



# Erasmus+ Knowledge Alliances

Dissemination sheets

Projects 2014-2020 / Implementation 2014-2024



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**Luxembourg: Publications Office of the European Union, 2022**

PRINT ISBN: 978-92-9484-687-7

doi:10.2797/096374

EC-09-22-048-EN-C

PDF ISBN: 978-92-9484-688-4

doi:10.2797/486572

EC-09-22-048-EN-N

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# **Erasmus+** **Knowledge Alliances**

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# INTRODUCTION

Erasmus+ Knowledge Alliances (KA) are innovative projects co-funded by the Erasmus+ Programme of the European Union. They aim to bring Higher Education Institutions and businesses together to work on topics of common interest. These projects intend to strengthen Europe's capacity to innovate and to support the modernisation of Europe's higher education systems. Knowledge Alliances are transnational, structured and results-driven projects. They are open to any discipline or sector and to cross-sectoral cooperation.

Knowledge Alliances intend to achieve one or more of the following aims: develop new, innovative and multidisciplinary approaches to teaching and learning; stimulate entrepreneurship and entrepreneurial skills of higher education teaching staff and company staff; facilitate the exchange, flow and co-creation of knowledge.

This booklet presents a short overview of all Knowledge Alliances projects selected yearly from 2014 to 2020. The first Knowledge Alliances call was launched within the Erasmus+ Programme in 2014. From that year onwards, given the success of the action, the yearly budget to fund Knowledge Alliances projects has continuously increased. This allowed a rise from 10 projects selected both in 2014 and in 2015 to 20 projects financed in 2016, 22 in 2017, 31 in 2018, 33 in 2019 and 32 projects in 2020. All 158 KA projects that have received an EU grant between 2014 and 2020 are included in this booklet.

The publication gives a clear overview of the variety of domains in which the selected projects operate: green and circular economy, ICTs, open design and manufacturing, international security management, smart engineering, scientists' education, resilience management, open data analysis, agriculture and food innovation, medical education, tourism, advanced urbanism, and many more.

Knowledge Alliances projects have been developing a large variety of outputs throughout the years: needs/skills analysis, new curricula, study programmes, courses or training modules, innovative pedagogies, innovation transfer techniques, studies on university-enterprise cooperation, MOOCs, toolkits, e-learning hubs, communities of practice, innovation assessment tools, etc.

Knowledge Alliances projects have the potential to establish robust university-business cooperation and innovative results, notably for the development of entrepreneurship skills and in important and/or emerging employment fields. As a result of these projects, universities and industries have the possibility to develop long lasting cooperation. Universities modernise their curricula, improve the skills of their graduates through the acquisition and use of new entrepreneurial teaching skills, while enterprises receive talent to work on current challenges. Students are the primary targets of Knowledge Alliances projects. Thanks to the potential impact of these projects, students learn and acquire entrepreneurial skills as well as soft leadership skills that are essential for the Digital Age labour market, notably for creativity and innovation. Knowledge Alliances projects ultimately aim to provide students with needs-driven and competence-oriented learning opportunities that will increase their employability prospects in the fast changing European labour market. A number of these projects also address some of the main priorities of the European Commission for the period 2019-2024, notably 'A European Green Deal', 'A Europe fit for the digital age' and 'An economy that works for people'.

This booklet is designed to briefly present the main features of all the 2014-2020 Knowledge Alliances projects as well as to strengthen the Knowledge Alliances community by giving stakeholders the opportunity to learn about the various projects and create new synergies. In the Erasmus+ programming period 2021-2027, Knowledge Alliances have evolved into the new Alliances for Education and Enterprises. For more information on Knowledge Alliances projects, please write to: [EACEA-KNOWLEDGE-ALLIANCES@ec.europa.eu](mailto:EACEA-KNOWLEDGE-ALLIANCES@ec.europa.eu)

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2. **ENDuRE** - European Network of Design for Resilient Entrepreneurship  
Coordinating organisation: UNIVERSITÀ DI PISA (Italy)
3. **FINCODA** - Framework for Innovation Competencies Development and Assessment  
Coordinating organisation: TURUN AMMATTIKORKEAKOULU OY (Finland)
4. **FOODLAB** - European Foodbusiness Transfer Laboratory for stimulating entrepreneurial skills, for fostering innovation and for business creation in the Food Sector  
Coordinating organisation: CHAMBRE DE COMMERCE ET D'INDUSTRIE DE VAUCLUSE (France)
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Coordinating organisation: UNIVERSITAET FUER BODENKULTUR WIEN (Austria)
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Coordinating organisation: UNIVERSIDADE DA BEIRA INTERIOR (Portugal)
9. **SHIP** - SME and Higher Education Institutes in Innovation Partnerships  
Coordinating organisation: LOUTH COUNTY COUNCIL (Ireland)
10. **TECLO** - Textile and Clothing Knowledge Alliance. Future textile and clothing managers for export, marketing, innovation, sustainability and entrepreneurship oriented companies.  
Coordinating organisation: LINK CAMPUS UNIVERSITY (Italy)

## PART 2 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2015

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Coordinating organisation: GISIG GEOGRAPHICAL INFORMATION SYSTEMS INTERNATIONAL GROUP ASSOCIAZIONE (Italy)
5. **KAUU** - Knowledge Alliance for Advanced Urbanism  
Coordinating organisation: INSTITUT D'ARQUITECTURA AVANçada DE CATALUNYA (Spain)



6. **KAUC** - Knowledge Alliance for Urban Challenges  
Coordinating organisation: COPENHAGEN BUSINESS SCHOOL (Denmark)
7. **MECA** - MicroElectronics Cloud Alliance  
Coordinating organisation: TECHNICAL UNIVERSITY OF SOFIA (Bulgaria)
8. **OEdu** - Innovative Open Data Education and Training based on PBL and Learning Analytics  
Coordinating organisation: UNIVERSITY OF MACEDONIA (Greece)
9. **TACIT** - Teaching and Coaching Innovation & Entrepreneurship InnovaTively  
Coordinating organisation: THE UNIVERSITY OF EXETER (United Kingdom)
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Coordinating organisation: ST GEORGE'S HOSPITAL MEDICAL SCHOOL (United Kingdom)

### **PART 3 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2016**

1. **ADMIRE** - Knowledge Alliance for aDditive Manufacturing between Industry and univeRsitiEs  
Coordinating organisation: EUROPEAN FEDERATION FOR WELDING, JOINING AND CUTTING - EWF (Belgium)
2. **beFORE** - Becoming Future-ORiented Entrepreneurs in universities and companies  
Coordinating organisation: INSTYTUT TECHNOLOGII EKSPLOATACJI-PANSTWOWY INSTYTUT BADAWCZY (Poland)
3. **CONNECT** - CONNECTING AUDIENCES European Alliance for Education and Training in Audience Development  
Coordinating organisation: UNIVERSIDAD DE LA IGLESIA DE DEUSTO ENTIDAD RELIGIOSA (Spain)
4. **ECOMED** - Specialisation process for the ecoengineering sector in the Mediterranean environment. Generation of the necessary feedback between enterprises and universities in a changing climate environment  
Coordinating organisation: UNIVERSIDAD POLITECNICA DE MADRID (Spain)
5. **GL-SPIN** - Transnational Entrepreneurship and Corporate Learning: Fostering Effective Internationalization Strategies in Academic Spin Offs - GLOBAL SPIN  
Coordinating organisation: FUNDACION GENERAL UNIVERSIDAD DE GRANADA-EMPRESA (Spain)
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7. **HEIBus** - Smart HEI-Business collaboration for skills and competitiveness  
Coordinating organisation: JYVASKYLAN AMMATTIKORKEAKOULU (Finland)
8. **HubLink** - HubLinked: Strengthening Europe's Software Innovation Capacity  
Coordinating organisation: INSTITUIID TEICNEOLAIOCHTA BHAILE ATHA CLIATH (Ireland)
9. **ISM-KA** - International Security Management Knowledge Alliance  
Coordinating organisation: ERASMUS UNIVERSITEIT ROTTERDAM (Netherlands)
10. **ITELAB** - Innovating Initial Teacher Education curricula  
Coordinating organisation: EUN PARTNERSHIP AISBL (Belgium)
11. **KATCH\_e** - Knowledge Alliance on Product-Service Development towards Circular Economy and Sustainability in Higher Education  
Coordinating organisation: LABORATORIO NACIONAL DE ENERGIA E GEOLOGIA I.P. (Portugal)

12. **L4IDS** - Learning for Innovative Design for Sustainability  
Coordinating organisation: UNIVERSITAT POLITECNICA DE CATALUNYA (Spain)
13. **OD&M** - A knowledge Alliance between HEIs, makers and manufacturers to boost Open Design & Manufacturing in Europe  
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Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA (Italy)
17. **SMeART** - Knowledge Alliance for Upskilling Europe's SMEs to meet the challenges of Smart Engineering  
Coordinating organisation: FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH - UNIVERSITY OF APPLIED SCIENCE (Germany)
18. **TRIANGL** - Tourism Research Innovation And Next Generation Learning Experience  
Coordinating organisation: HOCHSCHULE FUR NACHHALTIGE ENTWICKLUNG EBERSWALDE (Germany)
19. **TWL** - The Wine Lab. Generating Innovation between Practice and Research  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI MACERATA (Italy)
20. **WEXHE** - Integrating Entrepreneurship and Work Experience into Higher Education  
Coordinating organisation: RIJKSUNIVERSITEIT GRONINGEN (Netherlands)

#### **PART 4 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2017**

1. **AHEH** - Arts and Humanities Entrepreneurship Hubs  
Coordinating organisation: UNIVERSITY OF WALES TRINITY SAINT DAVID ROYAL CHARTER (United Kingdom)
2. **ASKFOOD** - Alliance for Skills and Knowledge to Widen Food Sector-related Open Innovation, Optimization and Development  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI TERAMO (Italy)
3. **CAPuS** - Conservation of Art in Public Spaces  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI TORINO (Italy)
4. **CISCOS** - Connecting inclusive social planning, community development and service provision for persons with disabilities  
Coordinating organisation: UNIVERSITAET SIEGEN (Germany)
5. **colMOOC** - The colMOOC: Integrating Conversational Agents and Learning Analytics in MOOCs  
Coordinating organisation: ARISTOTELIO PANEPSTIMIO THESSALONIKIS - EIDIKOS LOGARIASMOS KONDILION EREVNAS (Greece)
6. **COP4HL** - Communities of Practice for Healthy Lifestyle  
Coordinating organisation: HANZEHOGESCHOOL GRONINGEN STICHTING (Netherlands)
7. **DYNAMIC** - Towards responsive engineering curricula through europeanisation of dual higher education  
Coordinating organisation: HOCHSCHULE WISMAR (Germany)

8. **EASIER** - European Knowledge Alliance for innovative education of Surgical and Interventional skills  
Coordinating organisation: EVERIS SPAIN SL (Spain)
9. **GIENAHs** - Grasping Innovation in Europe through a closer iNterAction between Heis and Smes  
Coordinating organisation: UNI.VERSUS – CSEI – CONSORZIO UNIVERSITARIO PER LA FORMAZIONE E L'INNOVAZIONE (Italy)
10. **GOV3.0** - Scientific foundations training and entrepreneurship activities in the domain of ICT-enabled Governance  
Coordinating organisation: PANEPISTIMIO AIGAIUO (Greece)
11. **IMPRESS** - Improving management competences on Excellence based Stress avoidance and working towards Sustainable organisational development in Europe  
Coordinating organisation: ASOCIACION DE INDUSTRIAS DE CONOCIMIENTO Y TECNOLOGIA - GAIA (Spain)
12. **INCOME** - Innovative Cooperation Business –HEI learning model for Tourism  
Coordinating organisation: INSTITUTO POLITECNICO DE VIANA DE CASTELO (Portugal)
13. **IoT Labs** - IoT Rapid-Proto Labs  
Coordinating organisation: HAAGA-HELIA AMMATTIKORKEAKOULU OY (Finland)
14. **KAAT** - Knowledge Alliance in Air Transport  
Coordinating organisation: UNIVERSITATEA POLITEHNICA DIN BUCURESTI (Romania)
15. **L2A** - Learn2Analyze: An Academia-Industry Knowledge Alliance for enhancing Online Training Professionals' (Instructional Designers and e-Trainers) Competences in Educational Data Analytics  
Coordinating organisation: UNIVERSITY OF PIRAEUS RESEARCH CENTER (Greece)
16. **PhD Hub** - European PhD Hub  
Coordinating organisation: EUROPEAN UNIVERSITY FOUNDATION – CAMPUS EUROPAE (Luxembourg)
17. **SIKE** - Social Innovation for Knowledge Exchange  
Coordinating organisation: THE GLASGOW CALEDONIAN UNIVERSITY (United Kingdom)
18. **SME/HPC** - Enabling SMEs to gain competitive advantage from the use of HPC  
Coordinating organisation: WATERFORD INSTITUTE OF TECHNOLOGY (Ireland)
19. **SPARKLE** - Sustainable Precision Agriculture: Research and Knowledge for Learning how to be an agri-Entrepreneur  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI FIRENZE (Italy)
20. **STARTED** - STArtup skills for Researchers and innovaTors in Entrepreneurship Development  
Coordinating organisation: NATIONAL UNIVERSITY OF IRELAND GALWAY (Ireland)
21. **UoF** - Universities of the Future – Collaborative digital shift towards a new framework for industry and education  
Coordinating organisation: INSTITUTO POLITECNICO DO PORTO (Portugal)
22. **ViSuAL** - Video-Supported Education Alliance  
Coordinating organisation: STICHTING AERES GROEP (Netherlands)

## **PART 5 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2018**

1. **A4i** - Alliance for Inclusive Investment in Social Care & Support  
Coordinating organisation: EUROPEAN ASSOCIATION OF SERVICE PROVIDERS FOR PERSONS WITH DISABILITIES (Belgium)



2. **ATHIKA** - Advanced Training in Health Innovation Knowledge Alliance  
Coordinating organisation: UNIVERSITAT RAMON LLULL FUNDACIO (Spain)
3. **BIMzeED** - Education for Zero Energy Buildings using Building Modelling Information  
Coordinating organisation: LIMERICK INSTITUTE OF TECHNOLOGY (Ireland)
4. **BIO-All** – BIOHEALTH Gear Box Alliance  
Coordinating organisation: UNIVERSIDADE DA BEIRA INTERIOR (Portugal)
5. **BUILD** - Building Urban Innovative Living Design Solutions  
Coordinating organisation: INSTITUT D'ARQUITECTURA AVANÇADA DE CATALUNYA (Spain)
6. **CIM** - Promoting Creativity and Innovation Management in an innovative blended learning and validation programme at the interface between higher education (HE) and business  
Coordinating organisation: UNIVERSITÄT DUISBURG-ESSEN (Germany)
7. **CORSHIP** - Corporate EDUpreneurship - Benefitting Start-ups, Universities and Corporates across Europe  
Coordinating organisation: FH JOANNEUM GESELLSCHAFT MBH (Austria)
8. **DATEMATS** - Knowledge & Technology Transfer of Emerging Materials & Technologies through a Design-Driven Approach  
Coordinating organisation: POLITECNICO DI MILANO (Italy)
9. **DIFME** - Digital Internationalisation and Financial Literacy Skills for micro entrepreneurs  
Coordinating organisation: MALTA BUSINESS FOUNDATION (Malta)
10. **DigiFoF** - The FoF-Designer: Digital Design Skills for Factories of the Future  
Coordinating organisation: UNIVERSITATEA LUCIAN BLAGA DIN SIBIU (Romania)
11. **DLT4ALL** - A Knowledge Alliance for Blockchain in Academic, Entrepreneurial and Investment Training  
Coordinating organisation: EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED (Cyprus)
12. **EMC-LM** - European MOOC Consortium-Labour Market  
Coordinating organisation: VERENIGING VAN EUROPEAN DISTANCE TEACHING UNIVERSITIES (Netherlands)
13. **Enter.M** - Internship Model for developing Entrepreneurial skills to higher education students  
Coordinating organisation: TECHNICKA UNIVERZITA V KOSICIACH (Slovakia)
14. **EOHUB** - European Hub on New Challenges in the Field of Essential Oils  
Coordinating organisation: UNIVERSIDAD POLITECNICA DE MADRID (Spain)
15. **eTOMATO** - Training and Orientation for Multifunctional Agriculture enEntrepreneurial Opportunities  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI FOGGIA (Italy)
16. **FLIP2G** - Enhancing education and training through data-driven adaptable games in flipped classrooms  
Coordinating organisation: AALBORG UNIVERSITET (Denmark)
17. **GAMIFY** - Games as Methods to enhance Innovation and Entrepreneurship  
Coordinating organisation: HHL GEMEINNUTZIGE GMBH (Germany)
18. **KAforHR** - Innovative Entrepreneurs and Innovation Support for SMEs: Knowledge Alliance “Human Resources and Organizational Development”  
Coordinating organisation: BALTIC SEA ACADEMY (Germany)
19. **KnoWood** - Knowledge Alliance for Sustainable Mid-Rise and Tall Wooden Buildings  
Coordinating organisation: VIA UNIVERSITY COLLEGE (Denmark)

20. **LEAN 4** - Lean European Action-learning Network utilizing Industry 4.0  
Coordinating organisation: NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NTNU (Norway)
21. **O-CITY** - ORANGE: CREATIVITY, INNOVATION & TECHNOLOGY  
Coordinating organisation: UNIVERSITAT POLITECNICA DE VALENCIA (Spain)
22. **OUTDOC** - Outplacement support for doctorates in emerging areas  
Coordinating organisation: UNIVERSIDAD DE SALAMANCA (Spain)
23. **P4Work** - Knowledge Alliance for Innovative Measures in Prevention of Work-Related Musculoskeletal Disorders. Prevent4Work  
Coordinating organisation: FUNDACION UNIVERSIDAD SAN JORGE (Spain)
24. **PATHBIO** - PRECISION PATHOBIOLOGY for DISEASE MODELS  
Coordinating organisation: UNIVERSITAT AUTONOMA DE BARCELONA (Spain)
25. **POWER** - Placement Opportunities With Entrepreneurial Reach  
Coordinating organisation: EUROPEAN UNIVERSITY FOUNDATION-CAMPUS EUROPAE (Luxembourg)
26. **ProCare** - Hospitals and faculties together for prosperous and scientific based healthcare  
Coordinating organisation: FAKULTETA ZA ZDRAVSTVO ANGELE BOSKIN (Slovenia)
27. **RURASL** - Rural 3.0: Service Learning for the Rural Development  
Coordinating organisation: INSTITUTO POLITECNICO DE VIANA DE CASTELO (Portugal)
28. **S4S** - ScaleUp4Sustainability  
Coordinating organisation: CARL VON OSSIETZKY UNIVERSITAET OLDENBURG (Germany)
29. **SciLED** - Footwear in the 21<sup>st</sup> century: New skills for the design of drastically improved comfort, sustainable, fashion-oriented and scientifically-led footwear products  
Coordinating organisation: UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI (Romania)
30. **SDGsLab** - SDGs Labs - Making the SDGs our business  
Coordinating organisation: WIRTSCHAFTSUNIVERSITAT WIEN (Austria)
31. **SPRING** - Succession Planning and Regeneration In family businesses for New Growth through an innovative training programme  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI PALERMO (Italy)

## **PART 6 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2019**

1. **360VISI** - Interactive 360° video simulation  
Coordinating organisation: UNIVERSITETET I STAVANGER (Norway)
2. **A4SEE** - Alliance for Sports Engineering Education  
Coordinating organisation: TECHNISCHE UNIVERSITEIT DELFT (Netherlands)
3. **AgTech7** - A Knowledge Alliance of Agribusinesses, Academia and Business Angels for Disruptive Farm-to-Fork Agri-Tech Training  
Coordinating organisation: UNIVERZITET U NOVOM SADU (Serbia)
4. **ASKNOW** - Acoustics Knowledge Alliance  
Coordinating organisation: UNIVERSITÉ DU MANS (France)
5. **BeCome** - Be Competent in Entrepreneurship: Knowledge Alliances for Developing Entrepreneurship Competencies for the Benefit of Higher Education and Business  
Coordinating organisation: TALLINNA TEHNIKAULIKOOL (Estonia)

6. **BOSP** - Boundary Spanners Development Programme  
Coordinating organisation: UNIVERSITY INDUSTRY INNOVATION NETWORK BV (Netherlands)
7. **CeBMI** - University-Industry Educational Centre in Advanced Biomedical and Medical Informatics  
Coordinating organisation: ŽILINSKÁ UNIVERZITA V ŽILINE (Slovakia)
8. **Co-Care** - Co-created ICT solutions for Alzheimer's Informal Caregiving  
Coordinating organisation: FUNDACIÓ UNIVERSITÀRIA BALMES (Spain)
9. **DATALIT** - Data Literacy at the interface of higher education and business  
Coordinating organisation: CONSIGLIO NAZIONALE DELLE RICERCHE (Italy)
10. **DID-ACT** - Developing, implementing, and disseminating an adaptive clinical reasoning curriculum for healthcare students and educators  
Coordinating organisation: UNIVERSITÄT AUGSBURG (Germany)
11. **E-DRIVE** - bEyonD the boRder of electrIc VEHICLES: an advanced inTeractive cOURse  
Coordinating organisation: ALEXANDER TECHNOLOGICAL EDUCATIONAL INSTITUTE OF THESSALONIKI (Greece)
12. **EDUBOTS** - Best practices of pedagogical chatbots in higher education  
Coordinating organisation: EDTECH FOUNDRY AS (Norway)
13. **EKT** - Improving Educational innovation, competitiveness and quality of higher education through collaboration between University and Companies. (Educational Knowledge Transfer)  
Coordinating organisation: UNIVERSIDAD DE SANTIAGO DE COMPOSTELA (Spain)
14. **EMBRACE** - European Corporate Social Entrepreneurship Curriculum  
Coordinating organisation: WATERFORD INSTITUTE OF TECHNOLOGY (Ireland)
15. **ENTICE** - Evaluating Novel Tangible and Intangible Co-creative Experiential medical education  
Coordinating organisation: VILABS (CY) LTD (Cyprus)
16. **FTall** - FTalliance. Weaving Universities and Companies to Co-create FashionTech Future Talents  
Coordinating organisation: POLITECNICO DI MILANO (Italy)
17. **GREEN4C** - Alliance on Interdisciplinary Learning and Entrepreneurial skills in Green for Health and Social Inclusion  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI PADOVA (Italy)
18. **GrEnFin** - Greening Energy Market and Finance  
Coordinating organisation: ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA (Italy)
19. **ICT-TEX** - ICT in Textile and Clothing Higher Education and Business  
Coordinating organisation: TECHNICAL UNIVERSITY OF SOFIA (Bulgaria)
20. **IE3** - Industrial Engineering and Management of European Higher Education  
Coordinating organisation: POLITECNICO DI BARI (Italy)
21. **INTRIDE** - Soft, Digital and Green Skills for Smart Designers: Designers as Innovative Triggers for SMEs in the manufacturing sector  
Coordinating organisation: UNIVERSITÀ DEGLI STUDI DI FIRENZE (Italy)
22. **KABADA** - Knowledge Alliance of Business idea Assessment: Digital Approach  
Coordinating organisation: BANKU AUGSTSKOLA (Latvia)
23. **NEMHESYS** - NGS Establishment in Multidisciplinary Healthcare Education SYSTEM  
Coordinating organisation: UNIVERSIDAD DE SALAMANCA (Spain)



24. **PackAll** - PackAlliance: European alliance for innovation training & collaboration towards future packaging  
Coordinating organisation: CONSORCIO CAMPUS IBERUS (Spain)
25. **SHOUT** - Social Sciences and Humanities in intersectoral Outreach for better education and sustainable innovations  
Coordinating organisation: VILNIAUS UNIVERSITETAS (Lithuania)
26. **SMARTSEA** - Surveying & MARiTime internet of thingS EducAtion  
Coordinating organisation: UNIVERSIDAD DE SALAMANCA (Spain)
27. **SocialB** - Social Business Educational EcoSystem for Sustainability and Growth  
Coordinating organisation: LIMERICK INSTITUTE OF TECHNOLOGY (Ireland)
28. **T-CREPE** - Textile Engineering for Co-creation Paradigms in Education  
Coordinating organisation: UNIVERSITEIT GENT (Belgium)
29. **UNLOCK** - Creativity in HEIs through a game design approach  
Coordinating organisation: UNIVERSIDADE DE AVEIRO (Portugal)
30. **VALOR** - Valorisation of ancient farming techniques in resilient and sustainable agriculture  
Coordinating organisation: ENTE PARCO NAZIONALE DEL GRAN SASSO E MONTI DELLA LAGA (Italy)
31. **VAM\*Rs** - University Business Cooperation for Promoting Virtual, Augmented and Mixed Reality Applications within Small and Medium-sized Manufacturing Companies  
Coordinating organisation: FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH - UNIVERSITY OF APPLIED SCIENCES (Germany)
32. **VISION** - Envisioning the Future of Teaching and Training for Creativity, Innovation and Entrepreneurship  
Coordinating organisation: EVRO-SREDOZEMSKA UNIVERZA (Slovenia)
33. **WINDEXT** - Advanced maintenance, lifetime extension and repowering of wind farms supported by advanced digital tools  
Coordinating organisation: ASOCIACIÓN EMPRESARIAL EÓLICA (Spain)

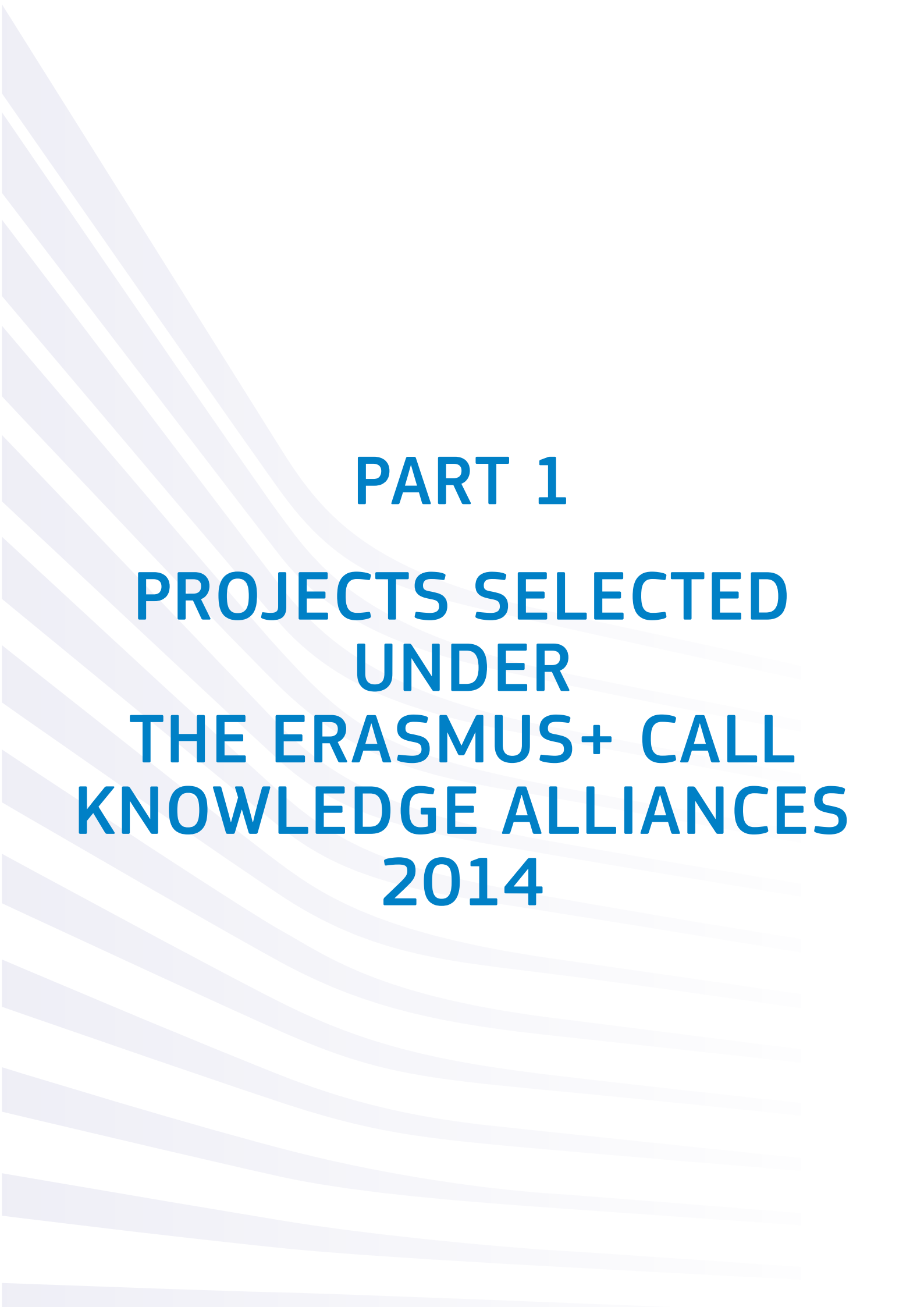
## **PART 7 - PROJECTS SELECTED UNDER THE ERASMUS+ CALL KNOWLEDGE ALLIANCES 2020**

1. **ACTIVE8-PLANET** - Active8-Planet  
Coordinating organisation: INOVACIJSKO-RAZVOJNI INSTITUT UNIVERZE V LJUBLJANI (Slovenia)
2. **AENEID** - Academy for European Neurosurgical Excellence through Innovation and Diversity  
Coordinating organisation: FONDAZIONE IRCCS ISTITUTO NEUROLOGICO CARLO BESTA (Italy)
3. **AIIS** - Artificial Intelligence, Innovation & Society, the future of medicine  
Coordinating organisation: UNIVERSIDAD DE SALAMANCA (Spain)
4. **BIO-Save** - University - Business Alliance in Modern Biotechnology Approaches for Climate Change Mitigation Solutions  
Coordinating organisation: SOFIA UNIVERSITY ST KLIMENT OHRIDSKI (Bulgaria)
5. **DIGIWATER** - Digitalization of water industry by innovative Graduate Water Education  
Coordinating organisation: NORGES MILJO-OG BIOVITENSKAPLIGE UNIVERSITET (Norway)
6. **EICAA** - Entrepreneurial and Intrapreneurial Competences Assessment Alliance  
Coordinating organisation: UNIVATIONS GMBH (Germany)

7. **ENCORE+** - European Network for Catalysing Open Resources in Education  
Coordinating organisation: INTERNATIONAL COUNCIL FOR OPEN AND DISTANCE EDUCATION (Norway)
8. **ENTER Ed Tech** - Where start-ups meet with educational technology  
Coordinating organisation: UNIVERSITY OF PIRAEUS RESEARCH CENTER (Greece)
9. **EUREKA** - European Urban Regenerators Knowledge Alliance  
Coordinating organisation: UNIVERSITA IUAV DI VENEZIA (Italy)
10. **EXPAND** - A Challenge-based Idea Accelerator and Toolbox to Tackle Societal Challenges  
Coordinating organisation: IMPACT SHAKERS LABS (Belgium)
11. **FAST45** - Knowledge Alliance for Higher Art Education, Creative Industry and Business - Futures Art School Trends 2045  
Coordinating organisation: LUCA SCHOOL OF ARTS (Belgium)
12. **IMPACT** - Building values-based innovation cultures for sustainable business impact  
Coordinating organisation: HHL GEMEINNUTZIGE GMBH (Germany)
13. **INPRO** - Interprofessionalism in action! Aligning interprofessional education and collaboration in practice, using promising regional experiences for international exchange  
Coordinating organisation: STICHTING HANZEHOGESCHOOL GRONINGEN (Netherlands)
14. **KAEBUP** - Knowledge Alliance for Evidence-Based Urban Practices  
Coordinating organisation: UNIVERSITY OF CYPRUS (Cyprus)
15. **KiNESIS** - Knowledge alliance for Social Innovation in Shrinking villages  
Coordinating organisation: UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE (Italy)
16. **MedNum** - MediaNumeric: Alliance on multimedia data-driven journalism & media production  
Coordinating organisation: STICHTING NEDERLANDS INSTITUUT VOORBEELD EN GELUID (Netherlands)
17. **MIREIA** - Mixed Reality in medical Education based on Interactive Applications  
Coordinating organisation: FUNDACION CENTRO DE CIRUGIA DE MINIMA INVASION JESUS USON (Spain)
18. **NEGHTRA** - Next Generation Training on Intelligent Greenhouses  
Coordinating organisation: PANEPISTIMIO PATRON (Greece)
19. **N-PATH** - Nephrology Partnership for Advancing Technology in Healthcare  
Coordinating organisation: UNIVERSITA DEGLI STUDI DI BARI ALDO MORO (Italy)
20. **PLANET4** - Practical Learning of Artificial iNtelligence on the Edge for indusTry 4.0  
Coordinating organisation: UNIVERSITA DI PISA (Italy)
21. **ProCESS** - Processing Complexity with Emotional, Sensorial and Spiritual capacities  
Using sensory, emotional and spiritual abilities to deal with complex management situations  
Coordinating organisation: ASSOCIATION DES FONDATEURS ET PROTECTEURS DE L'INSTITUT CATHOLIQUE DE LYON (France)
22. **ProDiT** - Projects for the Digital Transformation  
Coordinating organisation: FACHHOCHSCHULE DORTMUND (Germany)
23. **REVALUE** - REVALORISE+ enhancing research impact  
Coordinating organisation: UNIVERSITY INDUSTRY INNOVATION NETWORK BV (Netherlands)
24. **SAFETY** - Simulation Approach For Education and Training in emergencY  
Coordinating organisation: UNIVERSITA DEGLI STUDI DI FOGGIA (Italy)

25. **SCG** - SME Cluster Growth Project  
Coordinating organisation: UNIVERSIDAD DE MALAGA (Spain)
26. **SDG4BIZ** - Knowledge Alliance for Business Opportunity Recognition in SDGs  
Coordinating organisation: METROPOLIA AMMATTIKORKEAKOULU OY (Finland)
27. **SE4Ces** - Joining Social Economy Forces (4Ces) towards Community development, Connected societies, Co-creation of knowledge and Collaborative education practices  
Coordinating organisation: ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece)
28. **SPINTeams** - From the idea to the market through mentoring and transnational entrepreneurial  
Coordinating organisation: CAMBRA OFICIAL DE COMERC I INDUSTRIA DE TERRASSA (Spain)
29. **TERRATECH** - masTERs course on smArt Agriculture TECHnologies  
Coordinating organisation: UNIVERSIDADE DO PORTO (Portugal)
30. **UCAMP** - Urban GoodCamp  
Coordinating organisation: FUNDACION PARA EL CONOCIMIENTO MADRIMASD (Spain)
31. **UForest** - European Alliance on Interdisciplinary Learning and Business Innovation for Urban Forests Project  
Coordinating organisation: ENTE REGIONALE PER I SERVIZI ALL' AGRICOLTURA E ALLE FORESTE (Italy)
32. **WeRin** - Women Entrepreneurs in Regional Inclusive Entrepreneurial Ecosystems  
Coordinating organisation: FH MUNSTER UNIVERSITY OF APPLIED SCIENCES (Germany)

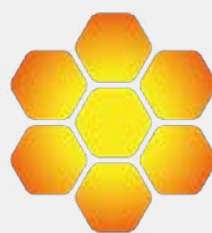




**PART 1**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2014**

# Competencies for a sustainable socio-economic development: Let's empower sustainability-driven entrepreneurship



## CASE

Competencies for a sustainable socio-economic development

“ The major value of CASE is reflected by our support for sustainability-driven entrepreneurship via new methods of transdisciplinary learning and teaching.

*Christian RAMMEL, WU Wien*

The idea for CASE emerged out of an inter-university course on sustainable development and service learning in Vienna. In principle, we tried to address the lack of entrepreneurial competencies supporting a sustainable socio-economic development.

Through testing new methods of transdisciplinary teaching and learning in regional pilots we developed a thematic and pedagogical outline for a joint master program on sustainability-driven entrepreneurship.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
10



Countries:  
5

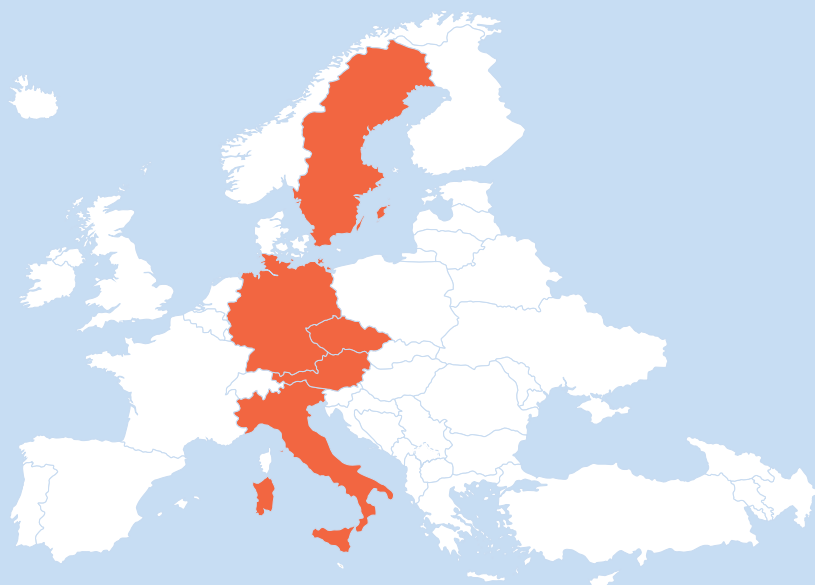


EU grant:  
€ 909,418



Project duration:  
2015 - 2017

### CASE - Competencies for a sustainable socio-economic development



#### Lead organisation

WIRTSCHAFTSUNIVERSITÄT WIEN

Location: Austria

#### Project countries

Austria, Czech Republic, Germany, Italy & Sweden

#### More information

##### Project website

<https://www.case-ka.eu>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/8918e0ca-ee76-45b7-b4d5-7f423c454556>

## Partners



UNIVERSITY OF  
GOTHENBURG



Image © CASE

### Sustainability

Several of the new methods were implemented into courses and teaching programs in the partner Universities. Additionally, the CASE Master Draft is at the very heart of a recent proposal for an Erasmus Mundus Joint Master Program which will be submitted in 2019.



Image © CASE

### Social Media



Facebook

@rcevienna:

<https://www.facebook.com/rcevienna>



Youtube

[https://www.youtube.com/channel/UCmXEa8JpG-V4om\\_tWx4qRsg](https://www.youtube.com/channel/UCmXEa8JpG-V4om_tWx4qRsg)

[https://www.youtube.com/watch?v=3qtSavjygi0&list=P\\_LCGv5qS1fk2R-tgftEZPT1FhD8Q3fybnM](https://www.youtube.com/watch?v=3qtSavjygi0&list=P_LCGv5qS1fk2R-tgftEZPT1FhD8Q3fybnM)

### Dissemination

The dissemination of our results was based on the following:

- 6 Scientific papers – reaching 800p
- 32 Conferences – reaching 6000p
- 32 Stakeholder workshops – reaching 1500p
- 9 Press releases/article – reaching 500 000p
- Knowledge platform
- Social media clippings.

# European Network of Design for Resilient Entrepreneurship (ENDuRE)



“ The program has given us some important feedback, new perspective on our business and new questions to answer. We understood where to focus in order to reach customer needs. In the light of the contents of the program, Tebikii's development path has shifted from an amateur level to a professional one.

*One of the startupper who took part in the ENDuRE training course in Pisa (October 2017)*

Starting from the results developed in another European project, the ENDuRE team developed a holistic framework designed to transform ideas into technically and economically viable businesses and help start-ups grow quickly and overcome the “Valley of Death”.

We organized in each partner country a training course with three different formats (11 days in a row; crash-course of 5 days; 6 days, once per week) following a common training model. We involved a total of 111 participants (44 students, 67 startupper). Three startups participated in a transnational mobility experience, working with the three partner companies. One of them is still collaborating with the hosting company.

The project results are divided into two categories:

Pre-accelerator courses

- ENDuRE Program - Step-by-step Guide
- ENDuRE Program - Experience and Findings
- ENDuRE Mobility - Report and Findings

Toolkits

- Materials adopted during the training
- ENDuRE e-book on Startup Social Dynamics

## More information

Project website  
[www.endure-project.eu](http://www.endure-project.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/554337-EPP-1-2014-1-IT-EPPKA2-KA>

## Erasmus+

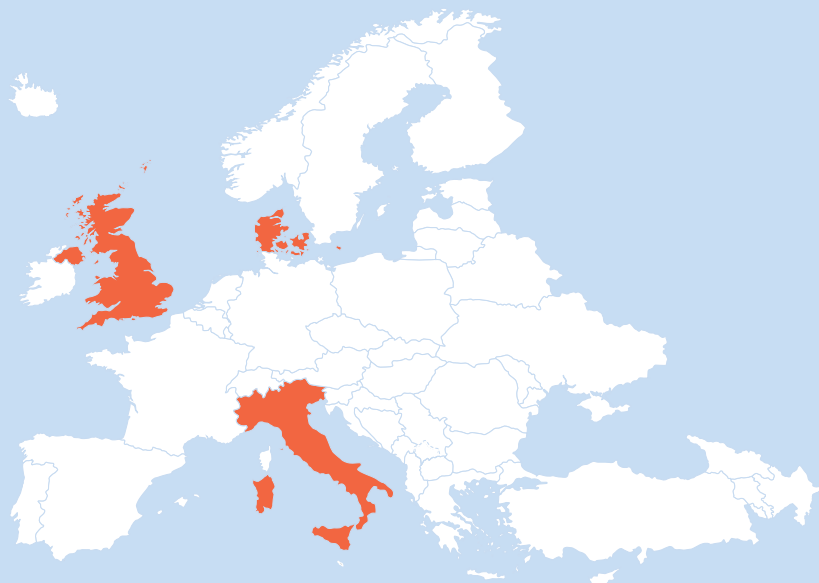
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	7	 Countries:	3
 EU grant:	€ 695,277	 Project duration:	2014 - 2017

## European Network of Design for Resilient Entrepreneurship (ENDuRE)



## Lead organisation

UNIVERSITA DI PISA

Location: Italy

## Project countries

Denmark, Italy & United Kingdom



## Partners



UNIVERSITÀ DI PISA



BLUE OCEAN ROBOTICS  
- for humans



IVERIDIS  
INTELLIGENT INNOVATION



Image: © ENDuRE

## Sustainability

The project results were applied by the trainers/teachers in many other contexts, such as courses for young artisans, start-uppers at an advanced stage of development, entrepreneurs. Teaching materials have been also introduced in curricular courses, such as the course “New product development” at the University of Pisa. The ENDuRE social dynamics book is still available for download on project website, as well as video-lectures and other textual/video resources.



Image: © ENDuRE

## Social Media



Twitter

@EndureProject: <https://twitter.com/endureproject>



Facebook

@EndureProject: <https://www.facebook.com/EndureProject/?fref=ts>



LinkedIn

ENDuRE - EU Network of Design for Resilient Entrepreneurship: <https://www.linkedin.com/groups/8209934>



Youtube

Endure Project: [https://www.youtube.com/channel/UCDAp\\_3VI7D8vvB-edD5fd0w](https://www.youtube.com/channel/UCDAp_3VI7D8vvB-edD5fd0w)

## Dissemination

The consortium defined a multi-channel communication strategy aimed at targeting the highest number of stakeholders from the 10 target groups identified. All the main target groups were addressed with a specific message, in order to raise their interest in a more effective way. Endure adopted an extensive social strategy, being present on Facebook, Twitter, LinkedIn, Youtube. The website was the main hub for information; news was disseminated through a three-monthly newsletter. During the two years of activity the partners organized around 30 events, 5 National Conferences and one International Conference for presenting the project and recruiting participants.



# Framework for Innovation Competencies Development and Assessment (FINCODA)



Image: © Future of Job Report, World Economic Forum







“ It was a great experience to work with several universities and companies all over Europe. I believe that the barometer which was developed in this project can be utilized also in my company in the recruitment process. People who possess innovation competencies are employees we are looking for.

*Marja SALENIUS-RANKI, Senior Vice President Human Resources, Elomatic Oy*

**Erasmus+**  
Field: Higher Education  
Action: Knowledge Alliances

**Key facts and figures**

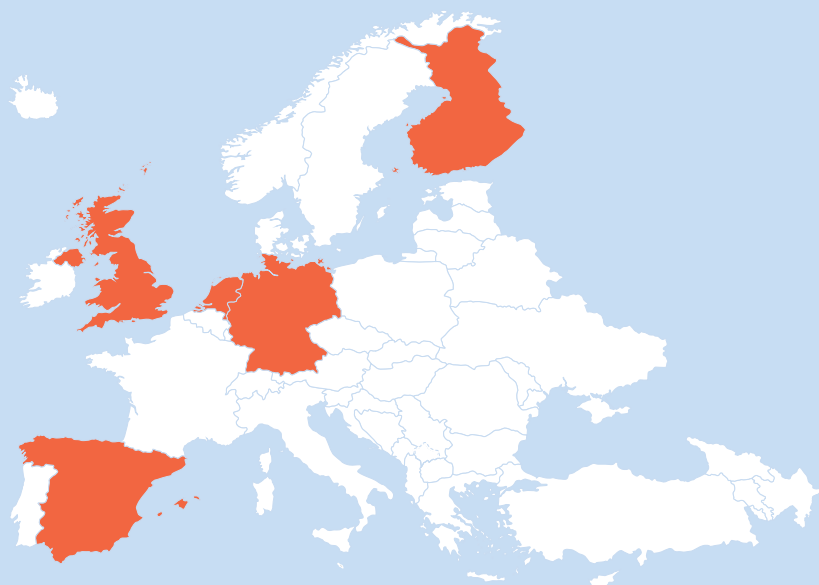
 <b>Partners:</b>	14	 <b>Countries:</b>	5
 <b>EU grant:</b>	€ 991,859	 <b>Project duration:</b>	2015 - 2017

The world of work is changing at a speed never seen before. Employers are looking for graduates who are capable of participating in the innovation processes as the earnings logic of companies and work in other organizations is now very much based on innovations.

In FINCODA project, we wanted to define what are the antecedents of innovations, the innovation competences. These competences - Initiative, Critical thinking, Creativity, Teamwork and Networking - should be taken as an aim in university education. They can also guide companies when recruiting and developing employees.

The main output of this project is a framework for assessing innovation competences, including an assessment software application (FINCODA Barometer) and a rater training toolkit.

## Framework for Innovation Competencies Development and Assessment (FINCODA)



**Lead organisation**  
TURUN AMMATTIKORKEAKOULU OY  
**Location:** Finland

**Project countries**  
Finland, Germany, Netherlands, Spain & United Kingdom

### More information

**Project website**  
[www.fincoda.eu](http://www.fincoda.eu)

**The Erasmus+ Project Results Platform**  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/c7f40d79-a3c4-4b80-89ca-d130aad4e9bc>

## Partners



Image: © FINCODA

© FINCODA UPV-SEE-CSP team (2017). Innovation Competence Model

### Sustainability

The project results concerning innovation competences development and assessment were immediately introduced in the human resources activities of the partners. FINCODA framework was also noticed in the Commission staff document of the new EU Agenda for Higher Education (SWD(2017) 164 final) as a promising approach to promote entrepreneurship, creativity and innovation skills. This EU level acknowledgement ensures sustainability of our outputs and development work.



Photo: © FINCODA framework was launched also in South-East Asia via Erasmus+ CBHE projects

### Social Media



Twitter

@FINCODA\_europe:

[https://twitter.com/fincoda\\_europe](https://twitter.com/fincoda_europe)



Youtube

FINCODA: <https://www.youtube.com/channel/UCOpEwf4zerYal5xcErz6enw>

### Dissemination

Innovation competences theme had own track in the University-Business Forum in April 2017 in Brussels. Experts from several FINCODA partners were acting as core experts in the session.

The final dissemination seminar took place in Hamburg in a conference which was organised on the 17<sup>th</sup> November 2017 and in a seminar organised in Turku, Finland on the 22<sup>nd</sup> of November 2017. On the way, there have been dozens of other conferences, seminars and events where the results have been disseminated.

In addition to these conferences, all the partners have been disseminating the results among their co-operation partners and networks worldwide.

# Foodlab is a European Initiative dedicated to stimulate entrepreneurship and encourage entrepreneurial culture early in the education system.



- “ I am Master student of the University of Turin, I used the business tool while preparing the business plan of new Tofu product, it is intuitive and through the insightful questions, allows to create and imagine a lot of content for the business I have in mind.
- “ The central theme of the e-learning platform is well developed and all the courses are very interesting. Moreover the interactivity is an important and positive point in the structure. To me, the teaching level of the courses was perfect. It was neither too easy nor too hard to understand. Even if it was in English, the vocabulary used was easy to understand in the context and videos were very clear. The content was very useful for our Ecotrophelia team project. The milestones are easy to understand and very logical.

**Network:** FOODLAB created an innovative tool. The tool has incorporated a customizable template and related information to built-in high-quality business plans, and provide kind of expert knowledge base for those who need a business plan or documents to promote their idea or agrifood product for development.

**Training:** The FOODLAB e-learning platform aims to help you with the development of a business using an innovative tool based on an entrepreneurial approach. The different steps and tools in the management of a business development project are specified on the FOODLAB e-learning platform.

**Tools:** The food business network database was built with the purpose to share knowledge between people interested in developing new products and entities that are able to provide services and knowledge. The resources inserted into the database will contain a profile of companies interested in food innovation, events, services, topics, projects and new food products developed, including the ECOTROPHELIA products presented at the competition.

## More information

### Project website

<https://foodlab-eu.com>  
(website active during project lifetime)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/abeba5d1-1f89-4f7f-8a1e-72260d2cc6ec>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
15



Countries:  
6

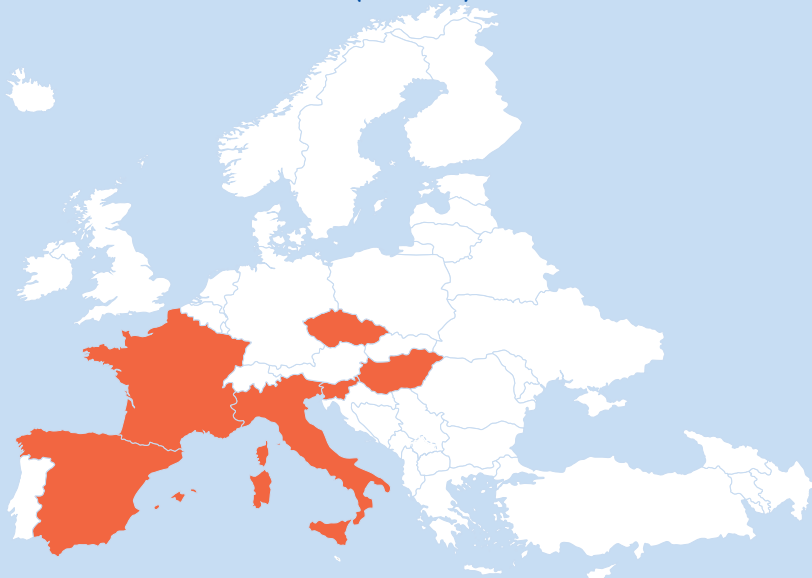


EU grant:  
€ 999,888



Project duration:  
2015 - 2018

European Foodbusiness Transfer Laboratory for stimulating entrepreneurial skills, for fostering innovation and for business creation in the Food Sector (FoodLAB)



### Lead organisation

CHAMBRE DE COMMERCE ET D'INDUSTRIE DE VAUCLUSE

Location: France

### Project countries

France, Czech Republic, Hungary, Italy, Slovenia & Spain



## Partners



TRAINING



NETWORK



ENTREPRENEUR

Image: © FoodLAB

### Sustainability

During the project, FOODLAB has released through the web a number of educational contents, tools, networking data, documentations, guidelines ... all dedicated to help and support students to create their own business in the food sector.

All these tools/information/contents are now available to the public for free, and will remain accessible at least one year after the end of the project thanks to a continues involvement of the partners.

In order to finance both maintenance and regular updates, the consortium may restrict some sections/functions to payment.

# Connections in 2017

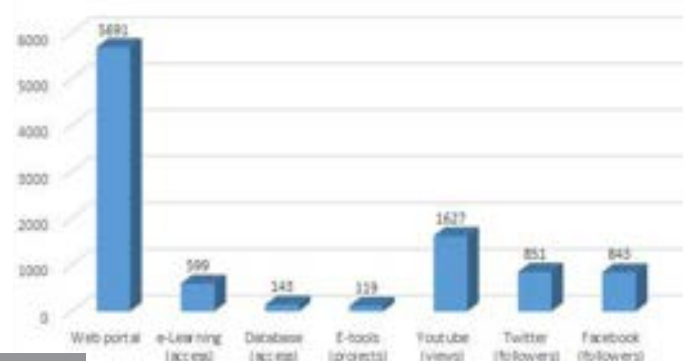


Image: © FoodLAB

### Social Media

**Twitter**  
@Ecotrophelia:  
<https://twitter.com/Ecotrophelia>

**Facebook**  
@EcotropheliaFrance:  
<https://www.facebook.com/EcotropheliaFrance>

**Youtube**  
Ecotrophelia: [https://www.youtube.com/channel/UCLAxoJKgByjbmAnXes3S3Q/videos?view\\_as=subscriber](https://www.youtube.com/channel/UCLAxoJKgByjbmAnXes3S3Q/videos?view_as=subscriber)

### Dissemination

FOODLAB is actually using multi-channel communication for disseminating the results, outcomes and contents produced in the frame of the program:

- Web portal
- Regular newsletters ► 2 newsletters per year
- Newspapers and magazines ► 26 articles in 2017
- Organization of several international events Foodlab owned or joined with other partners
- Communication through participation to international events ► 7 major events in 2017
- Communication through the Ecotrophelia contests ► 17 EU contests in 2017.

# European Food-Studies & Training Alliance



Image: © FooD-STA

" We have gained a lot of knowledge and met people who have expertise in the same fields we are interested in ... it is a win-win situation, because it is interesting to identify and understand the difficulties between industry and academic collaboration.... We can provide guidance on strategic axis and guarantee universities know what the companies need.

*RDI Management Frulact (webinar on 2016-06-06)*

Knowledge and technology is developing very fast and the European food industries need highly competent and skilled employees to be competitive and to face the challenges in the global environment. It is very important to know the also very fast-changing needs and to adapt education and training.

The consortium established an independent "EuFooD-STA Center" (eFSC), a platform with local hubs in different regions, as an organisational frame for international and sustainable collaborations between industry and academia in the food sector.

The eFSC will enhance on the one hand innovative education & training for students, targeted towards the needs of the industry and on the other hand innovative continual professional development (CPD) for academic and company staff.

## More information

### Project website

<https://www.food-sta.eu>

### The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/dfdb1fdf-31f2-4c59-964f-ef039927e7ac>

## European FooD-STA



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
12



Countries:  
7

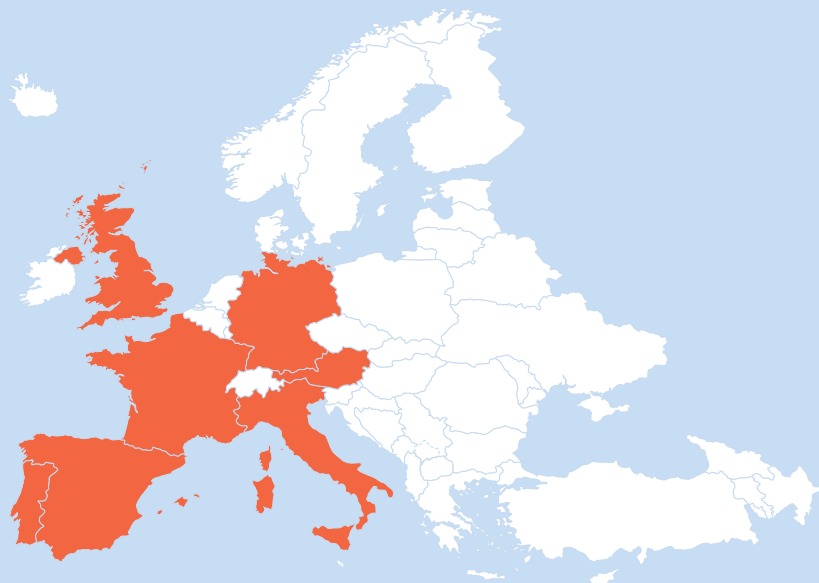


EU grant:  
€ 988,081



Project duration:  
2015 - 2018

### European Food-Studies & Training Alliance



### Lead organisation

UNIVERSITAET FUER BODENKULTUR WIEN

Location: Austria

### Project countries

Austria, France, Germany, Italy, Portugal, Spain & United Kingdom



## Partners



AGRI-FOOD  
INDUSTRY

HIGHER  
EDUCATION

TRAINING  
PROVIDERS

STUDENTS



Image: © Food-STA

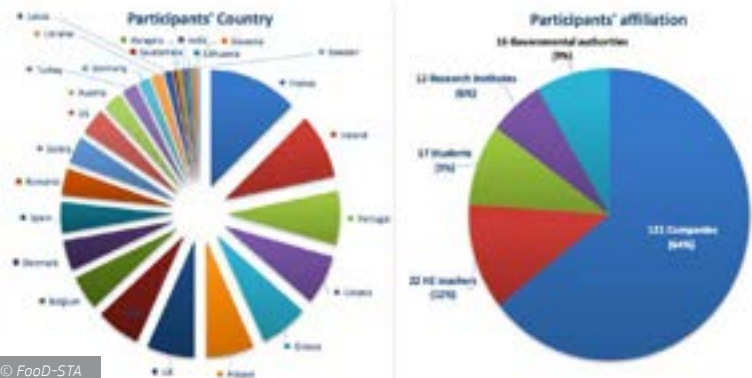
### Sustainability

The consortium decided to continue its activities under the umbrella and using the already existing infrastructure of the international, non-profit ISEKI-Food Association (IFA).

IFA will take over the management of the eFSC and its activities from University of Hohenheim. The regional hubs will be maintained by the project partners, the universities and federations. Some of the project partners are already IFA members and others will either become members or sign MOUs with IFA.

EuFood-STA Webinars held by Ana Oliveira, Frulact, 10 and 12 October 2017 on

- Nutritional and Health Claims - Regulation (EC) N° 1924/2006
- Food Additives - Regulation (EC) N° 1333/2008



# Le@d3.0 – OERs and Community of practice: e-leadership empowered by social learning



Image: © LE@d3.0

“ The Le@d Platform facilitates the educational outcomes as useful for business management and supports the development of e-skills and digital literacy. Thanks to networking possibilities with other managers and platform users, we can share ideas, consult and provide feedback, as well as learn from each other, whilst users can access learning materials at any time, which is a perfect solution for workers with busy schedules.

*testimony from a Polish Capacity Building Session trainee*

The Digital revolution is changing the way individuals and organizations live and grow. In order to cope with the exponential speed and uncertainty of the fourth Industrial Revolution, new Leadership skills are needed as well as new ways to develop them using more personalized and engaging learning experiences. The keywords of this revolution are Open Educational Resources,

Online and Blended Learning and Community of Practice. The *Le@d3.0* Project investigated the needs and devised and tested some solutions to turn these words into effective training practices for empowering the emerging e-skills of the today and tomorrow e-leaders.

## More information

Project website  
[www.eleaderacademy.eu](http://www.eleaderacademy.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/554327-EPP-1-2014-1-IT-EPPKA2-KA>



## Erasmus+

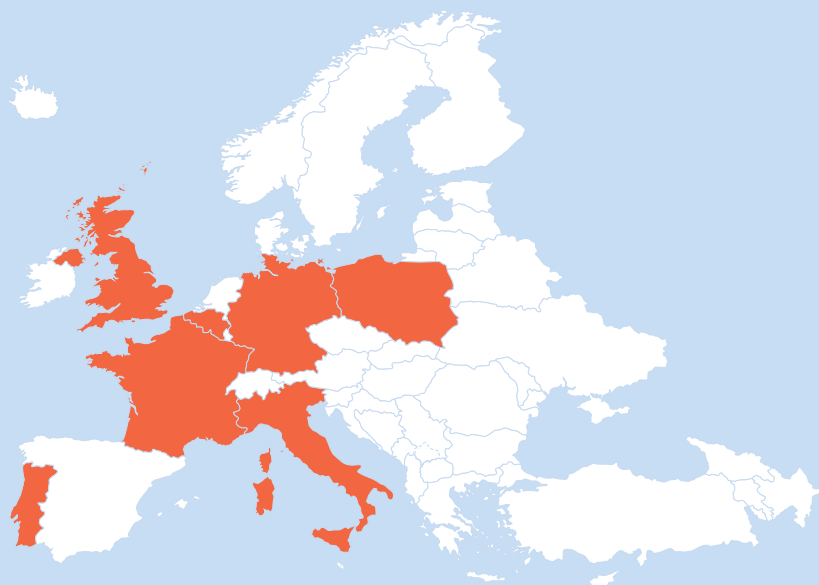
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	9	 Countries:	7
 EU grant:	€ 971,729	 Project duration:	2015 - 2017

Le@d3.0 Academy: WEB3.0 and OER for e-TRAINERS and NEW e-LEADERS



## Lead organisation

FONDAZIONE ISTUD PER LA CULTURA D'IMPRESA E DI GESTIONE

Location: Italy

## Project countries

Belgium, France, Germany, Italy, Poland, Portugal & United Kingdom

## Partners



Polska Fundacja Ośrodków  
Wspomagania Rozwoju Gospodarczego  
„OIC Poland” w Lublinie



FH MÜNSTER  
University of Applied Sciences



Image: © LE@D3.0

### Sustainability

We started working very early on the exploitation plan in order to identify feasible ways to keep alive project results.

Legal agreements to rule the use of project results have been devised and signed by all partners whilst some of them agreed to invest for further feeding the Le@d Community and project web site during 2018.

A detailed action plan for 2018 exploitation activities and budget is in progress.



Image: © LE@D3.0

### Social Media



Facebook

@Lead3.0Academy:

<https://www.facebook.com/pg/Lead3.0Academy>



Youtube

Lead 3.0 Academy (playlist on ISTUD account):

<https://www.youtube.com/user/fondazioneistud/playlists>

### Dissemination

Intermediate results were regularly recounted on the project social media. Partners took part in over 30 international events to disseminate the project. 3 different brochures have been designed during the project lifespan, to highlight different stages of work and outcomes, together with a video to present the Community of Practice. A Project Newsletter was regularly issued and distributed to partners' mailing lists to provide updates and to call to actions. Partners delivered the Trainers' toolkit just before the Capacity Building Sessions (CBS) for trainers, to present Lead3.0 tools and methodology for trainers. After the CBS and Pilot training sessions, trainers and trainees from each country were interviewed and their feedbacks were collected in the Testimonial case to showcase the results.

# Promoting and Validating Key Competences in Mobility and Traineeships in Europe (PROMOTE)



Image: © PROMOTE



It is very useful to certify competences acquired in informal settings as they play an important role in the job market. I believe that studying abroad is the best way to develop them and I am grateful to be offered a possibility of undertaking an opportunity to validate and certify the informal skills acquired during these experiences.

*Student from Vilnius University, 2016.*

## PROMOTE project results

Through the collaboration of university and business, the PROMOTE team has created a valuable open-learning environment and reference systems needed for validation of informal learning. Students and employees had an opportunity to work together on learning projects, employing innovative ways of learning and the LEVEL5-based validation system of non-formal learning to expand mobility/traineeship benefits. This process has allowed students to acquire and validate a set of key competences often demanded by employers. Over 140 learners have benefited from the PROMOTE validation procedure and received a LEVEL5 certificate.

## More information

Project website  
<http://promote-eu.org>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/131c160c-c08a-404a-a4e1-8141f57a9c33>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
17



Countries:  
9

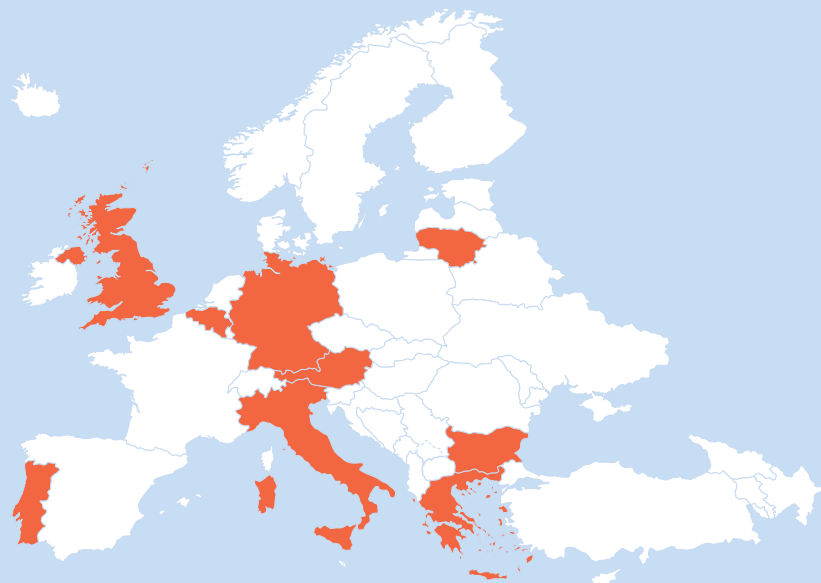


EU grant:  
€ 699,913



Project duration:  
2014 - 2016

## Promoting and Validating Key Competences in Mobility and Traineeships in Europe (PROMOTE)



## Lead organisation

VILNIAUS UNIVERSITETAS

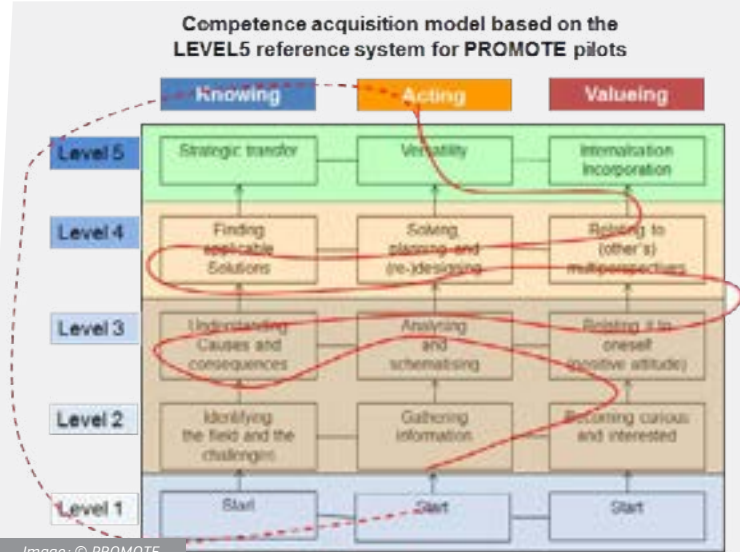
Location: Lithuania

## Project countries

Austria, Belgium, Bulgaria, Germany, Greece, Italy, Lithuania, Portugal & United Kingdom



## Partners



## Sustainability

PROMOTE project team, made up of higher education institutions, businesses, public entities and European networks, through the course of the project has learned to work together and understand the different perspectives of the business and university world. This unique collaboration was a great example of successful working model to accommodate the gap between businesses and academia. The project partners took this experience further and have joined the REVEAL network to become a permanent Academia – Business network further developing LEVEL5 competence validation methodology.

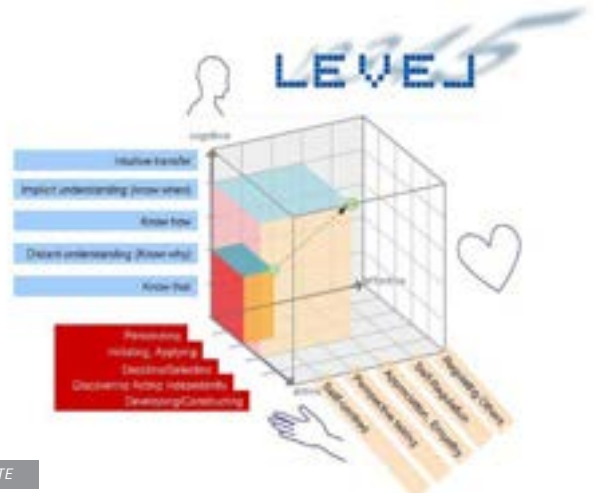


Image: © PROMOTE

## Social Media



LinkedIn

Promoting and Validating Key Competences in Mobility and Traineeships in Europe (PROMOTE):  
<https://www.linkedin.com/groups/8415063>

Become one of us via REVEAL network:

<http://mahara.vita-eu.org/view/view.php?id=3195>

## Dissemination

The project team has developed a dissemination strategy and diverse forms of material to reach various target groups. Developed material includes materials like flyers, posters, newsletters (which have been translated into eight languages). Project information is also available on project website and project social media channels. The European network – REVEAL (European Research and Development Network for the promotion and validation of informal and non-formal learning) also became an essential tool for further involvement of the target groups.



# Developing the next generation of scientific entrepreneurs across Europe



Photos: © SCIENT



“ SCIENT was a great experience that really allowed me to develop my entrepreneurship skills. Having the opportunity to share experiences with successful entrepreneurs from science and technology was of great inspiration. The most important part was the bridge provided between research and business, creating products/services with the acquired knowledge, something that we often lack in academia or during the implementation of our doctorate studies.

*Josué CARVALHO (Portugal)*

The EU needs researchers who not only discover new things, but transfer knowledge to others, for maximum social and economic benefit. SCIENT developed an innovative entrepreneurship programme for PhD STEM (Science, Technology, Engineering and Mathematics) students/graduates, in the form of a pre-acceleration course, giving them an insight into the start-up world and providing a new professional path.

SCIENT enhanced the entrepreneurial mindset of more than 100 young researchers across 7 EU countries, through pilot seminars that took place in 2016.

Following the pilots, 5 participants from each country participated in the Entrepreneurship Academy and Business Idea Competition in Cyprus, the first event of its kind in Europe. The 35 participants presented their business ideas to a project jury and the general public.

Activities: By identifying the strengths, weaknesses, gaps and best practices of existing entrepreneurship programmes, a unique and top quality programme will emerge. Currently there is no such programme in the EU. This will be pilot tested in 7 countries (CY, PT, ES, IT, LT, UK, MT) and offered to interested stakeholders once finalised.

## More information

Project website  
[www.euscient.eu](http://www.euscient.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/f8b69e64-cc2a-4b54-add7-9ec3b726a1b6>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
7

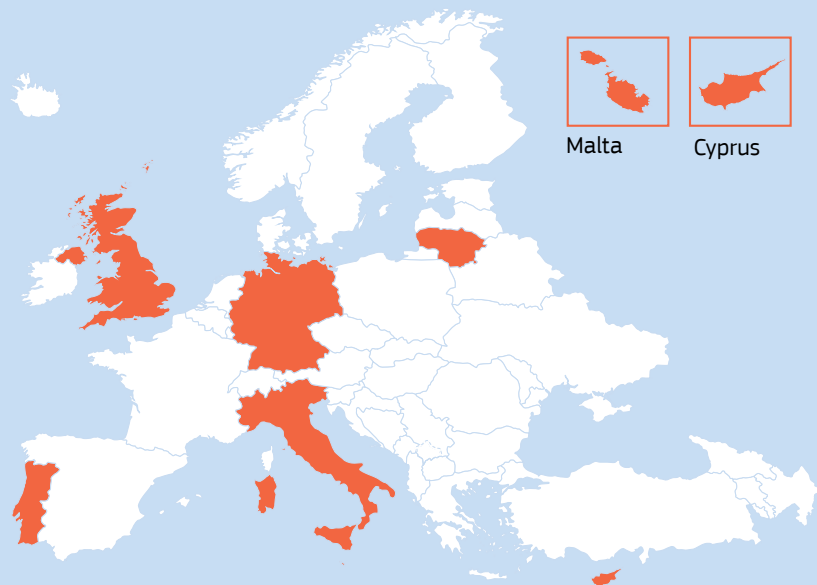


EU grant:  
€ 991,778



Project duration:  
2015 - 2017

A European University-Business Alliance aiming to foster young SCIENTists' ENTREPRENEURIAL spirit (SCIENT)



Malta



Cyprus

## Lead organisation

UNIVERSIDADE DA BEIRA INTERIOR

Location: Portugal

## Project countries

Cyprus, Germany, Italy, Lithuania, Malta, Portugal & United Kingdom

## Partners



SCIENT: A European University-Business Alliance aiming to foster young SCIENTists' ENT-repreneurial spirit

**Aim:**

DEVELOPMENT OF AN INNOVATIVE ENTREPRENEURSHIP PROGRAMME FOR STEM PHD STUDENTS AND GRADUATES

PROJECT STAGES



Image: © SCIENT

## Sustainability

Sustainability of SCIENT will be secured through:

- SCIENT e-learning platform
- SCIENT network of partners established at EU level, organizing trainings, workshops, summer schools and webinars on SCIENT-related topics
- Project website
- Final promotional video
- Final project leaflet and
- The project's social media.



Image: © SCIENT

## Social Media

**f** Facebook  
@euscient:  
<https://www.facebook.com/euscient>

**in** LinkedIn  
EU Project SCIENT:  
<https://www.linkedin.com/company/eu-project-scient>

**▶** Youtube  
EU SCIENT Project:  
<https://www.youtube.com/channel/UCiOr6Fvdp1VoQhCHszokcaA>

## Dissemination

The project ongoing news and results were disseminated through different means and channels, mainly through:

- Final dissemination events happening in all eight EU countries, with the grand event happening in Cyprus in September 2017
- Project social media accounts
- Project website
- Project e-learning platform
- Presentations in TV and radio news shows
- Articles in online and traditional newspapers
- Banners in online news portals
- Scientific articles published in well-known journals
- Presentations of project results during scientific conferences
- Presentation of project in awareness events related to youth employability, start-ups and entrepreneurship.

# SHIP – Breaking down barriers between SMEs and HEIs



Photo: © SHIP



## THE INNOVATION ALLIANCE

“ It was a great presentation, particularly for us as a start-up, to see that such a large strategy such as Horizon 2020 is accessible for smaller companies. Before yesterday I would not have considered applying as I would have considered it well out of our league, but now I look forward to the database of interested parties and exploring potential partnerships. I fully endorse the promotion of innovation alliances.

*Irish SME Director, Managing Director,  
February 2017*

The project recognises the difficulties and dangers that SMEs and HEIs encounter when engaging in research projects. SHIP focuses on cooperation as a key feature of the knowledge economy, reshaping traditional roles by multiplying outlets for HEIs to generate direct economic impact from their work, and breaking down barriers so that SMEs of all shapes and sizes can actively implement academic-based innovation to boost their own competitiveness.

To achieve these goals, the project delivered:

- 4 Innovation Alliances in 5 countries (Ireland +UK, Germany, Spain, Romania)
- Developed, piloted and published and promoted an open-access access, digital learning resource for European SMEs, training them in the specific skills needed for engaging in innovation transfer with HEIs and Horizon 2020 projects
- The development, piloting, publishing and promotion of a multimedia Innovation toolkit to guide innovation development in small companies.

### More information

#### Project website

[www.innovationalliance.eu](http://www.innovationalliance.eu)  
(website active during project lifetime)

#### The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/9de30f33-b4b8-48b0-b657-4ec1ab471114>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
9



Countries:  
7

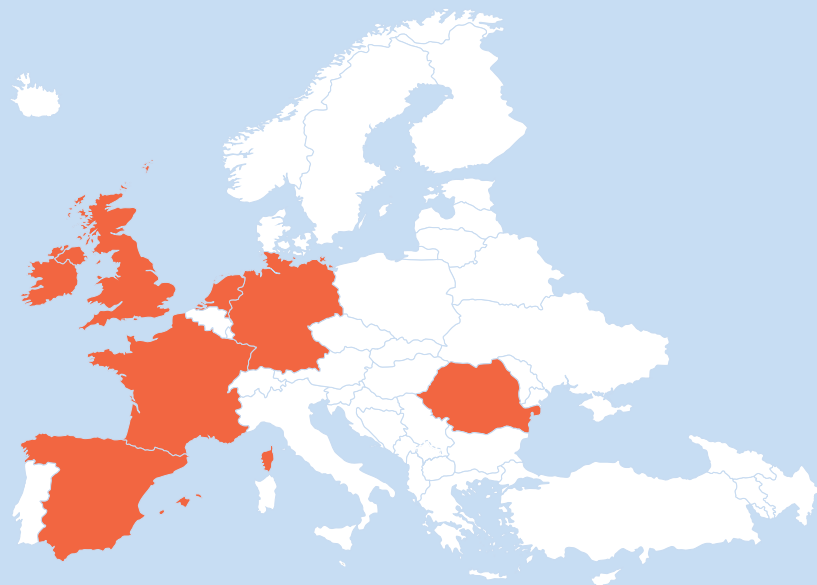


EU grant:  
€ 563,362



Project duration:  
2014 - 2016

### SME and Higher Education Institutes in Innovation Partnerships (SHIP)



#### Lead organisation

LOUTH COUNTY COUNCIL

Location: Ireland

#### Project countries

France, Germany, Ireland, Netherlands, Romania, Spain & United Kingdom



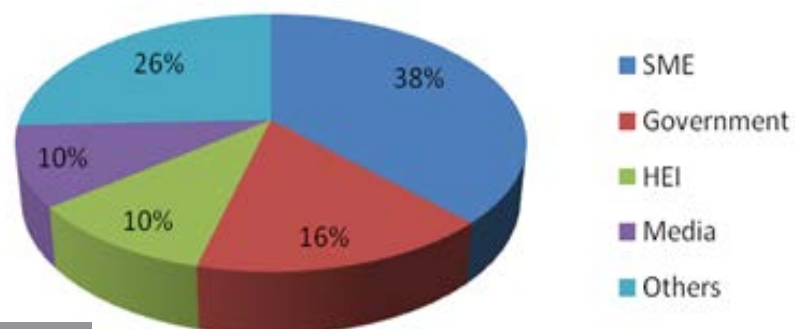
## Partners



### Sustainability

The establishment of the TIAs and their own inherent sustainability will provide ongoing momentum for the long term usage of project materials hosted on the website. Given that the site will act as a repository for TIA documents and resources, partners will enable it to be kept active as a “TIA mini website” long after SHIP is completed. The open access of the Toolkit will facilitate the transferability of lessons learnt in the initial project that can shape future Innovation Alliances. The resources developed through the programme will continue to be available to the public for at least 3 years after the project completion.

### SHIP Project Reach



### Social Media

**Twitter**  
 @InnoAlliance:  
<https://twitter.com/InnoAlliance>

**Facebook**  
 @innovationallianceSHIP:  
<https://www.facebook.com/innovationallianceSHIP>

### Dissemination

The ultimate aim of Innovation Alliance was to strengthen the collaborative capacity of HEIs and SMEs in the participating countries (i.e. Germany, Ireland, Romania, Spain, the United Kingdom) and longer term throughout Europe. To achieve this aim, the project partners conducted a consistent and wide-reaching dissemination and exploitation campaign which has yielded impressive results. Over 50,000 unique visitors to the website, with over 11,000 of these accessing the training materials or the partner database.

The project was aggressively promoted at international conferences and symposia. SHIP was presented at 20 conferences across Europe, USA and Africa.

# TECLO - Textile and Clothing Knowledge Alliance

## Future textile and clothing managers for export, marketing, innovation, sustainability and entrepreneurship



Business partners have benefited from the project from different perspectives. They gained insight on how the universities operate and understood why there should be more interaction in the future in order for students to be prepared for their future employment. They had the opportunity to declare their needs of the skills needed, and are more motivated to engage in partnerships with HEIs and research centres.

*Christian TUBITO, MCI*

Text of the factsheet (questions to remove) TECLO created a new professional profile for the textile and clothing sector: the Future textile and clothing Manager for export, marketing, innovation, sustainability and entrepreneurship oriented companies (TECLOM), endowed with innovative management skills, tools and intervention methods needed in order to face the main trends affecting the sector. This project started from reflections on existing literature and, thanks to a high involvement of the sector, has calibrated and exploited innovative tools, answering to the needs of the most critical target groups in a knowledge-based Europe. Moreover, it has created the TECLO European Network for T&C Professionals aiming at the transnational exchange of experiences and further projects among the T&C stakeholders.

### More information

#### Project website

<https://www.udemy.com/course/future-textile-and-clothing-managers-starter-kit/>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/34ef4da2-e092-47c8-ad88-ac4458acc7a5>

## Erasmus+

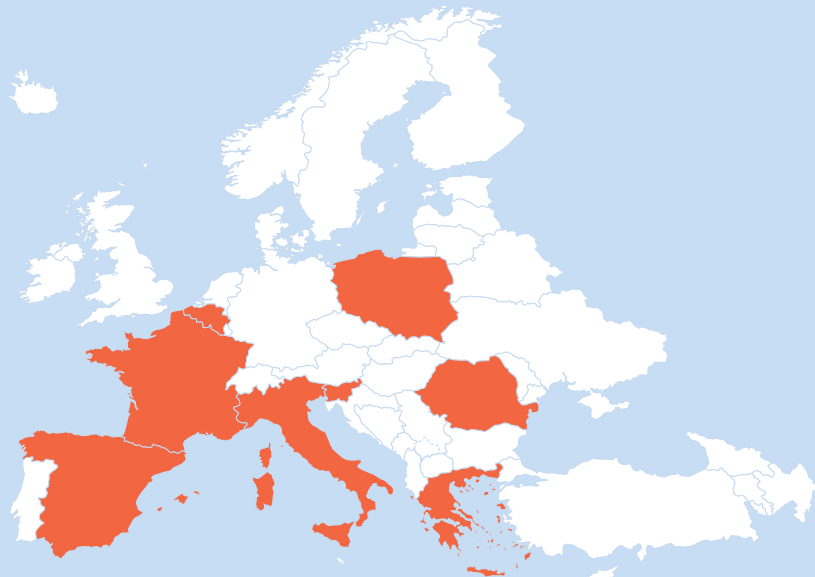
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 Partners:	14	 Countries:	8
 EU grant:	€ 620,431	 Project duration:	2014 - 2016

Textile and Clothing Knowledge Alliance. Future textile and clothing managers for export, marketing, innovation, sustainability and entrepreneurship oriented companies (TECLO)



### Lead organisation

LINK CAMPUS UNIVERSITY

Location: Italy

### Project countries

Belgium, France, Greece, Italy, Poland, Romania, Slovenia & Spain



## Partners



Univerza v Ljubljani



Anticipating skills in textiles and clothing industries

EQF of the "Textiles and clothing Manager for efficient and innovative SMEs"



10 competitive advantages of partnerships with HE institutions, research and business centres

MOOC for future textiles and clothing managers for efficient and innovative SMEs



Image © TECLO

## Sustainability

The benefits of the TECLO project have continued beyond the end of the contract, thus supporting the long-term impact and sustainability of the project alliance and results. Means for dissemination and exploitation in the long term are: MOOC platforms, Internet sites, agreements with companies and HE institutions, European developmental network, Business- University forum, mainstreaming within partner organisations. Towards the end of the TECLO project a European Development Network has been initiated. Follow-up projects have already started.

135 companies, from 8 countries, signed the TECLO Agreement

- Belgium – 16
- France – 10
- Greece – 18
- Italy – 14
- Poland – 23
- Romania – 25
- Slovenia – 14
- Spain – 15



Image © TECLO

1771 Students enrolled in TECLO MOOC Future textile and clothing managers starter kit



- ✕ 2.5 HOURS ON-DEMAND VIDEO
- ✕ FREE ACCESS ON COMPUTER, MOBILE AND TV
- ✕ CERTIFICATE OF COMPLETION
- ✕ AUDIO: English, SUBTITLES: English, Spanish, Greek, French, Italian, Polish, Romanian and Slovene

## Social Media



Facebook

@FACTIVEpartnership:  
<https://www.facebook.com/FACTIVEpartnership>



LinkedIn

TECLO:  
<https://www.linkedin.com/showcase/9390055>  
<https://www.linkedin.com/groups/8325454>



Youtube

Valor- Erasmus Plus:  
<https://www.youtube.com/watch?v=18vwhmoMKW8&t=68s>

## Dissemination

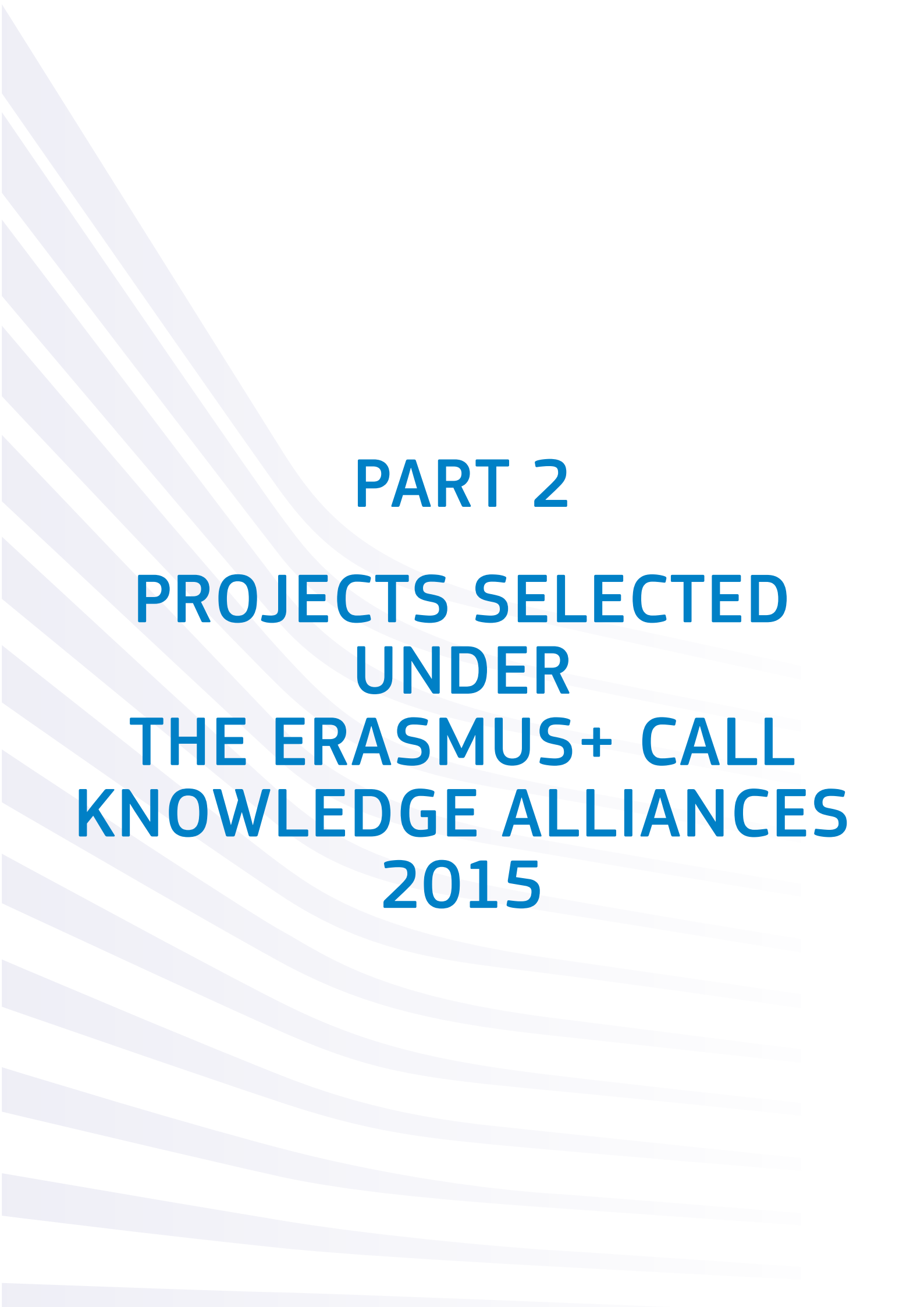
As foreseen in the grant agreement, all partners shared the responsibility for dissemination and exploitation. Dissemination was conducted through various methods from traditional face-to-face communication and leaflets to the use of ICT tools (websites, newsletters, mailing etc.).

Promotion of the TECLO project at national and international events (conferences, workshops, exhibitions).

Press releases/papers/publications.

Promotion on (partner) websites.

Promotion on social media.



**PART 2**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2015**

# BizMOOC – MOOCs for the world of business



“ For me, as a university lecturer, this guide is very useful.

*Comment by a MOOC BOOK user*

“ I loved it! And I loved my badges and percentages of what I've already achieved. I loved the people who made it till the full track.

*Feedback by a BizMOOC learner*

“ I talked about the MOOC a lot because I learned so much. And I always took my scribbled notes with me and tried to use some methods in my work.

*Feedback by a BizMOOC learner*

'Massive Open Online Courses' (MOOCs) have arrived to Europe, but the world of business and many European regions are not part of the movement yet. Therefore, BizMOOC set out to enable businesses, society and universities in all parts of Europe to better exploit the potential of MOOCs. To cater this, the 'MOOC BOOK', an open and interactive online platform, has been developed to provide guidance. It is based on 106 qualitative interviews, a survey with 1.200 respondents and an open-review process. In addition, three Business MOOCs were offered with +5.500 enrolments and evaluated to pilot test the applicability for all target groups involved. All results and reviews were incorporated into an updated MOOC BOOK 2.0.

## More information

Project website  
[www.bizmooc.eu](http://www.bizmooc.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/31fcdd10-e954-4c40-a56c-c004176a7768>

## Erasmus+

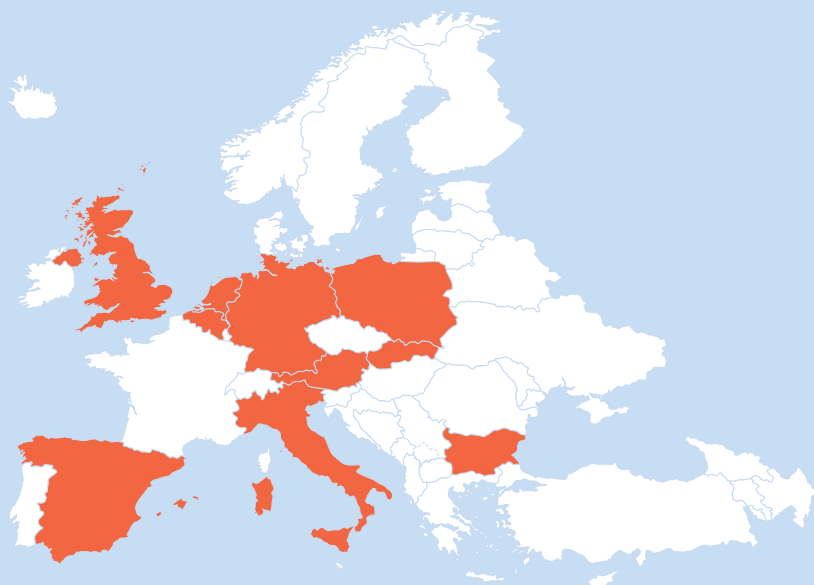
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 10
	<b>EU grant:</b> € 758,264		<b>Project duration:</b> 2016 - 2018

Knowledge Alliance to enable a European-wide exploitation of the potential of MOOCs for the world of business (BizMOOC)



## Lead organisation

FH JOANNEUM GESELLSCHAFT MBH

Location: Austria

## Project countries

Austria, Belgium, Bulgaria, Germany, Italy, Netherlands, Poland, Slovakia, Spain & United Kingdom

## Partners

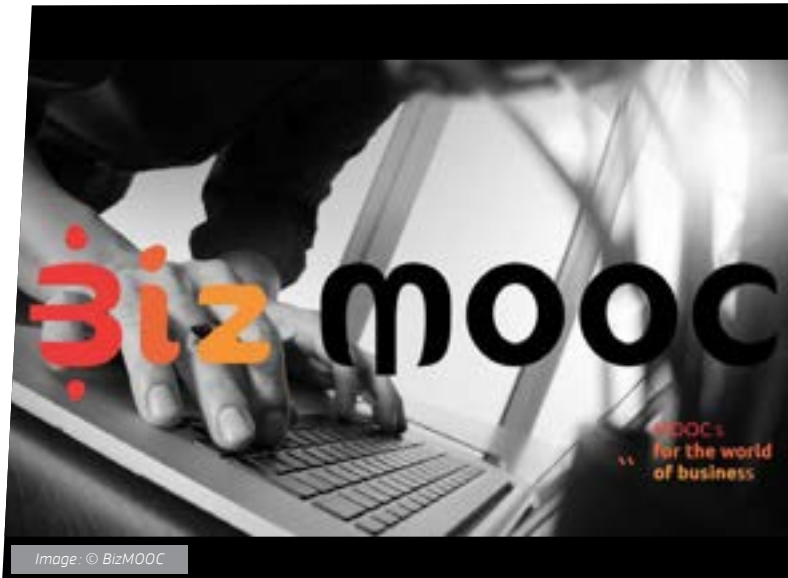


Image: © BizMOOC

### Sustainability

- The MOOCBOOK was incorporated in an existing, permanent platform
- The 3 Pilot MOOCs are provided on permanent MOOC platforms and stay available, a re-run takes place in January 2020
- 86 Letters of intent for further use were collected from businesses and universities.
- 14 Round tables with businesses, universities and policy makers to discuss the sustainable uptake.



5561 MOOC Enrolments
1620 Certificates, Badges
98 Countries of MOOC users
1312 MOOC BOOK Downloads
328 MOOC BOOK Comments

Image: © BizMOOC

### Social Media

Twitter  
bizmooobook: <https://twitter.com/bizmooobook>

Facebook  
BizMOOC: <http://www.facebook.com/BizMOOC>

LinkedIn  
BizMOOC:  
<https://www.linkedin.com/company/18381668>

Youtube  
BizMOOC: [https://www.youtube.com/channel/UCxrmcXP7AbiAAawQ\\_TANcSA](https://www.youtube.com/channel/UCxrmcXP7AbiAAawQ_TANcSA)

### Dissemination

The project's outcomes have been presented at 41 relevant international Conferences (such as EMOOCs, OOFHEC, Learntec, University-Business Forum, EDEN). In addition, the project team shared the project results at 40+ relevant fora, info days, workshops, B2B meetings and seminars. More than 30 articles have been written from project partners building on BizMOOC. Project news were published at least 220 times on web, blogs, and Social Media. 31 videos have been produced for promotion. Finally, the project was presented virtually in project-external MOOCs, at similar project's workshops and round tables. On balance, more than 50.000 people have been reached through direct and indirect channels by +200 documented activities.



# ECOSTAR | Natural Talents - The first impact hub and accelerator for nature-based businesses



Photo: © ECOSTAR



**ECOSTAR**  
NATURAL TALENTS

Only 10% of university degrees in agriculture and forestry are providing entrepreneurship education in EU. In 2017, nearly 150 students attended the ECOSTAR online training course "Ecosystem services: from ideas to business". Ultimately, ECOSTAR is about turning research into action: applications are now open to the first global Nature-Accelerator. We will support 8 young teams through an intense investment and entrepreneurial programme to scale up their environmentally conscious start-ups.

ECOSTAR is the research-enterprise impact hub and accelerator that promotes entrepreneurship and innovation for nature-based businesses.

Activities develop through the following main steps:

**JOIN:** Create a wide research-enterprise network at EU level, linking together entrepreneurs, scientific and business mentors, and investors, wanting to create value for nature through new business ideas. ECOSTAR has been presented to more than 5.000 people. 200 organizations and individuals are now members of our platform.

**LEARN:** Deliver a series of specialized entrepreneurship and innovation training events targeted to agriculture and forestry faculties. Nearly 150 students attended our online training in 2017. More than double this number benefited from other entrepreneurial presentations in-class or during conferences.

**GROW:** The ECOSTAR Nature-Accelerator selects and invests in 8 early-stage impactful startups that develop innovative and sustainable solutions for disrupting the agriculture, forestry and natural resource sectors. More than 60 startups have already applied to our program from all over the world, and 120.000 euro of private investment has been raised.

## More information

### Project website:

[www.ecostarhub.com](http://www.ecostarhub.com)

<https://www.ecostarhub.com/corporate-communication/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/6bd5d30c-b36c-4e36-ae48-ce057d6b736b>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



**Partners:**  
9



**Countries:**  
5

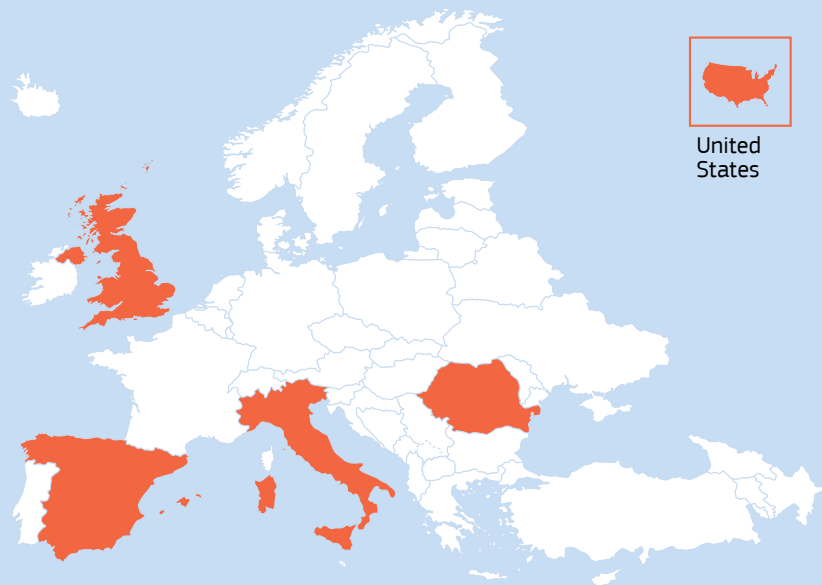


**EU grant:**  
€ 982,679



**Project duration:**  
2016 - 2018

## European Research and Enterprise Alliance on Marketing and Economics of Ecosystems and Biodiversity



United  
States

## Lead organisation

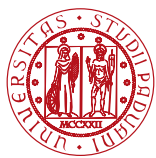
UNIVERSITA DEGLI STUDI DI PADOVA

Location: Italy

## Project countries

Italy, Romania, Spain, United Kingdom & United States

## Partners



UNIVERSITÀ  
DEGLI STUDI  
DI PADOVA



### Sustainability

At the beginning of the project, the partners developed a business model behind each main activity, to ensure future financial viability. This meant that the dissemination activities were coupled with lobby and fundraising meetings; training was provided with enrolment fees for non-student participants; the support to startups was developed through an accelerator model, and a strategy to attract private investors. A tailored marketing and communication strategy was adopted for the main target groups. We believe that by integrating this business and marketing approach to ECOSTAR we are increasing the value proposition that our activities are providing to our final beneficiaries.



### Social Media



Twitter

@Ecostar\_Hub: [https://twitter.com/Ecostar\\_Hub](https://twitter.com/Ecostar_Hub)



Facebook

@EcostarHub: <https://www.facebook.com/EcostarHub>



LinkedIn

Ecostar Natural Talents:

<https://www.linkedin.com/company/ecostar-natural-talents>



Youtube

Ecostar: <https://www.youtube.com/channel/UCZMjBZ7ak3kVv26qlxc0A0A>



F6S: <https://www.f6s.com/ecostar/about>



Research Gate

<https://www.researchgate.net/project/ECOSTAR-EC-Erasmus-KA>

### Dissemination

The offline dissemination is made by a series of project presentations within other events (50+), lobby meetings (20+), a global launch event (held in Rome), five national events, and a closing DEMO Day in July 2018. The online dissemination is based on our website, partners' websites, social networks (Facebook, Twitter, LinkedIn, F6S, ResearchGate) and the newsletter. However, the main impacts in term of online dissemination have been achieved by partnering up with other specific networking global sector organizations (UNECE/FAO, EFIMED, B@B Platform, etc.): we have been included in their newsletters and communications, which has increased our reach and audience greatly.

# Business starts with people, knowledge grows with people Together we co-create knowledge, skills and innovations boosting bioeconomy businesses and education!



# eRDI

Empowering the Regional  
Development and Innovations

" We have a long-lasting co-operation with Karelia, other European partners and Canadians. Our university discusses agriculture, regional development and use of renewable resources in bioeconomy. We work with our working life partners in ERDI project to grow more international in education, U2B and research.

*Eleonóra MARIŠOVÁ, Slovak University of Agriculture, Slovakia*

" The best thing is that you can learn from each other and not just from your own point of view. You see a larger picture."

*Jenny-Mari HARTIKAINEN, ERDI student, Savonia UAS, Finland*

ERDI aims for better graduate employability, improved competitiveness of the regional economy and increased bioeconomy business. ERDI objectives are:

- ERDI internationalises education by developing multidisciplinary and international curriculum
- ERDI supports accessibility of education by applying digital e-learning tools and materials
- ERDI defines the core competences of a bioeconomy expert
- ERDI boosts co-creation of knowledge in U2B networks establishing systemic participatory knowledge alliances on regional and international levels
- ERDI strengthens bioeconomy business, entrepreneurship and employability.

## More information

Project website  
<http://erdiproject.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/1cfba61e-641c-45af-b3ad-f134f2da6b43>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
11



Countries:  
5

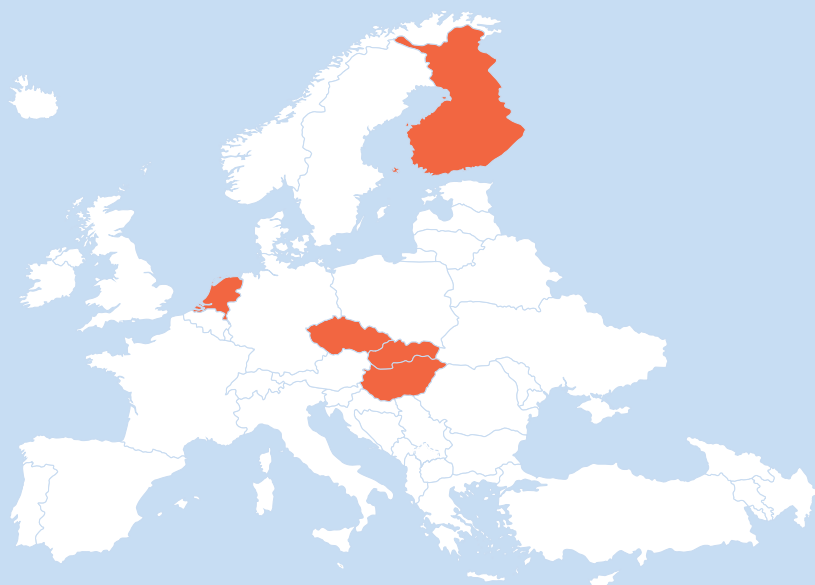


EU grant:  
€ 563,703



Project duration:  
2016 - 2018

## Empowering Regional Development and Innovations (ERDI)



## Lead organisation

KARELIA AMMATTIKORKEAKOULU OY

Location: Finland

## Project countries

Czech Republic, Finland, Hungary, Netherlands & Slovakia



## Partners



Provincie Noord-Brabant



## Social Media

Twitter  
@erdiproject:  
<https://twitter.com/erdiproject>

Facebook  
@erdiproject: <https://www.facebook.com/erdiproject>

Youtube  
ERDI – international and meaningful Knowledge Alliance:  
<https://www.youtube.com/watch?v=tQISFFG0iuY>

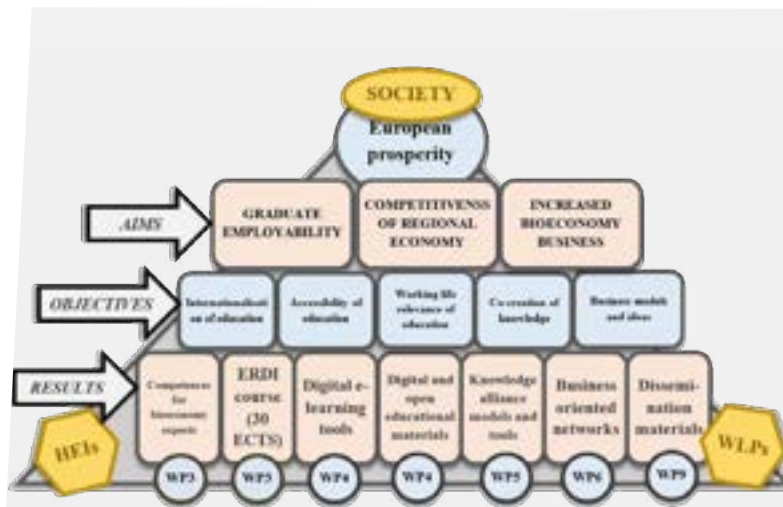


Image: © ERDI

## Sustainability

ERDI results are:

- Competence descriptions for future bioeconomy key players
- International, modular and flexible ERDI course building skills and competences
- Innovative digital e-learning tools and materials
- Knowledge alliance models and tools
- U2B practises
- Bioeconomy business networks and practices
- Dissemination materials.

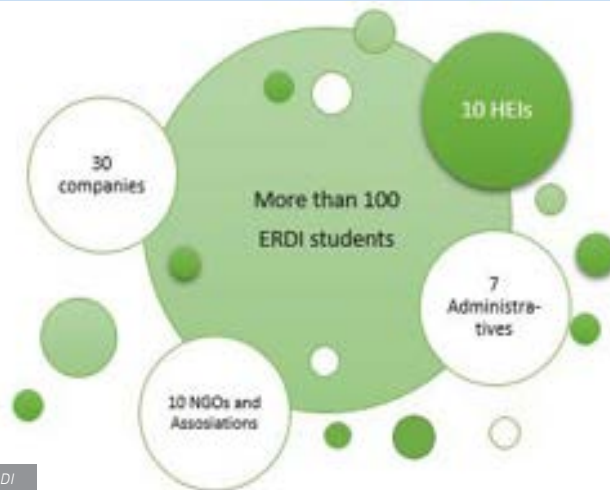


Image: © ERDI

## Dissemination

ERDI is disseminated via diverse tools to meet with different stakeholders and interest groups. Web pages, social media and newsletter form the core of the overall communication targeted to the working life, other HEIs and wide audience regionally, nationally and internationally. Articles, conference papers and presentations in their turn meet with more targeted thematic audiences. Learning materials are shared in Moodle, which is also the e-platform for on-line learning and ERDI courses.

The diversity of dissemination tools, different forms of messages and deliverables support openness and ERDI accessibility. The variation in languages provides an access also for non-English speaking audience.



# Creating a University-Enterprise Alliance for a Spatially Enabled Society



# giCASES

“ I think the giCASES approach empowered my skills, because it gave me an extra perspective than the University one, and for sure this is gonna be useful in my future work.

*Matteo GUIDI, student, 14<sup>th</sup> December 2017*

In the sector of Geographic Information (GI) there is a gap between the education and training currently being offered by European universities and the knowledge and skills required by enterprises and public authorities.

New forms of collaboration based on innovative methods are needed to cope with the challenges derived from the fast technological developments in the geospatial and ICT field. giCASES addresses this challenge by introducing new methods for case-based and collaborative learning, and for the co-creation, management and sharing of knowledge between universities and enterprises.

The aim is to improve the quality and relevance of GI courses provided by the University members of the consortium through the development and public release of training material and the creation of innovative, multi-disciplinary learning processes based on 6 real-world case studies (case-based learning).

The project paves the way for the growth of new knowledge-sharing processes and tools between universities and enterprises.

## Erasmus+

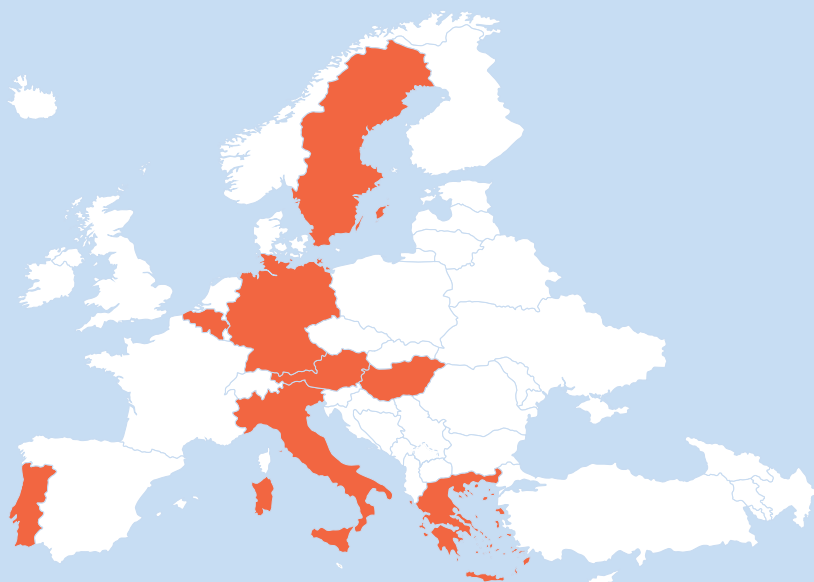
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 14		<b>Countries:</b> 8
	<b>EU grant:</b> € 920,137		<b>Project duration:</b> 2016 - 2018

### Creating a University-Enterprise Alliance for a Spatially Enabled Society (giCASES)



#### Lead organisation

GISIG GEOGRAPHICAL INFORMATION SYSTEMS INTERNATIONAL GROUP ASSOCIAZIONE

Location: Italy

#### Project countries

Austria, Belgium, Germany, Greece, Hungary, Italy, Portugal & Sweden

#### More information

Project website  
[www.gicases.eu](http://www.gicases.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/562657-EPP-1-2015-1-IT-EPPKA2-KA>

## Partners

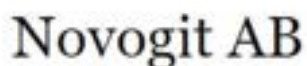


Image: © giCASES

### Sustainability

The sustainable development and maintenance of the giCASES products and services are targeted by all involved partners. All the products and courses developed are available under an open licence in the giCASES Moodle Platform, while the reports detailing the approach and methodologies applied are available on the public area of the project website. They can be re-used in other institutions, disciplines and contexts (as already happening with the new SSA "EO4GEO").

The partners are committed to a long-term Alliance after the project, structured geographically around national and regional nodes and around thematic nodes (energy, environment, etc.).

### giCASES Stakeholders

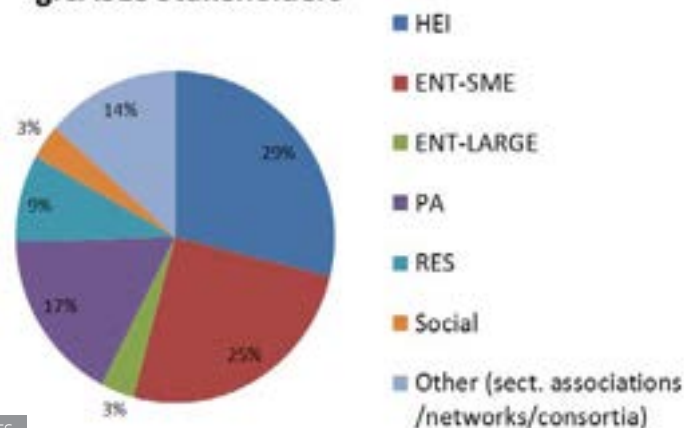


Image: © giCASES

### Social Media

**Twitter**  
 @gi\_CASES:  
[https://twitter.com/gi\\_CASES](https://twitter.com/gi_CASES)

**Facebook**  
 Project gi\_CASES: [https://www.facebook.com/Project-gi\\_CASES-461998140905090](https://www.facebook.com/Project-gi_CASES-461998140905090)

**LinkedIn**  
 giCASES:  
<https://www.linkedin.com/groups/8508825>

### Dissemination

All project partners contribute to the dissemination activities, addressing the three main groups of project stakeholders; academia, private organizations and public administrations. The awareness-raising and dissemination activities are being performed by the giCASES partners through the project website and socials, the organisation of dissemination seminars and workshops, and using materials and channels tailored to the stakeholders' needs (brochures, newsletters, videos, public presentations in sectoral events). Specific training actions towards stakeholders were also organized in the last year to stimulate user up-take of the giCASES approach and methodology.

# Knowledge Alliance for Advanced Urbanism (KA-AU)



**ka  
au** Knowledge  
Alliance  
for Advanced  
Urbanism

Weeks after KAAU Summer School ended, I find myself keeping investigating on topics covered during the course.

KAAU Summer School will definitely change the way I design.

*Student of Iaac Summer School, Barcelona, July 2017*

The increasing availability of data creates new opportunities not only for the monitoring and management of cities, but also for changing the way we describe, understand and design them, challenging many fundamental assumptions of urban design and planning professions. In order to promote the innovative education and training that emerging technologies require, higher educational institutions together with industrial partners have created the Knowledge Alliance for Advanced Urbanism (KA-AU). KA-AU develops courses, symposia and an educational and training platform, offering participants an innovative education on planning and design. "Advanced Urbanism" requires to change traditional design and planning practices towards more open, collaborative and interdisciplinary practices and approaches.

## More information

Project website  
<http://ka-au.net>

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/4b421c07-de6c-481c-b888-c97d9734c26e>

## Erasmus+

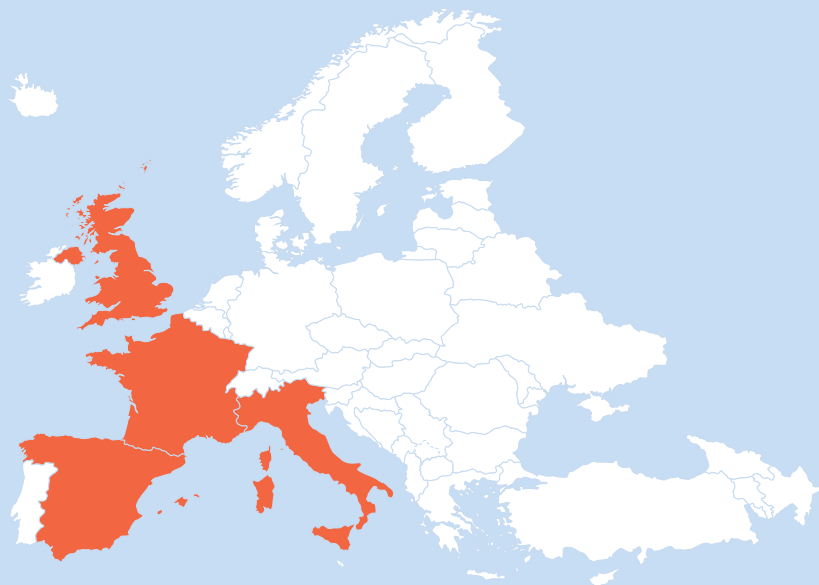
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	11	 Countries:	4
 EU grant:	€ 958,914	 Project duration:	2015 - 2018

## Knowledge Alliance for Advanced Urbanism (KA-AU)



## Lead organisation

INSTITUT D'ARQUITECTURA AVANÇADA DE CATALUNYA

Location: Spain

## Project countries

France, Italy, Spain & United Kingdom



## Partners



UNIVERSITÀ DEGLI STUDI  
DI GENOVA



Photo: © KA-AU

### Sustainability

KA-AU website includes educational resources produced during the project development, as for example videos, case studies, interactive tools, reports on how to build and develop knowledge, skills, attitudes and values. Selected projects and prototypes developed by the students are then proposed in external granting schemes with the aim of making them marketable. Project dissemination is targeted at extending the alliance to new partners.



Image: © KA-AU

### Social Media



Twitter

@KAAU\_Project: [https://twitter.com/KAAU\\_Project](https://twitter.com/KAAU_Project)



Facebook

@kaaproject: <https://www.facebook.com/kaaproject>



LinkedIn

Knowledge Alliance for Advanced Urbanism (KA-AU):  
<https://www.linkedin.com/company/ka-au-project>



Videos

<http://ka-au.net/videos>



Issuu

ka-au: <https://issuu.com/ka-au>

### Dissemination

We are sharing KA-AU outputs on our website, social networks, third parties platforms and promoting them through lectures. We are working, according to our communication plan, to create by the end of the project an online catalogue of resources for users interested to learn about advanced urbanism.



# Engage across borders and academic disciplines with the aim of addressing urban challenges



Photo: © Sergey Nivens, stock.adobe.com



## Urban Challenge Programme

“ I think the most valuable part of the course was the fact that our work would have an impact. It was not just about learning, it was about learning by acting as consultants.

*UC student*

“ The most valuable was actually seeing some of the smart solutions being implemented in real life. Great opportunity to see the solutions, talk with the experts and learn not only about the benefits but also about burdens of implementation.

*UC student*

Today more than 70% of the European population lives in cities, towns and suburbs and the urban population is expected to reach more than 80% by 2050. The national urban policies vary greatly between member states and there is an identified need for stronger intergovernmental cooperation, shared knowledge and understanding of urban development in Europe. According to the European Commission's report on the urban dimension of EU policies, there are a growing number of voices arguing that cities need to be more involved in the conception and implementation of EU policies, and that these EU policies need to be better adapted to the urban realities where they will be implemented.

The Urban Challenge programme offers a platform for students, researchers and businesses across sectors and disciplines to create a shared vocabulary on urban issues.

### More information

#### Project website

<https://www.cbs.dk/en/research/cbs-research-projects/research-projects-overview/66eb1e35-5ea02-4a5b-9a60-4eb9f4a5f13a>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/562579-EPP-1-2015-1-DK-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
12



Countries:  
6

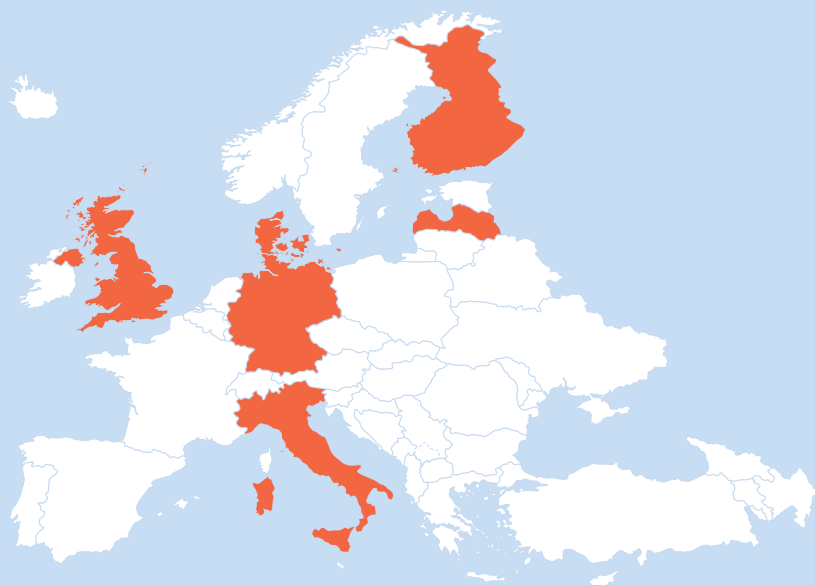


EU grant:  
€ 991,509



Project duration:  
2016 - 2019

### Knowledge Alliance for Urban Challenges - KAUC



### Lead organisation

COPENHAGEN BUSINESS SCHOOL

Location: Denmark

### Project countries

Germany, Denmark, Finland, Italy, Latvia & United Kingdom

## Partners



**Urgent.Agency**

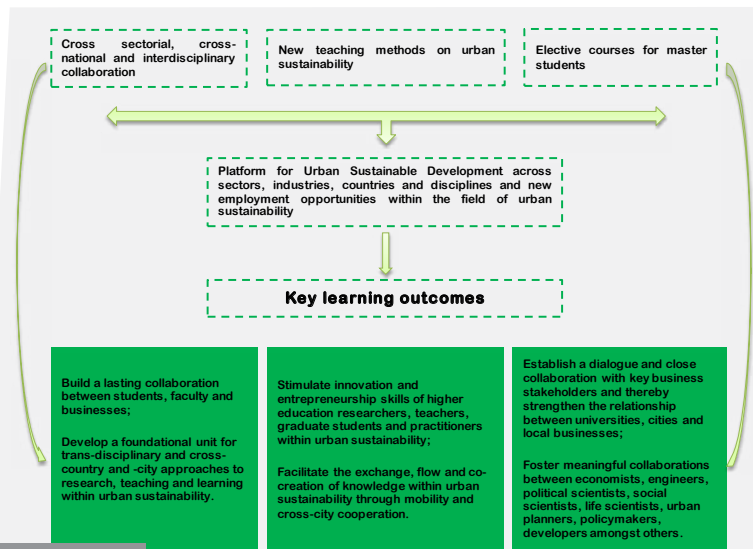


Image: © KAUC

## Sustainability

The Urban Challenge programme consists of partners from various industries and academic institutions. Partners of the Urban Challenge consortium have developed unique curriculums across disciplines addressing urban issues. Students have collected a comparative analysis and created innovative solutions to local urban challenges. Until this date, a number of 232 graduate students have enrolled in the urban challenge programme.

The establishment of the Urban Challenge programme has provided a collaborative link between the seven participating universities and the five enterprises. Local governments and city councils have been engaged enabling knowledge sharing between the collaborating cities and lessons learned for future implementation.

## Beneficiaries

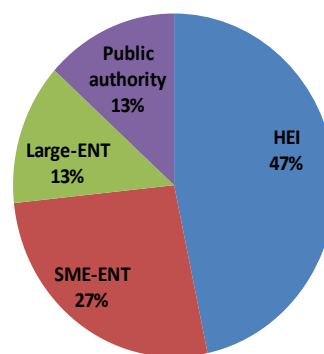


Image: © KAUC

## Social Media

Climate KIC

KAUC:  
<http://learning.climate-kic.org/community/group/111-urban-challenge>

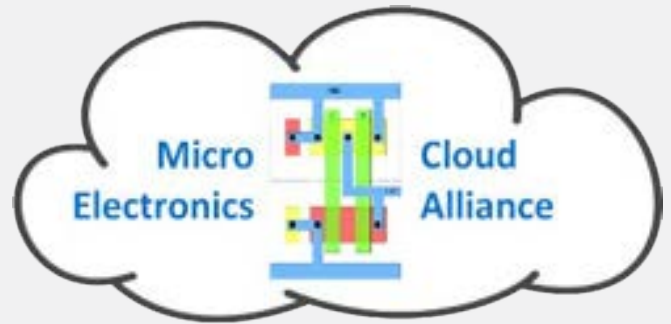
## Dissemination

As associate partner, Climate KIC facilitates an online e-learning platform with a multi-purpose as it i) provides a space for interaction between members of the Urban Challenge Community as well as ii) offering information to the public. At the end of the project period, an Urban Challenge Conference will take place in Copenhagen concluding on the outcomes of the programme. Besides partners and the Urban Challenge alumni, other relevant stakeholders within the fields of urban development and research will be invited in order to strengthen and grow the Urban Challenge Community. These experiences could potentially lead to policy changes and contribute positively to the implementation and adaptation of innovative urban policies.

# MicroElectronics Cloud Alliance (MECA)



Photo: © MECA



“ I have the opportunity to access specialised courses of highest quality developed by the best European departments in nanoelectronics and work on real projects from industry. I appreciate a lot the opportunity to train practical skills and competences with remote access to laboratories with advanced equipment and facilities not available in my university.

*Nina SPASOVA, 20<sup>th</sup> December 2017*

MicroElectronics Cloud Alliance brings together 18 partners from higher education institutions (HEIs) and enterprises to develop Cloud-based European infrastructure and organisation for education in micro- and nanoelectronics providing a range of open educational resources, remote access and sharing of educational and professional software, remote and practice-based learning facilities.

Main results of the project are:

- 22 shared MSc on-line courses delivered in the eight EU countries - step towards European wide HE area with OERs and shared resources between universities
- Stable Alliance between HEIs and business
- mClouds for sharing institutional IT infrastructure
- mClouds for sharing CAD software(s).

## More information

Project website  
<http://meca-project.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/562206-EPP-1-2015-1-BG-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
18



Countries:  
9

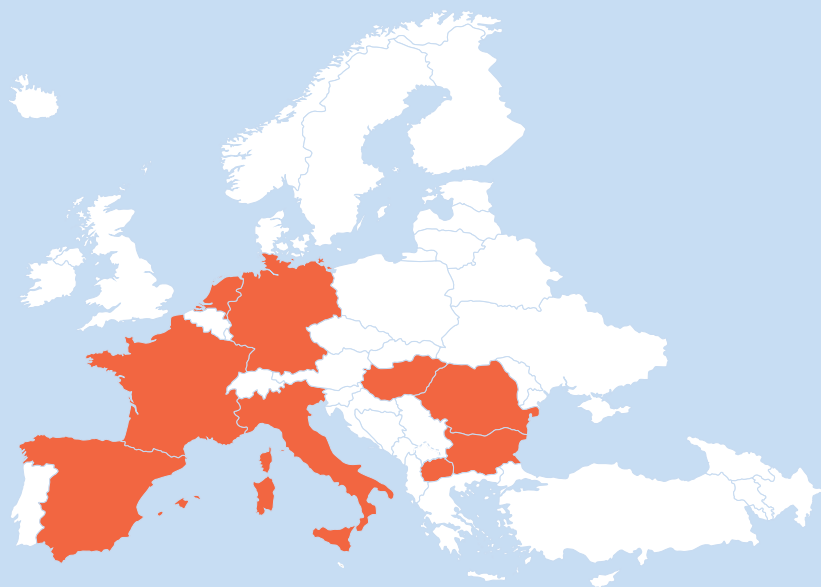


EU grant:  
€ 999,045



Project duration:  
2016 - 2018

## MicroElectronics Cloud Alliance (MECA)



## Lead organisation

TECHNICAL UNIVERSITY OF SOFIA

Location: Bulgaria

## Project countries

Bulgaria, France, Germany, Hungary, Italy, Macedonia, Netherlands, Romania & Spain

## Partners



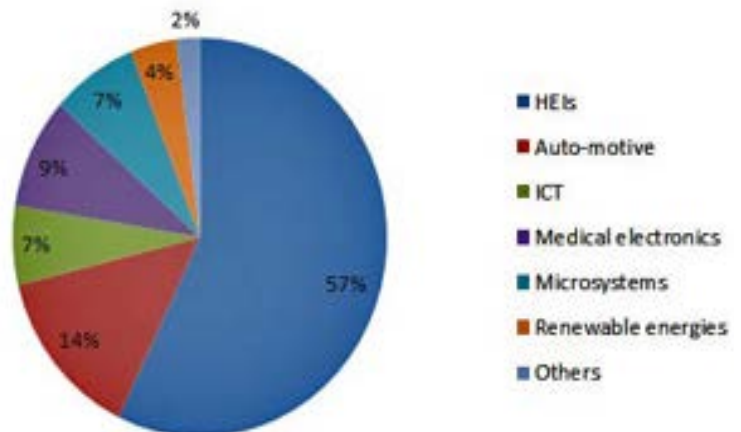
Image: © MECA

## Sustainability

New National and Regional Knowledge Alliances created – memoranda of understanding for future collaboration within mClouds for Business-Academia knowledge sharing.

More than 50 European enterprises involved and another 15 universities.

New countries joined the Knowledge Alliance: Portugal, Czech Republic, Slovakia, Poland and Serbia.



During the pilot test beneficiaries are more than 700 from HEIs and enterprises from nine European countries.

## Social Media



Twitter

@meca\_project: [https://twitter.com/meca\\_project](https://twitter.com/meca_project)



Facebook

@mecaEU: <https://www.facebook.com/mecaEU>



LinkedIn

MECA Project: <https://www.linkedin.com/in/meca-project>



Youtube

Meca Project: [https://www.youtube.com/channel/UC7oEFsGkwLuW\\_hXt-C3-rPg](https://www.youtube.com/channel/UC7oEFsGkwLuW_hXt-C3-rPg)

## Dissemination

- Project Web pages and leaflet in all partners' languages
- 14 papers and presentations on nine European conferences
- Presentation of the project in industrial forums
- Project leaflet distributed to more than 5000 participants in the conferences
- *European University – Business forum under the Bulgarian presidency of the Council of EU*
- Special session on the conference EDUCON 2018.



# Innovative Open Data Education and Training Based on Problem Based Learning and Learning Analytics

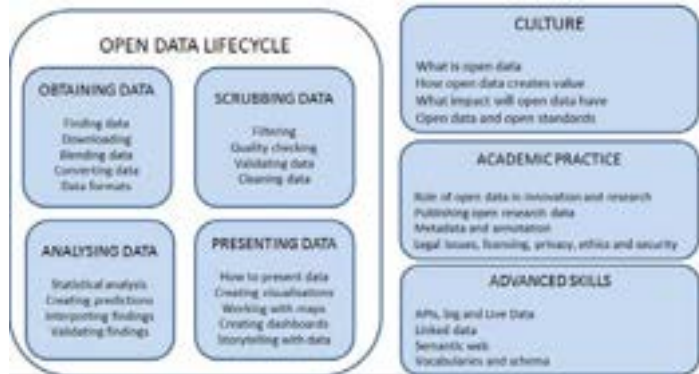


Image: © ODEdu

Students will increase knowledge on Open Data and transversal skills, improving their employability and learning how to identify and develop unforeseen services and products. Institutions will be introduced with the newly developed field of Open Data that should be incorporated in existing curriculums. Finally, teachers will improve the educational methods currently used and re-design their courses by employing learning analytics.

*M.Z., project team member*

The project aims to establish a Knowledge Alliance between academia, business and the public sector that will boost Open Data education and training. The Alliance follows a four-dimensional approach, tackling pedagogical, technological, content and application objectives. The results includes:

- a novel learning model based on PBL and learning analytics, termed Data Driven PBL
- an open-source platform to support flexible learning pathways and course re-design
- co-created, freely available content on Open Data
- innovative activities in academia, businesses and the public sector.

Main outputs/achievements so far:

Research of stakeholders needs regarding Open Data; Living Labs analysis; Open Data technological study; Data-Driven PBL model for Open Data education; Open Data learning processes and analytics; Open Data PBL model courses for university and Open Data VET model courses for private/public sector.

## More information

### Project website

<http://egov.dai.uom.gr/odedu/>  
(website active during project lifetime)

### The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/e5eafa5e-a090-45ba-b5bd-381933422502>



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



**Partners:**  
7



**Countries:**  
5

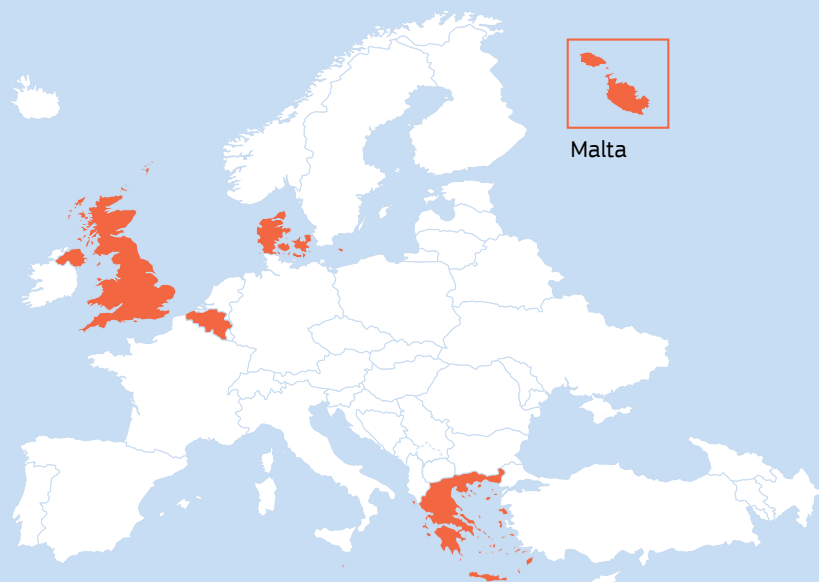


**EU grant:**  
€ 796,527



**Project duration:**  
2016 - 2018

## Innovative Open Data Education and Training based on PBL and Learning Analytics (ODEdu)



### Lead organisation

UNIVERSITY OF MACEDONIA

Location: Greece

### Project countries

Belgium, Denmark, Greece, Malta & United Kingdom

## Partners



Image: © ODEdu

### Sustainability

The main exploitable project results so far are educational materials for Open Data publication and re-use, Open Data curriculum structure, DD\_PBL model, ODEDU platform and Learning Analytics tools and techniques for course re-design.

The consortium will make the exploitable project results freely available and released as Open Educational Resources (OER) to ensure their future re-use and improvement according to updated development.



Image: © ODEdu

### Social Media



Twitter

@odedu\_project:

[https://twitter.com/odedu\\_project](https://twitter.com/odedu_project)

### Dissemination

All project partners are involved in dissemination activities, including presentation of the project to main stakeholders and promotion of its results.

More specifically, the lead partner (UOM) delivered the project's website, organized two workshops on Open Data needs for the public sector and members of the project team participated in various events, presenting the project in details. ODI presented the project to their network through face-to-face presentation, ODI TV, and membership events. UOM and AAU participate in conferences presenting the scientific results of the project. SEPVE delivered the project's dissemination plan and the dissemination material (logo, leaflet, poster, core presentation).

# Teaching and Coaching Innovation and Entrepreneurship Innovatively (TACIT)



Photo: © TACIT



**TACIT**  
Knowledge Alliance

Through the TACIT Project I increased my knowledge about targeted and tailor-made application of innovation methods and how to train people to use them and be innovative. Facing similar challenges among the partners, the networking and knowledge transfer was highly valuable. By testing the TACIT methods with our staff as learners - we have already built a network of innovative and entrepreneurial thinkers.

*Head of Company Steering*

Innovation matters! All organizations need to change, to keep pace with a rapidly changing world. The challenge is how to respond to this need. We aim to change how we think about teaching and coaching innovation, by using the already existing innovation knowledge and adapting it to help build innovation management capability. Academics and practitioner organizations explore, prototype and roll out a suite of different and complementary approaches to this challenge and make this experience (and the emerging tools and methods) available to a wider audience. The work centres on eight core approaches: storytelling, peripatetic learning, future-based learning, entrepreneurship laboratory, innovation theatre, innovation games, design making, and project-based learning.

## More information

Project website  
<https://www.tacitproject.org>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/29a795f7-b9f4-4aac-ba91-85951914600b>

## Erasmus+

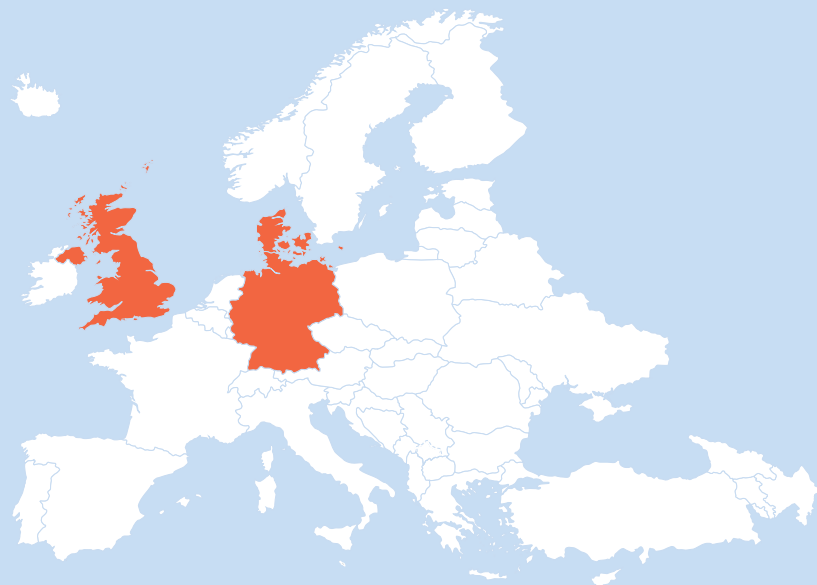
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 12		<b>Countries:</b> 3
	<b>EU grant:</b> € 999,561		<b>Project duration:</b> 2016 - 2018

## Teaching and Coaching Innovation & Entrepreneurship Innovatively (TACIT)



### Lead organisation

THE UNIVERSITY OF EXETER

Location: United Kingdom

### Project countries

Denmark, Germany & United Kingdom



## Partners



Rolls-Royce  
Motor Cars Limited



Image: © TACIT

## Sustainability

Immediate impact is achieved by training employees, to boost their innovation skills and entrepreneurial thinking. To illustrate, in 2017 there were 183 of learners trained. In 2018 we expect more learners from companies but also from our TACIT doctoral Summer School. Through ISPIM TACIT is linked to commercial organizations, government, public sector and consultancy. At ISPIM 2017 TACIT methods were presented via four interactive workshops with more than 200 participants from industry and business. These activities continue in 2018 and beyond the project life cycle along ISPIM events.

## TACIT Impact in Numbers 2016-2017

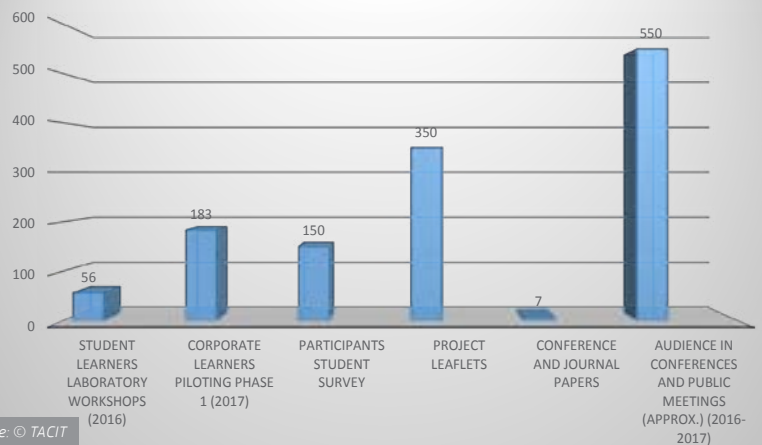


Image: © TACIT

## Social Media



Facebook

Teaching and coaching innovation:  
<https://www.facebook.com/groups/tacitt>

## Dissemination

The project results are disseminated through a number of channels like conference and journal papers, companies' websites and ISPIM events (<https://www.ispim-innovation.com/>). ISPIM is TACIT' major dissemination vehicle being the oldest, largest and most active innovation association in Europe with more than 600 full members from 60 countries, as well as 2500 associate members and an active PhD Community, 8 Special Interest Groups and close to 10,000 social media followers. To name just a few, TACIT has presented conference papers at ISPIM 2016 (Porto, Spain); IPDM 2016 (Glasgow, UK); IFKAD 2017 (St. Petersburg, Russia); ISPIM 2017 (Vienna, Austria); Nairobi Innovation Week 2017 (Nairobi, Kenya).



# Widening Access to Virtual Educational Scenarios (WAVES)



Great and very well structured - it is not enough to describe the course. This is the first course ever that has made me so active as to work with the resources step by step (although my VS is not yet complete ;-)). What I liked most were the tutorials on the authoring tools and the chance to use one of them via a third party website. These made the learning experience quite immersive. Big big thank you to the educators and all the team and institutions who provided this wonderful learning experience.

*FutureLearn Learner, November 2018 – A learner on our second run of the WAVES MOOC, delivered on the FutureLearn platform.*

The WAVES project aims to make Virtual Scenarios (VS) more accessible to the wider community beyond the enthusiastic individuals who already have the skills and tools to author their own scenarios. Through a number of previous projects and workshops, the one hindering element for educators is the lack of support and technical expertise to use and implement VS. The WAVES project has brought together 6 project partners and 117 associate and dissemination partners with a vast amount of experience in the use of scenarios and together will provide guidelines, tips, tools, techniques, exemplar scenarios, exemplary implementations and a MOOC for others to learn how to develop and use their own VS. The outputs of the project will be shared through the growing WAVES network, thought newsletters, social media, webinars, events and other dissemination activities and engagements.

## More information

### Project website

<http://wavesnetwork.eu>

### The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/510e30c9-7041-4b87-9f98-6094923f3dca>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
6



Countries:  
5

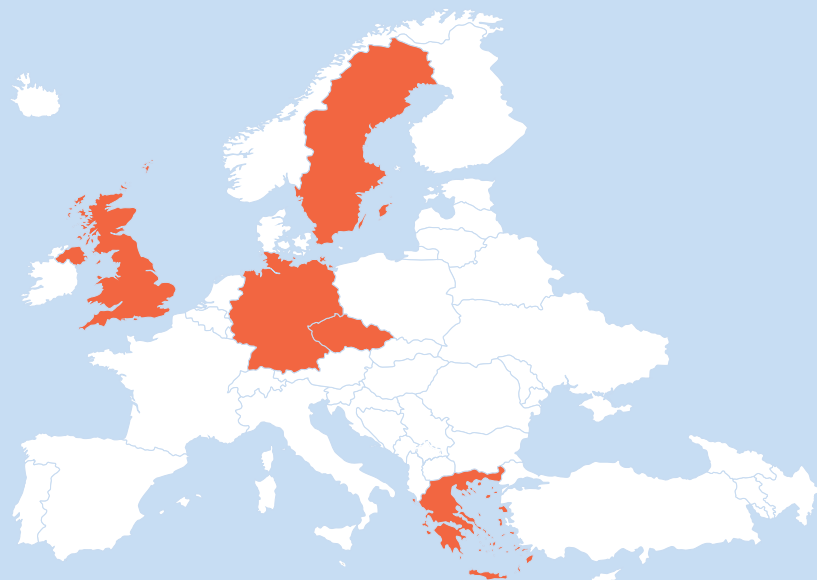


EU grant:  
€ 996,906



Project duration:  
2016 - 2018

## Widening Access to Virtual Educational Scenarios (WAVES)



## Lead organisation

ST GEORGE'S HOSPITAL MEDICAL SCHOOL

Location: United Kingdom

## Project countries

Czech Republic, Germany, Greece, Sweden & United Kingdom

## Partners



ARISTOTLE  
UNIVERSITY OF  
THESSALONIKI



Bayer

in.struct



KAROLINSKA INSTITUTET  
ANNO 1810



MASARYK  
UNIVERSITY



St George's  
University of London

### Social Media



Twitter

@waves\_network: [https://twitter.com/waves\\_network](https://twitter.com/waves_network)



Facebook

@WAVESnetwork:  
<https://www.facebook.com/WAVESnetwork>



LinkedIn

WAVES Network:  
<https://www.linkedin.com/groups/8522512>



Youtube

WAVES Network:  
<https://www.youtube.com/channel/>

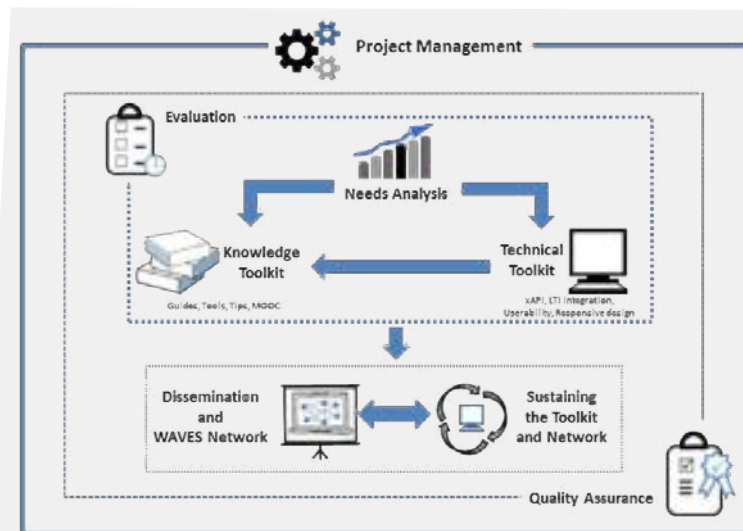


Image: © St George's, University of London

### Sustainability

The project outputs will be linked from the project website and additional engagement with the network will be done via different channels, such as the MOOC discussions, and social media conversations. The WAVES network will work as a community and sustain itself through engagement. The project partners are committed to sustain their specific project outputs which will be accessible via different platforms to encourage input from the community. The MOOC will run up to three times a year and all resources will be available online for at least 3 years after the completion of the project.

### Number of WAVES Partners

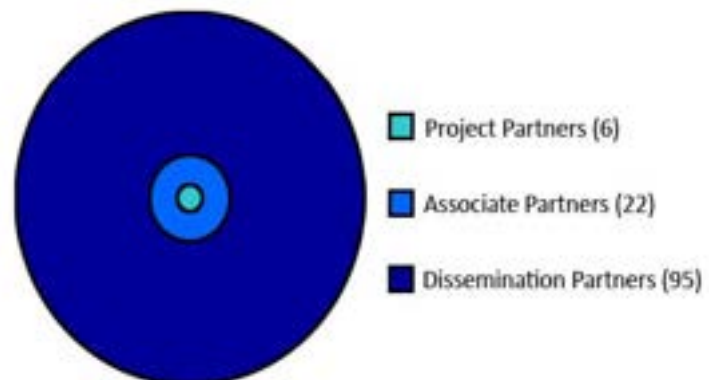
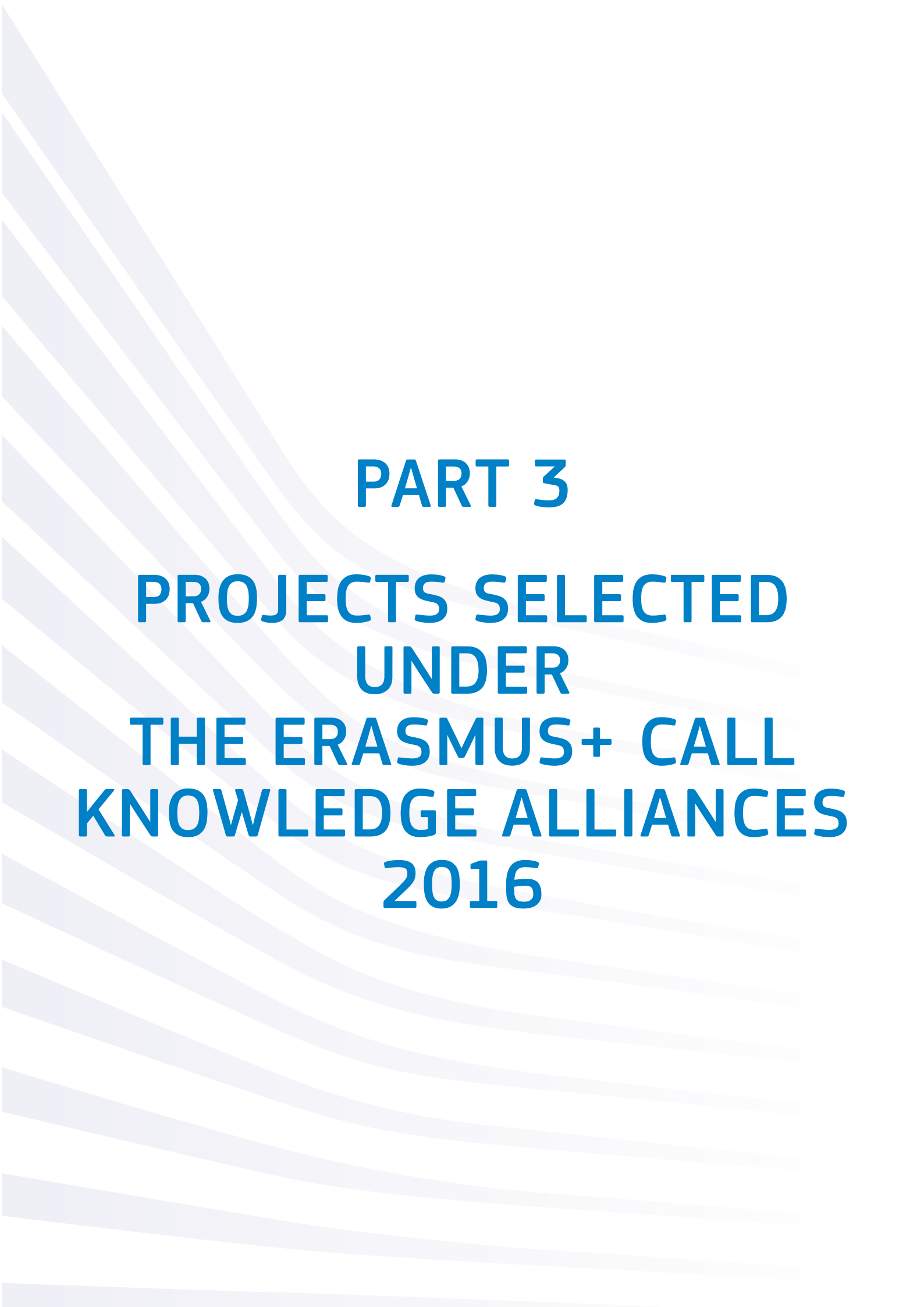


Image: © St George's, University of London

### Dissemination

The project has been set up with specific project partners, associate partners and dissemination partners all who are part of the WAVES network, bought together to share project outputs within the network. The project partners have disseminated outputs of the project through this network via the project website, bi-annual newsletter, social media channels, webinars, workshops and conference presentations. As part of the project there will be a MOOC delivered on the FutureLearn platform who will disseminate the MOOC to its already 5.2 million registered users.



**PART 3**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2016**

# Industry builds parts with Additive Manufacturing. Together we build the workforce (ADMIRE)



Image: © ADMIRE

- || Students would definitely be interested in doing it as it gives them an expertise in a new expanding area.
- || I think that the course should cover everything that industry require, and be specific to the processes and materials that are going to be most useful in an AM career in the UK/Europe.

*Perspective undergraduate students*

This project addresses the death-valley between the industrial and academic worlds whilst responding to an urgent market need in the qualification of the AM workforce. Students, universities and companies will design a Metal AM Executive Joint Master's degree, composed by the following structure:

- Metal AM Processes
- Metallurgy
- Finite Elements Analysis
- Other Net Shape Processes
- General Management
- Post Processing
- Quality & Management
- AM System Design

## More information

Project website  
[www.admireproject.eu](http://www.admireproject.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/14d401fd-d5de-4e63-a81d-fb50beb8f3c5>



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
5

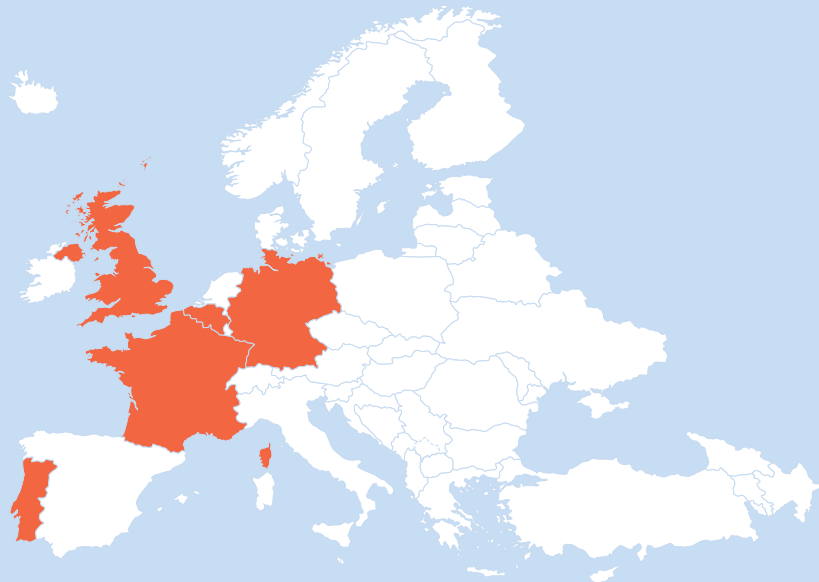


EU grant:  
€ 998,035



Project duration:  
2017 - 2020

Industry builds parts with Additive Manufacturing.  
Together we build the workforce (ADMIRE)



## Lead organisation

EUROPEAN FEDERATION FOR WELDING, JOINING AND CUTTING (EFW)

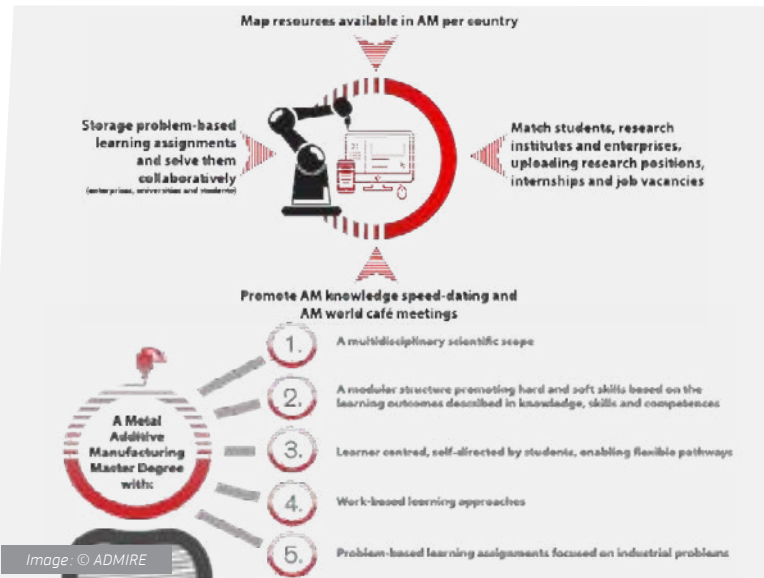
Location: Belgium

## Project countries

Belgium, France, Germany, Portugal & United Kingdom



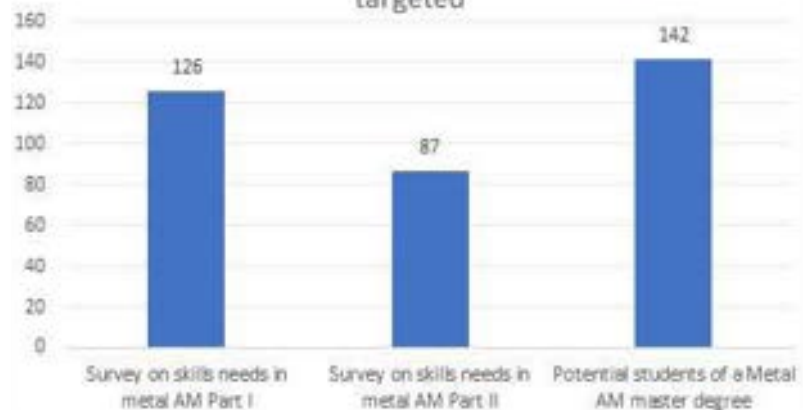
## Partners



### Sustainability

- Ongoing meetings of the AM Master Council to continuously update the MSC
- Problem-based learning assignments will also be fed by industry
- Job vacancies, internships and research positions will feed ADMIRE's collaborative AM platform
- Increase the implementation of the AM Master Degree in Universities outside the consortium
- Establish a European System to support the increase of the number of Universities delivering the Master's Degree in AM.

### Potential student and companies representatives targeted



### Social Media



Twitter

@EWF\_Welding: [https://twitter.com/EWF\\_Welding](https://twitter.com/EWF_Welding)



Facebook

@EuropeanWeldingFederation:  
<https://fr-fr.facebook.com/EuropeanWeldingFederation>



LinkedIn

EWF: <https://www.linkedin.com/feed/update/urn:li:activity:6306183349262131200>

### Dissemination

The project results have been disseminated through:

- ADMIRE Project's website
- Teaser
- 2 Flyers
- 2 Posters
- Attendance at AM related fairs and conferences
- Papers' presentation
- Press Releases
- News on social media
- Treatment of the collected data through three different surveys conducted to design the MSC.

# Becoming Future-Oriented Entrepreneurs in universities and companies (beFORE)



Photo: © beFORE



Our project answers the needs of academic, research and SMEs communities for the competences, which enable perceiving how the future could develop, weighing implications of such change and taking proactive steps to achieve preferable alternatives in the future.

*Anna SACIO-SZYMAŃSKA, beFORE project co-ordinator speaking at the 5<sup>th</sup> International Scientific Conference "Future Engineering" on 30 May 2019 in Warsaw, Poland*

We see the following challenges facing academia and business today:

- University students, entrepreneurs and academics need capacities for analysing and navigating their professional future challenges
- Universities slowly update their Entrepreneurship Education curriculum according to market needs and global challenges
- Educational offer in the field of Futures Studies is not widely and evenly distributed across Europe
- Knowledge and good practice exchange between educators of Futures Studies and academics representing other scientific fields is limited

beFORE project aims to tackle these challenges by developing e-learning courses enhancing Futures Literacy / Foresight and targeted towards the above-mentioned target groups.

## More information

### Project website

[www.futureoriented.eu](http://www.futureoriented.eu)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/4c1aebaf-78c9-4db2-954b-e5be7e41140e>

## Erasmus+

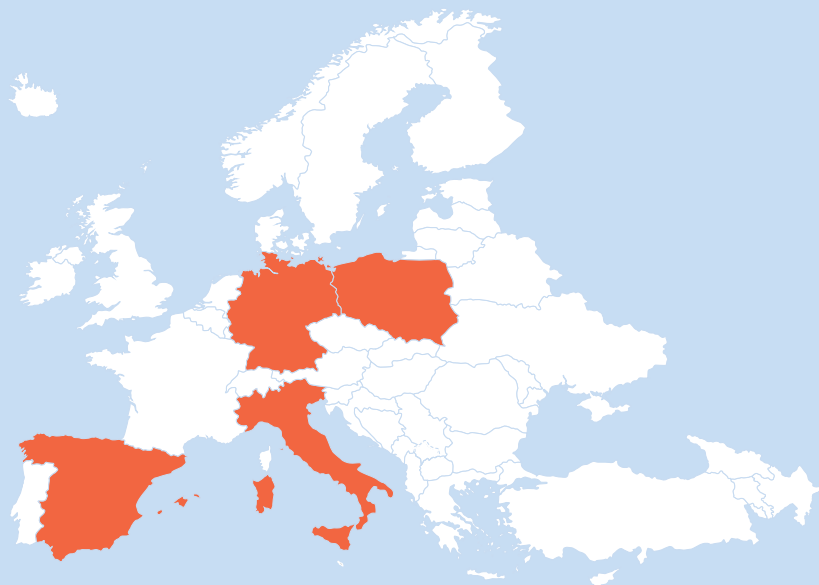
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 4
	<b>EU grant:</b> € 748,211		<b>Project duration:</b> 2017 - 2019

## Becoming Future-Oriented Entrepreneurs in universities and companies (beFORE)



## Lead organisation

INSTYTUT TECHNOLOGII EKSPLOATACJI-PAŃSTWOWY INSTYTUT BADAWCZY

Location: Poland

## Project countries

Germany, Italy, Poland & Spain

## Partners

ValueD



Surf the future



SIEĆ BADAWCZA  
ŁUKASIEWICZ



ERREQUADRO  
Research over Research



THE COMPETENCES NEEDED TO MANAGE FUTURE-ORIENTED TASKS

Adaptability/ Flexibility	Analysing data or information	Critical Thinking	Developing objectives and strategies
Inductive reasoning	Influencing others	Interpreting the meaning of information to others	Making Decisions and Solving Problems
Problem sensitivity	Reflexive capacity	Systems analysis	Thinking Creatively

futureoriented.eu



This project has been funded with support from the European Commission. This leaflet reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Image: © futureoriented.eu

### Sustainability

Capacity of the project to continue and use its results beyond the end of the funding period is guaranteed by the interest that each partner has in keeping the project outputs operational.

beFORE outputs will be offered by partners to all the target groups: students, academics and entrepreneurs from inside and from outside of the consortium (through teaching/ training activities).

Inviting other European organizations (i.e. associated partners: ISPIM, FEN, EPPM etc.) to adopt the educational materials is a priority for the partnership. By increasing the number of participating partners across Europe, the alliance will exponentially enhance the impacts and effectiveness of results on target groups.

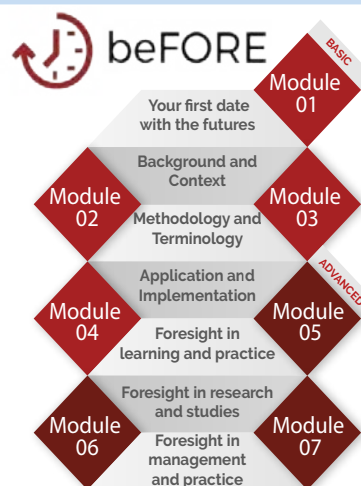


Image: © futureoriented.eu

### Social Media



Twitter

@beFORE\_eu: [https://twitter.com/beFORE\\_eu](https://twitter.com/beFORE_eu)



Facebook

@futureoriented:  
<http://www.facebook.com/futureoriented>



LinkedIn

Becoming Future-Oriented Entrepreneurs in universities and companies (beFORE):  
<https://www.linkedin.com/groups/12077406>



ResearchGate

beFORE Erasmus + Project: Becoming Future-Oriented Entrepreneurs in universities and companies:  
<https://www.researchgate.net/project/beFORE-Erasmus-Project-Becoming-Future-Oriented-Entrepreneurs-in-universities-and-companies>

### Dissemination

beFORE's goal is to build the expertise in forward-looking strategic thinking for more effective entrepreneurial education and business practice. To achieve this, the target groups (university students, researchers, business representatives) are being informed and involved in the project activities in the following ways:

- 300+ individuals are shaping the project's e-learning offer through needs analysis survey and stakeholders evaluation activity
- 240 individuals from 4 countries will be piloting the online project courses in 2019
- 50 000 individuals will be made aware of the e-learning packages through partners activities, project events and PR material (supported by: ISPIM, FEN, EPPM networks).



# CONNECTING AUDIENCES European Alliance for Education and Training in Audience Development (CONNECT)



**CONNECT**  
KNOWLEDGE ALLIANCE  
FOR AUDIENCE DEVELOPMENT

CONNECT project puts the students' and the practitioners needs at the centre of the process giving them the opportunity to be entirely engaged in overcoming an audience challenge in a cultural organisation. Our beneficiaries are cultural professionals and also change-makers focused on removing the barriers to cultural participation. Our aim is that all stakeholders feel really part of this process."

*Antonia SILVAGGI, from Melting Pro (Italy) – 15<sup>th</sup> December 2017*

The idea is based on the data that points out that in the audience development field there are no higher education courses with structured educational programmes and that in the broader cultural management field VET programmes and postgraduate programmes are not linked. So CONNECT intends to bridge the gap between teaching in the academic/higher education world and Continuous Professional development for the promotion of best practices and a systemic growth of Audience Development. The project has defined the labour needs in the Cultural and Creative Sector and is developing a twin-track programme in audience development aimed at students and practitioners that will run in parallel and will benefit from synergies. The main results will be the design and delivery of this twin-track programme in 5 countries, a report on the needs analysis on arts management for post-graduate students and practitioners and 2 Summer Schools in audience development.

## More information

### Project website

[www.connectingaudiences.eu](http://www.connectingaudiences.eu)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/d428140f-c3b7-4487-b333-d806ff6cf294>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
6

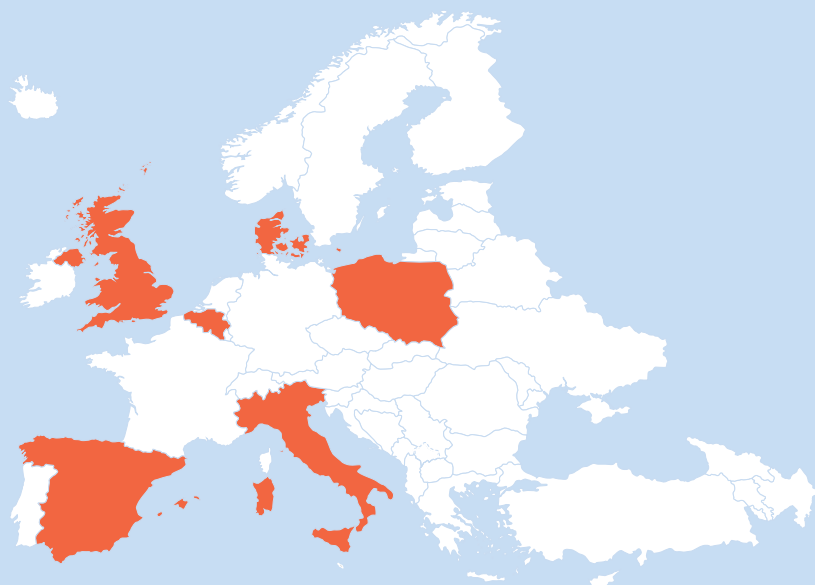


EU grant:  
€ 999,935



Project duration:  
2017 - 2019

## CONNECTING AUDIENCES European Alliance for Education and Training in Audience Development



### Lead organisation

UNIVERSIDAD DE LA IGLESIA DE DEUSTO ENTIDAD RELIGIOSA

Location: Spain

### Project countries

Belgium, Denmark, Italy, Poland, Spain & United Kingdom



## Partners

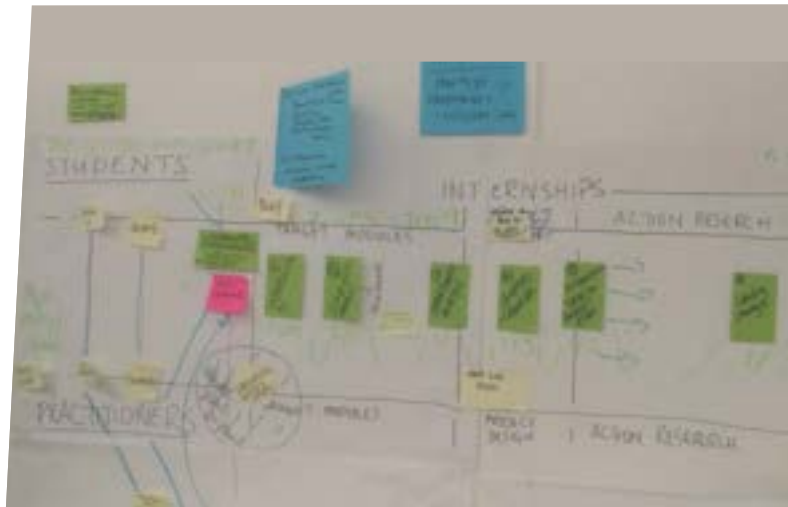
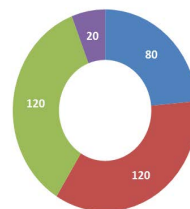


Photo: © CONNECT

### Sustainability

Enterprises and Higher Education Institutions will continue to provide the twin-track programme to improve staff curriculum, to innovate in the field of research on AD, CC sector and skills and competences, to deepen pedagogical approaches and to implement and use the platform to expand their networks, advertise new trends, courses, find new targets, engage new stakeholders and build a very big community. The idea is to find a sponsor (software of data collection etc.) for maintaining the platform alive. The partnership will keep an active international knowledge network, as a resource for the sharing of professional and research approaches to AD.



■ Researchers/trainers ■ Cultural Practitioners in 5 hubs/country  
■ Post-graduate students in 5 hubs/country ■ Participants at the summer school

Wider public,  
universities, academic  
researchers, cultural  
practitioners, policy  
makers, etc.

### Impact in Direct Target Groups

### Indirect Target Groups

Image: © CONNECT

### Social Media



Twitter

CONNECT /@CONNECTING\_AUD:  
[https://twitter.com/CONNECTING\\_AUD](https://twitter.com/CONNECTING_AUD)



Facebook

@connectingaudiences:  
<https://www.facebook.com/connectingaudiences>

### Dissemination

The communication and promotion plan is giving priority above all to an online strategy and taking part in many academic and networking conferences (the power of word of mouth), since it fosters the dialogic exchange among direct and indirect targets, nurturing their active participation. Moreover publishing news on oriented websites, press releases, on European platforms, direct mailing list, presenting the project in conferences, among the organizations' networks, visibility on the organizations' website and social networks, newsletters, printed brochures (in French, Italian, Spanish, English and Polish) and gadgets. The mobilities also are a means to promote and disseminate.

# Specialisation process for the ecoengineering sector in the Mediterranean environment (ECOMED)



“ The ECOMED project has both triggered new dynamics and opened new collaboration scenarios within the sector. The new generated tools and approaches improve the quality, the performance and the sustainability of our working process. A clear path has been outlined and now it is time to make the best use of what it has been done and to strengthen the sector capacities to effectively face the nowadays climatic and ecological challenges.

*Guillermo TARDIO, 4<sup>th</sup> January 2018*

In order to improve the specialization level of the ecoengineering sector in Mediterranean areas either an enhanced syllabus must be offered in HE centres or monitoring of the existing construction sites are needed. Within this context, the consortium of this project offers to provide a sound and practical knowledge based on the accumulated experience in order to offer to the next generation of practitioners and managers a solid and well-suited training in ecoengineering restoration techniques in Mediterranean scenarios.

The developed syllabus will be continually updated with the new findings and conclusions reached within the long term interaction scheme in a Mediterranean environment and within a climate change scenario. In this long term approach changing climate, effects will be detected and incorporated into the protocols and routines of the sector. With this project long term new dynamics will be started.

## More information

Project website  
<http://ecomedbio.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/575796-EPP-1-2016-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
8

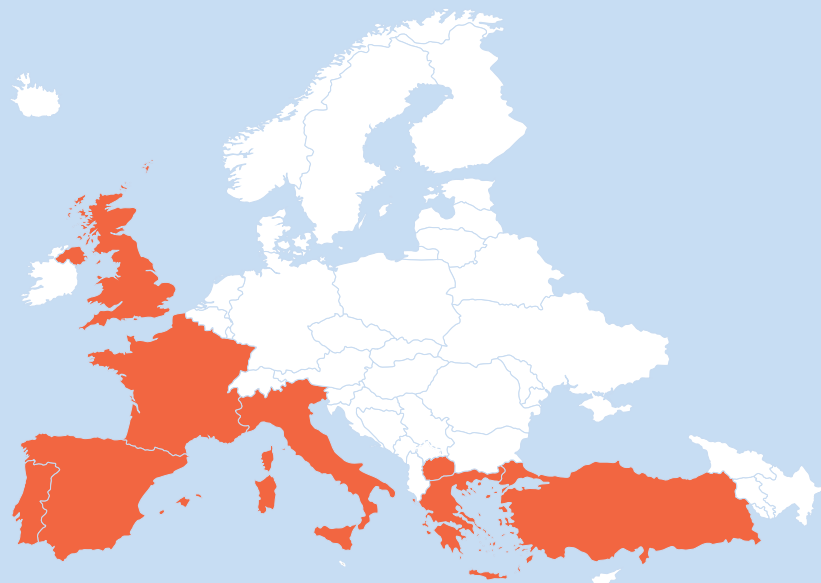


EU grant:  
€ 699,943



Project duration:  
2017 - 2018

## Specialisation process for the ecoengineering sector in the Mediterranean environment (ECOMED)



## Lead organisation

UNIVERSIDAD POLITECNICA DE MADRID

Location: Spain

## Project countries

Greece, France, Italy, Portugal, Macedonia, Spain, Turkey & United Kingdom

## Partners

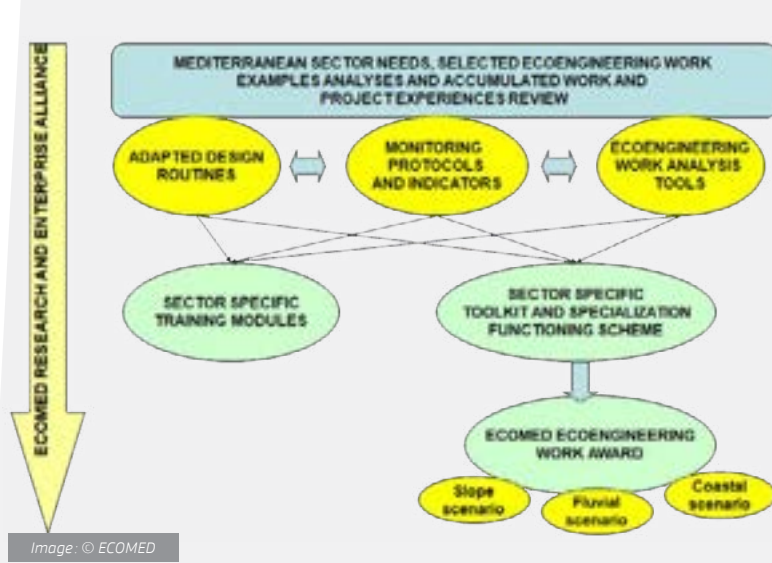


Image: © ECOMED

## Sustainability

ECOMED aims not only to maintain and expand the existing project partnership, but also to establish a global innovation competencies research-enterprise alliance/hub on ecoengineering and ecological restoration. The alliance aims to exploit project results and keep providing sector-specific tools improvements, training services, improving the knowledge alliance work through new opportunities during the sector specialisation process. Moreover, via the organisation events and in general within Forest and Environmental Policy at EU level.

■ Academic ■ Business ■ Other ■ Student

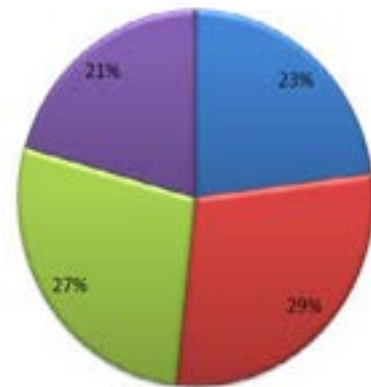


Image: © ECOMED

## Social Media



Twitter

@ecomedbio: <https://twitter.com/ecomedbio>



Facebook

Ecomedbio: <https://www.facebook.com/Ecomedbio-444622925880719>



LinkedIn

ECOMED\_Erasmus+: <https://www.linkedin.com/groups/13528326/profile>



Research Gate

ECOMED\_Erasmus+

## Dissemination

Based on the Communication Strategy and the Project Communication Guidelines developed for the project, the following documents have been developed and designed as promotional and training material, meaning Press Release, Project PDF flyer, Factsheet/case studies, including social networks, newsletter and media, like Facebook, Twitter, LinkedIn, Research Gate, six-month Newsletters and Media Coverage through national and local newspapers/tv.

# Transnational Entrepreneurship and Corporate Learning: Fostering Effective Internationalization Strategies in Academic Spin Offs (Global-Spin)



One of the main difficulties of entrepreneurs is to effectively implement internationalization practices. There is a lack of knowledge of tools to support them to effectively give an international dimension to their products and technologies. It will be great to use Global-Spin's contents and specific tools to fit the needs of the spin-offs managers.

*Joana SOARES, Focus Group Participant*

Internationalization is becoming critical for an increasing number of European academic spin-offs. Managers of these organizations are in a key position to effectively and strategically deal with the new challenges of markets globalization. GLOBAL-SPIN goes above and beyond traditional approaches and methodologies in corporate learning to be able to properly respond to the new challenges felt by Spin-Offs regarding: a) the commercialization of new products and services abroad and b) the competition, attraction and recruitment of global talent. Through the development of an innovative and inclusive training tool for managers of academic spin-offs on transnational entrepreneurship, GLOBAL-SPIN provides the knowledge, skills and resources needed to implement effective internationalization strategies in their ventures.

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

### Key facts and figures



Partners:  
7



Countries:  
6

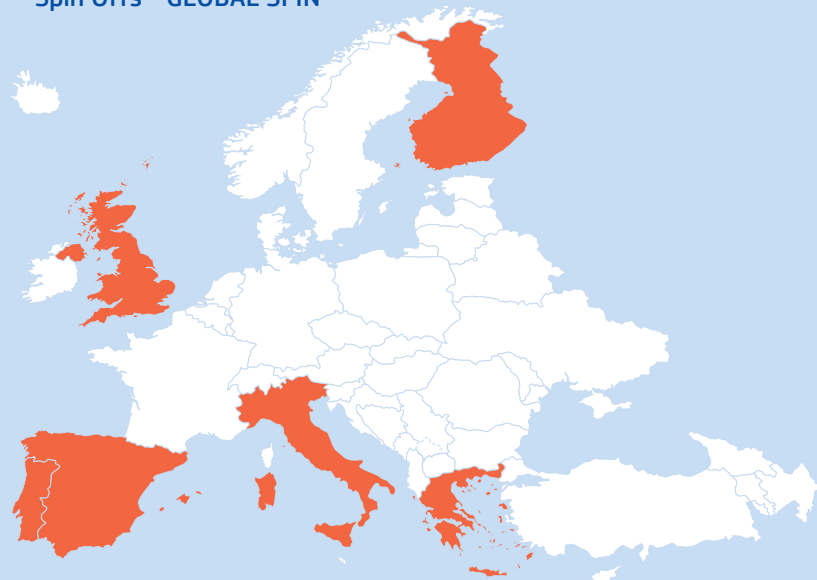


EU grant:  
€ 426,647



Project duration:  
2017 - 2019

### Transnational Entrepreneurship and Corporate Learning: Fostering Effective Internationalization Strategies in Academic Spin Offs - GLOBAL SPIN



#### Lead organisation

FUNDACION GENERAL UNIVERSIDAD DE GRANADA-EMPRESA

Location: Spain

#### Project countries

Greece, Finland, Italy, Portugal, Spain & United Kingdom

#### More information

##### Project website

[www.globalspin.eu](http://www.globalspin.eu)

(website active during project lifetime)

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/b44ffb3f-3ead-4ce7-b44a-84c7c60048e9>



## Partners



ADVANCIS



VAASAN AMMATTIKORKEAKOULU  
UNIVERSITY OF APPLIED SCIENCES

## Social Media



Facebook

@globalspineu

<https://www.facebook.com/globalspineu>

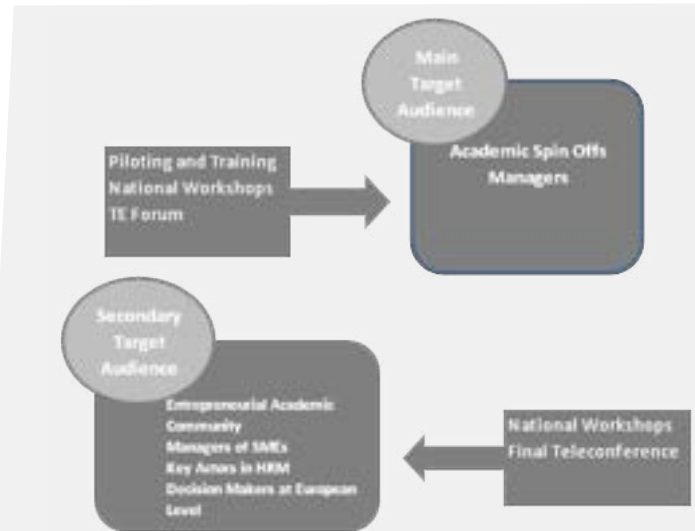


Image: © GLOBAL-SPIN

## Sustainability

GLOBAL-SPIN by promoting the opening-up of education in the field of transnational entrepreneurship and academic spin-off internationalization, enables that all European entrepreneurs can learn anywhere and at any time. This project is building a wide network of European entrepreneurs through a set of dissemination tools - the EU Multipliers Database, the project's website and newsletters, the national workshops as well as the Transnational Entrepreneurs Forum - offering a freely accessible handbook and MOOC to foster entrepreneurial skills and support European economic growth.

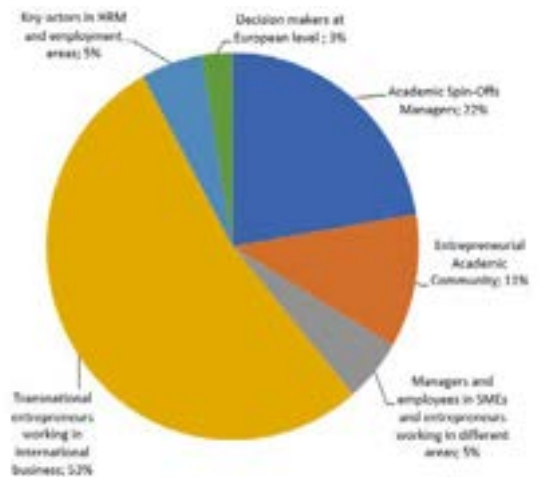


Image: © GLOBAL-SPIN

## Dissemination

Materials and resources designed to address the needs of the target groups (website, brochures, newsletters, public presentations, etc), EU Multipliers Database Network, Transnational Entrepreneurs Forum and the MOOC on Transnational Entrepreneurship.

# Blended entrepreneurial education for high growth in Life Sciences and Health (GROWTH)

Image: © GROWTH



Reasons for participants to join the GROWTH programme:

- “ ...to enhance my skills as a CEO and learn from others' experiences.  
I am interested in expanding my network and learning from experts.”

Reflections of participants:

- “ ...[this event] was truly great and we definitely need more of such events happening here!  
An interesting learning event and great possibility to discuss real cases with other entrepreneurs.”

Growth of a start-up company into a high growth company (Gazelle) in the Life Science and Health (LSH) requires experienced and well-equipped entrepreneurs, but the sector is confronted with a structural shortage. This is putting a strain on the innovation capacity of the sector. The root of this problem is the current entrepreneurial education system.

GROWTH aims to: 1) strengthen entrepreneurial knowledge and skills for growth through innovation of teaching and learning methods on a European level, and 2) establish and intensify strategic learning and development of partnerships (public-private) in the field of LSH across Europe for exchange of knowledge. Objectives are to modernize the European educational system for higher education by developing and implementing innovative, multidisciplinary approaches to teaching and learning; to cluster local LSH ecosystems in Europe to enable access, exchange, flow and co-creation; and to provide transferable methods for entrepreneurship education for growth in other sectors.

## More information

### Project website

<http://entrepreneurialeducation.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/756ec987-5bdb-440b-b972-2c5217c5e651>

## Erasmus+

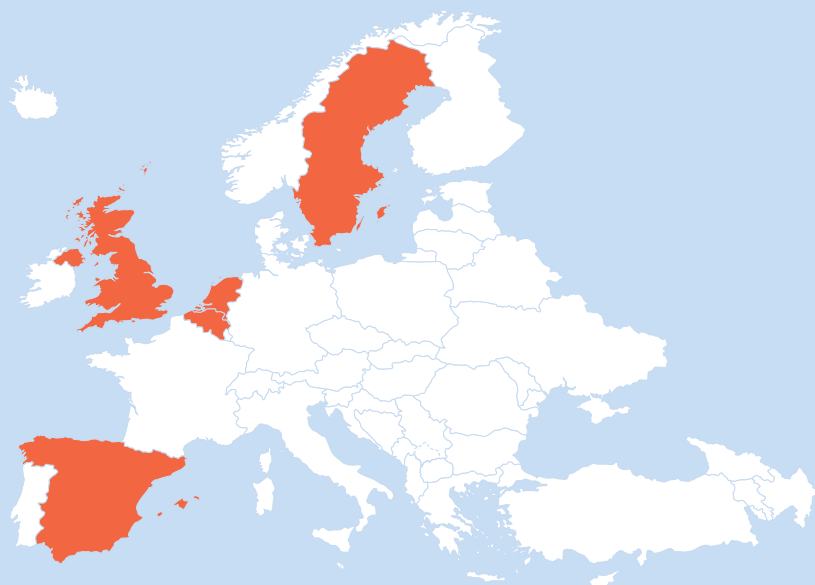
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 5
	<b>EU grant:</b> € 889,960		<b>Project duration:</b> 2017 - 2019

## Blended entrepreneurial education for high growth in Life Sciences and Health (GROWTH)



### Lead organisation

UNIVERSITAIR MEDISCH CENTRUM UTRECHT

Location: Netherlands

### Project countries

Belgium, Netherlands, Spain, Sweden & United Kingdom

## Partners

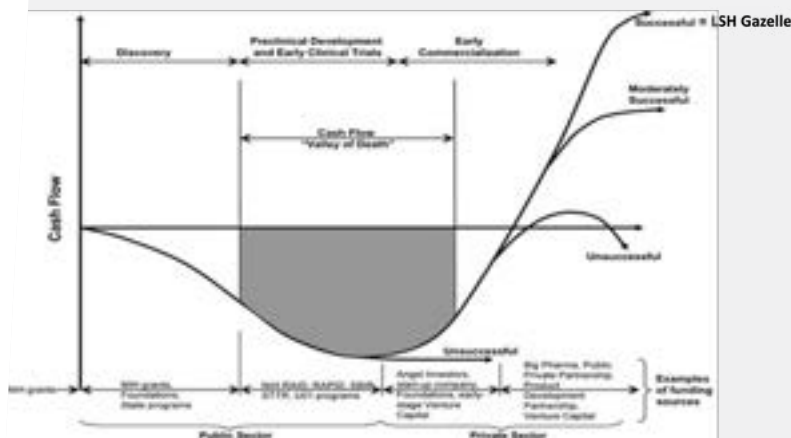


Image: © Steinmetz and Spack, 2009

### Sustainability

To create a sustainable partnership beyond the project lifetime

- the educational building blocks will be embed in the curriculum of the higher education institutes
- self-supporting business models will be implemented for online courses
- a digital EU-LSH GROWTH platform will be developed
- and there will be embedding in regional and cross-border innovation initiatives.



Image: © GROWTH

### Social Media



Twitter

@GrowthHealth:  
<https://twitter.com/GrowthHealth>



Facebook

@GrowthHealthEU:  
<https://www.facebook.com/GrowthHealthEU>



LinkedIn

GROWTH - Entrepreneurial Education:  
<https://www.linkedin.com/company/growth-entrepreneurial-education>

### Dissemination

To ensure an effective and durable uptake of the project outcomes the consortium will develop a dissemination and communication strategy with the following objectives:

- Attract new potential participants from industry
- Exploit the results with the industry and broad public
- Enhance the reputation of the project and its partners
- Raise policy-makers awareness
- To show how European collaboration has achieved more than would have otherwise been possible
- To show how the outcomes are relevant to our everyday lives
- To make better use of the results, by ensuring take-up by decision-makers, healthcare professionals, entrepreneurs, the industry and the scientific community.

# Smart HEI-Business collaboration for skills and competitiveness (HEIBus)



“ New teaching and learning methods for new skills are needed. It is important that the needs of working life will be matched with the education provided. This is an ongoing process and can only be reached with Higher Education Institution and company cooperation. Deeper integration with the student groups provides a good recruiting tool for companies.

*Anneli KAKKO, 10<sup>th</sup> January 2018, JAMK University of Applied Sciences*

HEIs have many challenges to meet future needs and challenges set by working life and to develop teaching methods, which motivate students to learn and carry out their studies in time. Companies need competent and motivated personnel. Deeper integration with the student groups throughout the studies provides a good recruiting tool for them!

In spring 2017 the best practises of HEI-company cooperation (WP2) were searched around the world and analysed.

Both in autumn 2017 and autumn 2018 three successful student level projects (WP3) were carried out with ITAB Finland/FI, Andaltec/ES, Automates/RO, Festool/DE, Bosch Power Tool/HU and ISR/ES. The Flex Mentoring programme (WP5) continued through the whole project. The most suitable involvement methods were selected and carried out in all partner countries. Both in spring 2018 and spring 2019 three fruitful expert level projects (WP4) were carried out with ITAB Finland/FI, Pro Tehnic/RO, Electrolux/HU, Valtra/FI, Bosch Power Tool/HU and Bosch Jucu/RO.

## More information

Project website  
[www.heibus.eu](http://www.heibus.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/ff3d4e89-8741-4215-a9a5-b9a01d7f0692>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
12



Countries:  
5

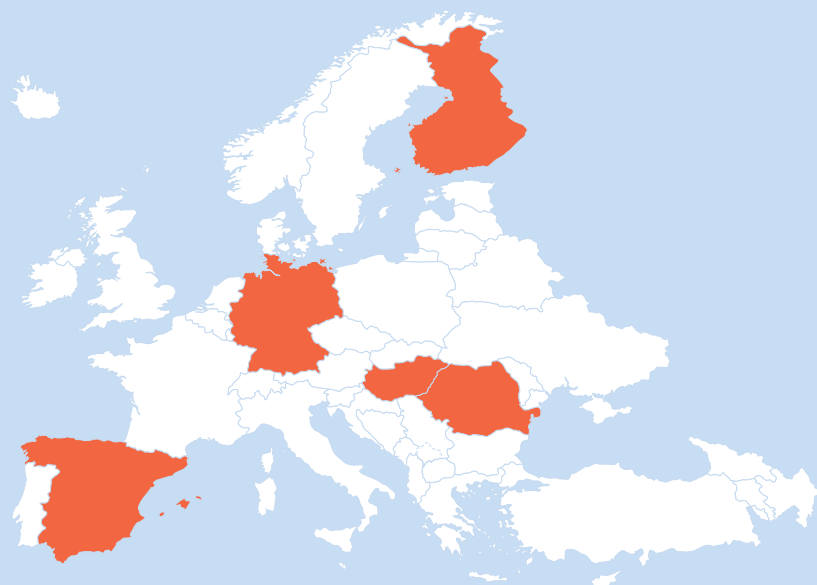


EU grant:  
€ 988,708



Project duration:  
2017 - 2019

## Smart HEI-Business collaboration for skills and competitiveness (HEIBus)



## Lead organisation

JYVASKYLAN AMMATTIKORKEAKOULU

Location: Finland

## Project countries

Germany, Finland, Hungary, Romania & Spain



## Partners



Universidad de Jaén



JAMK University of Applied Sciences



## Social Media



Twitter

@heibusp: <https://twitter.com/heibusp>



Facebook

@heibusproject:

<http://www.facebook.com/heibusproject>



Instagram

@heibusproject2017:

<https://www.instagram.com/heibusproject2017>



LinkedIn

HEIBus Project:

<https://www.linkedin.com/company/heibus-project>



Image: © HEIBus

## Sustainability

The HEIBus project focuses on strengthening the collaboration between HEIs and companies by

- adding multidisciplinary aspects, virtual elements and HEI experts in it
- creating new innovative cooperation models
- improving education processes
- gaining new multidisciplinary and entrepreneurial thinking and skills
- offering premises of developing new innovative products and services
- giving companies wider perspective to the solutions of their problems and promote new innovations.

## Implementation workpackages



\* Easy recruiting way and good labor force for companies.

\*\* Good knowledge transfer between HEIs and companies.

Image: © HEIBus

## Dissemination

In the beginning of the project plans for communication, dissemination and exploitation of the results have done and accepted by all partners. The HEIBus partners produced tailored materials, e.g. brochures, newsletters, press releases, public presentations, posters, scientific and professional articles to the need of different target groups: website, conferences, seminars, workshops, face-to-face meetings, professional magazines, Facebook, Instagram, Twitter, etc.

We also used own website and social media channels of every HEI and company partner to disseminate HEIBus news and outcomes.

The main target groups for dissemination have been HEIs and companies outside project consortium and decision-makers at local, national and international level.

# Strengthening Europe's Software Innovation Capacity (HubLinked)



“ The goal of HubLinked is to strengthen software innovation capacity in Europe... Our aim is to upskill academic and industry staff to collaborate in software innovation; to develop global software innovators who can work in any sector; and to increase the participation of women in the ICT sector.

*Prof Brian O'NEILL, Director of Research, Innovation and Enterprise Services, DIT*

HUBLinked aims to strengthen Europe's software innovation capacity by learning from regions of proven ICT strength and sharing that knowledge with all regions.

The project will:

- improve the effectiveness of University-Industry (U-I) linkages between computer science faculty and all companies
- develop global software innovators that can work in any sector
- increase the participation of females in the ICT sector and
- upskill academic and industry staff to engage in U-I linkages for software innovation.

HUBLinked has six deliverables:

- Practical guidelines for effective U-I linkages
- A curriculum framework - industry, internationalised, innovation and interdisciplinary CS degrees (CSI4)
- Global Labs modules for students to turn real-world problems from any sector into prototypes
- A portal of study and placement opportunities for students in major international software hubs
- Enhanced professional development opportunities for academic and industry staff
- A member association to further develop partner linkages.

## More information

Project website  
[www.hublinked.eu](http://www.hublinked.eu)


The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/a5f1dba0-e749-43fc-b0ea-15770f2dc4af>

## Erasmus+

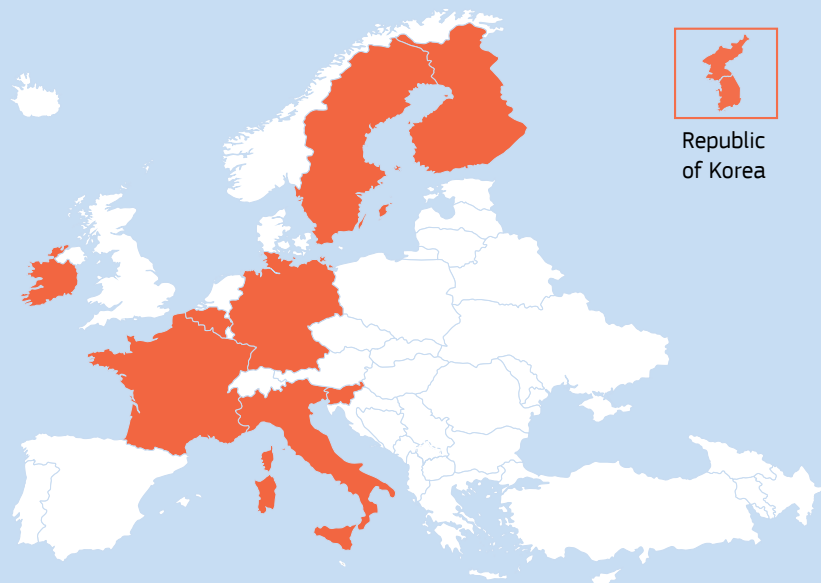
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 9
	<b>EU grant:</b> € 999,397		<b>Project duration:</b> 2017 - 2019

## Strengthening Europe's Software Innovation Capacity (HubLinked)



Republic of Korea

## Lead organisation

INSTITIUID TEICNEOLAIOCHTA BHAILE ATHA CLIATH

Location: Ireland

## Project countries

Belgium, Finland, France, Germany, Ireland, Italy, Republic of Korea, Slovenia & Sweden

## Partners

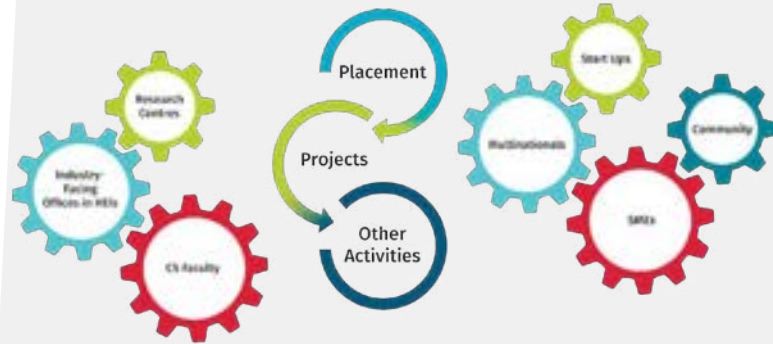


Image: © HubLinked

### Sustainability

A key deliverable of the project is the maintenance of Hublinked membership through the Hublinked Association. The goals for this body are

- documenting the process for adopting a new HubLinked partner
- identification of candidate partners and
- identification of further funding schemes which can be leveraged to strengthen and deepen the partnerships.



Image: © HubLinked

### Social Media

**Twitter**  
 @hub\_linked :  
[https://twitter.com/hub\\_linked](https://twitter.com/hub_linked)

**Facebook**  
 @hublinkedka :  
<https://www.facebook.com/hublinkedka>

### Dissemination

Dissemination is a critical component of our project: the initial stages see us interviewing many industrial and higher education institutions for our research – this helps us to promote our message. We maintain web and social media outlets to update and inform on project status.

However, our primary method of dissemination is to utilise the branding of HubLinked itself as we create a “HubLinked Pathway” for students to follow to achieve excellence in international, innovation, industry-focused and interdisciplinary courses.

We use HubLinked to promote the skills and abilities of the partners’ students as we deliver Global Lab modules working on real live projects for our industry partners.



# Developing executive master education. Creating sustainable and concrete resources and structures to foster international security collaborations



ISM-KA is a modern MSc programme in International Security Management. The learning modules are developed by a consortium with leading academic institutions in Europe, which is a guaranty that the best methodology will be implemented. The concept is oriented for the practitioners and academics and surely will attract a large number of students and professionals to study security threats and global crime.

We address the challenges discussing the 5 most central guiding principles:

- Multi-stakeholder engagement
- Creating short-term and long-term impacts: the short-term approach envisions the creation of an expert community/knowledge-sharing platform (Security Multilogue); the long-term approach comprises the creation of educational programs in the form of an Open learning environment and Master Degree program.
- Increased co-creation: ability to engage successfully many different stakeholders within and outside of the police.
- Evidence-based management: provide a fundamental shift from "best practices" on discipline based approaches to training stakeholders on multi-disciplinary, collaborative "effective practice" in safety and security.
- International perspective: global mind-set, local actions: understand the global interconnections of local policy decisions and how local actions can influence and mitigate global security threats.

Better alignment between policy & practice: ensure that policy developed in domain and sector specific siloes, is aligned to meet current risks and threats.

## More information

Project website  
[www.ism-ka.eu](http://www.ism-ka.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/40bc6925-1c1d-455f-865b-a19790339fc9>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
9



Countries:  
7

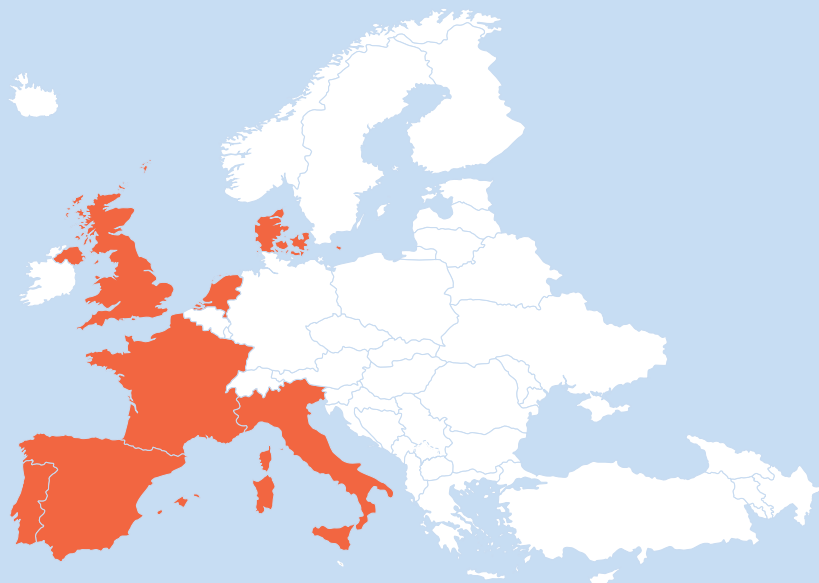


EU grant:  
€ 829,226



Project duration:  
2017 - 2019

## ISMKA - International Security Management Knowledge Alliance



## Lead organisation

ERASMUS UNIVERSITEIT ROTTERDAM

Location: Netherlands

## Project countries

Denmark, France, Italy, Netherlands, Portugal, Spain & United Kingdom



## Partners



Institut de Seguretat Pública de Catalunya



# NOVA

NOVA SCHOOL OF BUSINESS & ECONOMICS

*Initiatives*  
WWW.INITIATIVES.CO



Image: © ISM-KA consortium

## Sustainability

The ISM-KA aims at providing platforms, tools and methods to address European security challenges in a holistic and knowledge-driven manner. A Horizon Scanning Tool will be developed to map international security challenges in an ongoing process and to assure the long-term sustainability of the ISM-KA. The "Security Multilogue" platform will be created around the program in order to reach out to a wider audience, including students, researchers, media representatives and the broader public. A MOOC will be developed as learning tools within the Master programme and will contribute to the education of a broader audience.

## PRODUCTS

• Executive Master in International Security Management



• Security Multilogue Platform



• MOOC



• Horizon scanning tool



Image: © ISM-KA consortium

## Social Media



Twitter

@ismkalliance:

<https://twitter.com/ismkalliance>



LinkedIn

International Security Management Knowledge Alliance:

<https://www.linkedin.com/groups/8600273>

## Dissemination

- Designing the ISM-KA project logo (completed)
- Building and implementing the ISM-KA project web portal (completed)
- Creating a ISM-KA professional group on social networks (i.e. LinkedIn) (completed)
- Producing the project dissemination materials (completed)
- Attending conferences and dedicated presentations to end-users and stakeholders (completed)
- Publishing articles on field reviews and journals (ongoing)
- Disseminating the project final report, including all the achieved research results (ongoing)
- Organizing a final conference restricted to European Commission Representatives (ongoing).

# Innovating Initial Teacher Education curricula (ITELab)



ITELab brings together a group of people from higher education and industry who are deeply committed to professional learning and to innovating through the digital. We have the expertise and understanding to bring this in new and powerful ways to early-stage teacher education. The project offers an arena to do so and the opportunity to tell that story at European level.

*Dr. Conor GALVIN, Director of Graduate Studies,  
University College Dublin, Ireland*

ITELab addresses the issue of how student teachers are supported and prepared for dynamic C21st classrooms.

The project seeks to better integrate ICT within ITE curricula and boost innovation within higher education institutions, drawing on the digital competences required for the use of ICT in teaching and learning.

Universities, Industry, Ministries of Education and Regional Education Authorities are invited to address the issues, exchange knowledge and shape recommendations through a new, online University-ICT Industry ITE Forum.

New, open source ITE course modules and a MOOC for student teachers are being designed and piloted within the project, drawing on existing and new resources.

## More information

Project website  
<http://itelab.eun.org>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/e2ce0d95-5949-4141-b38f-d8e5aac64889>

## Erasmus+

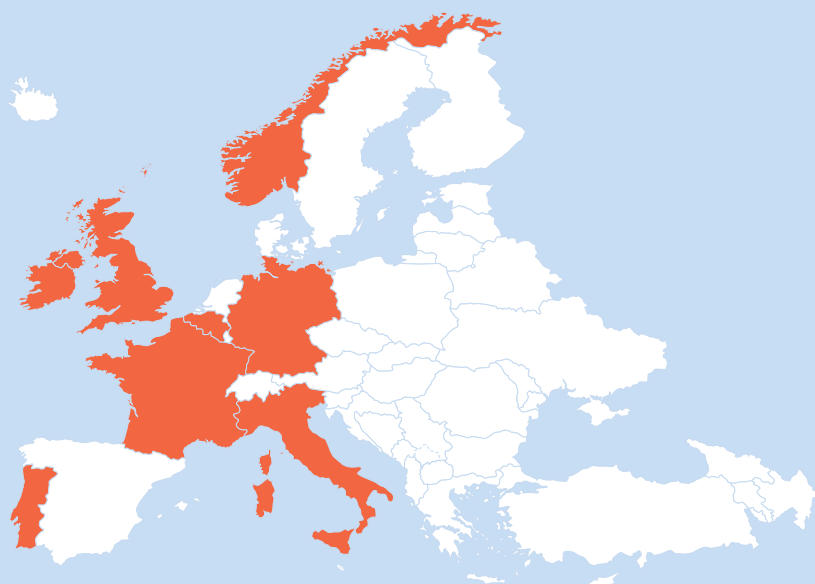
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	10	 Countries:	7
 EU grant:	€ 996,830	 Project duration:	2017 - 2019

## Innovating Initial Teacher Education curricula (ITELab)



## Lead organisation

EUN PARTNERSHIP AISBL

Location: Belgium

## Project countries

Belgium, France, Germany, Ireland, Italy, Norway, Portugal & United Kingdom

## Partners



UNIVERSITÀ DEGLI STUDI  
DI PERUGIA



discovers. develop. share.



SMART®

Inspired Collaboration™



Ministries of Education

Companies



Image: © ITELab

### Sustainability

The new University-Industry ITE Forum being established in the project, will be sustained as a permanent network under the independently funded European Schoolnet Future Classroom Lab initiative. Recommendations to support innovation within ITE will include the competences that teacher educators themselves require to prepare student teachers for future classrooms.

The new open-source course modules and student-teacher MOOC developed within this project will benefit all ITE educators across Europe.

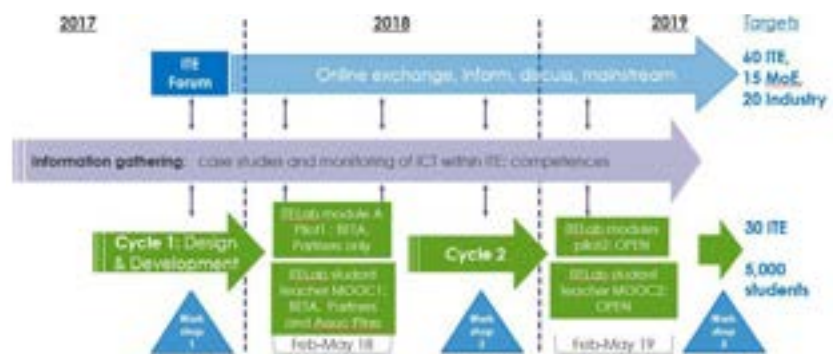


Image: © ITELab

### Social Media



Twitter

#ITELab\_eu

@eu\_schoolnet: [https://twitter.com/eu\\_schoolnet](https://twitter.com/eu_schoolnet)



Facebook

@european.schoolnet:

<https://www.facebook.com/european.schoolnet>

@itestudentvoice:

<https://www.facebook.com/itestudentvoice>



LinkedIn

European Schoolnet:

<https://www.linkedin.com/company/european-schoolnet>



Youtube

European Schoolnet:

<https://www.youtube.com/user/europeanschoolnet>

### Dissemination

A variety of communication channels and promotional activities are used to support the on-going dissemination of the project's news and results via the ITELab website. There is also an active campaign to grow the number of organisations engaged in the project's online ITE Forum and pilots. Other channels supporting dissemination include news and publications disseminated via the project partner's communication channels, including targeted emails and newsletters to relevant groups, presentations and engagement in workshops and conferences, and social media.



# Innovative online course, didactic materials and tools for designers to foster Circular Economy implementation in the Construction and Furniture Sectors

Knowledge Alliance on  
Product-Service Development  
towards  
**Circular Economy**  
and Sustainability in Higher Education

Photo: © KATCH\_e



“ To get more value from design, we need designers to work more on life cycle thinking, sustainability, circular economy, ethical values – and they will need competences to do so.

Designers are challenged to deal with a new environmental, social and economic reality and to define the circularity potential of products and services. Adequate skills and education to foster the transition to circular economy (CE), and therefore, CE principles should become an integral part of education programs.

KATCH\_e has developed an innovative massive open online course (MOOC) as well as associated product-service development didactic materials for CE and sustainability. The materials are meant to be used in academic teachings, in-classroom context by design students and by professionals and companies of the construction and furniture sectors. The main outcomes are 8 KATCH\_e learning modules, which are stand-alone learning and teaching elements, as well as 7 KATCH\_e tools, that support the practical implementation of the knowledge acquired with the modules. Thanks to our materials and tools, students and design professionals will acquire the necessary skills to foster CE implementation at higher education level and within companies.

## More information

Project website  
[www.katche.eu](http://www.katche.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/1b26d06a-fdc9-4cbc-a4fa-8b5d8947293a>

## Erasmus+

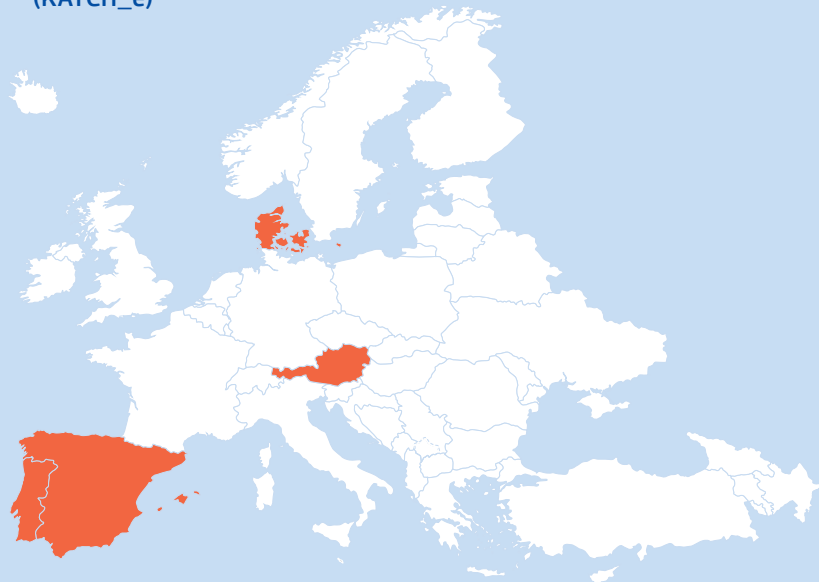
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	11	 Countries:	4
 EU grant:	€ 999,951	 Project duration:	2017 - 2019

## Knowledge Alliance on Product-Service Development towards Circular Economy and Sustainability in Higher Education (KATCH\_e)



## Lead organisation

LABORATORIO NACIONAL DE ENERGIA E GEOLOGIA I.P.

Location: Portugal

## Project countries

Austria, Denmark, Spain & Portugal



## Partners



AALBORG UNIVERSITY  
DENMARK



HOJER  
activating learning spaces



Laboratório Nacional de Energia e Geologia, L.P.



AMORIM



universidade de aveiro  
theoria poiesis praxis



Image: © KATCH\_e

### Sustainability

The KATCH\_e results have been integrated in design teaching at the four partner universities, in existing or new disciplines.

Furthermore, the active collaboration with the four national stakeholders' networks is guaranteeing the sustainability of the KATCH\_e learning outputs.

The universities, researchers, practitioners and businesses will continue using the materials, and implementing them or recommending them, thus promoting the continuation of the results over time.



Image: © KATCH\_e

### Social Media



Twitter

@KATCHe10: <https://twitter.com/KATCHe10>



Facebook

@KATCHe10: <https://www.facebook.com/KATCHe10>



LinkedIn

KATCH\_e Knowledge Hub:  
<https://www.linkedin.com/groups/8597178>



Research Gate

KATCH\_e:  
<https://www.researchgate.net/project/KATCH-e-Knowledge-Alliance-on-Product-Service-Development-Towards-Circular-Economy-and-Sustainability-in-Higher-education>

### Dissemination

The project's website [www.katche.eu](http://www.katche.eu), not only includes basic information about the project and its development, but also integrates the Knowledge Platform, where users can access and download all the outputs of the project. The Knowledge Hub operated through LinkedIn, brings together the different stakeholders involved along the entire project and stimulates the exchange of ideas and experiences on the circular economy. These 3 channels will remain available to the public at least until 2025.

The project's achievements and related news and events have been disseminated regularly through the website and social media and the KATCH\_e monthly newsletter.

Moreover, twelve national stakeholders' workshops and several international ones, as well as a Final Conference, have been organised.

# Circular Design: Learning for Innovative Design for Sustainability (L4IDS)



Photo: © L4IDS



“ The experience in a new environment is challenging yet enriching. I have improved my knowledge of sustainability and also have strengthened my teamwork and project management skills. I believe such projects are essential to teaching the pivotal role of design in the circular economy.

*Aya AULAN, student, 9<sup>th</sup> January 2018*

Policies related to Circular Economy are mainly focused on the reduction of the use of resources and the minimisation of the environmental impact of consumption. Design has a key role to play in developing innovative solutions to current challenges related to Circular Economy. Designers are required to be equipped with techniques and expertise aimed at integrating sustainability criteria in processes and strategies for creating products and services.

The goal of this Circular Design project is to promote sustainable production and consumption of products and services in Europe. The project falls within the innovation, higher education and business area and is aligned with European policies on the circular economy.

Circular Design develops open educational resources and training courses for industry staff and academics in Innovative Design for Sustainability that are co-created and targeted at academics, students and companies.

## More information

### Project website

<http://circulardesigneurope.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/f49ed18c-0ad1-47cc-8545-da03cd2fba3b>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
13



Countries:  
4

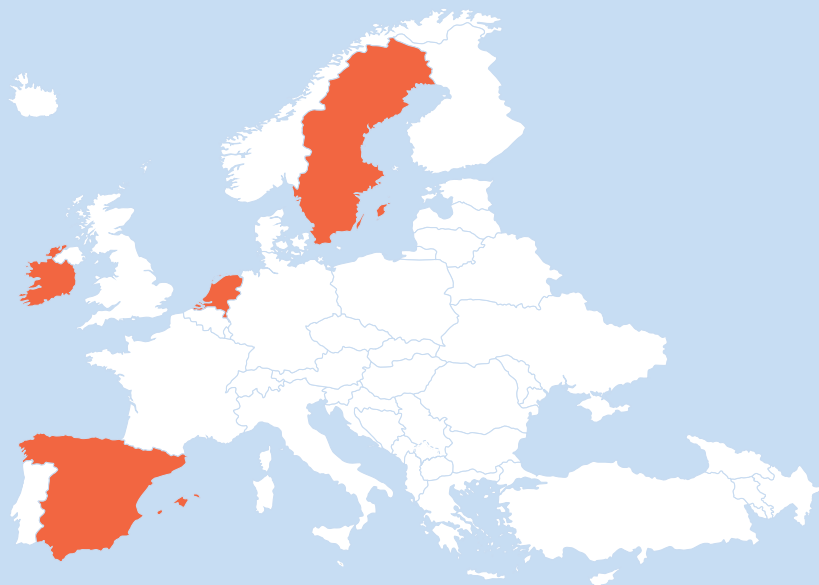


EU grant:  
€ 993,763



Project duration:  
2016 - 2019

## Circular Design: Learning for Innovative Design for Sustainability



## Lead organisation

UNIVERSITAT POLITECNICA DE CATALUNYA

Location: Spain

## Project countries

Ireland, Netherlands, Spain & Sweden

## Partners



Habermann

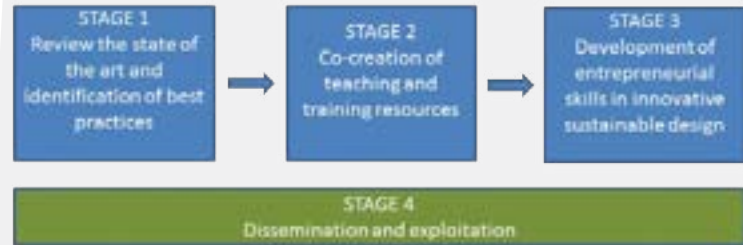


Image: © L4IDS

## Sustainability

The sustainability of the project is ensured through complementary actions aimed at coordinating the efforts to ensure that processes and products of the network are mainstreamed, transferred and multiplied effectively, during and after the end of the project. Courses and educational materials will be freely available on the project website. A biannual conference on Circular Design is created to favour long-term sustainability of the action. A European network of key stakeholders, including higher education institutions, academics, experts, enterprises, etc.; and a Students Association on Innovative design for Sustainability are created.

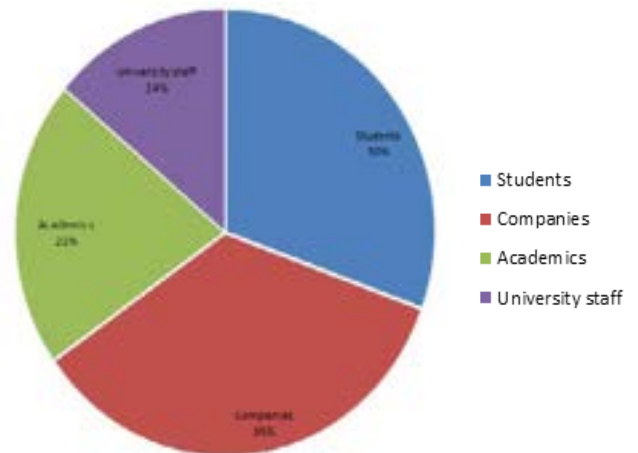


Image: © L4IDS

## Social Media

**Twitter**  
@CircularDesign:  
<https://twitter.com/CircularDesign>

**Facebook**  
@CircularDesignEurope:  
<https://www.facebook.com/CircularDesignEurope>

**LinkedIn**  
Circular Design:  
<https://www.linkedin.com/groups/8604856>

## Dissemination

The dissemination of the project's results will be focused on the promotion (through websites, social networks, newsletters, policy actions, articles, presentations etc.) of open educational resources, training courses and other online educational materials specifically targeted at academics, students and companies of the design sector.

# OD&M: a Knowledge Alliance between Higher Education Institutions, Makers and Manufacturers to boost Open Design & Manufacturing in Europe



Photo: © LAMA Agency



“ Through OD&M I got better sense of my future career as a designer. I think I have changed my way to look at design, now seeing it more as a way to drive sustainable change and communities.

*OD&M Student, June 2019*

OD&M builds a European enabling ecosystem that embeds the key values and features of the open design and manufacturing paradigm, turning them into drivers for a more competitive, sustainable and socially innovative manufacturing in Europe. The project is positioned at the crossroads between the disruptive effects of the fourth industrial revolution, and the potential for innovation rooted in the maker movement and the open source approach. OD&M will produce:

- New training dedicated to OD&M and new teaching/ learning methods based on distribution and decentralization
- A new model of collaboration between the actors of the Alliance
- An awareness-raising programme on the innovation potential rooted in OD&M across HEIs and manufacturers.

## More information

Project website  
<http://odmplatform.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/6b18a117-84a6-45e4-8f69-75653290626f>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
11



Countries:  
6

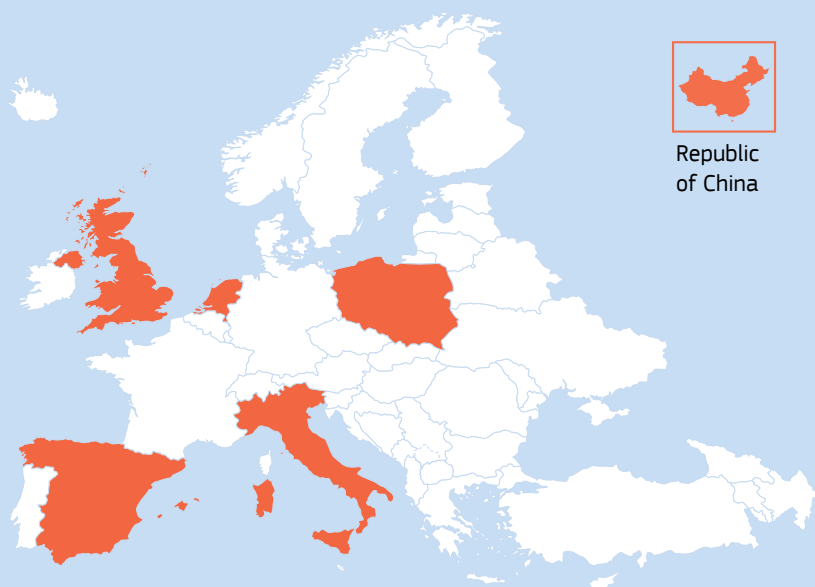


EU grant:  
€ 984,865



Project duration:  
2017 - 2019

## OD&M - Open Design and Manufacturing



Republic  
of China

## Lead organisation

UNIVERSITA DEGLI STUDI DI FIRENZE

Location: Italy

## Project countries

Italy, Netherlands, Poland, Republic of China, Spain & United Kingdom



## Partners



UNIVERSITÀ  
DEGLI STUDI  
FIRENZE

**DIDA**  
DIPARTIMENTO DI  
ARCHITETTURA



**GREENLAB**  
WORKING TOWARDS A MORE SUSTAINABLE PLANET



**ual:**



FABLAB  
ŁÓDŹ



**tecnalia** Inspiring  
Business



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DĄBROWA GÓRNICZA • CIESZYN • GŁUKSZ • ŻYWIEC • KRAKÓW  
THE UNIVERSITY OF DĄBROWA GÓRNICZA



Photo: © University of the Arts London

### Sustainability

OD&M is committed to create a stable Alliance between Universities, innovation communities of makers and manufacturing enterprises, by creating a model of cooperation that shapes new teaching and learning methods according to specific innovation challenges of manufacturing enterprises, and that builds on new professional profiles able to work as hubs of strategic connections between the key actors and stakeholders in this field.

### OD&M Alliance

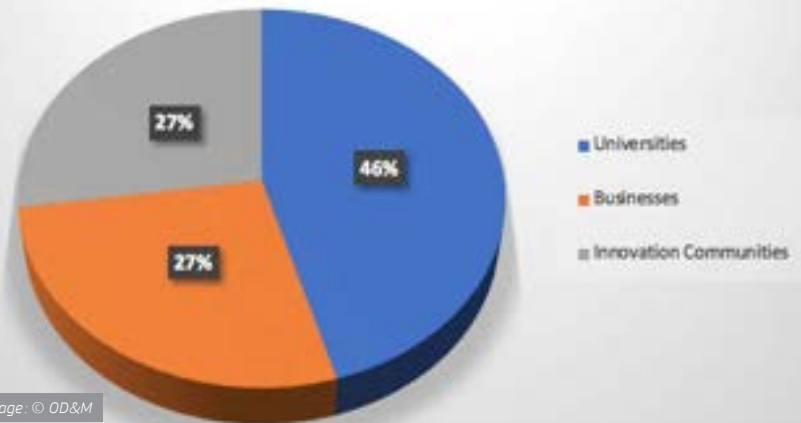


Image: © OD&M

### Social Media



Twitter

@ODM\_Platform:

[https://twitter.com/ODM\\_Platform](https://twitter.com/ODM_Platform)



Facebook

@OpenDesignPlatform:

<https://www.facebook.com/OpenDesignPlatform>

### Dissemination

- Project website
- Project FB account
- Project Twitter account
- Partners' social network accounts (FB, Twitter)
- Partners' websites
- Small scale events such as workshops, focus-groups, open project nights, seminars held in makerspaces, universities and enterprises' venues.

# POWER to PEOPLE



Photo: © Tilen Sostarsic



With regards to sustainable living and energy, we need a people-centred approach for developing more responsible products and services. If we do not include people's perspectives and their diversity, we end up with one-size-fits all 'innovations', which are by definition unsustainable. Social scientists should be able to take into account different contexts and interpret them in search of new energy solutions.

*Dan Podjed, applied anthropologist, member of PEOPLE project consortium*

The project focuses on the mismatch between qualifications gained by social sciences and humanities students and skills expected from graduates by employers in industry. Particularly in the fields of anthropology, sociology, and psychology, a lack of practical experiences among recent graduates often diminishes their employability in the industry sector and contributes to high overall rates of unemployment among youth in the European Union.

At the core of the project is the idea that understanding people should become an indispensable part of industrial development processes. The key innovative contribution is the implementation of People-centred Learning Cycles as a novel pedagogical approach that brings together interdisciplinary groups of students, faculty educators and industry professionals to solve real-life challenges through problem- and project-based learning, underlining teamwork and applied research. New learning modules will be embedded in degree programmes, enabling social science students to gain valuable practical skills to complement their theoretical education, while demonstrating the value of that education for industry.

## More information

Project website  
[www.people-project.net](http://www.people-project.net)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/6c0cd6d6-0051-441b-949d-af800689744a>

## Erasmus+

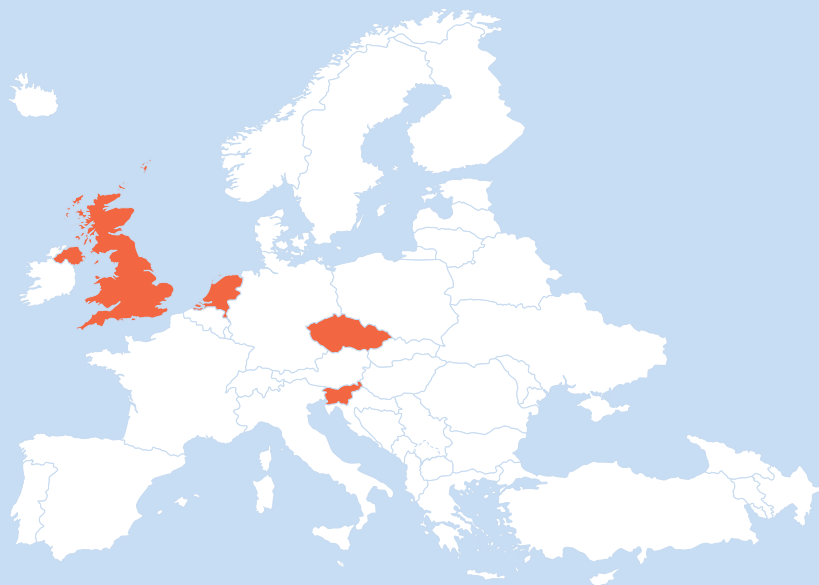
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	9	 Countries:	4
 EU grant:	€ 905,887	 Project duration:	2016 - 2019

## People - Centred Development Approaches in Practical and Learning Environments (PEOPLE)



## Lead organisation

INSTITUTE FOR INNOVATION AND DEVELOPMENT OF UNIVERSITY OF LJUBLJANA

Location: Slovenia

## Project countries

Czech Republic, Netherlands, Slovenia & United Kingdom

## Partners



Charles University  
Environment Centre



**METRONIK**



Image: © PEOPLE

### Sustainability

People-centred Learning Cycles are considered as the main exploitable result, being sustained through following strategies:

- embedding new learning and teaching approaches in study programmes and curricula of partner universities
- supporting people-centred project extension, addressing new goals
- offering students an internship, cooperative education or part-time experience to continue developing aspects of the people-centred project
- cultivating a new people-centred project topic or hand-off to others within participating organization
- establishing an international MSc programme in Applied Anthropology.

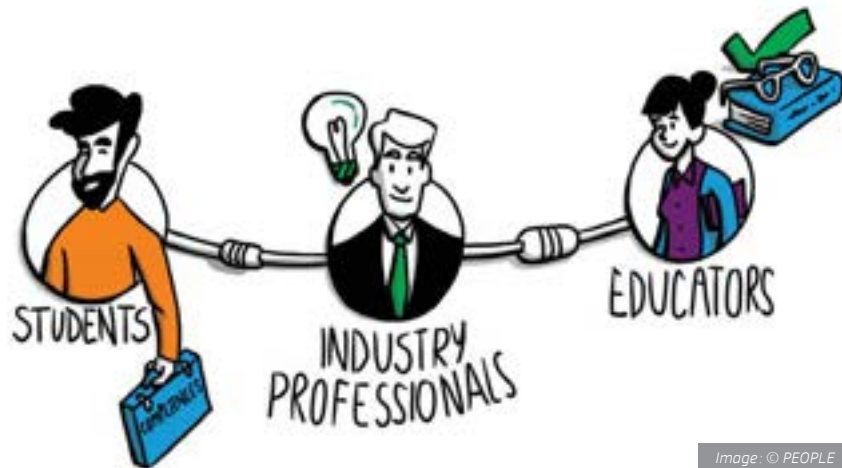


Image: © PEOPLE

### Social Media



Twitter

@PEOPLEprojectEU: <https://twitter.com/PEOPLEprojectEU>



Facebook

@EUpeopleproject: <https://www.facebook.com/EUpeopleproject>



Youtube

People Project: <https://www.youtube.com/channel/UCryN1lpDwtoguvE1rx9-0uQ/featured>

### Email

[info@people-project.net](mailto:info@people-project.net)

### Dissemination

PEOPLE's dissemination and exploitation strategy encompassed three distinct streams: online (website, social media activity, other channels), offline (project's newsletters, broadcast media, publications) and interactive. The latter proved crucial in building the PEOPLE community and effectively disseminating project results. Through training, Sustainability Cafés, organisation and intensive participation in conferences and symposia worldwide, we engaged stakeholders in meaningful discussions and ensured constant feedback on our activities, fine-tuning them to correspond to the actual needs of the target groups. Strong presence in local and national media was crucial for building support and making an impact on the challenges addressed by the project.



# Professional Roles and Employability of Future Engineers



Photo: © PREFER

## PREFER

“ It would have been useful if we learned about this professional roles model before we visited companies last week. The opportunity to meet an engineer in each of the three possible roles in an early stage of our educational career would be a valuable experience.

*2<sup>nd</sup> year student Engineering Technology, KU Leuven*

The PREFER project aims to make engineering students more self-aware regarding their strengths and weaknesses in the broad field of professional skills. This will support graduates' employability and job satisfaction and it will also reduce the skills mismatch since not all jobs need all professional skills with the same intensity. 'Negotiation' is for example much more important in a job where contacts with customers or colleagues is essential.

Therefore the PREFER-team has developed three instruments: (1) a Professional Roles Framework that describes the three professional roles engineers can take on in the beginning of their career, characterized with an associated set of professional skills. (2) two tests that enable students to become aware of the professional role(s) that coincides most with their interests and skills. (3) three innovative plug-and-play curriculum elements in order to train specific professional skills.

Curriculum elements:

- A 'communication' curriculum element has been validated and tested in the 3 engineering institutions.
- A workshop 'write and pitch your research' is developed and researched by the colleagues at TU Delft.
- An innovation bootcamp in CDIO-style is implemented.

### More information

Project website  
[www.preferproject.eu](http://www.preferproject.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/da4f3d94-032d-493f-9278-205c371f10e4>

### Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
13



Countries:  
3



EU grant:  
€ 988,462



Project duration:  
2017 - 2020

### Professional Roles and Employability of Future Engineers



### Lead organisation

KATHOLIEKE UNIVERSITEIT LEUVEN

Location: Belgium

### Project countries

Belgium, Ireland & Netherlands



## Partners

**.AGORIA**



## Social Media

<https://iiv.kuleuven.be/english/prefer>



Youtube

PREFER:

<https://www.youtube.com/watch?v=fFMBkleKYDo>



Image: © PREFER

## Sustainability

Our professional roles framework has been extensively validated with both engineering students and industry professionals. Please find below the most salient findings:

- A large industry survey (N=188) shows that 2/3rd of the respondents recognize the roles model in their company
- Most engineering positions require a combination of two roles.
- First-year students at KU Leuven, TU Dublin & TU Delft are predominantly attracted by the Product Leadership role



Image: © PREFER

## Dissemination

We are currently developing two tests:

- PREFER EXPLORE > Preferred personal style
  - In this 10-minute test, students can explore the three professional roles in a lightweight manner.
  - Students receive an infographic style personalized report with their preference towards each of the three roles.
- PREFER MATCH > Situational Judgment tests
  - In this extensive testing format (+/- 20 minutes per professional role) engineering students are requested to evaluate different responses to a variety of realistic engineering cases.
  - Students' responses are compared with the judgment of industry experts.
  - For each of the 23 identified professional competences, students will receive detailed feedback on their performance together with concrete tips on how to develop further in this respect.

# SMARTUP - Cultivating Entrepreneurial Minds



Photo: © SMARTUP



# SMARTUP

cultivating entrepreneurial minds

SMARTUP allows students to meet like-minded entrepreneurs and benefit from the expertise of five renowned universities. We look forward to meeting mentors, partners and professors who can provide us with new tools in order to launch our projects. The SMARTUP Master allows us to keep up with our professional lives while simultaneously developing our own startup."

*Marine LIESENHOFF and Francesca Mosca,  
SMARTUP Students, 10<sup>th</sup> January 2018*

SMARTUP is the result of a cooperation effort between higher education institutions, companies, the European Crowdfunding Network and business foundations from 9 EU countries. The aim of the project is to develop innovative Startup Master & Advanced Reflective Tools through cooperation, based on the idea that students need entrepreneurial competences to succeed: both hard (about management and innovation) and soft and transversal (incl. those for self-awareness and resilience).

We have integrated contributions from academic and business partners as to produce two main outcomes: an innovative Master on entrepreneurship and an inclusive web portal for students and start-uppers willing to improve their entrepreneurial knowledge and mindset. SMARTUP Mentors – a pool of experienced entrepreneurs – will then give advice and support to students throughout the duration of the Master Programme.

## More information

### Project website

[www.smartup.elearning.unimib.it](http://www.smartup.elearning.unimib.it)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/f62d7060-7a76-4a3d-a924-2915afaaf9b4>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
9

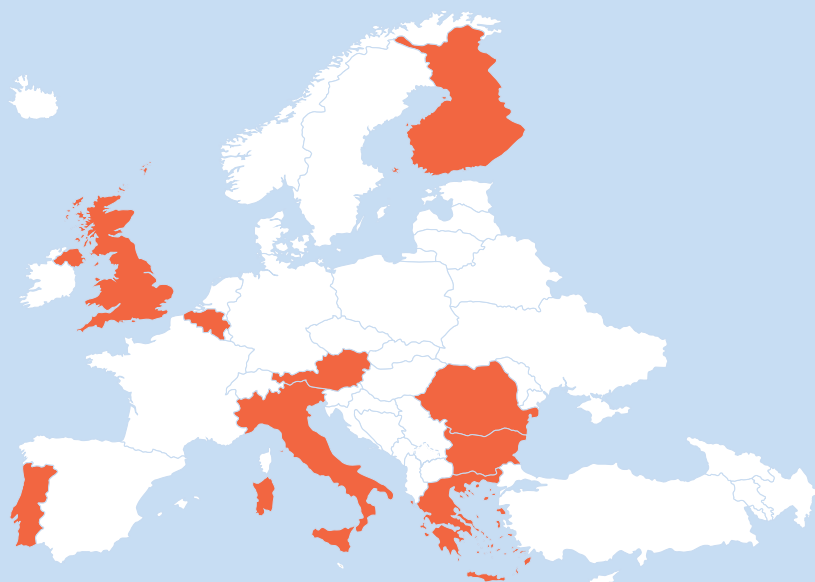


EU grant:  
€ 690,485



Project duration:  
2017 - 2018

## Startup Master and Advanced Reflective Tools by Universities & Partners (SMARTUP)



## Lead organisation

UNIVERSITA' DEGLI STUDI DI MILANO-BICOCCA

Location: Italy

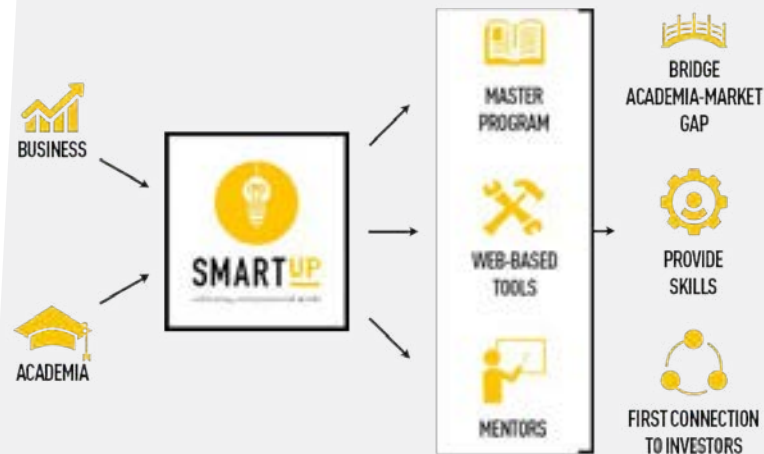
## Project countries

Austria, Belgium, Bulgaria, Finland, Greece, Italy, Portugal, Romania & United Kingdom

## Partners



UNIVERSITY OF  
THESSALY



Icons: © flaticon.com

## Sustainability

Sustainability will be ensured by a mix of actions that will be undertaken during and after the project duration, some addressed at improving the dissemination efforts to attract sponsors, others based on the idea that the use of some tools/results shall be associated to the payment of a fee. The Master programme will be offered also after the duration on the project, and will rely financially on tuition fees paid the students. Partial or total exemptions will be financed through scholarships or sponsorships provided by enterprises and other institutions who have been involved in the projects' activities.



Icons: © flaticon.com

## Social Media



Twitter

@SmartUp\_EU :

[https://twitter.com/SmartUp\\_EU](https://twitter.com/SmartUp_EU)



Facebook

@smartupeurope:

<https://www.facebook.com/smartupeurope>

## Dissemination

Each partner has appointed a representative that is in charge of participating in decisions about and contributing to dissemination activities. In addition to our Newsletter, a Facebook and Twitter account disseminate info on SMARTUP's latest news, as well as other relevant information for followers and subscribers. In addition to online activities, SMARTUP partners have been involved or have organised conferences and meetings, where information about the project was disseminated through offline material such as brochures and flyers. Finally, the "word of mouth" mechanism used to select a second batch of Mentors represents a third dissemination channel for SMARTUP activities.



# Knowledge Alliance for Upskilling Europe's SMEs to meet the challenges of Smart Engineering (SMeART)




**SMeART**  
Making Europe's SMEs Smart

“ Being a provider of complete smart electronics products and services, we are always looking for high-tech, innovative, and user-friendly solutions. We support the SMeART project since it helps us to find a way of being even more effective towards changing our processes and identifying our weaknesses and strengths. Moreover, we strongly believe, digitalization is something every company has to work on.

*Erika SKRLIČ, Atech Electronics, Head of Investments & Project Office*

The greatest challenge Europe's enterprises face today is the hotly debated Smart Industry, which means embedding intelligent ICT-based components into key areas of supply, production and distribution chains.

The fact is that Europe's companies lag behind their competitors in the USA and Asia. A key factor for businesses towards improving their digital performance is close cooperation between engineering SMEs and research institutions from the related area. Thus, SMeART brings together the recent research findings in the field of smart engineering and the know-how of manufacturing companies in order to jointly create practical supporting tools for becoming 'smart', such as an online-tool for assessing the 'smartness' of a company, a handbook with tips and scenarios for becoming 'smart', and an online platform for facilitating the exchange between small and medium-sized enterprises (SMEs), higher education and research institutions in the field of smart engineering.

## More information

Project website  
[www.smeart.eu](http://www.smeart.eu)

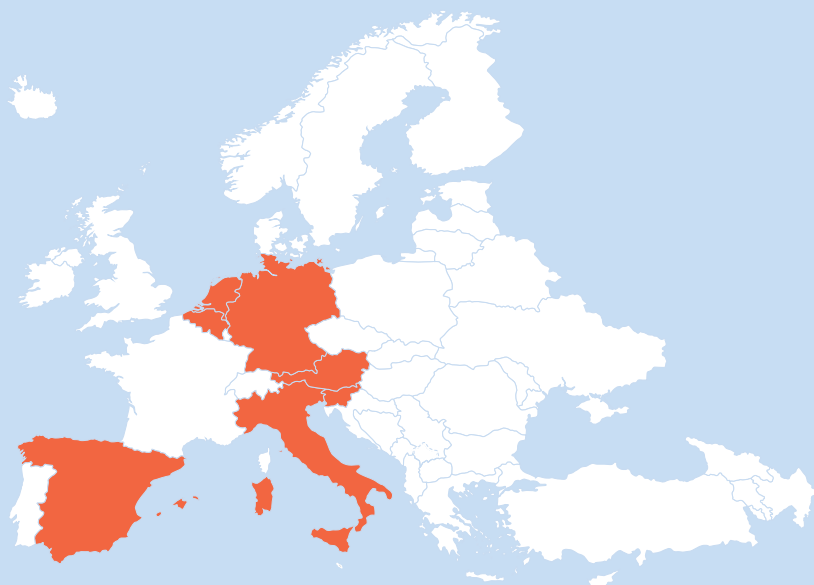
The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/6d26d0e4-6f81-47be-b05c-81f5767eee52>

**Erasmus+**  
Field: Higher Education  
Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 15		<b>Countries:</b> 7
	<b>EU grant:</b> € 987,215		<b>Project duration:</b> 2017 - 2019

Knowledge Alliance for upskilling Europe's SMEs to meet the challenges of Smart Engineering (SMeART)



## Lead organisation

FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH - UNIVERSITY OF APPLIED SCIENCE

Location: Germany

## Project countries

Austria, Belgium, Germany, Italy, Netherlands, Slovenia & Spain



## Partners



### SMeART ACTIVITIES

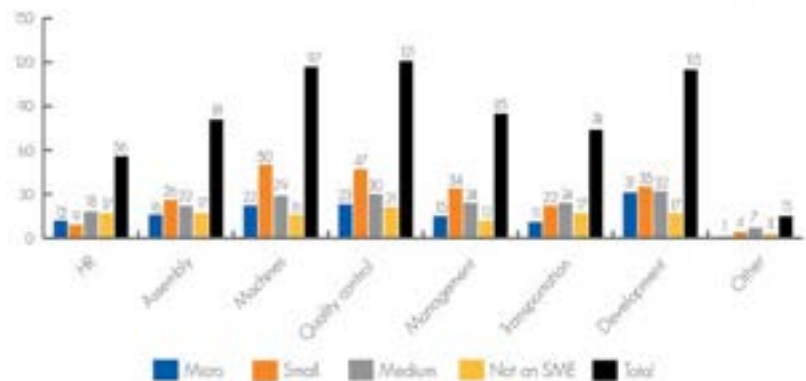
- Gaining an overview of relevant Smart Industry initiatives across all 28 EU member states
- Identifying needs and expectations of engineering SMEs related to Smart Industry
- Designing, testing and implementing a research/business cooperation model for upskilling manufacturing SMEs
- Promoting cooperation and exchange between SMEs, higher education, and other key actors in the field of Smart Industry

Picture Industry 4.0 concept: © Fotolia, zapp2photo

### Sustainability

The SMeART online learning and exchange platform (<http://www.smart.ning.com/>), open for various stakeholders interested in smart engineering topics, is the main tool towards ensuring project sustainability. The platform provides free access to all project products and flexible opportunities for the transnational online experience and know-how exchange. The platform, as well as the results are going to be maintained until 2025 and beyond.

In which departments do you see opportunities to implement smart solutions into your company?



Extract of the SMeART survey results on the SMEs needs in smart engineering: answers in numbers.

## Social Media



Smart Engineering for small and medium-sized enterprises:  
<https://www.linkedin.com/groups/8636280>

### Dissemination

The SMeART team has designed a number of supporting tools for the project dissemination such as SMeART flyer, poster, and website. The project's online-newsletters have been created in 7 project languages and disseminated within the partners' networks. The project is being also disseminated through the transnational network E.N.T.E.R. ([www.enter-network.eu](http://www.enter-network.eu)), which includes more than 900 members from 44 different countries. Joint national Round tables and meetings with participation of representatives of business and research organisations have taken place and an international conference will be held in December. SMeART has been registered on the social web LinkedIn, which is being used for attracting relevant stakeholders to be registered at the SMeART exchange platform, and raising awareness of smart engineering related issues.

# A European-wide alliance of HEIs delivering market-relevant sustainable tourism knowledge skills and tools



“ For a tourism institute such as IREST, located in a major urban destination facing important social and environmental challenges for its tourism products, sustainability is a key preoccupation of our students. Thanks to specifically designed tools, the TRIANGLE resources and network will encourage students to actively reflect on sustainability-related issues while pursuing their tourism studies, thereby better preparing them for responsible action in the workplace after graduation.”

*Université Paris 1 Panthéon-Sorbonne*

- A European-wide Sustainable Tourism Research and Monitoring Higher Education & Business Network consisting of 22 HEIs focused on Europe’s protected areas and green destinations.
- A collaborative tourism sustainability knowledge base, designed as the *Tourism2030.eu* Portal with a collaborative knowledge management system.
- A Tourism Sustainable Development Open Educational Resource Kit, including Sustainable Development of Tourism online courses, the global Green Mapping System, Certification Quickfinder and Best Practice Browser.
- A Europe-wide student intern placement system offering in-situ and online certification & auditor skills training.
- These achievements can be used as Going Green toolkit for SMEs and Destinations.

## More information

### Project website

<https://destinet.eu/who-who/civil-society-ngos/triangle-knowledge-alliance-net>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/45a33f94-7eac-459b-98dc-514fbee87b0f>

## Erasmus+

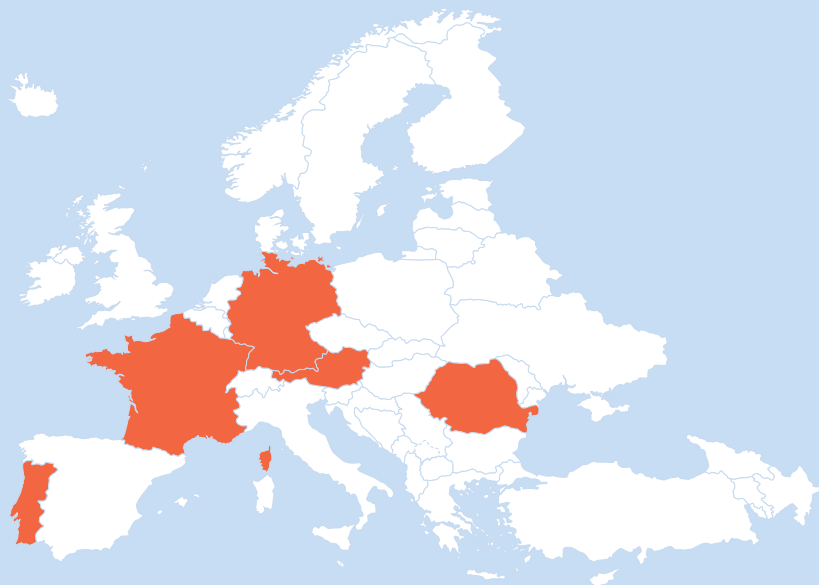
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	7	 Countries:	5
 EU grant:	€ 809,461	 Project duration:	2016 - 2019

## Tourism Research Innovation And Next Generation Learning Experience (TRIANGL)



## Lead organisation

HOCHSCHULE FÜR NACHHALTIGE ENTWICKLUNG EBERSWALDE

Location: Germany

## Project countries

Austria, France, Germany, Portugal & Romania

## Partners



Eberswalde University for Sustainable Development

University of Applied Sciences



Image: © TRIANGLE

### Sustainability

The partners have set up a post-project knowledge alliance management structure to continue to manage the knowledge base, to run courses and to deliver sustainable tourism development educational and training courses and services to graduate students, SMEs and destinations.



Image: © TRIANGLE

### Social Media

#### News

<https://destinet.eu/News>

### Dissemination

The TRIANGLE KA is open to collaboration possibilities to develop and use this toolkit within the context of the UN and EU 2030 Agenda to implement sustainable tourism in protected areas regionally, nationally and globally. The Knowledge Alliance seeks partners who wish to use the vector of sustainable tourism for sustainable development in future projects, particularly focusing on SDGs 08, 12, 13, 14, 15 and 17.



# Empowering the European Wine Sector Generating Innovation between Practice and Research: The Wine Lab



It is essential to create collaboration among stakeholders, but in our region is really hard to create relationships among entrepreneurs. It is important that someone, like the University, create a linkage between all the companies in the territory.

*Maria Pia – Winemaker – October 2017*

The Wine Lab creates the foundation for a dialogue among research, business and regional communities, including Universities in Agriculture, Oenology and related fields, and small wineries, mainly those located in disadvantaged areas, to stimulate knowledge flow, share challenges and solutions, and jointly generate and accelerate innovation in the wine sector.

The project fosters clustering and networking, provides for learning opportunities, applies action alongside experiential research and learning and capitalises on knowledge towards new methods and approaches in policy planning. This model of intervention can be further mainstreamed to other fields such as food production and agri-tourism.

## Erasmus+

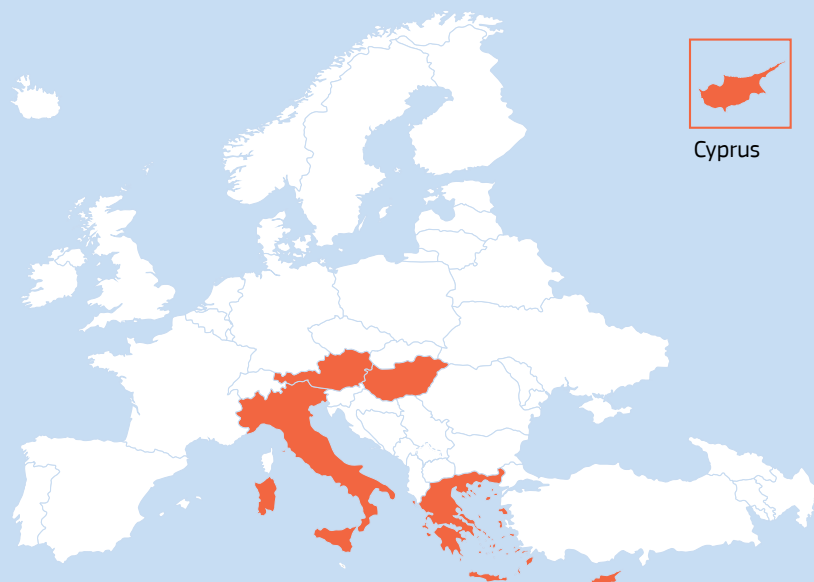
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 12		<b>Countries:</b> 5
	<b>EU grant:</b> € 946,548		<b>Project duration:</b> 2017 - 2019

### The Wine Lab. Generating Innovation between Practice and Research (TWL)



#### Lead organisation

UNIVERSITA DEGLI STUDI DI MACERATA

Location: Italy

#### Project countries

Austria, Cyprus, Greece, Hungary & Italy

#### More information

Project website  
[www.thewinelab.eu/en](http://www.thewinelab.eu/en)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/575782-EPP-1-2016-1-IT-EPPKA2-KA>



## Partners



KoCZoR



NICO LAZARIDI  
Oívot - Wines



## The Wine Lab at a glance

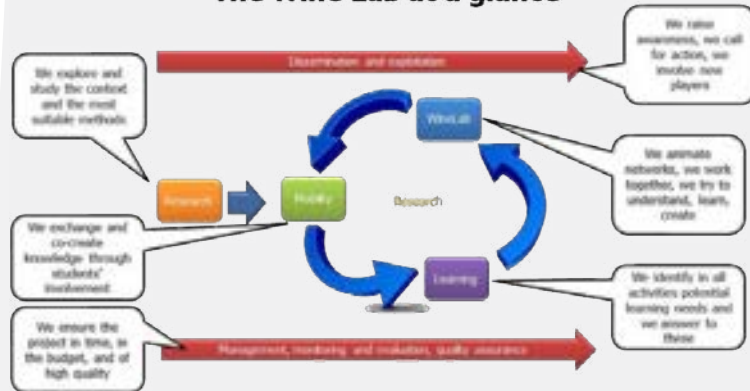
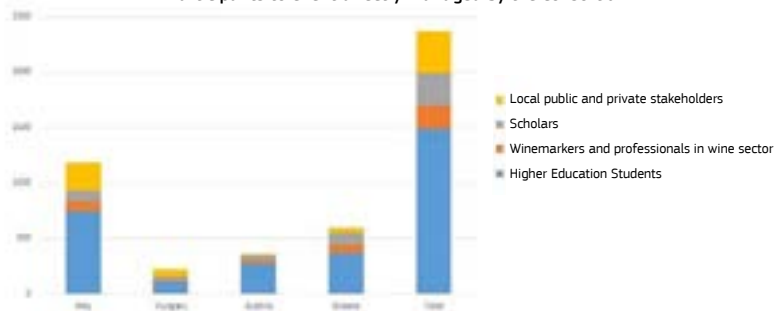


Image: © The Wine Lab

## Sustainability

The Wine Lab is integrated as possible in running activities of universities and enterprises, and works both on innovative formats and by taking advantage of already existent provisions, to which it provides innovative elements. The Wine Hubs, learning communities/ networks/ active groups of interest composed by stakeholders in the wine sector (producers, researchers, policy makers, organisations in tourism, cultural heritage bodies, etc.) created during the project implementation are expected to continue to work by using formats, working methods and procedures developed by the project.

Participants to event directly managed by the consortium



### Website

12000 views by 21/11/2019  
10834 Total page visitors by 21/11/2019 (90% new)  
4500 users, 5600 sessions

### Facebook

Likes: 638 (data at 21/11/2019 related to 2019)  
28 Days organic reach in 2019: The numbers of people who had any content from TWL project through unpaid distribution: about 1.000.000

Image: © The Wine Lab

## Social Media



Twitter

@TheWineLabEU:

<https://twitter.com/thewinelabeu>



Facebook

@thewinelabproject:

<https://www.facebook.com/thewinelabproject>

## Dissemination

The general strategy adopted covers different settings (public bodies, private companies, associations, etc.), different levels of geographical distribution (from local to national to European), and different target groups as above mentioned: to reach a substantial impact, valorisation activities (as joint activities of dissemination and exploitation) will be tailored to effectively reach these groups, in terms of messages and communication channels, therefore ranging from direct F2F meetings to the use of social media.

# Integrating Entrepreneurship and Work Experience into Higher Education (WEXHE)



“ The WEXHE project enhances the value of higher education and supports the transition of graduates into employment. Furthermore, it facilitates the relevance of degree programmes for enterprises, resulting in a better match between attributes of graduates and societal needs. This enables employers to hire graduates who are better skilled and prepared, leading to lower training costs and faster adaption times.

*Robert WAGENAAR, January 2018*

EU countries have experienced a substantial increase in graduate unemployment. Students face uncertainty about their career upon graduation, and employers report a mismatch of skills between the education offer and the actual needs of the world of practice. Integrating Entrepreneurship and Work Experience into Higher Education project (WEXHE) unites enterprises, associations and HEIs to identify and analyse current provision of work experience in HEIs in 7 different EU countries. The project will produce WBL packages on Traineeships, Work Placements, and Entrepreneurship together with guidance on management, quality assurance, learning outcomes, credit allocation, funding and accreditation and the set of best practice case studies to follow.

## Erasmus+

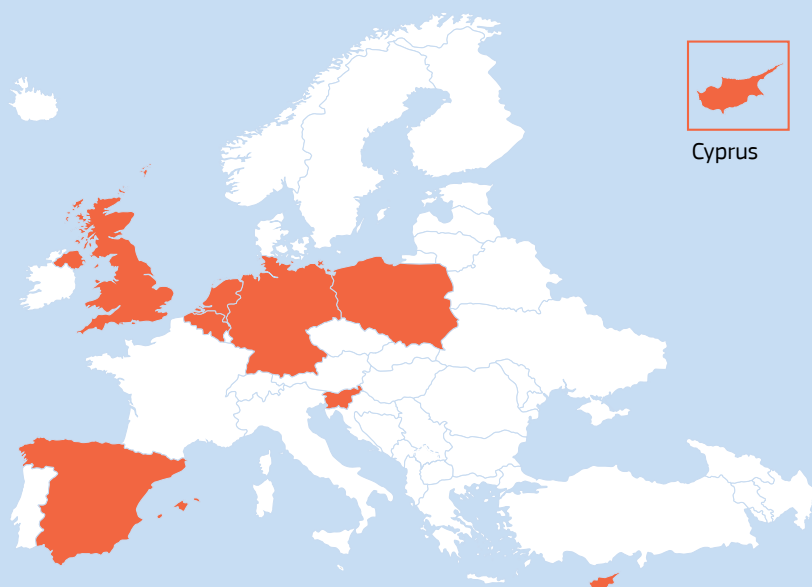
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 8
	<b>EU grant:</b> € 999,821		<b>Project duration:</b> 2017 - 2019

### Integrating Entrepreneurship and Work Experience into Higher Education (WEXHE)



#### Lead organisation

RIJKSUNIVERSITEIT GRONINGEN

Location: Netherlands

#### Project countries

Belgium, Cyprus, Germany, Netherlands, Poland, Slovenia, Spain & United Kingdom

#### More information

Project website  
[www.wexhe.eu](http://www.wexhe.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/e51d5c20-7a1d-4bbb-817d-6c76d40a7977>

## Partners



## Main Project Activities

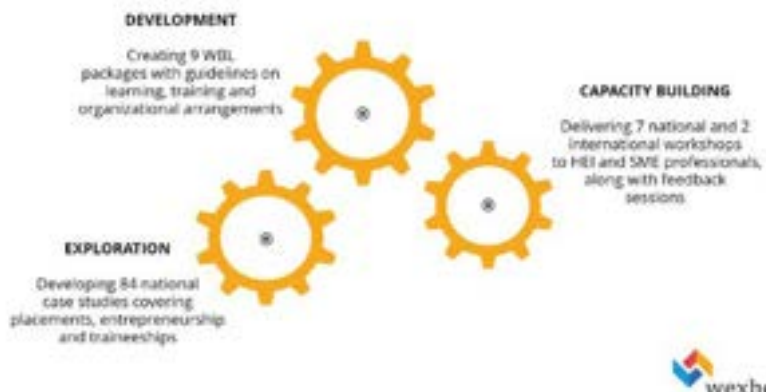


Image: © WEXHE

### Sustainability

To ensure that the results of WEXHE are accessible for wider stakeholder base, the final outcomes will be delivered in different European languages. Upon completion, the outputs can link up with the model for Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe (CALOHEE). Tuning Academy will further integrate the results in their model for the Modernization of Higher Education degree programmes. The project partner institutions will remain as contact points for WBL, for interested stakeholders.

## Expected Impact of the Project

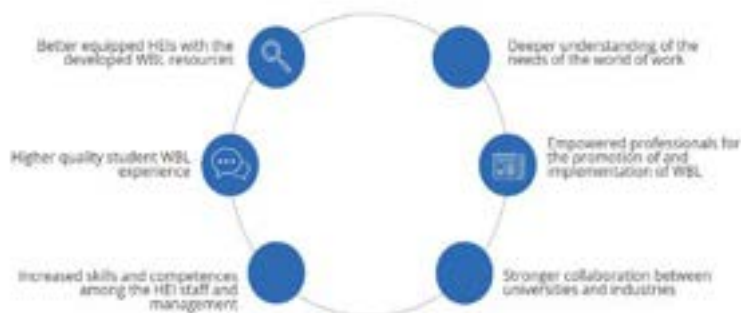


Image: © WEXHE

### Social Media

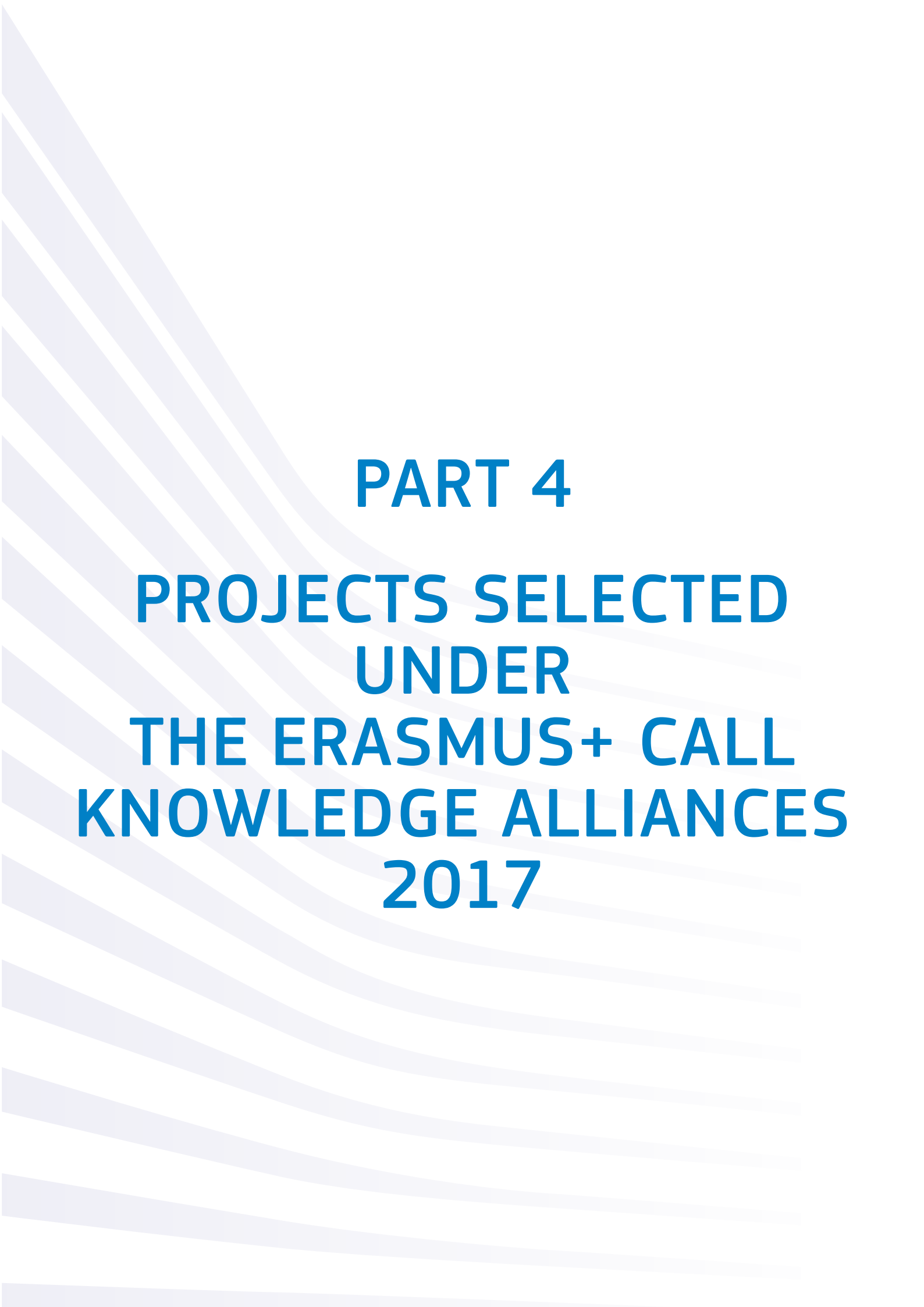
Twitter  
@wexhe\_project: [https://twitter.com/wexhe\\_project](https://twitter.com/wexhe_project)

Facebook  
@WEXHE: <https://www.facebook.com/WEXHE>

LinkedIn  
Integrating Entrepreneurship and Work Experience into Higher Education (WEXHE):  
<https://www.linkedin.com/company/17969860>

### Dissemination

WEXHE aims to spread the project's outcomes not only through its web page, on-line collaborative platform and WEXHE e-journals, but also by other means of dissemination, in part by attending relevant events and conferences. Additionally, the project partners plan to implement training workshops and national and European-wide events. In addition, WEXHE partners are working towards establishing a more concrete network to disseminate knowledge on entrepreneurship and work-based learning in Europe.



**PART 4**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2017**



# Arts and Humanities Entrepreneurship Hubs (AHEH)



Image: © AHEH

European Arts and Humanities students face challenges accessing graduate level employment and entrepreneurship opportunities. These courses typically do not have a direct route to the job market, reflected in higher unemployment and lower salaries. There can be a lack of knowledge from academics about aligning subject expertise with wider industry need.

Dedicated support in HEIs for entrepreneurial activity has been mainly focused on business, economics and ICT faculties. A&H students come from a very different starting point, with education and skills that do not meet industry need in an obvious way.

The AHEH alliance will:

- Improve the entrepreneurial capacity of A&H students
- Research, design, test and disseminate a programme of entrepreneurial training for A&H staff & students
- Create 7 new A&H Entrepreneurship Hubs
- Create a website that will complement the 7 Hubs
- 3 training programmes: HEI, A&H students, Businesses
- 3 manuals: Trainers, Users, AHEH Management
- 2 contextual reports: Academic & Business.

The partnership will offer further opportunities to develop student exchange programmes and to explore shared research interests and opportunities for international collaboration.

## More information

### Website

<https://www.artshumanitieshub.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/588387-EPP-1-2017-1-UK-EPPKA2-KA>



## Arts & Humanities Entrepreneurship Hubs

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
14



Countries:  
7

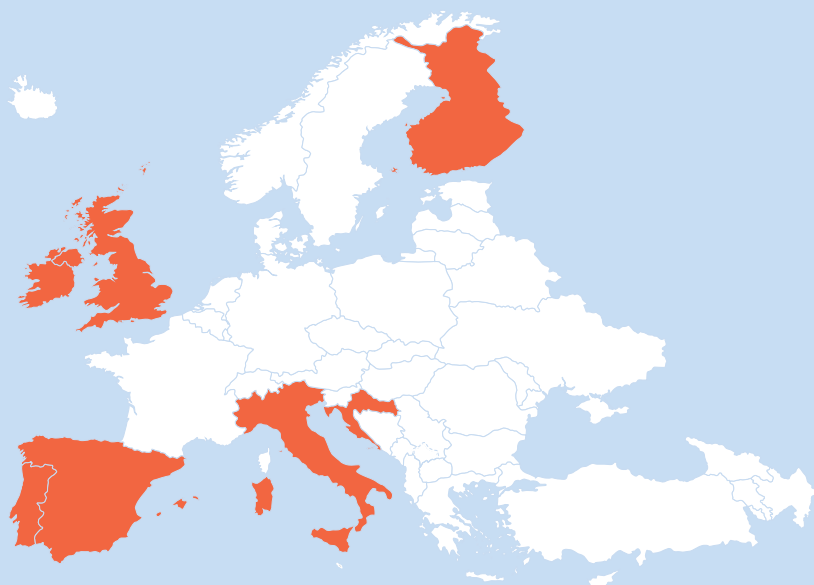


EU grant:  
€ 970,815



Project duration:  
2018 - 2020

### Arts and Humanities Entrepreneurship Hubs (AHEH)



### Lead organisation

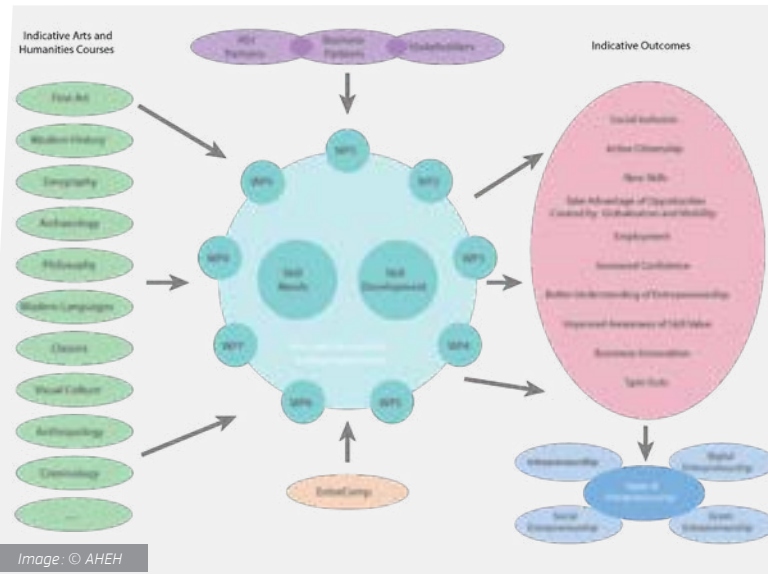
UNIVERSITY OF WALES TRINITY SAINT DAVID ROYAL CHARTER

Location: United Kingdom

### Project countries

Croatia, Finland, Ireland, Italy, Portugal, Spain & United Kingdom

## Partners



### Sustainability

The project will create 7 Entrepreneurship Hubs situated in partner faculties. These will be the specialist conduits for permanently improving the entrepreneurial skill-sets of A&H staff and students as well as a template for wider exploitation. The project website will be an ongoing resource-base for disseminating/exploiting outputs.

### AHEH Objectives



### Social Media

Twitter  
@AHEHUB : <https://twitter.com/AHEHUB>

Facebook  
@AHEHubs : <https://www.facebook.com/AHEHubs>

Instagram  
ahehinsta : <https://www.instagram.com/ahehinsta>

### Dissemination

Dissemination activities include a conference, publications & website. Partners will use the Erasmus+ Project Results platform to highlight best practice and the Erasmus Press Pack to enable dissemination of outcomes to local and national press, television and radio. Partners will also link with relevant public and private stakeholders to disseminate best practice to reach a wider European audience.

# Alliance for Skills and Knowledge to Widen Food Sector-related Open Innovation, Optimization and Development (ASKFOOD)



Image: © ASKFOOD



The Erasmus+ KA ASKFOOD main aim is to create a permanent knowledge alliance between businesses and HEIs in the food-related sectors.

The food and drink industry is the EU's biggest manufacturing sector in terms of jobs and value added. Modern skills and competences meeting the job market are required to food technologists and professionals in a continuously changing working and societal environment.

Lack of communication and constructive training frameworks for joint educational activities among all stakeholders are limiting the modernisation and innovation of the food value chain.

ASKFOODS will contribute to:

- Upgrade and modernize training and educational methodologies in the food-related sectors.
- Leverage of innovation and entrepreneurial mindset of the future generation of HE graduates.
- Improve academia-industry and stakeholders interplay in a Quintuple Helix innovation model at EU and international level.

The ASKFOOD consortium is made of 6 Universities, 2 research and consulting companies, 3 food industry associations and 1 non-profit, organisation that will collaborate with 15 Associated partners (EU and no-EU) in an innovative and international "educational" environment.

New learning and teaching methods (multidisciplinary curricula, learner-centred and problem-based teaching and learning) and innovative mapping and co-design of training supported by Open Innovation Methodologies (ASKFOOD Labs, Virtual Incubator) will be developed to modernize the workforce in the food sector and improve entrepreneurial skills and a resilient mindset to favour a responsible innovation of the food value chain.

## More information

Project website  
[www.askfood.eu](http://www.askfood.eu)

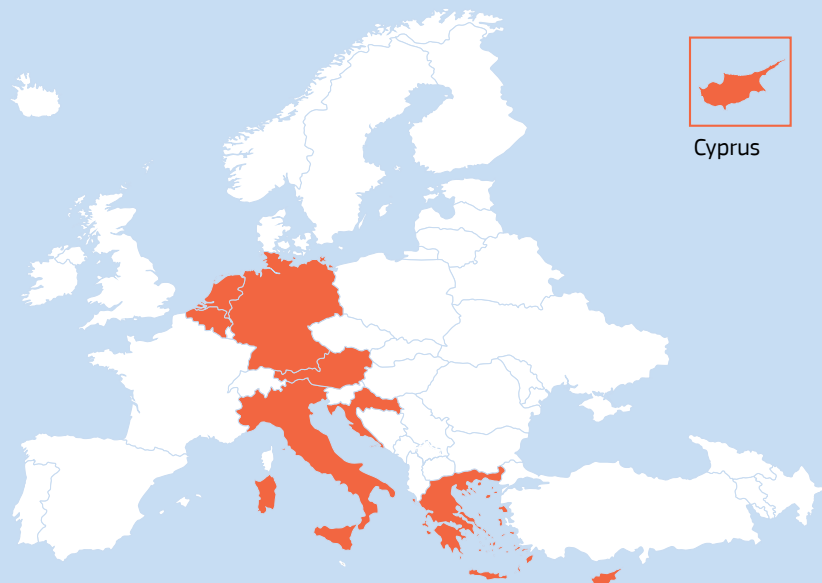
The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/ab4c1a30-f48a-4686-8926-7a78feb22d43>

**Erasmus+**  
Field: Higher Education  
Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 12		<b>Countries:</b> 8
	<b>EU grant:</b> € 983,623		<b>Project duration:</b> 2018 - 2020

## Alliance for Skills and Knowledge to Widen Food Sector-related Open Innovation, Optimization and Development (ASKFOOD)



Cyprus

## Lead organisation

UNIVERSITA DEGLI STUDI DI TERAMO

Location: Italy

## Project countries

Austria, Belgium, Croatia, Cyprus, Germany, Greece, Italy & Netherlands

## Partners



Image: © ASKFOOD

## Sustainability

ASKFOOD is developing:

- Cross-industry knowledge platforms (ASKFOOD Knowledge and Training Hub and Clusters) to support innovative multi-actor food clusters in EU
- Open Innovation framework to modernize higher education in Food studies (ASKFOOD DBTE)
- Innovative mapping and co-design of training supported by Open Innovation Methodologies (ASKFOOD Labs, Virtual Incubator)
- Interactive repository of emerging skills and professional profiles (ASKFOOD Interactive Atlas) to forecast future skill needs in the food sector (ASKFOOD Forecast Aggregator)
- ASKFOOD Permanent Observatory (multisectorial, multidisciplinary environment on food education).

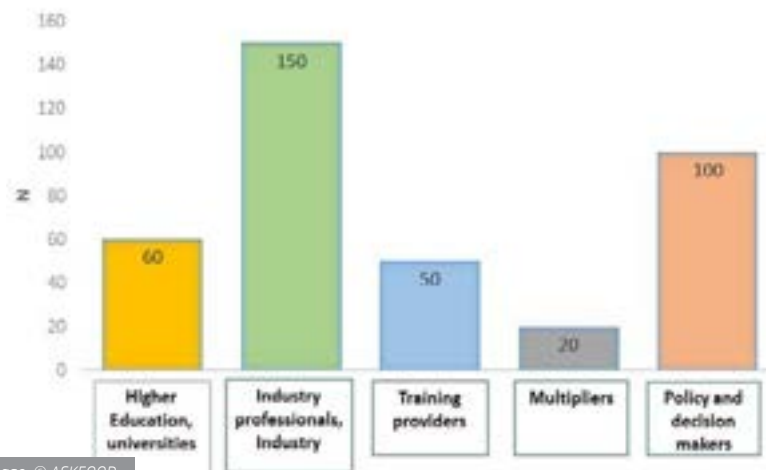


Image: © ASKFOOD

## Social Media



Twitter

@AskfoodE:

<https://twitter.com/AskfoodE>



Facebook

@askfoodproject:

<https://www.facebook.com/askfoodproject>



LinkedIn

Askfood EU:

<https://www.linkedin.com/in/askfood-eu-b6a76617a>

## Dissemination

Dissemination Committee is setting up, tailored material to the needs of different target groups (website, brochures, newsletters, video, public presentations, etc.), ASKFOOD observatory (food chain stakeholders).



# Conservation of Art in Public Spaces (CAPuS)



Photo: © CAPuS



“ Working on technical aspects as well as on active involvement of institutional actors and general public, I strengthened the belief that the project will be a pivotal research for the formalization of urban art conservation and its acknowledgement by professionals, academic world and companies.

*Ilaria SACCANI*

Urban art is gaining the affection of citizens and institutions, however conservation initiatives on artworks located in public spaces are limited because of the absence of operational protocols and academic programmes in the conservation and restoration of urban art.

Conservation of Art in Public Spaces (CAPuS) established a permanent alliance between manufacturers, restorers, universities and research centres to effectively contribute to the conservation of urban art.

The partnership developed and validated a specific conservative methodology and identified innovative teaching/learning approaches to train specialized professionals.

CAPuS created a database of artworks, defined guidelines for the conservation and protection of urban art, including analytical and treatment protocols, and designed an e-learning training module and a multidisciplinary and market-oriented academic training module on urban art conservation.

## More information

### Project Website

[www.capusproject.eu](http://www.capusproject.eu)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/b14f0af6-297f-40c5-8f25-a6245e197556>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
5

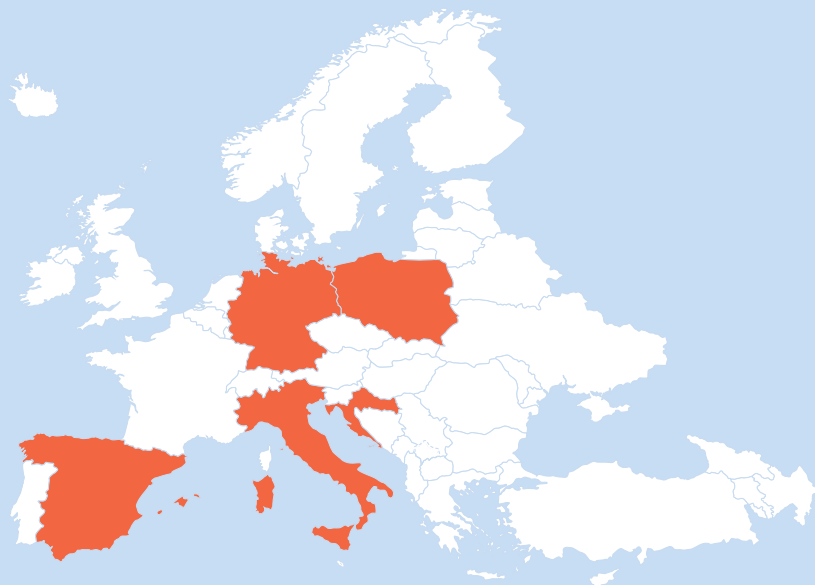


EU grant:  
€ 997,117



Project duration:  
2018 - 2020

## Conservation of Art in Public Spaces (CAPuS)



## Lead organisation

UNIVERSITA DEGLI STUDI DI TORINO

Location: Italy

## Project countries

Germany, Spain, Italy, Poland & Croatia

## Partners



UNIVERSITÀ  
DEGLI STUDI  
DI TORINO



CESMAR7

Technology  
Arts Sciences  
TH Köln



CENTRO  
CONSERVAZIONE  
RESTAURO  
LA VENARIA REALE



UNIVERSITÀ  
DI PARMA



GRADSKI  
MUZEJ  
SISAK



UNIVERSIDADE  
DE VIGO



Supporting graffiti since 1994

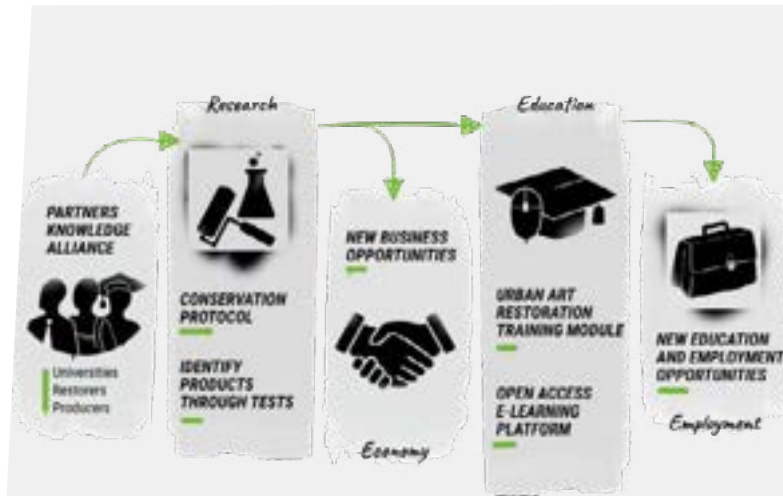


Image: © CAPuS

## Sustainability

The crowdfunding campaign that will be launched at the end of the project to conserve an urban artwork selected via social media will feed the interest of institutions and of the general public on the project. The academic training module will be permanently included in the partner universities and short international courses will be activated. This will provide continuity to the project and will help disseminate the conservation protocol in all countries. The open access to all educational resources will be guaranteed after CAPuS is completed and the e-learning module will be constantly implemented and made available to both students and professionals.

## Short term results for selected target groups

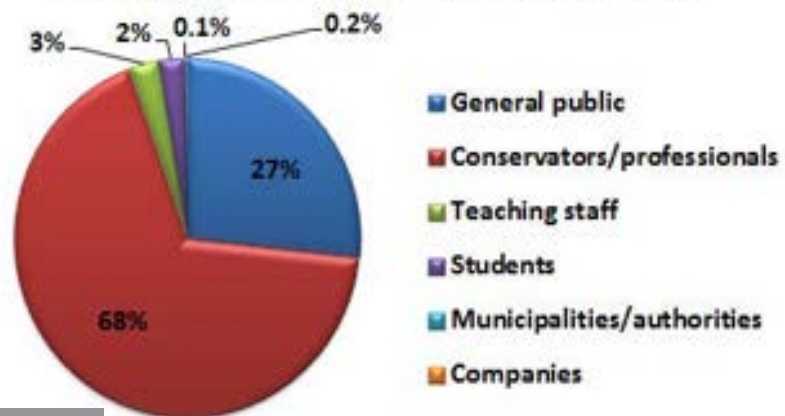


Image: © CAPuS

## Social Media



Facebook

@CAPuSproject:

<https://www.facebook.com/CAPuSproject>

## Dissemination

Tailor-made dissemination strategy: communication plan, social media strategy, networking, website, webinars, workshops, conferences, exhibitions, crowdfunding campaign.

# Connecting Inclusive Social Planning, Community Development and Service Provision for Persons with Disabilities (CISCOS)

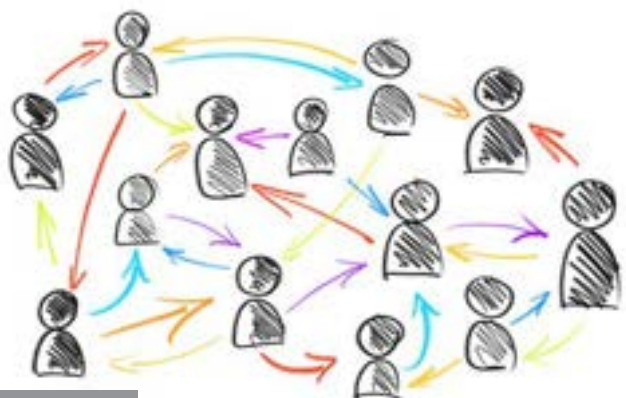


Image: © vege / Fotolia

The project addresses challenges for innovation faced by relevant actors of the disability service provision sector. The UN Convention on the Rights of Persons with Disabilities, the guiding line of the EU's Disability Strategy 2010-2020, embodies a 'paradigm shift', from the charitable and the medical approaches to disability to one which is firmly rooted in human rights ('inclusion paradigm'). Uncertainty on implementation strategies under conditions of economic restrictions is raising high in local governments, but even more in disability service providers.

Both are now facing changing social environments strongly requesting new forms of inter-sectoral local cooperation, inclusive conceptual answers for service provision and corresponding organizational transformations processes.

The CISCOS project brought nine partners from different countries together to develop a cross-border and multidisciplinary teaching and training concept for staff qualification of service providers and local governments together with academic training of university students.

The project will result in a Comprehensive Study Course Connecting Inclusive Social Planning, Community Development and integrated Service Provision for Persons with Disabilities, adapted to both academic and non-academic settings, tailored to the needs of the service provision sector and produced in eight nationally adapted language versions. It will be made available to the general public in an online Knowledge Centre.

## More information

Project website  
<https://ciscos.eu/>

e-learning platform  
<https://dlot.eu/course/index.php?categoryid=16>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/184b32ba-7828-4d2b-a299-78142b090b87>



## Erasmus+

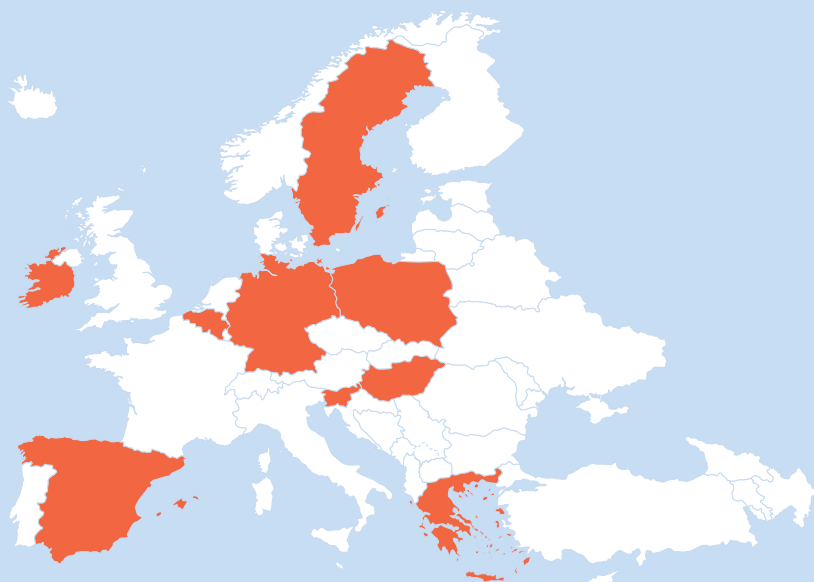
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	9	 Countries:	9
 EU grant:	€ 798,208	 Project duration:	2018 - 2020

## Connecting Inclusive Social Planning, Community Development and Service Provision for Persons with Disabilities (CISCOS)



## Lead organisation

UNIVERSITAET SIEGEN

Location: Germany

## Project countries

Belgium, Germany, Greece, Hungary, Ireland, Poland, Slovenia, Spain & Sweden



## Partners

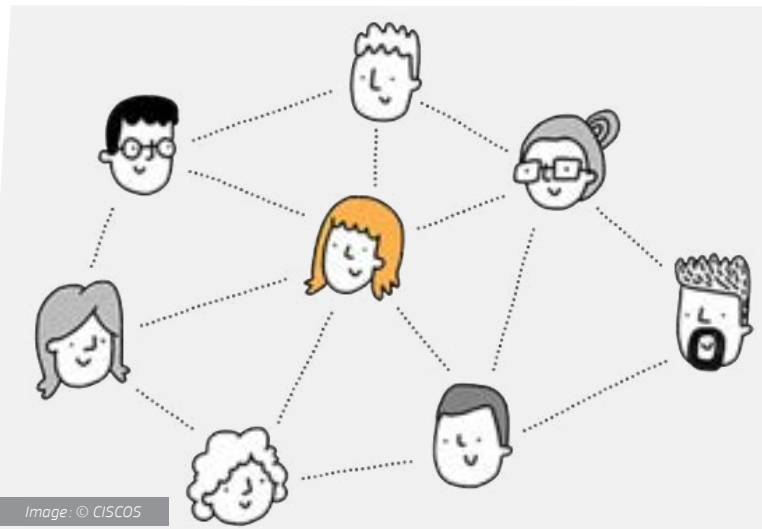


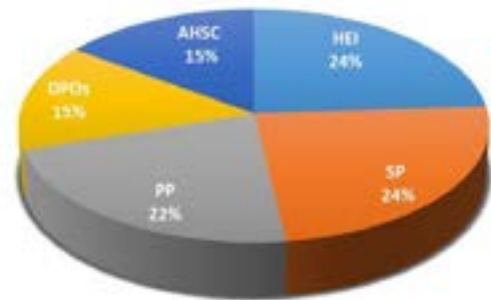
Image: © CISCOS

### Sustainability

The joint learning model that is planned in CISCOS will create new experiences and insights for participating organisations on how to combine academic training and practical implementation of inclusion and participation of people with disabilities in a process for better integration of local service systems.

Versions of the curriculum elements in English, German, Polish, Spanish, Swedish, Greek, Hungarian and Slovenian will facilitate the use of the material developed in the project in wide and well-tested context.

The model will contribute to foster the innovation capacity of the local care provision sector as a whole, resulting in more responsive, flexible and individualised services. Those are fundamental aspects for increasing the quality of services and therefore improving the quality of life of persons with disabilities and their families.



- Higher Education Information
- Policy Practitioners
- Other Actors in the fields of Health and Social Care
- Service Providers for persons with disabilities
- Disabled Person's Organizations

Image: © CISCOS

## Social Media



## Dissemination

Dissemination will be dedicated to replicate CISCOS, to transfer it to new areas and influence future policy and practice. The main channels will be the Knowledge Centre and the Knowledge Exchange Network developed in the project.



# Conversational Agents and Learning Analytics in MOOCs (colMOOC)



The 'colMOOC' project objective is to promote MOOC learners' interaction by integrating in MOOC platforms a new learning tool in the form of a conversational agent that triggers learners' constructive dialogue while posing challenging questions.

Productive peer dialogue is the basis for learners' developing shared deeper understanding and colMOOC project offers a teacher configurable conversational agent which makes interventions while peers discuss online.

The learning experience that this type of agent provides to students is similar to having one more partner in their group challenging them to respond to this partner's prompts (see image on page 2, TIM is the agent).

Outcomes include:

- 'colMOOC' agent and analytics components freely available to integrate in MOOC platforms
  - Already 'up and running'
- 'colMOOC' compatible MOOC pilots to testbed innovative implementation ideas
  - Already two MOOCs (in English and Greek) running
  - Two more MOOCs (in Spanish and German) are expected in January 2020)
- 'colMOOC' research evidence to document, and further advance our understanding of the impact of smart interventions.
  - First outcomes and conclusions already published
- University and Business alliance to exploit component outcomes and MOOCs

Read details about the project latest activities and MOOCs offered on the project website.

## More information

Project website  
[www.colmoooc.eu](http://www.colmoooc.eu)

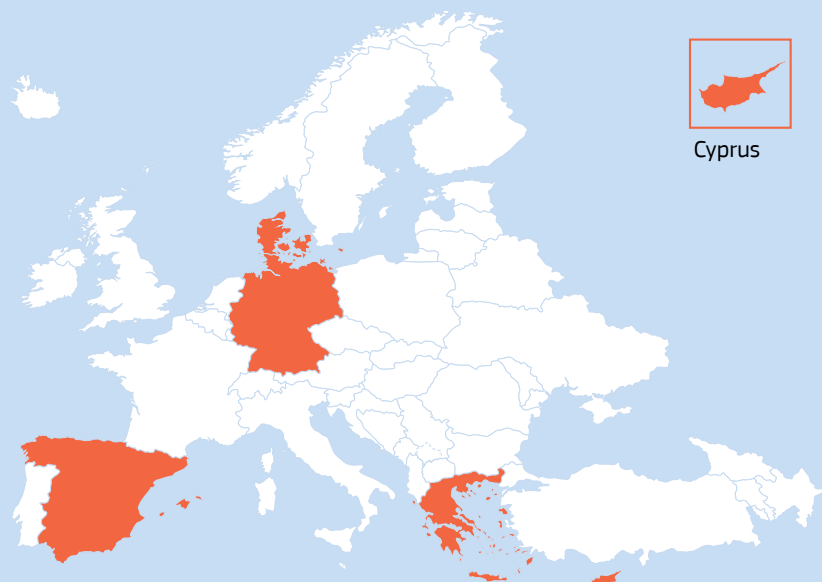
The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/epplus-project-details/#project/7b3f2a1f-0b03-410d-b2ad-a13aedfa0b36>

**Erasmus+**  
Field: Higher Education  
Action: Knowledge Alliances

## Key facts and figures

 <b>Partners:</b>	9	 <b>Countries:</b>	5
 <b>EU grant:</b>	€ 999,673	 <b>Project duration:</b>	2018 - 2020

## The colMOOC: Integrating Conversational Agents and Learning Analytics in MOOCs



## Lead organisation

ARISTOTELIO PANEPISTIMIO THESSALONIKIS

Location: Greece

## Project countries

Germany, Denmark, Greece, Spain & Cyprus

## Partners



Universidad de Valladolid



learnWorlds



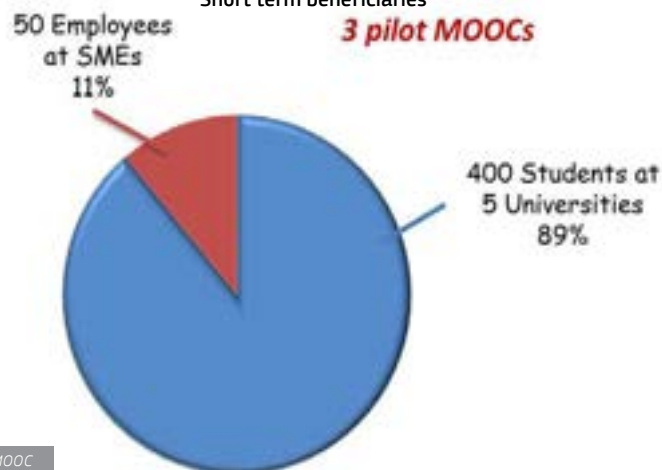
Telefonica



### Sustainability

colMOOC University-Business partnership will continue after the project through collaborations on MOOCs. The resources developed will continue to be publicly available for at least 3 years after project completion.

### Short term beneficiaries



### Social Media

Facebook  
@Colmooc:  
<https://www.facebook.com/Colmooc>

Twitter  
@colmooc:  
<https://twitter.com/colmooc>

### Dissemination

The project develops also a virtual *Community of Practice* where all stakeholders can communicate, exchange knowledge and expertise, share success stories, etc. as members of a larger EU-wide network.

# Communities of Practice for Healthy Lifestyle (COP4HL)



“ I gained new insights that to stimulate Healthy Lifestyle on a population level, the traditional translation from knowledge to practice is not enough. Establishing communities of practice in which education, companies, municipalities and end users work together are really necessary to make a difference.

*CEO OF PHYSIOTHERAPY & HEALTH CENTRE DURING  
"KICK-OFF MEETING COP4HL GRONINGEN JANUARY  
2018"*

Promoting a Healthy Lifestyle is one of the biggest societal and economical challenges the European Union is facing. Since traditional approaches have proven to be inefficient, a paradigm shift from cure to prevention is essential. A multisectoral, community-based way of working is necessary. Communities of Practice (COP) consisting of education, companies, public partners and end-users, combine their knowledge, expertise and skills to develop products and services to change this for the better.

COP4HL brings together 15 partners and 2 associated partners from seven EU countries to develop five local COPs aiming at stimulating a Healthy Lifestyle of citizens. All the (associated) partners are active or related to the health, sport/recreation, wellness or well-being sector. A European COP support lab will be developed to coordinate the development, piloting, publishing and promotion of open access resources for the creation, maintenance and enlargement of local COP. Through this innovative, multisectoral community-based process at multiple levels (local, regional, European) between five universities, six companies and four public partners, educational materials, entrepreneurial games and contests, workshops, and a new impact methodology will be developed.

COP4HL will develop local COPs for Healthy Lifestyle in the following five European cities: Groningen (NL), Odense (DEN), Kaunas (LIT), Lisbon (POR) and Malaga (ESP). Guiding principles, how to set up and run a successful COP, will be identified and described. Along with this, a systematic method to measure the impact of local COP for Healthy Lifestyle. A European support lab will be developed to: a) support the practical management of a COP; b) disseminate open-access learning material for COP management; c) promote and stimulate entrepreneurship in the field of Healthy Lifestyle. An online community knowledge hub will be designed to enable the use of the open access material developed.

## More information

Project website  
<https://cop4hl.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/7210f8b6-d982-413c-ba45-041f23ca77f8>

## Erasmus+

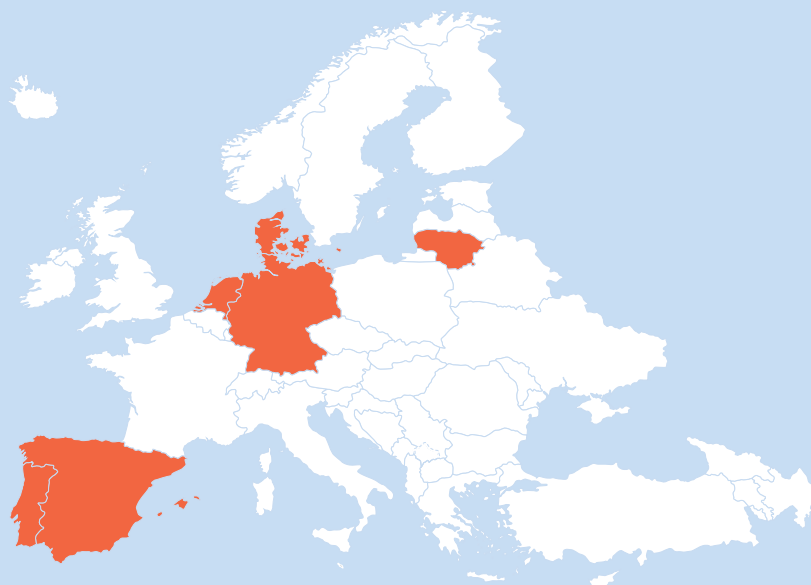
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 16		<b>Countries:</b> 6
	<b>EU grant:</b> € 990,372		<b>Project duration:</b> 2017 - 2020

## Communities of Practice for Healthy Lifestyle (COP4HL)



## Lead organisation

HANZEHOGESCHOOL GRONINGEN STICHTING

Location: Netherlands

## Project countries

Denmark, Germany, Lithuania, Netherlands, Portugal & Spain

## Partners

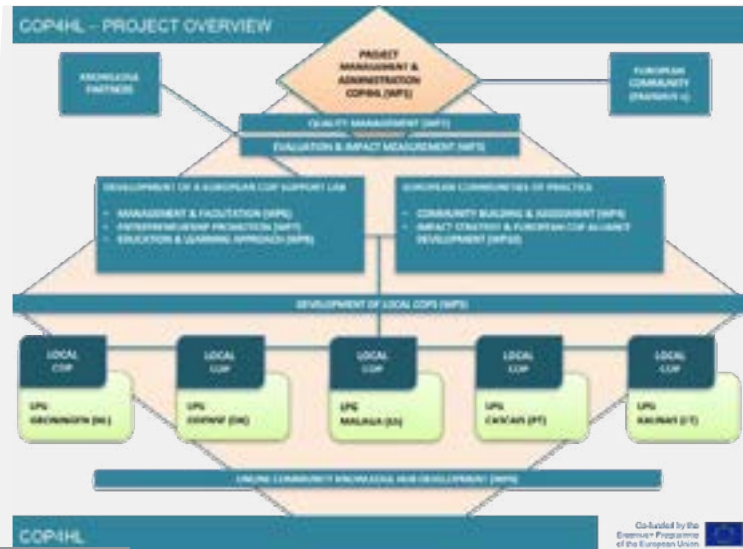


Image: © COP4HL

## Sustainability

The development and implementation of local COPs and the European support lab will provide its own sustainability and ongoing momentum for the stimulation of Healthy Lifestyle in the long term. Moreover, the established open access European online community knowledge hub will disseminate developed materials and will enable new COPs to be developed throughout Europe. This process takes place during the running project of COP4HL and thereafter. Further steps towards impact and sustainability will be described in the Knowledge Alliance COP4HL impact strategy plan.



Image: © COP4HL

## Social Media



Twitter

@COP4HL:

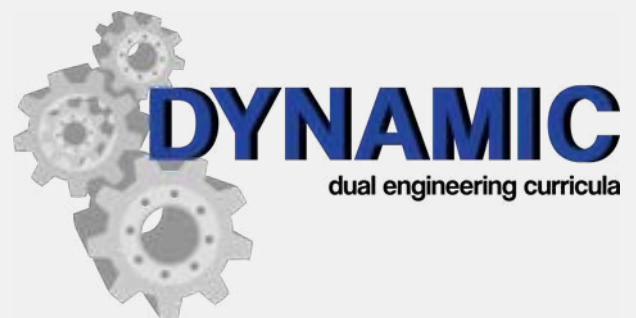
<https://twitter.com/COP4HL>

## Dissemination

The Knowledge Alliance COP4HL dissemination plan will describe the process of providing information on the quality, relevance and effectiveness of the results developed to all key actors involved. Valorisation material such as project flyers, newsletters, COP brochures, press releases, grey literature, scientific articles and policy documents will be produced. In 2020, the final Knowledge Alliance COP4HL conference together with the European Alliance kick-off will be held.



# Towards responsive engineering curricula through europeanisation of dual higher education (DYNAMIC)



“ My expectations are to gain hands-on experience in large enterprises, located in my country. During the practical phases I will enhance a solid academic knowledge with highly relevant industry-specific skills.

*Student from Lucian Blaga University of Sibiu*

Engineering graduates often face a lack of industry-related skills and knowledge. In order to enhance their employability, DYNAMIC develops a practice-integrated dual study education programme that strengthens the supply-demand feedback-loop between business and academia, and sets the basis for development of the dual higher education system in the new member states BG, RO and HR.

DYNAMIC project has brought sixteen partners from five countries together to develop, implement, test and validate 3 dual programmes in the field of Engineering.

The relevance of ongoing Engineering programmes will be improved through integration of regular practical phases in enterprises, where current industry-related skills will be acquired by students.

DYNAMIC developed a set of tools and reports including the Methodological guidelines, Process flowchart and working procedures, Toolkit for implementation and documentation of practical phases, Train the trainer course for industrial supervisors in dual higher education programmes, Pilot implementation of 3 practice-integrated dual study programmes, Consolidated report on course design and implementation.

## More information

### Project website

<https://dynamic-project.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/588378-EPP-1-2017-1-DE-EPPKA2-KA>

## Erasmus+

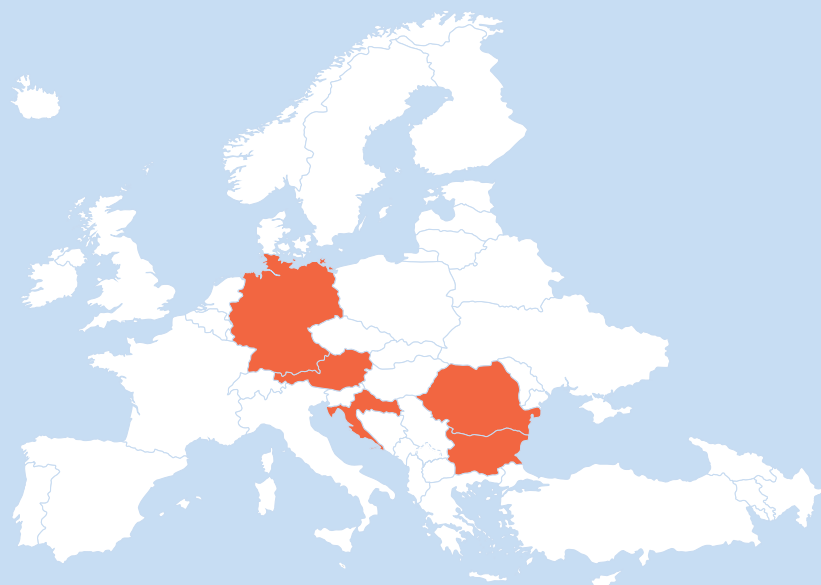
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 12		<b>Countries:</b> 5
	<b>EU grant:</b> € 716,285		<b>Project duration:</b> 2017 - 2020

## Towards responsive engineering curricula through europeanisation of dual higher education (DYNAMIC)



## Lead organisation

HOCHSCHULE WISMAR

Location: Germany

## Project countries

Austria, Bulgaria, Croatia, Germany & Romania

## Partners



Image: © DYNAMIC

## Sustainability

The development of 3 dual practice-integrated programmes in Engineering will become a benchmark for other study programmes within the Engineering Faculty in RO, BG, HR. Methodological Guidelines will be published in 3 languages and remain available as a reference document for development of further dual higher education programmes by the consortium and external stakeholders. Training course for enterprises and materials developed for the industrial tutors will be integrated into the regular consultancy activities that the partner chambers offered to enterprises. The toolkit will be sustained via the project website for 2 years after the project ends.

## Target Groups

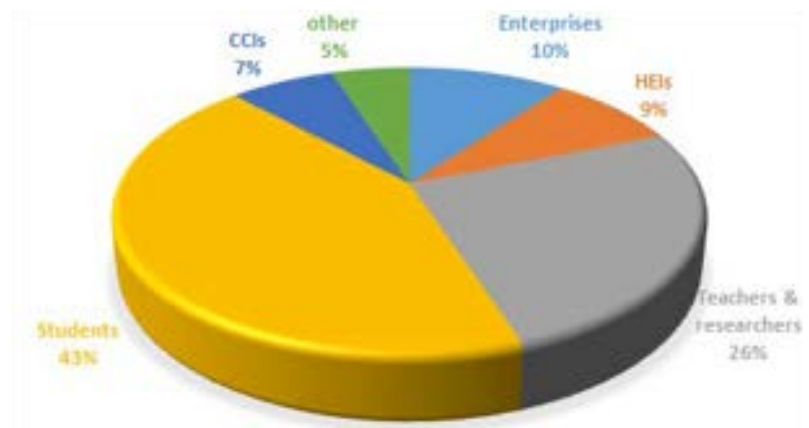


Image: © DYNAMIC

## Social Media



Facebook

@dynamicwismar

<https://www.facebook.com/dynamicwismar>

## Dissemination

Dissemination team set up, project website, public and expert conferences, regional information events, project and pilot leaflets, newsletters, final brochure, sectoral events, active social media presence will ensure proper project visibility.

# European Knowledge Alliance for Innovative education of Surgical and Interventional Skills (EASIER)



“ Medical education of surgical and interventional techniques is a long and challenging process. EASIER is a unique alliance project and I’m fully convinced that it will contribute to a new and common European standard grounded on disruptive ICT-based surgical and interventional learning.

*E. GÓMEZ (UPM), Scientific coordinator*

Technology enhanced learning (TEL) plays a major role in surgical and interventional education, both for technical (virtual reality simulation, instrument tracking for motion analysis, etc.) and nontechnical (e-learning, augmented videos, etc.) skills learning. Training centres and hospitals are integrating TEL into their learning programmes; however, there are no general guidelines on their incorporation and use, being highly dependent on the centres’ economical possibilities and the funders’ choices rather than on their pedagogical value.

This diversity in fact reflects a larger issue: the lack of a common European pedagogical framework for learning and accrediting surgical and interventional skills. As a consequence, it is up to each country to set curricular and competency standards, which on the long run can be a hindrance to professional’s mobility across the EU.

The EASIER Knowledge Alliance is built on the foundations of the MISTELA consortium, and as such, it expands the latter project’s idea of consolidating a long-term partnership towards attaining a common goal: providing a common framework for TEL-based surgical and interventional learning in Europe. With this mission in mind, this new partnership is a testament to the commitment of its members and a guarantee for the future.

Following the path established in MISTELA project, EASIER will develop an innovative pedagogically-supported TEL solution for surgical and interventional multi-skills education. The solution will provide residents and mentors with a centralized learning management system (LMS) to plan and carry out learning activities and monitor progress and assessment. The solution will integrate TEL assets (virtual reality, augmented video, augmented box trainers, etc.), providing residents and mentors with resources to programme training activities, have access to ubiquitous learning and monitor progress on their learning experience.

## More information

### Project website

<http://www.easier-project.eu>

### The Erasmus+ Project Results Platform





<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/588404-EPP-1-2017-1-ES-EPPKA2-KA>

## Erasmus+

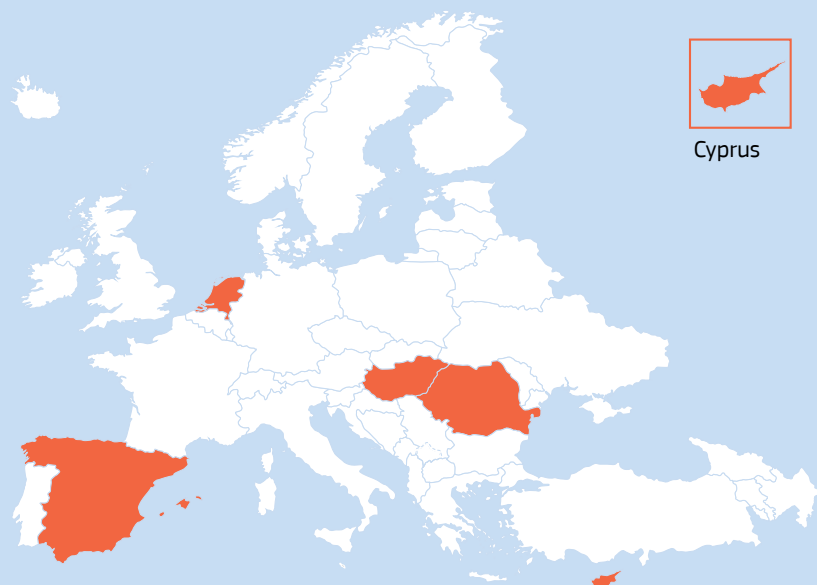
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 5
	<b>EU grant:</b> € 1,000,000		<b>Project duration:</b> 2017 - 2020

## European Knowledge Alliance for Innovative education of Surgical and Interventional Skills (EASIER)



Cyprus

## Lead organisation

EVERIS SPAIN SL

Location: Spain

## Project countries

Cyprus, Hungary, Netherlands, Romania & Spain



## Partners



Photo: © EASIER

## Sustainability

Sustainability of the external learning assets supporting the LMS during the project (the SIMENDO VR simulator, the AMELIE Authoring Tool, the ForceSense box trainer, etc.) will also be agreed upon the exploitation agreement. Bearing in mind that most of them are based on commercially existing solutions, their continued existence after the project ends is guaranteed, exploited by their respective owners. Moreover, at the end of the project partners' will decide upon any possible agreements to further provide their services within the EASIER LMS (or even take responsibility of its maintenance), or do so independently.

The know-how generated by the pedagogical needs and model, will be available to the entire consortium to exploit. Thus, it is expected that the model will be exportable to a wider range of applications, as it explains and accounts for TEL processes and premises useful to many other fields from healthcare and beyond.



Image: © EASIER

## Social Media

Twitter  
 @EasierEu:  
<https://twitter.com/EasierEu>

## Dissemination

Scientific dissemination, presentation of results in associated hospitals, demonstrations in medical centers or research institutions, teaching materials, electronic and social media.



# Brighten up industrial research in European SMEs



Photo: © GIENAHS



Working with project colleagues from academia and companies from six different European countries to improve better interaction between HEIs and SMEs is a very inspiring experience which brings us together in our ambition to create better conditions for innovation processes....

*Angela HILLEMUR*

SMEs are the real backbone of Europe's economy but only 22% of them are really oriented towards innovation. In this perspective, HEIs can and must support them more. What is needed is a better and more structured interaction among HEIs and SMEs and a higher ability of European universities to train industrial researchers really prepared to deal with the unique cultural and research contexts of SMEs.

GIENAHS intends to take up the challenge of contributing to the growth of innovation culture in European SMEs by developing a modern and common European standard for interaction HEIs and SMEs and by fostering a stronger collaboration between HEIs and SMEs through a new methodological approach, where HEIs with SMEs will design industrial PhD paths. It will specifically focus on the key aspects that support innovation in SMEs, will concretely align researchers' training in higher education based on SMEs' specific needs and requirements. The new approach will be tested through the joint design of a first industrial PhD path for SMEs (will guarantee the related procedure for Pan-European recognition), along with a proposal of harmonisation of Industrial PhD disciplines in Europe, to concretely promote the mobility of researchers.

## More information

Project website  
[www.gienahs.eu](http://www.gienahs.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/9e6a4234-b60c-492b-b5d1-a25ff977a5cb>

## Erasmus+

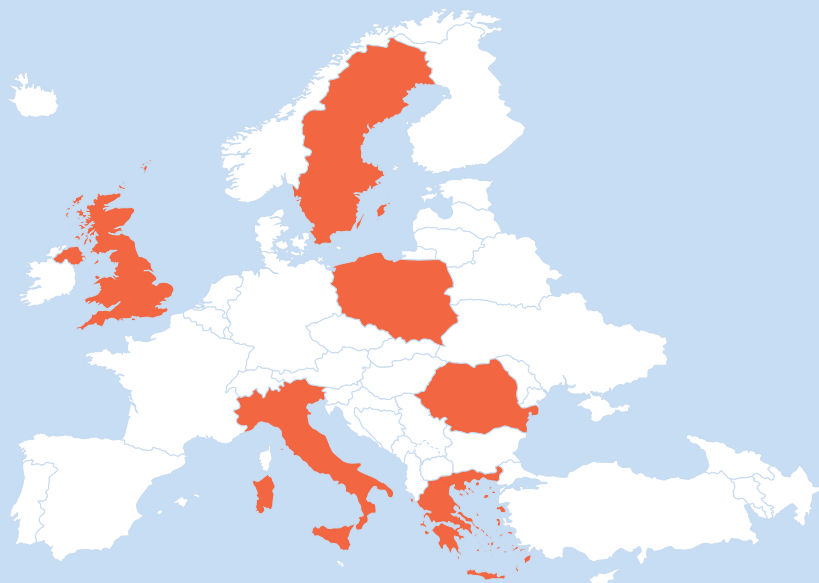
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 6
	<b>EU grant:</b> € 999,231		<b>Project duration:</b> 2018 - 2020

## Grasping Innovation in Europe through a closer iNterAction between Heis and Smes (GIENAHS)



## Lead organisation

UNIVERSUS CSEI - CONSORZIO UNIVERSITARIO PER LA FORMAZIONE E L'INNOVAZIONE

Location: Italy

## Project countries

Greece, Italy, Poland, Romania, Sweden & United Kingdom

## Partners



Image: © GIENAHS

## Sustainability

HEIs and SMEs involved in GIENAHS Alliance will look for funds to ensure the future implementation, after the lifetime of the project, based on the first pilot Industrial PhD path for SMEs. A new GIENAHS Observatory among HEIs, SMEs and Industrial Associations will be created and tasked to build a strong European network for supporting the matching between SMEs and European young researchers, promoting a culture of industrial research career in SMEs really and make it attractive and inspiring.

## GIENAHS beneficiaries/target group involved

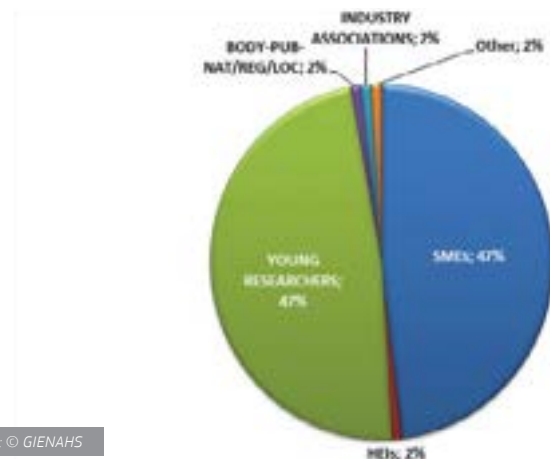


Image: © GIENAHS

## Social Media



Facebook

Gienahs Project: <https://www.facebook.com/Gienahs-Project-223102811570165/>



Twitter

@GienahsProject: <https://twitter.com/GienahsProject>



LinkedIn

GIENAHS Project: <https://www.linkedin.com/in/gienahs-project-ab329215b/>



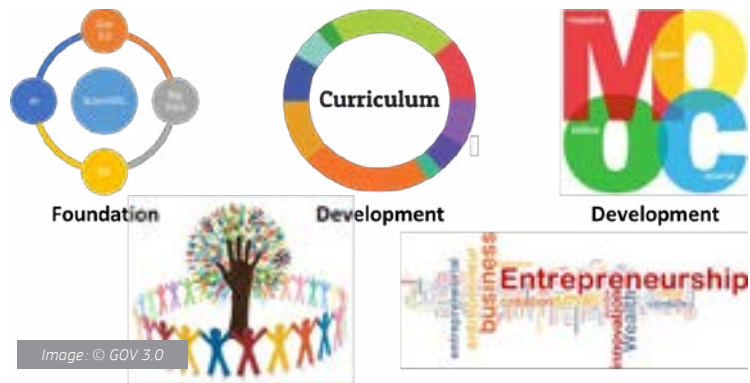
Youtube

GIENAHS Project: <https://www.youtube.com/channel/UCaM-AbYnaNIEEdzRRZVrwEg>

## Dissemination

OBSERVATORY HEIs/SMEs /Public Insitutions set up, tailored material to the needs of different target groups (website, brochures, newsletters, video, public presentations, etc.).

# Scientific foundations, training and entrepreneurship activities in the domain of ICT-enabled Governance



Universities will strengthen their capabilities as providers of high-level education in this important area of governance and become members of a large scientific network. Companies will develop new solutions for public administration. Citizens will be benefited in the long term by the developments coming from the knowledge produced by this partnership.

Contemporary societies are characterized by complex problems, which require synergies across multiple disciplines and stakeholders, in order to be tackled.

GOV 3.0 explores the opportunity of harnessing the recent ICT developments, to confront the challenges contemporary governments face, through the utilisation of advanced technologies and citizen collaboration. E-Government 3.0 refers to the use of disruptive ICTs (blockchain, big data and artificial intelligence technologies) in combination with established ICTs and the wisdom of the crowd towards data-driven and evidence-based decision and policymaking. The project aims at setting the scientific foundations for "Government 3.0", as the most progressed form of digital governance, developing activities in both academic and entrepreneurship level.

Outcomes will be achieved through new methods for road-mapping research priorities and technology trends, new curricula for teaching at pre-graduate, post-graduate and company executive levels, new approaches for fostering entrepreneurship attempts (e.g. startup companies based on open data) and a novel Massive Online Open Course (MOOC) system that will be available and maintained during and after the implementation of the project.

The Gov 3.0 project aims at establishing ICT-enabled Governance as a vivid research domain, by providing universities, private firms and government agencies with cutting-edge knowledge on emerging technologies and policy support methods and tools. This establishment is more crucial than ever, as its potential impact on services, processes and policies of the public sector is now widely recognized.

## Erasmus+

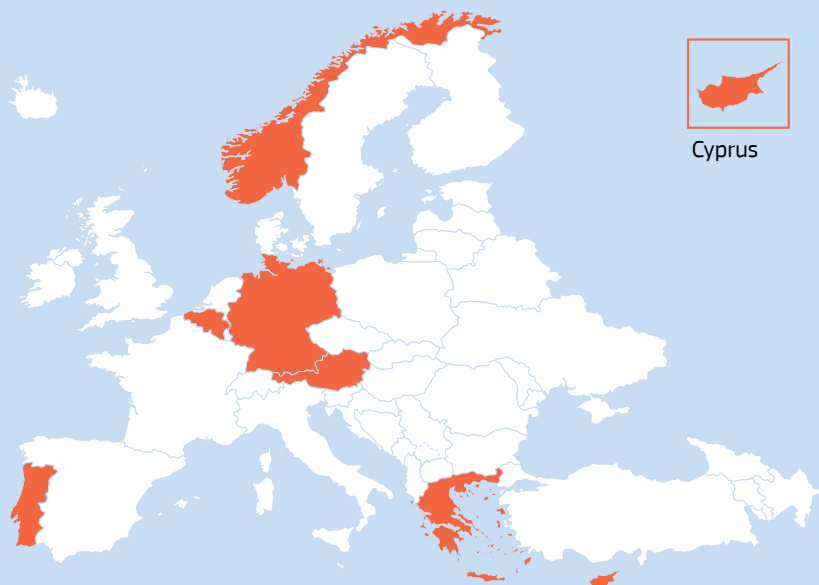
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 <b>Partners:</b>	8	 <b>Countries:</b>	7
 <b>EU grant:</b>	€ 786,140	 <b>Project duration:</b>	2017 - 2020

### Scientific foundations training and entrepreneurship activities in the domain of ICT-enabled Governance (GOV 3.0)



#### Lead organisation

PANEPISTIMIO AIGAIUO

Location: Greece

#### Project countries

Austria, Belgium, Cyprus, Germany, Greece, Norway & Portugal

#### More information

Project website

[www.gov30.eu](http://www.gov30.eu)

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/588306-EPP-1-2017-1-EL-EPPKA2-KA>



## Partners



UNITED NATIONS  
UNIVERSITY

the **Lisbon** council  
think tank for the 21<sup>st</sup> century



Photo: © GOV 3.0

### Sustainability

The developed curricula, the knowledge base and the MOOC will be constantly updated by the consortium, while the material will continue to be open for all audiences.



Photo: © GOV 3.0

### Social Media



Twitter

@Government\_30:

[https://twitter.com/Government\\_30](https://twitter.com/Government_30)



Facebook

@Government30:

<https://www.facebook.com/Government30>



Youtube

Government 30:

<https://www.youtube.com/channel/UC7k2ppy61FoMQS1m6jboXsw>

### Dissemination

The project is formed through the cooperation of universities, companies and research centers, and has a duration of three years. The core consortium will engage a network of affiliate partners and experts from all over the world. Public sector bodies and officials, NGOs and citizens will be engaged at a global scale, through digital means, summer schools, startup competitions, conferences and workshops, showcasing results and potential opportunities of Governance 3.0.



# Improving management competences on Excellence based Stress avoidance and working towards Sustainable organisational development in Europe (IMPRESS)



Photo: © IMPRESS

# IMPRESS

It will provide us with innovative tools on the stress management inhouse and to our partners (hospitals, companies....

*Mutualia. Services for healthcare*

The objective of IMPRESS is to enable business professionals to gain a perspective on work-related stress issues.

This includes how they impact all aspects of the business including management style, cost of absenteeism, work organization and organizational structure, work-life balance, demographic changes, the upgrading of unskilled and skilled workers, information overflow, stress caused by poor fit with physical and mental health issues.

One major focus is on how young people have to be prepared in order to sustain their health and their employment until retirement in an economic situation where changing employers and sectors is becoming part of a regular employment history.

The intention of the project is to develop and validate an innovative toolset allowing identifying and dealing with stress-related issues in the organisations and to support them with new coaching and training materials in solving the identified problems.

IMPRESS will incorporate this educational model into existing programmes for (young) professionals who work closely with personnel systems. An Alternate implementation would be as a standalone programme for existing practitioners.

## More information

### Project website

<http://www.excellence-in-stress-management.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/b9b34f0f-cd4a-46dd-8252-9ebfd0850618>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
4

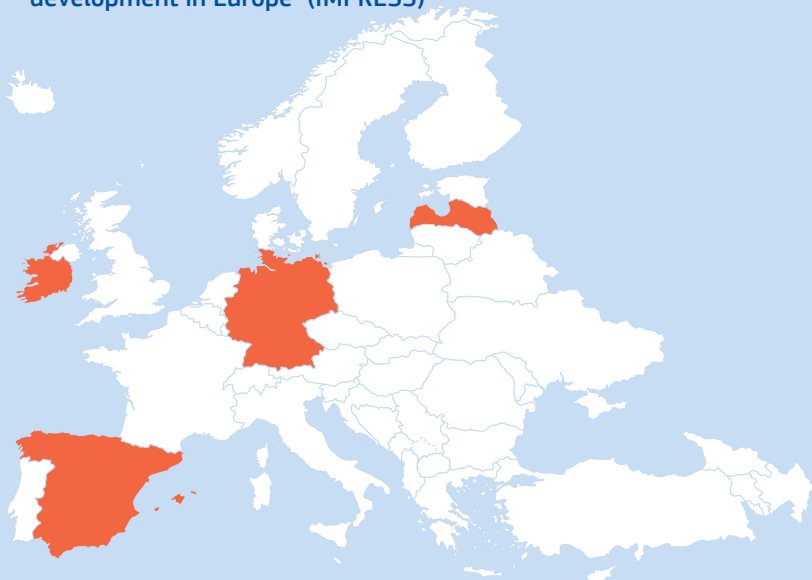


EU grant:  
€ 791,558



Project duration:  
2017 - 2020

Improving management competences on Excellence based Stress avoidance and working towards Sustainable organisational development in Europe (IMPRESS)



## Lead organisation

ASOCIACION DE INDUSTRIAS DE LAS TECNOLOGIAS ELECTRONICAS Y DE LA INFORMACION DEL PAIS VASCO GAIA

Location: Spain

## Project countries

Germany, Ireland, Latvia & Spain

## Partners



Image: © IMPRESS

### Sustainability

The objectives and results are:

- Develop an education module based on experiences in industry that will equip professionals working in industry with the necessary knowledge and skillsets needed to deal with the work-related stress issues that occur in a continuously changing work environment.
- Develop a suite of practical tools that can be used by suitably trained professionals to quantify stress levels in an organisation and at an individual level, especially with regard to the ability to work under pressure
- Design and pilot test an appropriate training approach for young people with the objective to enable them to cope with the challenges on the labour market by reducing the stress factors either before being employed or when they start their professional career.

### IMPRESS Stress Management Solution

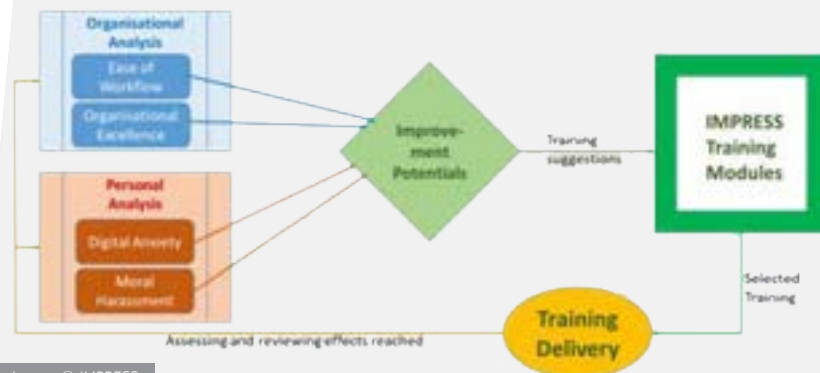


Image: © IMPRESS

## Social Media



### Dissemination

During the initial stages of IMPRESS, the target groups will be informed of the project objectives and implementation strategies through the partner's existing communication paths, newsletters, social media and events at all levels in the different partner countries as the organisations have as well vertical and horizontal organisational setup which allows them to reach their members, partners and associates.

As project results become available an IMPRESS network of interested organisation will be formed and a process for closer cooperation between these organisations and the project partner will be established and adapted and continuously further developed according to the rapidly changing requirements at the different levels.).

# Innovative Cooperation Business-hei Learning Model for Tourism (INCOME)



Image: © INCOME

Through cooperative learning approaches, businesses can help identify the skills needs and HEIs can use this information to incorporate the teaching of these skills in their curriculum. In the end, this is not only useful for the educational institutes and students, but it is also beneficial to the businesses

*Michelle SGUNA, Human Resources Manager, The Westin Dragonara Resort, Malta*

Key benefits for the Tourism industry:

Productivity | Competitiveness | Economic Growth | Employment | Sustainability.

In the context of the Tourism industry, soft skills are increasingly relevant in job descriptions, indicating its importance to businesses' performance and competitiveness. Nevertheless, there is a huge gap between what market needs and what European Higher Education Institutions with Tourism degrees offer. Therefore, there is the need and the opportunity to include the development of soft skills into higher education curricula, in strong cooperation with businesses, providing learning opportunities in the "real" work context, enhancing skills of future and currently working staff.

The INCOME Project will be developed by a Consortium constituted by HEIs from 6 countries and by tourism businesses and tourism associations. Partners will identify graduate relevant skills and respective learning process to match the businesses reality good performance.

The INCOME main results are:

- A soft Skills needs assessment report, tackling the skills gaps between tourism industry requirements and tourism curriculum
- A standardize soft skills curriculum that will overcome the plurality of understandings and approaches on soft skills
- A new cooperative learning model, fostering collaboration between HEIs and companies
- Qualification and greater integration of young people into the labour market.

## More information

Project website

[www.income-tourism-project.eu](http://www.income-tourism-project.eu)

The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/ff9f9341-cc7d-4cc0-83fd-b7c80a2b27df>



# INCOME

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
13



Countries:  
7

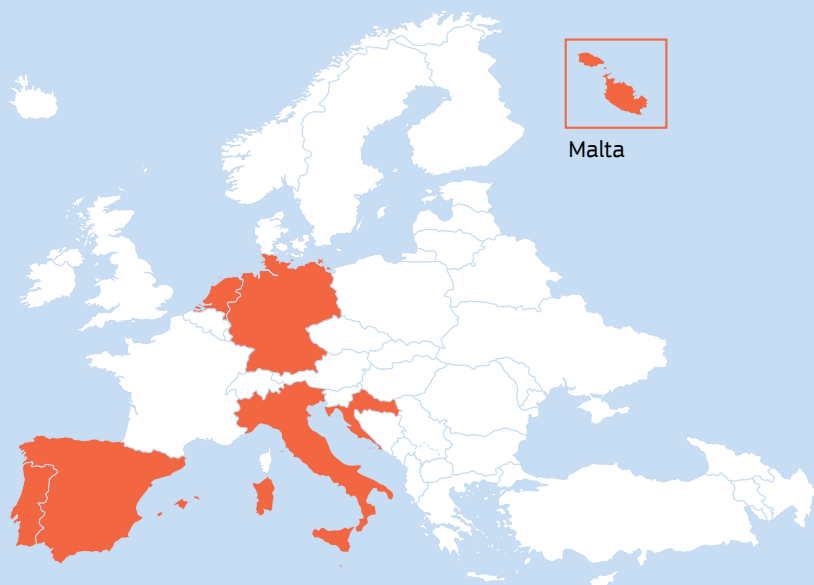


EU grant:  
€ 999,818



Project duration:  
2018 - 2020

### Innovative Cooperation Business-HEI Learning Model for Tourism (INCOME)



Malta

### Lead organisation

INSTITUTO POLITECNICO DE VIANA DE CASTELO

Location: Portugal

### Project countries

Croatia, Germany, Italy, Malta, Portugal, Netherlands & Spain

## Partners

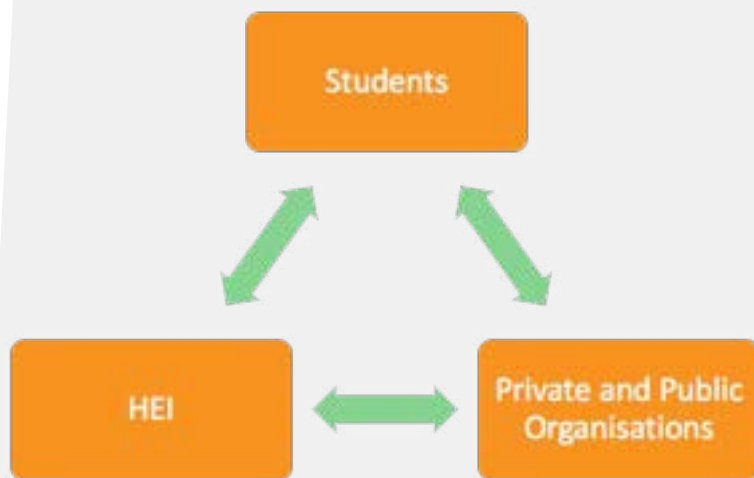


Image: © INCOME

### Sustainability

All public deliverables will be available 3 years beyond the project's end (website, forum and social networking groups), allowing the use of the developed content in other curricula.

After the project finishes, the partners will integrate in their core work the disciplines developed and finance the website for 3 years. Companies will cooperate with schools in the framework of the project outputs for at least 3 years, enabling schools to extend the experience, including at Master degree level.

The signature of the MoC – Memorandum of Cooperation will be a fundamental milestone for the sustainability since it will constitute the basis of the European Forum for dual high education (cooperative learning).

### Dissemination



Image: © INCOME

### Social Media



Facebook

INCOME Tourism:  
<https://www.facebook.com/INCOME-Tourism-273157813320988/>



LinkedIn

INCOME Tourism Project:  
<https://www.linkedin.com/groups/13642325>

### Dissemination

The project develops:

- Events
- Road Shows
- Thematic Discussions
- International Conference
- Project Ambassadors
- Media (Offline and Online).



# Collaborative IoT Open Innovation & Design



## IoT Rapid-Proto Labs

IoT Rapid-Proto Labs is a European transnational project bringing Higher Education Institutions and businesses together to accelerate Internet of Things (IoT) product development.

The project will design and implement a multidisciplinary (ICT, Design and Electrical Engineering) course curriculum which is focused on real problem-based activities (innovative rapid IoT product development for SME's/Start-ups).

Cross-border teams of students, teachers (coaches), and practitioners will jointly develop solutions to challenging IoT applications (Internet-connected objects), add value for enterprises, and strengthen the employability, creativity and career prospects of students.

Each IoT Proto-Lab student-centred team will rapidly set-up, trial and test an innovative IoT solution for their SME/Start-up client (18 clients in the complete project cycle). Throughout the discovery, design, develop and test process, student teams are continually supported by teachers (coaches), external experts (Research Centre and ICT Process Development House) and SME/Start-up client staff. The fields of study embedded in the project curriculum include: e-Competences, design thinking, and lean/agile processes.

### More information

#### Project website

<https://www.rapidprotolabs.eu>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/6492f115-0749-4884-84e1-8172155aaf2d>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
7



Countries:  
4

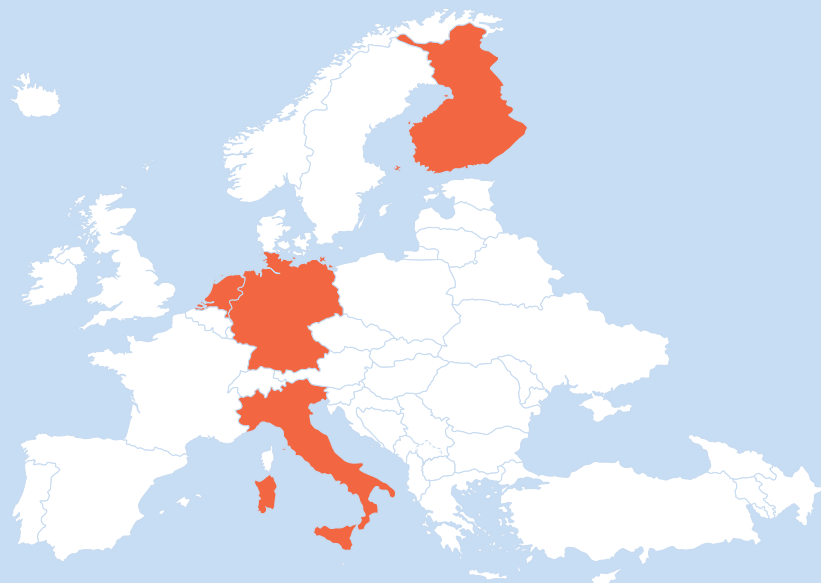


EU grant:  
€ 998,989



Project duration:  
2018 - 2020

### IoT Rapid-Proto Labs (IoT Labs)



### Lead organisation

HAAGA-HELIA AMMATTIKORKEAKOULU OY

Location: Finland

### Project countries

Germany, Finland, Italy & Netherlands

## Partners



247GRAD

HOUSTON INC.



### 'Multi-disciplinary & Cross-border Project-based Learning'

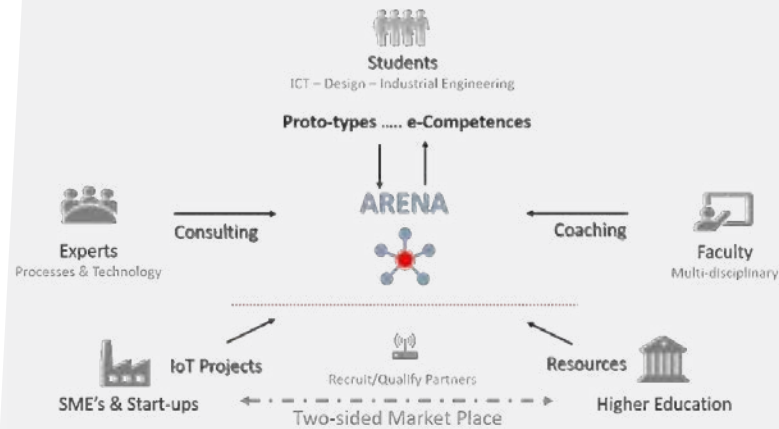


Image: © IoT Labs

### Sustainability

Distributed teams of multidisciplinary students (three European countries) will be supported by a Project Arena (platform) which enables them to effectively collaborate on rapid-prototyping of IoT products/services. The Project Arena will also facilitate the flow of knowledge and innovation between Higher Education, enterprises and other stakeholders.



Image: © IoT Labs

### Social Media

Twitter  
@IoTProtoLabs:  
<https://twitter.com/IoTProtoLabs>

LinkedIn  
IoT Rapid-Proto Labs:  
<https://www.linkedin.com/company/iot-rapid-proto-labs>

Youtube  
IoT Rapid-Proto Labs: [https://www.youtube.com/channel/UCwAObmF59kHQNgZqbU\\_F-UQ](https://www.youtube.com/channel/UCwAObmF59kHQNgZqbU_F-UQ)

### Dissemination

The Project Arena will also facilitate the flow of knowledge and innovation between Higher Education, enterprises and other stakeholders. Each IoT Proto-Lab student-centred team will rapidly set-up, trial and test an innovative IoT solution for their SME/Start-up client (18 clients in the complete project cycle).

# Knowledge Alliance in Air Transport (KAAT)



“ Air transport ‘smartization’ is the must-have for the next 15 years, calling for the creation of smart jobs requiring a highly qualified workforce with multidisciplinary knowledge and skills.

*Sorin-Eugen ZAHARIA*

The main need identified by the consortium is to bridge the university and vocational pathways because in many situations the lack of procedures for recognition of prior learning and/or gained experience makes the transition from vocational licensed occupations to academic ones difficult.

Based on identified needs, the challenges that KAAT aims to address are:

- To deploy innovative European educational pathways for aviation, based on dialogue and effective cooperation between HEIs, industry and other stakeholders, with an efficient use of ECTS
- To create and strengthen permeability mechanisms to ensure better transition between training and education pathways and between education and industry.

The main objective of the project is to ensure a high quality workforce due to innovative European study programmes based on ICT tools designed by 16 partners from education, airports, airlines, maintenance, handling, governmental authorities, air traffic management of 6 countries: Croatia, France, Italy, Portugal, Romania, and Slovakia.

The main expected results/outputs of the project are: occupational and qualification analysis in air transport, an innovative study programme “IT applied in air transport”, new and innovative training approaches, a methodology for the Sectoral Qualifications Framework (SFQ) and recognition of prior learning and work experience in aviation and the creation of the European Network for Aviation Training and Education (ENATE) to ensure project sustainability.

## More information

Project website  
[www.kaat.upb.ro](http://www.kaat.upb.ro)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/652e2ef2-dcc8-49c7-8ff3-da37b4da8fda>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
16



Countries:  
6

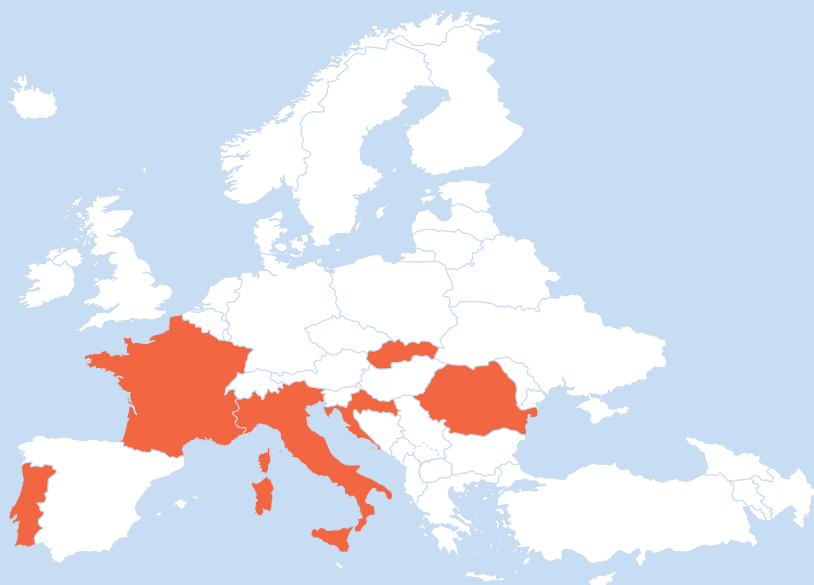


EU grant:  
€ 972,591



Project duration:  
2018 - 2020

## Knowledge Alliance in Air Transport (KAAT)



## Lead organisation

UNIVERSITATEA POLITEHNICA DIN BUCURESTI

Location: Romania

## Project countries

Croatia, France, Italy, Portugal, Romania & Slovakia

## Partners

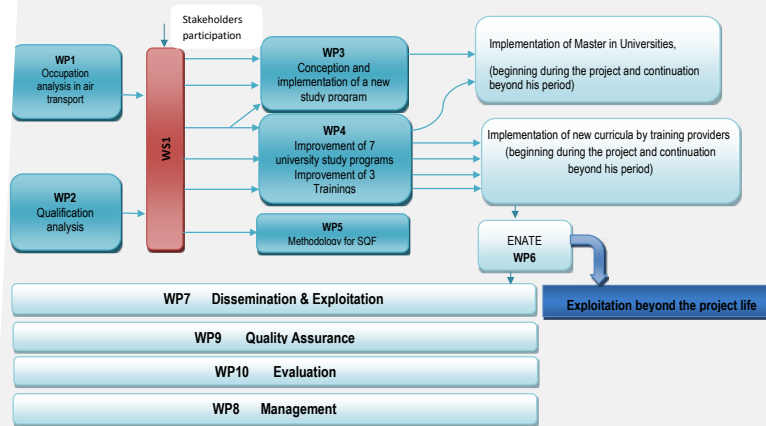


Image: © KAAT

## Sustainability

In the mid- and long-term, the creation of a European Network for Aviation Training and Education (ENATE) and the new joint international and multidisciplinary study programmes will ensure the international dimension of aviation education and sustainability of project results by a European dialogue on aviation education and will also impact international employability, especially in the countries participating in project. The study programmes and the network will share and integrate good practices and new up-to-date subjects into educational programmes and initiatives and will continue after the end of the project for at least 3 years.

## KAAT PARTNERSHIP



Image: © KAAT

## Social Media



Twitter

@KAAT\_Project:

[https://twitter.com/KAAT\\_Project](https://twitter.com/KAAT_Project)



Facebook

@KAATPROJECT:

<https://www.facebook.com/KAATPROJECT>

## Dissemination

The dissemination of project results will be ensured by the project website, newsletters, workshops, participation in air transport conferences, flyers, posters, brochures, public presentations, publications, reports and analysis. The relevant regional or national media will be informed on project activities and results.



# Learn2Analyze for Online Education and Professional Training (L2A)



## Learn2Analyze

“ Educational Data Literacy will be the key competence for instructional designers and e-tutors of future online education and training. Learn2Analyze is targeting the e-Learning professionals who aim to improve their Teaching and Learning Analytics competences.

*Learn2Analyze Consortium*

Educational Data Analytics methods and tools have the potential to empower e-Learning professionals to reflect on their online course design and to provide on-demand personalized educational support to individual online learners based on their needs, effectively and efficiently. This is essential as education and training moves from physical classrooms with small groups of trainees to web-based learning spaces with massive numbers of participants.

Learn2Analyze aims to

- Enhance existing professional competence frameworks for instructional designers and e-trainers of online courses with new Educational Data Literacy competences for using emerging Educational Data Analytics methods and tools.
- Develop and evaluate a series of professional development Massive Open Online Course (MOOC) for cultivating these competences with emphasis to combining theory and practice in the form of authentic work-oriented tasks using existing educational data analytics tools from world market leaders.

by blending the complementary expertise of 3 global eLearning market leaders of online course management systems with educational data analytics capabilities (including Moodle, IMC's Learning Suite and eXact Learning) and 4 Higher Education Institutes with research teams that lead Educational Data Analytics for Online Education and Training, globally.

### More information

Project website  
[www.learn2analyze.eu](http://www.learn2analyze.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/5f33174f-e7ad-4f6f-ae68-d346419b64e7>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
7



Countries:  
6

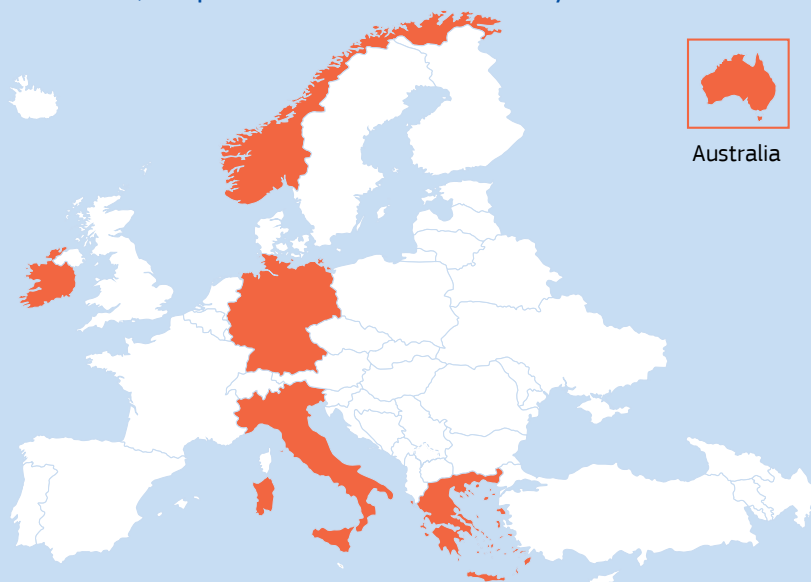


EU grant:  
€ 990,513



Project duration:  
2018 - 2020

**Learn2Analyze (L2A): An Academia-Industry Knowledge Alliance for enhancing Online Training Professionals' (Instructional Designers and e-Trainers) Competences in Educational Data Analytics**



Australia

### Lead organisation

UNIVERSITY OF PIRAEUS RESEARCH CENTER

Location: Greece

### Project countries

Australia, Germany, Greece, Ireland, Italy & Norway

## Partners



Πανεπιστήμιο Πειραιώς  
University of Piraeus



UNIVERSITY  
OF MANNHEIM



Norwegian University of  
Science and Technology



Image: © Learn2Analyze Consortium

### Sustainability

The Learn2Analyze MOOCs will be offered through the OpenCourseWorld platform and will be open and free of charge to all for at least 3 years after the project completion, targeting mainly e-Learning Professionals and Higher Education students. Furthermore, after the end of the project, revenues are anticipated through paid certification and expert-tutoring services to individuals and small private online courses customised for the particular needs of organisations.



Image: © Learn2Analyze Consortium

### Social Media



Twitter

@learn2analyze: <https://twitter.com/learn2analyze>



Facebook

@L2Aproject: <https://www.facebook.com/L2Aproject>  
Learn2Analyze Facebook Group:  
<https://www.facebook.com/groups/Learn2Analyze>



LinkedIn

Learn2Analyze:  
<https://www.linkedin.com/company/learn2analyze>



Youtube

Learn2Analyze Project:  
<https://www.youtube.com/channel/UCNmNirCOspLrVl0TOJ73oPA>

### Dissemination

Learn2Analyze outcomes will be disseminated online (through the project web site and social media) as well as through targeted promotional presentations and workshops in national, European and international conferences and exhibitions. Emphasis will be given to develop and maintain the Learn2Analyze Online Community with the participants of the L2A MOOCs.

# European PhD Hub: The Single Online Resource for Applied Research



Image: © PhD hub



PhD research is often unnecessarily forgotten on the shelves of university libraries. The European PhD Hub can change this by being a single online resource for researchers, companies and universities to come together to achieve real-world impact in our society.

*Dermot Doyle, Strategy Consultant.*

Doctoral education and research are fragmented across Europe. It is of utmost importance that we improve the knowledge triangle by making sure PhD studies are attractive to students and their results find real applications in industry or society at large.

The PhD Hub partners are developing education, research and innovation clusters at local level to ensure the peculiarities and specific requirements of their environment are taken into account. Moreover, by using the PhD Hub online portal, both academia and industry meet and have the chance to improve their transnational and inter-sectoral cooperation.





PhD candidates are at the core of the initiative and the European PhD Hub a means to successfully transfer and apply their research to contribute to the knowledge-based society.

## Erasmus+

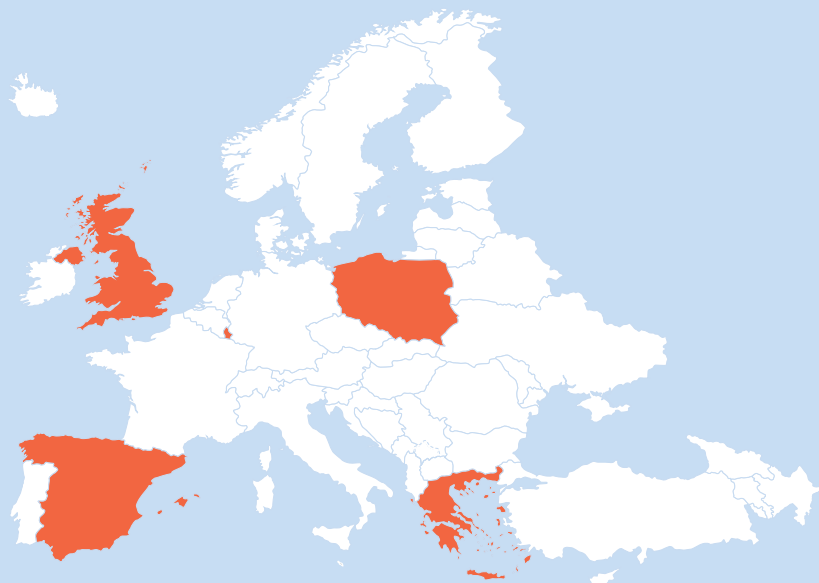
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 5
	<b>EU grant:</b> € 997,528.76		<b>Project duration:</b> 2017 - 2020

### European PhD Hub: The Single Online Resource for Applied Research



#### Lead organisation

EUROPEAN UNIVERSITY FOUNDATION-CAMPUS EUROPAE

Location: Luxembourg

#### Project countries

Greece, Luxembourg, Poland, Spain & United Kingdom

#### More information

Project website  
[www.phdhub.eu](http://www.phdhub.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2ca3e69c-576f-47b7-8850-4a462e4fc0fb>

## Partners

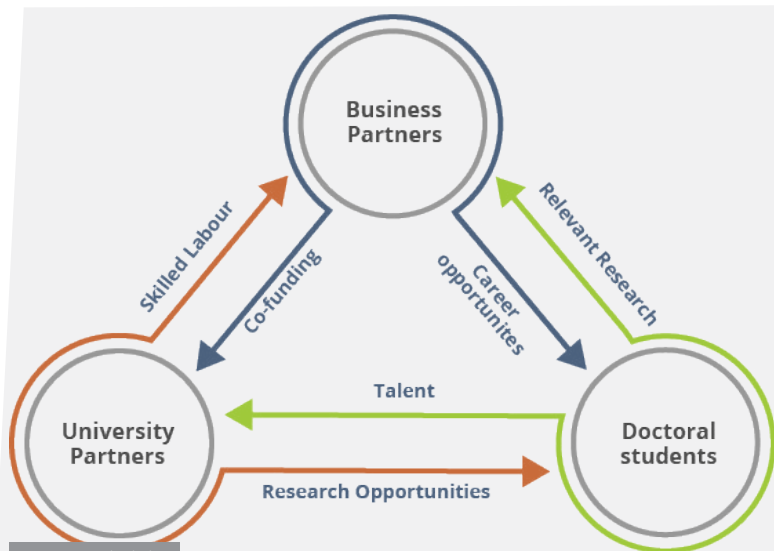
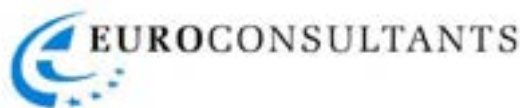


Image: © PhD hub

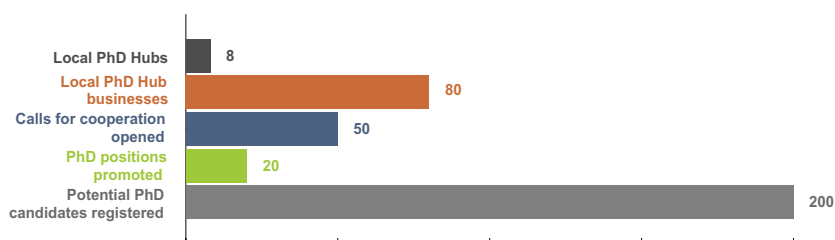
© European PhD Hub Consortium

### Sustainability

The sustainability of the European PhD Hub is based on the mutually beneficial cooperation established between university and business partners at local level (a.k.a. local Hubs) which will in return contribute to sustaining the European infrastructure of the network.

The final aim is to reach, by October 2020, a fully operational PhD Hub portal populated by local Hubs as well as welcome new members and Hubs during and beyond the EU funded cycle.

### Short-term results



© European PhD Hub Consortium

Image: © PhD hub

### Social Media



Twitter

@Uni\_Foundation - @MyBCU - @UAHes -  
 @Aristoteleio - @LSISoftware - @Augertorque -  
 @advanticsys - @HELPE\_Group

### Our blog

<https://phdhub.eu/category/our-blog>

### Dissemination

The European PhD Hub is starting to gain momentum in the Higher Education sphere. The online platform [phdhub.eu](http://phdhub.eu) is a marketplace for PhD candidates, universities and companies to find opportunities for collaboration. To maximise the outreach, the project will be presented during EAIE 2019 and at other important large-scale conferences (ESOF 2020, EuroDoc Annual Conference, etc.).

In 2019-2020, several local Hub events will take place in Lodz, Birmingham, Thessaloniki and Alcalá. They will be announced via our official Eventbrite account. Training activities, as well as a Hackathon and Innovation Fest, will be organised throughout the year.



# Driving change through Social Innovation



Photo: © SIKE



Researchers and policymakers have come to recognise the crucial role that SI plays in driving social change but Universities have still to develop effective mechanisms for supporting social innovation at an institutional level through knowledge exchange.

This project aims to lay the foundations for a radical shift in knowledge exchange practice that embraces social innovation by adapting more conventional, commercial and process innovation to the social needs of communities. As such, SIKE will both facilitate the exchange, flow and co-creation of knowledge and stimulate social entrepreneurship and entrepreneurial skills of its participants and stakeholders while also developing new and innovative approaches to teaching and learning through its training programme and online tools.

## Erasmus+

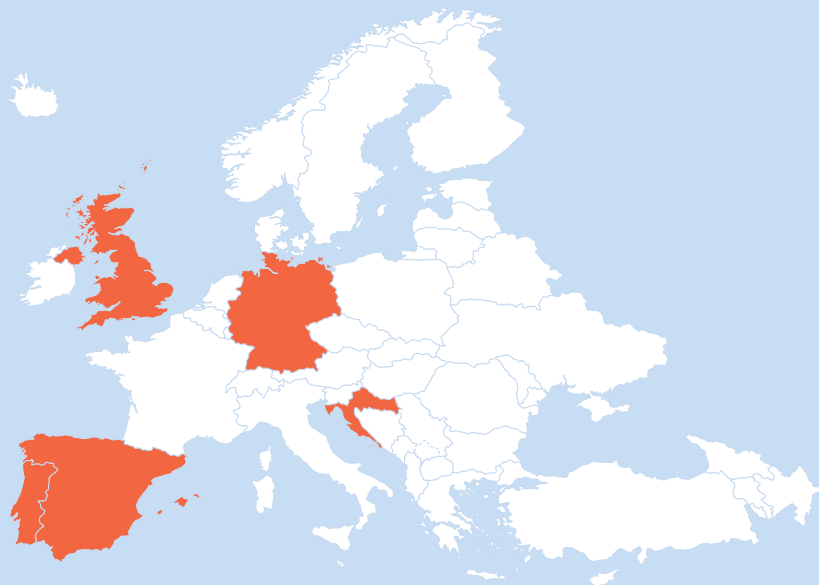
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 <b>Partners:</b>	11	 <b>Countries:</b>	5
 <b>EU grant:</b>	€ 994,175	 <b>Project duration:</b>	2018 - 2020

### Social Innovation for Knowledge Exchange (SIKE)



#### Lead organisation

THE GLASGOW CALEDONIAN UNIVERSITY

Location: United Kingdom

#### Project countries

Croatia, Germany, Portugal, Spain & United Kingdom

#### More information

Project website

[www.sike-eu.org](http://www.sike-eu.org)

The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/e3034b5e-24e8-4cdb-9721-6f7f572fbd57>

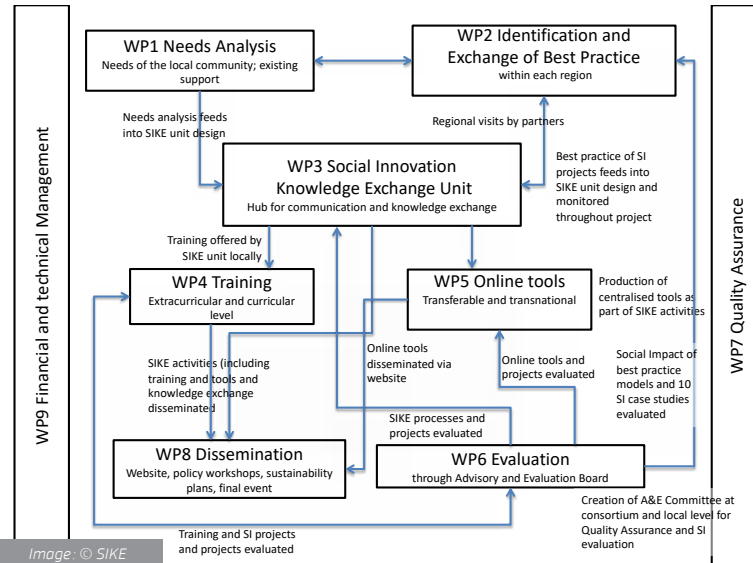
## Partners



The Melting Pot

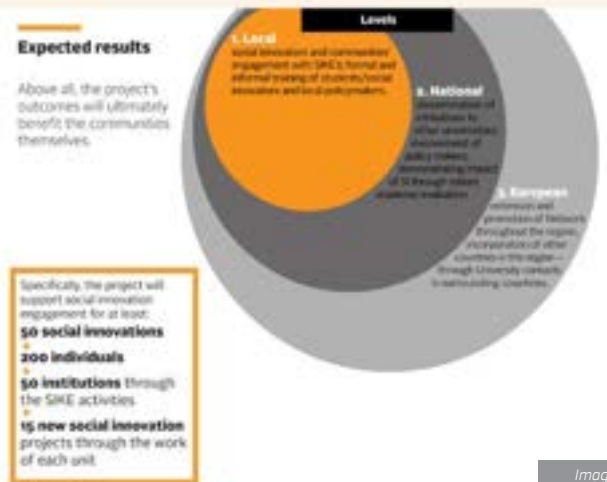


VELEUČILIŠTE



## Sustainability

Results: SIKE Unit within each region supporting a total of 90 social innovation projects; A SI training programme validated and adopted, 6 training workshops and 3 regional policy briefings implemented in each region; 10% increase in university-community and university-social enterprise engagement.



## Social Media

Twitter  
@EuSike :  
<https://twitter.com/EuSike>

Facebook  
@EUSike :  
<https://www.facebook.com/EUSike>

## Dissemination

A Dissemination Plan will be drawn up to define stakeholders and levels. A project corporate image and recognisable branding will be developed and a website established, including a closed internal communication space and various social media channels. The social innovators involved in the project will keep video diaries in order to promote their projects. A series of regional policy briefings will also be held in each region and a final dissemination event will be held at the end of the project. A Sustainability Plan will be designed to ensure the project continues to drive impact beyond the original project timeline.

The project will help develop new social enterprises and SI projects; leverage funding, lend projects academic credibility and specialist knowledge, develop robust and viable innovation model, and introduce quality standards and impact measurement.

# Enabling SMEs to gain competitive advantage from the use of HPC



Photo: © SME/HPC



“ An old Irish proverb states ‘a good start is half the battle’. Therefore, based on the enthusiasm and dynamic engagement of partners at the first SME/HPC meeting in Slovenia in Nov 2017, there is no doubt that participating SMEs will gain from this collaborative, pioneering engagement between HEIs, experienced entrepreneurs and expert companies.

*Prof. Bill O’GORMAN, Lead Partner*

Very few SMEs are aware of the potential of how HPC (High Performance Computer) can drive competitive advantage and enhance the levels of innovation capacities, capabilities and practices of SMEs. The SME/HPC project is designed to address this deficit and support SMEs to gain competitive advantage through the use of HPC.

SME/HPC begins with a strategic dialogue yielding an assessment of the required HPC competences, continues with the development of innovative strategies for raising HPC awareness and building HPC skills in HEIs and SMEs, and finishes with testing new educational material with HEIs and SMEs. Three semi-peripheral regions will pilot the SME/HPC methodologies of HEI-Business engagement and the SME/HPC education material.

The overall objective of SME/HPC is to enhance the levels of innovation capacities and capabilities of SMEs in peripheral regions (in Ireland, Romania and Slovenia) by co-designing high-performance computing (HPC) awareness and education programmes for SME staff and owner/managers.

## More information

Project website  
[www.smehpc.eu](http://www.smehpc.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/8790bd9e-262f-4fc6-82da-714055f8671a>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
6

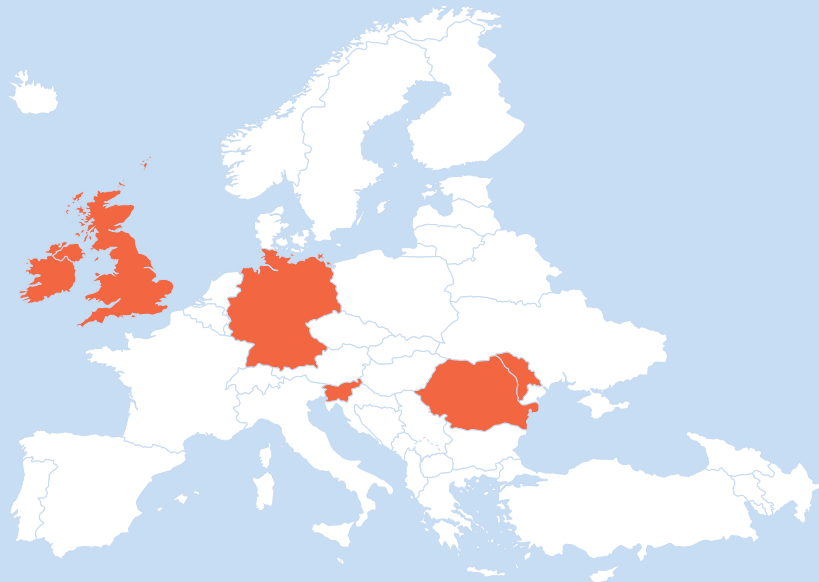


EU grant:  
€ 983,575



Project duration:  
2017 - 2020

## Enabling SMEs to gain competitive advantage from the use of HPC (SME/HPC)



### Lead organisation

WATERFORD INSTITUTE OF TECHNOLOGY

Location: Ireland

### Project countries

Germany, Ireland, Republic of Moldova, Romania, Slovenia & United Kingdom

## Partners



### Social Media

 Facebook  
@smehpc:  
[https://www.facebook.com/sme\\_hpc](https://www.facebook.com/sme_hpc)

 Twitter  
@sme\_hpc:  
[https://twitter.com/sme\\_hpc](https://twitter.com/sme_hpc)

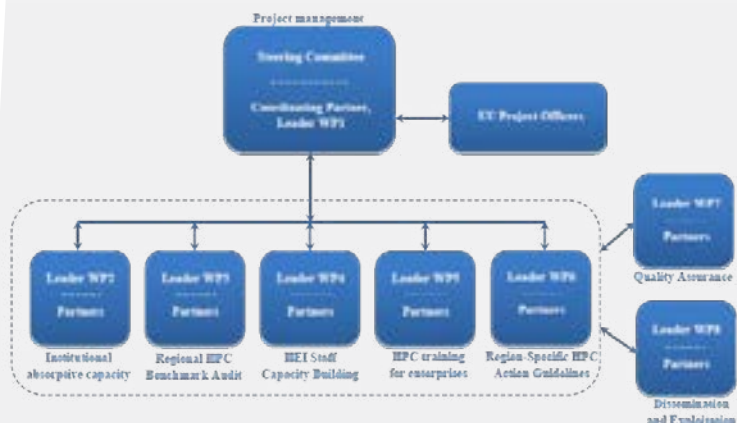


Image: © SME/HPC

### Sustainability

The SMEHPC outputs are designed so as to be self-sustaining after completion of the project. To ensure this, the consortium will i) develop the outputs by taking into account the human resources and competencies, that the partnership already has at its disposal; ii) SME/HPC partners already have an expensive HPC infrastructure at their disposal for current and future use. In fact, this project will contribute to the more efficient use of this equipment; and iii) the project is developing short tailor-made education programmes, methodologies and awareness programmes which will be marketed after project completion.

### Dissemination

Dissemination: To ensure information about the project reaches relevant target groups and to sustain the project's results beyond the duration of the project, SME/HPC will have: i) a project website, ii) Regional workshops, iii) HPC summer schools, iv) final SME/HPC conference, and v) Communications with the general public via:

- eight (8) media events
- six (6) newsletters
- minimum two-monthly information updates on the project website
- printed promotional material in English
- project profile in at least two major social networks (e.g. Facebook, Youtube, Twitter) with regular updates
- regular information of project partners to local media in their respective regions
- peer-reviewed articles: the SME/HPC will disseminate and exploit the project's results by publishing at least three (3) peer-reviewed articles in international journals, and presenting in at least three (3) international conferences.



# Sustainable precision agriculture: research and knowledge for learning how to be an agri-entrepreneur (SPARKLE)



Photo: © SPARKLE



“ Digitalization and high technology are the future challenges in farming. New competencies and skills will be required. Agriinformatics and agroelectronics should cooperate closely with farmers. Wide connectivity will be the necessary cyber environment for augmented knowledge to sustain profitable territorial productions and biodiversity.

### *The SPARKLE crew*

Sustainable precision agriculture (SPA) is spatial intelligence, augmented knowledge and precise management. SPARKLE is aimed at closing the innovation divide on entrepreneurship and promoting the effective application of SPA between research, farms and students through a Mediterranean cooperation in different agricultural sectors. This will happen via a new approach to training focused on the specific skills needed in SPA.

SPARKLE wants to link together Universities, Farmers and Students for creating a unique chance of supporting agriculture sector and creating new competences for facing the upcoming innovation challenges.

The purpose is to spread knowledge and innovation, crossing over agriculture, new technology and business for creating blended training courses for students.

SPARKLE project will identify the training needs of students, researchers and farmers, will define future technological and market trends and elaborate a blended training (traditional + e-learning) course for students. Students will be also challenged to support farmers in implementing innovative business models through national competitions.

### More information

#### Project website

[www.sparkle-project.eu](http://www.sparkle-project.eu)

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/a6b85772-c427-4f17-bcd5-af4342465888>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
11



Countries:  
4



EU grant:  
€ 775,566



Project duration:  
2018 - 2020

## Sustainable Precision Agriculture: Research and Knowledge for Learning how to be an agri-Entrepreneur (SPARKLE)



### Lead organisation

UNIVERSITA DEGLI STUDI DI FIRENZE

Location: Italy

### Project countries

Greece, Italy, Portugal & Spain

## Partners



UNIVERSITÀ  
DEGLI STUDI  
FIRENZE



ARISTOTLE  
UNIVERSITY  
OF THESSALONIKI



POLITÉCNICA



UNIVERSIDADE DE ÉVORA  
ESCOLA DE CIÊNCIAS E TECNOLOGIA  
DEPARTAMENTO DE ENGENHARIA RURAL



CSIC  
CONSEJO SUPERIOR DE INVESTIGACIONES CIENTÍFICAS

ValueD

MAZZEI  
1435

REZOS  
BRANDS  
Delivering Value



ERREQUADRO  
Research over Research

### Social Media



Twitter

@sparkleerasmus: <https://twitter.com/sparkleerasmus>



Facebook

@sparkleerasmus:

<https://www.facebook.com/sparkleerasmus>



LinkedIn

Sparkle Project:

<https://www.linkedin.com/company/sparkle-project>



Youtube

Sparkle Project: <https://www.youtube.com/channel/UCZ-LTOnTlIKcAodGDXiaMzQ/videos>

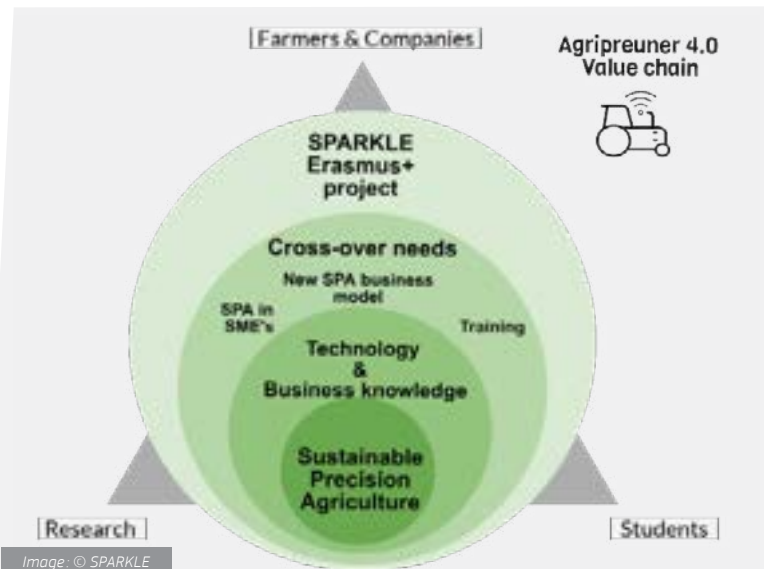


Image: © SPARKLE

### Sustainability

There are some relevant actions that will contribute to ensure the sustainability of the project. Firstly, partner institutions will easily encourage new individuals to successfully attend and complete the SPARKLE e-learning course. Then, Universities will be able to implement, update the training courses starting from an advanced version of e-learning materials. The partners will also keep the overall results of the project as a solid base for other projects for increasingly develop the educational materials related to Precision Agriculture and widespread the knowledge about new, technological ways of farming.

### Reached target group

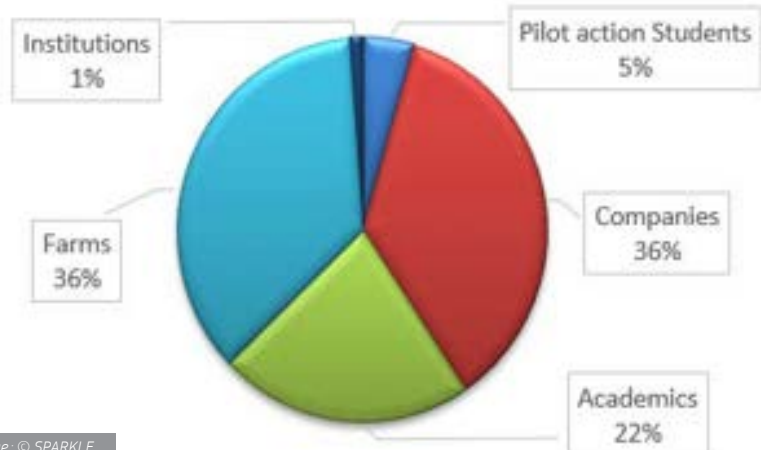
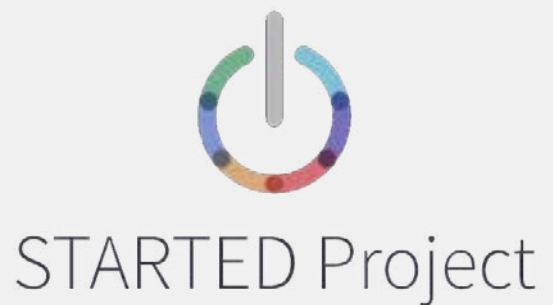
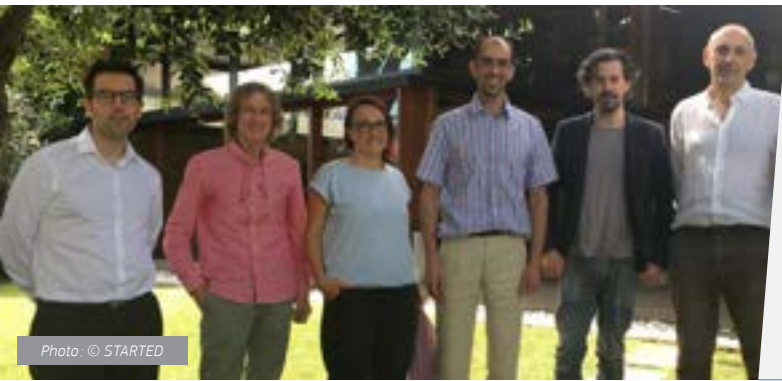


Image: © SPARKLE

### Dissemination

Dissemination Partners will invite all the students, farmers, researchers, etc. to join the EIP-AGRI platform, there will be the MOOC platform online, and also suitable material for different target groups (website, brochures, newsletters, video, public presentations, etc.).

# STArtup skills for Researchers and innovaTors in Entrepreneurship Development (STARTED)



“ The course was excellently run and well structured. The disciplined entrepreneurship process ensures a critical evaluation of the potential market for the product or service, resulting in increased chances of success. The guest speakers also imparted a wealth of knowledge from their experiences that will prove to be immensely useful to any intrapreneurship or entrepreneurship team.

*Training Participant, IDF*

Research innovations often remain locked within research organisations (HEIs/research institutes and research-active businesses), never making their way into commercial startups or new business units. The STARTED project will develop entrepreneurial skills in researchers and innovators, to foster interactions between stakeholders in R&D innovation, and to guide the transfer of innovative research projects through to becoming robust startup opportunities. The mission is to teach more researchers how to create companies.

STArtup skills for Researchers and innovaTors in Entrepreneurship Development (STARTED) brought together six partners from four countries who will develop and deliver an entrepreneurship skills development programme for researchers.

This project will enable the setting up of a European Research-to-Startup Centre (ERSC) supported by a shared web platform which will centralise ad hoc learning and training contents/tools/guidelines to create/help future entrepreneurs/intrapreneurs. Dedicated modules to promote interactions with R&D organisations, technical centres or business angels (ResearchInno database and forum) will be available to support participants.

## More information

Project website  
[www.startedproject.eu](http://www.startedproject.eu)

The Erasmus+ Project Results Platform  
<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/3f0e1aa1-5cd8-454c-ac71-329af5cc5de3>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
6



Countries:  
4



EU grant:  
€ 953,501



Project duration:  
2018 - 2020

## STArtup skills for Researchers and innovaTors in Entrepreneurship Development (STARTED)



## Lead organisation

NATIONAL UNIVERSITY OF IRELAND GALWAY

Location: Ireland

## Project countries

Belgium, Ireland, Italy & Spain



## Partners



The leading foundation for Youth innovation in Europe

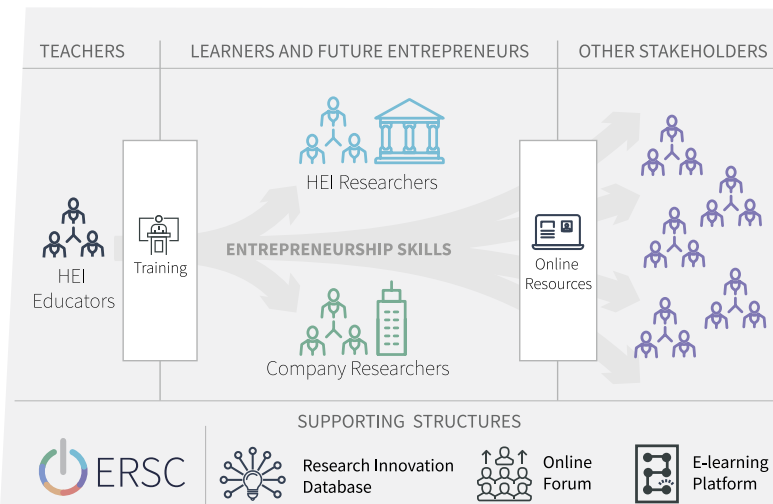


Image: © STARTED

## Sustainability

The establishment of the ERSC (European Research to Startup Centre) and its own inherent sustainability will provide ongoing momentum for the long term usage of project materials hosted on the website. Given that the site will act as a repository for entrepreneurship/intrapreneurship and resources, partners will enable it to be kept active as a "ERSC mini website" long after STARTED is completed. The open access to the toolkit will facilitate the transferability of lessons learnt in the initial project that can shape future Knowledge Alliances. The resources developed through the programme will continue to be available to the public for at least 3 years after the project completion.

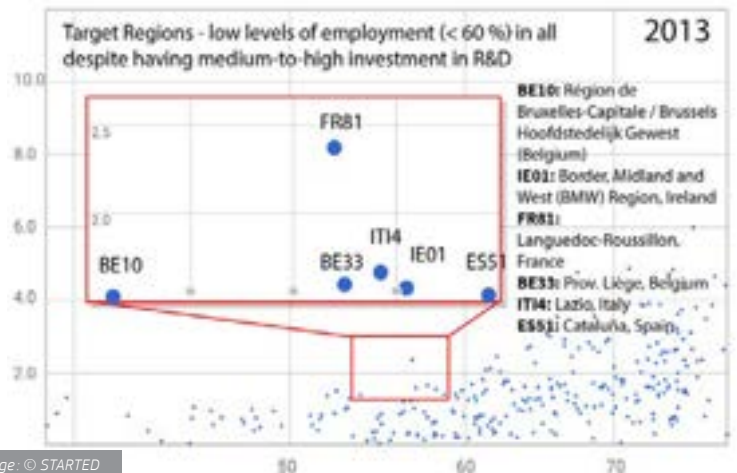


Image: © STARTED

## Social Media



Twitter

@startedproject:

<https://twitter.com/startedproject?lang=en>



Facebook

@startedproject:

<https://www.facebook.com/startedproject>



LinkedIn

STARTED Project: Supporting Researchers to Create Innovation-Driven Enterprises:

<https://www.linkedin.com/groups/13589111>

## Dissemination

The scope of dissemination in this project is far-reaching considering the imperative of national R&D bodies and the support of European startup organisations to increase spinout/startups/subsidiaries. STARTED's Dissemination Committee will disseminate success stories and results obtained to emphasise the benefits of training different stakeholders and organisations (researchers, educators, staff, etc).



# Universities of the Future - Collaborative digital shift towards a new framework for industry and education (UoF)



**UNIVERSITIES OF THE FUTURE**

COLLABORATIVE DIGITAL SHIFT TOWARDS A NEW  
FRAMEWORK FOR INDUSTRY AND EDUCATION

“ The nature of manufacturing work has been shifting. Employees with low skill levels risk becoming replaceable unless they are retrained. On the other hand, workers able to make the transition to Industry 4.0 may find greater autonomy and more interesting work. Employers need personnel with creativity and decision-making skills as well as technical and ICT expertise.

*Briefing from the European Parliamentary Research Service “Industry 4.0 Digitalisation for productivity and growth”*

The adventure of Industry 4.0 is paramount in today's business environment and agendas. Companies are changing their working processes dramatically and this poses major challenges to industries, governments and HEIs. The job market is strongly affected by this transformation towards a digital culture; some occupations are threatened by redundancy, others are growing rapidly, and a 3rd set of new occupations will emerge.

The Universities of the Future project will address the existing gap between higher education offer and the new skills required by companies, by developing new, innovative and multidisciplinary approaches to teaching and learning, building a robust re/upskilling program for workers, stimulating entrepreneurial skills of higher education and company staff and facilitate the exchange, flow and co-creation of knowledge.

UoF will build:

- A common body of knowledge on I4.0 readiness/ maturation and impact
- Innovative lessons on core topics of I4.0, targeting students enrolled in bachelors/master
- Continuous training programmes targeting workers interested in re/upskilling competences
- A joint post-grad on creative strategies applied to I4.0, targeting digital transformation leaders
- Guiding and supporting resources
- A virtual teaching and learning factory for I4.0.

## More information

### Project website

[www.universitiesofthefuture.eu](http://www.universitiesofthefuture.eu)

### The Erasmus+ Project Results Platform

<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/ae0b1f99-d82b-4e94-80b0-7021e8847fee>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
13



Countries:  
4

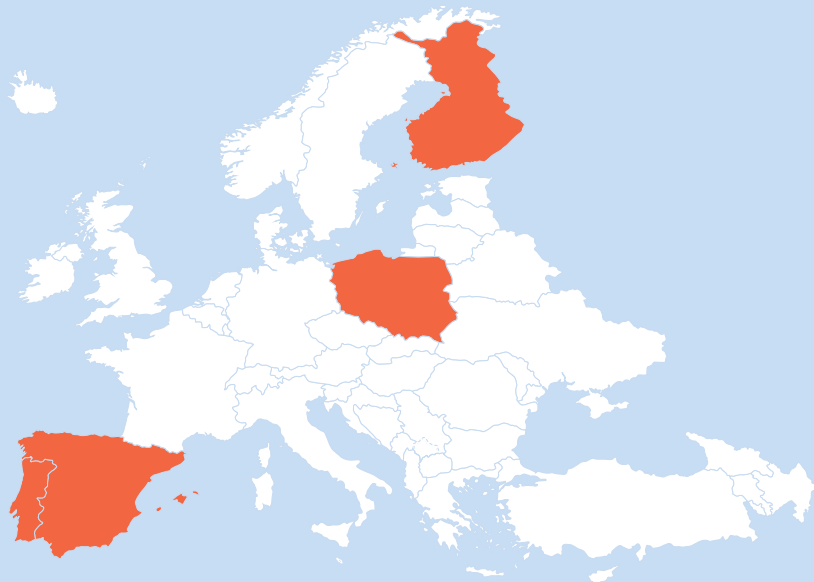


EU grant:  
€ 967,010



Project duration:  
2018 - 2020

## Universities of the Future – Collaborative digital shift towards a new framework for industry and education (UoF)



### Lead organisation

INSTITUTO POLITECNICO DO PORTO

Location: Portugal

### Project countries

Finland, Poland, Portugal & Spain

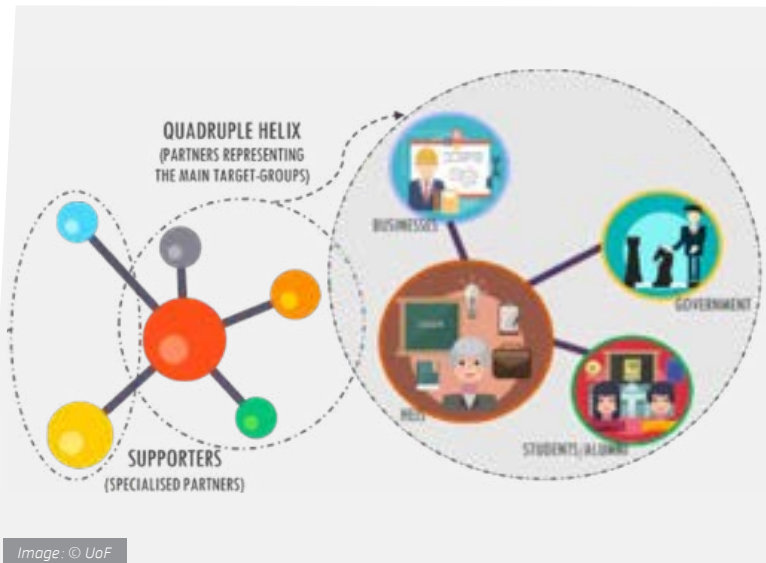
## Partners



IKEA Industry



Warsaw University of Technology



### Sustainability

UoF's main resources (such as the Educative Assets and Virtual Factory) will be integrated into the educative/training offer of the academia partners; courses (continuous training and join post-graduation) will be launched in a regular basis and lessons will stay included in the curricular units. At the same time, the Virtual Factory will continue to support the development of collaborative assignments through co-creation labs, where the contact with I4.0 main components is ensured and promoted. Business partners, pioneers of the Educative Assets and Virtual Factory and providers of key resources will have a continuous after-project privileged access to the courses.

### Target group



Image: © UoF

### Social Media



Facebook

@universitiesofthefuture:

<https://www.facebook.com/universitiesofthefuture>



Vimeo

Universities of the Future:

<https://vimeo.com/313398835>

### Dissemination

- Website, social media and video
- Events like focus groups, small-scale meetups awareness workshops and piloting of the educative assets
- Brochures, leaflets and newsletters..

# Video Supported Collaborative Learning: bridging school and practice (ViSuAL)



Photo: © Alexander Raths, stock.adobe.com



By creating video about how our ideas or existing knowledge works or does not work in practice, and by the knowledge building peer conversations, I learned to think critical and solve problems in a team. This helps me to be competent and entrepreneurial in work-life.

Most teachers do not use video tools in a way that contributes to developing conceptual thinking and problem solving skills as relevant work-life competences of the knowledge worker. There is a need for e-competent teachers in utilizing e-learning with leading digital collaboration solutions. The same holds for pedagogical knowledge of designers in educational technology companies.

Six HEIs-Teacher Education (HEIs-TE) and six Educational Technology Designers (ETDs) co-create an evidence-based pedagogical model for Video-Supported Collaborative Learning.

Through experimentation in teacher education and by VET-students in their practice a culture of Video-based e-learning and knowledge building will be established.

ViSuAL develops evidence-based hands-on pedagogy to utilize video-supported collaborative learning in teacher education and VET-schools. It also develops hands-on principles for a sustainable HEIs-TE and ETDs co-creation partnership. Last but not least ViSuAL develops pedagogical design principles and workable pedagogy practices for ETDs to enhance use of their products in education.

## More information

### Project website

[www.visualproject.eu](http://www.visualproject.eu)  
[www.visual.uevora.pt](http://www.visual.uevora.pt)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/88cae566-837e-46ef-afbe-0b13a8bb77a3>

## Erasmus+

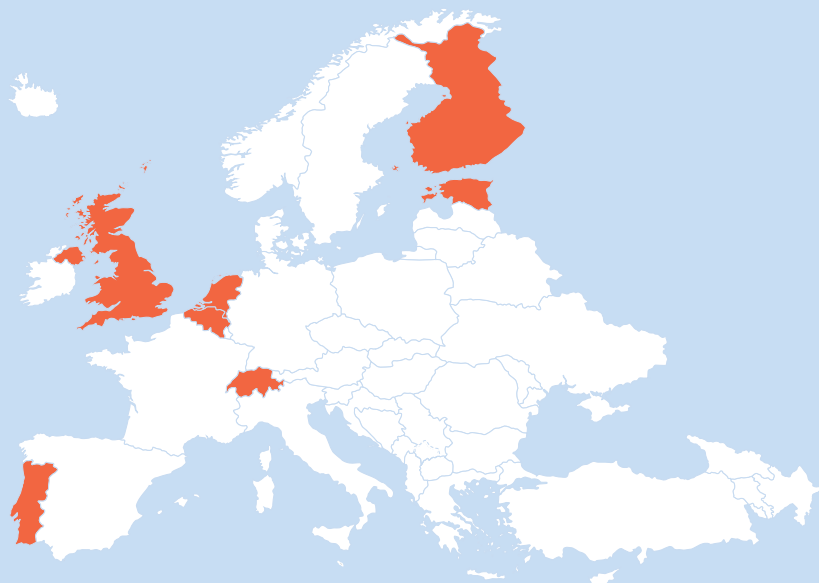
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 12		<b>Countries:</b> 7
	<b>EU grant:</b> € 996,409		<b>Project duration:</b> 2018 - 2020

## Video-Supported Education Alliance (ViSuAL)



### Lead organisation

STICHTING AERES GROEP

Location: Netherlands

### Project countries

Belgium, Estonia, Finland, Netherlands, Portugal, Switzerland & United Kingdom



## Partners



jamk.fi

JAMK University of Applied Sciences



Image: © VISUAL

## Sustainability

In the long run, ViSuAL will contribute to meeting the modernization needs of European HEIs in advancing digital skills for learning and teaching. Due to the practical nature and provision of workable practices for transforming education, teacher will embrace the experimentations carried out in ViSuAL in local level and spread it through their institutes. The insights gathered during the co-creation process have an impact for the innovation capacity of the companies in partnership with their stakeholders, customers and the HEIs as researchers, facilitators and design partners of the companies. The products and publications will be available as open source.

## Visual beneficiary target groups

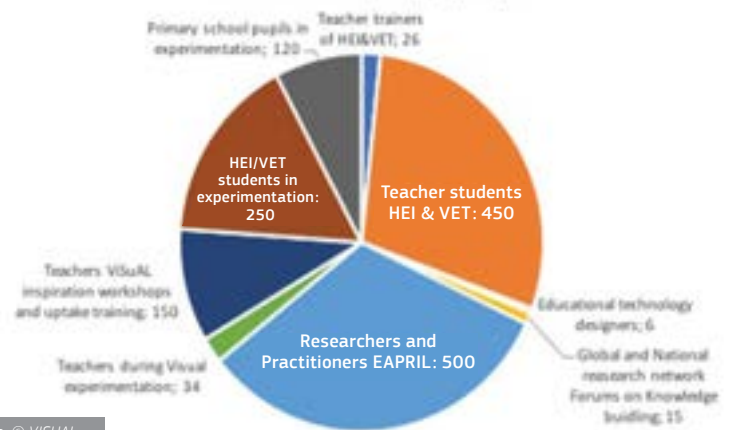


Image: © VISUAL

## Social Media



Facebook

@Learningfromvideo: <https://www.facebook.com/learningfromvideo>

@visualka: <https://www.facebook.com/groups/visualka>



Twitter

@VisualProject2: <https://twitter.com/VisualProject2>



LinkedIn

Video-Supported Collaborative Learning: <https://www.linkedin.com/company/visualka>



Youtube

ViSuAL KA: [https://www.youtube.com/channel/UCbAC6gdOH8di2yk\\_3\\_5929g/videos](https://www.youtube.com/channel/UCbAC6gdOH8di2yk_3_5929g/videos)



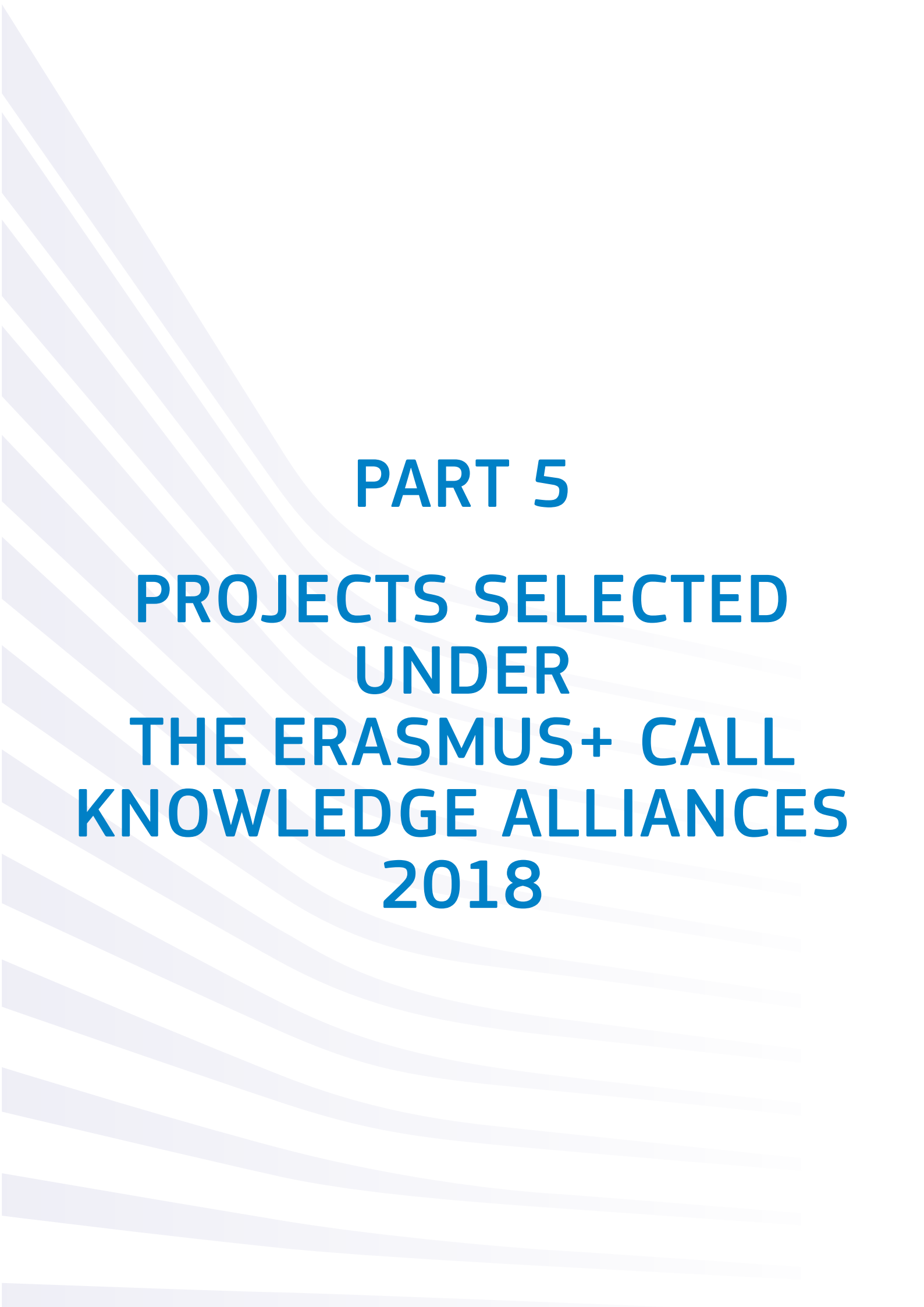
Yammer

ViSuAL KA: <https://www.yammer.com/aeres.nl>

## Dissemination

Dissemination Forums and (video)blogs of partner organizations and networks, (IKIT, KBI, EAPRI); EAPRI Cloud members (5000) and conference (EAPRI, CSLC, ICLS, and professional and scientific publications will inform target groups about the output and open source material of the ViSuAL project.





**PART 5**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2018**

# A4i - Alliance for Inclusive Investment in Social Care & Support



Creating a common vision between sectors as diverse as social services, banks and universities is no easy task; but thanks to Erasmus+, it is a task which we are soon to achieve ... with positive impacts for Europe in the years to come.

*Thomas SIGNAL, a4i Coordinator, EASPD*

The aim of A4i is to develop a Knowledge Alliance that provides professional development opportunities that create more informed intersectoral working between investors and social care providers. The goal is to build trust and ability to work together in securing more sustainable and diversifies funding for integrated, flexible and individualised services

The main outputs of the project will be a training course composed of a Knowledge Centre and a MOOC as well as a pool of mentors trained on the topic.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
12



Countries:  
4

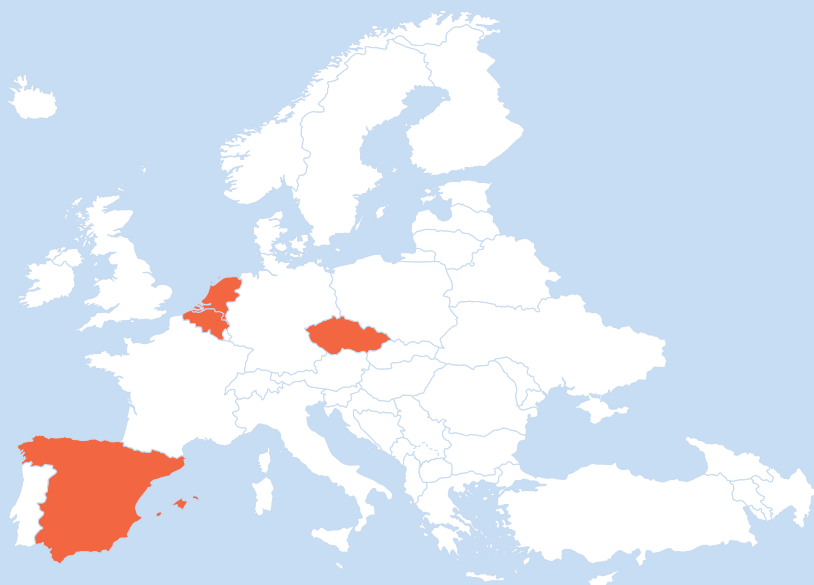


EU grant:  
€ 963,385



Project duration:  
2019 - 2021

### A4i - Alliance for Inclusive Investment in Social Care & Support



#### Lead organisation

EUROPEAN ASSOCIATION OF SERVICE PROVIDERS FOR PERSONS WITH DISABILITIES

Location: Belgium

#### Project countries

Belgium, Czech Republic, Netherlands & Spain

#### More information

##### Project website

[www.socialinvestment.eu/en](http://www.socialinvestment.eu/en)

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600958-EPP-1-2018-1-BE-EPPKA2-KA>

## Partners



ASOCIACE POSKYTOVATELŮ  
SOCIÁLNÍCH SLUŽEB ČR

**ČESKÁ  
SPŮRITELNA**  
Jsme Vám blíž.



MONDRAGON  
UNIBERTSITATEA



IMPROVING SERVICES  
IMPROVING LIVES



UNIPSO



CREDAL  
L'ARGENT SOLIDAIRE



Fundación  
ONCE



LIÈGE  
université



[ česká škola ]



uc3m

Universidad  
Carlos III  
de Madrid



LABORAL  
kutxa



OPTIMISING  
VALUE CHAINS  
FOR HEALTH &  
INNOVATION



Image: © deagreez, stock.adobe.com

### Dissemination

The projects result are disseminated through a webpage on each partner's websites, as well as their social media profiles (Facebook, Twitter, etc). The project results will also be disseminated through the socialinvestment.eu website which is being refurbished for the occasion to match the needs of the A4i project.

### Social Media



Facebook

@easpsbrux:

<https://www.facebook.com/easpsbrux>



LinkedIn

EASPD - European Association of Service providers for Persons with Disabilities:

<https://www.linkedin.com/company/easpd---european-association-of-service-providers-for-persons-with-disabilities>

# Engineering, ICT, Health, Sociology, Architecture and Business students working together to solve real eHealth challenges (ATHIKA)



“ All the issues that have been presented here are very important in order to answer the most important weaknesses of our digital age and digital society. As a digital transformation advisor and as a lecturer at several universities, it is interesting for me to know the current tendencies of e-Health and advanced technologies and how the framework can be defined related to all these users and later, how we can implement it in several initiatives and projects under private or public support.

ICT entrepreneurs and future employees of healthcare sector need to increase their technological skills and ethical competencies for what concern how digitalization health innovation can be implemented in a humanistic manner. ATHIKA proposes to create an innovative approach for training and support, aimed at increasing the successful implementation of ICT innovations and initiatives for the European healthcare sector companies and ventures. A set of workshops and symposiums will be done for the identification of the most urgent challenges and having a complete perspective of the sector. A final event will be held for the exchange of the project results, knowledge and lessons learnt between the partners, students and other health sector stakeholders all across Europe.

## More information

Project website  
[www.athika.eu](http://www.athika.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/601106-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
9



Countries:  
5

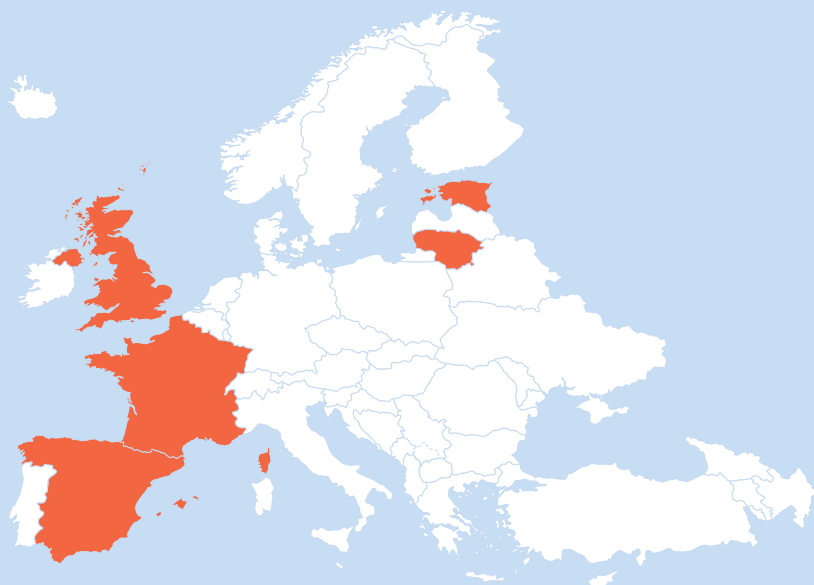


EU grant:  
€ 945,060



Project duration:  
2019 - 2021

## Advanced Training in Health Innovation Knowledge Alliance (ATHIKA)



## Lead organisation

UNIVERSITAT RAMON LLULL FUNDACIO

Location: Spain

## Project countries

Estonia, France, Lithuania, Spain & United Kingdom



## Partners

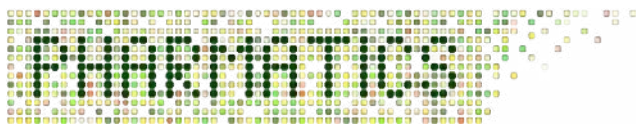


Photo : © Pixabay.com

## Sustainability

The Dissemination Leader will produce a dissemination strategy that targets different end-users and addressees. Being a knowledge alliance between HEIs and SMEs, one key audience is obviously the academic community interested in interdisciplinary education and training on smart health & care systems as well as SMEs and industry working on this realm, both audiences will be targeted by the partners' established and solid links through their personal and institutional links and networks.

What words come to your mind after hearing the panellists?



Image: Results from the 1<sup>st</sup> ATHIKA Symposium survey (Barcelona 06/2019)

## Social Media



Twitter

@AthikaProject : <https://twitter.com/AthikaProject>



Facebook

@athikaproject : <https://www.facebook.com/athikaproject>



Instagram

@athika.eu : <https://www.instagram.com/athika.eu>



LinkedIn

ATHIKA project : <https://www.linkedin.com/company/athika-project>



Youtube

ATHIKA Project : <https://www.youtube.com/channel/UCP8jFAhotzE-SlsieDasGRg>

## Dissemination

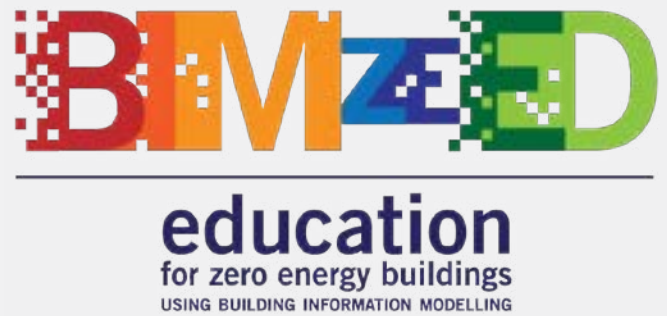
Create strong, clear channels of communication to the stakeholder community. (2) Fully utilise these channels to maximise the penetration to stakeholder groups in Europe. (3) Organise and participate to strategic events where the message of ATHIKA can be disseminated. (4) Develop a strategy to ensure the continued dissemination of ATHIKA after the project closure.

ATHIKA will organize 3 workshops on IoT, Data Analytics and Ethics, Security & Governance on Healthcare. Moreover, 2 Symposiums for raising the awareness and deliver information on the project (1) Challenge identification and Analysis and (2) Project results.

# EDucation for Zero Energy Buildings using Building Modelling Information (BIMzeED)



Photo: © BIMzeED at Solar Decathlon Europe19 using BIM for NZEB Builds (Source: Lis O'Brien, LIT)



“ We are connecting the worlds of Building Information Modelling (BIM) and nearly Zero Energy Buildings (NZEB) with a view to increasing and enhancing the capacity of the construction sector to meet our energy and climate goals, while also enhancing job security and education and training quality.

*Seamus HOYNE, LIT Development Manager*

The aim of BIMzeED is to create new educational content and resources to address critical knowledge and skills gaps in the field of Building Information Modelling (BIM) and nearly Zero Energy Buildings (NZEB). The learning content (12-16 Learning Units (LUs)) will be designed and developed in collaboration with R&D, Industry and SMEs to help strengthen employability, creativity and new employment professional pathways in the construction sector across Europe. These LUs, can be stand-alone modules or integrated into existing courses and piloted with 120 educators at European HEIs and VETs. The Educators will then upskill 400-500 construction students, site managers, craftworkers and other experienced operatives. The training content will be available on an open resource platform. All information will be available on the BIMzeED website.

## More information

Website  
<http://bimzeed.eu>


The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600946-EPP-1-2018-1-IE-EPPKA2-KA>

## Erasmus+

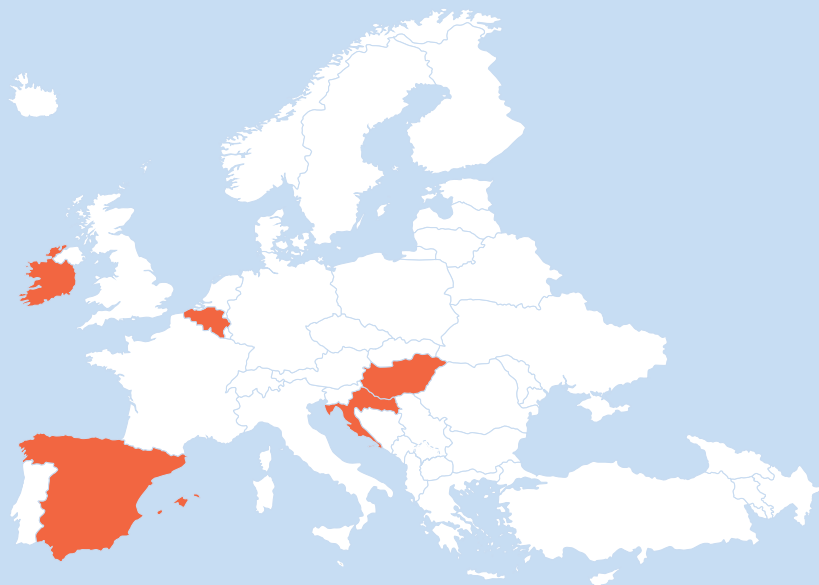
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 9		<b>Countries:</b> 5
	<b>EU grant:</b> € 955,633		<b>Project duration:</b> 2018-2021

## Education for Zero Energy Buildings using Building Modelling Information (BIMzeED)



## Lead organisation

LIMERICK INSTITUTE OF TECHNOLOGY

Location: Ireland

## Project countries

Ireland, Belgium, Spain, Croatia & Hungary

## Partners



ÓBUDAI  
EGYETEM



Image: © BIMzeED Activities (Source: Lis O'Brien, LIT)

## Sustainability

Short term Strategy: Development of LUs, piloting and evaluation in Ireland, Croatia, Spain and Hungary.

Medium term Strategy: Structuring of training material and content using common LUs with standardised delivery (in class, on-line, on-site) suitable for HEI and VET training.

Long term Strategy: LUs to be rolled out across EU as standalone training information, grouped together as new accredited modules or added to existing EQF programmes.



Image: © BIMzeED Outputs (Source: Lis O'Brien, LIT)

## Social Media

- Twitter  
@bimzeed\_eu: [https://twitter.com/bimzeed\\_eu](https://twitter.com/bimzeed_eu)
- Facebook  
@bimzeed:  
<https://www.facebook.com/bimzeed>
- Instagram  
@bimzeed:  
<https://www.instagram.com/bimzeed>
- LinkedIn  
BIMzeED:  
<https://www.linkedin.com/company/bimzeed>
- Youtube  
BIMzeED Project: [https://www.youtube.com/channel/UC\\_xOVJOy0-MgC4\\_Rw500QYg?view\\_as=subscriber](https://www.youtube.com/channel/UC_xOVJOy0-MgC4_Rw500QYg?view_as=subscriber)

## Dissemination

BIMzeED will develop and implement a comprehensive communication and dissemination strategy to raise awareness of new BIM and NZEB training opportunities and initiatives for the future construction industry. The use of the website, e-newsletters, social media platforms will be key to connect knowledge and share experiences from all stakeholders. Educational and Industry will be engaged using specific and dedicated channels. A final conference at EU level will be organised gathering all the target groups and stakeholders to promote and discuss the outcomes of the project and enhance its further development in new countries or in new updated educational materials.



# BIOHEALTH Gear Box Alliance (BIO-All)



Photo: © BIO-All



“ We are shaping the future of entrepreneurial education to boost innovation and business acceleration in the Bio-Health sector. Main results such as the Blueprint, the International Joint Post-Graduation, the International Joint Acceleration Programme and the Virtual Hub will integrate the future strategy built-on continuous cooperation between Academia, Business and Incubators/Accelerators.

*Bio-All team, 2019-09-24*

Based on a collaborative approach where academia, businesses and incubator/accelerators join efforts to develop innovative educational resources and support schemes to seed-companies in the BIOHEALTH sector. You must be a part of Bio-All!

The innovative approach of BIO-ALL is based on the promotion of new skills/competencies in students/entrepreneurs, innovators, teachers/trainers/mentors and staff, integrating the knowledge transfer specifically on BIO and HEALTH in the existing offer, providing innovative solutions for the success of the ecosystem/market.

Innovation lies, thus, in the set of learning contents and instruments to be produced and applied to the entrepreneurial BIOHEALTH sector, in the perspective of fostering skills targeted at generating successful University-Business collaborative processes in the sector: curricula design, entrepreneurship/acceleration programs, as well as in training methods and tools, based on participatory (also virtually supported) and project-based approaches.

## More information

Website  
<http://bioall.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600936-EPP-1-2018-1-PT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
13



Countries:  
4

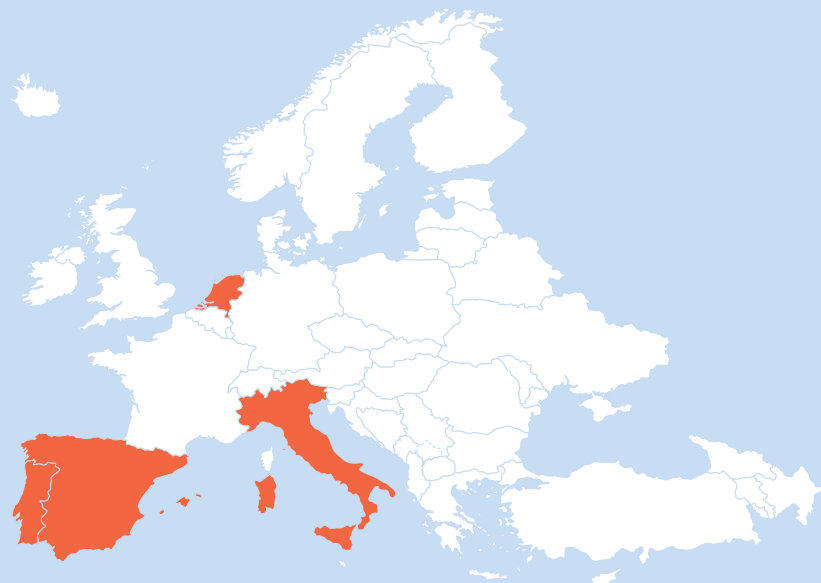


EU grant:  
€ 989,784



Project duration:  
2019-2021

## BIOHEALTH Gear Box Alliance (BIO-All)



## Lead organisation

UNIVERSIDADE DA BEIRA INTERIOR

Location: Portugal

## Project countries

Portugal, Italy, Spain & Netherlands



## Partners



UNIVERSIDAD  
DE GRANADA



HPRD - Health Products  
Research and Development, Lda



The Holding in Science and Technology



Image: © BIO-All

## Sustainability

BIO-ALL is not just one more project, it is cooperative mind-set and network that embraces a challenging chart of commitments that goes beyond the 3-years of activities described in this application form. Partners will create, nurture and extend Project main resources (such the Joint Post-Graduation and Acceleration Programme) will be integrated into the offer of partners and will be launched on a regular basis, with the support and involvement from Business partners (who will have a continuous – after project – privileged access to the courses).



Image: © BIO-All

## Social Media



Twitter

@BioAllGearbox:

<https://twitter.com/BioAllGearbox>



LinkedIn

Bio-All:

<https://www.linkedin.com/company/bio-all>

## Dissemination

A strategic set of communication tools were planned and delivered to reach the target-groups the best possible way. Main tools include:

- Website of the project
- Hub
- Social media: Twitter, LinkedIn
- Promotional video
- Promotional materials (brochure, flyers, leaflets, newsletters, roll-ups)
- Events (Igniting, Blast, Multiplier).

# BUILDs – Building Urban Intelligent Living Design Solutions



Photo: © IAAC



“ It has been an absolutely amazing time to see of how an institution can develop and be holistic and see a very innovative way of learning and teaching and how that actually embeds itself into the city. It is a very successful approach. I’m grateful to have been here, and being able to see it.

“ I learnt that nature has always been a source of inspiration for architects [...] and currently architects still inspired by nature, not only by its form and beauty but also by the way nature reacts, behaves, and performs. For example creating facades that capture CO<sub>2</sub> or that respond to human presence.

*Living Design Trainers Workshop, Barcelona*

“BUILDs” aims to fill the gap in the biotechnology sector applied to smart architecture and design by bringing intelligent living solutions for cities to the market through research, education, entrepreneurship and industry leaders cooperation.

It has the objective to set up transdisciplinary cooperation among universities and business, engaging students, teachers and researchers, as well as providing them with the necessary entrepreneurial skills and connections to bring intelligent living solutions to the market, investigating biological systems, creating smart design prototypes, associated business and start-up plans and working with accelerators.

## More information

### Project website

<http://www.build-solutions.org>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/601043-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
5

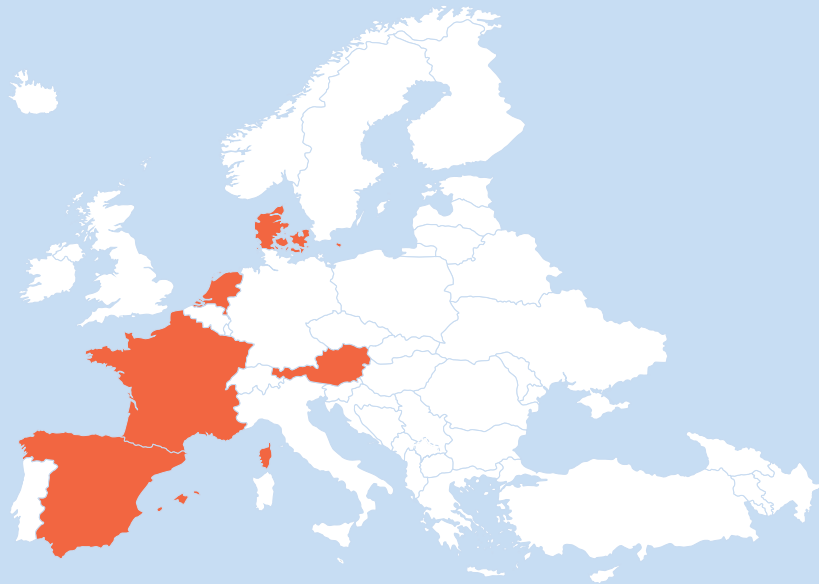


EU grant:  
€ 999,072



Project duration:  
2018 - 2021

## BUILDs – Building Urban Intelligent Living Design Solutions



## Lead organisation

INSTITUT D'ARQUITECTURA AVANÇADA DE CATALUNYA

Location: Spain

## Project countries

Spain, Denmark, France, Netherlands & Austria

## Partners



Image: © IAAC

### Sustainability

The project expected impact on Students is a valuable development of their CVs targeted at widening opportunities related to their careers.

They will have also the possibility to develop innovative projects oriented towards the market, through the participation in an accelerator program.

HEIs will strengthen their educational offer thanks to the introduction of new transversal teaching approaches, integrating natural sciences and technological innovation, developed through the collaboration between institutions and companies coming from diverse fields of expertise.

Companies partners will further develop their commercial offer exploring innovative products as applications of biology integrated with intelligent design.



Image: © IAAC

### Social Media



Twitter

@BUILDs\_EU: [https://twitter.com/BUILDs\\_EU](https://twitter.com/BUILDs_EU)



Facebook

@BUILDsolutionsEU:

<https://www.facebook.com/BUILDsolutionsEU>



LinkedIn

BUILDs Project:

<https://www.linkedin.com/in/builds-project-7999b7175>



Youtube

BUILDsolutions: <https://www.youtube.com/channel/UCmcbd8RkaS4TsXG97MDW78Q>



Flickr

BUILDsolutions Project:

<https://www.flickr.com/photos/168809282@N02>

### Dissemination

“BUILDs” develops innovative activities as:

- Dynamic learning by doing educational programmes models
- Transdisciplinary courses for trainers and students oriented at the development of real products
- Organization of multidisciplinary symposia, including also networking activities targeted at new projects development
- Set up of an international observatory of HEI, research institutions and companies, learning from project development
- Set up of a start-up accelerator programme connected to educational activities
- Development of a digital platform including innovative teaching materials.



# Promoting Creativity and Innovation Management in an innovative blended learning and validation programme at the interface between higher education and business (CIM)



The Erasmus+ Knowledge Alliance Higher Education Project CIM aims at developing innovative teaching and learning approaches to include Creativity and Innovation Management in higher education (HE) and in practice. This will be achieved with the help of an innovative, self-directed learning approach at the interface of higher education and business. CIM aims to develop these new approaches for Creativity and Innovation Management in nine European countries.

CIM project results by November 2019:

- Stocktaking Report on Creativity and Innovation Management in HEI and Business
  - Desk Research
  - Online Survey
  - Focus group interviews
- Competence Framework
  - Based on EntreComp framework and
  - LEVEL5 Taxonomy and validation system
- Competence Oriented Learning and Validation approach for CIM, delivered
  - In blended learning modality
  - Based on Design Thinking Methods
  - Both in HEI and Businesses
- Continuing Professional Development Course
  - To train trainers in HEI and Businesses.

## More information

Project website  
[www.cim-project.eu](http://www.cim-project.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600926-EPP-1-2018-1-DE-EPPKA2-KA>

## Erasmus+

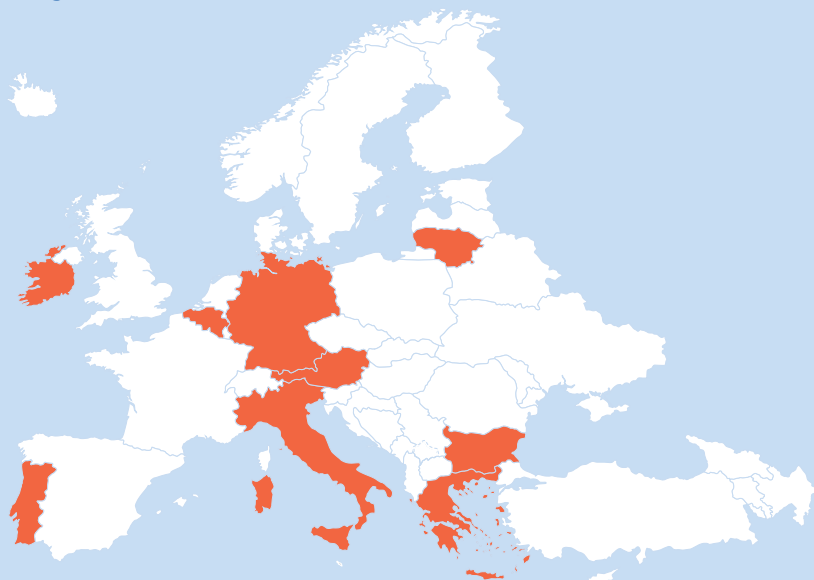
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 16		<b>Countries:</b> 9
	<b>EU grant:</b> € 699,764		<b>Project duration:</b> 2018 - 2020

Promoting Creativity and Innovation Management in an innovative blended learning and validation programme at the interface between higher education and business (CIM)



## Lead organisation

UNIVERSITAET DUISBURG-ESSEN

Location: Germany

## Project countries

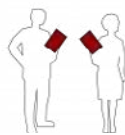
Austria, Belgium, Bulgaria, Germany, Greece, Ireland, Italy, Lithuania & Portugal



## Partners



**blinc**



**CATRO**



**TRENDHUIS**



**UNIVERSITÄT DUISBURG ESSEN**

*Offen im Denken*



**Vilnius University**



Italian National Research Council



**die**

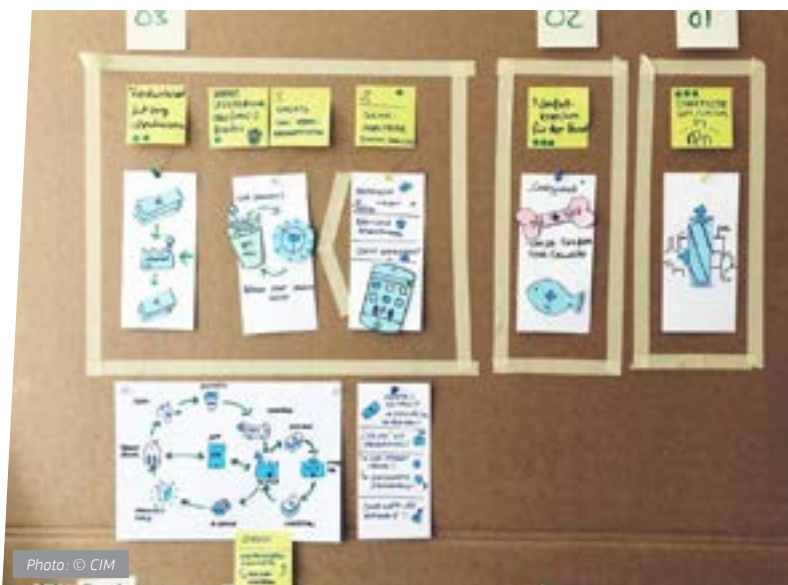


Photo: © CIM

### Sustainability

- In project month 13 a large collaborative learning mobility week will take place in Palermo for 60-70 experts from the 16 partners
- The training will bring about CIM learning approach, delivering creativity, innovation and entrepreneurial competences in design thinking methodology and a derived Competence Oriented Learning and Validation approach to plan and deliver innovative trainings in HEI and business.
- Back home the experts will implement their own training and learning offers in their entities and eventually transfer the approach in their networks.

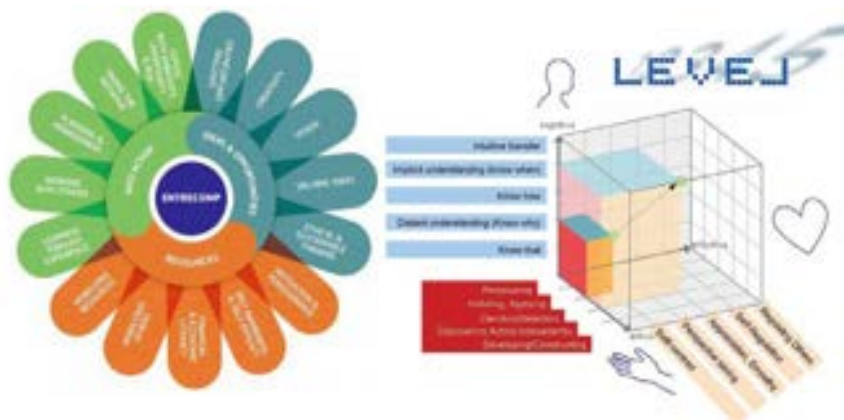


Image: © CIM

### Social Media



Instagram

@cim\_creativityandinnovation: [https://www.instagram.com/cim\\_creativityandinnovation/?igshid=1racw56ni4brx](https://www.instagram.com/cim_creativityandinnovation/?igshid=1racw56ni4brx)



LinkedIn

CIM - Creativity and Innovation Management in Higher Education: <https://www.linkedin.com/showcase/cim-project>



Youtube

CIM - A workshop: <https://www.youtube.com/watch?v=4SOVtePH-gg>

<https://epale.ec.europa.eu/de/content/how-create-attractive-online-events>  
<https://epale.ec.europa.eu/de/content/how-avoid-learning-lockdown-online-creativity-innovation-and-digitalisation-interface>

### Dissemination

In the first year CIM was heavily promoted inside the partner organisations and in the partner networks

A first joint conference was carried out in Thessaloniki and a first trailer was produced

<https://youtu.be/4SOVtePH-gg>

Based on the training course and the adopted CIM approach the project will be intensively disseminated in the business and academic world and also in research journals.

# Corporate Edupreneurship – Boosting collaboration between Startups, Corporates & Universities through innovative training



Photo: © Corship



“ The scheduled training offers and the Co-innovation Builder are the missing link in our innovation collaboration with corporates! With this, we receive a common framework to align our goals, optimise the joint road map and build sustainable pillars for our business.

*Patrick RATHEISER, Leftshift One Software GmbH.*

“ I have tested the first prototype of the CORSHIP Co-innovation builder and I believe it is a great way to improve the collaboration between startups and corporations. The canvas is a great tool to get all stakeholders aligned and to find & highlight business opportunities

*Frederik MALESEVIC - epic.blue*

Disruptive innovation is challenging Europe. The concept of “Corporate Entrepreneurship”, where established companies (corporates) team up with creative entrepreneurs, has huge potential to turn these challenges into opportunities. Universities can translate between both worlds with innovative educational offers (“Edupreneurship”).

There, we create:

- the first MicroCredential on corporate entrepreneurship
- the first MOOC on corporate entrepreneurship (“Co-Innovation Journey” for 1.500+ entrepreneurs, managers, students)
- unique corporate entrepreneurship toolbox (“Co-Innovation Builder”) to facilitate the collaboration between the 3 target groups.

## More information

Project website  
<http://www.corship.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600899-EPP-1-2018-1-AT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
7



Countries:  
6

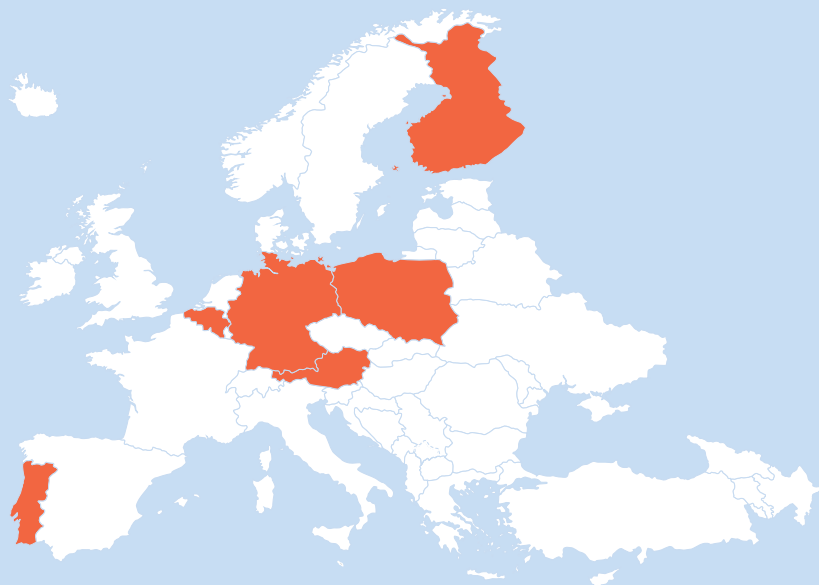


EU grant:  
€ 825,666



Project duration:  
2019 - 2021

## Corporate EDUpreneurship - Benefitting Start-ups, Universities and Corporates across Europe



## Lead organisation

FH JOANNEUM GESELLSCHAFT MBH

Location: Austria

## Project countries

Austria, Germany, Portugal, Belgium, Poland & Finland

## Partners

**FH JOANNEUM**  
University of Applied Sciences

  
**Haaga-Helia**

  
**CRACOW  
UNIVERSITY  
OF ECONOMICS**

 **BUILDING  
THE INNOVATION  
ECOSYSTEM**

**AVL** 

  
**ESN**  
EUROPEAN  
STARTUP NETWORK

 **HPI**  
**Hasso  
Plattner  
Institut**

### Social Media

 **Twitter**  
@corshipE:  
<https://twitter.com/corshipE>

 **Facebook**  
@projectcorship:  
<https://www.facebook.com/projectcorship>

 **LinkedIn**  
Corship:  
<https://www.linkedin.com/company/corship>



Image: © Corship

### Sustainability

How did you ensure the sustainability of the project?

- All three core outcomes will be further hosted after project end and stay available for the public
- 6 cooperation agreements will be concluded with business and university partners
- Additional letters of intent will be collected from industry, academia and policy-makers.

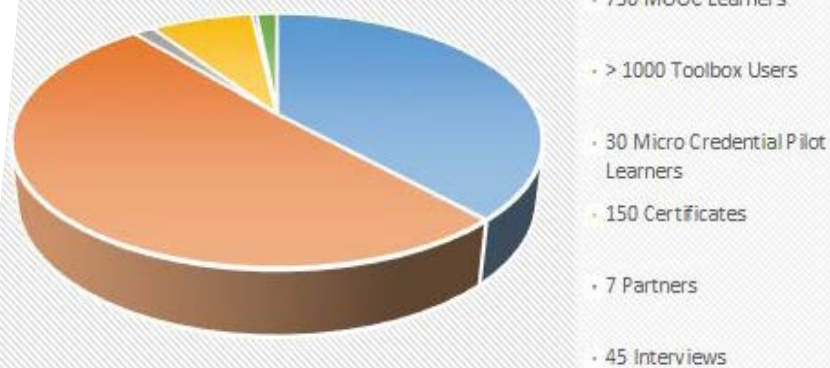


Image: © Corship

### Dissemination

Dissemination of project results will be ensured through different traditional and innovative channels:

- 1 general and 3 tailored strategies developed
- 2.500 project flyers printed and distributed
- 2.500 core outcome cards
- 10 external newsletters/blogs reports
- min. 150 Facebook posts, 50 re-shares
- LinkedIn, Twitter and Research Gate active audience building
- 1 MOOC teaser video
- 1 Project teaser video
- 5.000 website hits/unique visits
- 5 innovative events
- Presentations at min. 10 external events.



# A design-driven approach for knowledge transfer of emerging materials and technologies



**Erasmus+**

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
6

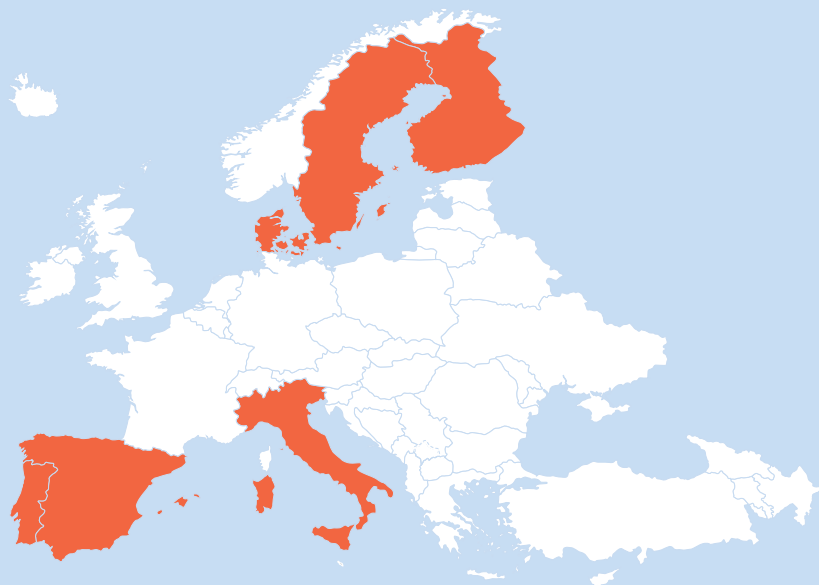


EU grant:  
€ 994,412



Project duration:  
2019 - 2021

## Knowledge & Technology Transfer of Emerging Materials & Technologies through a Design-Driven Approach



### Lead organisation

POLITECNICO DI MILANO

Location: Italy

### Project countries

Italy, Denmark, Finland, Portugal, Spain & Sweden

Datemats aims at creating a transnational network among HEIs, Research Centres and Companies in order to develop and implement interdisciplinary and transdisciplinary methods for emerging materials and technologies education in the field of industrial design. Emerging materials and technologies (EMTs) are already at the leading edge in several sectors and are one of the key-elements through which industries can stimulate innovation processes and foster creativity. The project is in its initial phase, finalising the preparatory activities such as the desk and field research and need analysis, including targeted surveys to EMTs related industry. In the upcoming months, students of the partner HEIs will be selected and interested companies involved in the several planned Datemats activities.

### More information

#### Project website

<https://www.datemats.eu>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600777-EPP-1-2018-1-IT-EPPKA2-KA>



## Partners



**POLITECNICO**  
MILANO 1863

**A!**

Aalto University  
**CHEMARTS**

**MCX**  
Material Connexion Italia

**BCD**  
Barcelona Centre de Disseny



**Kea**  
COPENHAGEN SCHOOL OF DESIGN  
AND TECHNOLOGY



**Materfad**  
Materials centre  
Barcelona

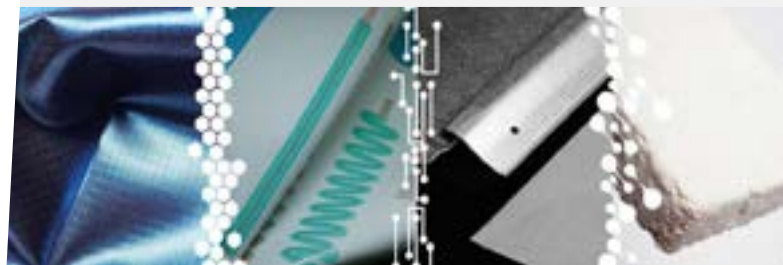


Image: © Datemats

### Sustainability

Datemats project deals with the very wide area of Emerging Materials and Technologies (EMTs). The project consortium has been created involving relevant partners to achieve the project goals. In particular, to guarantee the scientific relevance of the outputs, four higher education institutions with courses in design and engineering are part of the consortium to share and transfer their expertise in four specific EMT-areas.



Image: © Datemats

### Social Media



Twitter

@datematseu: <https://twitter.com/datematseu>



Facebook

@datematseu:  
<https://www.facebook.com/datematseu>



Instagram

@datematseu:  
<https://www.instagram.com/datematseu/>



LinkedIn

Datemats:  
<https://www.linkedin.com/company/datemats/>

### Dissemination

Datemats is communicated through several online channels, having a dedicated website where to obtain all the information about the initiative and its goals. Social media targeting broad audience including students, the academic community and professionals belonging to industry are used. As soon as project results are available, the established communication channels will disseminate the Datemats outputs with dedicated actions.

# DIFME | Digital Internationalisation and Financial Literacy Skills



DIFME will offer a new entrepreneurship learning model with a curriculum with learning outcomes adapted to the REAL needs of the industry. It will identify the existing gaps in microentrepreneurs skills and develop fundamental competences related to financial literacy and entrepreneur internationalization.

The project aims at producing:

- a situation-based assessment report, tackling the skills gaps between enterprise requirements and management studies curriculum
- a training model addressing the main topic of the financial literacy and internationalisation techniques.
- a free-to-use Toolkit for Microenterprises and SMES based on edutainment methodology
- a standardized skills curriculum with focus on Internationalisation skills and digital competencies
- a cooperative learning model, fostering collaboration between HEIs and entrepreneurs
- greater integration of young people into the entrepreneur market, consequently reducing unemployment and encouraging their business success
- a SME HUB with a community-driven open source repository of solutions which will encourage start-ups and established SMES to share experiences and solutions with each other
- a memorandum of cooperation to further develop a joint qualification programme with EU qualifications standards
- dissemination events to raise awareness and reaching stakeholders across Europe.

## More information

Project website:  
[www.difme.eu](http://www.difme.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600834-EPP-1-2018-1-MT-EPPKA2-KA>

## Erasmus+

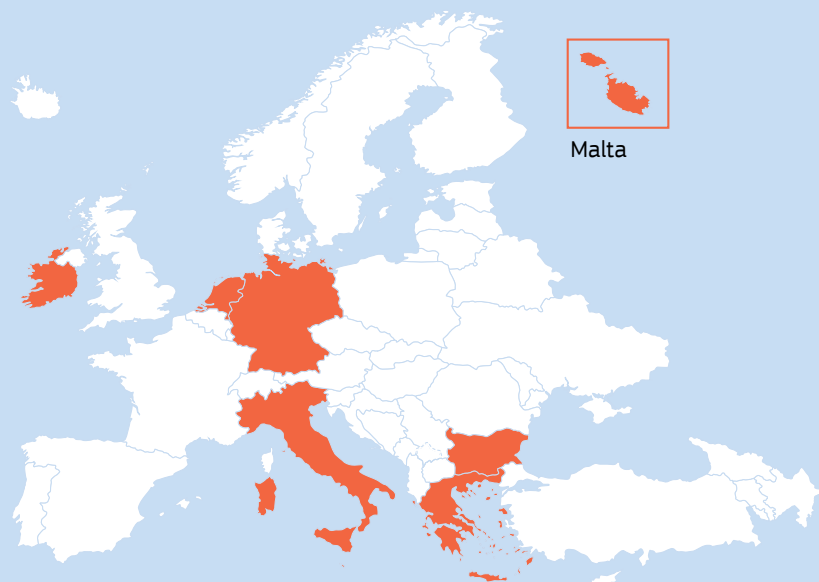
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 7
	<b>EU grant:</b> € 951,761		<b>Project duration:</b> 2019 - 2021

## DIFME | Digital Internationalisation and Financial Literacy Skills for micro entrepreneurs



## Lead organisation

MALTA BUSINESS FORUM

Location: Malta

## Project countries

Bulgaria, Germany, Greece, Ireland, Italy, Malta & Netherlands



European Commission

## Partners

# doLEARNFinance

**FFF eurocreamerchant**  
consulenza direzionale d'impresa

**L-Università ta' Malta**  
The Edward de Bono Institute for  
the Design & Development of Thinking



**Inqubator**  
Leeuwarden



**OTH** OSTBAYERISCHE  
TECHNISCHE HOCHSCHULE  
REGENSBURG



**isob** Institut für  
sozialwissenschaftliche  
Beratung GmbH  
Innovative Projekte entwickeln, begleiten und bewerten

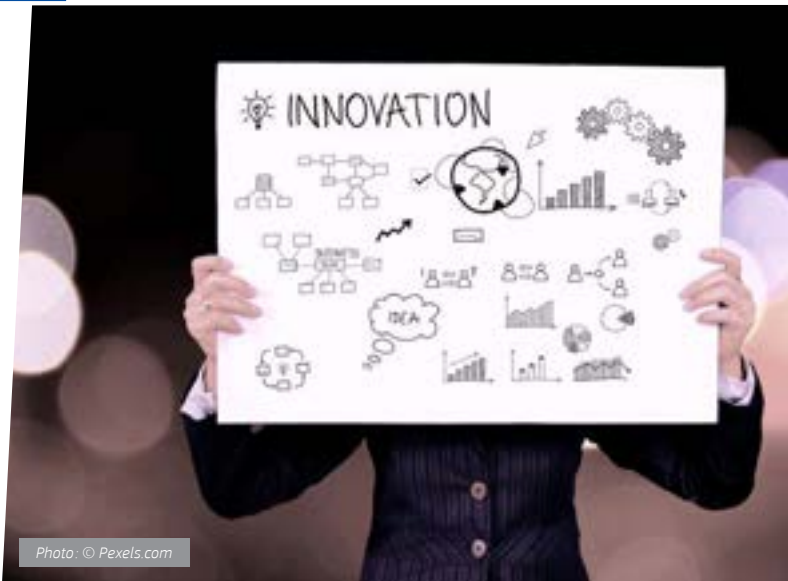


Photo: © Pexels.com

## Sustainability

The project kicked off a few months ago and will be concluded with a memorandum of cooperation to further develop a joint qualification programme and a further elaboration on the established curriculum of level 5 and 6 in management studies. DIFME will offer an in-presence and online permanent support and a hub of digital resources available through a SME HUB, which will assist both micro and larger entrepreneurs to find digitally innovative ways to internationalise their businesses in an easy to use environment that integrates easy and effective access to learning fundamental concepts.



Photo: © Pexels.com

## Social Media

**Twitter**  
@DIFME1 : <https://twitter.com/DIFME1>

**Facebook**  
@difme.eu : <https://www.facebook.com/difme.eu>

**LinkedIn**  
Digital Internationalisation and Financial Literacy for Micro  
Entrepreneurs:  
<https://www.linkedin.com/company/difme>

## Dissemination

The dissemination process is ongoing - strategies and tools are differentiated according to specific phases and targets, guaranteeing the initiative also after the project's end. Several communication channels will be used to reach specific audiences, including presentations at national and international events, publications and relevant leaflets, existing social networks and social-web based tools, and the involvement of Stakeholders in meetings and events.



# The FoF-Designer: Digital Design Skills for Factories of the Future (DigiFoF)



Photo: © DigiFoF kick-off meeting, Sibiu, 25.01.2019



” Fostering knowledge transfer and cooperation between industry and academia and through a network of training environments developed around open design laboratories and training programs represents the added value of DigiFoF project.

*Adrian FLOREA, ULBS, 24.01.2019, Kick-off Meeting, Sibiu, Romania.*

In the context of digitalization we consider there are three kinds of challenges: one which targets the companies interested to revitalize existing manufacturing systems using hardware/software interconnected embedded systems, to optimize the factory floor and increase reliability, repeatability, and revenues, other targeting the employees for owning adequate digital skills needed by future jobs, and the last one aiming the educational system which should include in its curricula of study programs skills required by futures jobs.

The main results/outputs of the projects are:

Interdisciplinary teaching and learning materials using a learner-centred approach and problem-based learning for FoF-design; a collection of industry-driven case studies; a network of open design labs (OMiLABs) which include high quality OERs, innovative design open-source tools and instruments for community-supported collaborative learning; a guideline for an industry-academia Master program on FoF-design; Contribution to summer schools (e.g. NEMO Series); a vocational training program; a joint Open Badge certification for vocational trainings; The FoF-Design Competence Network.

## More information

Project website  
<https://digifof.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601089-EPP-1-2018-1-RO-EPPKA2-KA>

## Erasmus+

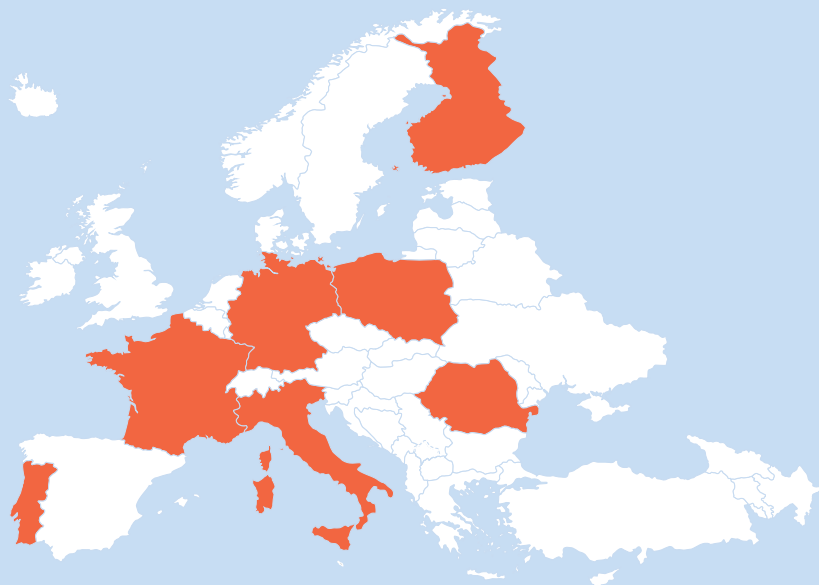
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 15		<b>Countries:</b> 7
	<b>EU grant:</b> € 999,259		<b>Project duration:</b> 2019 - 2021

## The FoF-Designer: Digital Design Skills for Factories of the Future (DigiFoF)



### Lead organisation

UNIVERSITATEA LUCIAN BLAGA DIN SIBIU

Location: Romania

### Project countries

Romania, Poland, France, Germany, Portugal, Italy & Finland



## Partners

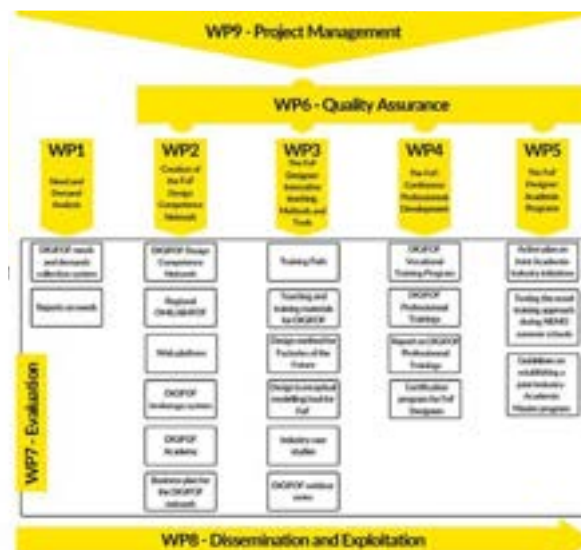


Image: © Elaborated by Adrian Florea, ULBS

### Sustainability

The set-up of project activities as well as the expected outputs and results have been created with the vision of long-term sustainability and European impact:

- The FoF-Design Competence Network composed of 13 DigiFoF consortium members & 7 external partners
- The FoF-Design Network Strategy and Action Plan
- Creation of a FoF Designer Academy Concept
- Guideline on establishing a joint industry-academia Master program
- Master program guideline impact.

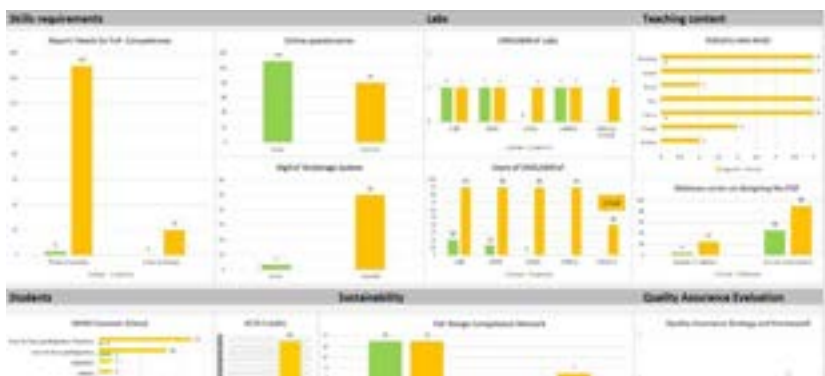


Image: © Elaborated by Adrian Florea, ULBS

### Social Media

**Twitter**  
@digifof\_project: [https://twitter.com/digifof\\_project](https://twitter.com/digifof_project)

**Facebook**  
Digifof - Digital Design Skill for Factories of the Future: <https://www.facebook.com/Digifof-Digital-Design-Skill-for-Factories-of-the-Future-376493909740654>

**LinkedIn**  
DIGIFOF - The FoF-Designer: Digital Design Skills for Factories of the Future: <https://www.linkedin.com/groups/8781476>

**Youtube**  
DigiFoF Project: <https://www.youtube.com/channel/UCCYpP7voR9eNS4LxRXz2Bkg>

### Dissemination

- Newsletters (Electronic)
- Flyers, posters, brochures
- Website
- Press Release
- Social Media
- Scientific Publications and proceeding at conferences / workshop.

# A Knowledge Alliance for Blockchain in Academic, Entrepreneurial and Investment Training (DLT4ALL)



Photo: © DLT4ALL



- “ Blockchain will impact most of the industry sectors.
- “ This is the technology of the 4th industrial revolution.
- “ I would like to get more involved and potentially work in the field.

*Testimonies are from the preparatory labs for the co-design of the DLT4ALL curriculum as the project is only in the 1st year (out of 3)*

The idea emerged due to the problem of the lack of knowledge by many of the potential benefits when adopting these technologies both in terms of growth and innovation, as well as the lack of skills in the area. Even though, there is currently a lot of scattered and fragmented material, this does not provide an inclusive perspective of all the important aspects of the technology, integrating from different perspectives.

We are preparing a DLT-based curriculum of 8 courses to cover the needs of a wide European audience both from a technical and a business perspective. It adopts a lean-training and personalised methodology in order to deploy the courses according to each target-user learning habits through a mixture of methods. It adopts plain language using practical examples and integrating gamification and role-play techniques, inclusive of real-world case-studies avoiding. Courses are under preparation.

## More information

Project website  
<http://dlt4all.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/601063-EPP-1-2018-1-CY-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
5

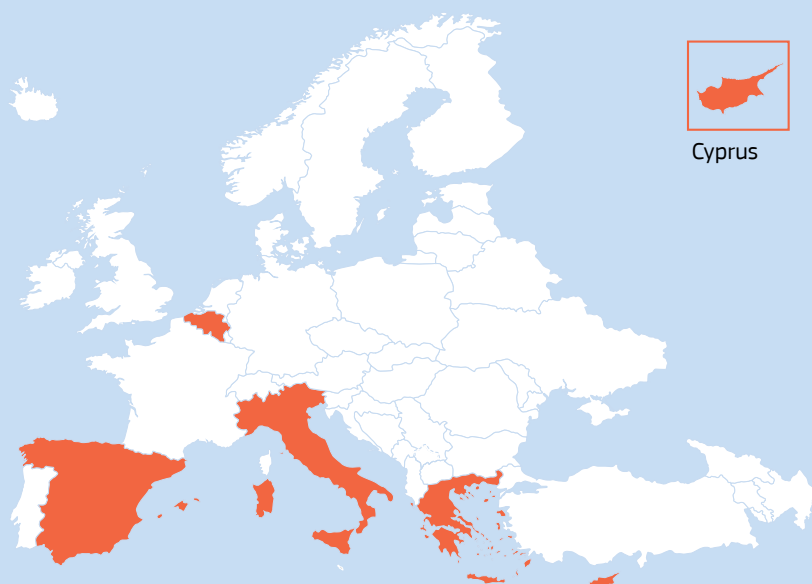


EU grant:  
€ 990,680



Project duration:  
2018 - 2021

## A Knowledge Alliance for Blockchain in Academic, Entrepreneurial and Investment Training (DLT4ALL)



Cyprus

## Lead organisation

EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED

Location: Cyprus

## Project countries

Cyprus, Italy, Belgium, Greece & Spain

## Partners



Image: © zapp2photo, stock.adobe.com

### Sustainability

In order to ensure project sustainability, we aim to (1) Integrate the curriculum in HEIs and for startup mentoring and coaching by incubators;(2) Develop blockchain-related research themes for PhD students; (3) Embed the project's training to early-stage investors; (4) Make use of the resulting foresight exercise for EU-wide policy recommendations; (5) On-going support and update of the programme's offline and online content (including the MOOC-style content, website and social media).

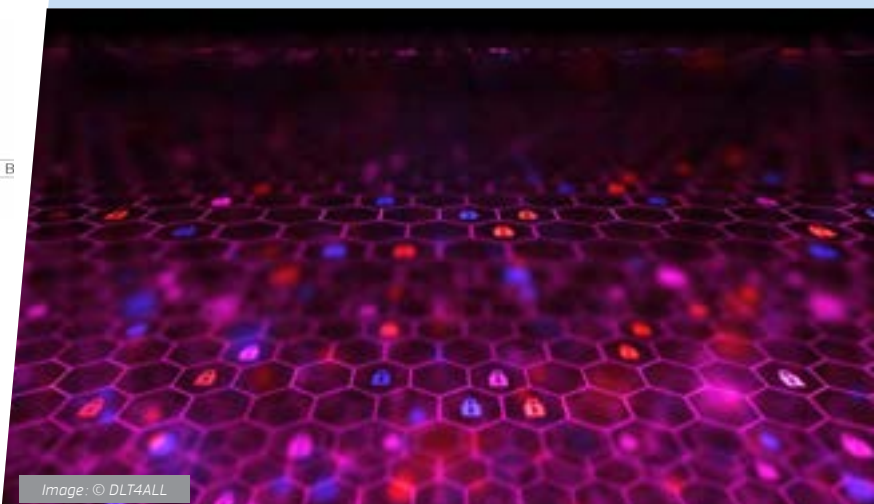


Image: © DLT4ALL

### Social Media

Twitter  
@DLT4All:  
<https://twitter.com/DLT4All>

Facebook  
DLT4All Community:  
<https://www.facebook.com/DLT4All-Community-305226253473682>

LinkedIn  
DLT4All Community:  
<https://www.linkedin.com/in/dlt4all-community>

### Dissemination

Dissemination is continuous. Among other activities, a visual ID Pack has been produced, a website, social media marketing online and offline publications, a dissemination Plan, a Target Audience Network Map, Open Days and other events.

Our objective is to ensure public awareness through a dedicated Reach-Out Campaign in each partner's country to mobilise local and national stakeholders (students, researchers, entrepreneurs, investors and incubator managers).



# Bringing together MOOC platforms, universities and public Employment services to meet the learning needs of the labour market (EMC-LM)



“ Our universities steadfastly believe in the importance of flexible modes of learning and we see this initiative as a crucial step in our goal to foster in Europe a more modern, open and flexible higher education system that transcends national boundaries.

*George UBACHS*

According to recent sources, European countries are not going to reach targets set for either higher education completion or for lifelong learning.

That's a worry when you consider that 40% of European employers face problems with recruiting employees with the right qualifications.

So even though the workforce is in real need of continuous learning opportunities – the current education and training offer is not enough. Therefore, EMC-LM brings together MOOC platforms, universities and public employment services to meet the learning needs of the European labour market.

The project began with a kick-off meeting in Brussels, January 2019. This meeting improved understanding of the project's aims and expectations going forward. Collaboration continued via regular meetings and weekly sessions focused on the work of WP1.

## Erasmus+

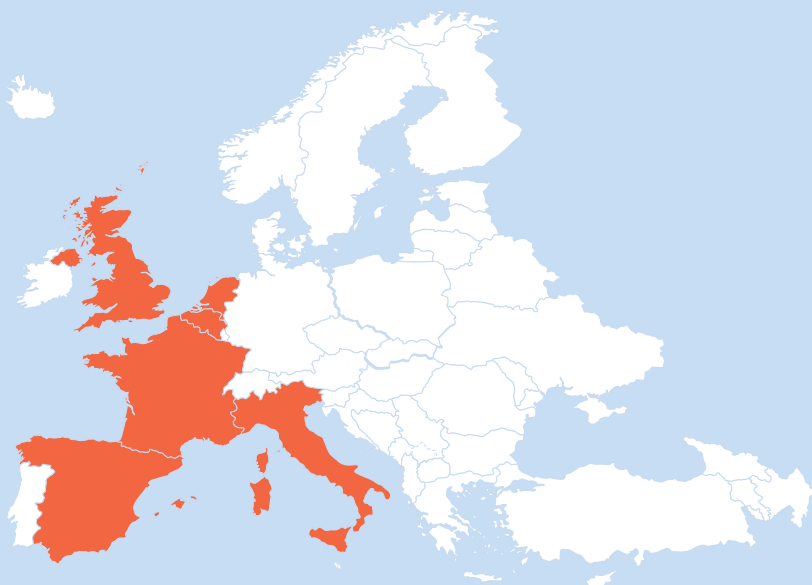
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 <b>Partners:</b>	9	 <b>Countries:</b>	6
 <b>EU grant:</b>	€ 982,828	 <b>Project duration:</b>	2019 - 2021

### European MOOC Consortium-Labour Market (EMC-LM)



#### Lead organisation

VERENIGING VAN EUROPEAN DISTANCE TEACHING UNIVERSITIES

Location: Netherlands

#### Project countries

Netherlands, Belgium, France, Italy, Spain & United Kingdom

#### More information

##### Project website

<https://emc.eadtu.eu/emc-lm>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601213-EPP-1-2018-1-NL-EPPKA2-KA>



## Partners

# Telefonica

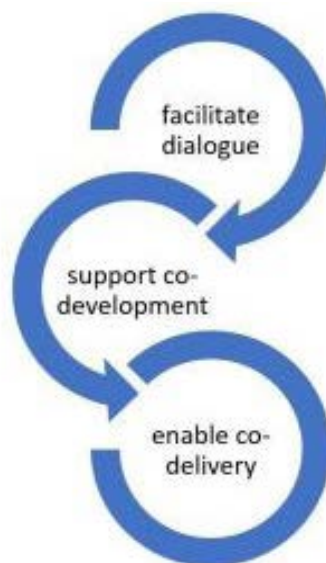


Image: © George

The collaboration resulted so far in:

- Publication *State of the art analysis of the roles of MOOCs for CE/CPD and career development*. (WP1). This was the main deliverable requiring active participation from all partners during the first half-year of the project.
- In April 2019 EMC-LM further launched a Common Microcredential Framework (CMF) to create portable credentials for lifelong learners under WP4. See: [https://emc.eadtu.eu/images/Press\\_release\\_European\\_MOOC\\_Consortium\\_launches\\_a\\_Common\\_Microcredential\\_Framework.pdf](https://emc.eadtu.eu/images/Press_release_European_MOOC_Consortium_launches_a_Common_Microcredential_Framework.pdf)

Further, the Quality and Evaluation plan was launched. As part of this approach the QA Board of internal and external evaluators has met for the first time in September 2019. Also, the dissemination plan was launched and material, incl. website is produced.

All EMC-LM meetings, like the knowledge alliance assembly, EMPOWERing seminar and staff and leadership seminar, are now scheduled to take place in December 2019. The EMC-LM Peer Learning Activity to reflect on outcomes with external stakeholders is set for January 2020.

### Sustainability

We are going to develop a business model for the Knowledge Alliance at three levels of continuation.

### Dissemination

According to the project proposal, the lead partner (EADTU) and the full partnership will systematically disseminate project results by the use of the following instruments:

- A public project website
- Promoting project activities on other (European and partner) websites
- Promotion of the project through the use of so-called “EMC-LM Alerts”
- Use of different social media sites (e.g., Facebook, Twitter, LinkedIn, SlideShare)
- Printed materials including leaflets and posters
- Conferences and seminars.

### Social Media



Twitter

@EADTU:

<https://twitter.com/EADTU>

# Internship Model for developing Entrepreneurial skills to higher education students (ENTER.M)



Photo: © AndreyPopov - Can Stock Photo Inc.



" The internship has had many benefits for me at a personal level. It helped me not only to put my skills into practice, but also to acquire new ones like entrepreneurial skills. However, the most important benefit is that I learnt to believe in myself, to believe that I have an impact on the deliveries of the company and to feel valuable about it.

*Yanire CAMPOS URALDE, ex-intern, currently employed in IDEC SA*

Competitiveness of European economy requires citizens and particularly young people to be innovative, creative, flexible and courageous to face challenges in a dynamic and volatile economy.

The results of the project are:

- Development of HEIs-companies partnerships for the promotion of entrepreneurial education of HE students, during their internships
- Capacity building of higher education teaching staff and companies' trainers, to organise entrepreneurial learning and support the acquisition of related skills and competences, by the students that participate in internships.
- Development of entrepreneurial mindset, skills and competences to HE students, during their internships
- Developing an integrated model of entrepreneurship skills acquisition that invites different levels of learning, using online serious game.
- Building a community of practice, that allows for developing common practice, sharing good practice and socializing newcomers into existing business communities.

## More information

Project website  
<http://entermode.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/601125-EPP-1-2018-1-SK-EPPKA2-KA>

## Erasmus+

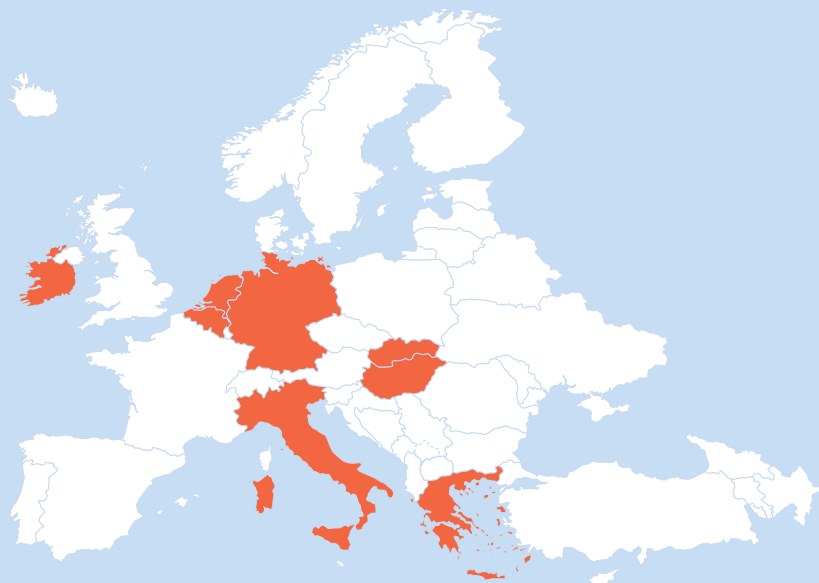
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	14	 Countries:	8
 EU grant:	€ 691,720	 Project duration:	2019 - 2020

## Internship Model for developing Entrepreneurial skills to higher education students (ENTER.M)



## Lead organisation

TECHNICKA UNIVERZITA V KOSICIACH

Location: Slovakia

## Project countries

Slovakia, Hungary, Greece, Italy, Belgium, Germany, Netherlands & Ireland

## Partners

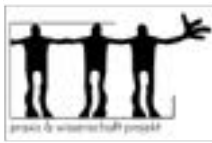
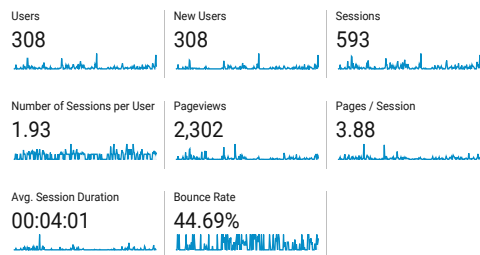
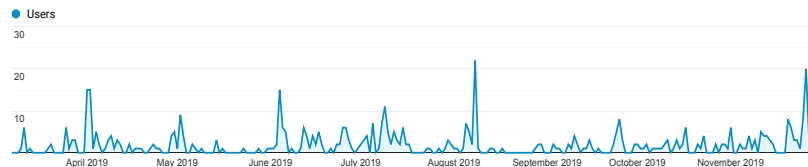


Photo: © AndreyPopov - Can Stock Photo Inc.

### Sustainability

The creation of HEIs - companies partnerships during the project and the training of the main are the first steps to ensure the sustainability of these results. The universities promote the application of the model within their University at large scale, starting from the students of the faculty and gradually reaching all faculties. All Universities have structures that provide services linking students with companies, arranging internships and transnational mobilities. The internship model will be integrated in the services that the career offices, internship offices, international relation offices are already offering to students at no additional cost.



■ New Visitor ■ Returning Visitor

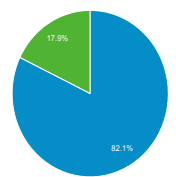


Image: © ENTER.M

### Social Media



Facebook

@EnterModeEU:

<https://www.facebook.com/entermodeeu>

### Dissemination

Dissemination is carried out through many different channels, among which: oral presentation of the project at both national and international events, workshops and meetings; postings on social media channels and on partners' websites; project newsletters and inclusion of project news in partners' newsletters; distribution of project leaflets on the occasion of national and international meetings and conferences; publication of scientific articles and papers; email shoots or targeted email contacts with information about the project.

# European Hub on New Challenges in the Field of Essential Oils (EOHUB)



Photo: © Clara Cordon



# EOHUB

Professionally, the EOHUB project allows us both to give our “everyday” experiences to the researchers / partners and to receive their experiences (but also their answers to our questions) which allow us to increase the kernel of EOs Works and enhance significantly the quality of our working process and sustainability of applied techniques.

*José Luis GARCÍA RODRIGUEZ, EOHUB Project coordinator*

Plants produce secondary metabolites, such as essential oils (EOs). EOs are employed in food & beverage, cosmetics & toiletries, aromatherapy, home and health care, and others. EOs are used in the food industry because of their preservative potency against foodborne pathogens thanks to their antimicrobial, antibacterial, and antifungal properties. Increasing consumer disposable incomes and rapid expansion of food & beverage industries are expected to contribute to the demand for natural fragrances & flavours produced using EOs. The added health benefits of EOs are expected to trigger their demand in pharmaceutical applications as well. Rising demand for aromatic cleaning agents and bio-based personal care products is expected to stimulate demand for home care and personal care products. The increased use of fragrances and flavours owing to the expansion of end-use industries in emerging markets.

## More information

Project website  
<https://eohubbio.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600873-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
9



Countries:  
4

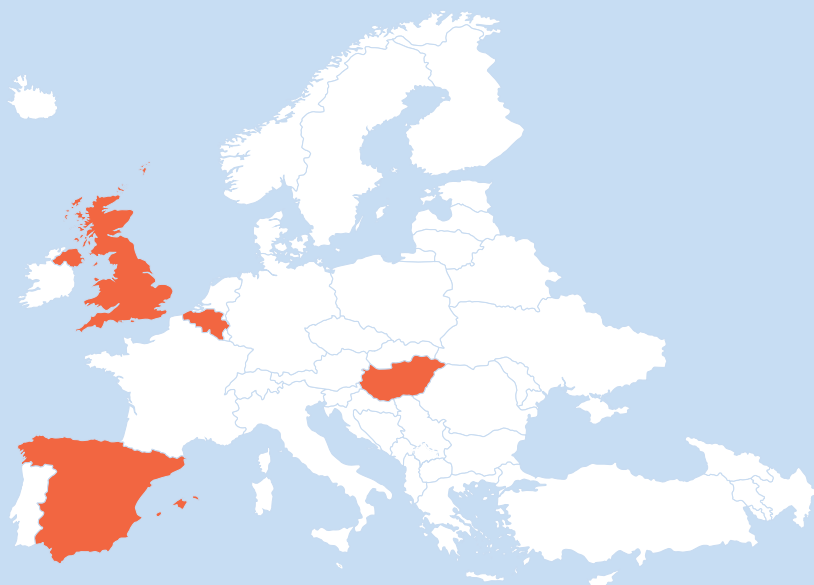


EU grant:  
€ 830,173



Project duration:  
2019 - 2021

## European Hub on New Challenges in the Field of Essential Oils (EOHUB)



## Lead organisation

UNIVERSIDAD POLITECNICA DE MADRID

Location: Spain

## Project countries

Spain, Belgium, United Kingdom & Hungary



## Partners



Dr. Ákos Máthé  
Biological Consulting • Education • Publishing



Budapest, Hungary



Photo: © Clara Cordon

### Sustainability

EOHUB will bring together environmental consultancies, high education institutions and research organizations in order to provide a training and support path for young scientists toward entrepreneurship, innovation, natural capital and cultural heritage tailored to the field of Essential Oils (Eos). EOHUB will then merge theoretical knowledge on EOs (through HEIs), practical examples and case studies of successful companies providing services within Medicinal & Aromatic Plants –MAPs- (EOHUB business partners), business models/case studies of nature-based business that trade and value ecosystems services and biodiversity, connecting traditional knowledge of EOs with the newest bio-applications.



Photo: © Clara Cordon

### Social Media

Twitter  
@eohub:  
<https://twitter.com/eohub>

Facebook  
@eohubproject:  
<https://www.facebook.com/eohubproject>

LinkedIn  
EOHUB:  
<https://www.linkedin.com/groups/8767904>

### Dissemination

Based on the Communication Strategy and the Project Communication Guidelines developed for the project, the following documents are going to be developed and designed as promotional and training material, meaning Press Release, Project PDF flyer, Factsheet/case studies, including social networks, newsletter and media, like Facebook, Twitter, LinkedIn, Research Gate, six-month Newsletters and Media Coverage through national and local newspapers/tv.

# Training and Orientation for Multifunctional Agriculture (MA) enTreprenurial Opportunities (eTOMATO)



Photo: © eTOMATO partners, 2019



The eTOMATO project is aimed at HEIs, farmers, students, and new entrants to the sector. It helps the HEIs increase their curricula and competitiveness, farmers advance their MA competences and provide advising roles, and students and entrants advancing their knowledge and entrance in the MA sector.

eTOMATO creates an educational offer for easing the uptake of new business practices of MA practices - Social and Didactic Agriculture, Rural Tourism and Short Food Supply Chains.

eTOMATO systematises approaches for bringing key skills to University students, traditional farmers and new entrants, turning them into MA practitioners. The project sustains the collaboration of partner Universities expertise in the domains of MA and Farmers already adopting successful business models inspired by MA to create educational pathways aimed at reducing key skills fragmentation, overcoming the detachment between theoretical training (learned at the University) and practical experience (acquired on the field). It creates: 1) classes (entrepreneurial skills), 2) e-learning modules (MA knowledge) and 3) work-based experience (transnational/national level). Plus, the project provides the tool for future replication and continued maintenance of such activities.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 4
	<b>EU grant:</b> € 807,303		<b>Project duration:</b> 2018 - 2021

### Training and Orientation for Multifunctional Agriculture (MA) enTreprenurial Opportunities (eTOMATO)



#### Lead organisation

UNIVERSITA DEGLI STUDI DI FOGGIA

Location: Italy

#### Project countries

Italy, Spain, Belgium & Bulgaria

#### More information

##### Project website

<http://www.etomato.eu>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600989-EPP-1-2018-1-IT-EPPKA2-KA>

## Partners

**LA JUNQUERA**  
REGENERATIVE FARM & VILLAGE

Masseria Redenta  
dal 1934



ValueD



Photo: © eTOMATO partners, 2019

### Sustainability

The Universities partners will include the eTOMATO course in their curricula after the project. The main costs for the implementation hence are already covered, this allowing further cost-effective activities of research and teaching. Regarding the MA Help Desk service, from 2021 HEIs will keep providing the services to farmers and potential new entrants into farming. Work-based experience within the pilot course is evaluated (WP5) and, according to the partners' decision, being integrated in the following editions of the course.

eTOMATO Dissemination: users reached by 19/05/2019 & foreseen goals

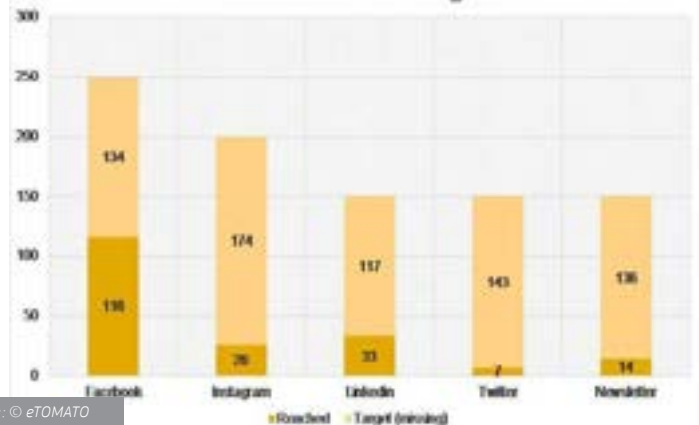


Image: © eTOMATO

### Social Media

Twitter  
@eTOMATO5:  
<https://twitter.com/etomato5>

Facebook  
@etomato19:  
<https://www.facebook.com/etomato19>

LinkedIn  
eTOMATO eu:  
<https://www.linkedin.com/in/etomato-59a05117b>

### Dissemination

The project makes use of the different online outlets, as well as presentation in national and international conferences, for dissemination, and online cloud and telco calls for effective internal communication.

eTOMATO has organized a dissemination strategy by which each of its partners commit in providing an article weekly to be formatted to the different online platforms (websites and social media).

In this way, not only different perspectives on the project are insured, but also the different countries' and partners typologies' for a holistic approach to the topics of eTOMATO.



# Enhancing education and training through data-driven adaptable games in flipped classrooms (FLIP2G)



FLIP2G proposes an innovative pedagogical and technological approach that will tackle existing issues in education and training and raise their quality. The combination of the flipped classroom model and the PBL strategy with educational games and learning analytics aims to enhance creativity and innovation, including entrepreneurship, adaptive learning pathways, and self-directed learning at all levels of education and training.

The FLIP2G project aims to establish a Knowledge Alliance between higher education institutions, schools and private companies that will provide a transnational set of results, as follows:

- a new pedagogical method that combines PBL and flipped classroom with game-based learning,
- a simulation-based serious game platform that supports PBL-enhanced flipped classroom processes, adaptive pathways and educational data recording,
- learning designs for higher education, schools and business that support the FLIP2G paradigm,
- learning analytics features that produce informative insights on learning process.

## More information

Project website  
<http://flip2g-project.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601190-EPP-1-2018-1-DK-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
7



Countries:  
6

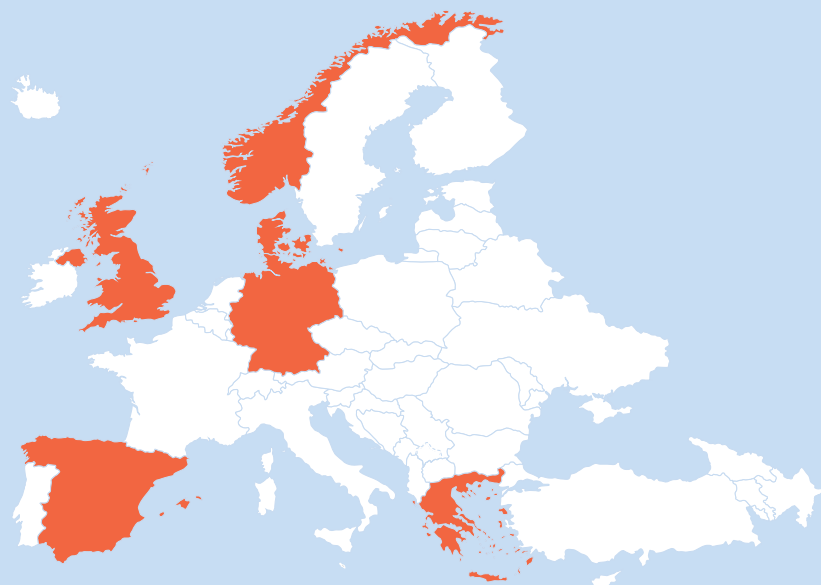


EU grant:  
€ 997,468



Project duration:  
2019 - 2021

## Enhancing education and training through data-driven adaptable games in flipped classrooms (FLIP2G)



## Lead organisation

AALBORG UNIVERSITET

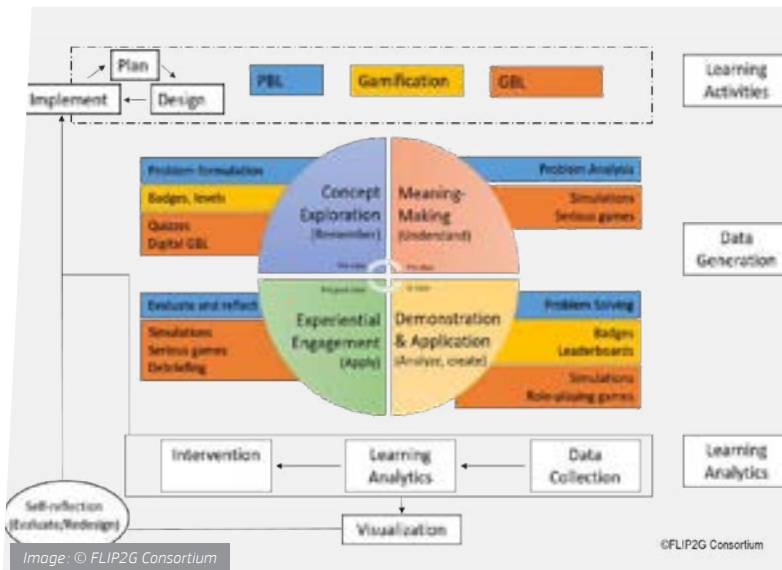
Location: Denmark

## Project countries

Denmark, United Kingdom, Greece, Germany, Spain & Norway

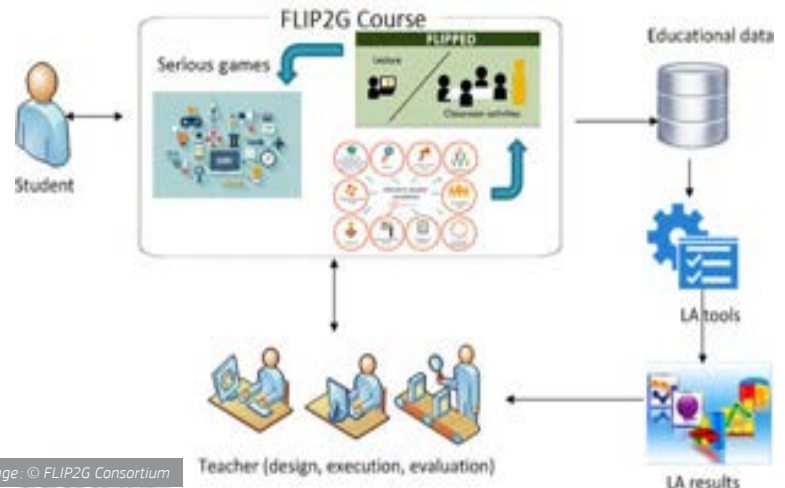


## Partners



### Sustainability

FLIP2G aims to achieve a long-term impact on education and training through the creation of innovative solutions and the creation of evidence-based results for how this change can occur. The desired systemic change is that the new ecosystem will be reinforced with the participation of knowledgeable and skilled citizens and more implementations of the designed solutions will be carried out across the community.



### Social Media

Twitter  
@flip2g\_project: [https://twitter.com/flip2g\\_project](https://twitter.com/flip2g_project)

Facebook  
Flip2g Erasmus+ KA:  
<https://www.facebook.com/Flip2g-Erasmus-KA-2456696077937156>

LinkedIn  
FLIP2G: Enhancing education and training through data-driven adaptable games in flipped classrooms:  
<https://www.linkedin.com/groups/13665164>

### Dissemination

The project results are being disseminated both on social media and the project website but also through academic activities and publications. In the first nine months of the project, five conference papers were published and one workshop was organized in the context of an international conference. The aim of such activities is to disseminate the project in the various stakeholders in academia. Finally, the project has been so far disseminated in three exhibitions, where businesses participated.

# Games as Methods to Enhance Innovation and Entrepreneurship (GAMIFY)



# GAMIFY

Industry and academia use gamification to facilitate collaboration and teaching, but documentation of existing formats is poor. Resources such as collections of cases, quality criteria and patterns to guide design and use are missing. To tackle this gap, GAMIFY will synthesize and advance existing knowledge and organisational capabilities in games and gamification to support innovation and entrepreneurship on a cross-sector basis.

The project combines the efforts of business and HEI educators to create new learner-centred teaching methods, open up new learning opportunities and develop the practical application of entrepreneurial skills using games. This will be framed as an innovative teaching module to be embedded in the existing curricula of HEI and corporate training programs.

**Erasmus+**

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



**Partners:**  
12



**Countries:**  
4

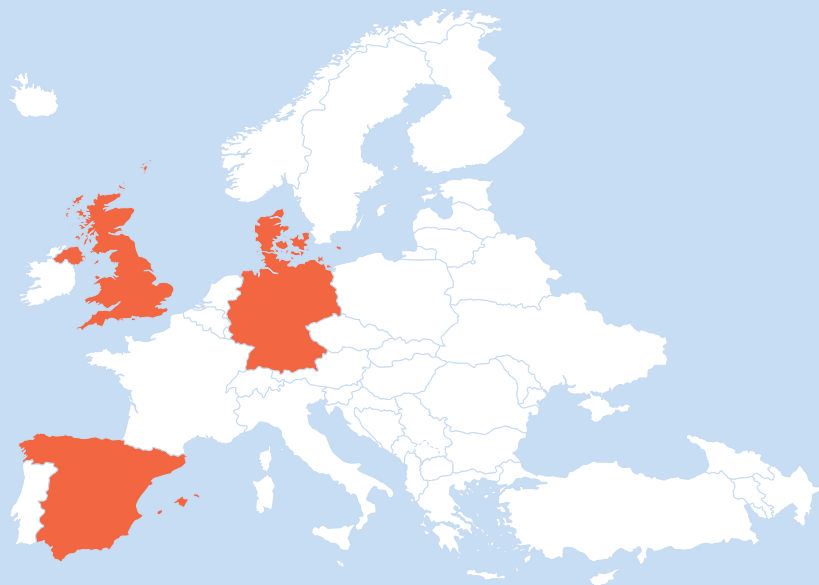


**EU grant:**  
€ 949,620



**Project duration:**  
2019 - 2021

## Games as Methods to Enhance Innovation and Entrepreneurship (GAMIFY)



### Lead organisation

HHL GEMEINNUTZIGE GMBH

Location: Germany

### Project countries

Germany, Denmark, Spain & United Kingdom

### More information

Project website  
[www.gamify.site](http://www.gamify.site)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600947-EPP-1-2018-1-DE-EPPKA2-KA>

## Partners



Hochschule für Medien  
Kommunikation und Wirtschaft  
University of Applied Sciences  
H M K W



HHL LEIPZIG  
GRADUATE SCHOOL  
OF MANAGEMENT



Lufthansa Systems

kamstrup



Playing  
„Collaborative Conundrums“

Photo: © Center for Leading Innovation and Cooperation

### Sustainability

GAMIFY creates openly-accessible gamification materials with associated methods and company transfer processes. Our vision is to form a self-sustaining group of trainers, teachers and practitioners on gamification. For continued use and development of the material, the Innovation Portal and ISPIM Website will be used as central platforms. Existing Groups – such as ISPIM Special Interest Group (SIG) on Teaching and Coaching Innovation will form the core element to sustain the project's outputs and impact, and with this the renewal of the materials and broadening of its applications.



/// Webinar by Prof. Dr. Henning Breuer & Prof. Dr. Lüdeke-Freund, October 28<sup>th</sup> 2019

Image: ©GAMIFY

### Social Media



Instagram

@teaching\_coaching\_innovation:  
[https://www.instagram.com/teaching\\_coaching\\_innovation](https://www.instagram.com/teaching_coaching_innovation)



Pinterest

Teaching & coaching Innovation:  
[https://www.pinterest.com/teaching\\_coaching\\_innovation](https://www.pinterest.com/teaching_coaching_innovation)

### Dissemination

Dissemination activities are focusing on the promotion and awareness-raising of the project goals and the learning and expertise of the partners in the field. A targeted contact database of stakeholders has been compiled, providing regular updates to the growing community. The project uses the GAMIFY website, as well as a Pinterest and an Instagram channel to spread results and food for thought to the innovation and entrepreneurship community and the wider public. GAMIFY also capitalizes on existing initiatives such as ISPIM SIG and LinkedIn group, the previous KA TACIT and other European projects and their dissemination events.



# Knowledge Alliance "Human Resources and Organizational Development" (KAforHR)



Image: © KAforHR

KAforHR creates opportunities in the Baltic Sea region tackling the challenges of dynamic changes caused by globalization and digitization against the background of demographic change. Solutions for innovations in personnel policy (employability, workability, life-course oriented career paths) and work design are developed and tested. Trainings for consultants to support change processes and a dual Bachelor program provide a sustainable basis.

*Alexander FREVEL, Arbeit und Zukunft e.V., 19.09.2019*

For SMEs in the Baltic Sea region to remain competitive in the long term, it is necessary to increase their innovation capacity and reduce the gap between qualification requirements and demands. For this reason, this Knowledge Alliance relies on increased cooperation between universities and companies. Its focus lies on cooperation in two areas. First, the development, testing, and implementation of SME-specific methods, instruments, and projects through R&D work at universities, that create workplace innovations in areas such as employee recruitment, motivation and digitization, a more innovative working environment and more efficient use of human capital. Second, the strengthening of awareness and competences in this new area of innovation promotion for SMEs in the Baltic Sea Region through qualifications. The project will develop and implement:

- three comprehensive continuing education programs: "Digitization & Cooperation", "Employees & Co-entrepreneurs" and "Innovation Processes".
- a dual bachelor's degree course: "Corporate Management 4.0".

## More information

Project website  
<https://ka4hr.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600923-EPP-1-2018-1-DE-EPPKA2-KA>



## Erasmus+

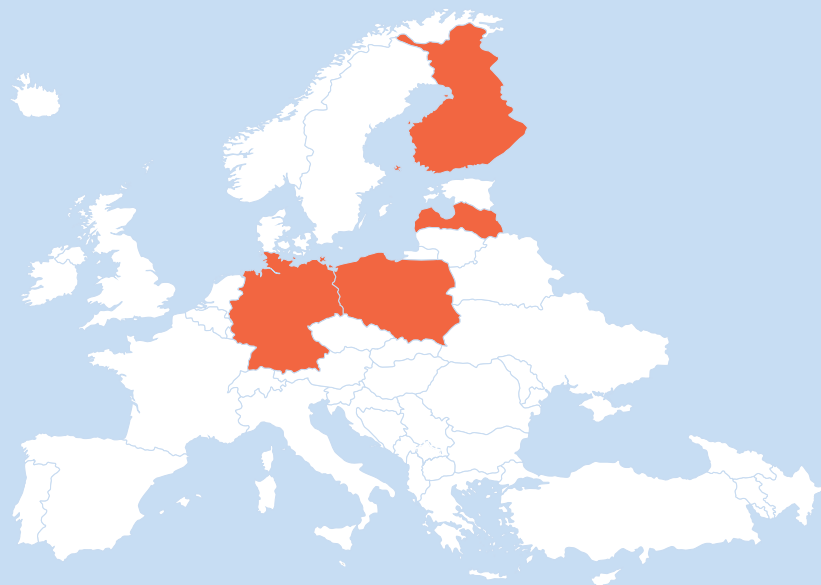
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 4
	<b>EU grant:</b> € 845,572		<b>Project duration:</b> 2018 - 2021

Innovative Entrepreneurs and Innovation Support for SMEs: Knowledge Alliance "Human Resources and Organizational Development" - KAforHR



## Lead organisation

BALTIC SEA ACADEMY

Location: Germany

## Project countries

Germany, Latvia, Poland & Finland



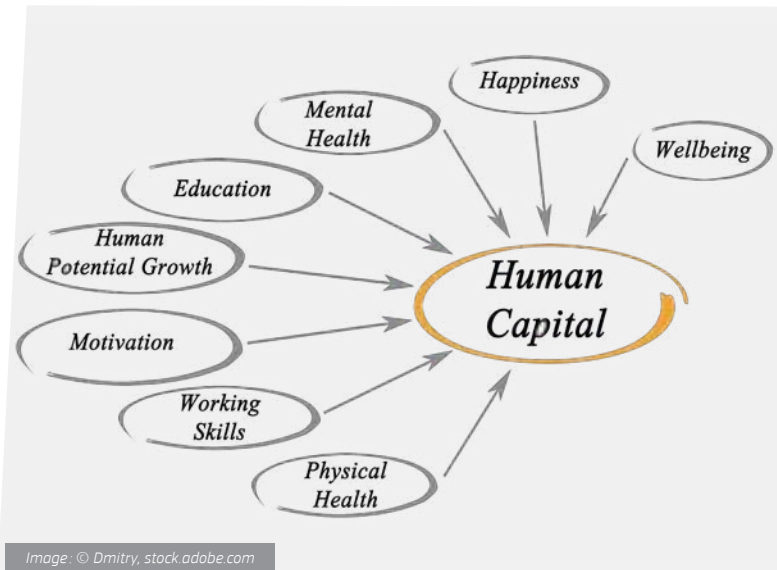
## Partners



SUOMEN ITÄMERI-INSTITUUTTI  
THE BALTIC INSTITUTE OF FINLAND



SŁUŻBYM Y SZKOLIMY ZATRUDNIANIMY  
RZEMIOSŁO  
www.pomorskaizba.pl



### Sustainability

Sustainability is ensured through the continued work of two institutions: the Baltic Sea Academy (BSA), Lead Partner of the project, and the Hanse-Parlament, sister organization of the BSA, with a total of 68 members from the training and education sectors. Both institutions are cooperation platforms whose main tasks involve the development, implementation and promotion of vocational training and dual study programs. The Knowledge Alliance is sustained as a Center of Competence. The continuation and further development of all project results is in the very interest of all three organizations and their members. Corresponding decisions, e.g. on financing, have been taken.

Which aspects in a job are the most important to you?



■ 511 respondents in Germany (age 20-35)

Image: © <https://onlinemarketing.de/jobs/artikel/wie-die-generation-y-die-arbeitswelt-veraendert-hat>

### Social Media



Facebook

@HanseParlament:

<https://www.facebook.com/HanseParlament>

### Dissemination

All project results are transferred to the 68 members of the Baltic Sea Academy and Hanse Parlament. The transfer is accompanied by in-person implementation consultations. Furthermore, the project results will be disseminated via the following outlets: websites and social media, press conferences and releases, electronic and print media of all partners, a book, presentations at third-party events and communication to official bodies by all partners. The results are fully transferable and can be used free of charge in all countries. In individual cases, adaptations to specific national conditions are necessary. For this purpose, appropriate support is provided through application notes.

# Knowledge Alliance for Sustainable Mid-Rise and Tall Wooden Buildings (KnoWood)



Photo: KnoWood © Vijaleta Sulciene



One of the biggest values of the project is an enormous widening of horizons. Each region in Europe and Canada has its own specifics in construction. You will take a completely different look at a building when there are people from different countries in the team. Such variety is pleasantly contagious and makes one look outside your own small region's box.

Wood is old and sustainable material to be extensively used in the building and construction industry. As far as it is urgent to reduce greenhouse gases CO<sub>2</sub> in growing cities, timber is the best way out because trees can absorb high quantities of CO<sub>2</sub>. The challenge is to educate professional students in modern timber design and construction, to direct their attitudes to sustainable thinking. Moreover, there is a limited cooperation among academia, research institutions, construction industry and other stakeholders (wood manufacturers, associations, institutions, networks, etc.).

International market review on wooden buildings, comparative analysis of educational systems at partners' universities and study on labour market needs for design, construction and management of mid-rise and tall wooden buildings let us to continue developing materials for 5 study modules for universities that will be implemented in their study curriculum.

## More information

Project website  
[www.knowood.eu](http://www.knowood.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600903-EPP-1-2018-1-DK-EPPKA2-KA>

## Erasmus+

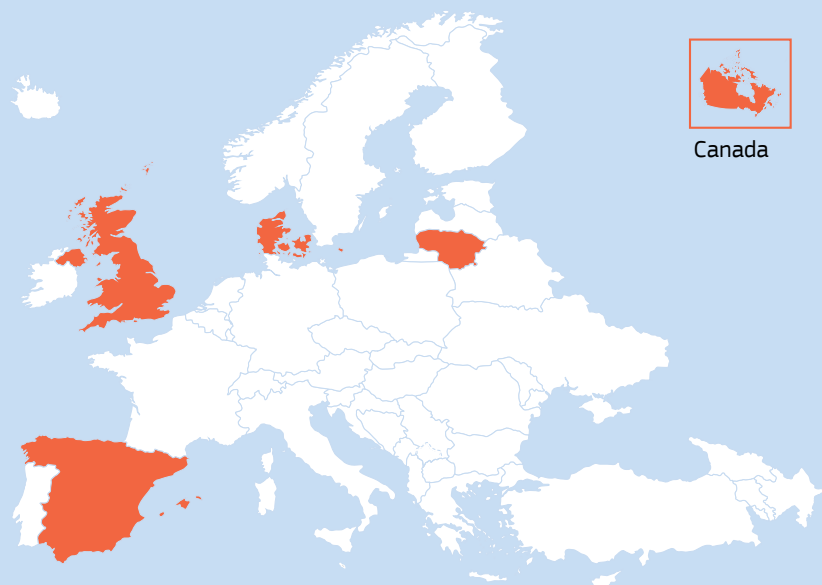
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 5
	<b>EU grant:</b> € 964,530		<b>Project duration:</b> 2018 - 2021

## Knowledge Alliance for Sustainable Mid-Rise and Tall Wooden Buildings (KnoWood)



Canada

## Lead organisation

VIA UNIVERSITY COLLEGE

Location: Denmark

## Project countries

Canada, Denmark, Lithuania, Spain & United Kingdom

## Partners

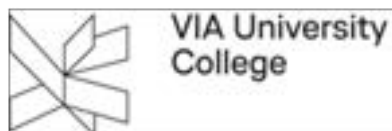


Photo: KnoWood © Vijoleta Sulciene

### Sustainability

The project results will be maintained at least 5 years after the end of the project and extended by all the project and associated partners.

5 study modules (specifications, assignment books, teaching materials) and base for practical placements will be incorporated into existing study programmes of HEIs and disseminated to other HEIs. The courses will be open source and available at KnoWood platform.

The stakeholders' networks will be widely disseminated using the developed contacts' data base of business companies and associations and HEI's. Research data obtained during the project will be further used for conference proceedings and academic publications of the project participants.

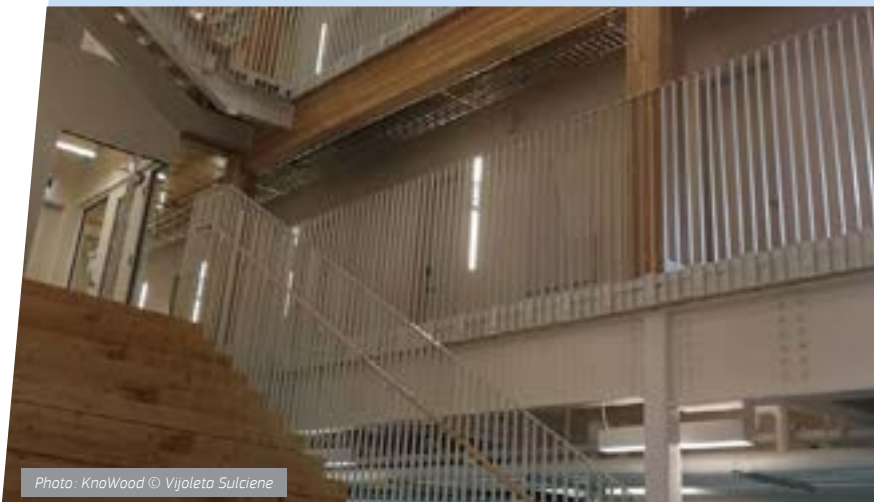


Photo: KnoWood © Vijoleta Sulciene

### Social Media



Twitter

@kno\_wood: [https://twitter.com/kno\\_wood](https://twitter.com/kno_wood)



Facebook

@KnowWood: <https://www.facebook.com/KnoWood-103286671410821/>



Instagram

@kno\_wood: [https://www.instagram.com/kno\\_wood/](https://www.instagram.com/kno_wood/)



LinkedIn

Kno Wood: <https://www.linkedin.com/company/knowood2020/>



Youtube

KnoWood: [https://www.youtube.com/channel/UCdsjiCwRS2XLxvTG\\_DdDZmQ/discussion](https://www.youtube.com/channel/UCdsjiCwRS2XLxvTG_DdDZmQ/discussion)

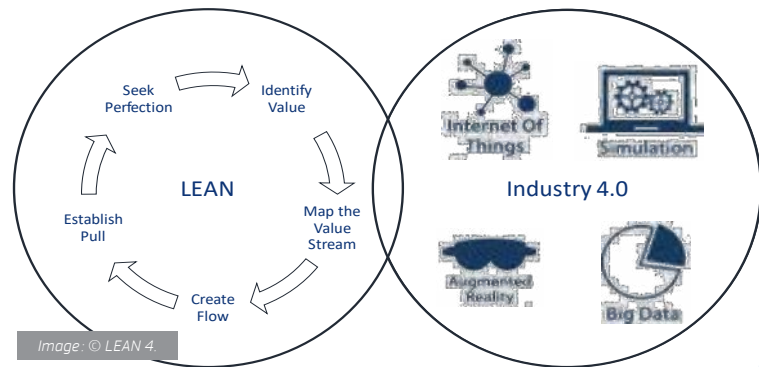
### Dissemination

To disseminate KnoWood project results to wider community we will use the existing channels of information:

- Dissemination through websites, social networks and platforms:
  - KnoWood platform and partners' websites
  - Social media (Facebook, LinkedIn, Twitter)
  - Platforms (EPALE platform)
- Dissemination through associations and timber branch organizations
- Conduction of dissemination events (external events, national and international conferences and other face-to-face meetings)
- Printed dissemination materials:
  - Press releases
  - Brochures
  - Project flyer
  - Scientific journals



# Lean European Action-learning Network utilizing Industry 4.0 (LEAN 4.0)




LEAN 4.0 outputs will become the foundation for innovation and knowledge creation in future collaborative improvement and research projects.

LEAN 4.0 will bring HEI closer to the labour market and facilitate the development of future curricula and the skillsets of the future operations managers which will improve the transparency and coherence of qualifications of students.

LEAN 4.0 is a collaborative initiative between four leading HEI and four industry partners with the objective to integrate Industry 4.0 smart technologies with the proven Lean Manufacturing paradigm. LEAN 4.0 builds on the knowledge gained on the EuroLEAN+ strategic alliance. LEAN 4.0 will educate the operations managers of the future in the best practices in the field of Lean & Industry 4.0. The main output is an open knowledge sharing platform to organize Blended Network Action Learning in practice and digital teaching content for the new and growing "Lean 4.0" community.

# LEAN 4.0



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
8



Countries:  
4

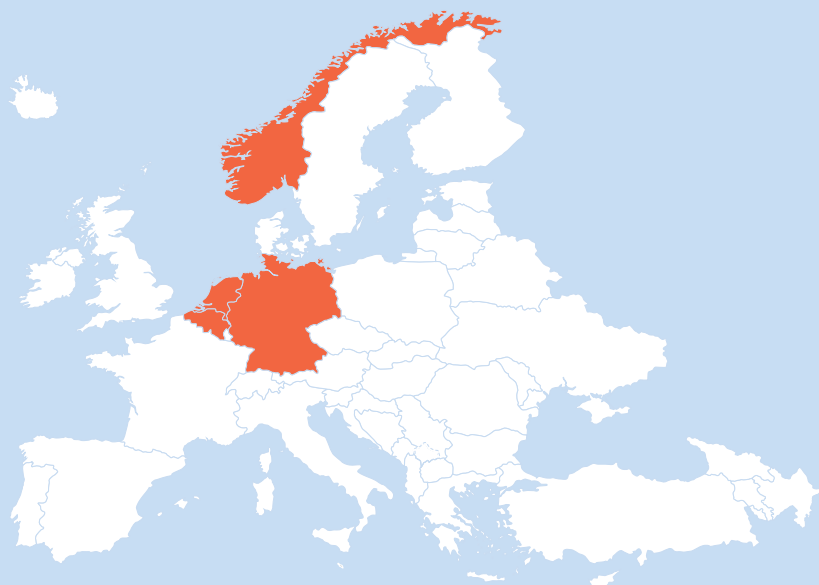


EU grant:  
€ 999,940



Project duration:  
2019 - 2021

### Lean European Action-learning Network utilizing Industry 4.0 (LEAN 4.0)



#### Lead organisation

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NTNU

Location: Norway

#### Project countries

Norway, Netherlands, Germany & Belgium

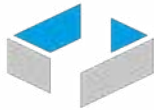
#### More information

Project website  
<http://lean4zero.com>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601227-EPP-1-2018-1-NO-EPPKA2-KA>



## Partners



HOCHSCHULE OSNABRÜCK  
UNIVERSITY OF APPLIED SCIENCES



empowered by technology

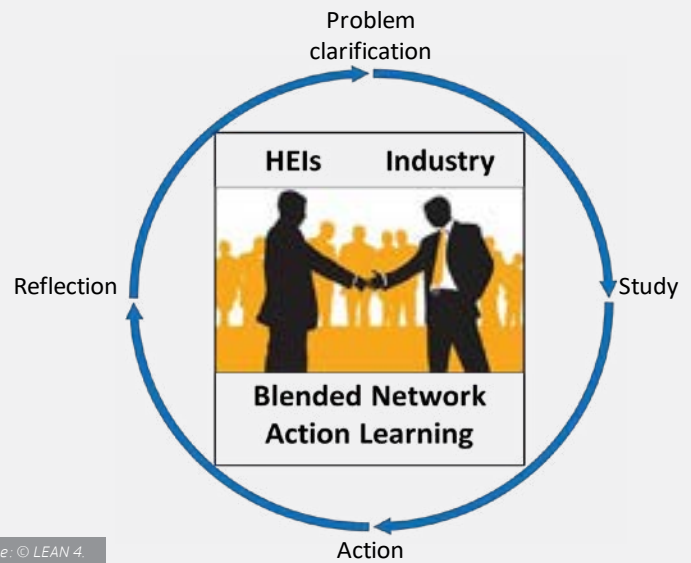


Image: © LEAN 4.

### Sustainability

All project partners belong to large networks in the field of higher education, consulting and training in the manufacturing and technology industries. Their commitment has been proven through a decade of previous joint projects and provides a solid foundation for future work within the field of Smart Lean Operations.

Industry partners will achieve a positive return on investments so there is a clear stimulus for them to use the developed methodologies and keep the knowledge networks alive beyond the project lifetime. The academic partners can use project results in future research and development projects, student projects, and development of courses.

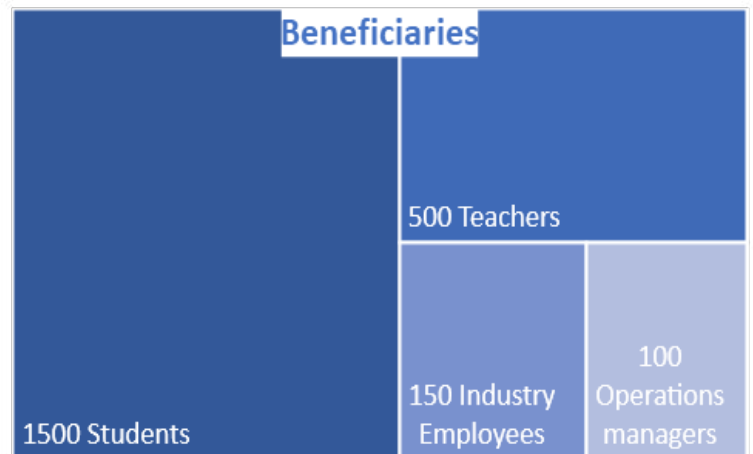


Image: © LEAN 4.

### Social Media

Twitter  
@lean4zero:  
<https://twitter.com/lean4zero>

Facebook  
@Lean4Zero:  
<https://www.facebook.com/Lean4Zero>

LinkedIn  
Lean 4.0:  
<https://www.linkedin.com/company/lean4zero>

### Dissemination

All project information and open online materials will continue to be available via the project LEAN 4.0 website. The online platform will be home of the Blended Network Action Learning community for Smart Lean operations. Partners will publish and present project results in relevant journals and at academic and industrial conferences. Project outputs will become part of the curricula for Bachelor, Master and PhD programs. Social Media will be used to make results available to the manufacturing companies, HEI and individuals. Content such as the YouTube instruction videos will stay available after the project is finished.

# O-CITY. Orange: Creativity, Innovation & Technology



“ For me the main potential of O-City is to be able to work with real projects in the classroom. This is a powerful motivational tool for students.

*Asun (university professor).*

“ O-City will offer an online showcase of the natural and cultural heritage of our city. Not only the most relevant, but also the small things (often forgotten).

*Carlos (Municipal Public Manager).*

“ I think it is the best way to wake up the interest of future professionals in the creative economy, to nurture a market that is constantly growing.

*Iris (digital artist)*

The idea arises by connecting three seemingly different concepts:

- the need to motivate students in the classroom,
- the enhancement of the natural and cultural heritage of our cities (largely unknown) as an economic promotion tool,
- and the stimulation of the creative economy as a tool for the development of our cities.

These three concepts are the three big problems for which O-City offers a solution.

To achieve our objectives, our proposal is to develop two connected online platforms:

- The O-City platform of the world of cities where you can visit cities and towns visualizing their cultural and environmental realities through different multimedia applications. For example, the simplest format could be a photograph with background music and a narrative that explains a natural or cultural element.
- The O-City learning platform, aimed at teachers, where we will teach them to develop multimedia projects in their classrooms composed of 4 different types of skills (technical, business, cultural and soft).

## More information

### Project website

<http://o-city.webs.upv.es>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600963-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
13



Countries:  
6

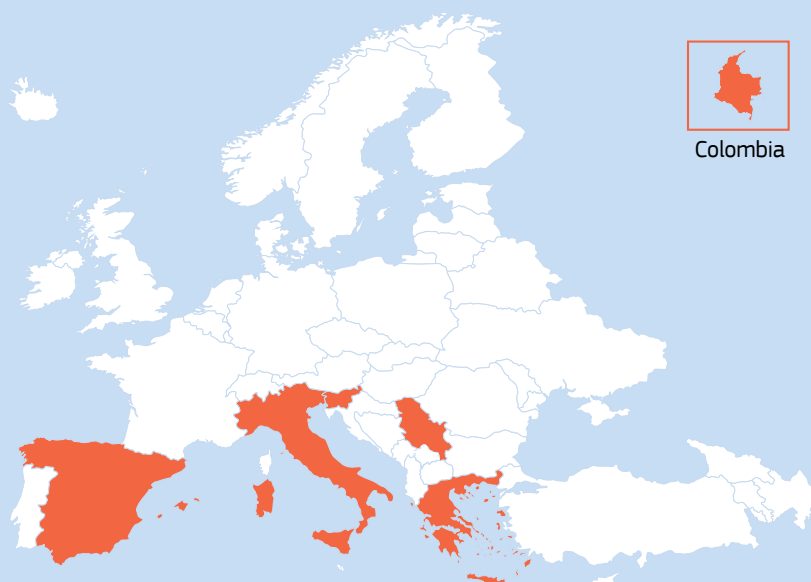


EU grant:  
€ 992,472



Project duration:  
2019 - 2021

## O-CITY. Orange: Creativity, Innovation & Technology



## Lead organisation

UNIVERSITAT POLITECNICA DE VALENCIA

Location: Spain

## Project countries

Spain, Greece, Italy, Serbia, Slovenia & Colombia

## Partners



F R A I H R B  
R N S B O W R  
E O A F P O I  
E V D N E W D  
D I 2 0 2 1 G  
O C U L T U E  
M R E A R T S



Image: © O-CITY

### Sustainability

To ensure the sustainability of the project, two phases have been proposed :

- During project execution (2019-2021): in this phase from the second year, the fundamental thing is to grow the project. Find universities and cities that want to spread the O-City project in their environment to find teachers and students who want to develop the proposed projects.
- After the execution of the project (2022 onwards): in this phase, starting from an expanded project, the consolidation of the project will be considered through a non-profit public foundation that draws fundamentally on donations from municipalities and individuals.



Image: © O-CITY

### Social Media



Twitter

@OCityProject: <https://twitter.com/OCityProject>



Facebook

@OCityProject: <https://www.facebook.com/OCityProject>



LinkedIn

O-City Project:  
<https://www.linkedin.com/company/o-city-project>



Youtube

O City: <https://www.youtube.com/channel/UC07EVhKXuAatmGCyBshT46w>

### Dissemination

To disseminate the project, the partnership has developed a detailed communication plan that basically addresses the following points:

- publication of articles on the O-City blog
- impacts on social networks
- participation in education congresses
- dissemination strategy in city networks and university networks

During the execution of the project, our challenge will be to get new cities and universities to benefit from the results of our project and act as a transmission chain for it.

# Outplacement Support for Doctorates in Emerging Areas OUTDOC



Photo: © OUTDOC



“ The results of the OUTDOC survey has shown a big interest among the participating European companies to contribute to adapting PhD’s training to their needs in the practice and therefore increase PhD’s employability.

*Mili PIZARRO, OUTDOC Project Coordinator*

It was expected that by 2020, more than 2 million jobs would be created in emerging areas. An important percentage of those jobs will be left vacant unless we are able to address, from our Higher Education Institutions, those future demands, in terms of fostering the new skills and qualifications in our present PhD students that will be needed to access those employment opportunities in the future (OECD).

OUTDOC tries to improve the employability of the PhD’s covering the mismatch of the professional competences more demanded by the companies and contribute to find all across Europe new job opportunities for PhD graduates, promoting their geographical mobility to increase their employability and insertion into the labour market.

At the moment we have researched on the most important skills as perceived by employers. Survey 250 companies of the emergent sector across Europe. Ten competences identified to be trained.

The main results/outputs of the project:

- Identify the competences most demanded in the markets in regards to PhD students.
- A custom-made solution for PhD students: based on the results a Comprehensive Outplacement Program (COP) will be designed and executed.
- Encouraging the mobility of these students and their knowledge through different European countries

## More information

Project website  
<https://outdoc.usal.es>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600865-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
4

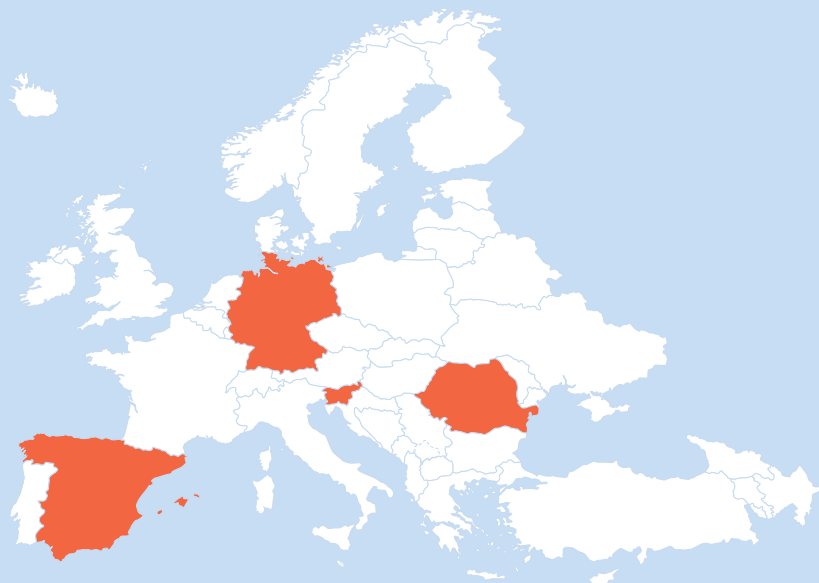


EU grant:  
€ 860,268



Project duration:  
2018 - 2021

## Outplacement Support for Doctorates in Emerging Areas OUTDOC



## Lead organisation

UNIVERSIDAD DE SALAMANCA

Location: Spain

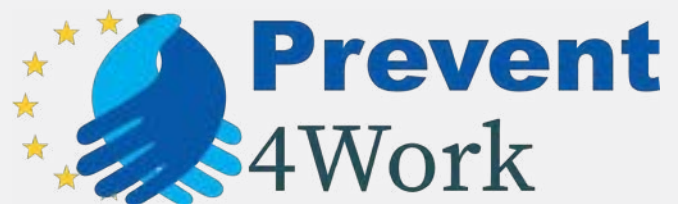
## Project countries

Spain, Germany, Romania & Slovenia





# Knowledge Alliance for Innovative Measures in Prevention of Work-Related Musculoskeletal Disorders Prevent4Work



" Nearing the first year of the project we could mention our regular presence on media. As a result of this, the project has appeared in several newspapers, on the radio and on television.

<https://p4work.com/es/blog-es/>  
At the moment, 5 companies have joined this project:  
<https://p4work.com/es/entidades-colaboradoras-active/>

The European Agency for Safety and Health at Work (EU-OSHA) has identified that Musculoskeletal Disorders (MSDs) are one of the most common work-related ailments. Throughout Europe they affect millions of workers and cost employers billions of euros. Tackling MSDs help to improve workers' lives, but it also makes good business sense.

The Knowledge Alliance (KA) Prevent4Work for Preventing Work-Related Musculoskeletal Disorders (hereinafter WMSDs) aims at establishing a network which will develop innovative educational programmes, adaptive mHealth (mobile health) tools, high quality evidence-based material and actions that can be implemented in the EU to prevent WMSDs, addressing the gap in learning programmes that focus on occupational health, with participation of HEIs, ITC enterprise, educational SMEs and clinical expertise (Prevent4Work Observatory). The target groups are workers and enterprises from different sectors of activity, trainers, health professionals, HEIs and other stakeholders.

## More information

Project website  
[www.p4work.com](http://www.p4work.com)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/600920-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
7



Countries:  
3

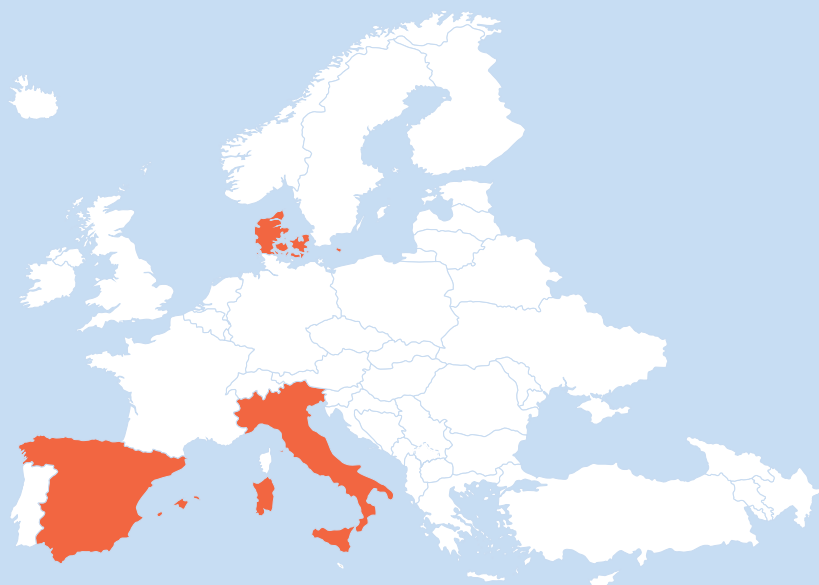


EU grant:  
€ 894,876



Project duration:  
2018 - 2021

## Knowledge Alliance for Innovative Measures in Prevention of Work-Related Musculoskeletal Disorders Prevent4Work



## Lead organisation

FUNDACION UNIVERSIDAD SAN JORGE

Location: Spain

## Project countries

Spain, Denmark & Italy

## Partners



**AALBORG UNIVERSITY**  
DENMARK



Photo: © Prevent4Work

### Sustainability

We consider that our previous experience will help us to achieve the objectives not only during the project but also after the project. It is expected that sustainability will be achieved through the academic (i.e integration of courses into University curricula) and business partners (i.e APP and teaching platform exploitation). Besides, our contact with the main stakeholders will be key to succeed in the long-term, serving as a basis to develop new knowledge and services incorporating new collaborators from different Institutions.

### SOCIAL MEDIA AND WEB INSIGHTS 2019 IMPACT

What does measure?	Results
<b>KPI of interaction and scope</b>	
Interactions	839
Impression	19766
Reach	14304
Page views	4910
Users	641
Collaborating companies	5

Image: © Prevent4Work

### Social Media



Facebook

Prevent4Work:  
<https://www.facebook.com/Prevent4Work-558730587928229>



LinkedIn

Prevent4Work:  
<https://www.linkedin.com/company/prevent4work>



Youtube

Prevent 4Work:  
<https://www.youtube.com/c/Prevent4Work/videos>  
<https://www.youtube.com/watch?v=PNCVgohx1jw>

### Dissemination

Dissemination is carried out in the project website in 4 different languages (EN, IT, ES, DK) and in social networks profiles (Facebook, LinkedIn, YouTube).

Current visibility has been carried out through mass media (i.e radio interviews, press releases and TV), apart from the aforementioned website and social media.

Periodic newsletters (EN, IT, ES, DK) are sent to all users that signed up our mailchimp list.

# Precision Pathobiology for Disease Models (PATHBIO)



“ Taking part in the first edition of the Anatomy Workshop (PATHBIO Summer Course Module I) has given me a very specialised and useful pool of skills and knowledge that for sure will improve my abilities in my job of Mouse phenotyping.

*Aina BONET, PhD – Summer Course Participant, 26-07-2019*

The idea emerged when we realised that despite the increasing demand for experts in mouse biology and pathology, there is a well-established deficiency of specialized training opportunities for veterinary and medical pathologists as well as biomedical researchers to acquire the necessary expertise, especially through formalized and recognized programs in Higher Education.

For this reason, we focused on the establishment of a strong consortium that reunited the leading universities in the field, the major European Mouse Clinics, the largest producers and suppliers of Mouse Models, a leader company in preclinical imaging and two international Animal Science Associations.

With this consortium, we could gather the necessary skills to achieve our objectives: 1. The creation of an innovative and highly specialised Summer Course constituted by 3 Modules (Barcelona, Copenhagen and Strasbourg); 2. The development of innovative teaching material; 3. The application for an Erasmus+ Mundus Joint Master Degree on Mouse Pathobiology.

## More information

### Project website

<http://www.pathbio.org>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/600803-EPP-1-2018-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
16



Countries:  
12

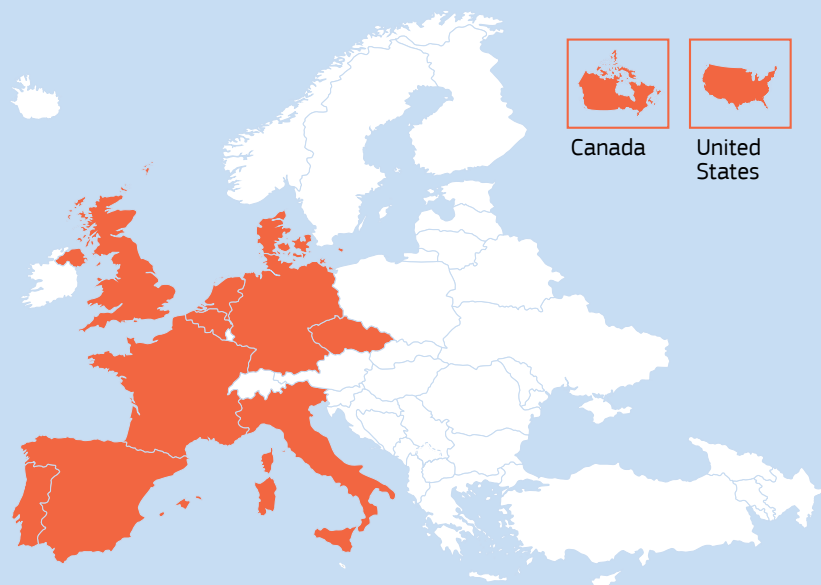


EU grant:  
€ 998,627



Project duration:  
2019 - 2021

## Precision Pathobiology for Disease Models - PATHBIO



## Lead organisation

UNIVERSITAT AUTONOMA DE BARCELONA

Location: Spain

## Project countries

Spain, Belgium, Canada, Czech Republic, Denmark, France, Germany, Italy, Netherlands, Portugal, United Kingdom & United States



## Partners



Image: © G. Garcia & J. Ruberte

### Sustainability

From the beginning, the idea in PATHBIO has been to create something that does not conclude after the 3 years of the project. Actually, in PATHBIO we included as one of our main goals the development of an Erasmus Mundus Joint Master Degree to become the first formalized and recognized program in Higher Education in Europe specialised in Mouse Pathobiology.

Furthermore, many of the partners are already involved in very large and active consortiums such as INFRAFRONTIER and IMPC. This advantageous situation will allow PATHBIO to be part of future applications such as Marie Skłodowska-Curie Actions (ETN, European Training Networks) and IMI (Innovative Medicines Initiative) in digital pathology. Furthermore, due to the high demand of applications for the PATHBIO Summer Courses, the continuity of this training initiative seems to be well established.

Level of Satisfaction (%)

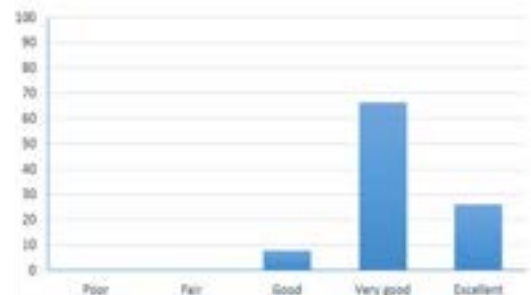


Image: © PATHBIO

### Social Media



Twitter

@Path\_Bio:

[https://twitter.com/Path\\_Bio](https://twitter.com/Path_Bio)

### Dissemination

Firstly we promoted PATHBIO with flyers in several congresses. After that, our Kick-Off Meeting had some representation in the national media (from the national radio and several newspapers). The website is also used to disseminate every activity of the project. Moreover, we have presented PATHBIO in the congress "Innovative Mouse Models" (IMM2019) in Leiden (Netherlands) in June 2019.

Finally, a group of partners (J. Ruberte, P. Schofield, C. Brakebusch, P. Vogel, Y. Herault, C. McKerlie, M. Hagn, G. Gracia and J. Sundberg) have written the article PATHBIO: An International Training Program for Precision Mouse Phenotyping that will be published in "Mammalian Genome", one of the best journals that disseminate knowledge in mouse biology.

# Placements that emPOWER

## POWER - Placement Opportunities with Entrepreneurial Reach



POWER project is a unique experience for Alexander Innovation Zone as it gives the opportunity for our organization to expand our services (...). Moreover, collaboration with foreign universities and incubators open the road for connections with our local young entrepreneurs and mobility of ideas in all the fields.

*Dimitra IORDANIDOU, Innovation Zone*

POWER provides possibilities for our students to gain work and cultural experience in innovative business environment.

*Sari-Johanna KARHAPÄÄ, University of Eastern Finland*

Many regions of the EU experience shortages in certain high-skill professions, mainly in fast-growing and fast-changing innovative sectors, hence it is essential to equip students with the ability to think critically, creatively and act entrepreneurially.

The project POWER will facilitate the establishment of a coherent, sustainable and EU-wide placement ecosystem, which not only seeks to offer high impact placements with evident entrepreneurial elements for students but will also support the further growth of the European startup community. This will be achieved via purposeful cooperation of 5 universities and 4 incubators who together will create modern, targeted and user-friendly ICT tools as well as prepare a comprehensive support material.

Furthermore, the project POWER will allow exploring new pathways of cooperation between universities and large-scale European incubators thus raising awareness of the entrepreneurship careers and business creation possibilities as well as creating settings for the exchange and co-creation of knowledge.

### More information

#### Project website

[www.power-placements.eu](http://www.power-placements.eu)

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601187-EPP-1-2018-1-LU-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
10



Countries:  
6



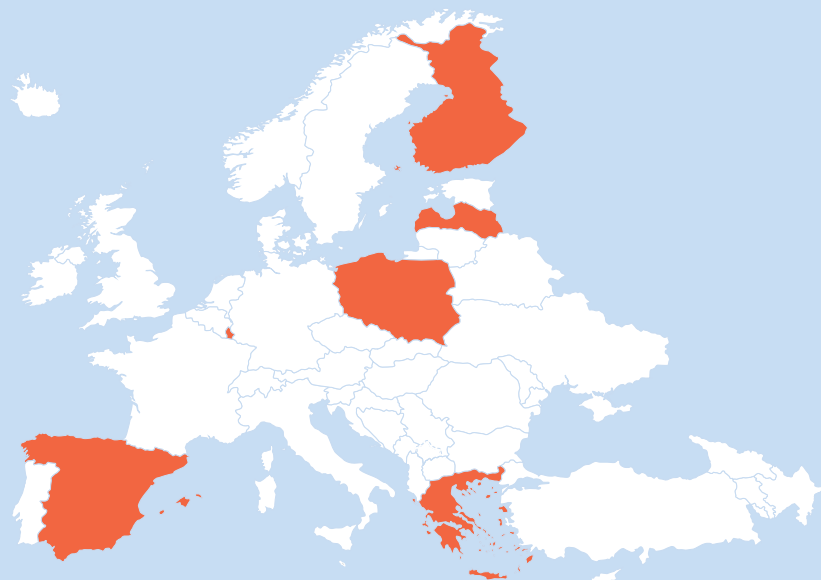
EU grant:  
€ 987,195



Project duration:  
2018 - 2021

### Placements that emPOWER

### POWER - Placement Opportunities with Entrepreneurial Reach



### Lead organisation

EUROPEAN UNIVERSITY FOUNDATION-CAMPUS EUROPAE

Location: Luxembourg

### Project countries

Luxembourg, Latvia, Spain, Poland, Greece & Finland

## Partners



Lodz University of Technology



LATVIJAS  
UNIVERSITATE  
ANNO 1919



**technoport**<sup>®</sup>  
business incubator | coworking | fab lab



**EUF** EUROPEAN  
UNIVERSITY  
FOUNDATION



UNIVERSITY OF  
EASTERN FINLAND

## FOR STUDENTS

MAKE AN IMPACT AND EXPERIENCE THE  
ENTREPRENEURIAL WORLD THROUGH PRACTICAL  
PLACEMENTS IN STARTUPS ACROSS EUROPE

## FOR STARTUPS

EXPAND YOUR BUSINESS AND EXPLORE NEW  
PERSPECTIVES TOGETHER WITH TALENTED  
STUDENTS FROM EUROPEAN UNIVERSITIES

Image: © POWER

### Sustainability

The project POWER will seek to ensure embedding of project results into regular activities of participating organisations, thus enabling to conduct these activities beyond the project's lifetime, without substantial extra costs.

Additionally, a revenue model will be developed to explore mechanisms for cross-financing the maintenance and administration costs. The main goal is to provide the service for free to both students and startups, while finding a sustainable funding mechanism for HEIs and incubators.



Image: © POWER

### Social Media



Twitter

@Uni\_foundation:

[https://twitter.com/Uni\\_foundation](https://twitter.com/Uni_foundation)



Facebook

@Unifoundation:

<https://facebook.com/Unifoundation>



LinkedIn

European University Foundation:

[https://www.linkedin.com/company/uni\\_foundation](https://www.linkedin.com/company/uni_foundation)

### Dissemination

The dissemination activities are planned to ensure that the project results reach the relevant target groups. A series of campaigns at the local and international level will be organised to attract students as well as to involve incubators from across the EU. The POWER partners will put in place a social media dissemination campaigns providing access to more than 200,000 followers/readers.

In addition, the project will seek for collaboration with networks and existing initiatives, this way reaching a wide and versatile community to ensure further multiplication of the results.



# Hospitals and faculties together for prosperous and scientific based healthcare- ProCare



**ProCare**

*Hospitals and faculties together for prosperous and scientific based healthcare*

“ All we need is some connection with good vibes. Connection between clinical environments and education institutions and health care research field will prosper...”

This project addresses an important EU issue, t.i. poor links between HEIs and hospitals. HEIs are perceived as theoretical institutions that do not understand practice. As a rule, the relationship is based on necessity and there is no search for opportunities for joint development. Employees, studying at the master or PhD level, claim that they receive very little support for research work in the hospitals that employ them. It is up to HEIs and hospitals to look for suitable approaches to forge research alliances in order to solve challenges, implement changes and ultimately, improve patients outcomes.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



**Partners:**  
8



**Countries:**  
4



**EU grant:**  
€ 988,983



**Project duration:**  
2018 - 2021

### Hospitals and faculties together for prosperous and scientific based healthcare - ProCare



#### Lead organisation

FAKULTETA ZA ZDRAVSTVO ANGELE BOSKIN

Location: Slovenia

#### Project countries

Slovenia, Italy, Ireland & Spain

#### More information

Project website  
[www.fzab.si/procare](http://www.fzab.si/procare)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/601092-EPP-1-2018-1-SI-EPPKA2-KA>





# RURAL 3.0: Service Learning for the Rural Development



Photo: © RURAL



“ This project is having a strong impact on the local associations: it was the first time we had almost all the associative network speaking face to face and with the presence of autarchy representatives. This has enabled us to better understand the needs of our community and start working together to overcome them with the support of academic knowledge.

*Ana Paula DIAS - Associação Juvenil de Deão, Portugal*

Project Rural 3.0 represents an integrated transnational approach of academic teaching and learning that contributes to the development of rural areas, meeting their needs and boosting innovation in these areas through an innovative methodology and creating community-university partnerships. Main aims of the project are: analyse in which way rural communities can be given access to services that students can provide; evaluate the extent to which service-learning (SL) occurs in rural areas, in which forms and, how effective it is; establish a structure of rural service-learning education shared and developed by the international HEIs and rural partners; promote education that improves the lives of people in rural areas and their communities strengthen the skills and the innovative capacity of adult rural social entrepreneurs (SE) and provide practical SL and SE experiences to students in the specific rural settings.

## More information

Website  
<https://rural.ffzg.unizg.hr>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/599382-EPP-1-2018-1-PT-EPPKA2-KA>

## Erasmus+

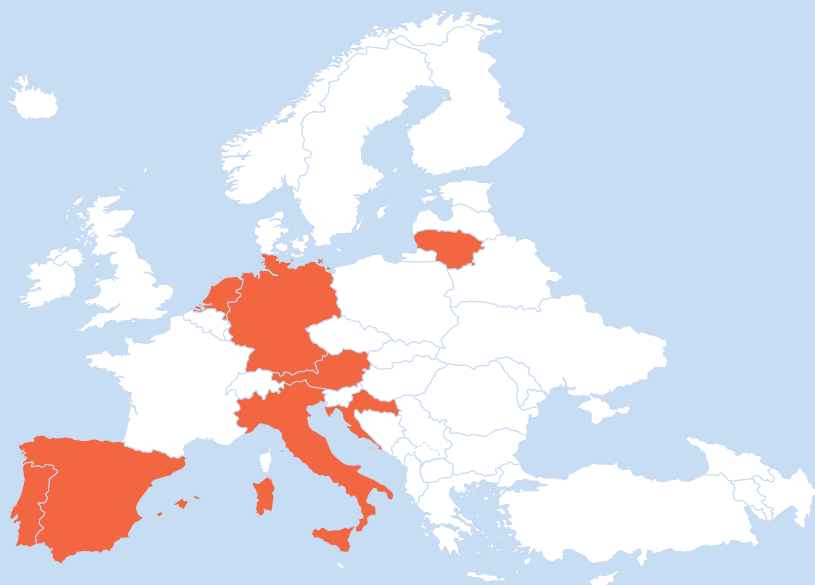
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	16	 Countries:	8
 EU grant:	€ 991,139.50	 Project duration:	2019-2021

## RURAL 3.0: Service Learning for the Rural Development



## Lead organisation

INSTITUTO POLITECNICO DE VIANA DE CASTELO

Location: Portugal

## Project countries

Austria, Croatia, Germany, Italy, Lithuania, Netherlands, Portugal & Spain

## Partners

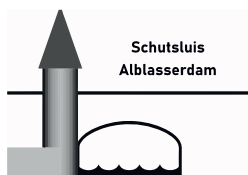


Image: © RURAL

## Sustainability

To ensure sustainability, the Results Exploitation Strategy Plan and different exploitable outputs have been planned by Rural 3.0, such as open educational resources: academic module with different courses, Rural SL and SE eBook with toolkits, a massive open online course, and online tools (World Cafe and the virtual Hub with the database of Rural Service-Learning Peer Mentors and Experts and Rural Social Entrepreneurship Experts, repository of best practices, and open conversation areas).

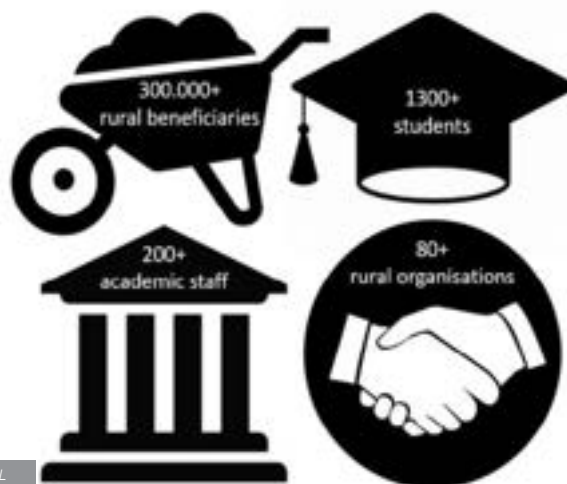


Image: © RURAL

## Social Media

**Twitter**  
@ORural: <https://twitter.com/ORural>

**Facebook**  
Rural 3.0: [https://web.facebook.com/Rural-30-2133091170249181/?modal=admin\\_todo\\_tour](https://web.facebook.com/Rural-30-2133091170249181/?modal=admin_todo_tour)

**Instagram**  
@rural3.0: <https://www.instagram.com/rural3.0>

**Research Gate**  
RURAL 3.0: Service Learning for the Rural Development:  
<https://www.researchgate.net/project/RURAL-30-Service-Learning-for-the-Rural-Development>

## Dissemination

Rural 3.0 disseminate the project progress and results to all relevant stakeholders. Rural 3.0 will design and implement Digital Collaborative and Learning tools (HUB, Online World Café) and SL Hackathon to facilitate communication and dissemination of Training programs and Open educational resources for LAGs and rural SE practitioners as well as a Massive Open Online Courses for higher education teachers on rural SL. Dissemination aims to promote the use of the virtual HUB, accessible for all stakeholders that can benefit from the exploitation of tools, methods, learning and teaching materials after the project's end at the regional/national and international level.



# ScaleUp4Sustainability: Innovative Programmes of Student -Business-Collaboration in Green Venturing (S4S)




## Scale-up4 Sustainability

“ Fujifilm wants to obtain new competences, new markets and new ideas. The Fujifilm Future Challenge is one of the tools to become more open and to become inspired by new ideas from the next generation, who is really passionate about the environment and sustainability.

*Michiel DE HAIR, Manager Open Innovation Hub Europe, 20 September 2019*

**WHY** – To strengthen Europe’s entrepreneurial, innovative and sustainable capacity in higher education and business.

**WHAT** – To develop new, innovative approaches and tools to teaching and learning sustainable entrepreneurship and collaborative green venturing. Companies, entrepreneurs, and students acquire new business development tools.

**HOW** - Student teams support businesses in developing clean technologies and new green business. University professors and staff serve as advisers for companies and coach the student teams.

**OUTPUT** – Teaching material (a sustainable venturing toolkit). Improvement of entrepreneurial skills of 80 students in 20 green venturing teams in 3 countries. Practical instruments and tools for business management and policymakers in order to adapt Human Resource policies for eco-venturing projects aimed at higher performance and success rate of these ventures.

**TARGET GROUPS** - students and businesses and other stakeholders, e.g. social entrepreneurs, other universities, international knowledge and business networks.

### More information

#### Project website

<http://www.scaleup4sustainability.eu>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601150-EPP-1-2018-1-DE-EPPKA2-KA>

## Erasmus+

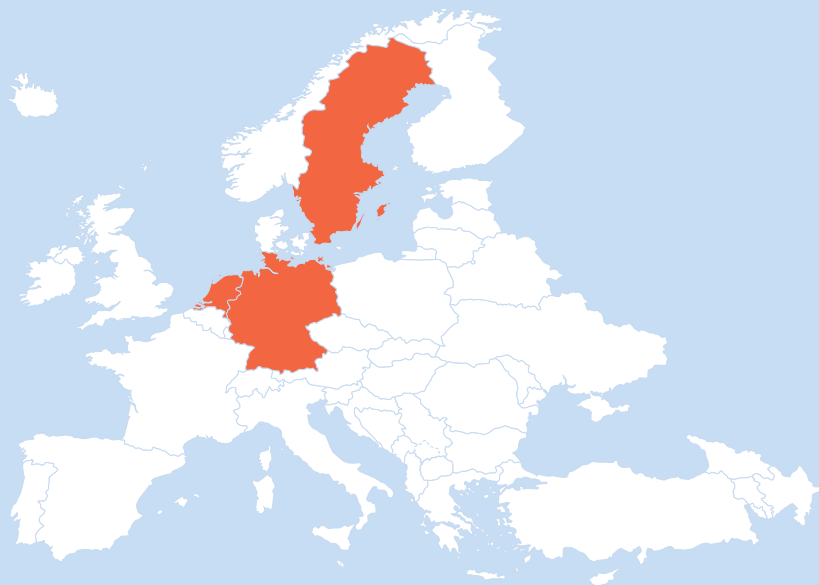
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 <b>Partners:</b>	10	 <b>Countries:</b>	3
 <b>EU grant:</b>	€ 995,652	 <b>Project duration:</b>	2018 - 2021

### ScaleUp4Sustainability: Innovative Programmes of Student -Business-Collaboration in Green Venturing (S4S)



#### Lead organisation

CARL VON OSSIETZKY UNIVERSITAET OLDENBURG

Location: Germany

#### Project countries

Germany, Sweden & Netherlands



## Partners



**Vennebroek  
Academic  
Services**



**Borderstep Institute for  
Innovation and Sustainability**

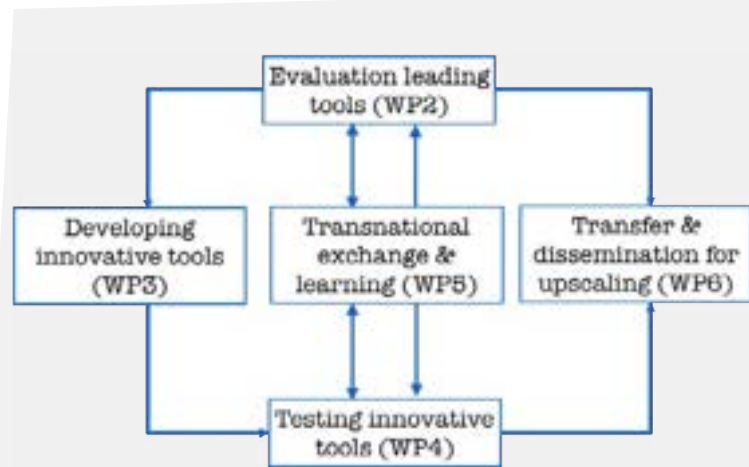


Image: © S4S

### Sustainability

Participating students develop their mindsets and skills for sustainable entrepreneurship. They gain a realistic view of the opportunities and challenges to start new green ventures. The S4S project will provide good practice examples on how to successfully implement collaborative green venturing exercises in study programs. The project results will contribute to strengthening the innovation and sustainability capacity of involved business partners in general and to their capacity to develop, implement and scale-up eco-innovations specifically. The project results of S4S will provide start-up teams and corporate venturing teams with additional knowledge, tools and matching opportunities.

**3** academic partners

**6** business partners

**15** associate knowledge partners

**Scale-up4  
Sustainability**

Image: © S4S

## Social Media



### Dissemination

We publish our results in workshops, conferences, master classes, newsletters, a website, and through social media. We submit scientific papers, and discuss in hot topic' roundtable sessions during existing international conferences the main conclusions. Students, teaching staff and business partners from Germany, Sweden, The Netherlands are involved in the project. Innovation managers, sustainability managers, and start-ups are participating in the evaluation and development of innovative tools for collaborative green venturing. Our transnational exchange and learning will reach target groups on a regional and international level.

# SciLED - FOOTWEAR IN THE 21<sup>ST</sup> CENTURY



Collaborative methodology. The SciLed team brings its expertise to the table: industry representatives, businesses, orthopaedic specialists, VET providers, Higher Education institutions and research institutes.

Project based on facts. This Knowledge Alliance's first step has been to conduct a preliminary study based on field research and interviews with businesses and educators. This study was centred around two questions:

- What exactly is a comfortable and sustainable shoe?
- What kind of qualifications are currently provided in these fields?

Two updated occupational profiles. Based on the study's results, the SciLed project team has identified two specific profiles that play a crucial role during the product life-cycle with regards to comfort and sustainability: Footwear Designer and Product Manager. The footwear industry in Europe is a traditional manufacturing industry that produces a high-added-value consumer product, part of the Creative Industries and European Culture and Heritage. Driven by creativity and innovation, footwear manufactured in the EU should be considered as scientifically-led technical items with distinct high quality. New sustainable materials, eco-design and marketing models are powerful tools to increase product differentiation. It is, therefore, a priority to equip designers with creative and innovative skills and a deeper understanding of the mechanics that determine footwear comfort and sustainability.

In SciLED Knowledge Alliance, the footwear life-cycle is revised and new knowledge is incorporated into the design process in order to provide a scientific basis for drastically improved fashion, comfort and sustainable oriented products.

New skills and professional footwear paths are developed to improve the workforce's creativity and competitiveness, rendering the sector more attractive to young people.

## More information

Project website  
<http://www.sciled.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601137-EPP-1-2018-1-RO-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
6

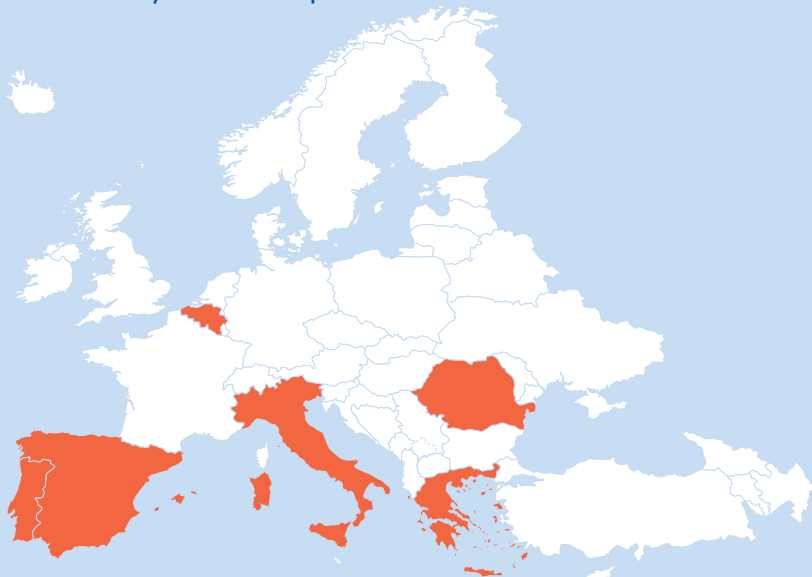


EU grant:  
€ 777,853



Project duration:  
2019 - 2021

SciLED - Footwear in the 21<sup>st</sup> century: New skills for the design of drastically improved comfort, sustainable, fashion-oriented and scientifically-led footwear products



## Lead organisation

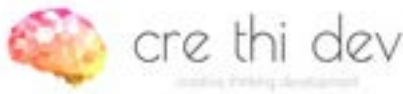
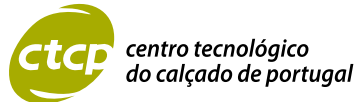
UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI

Location: Romania

## Project countries

Romania, Belgium, Greece, Italy, Portugal & Spain

## Partners



Confédération Européenne de la Chaussure  
European Footwear Confederation



POLITECNICO  
MILANO 1863  
DIPARTIMENTO DI DESIGN

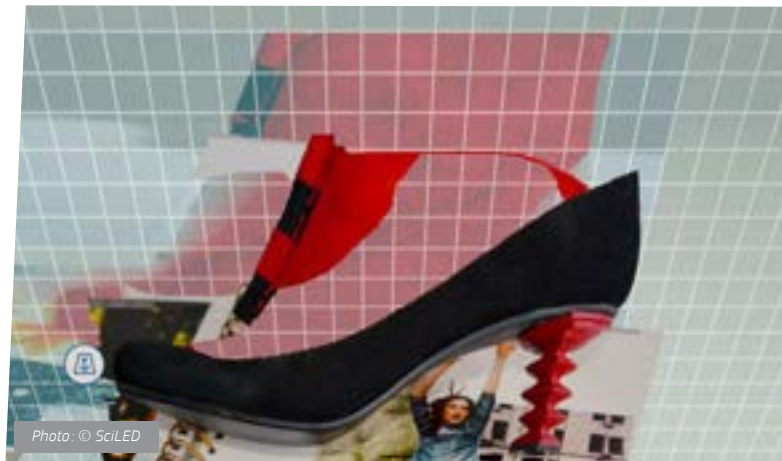
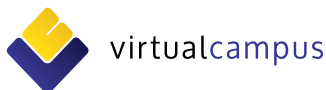


Photo: © SciLED

### Sustainability

High-quality yet attractive content. Advanced knowledge will be injected into the existing content in order to prepare students to use scientific advances when designing and producing footwear.

Innovation as a guiding principle. Our Footwear Designers will be able to use technologies such as human bio-models and simulation scenario to influence the comfort and sustainability of their work, and our Product Managers will know about the materials and manufacturing technologies affecting the shoes' quality, that their products will effectively be scientifically-led.

Feedback-based approach. The developed education material will first be put to test and validated during five seminars and workshops, each held in a different country.

Ever-evolving project. The piloting phase in Spain, Greece, Portugal, Italy and Romania will allow for adjustments as well as knowledge-transfer between front-line teaching professionals and the project team.

Manifesto to get SMEs on board. A manifesto stressing the many advantages SMEs would gain by co-investing and participating more actively in the work of Higher Education institutions and research centres will be prepared and widely disseminated.



Image: © SciLED

### Social Media



Facebook

@SciLedproject:

<https://www.facebook.com/SciLedProject>

### Dissemination

- Display info and/or promotional materials at partners' physical facilities, social media and websites
- Press releases edited
- Publication of press releases/ articles in Proceedings of thematic international conferences/ scientific magazines/ specialised journals.
- Oral presentations of the project at National/European Platforms/Clusters/ Meetings
- Emails sent to Stakeholders and Target
- Promoting the project and distributing project factsheet and/or Newsletters (printed versions) in various events.



# Bringing sustainability to the agribusiness and food production sector by bringing higher education and business together.



Photo: © Annie Spratt, Unsplash



## SDGs Labs

Making the SDGs our business

One of the main impacts of SDGs Labs will be to transform the European landscape of entrepreneurship education towards greater recognition of the innovative capacity of SDGs.

*Christian RAMMEL, Vienna University of Economics and Business, 26.11.2019*

The project SDGs Labs aims to address the need for steep innovation of the European agribusiness and food production sector in the light of the SDGs. In this regard, SDGs Labs wants to enhance knowledge exchange among the different stakeholders involved and/or linked to agribusiness and food production and to create new methods and collaborative learning/teaching environments to foster the implementation of the SDGs and SDGs-related innovations in HEIs, start-up incubators and companies linked to agribusiness and food production.

The implementation of the SDGs cannot be achieved by single actors, but rather must be a collaborative approach based on co-learning, knowledge exchange and trust to achieve real innovations and transformation.

SDGs Labs will result in the following outputs and outcomes:

- The SDGs Co-learning Labs and Innovation Labs
- SDGs Training Academy programme for European incubators and HEIs
- SDGs Pioneer Academy programme for existing companies
- Online Platform SDGs Academies.

### More information

Project website  
[www.sdgs-labs.eu](http://www.sdgs-labs.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/601067-EPP-1-2018-1-AT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
8



Countries:  
4

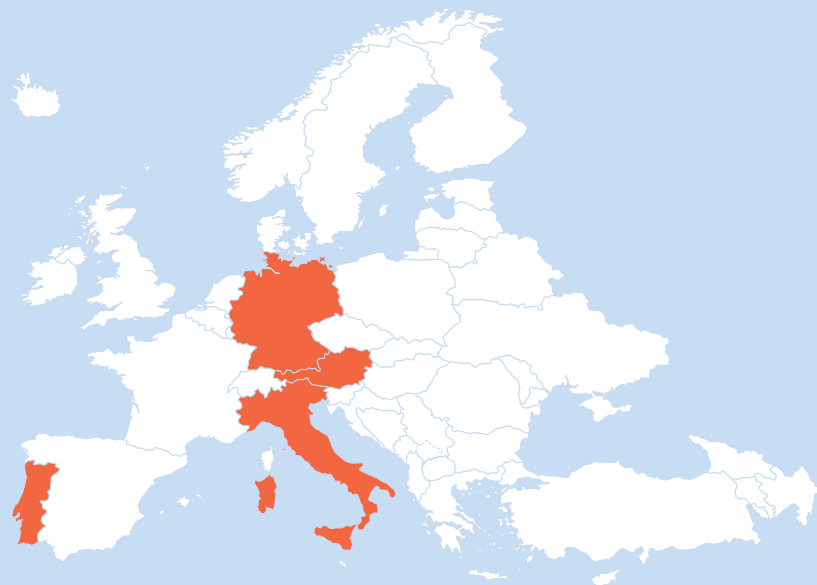


EU grant:  
€ 960,387



Project duration:  
2019 - 2021

### SDGs Labs - Making the SDGs our business



### Lead organisation

WIRTSCHAFTSUNIVERSITÄT WIEN

Location: Austria

### Project countries

Austria, Portugal, Germany & Italy



## Partners



Image: © SDGs Labs

### Sustainability

SDGs Labs Consortium and the associate partners see this project as a kind of start up for a long-term cooperation. During the project lifetime, basic elements for the follow-up activities will be created (e.g. the two SDGs Academies programmes). The WU Vienna and the RCE Vienna can provide multiple international networks of higher education, companies and start-up centres, which will strongly support the sustainability of the project lifetime. Especially the exiting cooperation between the RCE Vienna and the UNIDO in the field of start-up education is an additional benefit, which will help continuation of the partnerships between higher education and business.



### HOW TO GET THERE



Image: © SDGs Labs

### Social Media

**f** Facebook  
@SDGsLab:  
<https://www.facebook.com/SDGsLabs>

**in** LinkedIn  
SDGs Labs:  
<https://www.linkedin.com/company/sdgs-labs>

**R<sup>G</sup>** Research Gate  
SDGs Labs - Making the SDGs our business:  
<https://www.researchgate.net/project/SDGs-Labs-Making-the-SDGs-our-business>

### Dissemination

Dissemination will go beyond the project end and will be ensured via the maintenance of the online platform/knowledge platform SDGs Academies that is going to be linked with multipliers in higher education, business and incubators.

Regional PR strategies will be applied at all regions of the participating partners and supported by the networks of the four participating RCEs.

Two international conferences on topics SDGs as innovation booster for the agribusiness and food production sector and SDGs and the agribusiness and food production shall be organized in close collaboration with the UNIDO.

# Enhancing the growth, competitiveness and long-term survival of EU family businesses through SPRING.



Photo: © SPRING



Succession Planning and Regeneration  
In Family Businesses for New Growth through  
an innovative training programme

SPRING aims at offering customised training, mentoring, support and guidance to family businesses across Europe, in the areas of smooth succession planning and implementation, business continuity, leadership, governance and strategy for growth.

Since family businesses are considered to be the cornerstone of the EU economy, their long-term survival is of crucial importance for the EU economic growth and EU competitiveness and the decrease of unemployment rate. SPRING reviewed curricula of academic and training programmes targeting family businesses, EU policy papers and formal statistics on succession and company loss of family businesses at a national and EU level. Additionally, a quantitative research using a short online survey that included 1613 respondents and a qualitative analysis via focus groups and interviews with members of family businesses in all participating countries were conducted. An innovative and practical training and consultancy programme to address the identified needs and challenges faced by family businesses is currently being developed. It will be implemented through pilot training and offered via the e-learning platform and by renowned EU universities and training and consulting companies.

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

### Key facts and figures



**Partners:**  
11



**Countries:**  
8

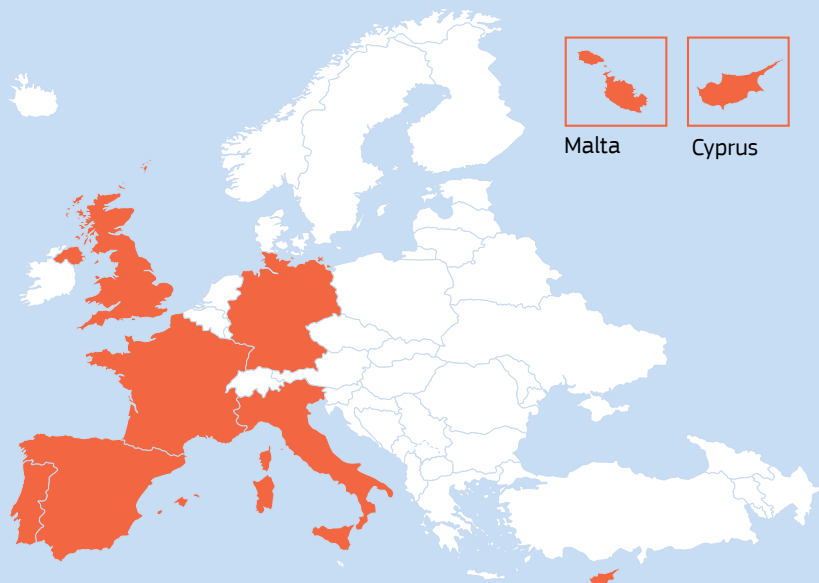


**EU grant:**  
€ 999,874



**Project duration:**  
2019 - 2021

### Succession Planning and Regeneration In family businesses for New Growth through an innovative training programme (SPRING)



Malta



Cyprus

#### More information

##### Project website

<https://www.euspring.eu>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/601117-EPP-1-2018-1-IT-EPPKA2-KA>

#### Lead organisation

UNIVERSITA DEGLI STUDI DI PALERMO

Location: Italy

#### Project countries

Italy, Cyprus, France, Germany, Malta, Portugal, Spain & United Kingdom

## Partners



UNIVERSITAT ID VALÈNCIA



UNIVERSITÀ  
DEGLI STUDI  
DI PALERMO



UNIVERSIDADE  
BEIRA INTERIOR



<b>START DATE:</b> 01/01/2019	<b>PROJECT DURATION:</b> 36 MONTHS	<b>IMPLEMENTATION IN</b> 9 EU COUNTRIES
<b>1 UMBRELLA</b> EU ORGANISATION ON FAMILY BUSINESSES	<b>11 EU PARTNERS</b> WITH COMPLIMENTARY EXPERISE	<b>COORDINATOR:</b> UNIVERSITY OF PALERMO, ITALY
<b>NUMBER OF FAMILY BUSINESSES IN EUROPE:</b> 14MLN	<b>CONTRIBUTION OF FAMILY BUSINESSES TO EUROPE'S GDP:</b> 50%	<b>CONTRIBUTION OF FAMILY BUSINESSES TO EUROPE'S JOBS:</b> 60%



Image: © SPRING

### Sustainability

Sustainability of SPRING will be secured through:

- SPRING project website
- SPRING e-learning platform
- SPRING mobile app offering a self-assessment tool for owners, managers and successors of family businesses
- SPRING social media
- SPRING network of partners established at EU level, organising trainings, workshops, and webinars on SPRING-related topics
- Online educational videos from the pilot training sessions
- Integration of the training and consultancy programme into existing MBA and Masters' programmes offered by renowned EU universities and training and consulting companies.

### EXPECTED IMPACT DURING PROJECT IMPLEMENTATION

<b>+1500</b> FAMILY BUSINESSES INVOLVED IN NEEDS' ANALYSIS (INTERVIEWS AND FOCUS GROUPS)		<b>+100</b> PEOPLE WILL PARTICIPATE IN THE PILOTS (YOUNGER AND SENIOR FAMILY MEMBERS)
<b>+50</b> GUEST SPEAKERS AND MENTORS INVOLVED	<b>SPRING</b>	<b>+20000</b> PEOPLE REACHED THROUGH MEDIA
<b>+300</b> PARTICIPANTS IN FINAL DISSEMINATION EVENT	<b>+10</b> PROMOTIONAL EVENTS TAKING PLACE ACROSS 10 EU COUNTRIES	<b>+3000</b> USERS OF ONLINE TRAINING PLATFORM WITHIN A YEAR OF GOING LIVE

Image: © SPRING

### Social Media



Twitter

@EUSPRINGProject:

<https://twitter.com/EUSPRINGProject>



Facebook

@SPRINGprogramme:

<https://www.facebook.com/SPRINGprogramme>



LinkedIn

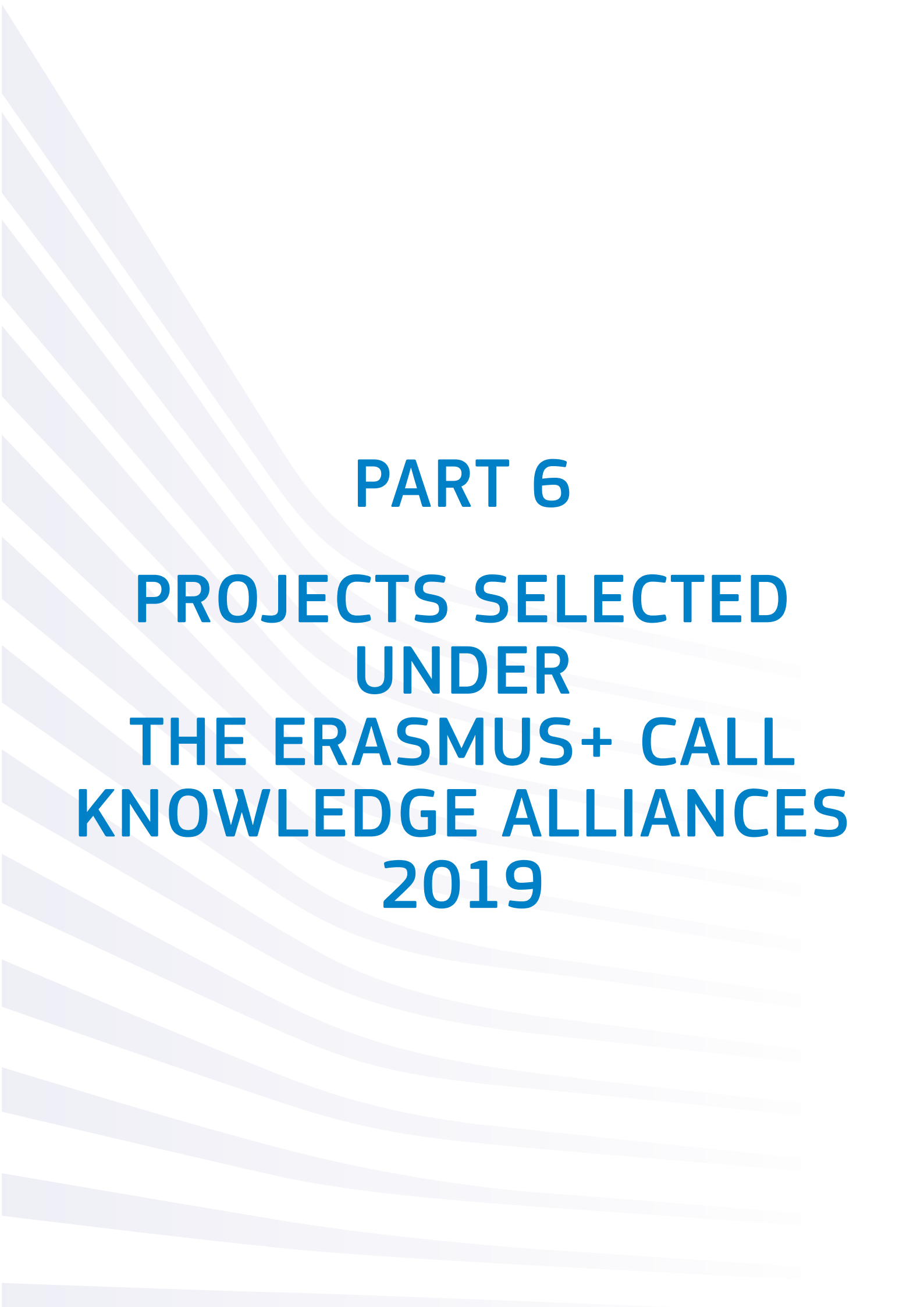
SPRING Project:

<https://www.linkedin.com/groups/12301959>

### Dissemination

The project's ongoing news and results are disseminated through different means and channels, including:

- SPRING social media accounts
- SPRING network of partners, including the EU Federation of national associations representing long-term family owned enterprises (EFB)
- Invitations to SPRING events via email campaigns to university alumni members and family businesses
- Pilot training sessions in all participating countries
- Presentations during class hours to MBA and Master students in Business or Management
- Final dissemination events taking place in all participating countries
- A Family Business Innovation Awards Event that will be broadcasted via facebook live streaming and online videos on the project's website.



**PART 6**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2019**



# 360ViSi – Interactive 360° video simulation



“ The Covid-19 crisis has added further relevance of the 360ViSi project. Now, it is even more urgent to provide students with opportunities for training on practical procedures without having access to a physical training facility.

*Atle Løkken, Director NETTOP-UIS, department of e-learning, University of Stavanger*

360ViSi is an international collaboration project with the goal to develop innovative learning methodology in health education using 360° video technology.

Europe has an increasing need for health workers, partly due to an ageing population requiring long term care. The education of health workers, particularly nurses, includes a substantial amount of practical training. This poses challenges in terms of access to training facilities, cost and quality of the training.

360° consumer video tools may increase access to low-cost simulation training in Health Education, and thereby compensate for the lack of access to training facilities.

The project aims to develop an innovative learning methodology for utilising 360° video technology and hence stimulate the flow and exchange of knowledge between higher education and enterprises. The project also aims to initiate new business opportunities for companies that develop services, products and technologies related to learning.

## More information

**Project website**  
<https://360visi.eu/>

**The Erasmus+ Project Results Platform**  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612395-EPP-1-2019-1-NO-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



**Partners:**  
7



**Countries:**  
4

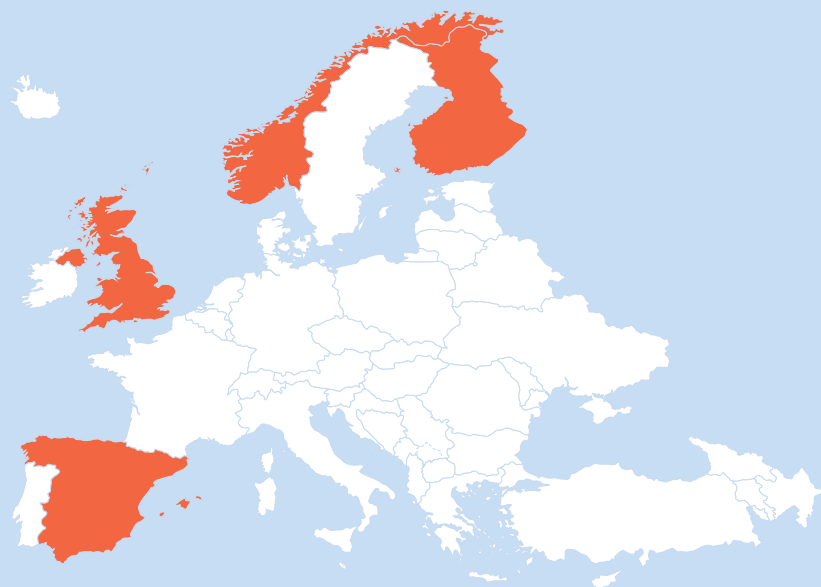


**EU grant:**  
€ 963,566



**Project duration:**  
2020 - 2022

## 360ViSi – Interactive 360° video simulation



### Lead organisation

UNIVERSITETET I STAVANGER

Location: Norway

### Project countries

Norway, Spain, Finland & United Kingdom

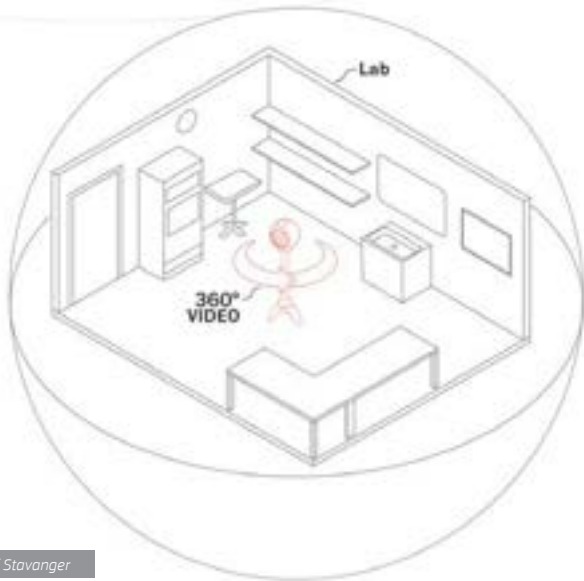
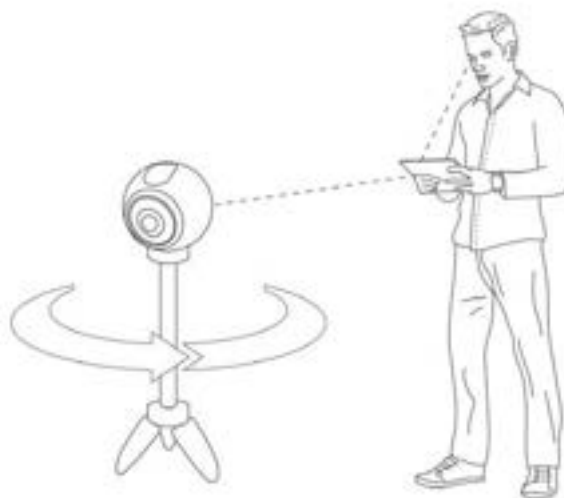


Image: © University of Stavanger



## Partners

- University of Stavanger, Norway
- University of Nottingham, United Kingdom
- The Catholic University of Valencia "San Vicente Mártir", Spain
- Turku University of Applied Sciences, Finland
- Quasar Dynamics, Spain
- Screen Story, Norway
- ADE Animations Designs & Effects, Finland

## Sustainability

The aim of this project is to exploit 360° video and develop a learning methodology where immersive 360° video and interactivity are combined into engaging simulation training. The main focus is the development of the methodology, which will not require any maintenance after the project ends. However, the results directly related to the methodology, can easily be adapted and applied to new technologies in future projects. The strong partnership will motivate further collaboration after the projects ends.



Image: © NettOp - UIS

## Social Media

### Twitter

The posts and tweets are collected under the hashtag: #360visi

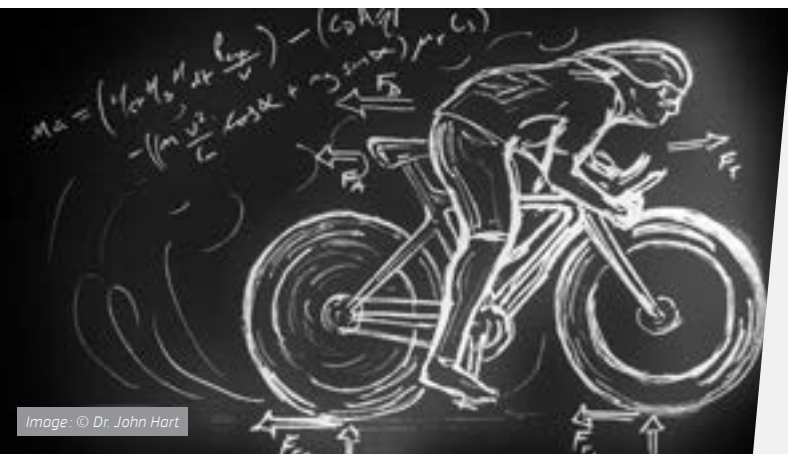
The project uses the social media channels of the universities and companies participating in order to share information about the project. In addition, the individuals who work on the project use their personal social media accounts to reach their respective networks.

## Dissemination

The project and its outputs will be shared with the wider community. This will be done through a project website with detailed project information and resources, such as user guides on how to create 360° interactive video for education purposes.

The project partners will share information about the project through the social media channels owned by the universities and companies participating, since these have a substantial number of followers. The project will also interact with the wider educational community through conference presentations, journals and workshops.

# Alliance for Sports Engineering Education



Sport is known to play a major positive role in societal challenges such as health, demographic change and inclusion. This diverse range of technology disciplines however slows down the innovation process. Cross-sectoral cooperation between universities, research centres, industries and sport bodies could accelerate the entrepreneurial behaviour and improve the innovation climate. Effective knowledge transfer however is inhibited by differences in culture and language between industry and academia. This also hampers academic staff to educate students with appropriate transversal skills.

The rapid changes in the sports industry are not always mirrored in the relatively static provision of sports engineering education. Current university courses in sports engineering do not provide education on emerging technologies or societal changes. Furthermore, university graduates from sports engineering curricula do not always possess the appropriate innovation and entrepreneurial skills to meet the needs of the sports industry. The A4SEE project does this by jointly developing and collaborating on student courses, lifelong learning opportunities for employees, (free) online courses, and targeted internships and fellowship programmes. This creates showcases for sports innovation, and attracts and nurtures talent.

## More information

**Project website**  
<https://a4see.com>

**The Erasmus+ Project Results Platform**  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612636-EPP-1-2019-1-NL-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



**Partners:**  
12



**Countries:**  
6

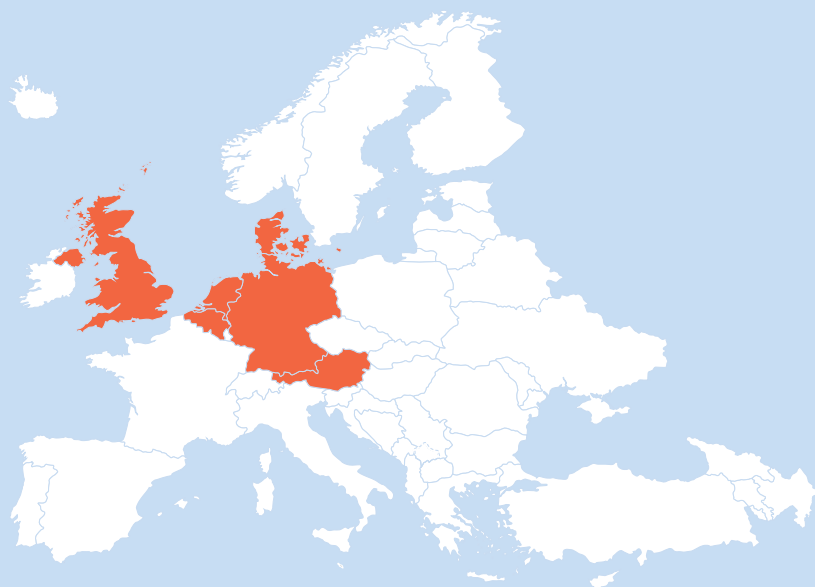


**EU grant:**  
€ 960,704



**Project duration:**  
2020 - 2022

## Alliance for Sports Engineering Education



## Lead organisation

TECHNISCHE UNIVERSITEIT DELFT

Location: Netherlands

## Project countries

Netherlands, Denmark, Austria, Belgium, Germany & United Kingdom



Image: © A4SEE

## Partners

- Delft University of Technology, the Netherlands
- Sheffield Hallam University, United Kingdom
- Chemnitz University of Technology, Germany
- Aalborg University, Denmark
- University of Applied Sciences Technikum Wien, Austria
- Gustav Magenwirth GmbH & Co. KG, Germany
- VAUDE Sport GmbH & Co.KG, Germany
- Catapult Sports Ltd, United Kingdom
- Labosport Ltd, United Kingdom
- Motek Medical B.V., the Netherlands
- International Tennis Federation, United Kingdom
- European Platform for Sports Innovation, Belgium

## Sustainability

The funded period is for development and refinement of the A4SEE activities. This includes development of teaching material, development of relationships for the project's ecosystem and development of our practice so that we are effective with regards to serving the target groups. We want to ensure that once the funded period of the project finishes that activity can continue efficiently without the need for significant further investment.

The long-term success of the A4SEE is dependent upon building a strong ecosystem. The funding period will be used to build the ecosystem by developing and initiating the project activities. This A4SEE project will build all the necessary infrastructure and resources to facilitate an ongoing ecosystem and future activity.

### Higher Education Institutions

- Improved training in diverse and emerging sports technologies.
- Improved entrepreneurial training for students.
- Improved cultural understanding between HEIs and sports industry.

### Sports Industry Enterprises

- Improved cross-sectoral cooperation.
- Improved knowledge exchange between HEIs and sports industry.
- Improved graduate recruitment.

### Sports Federations and Associations

- Improved understanding of our rapidly changing society.
- Improved understanding of potentially disruptive emerging technologies.

Image: © A4SEE

## Social Media



### Twitter

The posts and tweets are collected under the hashtag: #A4SEE

## Dissemination

During the project, the dissemination work package will actively engage with potential new associate partners including HEIs, sports industry enterprises, federation and associations. Many associate partners will choose to join the A4SEE ecosystem when they see the quality of the activities and the strength of the interactions between the partners. We already have 30 associate partners to the project who are interested in contributing to A4SEE.

The symposium and dissemination activities (public interest articles) allow the public to engage with the activities of the A4SEE and enter into discussion with its members -- sport and technology has a particular public interest component.

Whilst A4SEE will have its own online platform, it is recognised that this is principally a tool coordinate activity between the partners and engage with target groups. Different multiple channels will be used to promote the project to outside audiences.



# A Knowledge Alliance of Agribusiness, Academia and Business Angels for Disruptive Farm – to – Fork Agritech Training (AgTech7)



# AgTech7

AgTech7 addresses the lack of inter-disciplinary knowledge and multi-actor mobilisation for future agri-tech disruptive applications on the entire farm-to-fork food-chain, when global conglomerates, small-scale entrepreneurs, angel investors and incubator managers are concerned.

Also, although many European HEIs have shown interest in agri-tech recently, their training curricula lack practical cases from an inter-disciplinary approach that will allow them to deeply understand and exploit the innovation potentials of agri-tech applications and assist in producing the future farm-to-fork food-system.

AgTech7 will provide solid educational activities focused on high-tech agribusiness and entrepreneurial skills by equipping with the necessary skills and knowledge in seven initially defined farm-to-fork agri-tech thematic priorities:

- Data Analytics in Farm Management Information Systems
- Blockchain for food value-chain transparency
- Financial innovation for enhanced agri-food availability in funding and insurance
- IoT and Earth Observation (EO) for growing farm yield and improving resource efficiency
- Artificial Intelligence in supply chain optimisation
- Neuro-science marketing techniques for shifting diets and personalized branding
- Lean startup for agri-tech ventures.

## More information

### Project website

<http://www.agtech7.uns.ac.rs>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612221-EPP-1-2019-1-RS-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
7



Countries:  
5

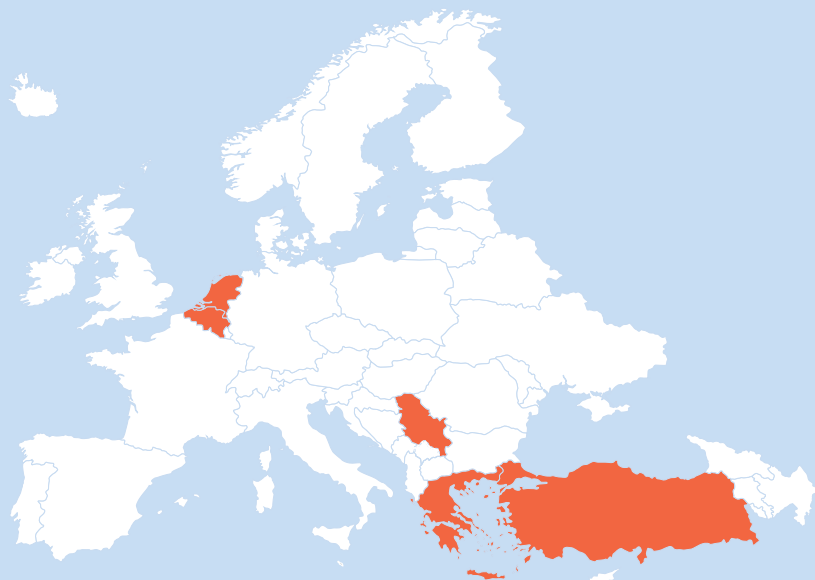


EU grant:  
€ 893,455



Project duration:  
2020 - 2022

A Knowledge Alliance of Agribusiness, Academia and Business Angels for Disruptive Farm – to – Fork Agritech Training (AgTech7)



## Lead organisation

UNIVERZITET U NOVOM SADU

Location: Serbia

## Project countries

Serbia, Turkey, Greece, Netherlands, & Belgium

AgTech7 is a European project co-funded by the Erasmus+ Programme of the European Union that addresses the lack of inter-disciplinary knowledge and multi-actor mobilisation for future agri-tech disruptive applications on the entire farm-to-fork food-chain. The project will directly engage the following target-groups:

1. European HEIs' and Research Institutes' students, and, 'in-house' incubator managers
2. Agribusiness companies
3. Angel-investors

The project will advance their knowledge to facilitate:

1. Inter-disciplinarity in agro-education, integrating engineering innovation, agricultural know-how and entrepreneurial skills, while at the same time
2. Advancing European angels investors' and startup service providers' understanding on the emerging agri-tech future market opportunities



Image: © Ag Tech7

AgTech7 will follow a multi-actor co-creation approach into designing a comprehensive Curriculum with 7 agri-tech learning modules.

## Partners

- University of Novi Sad, Serbia
- University of Maastricht, the Netherlands
- University of Yasar, Turkey
- South East European Research Centre, Greece
- NEUROPUBLIC SA, Greece
- EBAN ASBL, Belgium
- CAMLI YEM BESİCİLİK SAN. VE TİC. A.Ş., Turkey

## Sustainability

The plan for the sustainability of the project's results includes: 1) offering a fully free and open-access training curriculum and a detailed deployment methodology on inter-disciplinary farm-to-fork agribusiness technologies (e.g. Data Analytics in Farm Management Information Systems, Blockchain for food value-chain transparency, Financial innovation for enhanced agri-food availability in funding and insurance, IoT and Earth Observation for growing farm yield and improving resource efficiency, Artificial Intelligence in supply chain optimisation, Neuroscience marketing techniques for shifting diets and personalized branding, Lean startup for agri-tech ventures), 2) targeting R&D funding acquisition through national and European sources, and, 3) offering paid agri-tech consulting services to interested agribusinesses. Moreover, the consortium - academic and commercial project participants alike - foresees agri-tech startup coaching and mentoring services based on the AgTech7 training framework.

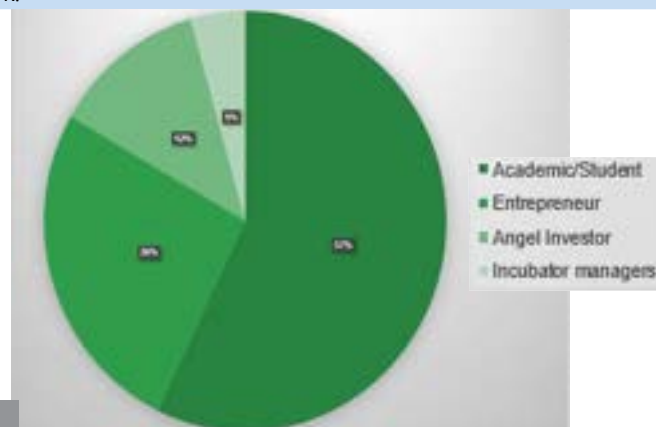


Image: © Ag Tech7

## Social Media

- Twitter**  
@AgTech7EU  
<https://twitter.com/AgTech7EU>
- Facebook**  
@AgTech7:  
<https://www.facebook.com/AgTech7/>
- LinkedIn**  
AgTech7 :  
<https://www.linkedin.com/company/agtech7/>

## Dissemination

The overall aim of AgTech7's dissemination activities is to ensure wide reaching impact, uptake and use of project deliverables among identified stakeholders: university students, existing startup communities, incubators, VCs, agri-tech entrepreneurs, agribusinesses from local, regional and international perspective. Therefore, all training activities and materials related to the agri-tech courses are going to be extensively disseminated and promoted within the network of universities and enterprises and related knowledge communities, widely announced via appropriate channels (media, social media, internal academic community channels, project website), and fully grasped by targeted stakeholders (on-going scouting and reach-out campaign, AgTech7 Open days etc).

# Acoustics Knowledge Alliance (ASKNOW)



The ASKNOW project aims at developing innovative, shared and open academic courseware on acoustics by developing five new courses on: Acoustic Fundamentals, Psychoacoustics, Acoustic Simulations & Auralization, Electroacoustics and Room & building acoustics. The courseware will enable students and professionals alike to improve their skills in the various fields of acoustics, be it during their studies, before their first job or in the context of vocational education. These courses will stand out from already-published books and online content and propose a more advanced and effective experience by using interactive features like problem solving, gamification, video and sound examples. Courses will be placed on the already developed acoustic platform ACOUCOU: <http://acoucou.org/>, access to the platform and educational materials placed there will be free and subject to the CC BY-NC-ND 4.0 licence.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
8



Countries:  
5

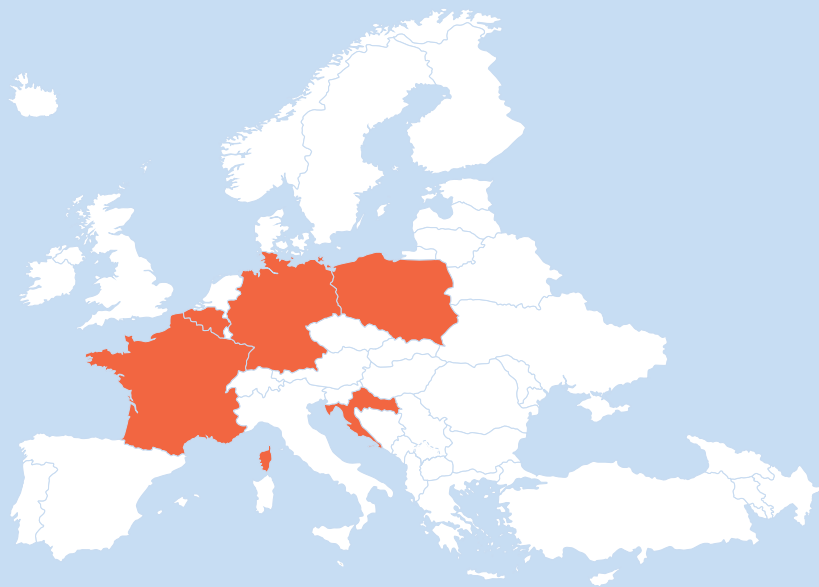


EU grant:  
€ 999,048



Project duration:  
2020 - 2022

### Acoustics Knowledge Alliance (ASKNOW)



#### Lead organisation

UNIVERSITÉ DU MANS

Location: France

#### Project countries

France, Belgium, Poland, Germany & Croatia

## More information

### Project website

<https://asknow.acoucou.org>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612425-EPP-1-2019-1-FR-EPPKA2-KA>

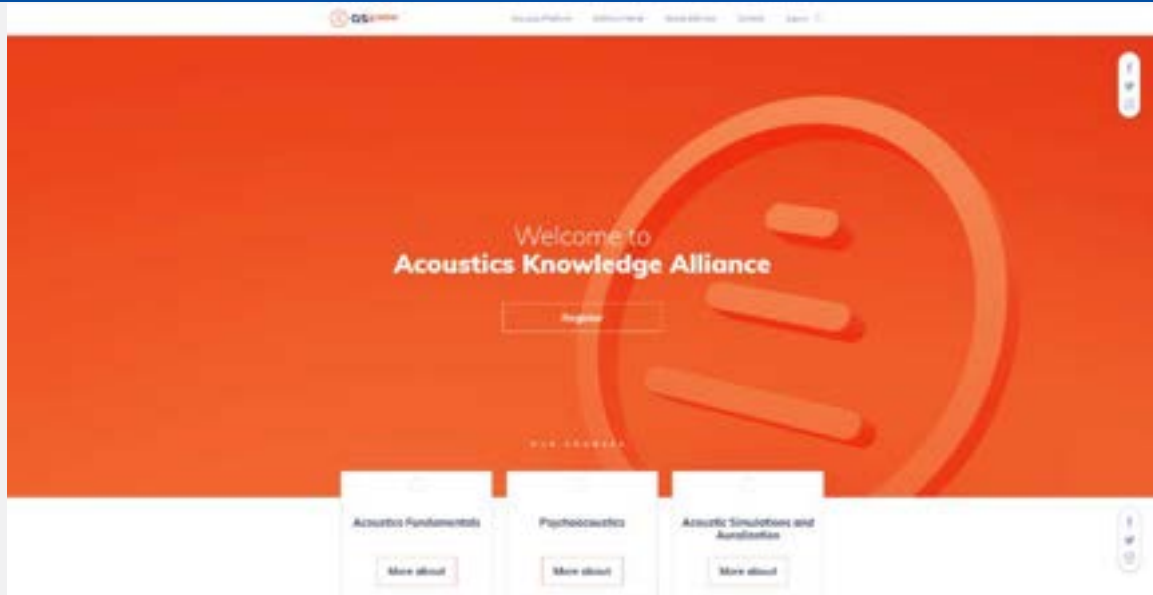


Image: © ASKNOW

## Partners

- Le Mans University, France
- Katholieke Universiteit Leuven, Belgium
- RWTH Aachen, Germany
- University of Zagreb, Croatia
- KFB Acoustics Sp z o.o., Poland
- Head Acoustics GmbH, Germany
- Jazzy Innovations Sp. z o.o., Poland
- Kahle Acoustics, Belgium

## Sustainability

The courses produced under the ASKNOW project will be available in the open Acoucou Platform for free and will represent one part of the content already available on the platform. The funds and human resources required to maintain the platform are affordable nowadays. Some will be provided by partners, while the rest will be supported by the business and industry sector.



Image: © Manuel Melan

## Social Media



Twitter

@Acoucou\_org: [https://twitter.com/acoucou\\_org](https://twitter.com/acoucou_org)



Facebook

@acoucou.org:

<https://www.facebook.com/acoucou.org>



Instagram

@acoucouacoustics:

<https://www.instagram.com/acoucouacoustics/>



Youtube

Acoucou Acoustic Courseware:

[https://www.youtube.com/channel/UCiUi\\_OfwelnX4Xr-Oyy1FAQ/featured](https://www.youtube.com/channel/UCiUi_OfwelnX4Xr-Oyy1FAQ/featured)

## Dissemination

As the deliverables of the ASKNOW project will be accessible online for free on the Acoucou platform, the dissemination and promotion of the project will be closely related to the platform and its own dissemination tools. As it is a free and open access platform, it is accessible by nature to all end-users. The popularisation activities will be addressed to engineers who represent one of the target groups of the project. In order to reach them, popularising activities are addressed to enterprises and HEIs. Additionally, popularising activities will be carried out via organisations and associations already cooperating with the project's partners.



# Be Competent in Entrepreneurship: Knowledge Alliances for Developing Entrepreneurship Competencies for the Benefit of Higher Education and Business (BeComE)

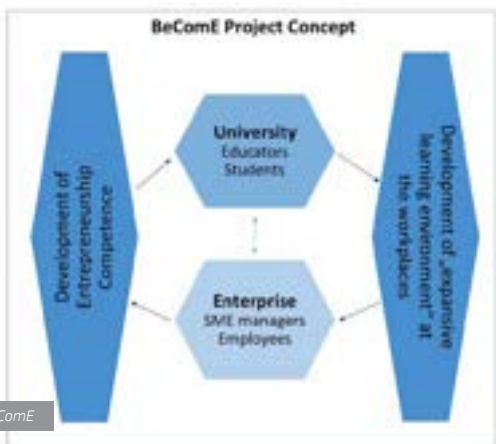


Image: © BeComE

” Develop entrepreneurship competence with us!

This project aims to excel entrepreneurship education in higher education by creating effective knowledge alliances (KA) between higher education institutions (HEI) and businesses. It is focused on developing students' entrepreneurship competencies (ECs) to meet the labour market expectations towards professional competencies of employees and entrepreneurs taking into account the macro-level developments such as globalisation, technological advancements and demographic shifts. The project includes both diagnoses of divergences between employers' needs and actual students' entrepreneurship competences (ECs), proposition of the new entrepreneurship education (EE) framework embedding ECs together with innovative teaching and learning approaches and its application in practice. These include: self-assessment tools to assess the level and need for ECs according to societal needs; new innovative study and training programmes; innovative teaching and learning approaches through embedding the development of ECs in EE and subject-specific courses; roadmap for the development of expansive entrepreneurial learning environment at the workplaces supporting ECs development.

## More information

### Project website

<https://becomeentrepreneurial.org/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612582-EPP-1-2019-1-EE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
15



Countries:  
5

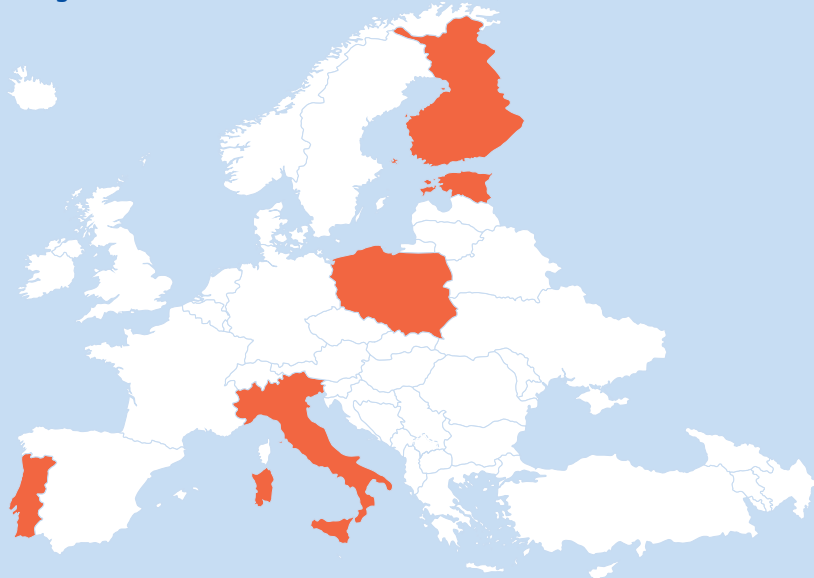


EU grant:  
€ 806,720



Project duration:  
2020 - 2022

## Be Competent in Entrepreneurship: Knowledge Alliances for Developing Entrepreneurship Competencies for the Benefit of Higher Education and Business (BeComE)



### Lead organisation

TALLINNA TEHNIKAÜLIKOOL

Location: Estonia

### Project countries

Estonia, Finland, Poland, Portugal & Italy

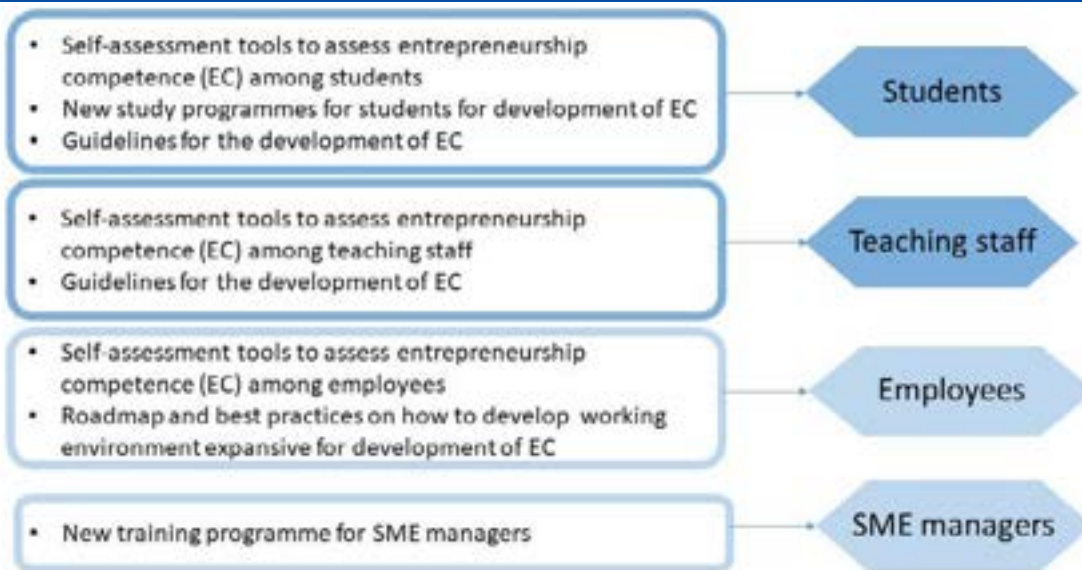


Image: © BeComE

## Partners

- Tallinn University of Technology, Estonia
- Tampere University, Finland
- University of Lodz, Poland
- ISCTE- IUL, Portugal
- University of Sannio, Italy
- Vincit Group Oyj, Finland
- Ramboll Finland Oy, Finland
- Shumee S.A., Poland
- Jack the Maker, Lda, Portugal
- Indie Campers SA, Portugal
- BE PACKAGING S.R.L., Italy
- GEOLUMEN SRL, Italy
- Baltic Intertex OÜ, Estonia
- Kaubamaja AS, Estonia
- Estonian Association of SMEs, Estonia

## Sustainability

The sustainability will be achieved through network of the staff involved in teaching in universities and companies. Business cooperation supports the integration of employers' requirements into the study programmes and entrepreneurs/mentors are regularly participating in lectures and workshops in universities. At the international and project level the consortium will continue to exist and operate as long as needed for its project activities and beyond with the support by European University Network on Entrepreneurship Research and other networks. The innovative study programmes and guidelines for teaching for the development of EC of target groups will be further developed and disseminated to other universities outside the initial consortium.



Image: © BeComE

## Social Media

- Facebook**  
@becomeentrepreneurial:  
<https://www.facebook.com/becomeentrepreneurial>
- LinkedIn**  
BeComE Entrepreneurial:  
<https://www.linkedin.com/groups/13879134/>
- Youtube**  
Become Entrepreneurial:  
<https://www.youtube.com/channel/UCOo1pChc1BK1JVSS2UfLLHQ>

## Dissemination

The aim of the dissemination and exploitation strategy is to raise the awareness about the activities and outcomes of the project, share solutions and know-how among target groups and develop new partnerships. The dissemination btw academia, business and wider community (incl policy makers) will be done by making resources available via project website, partner's websites, meetings with key stakeholders (arranged and initiated by project partners), participating and disseminating project results in workshops, seminars and public events organised by partners or pre-organised by other authorities. The results will be multiplied in all partner countries and through international network contacts to other European countries.

# Spanning Boundaries Development Programme



Image: © UIIN



“ The Spanning Boundaries Training Program is going to advance the field of university-industry engagement. It is finally providing the longer overdue recognition to the profession of the boundary spanning agents. Through this 6-month training programme with workshops, seminars, master classes and professional mentoring and coaching ‘external engagement’ university and business staff across Europe will be better equipped to engage externally.

*Arno MEERMAN, CEO UIIN*

Whilst universities and industry working in close cooperation are engines of innovation, it is PEOPLE who are the most crucial factor in transferring knowledge and innovation across institutions, mobilising resources, triggering organisational change, and making a difference in their regions. More than ever, there is a need to “span boundaries” between these institutions, which is why the “Spanning Boundaries Development Programme” was created. We aim to empower and enable university and business professionals to make a stronger contribution to regional economic and social development by providing knowledge, support and a closer engagement with each other and their environment.

## More information

### Project website

[www.spanning-boundaries.eu](http://www.spanning-boundaries.eu)

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612665-EPP-1-2019-1-NL-EPPKA2-KA>

## Erasmus+

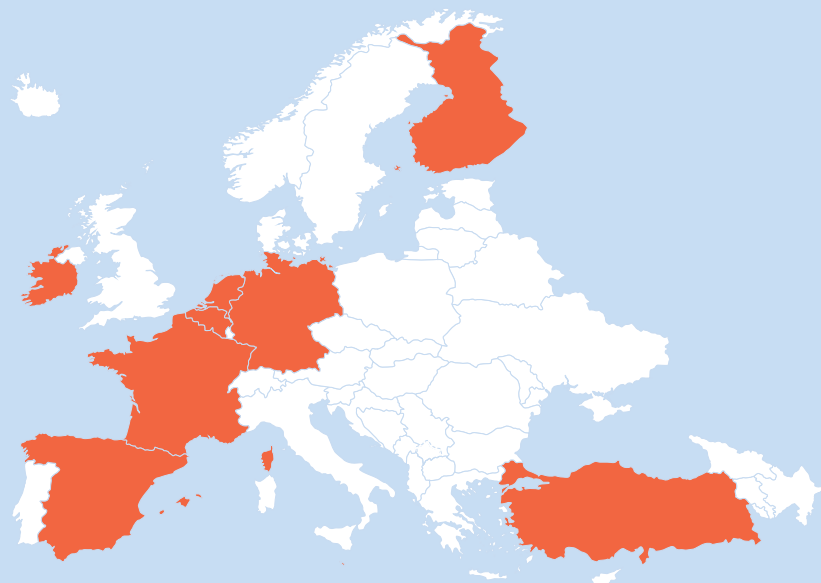
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 <b>Partners:</b>	10	 <b>Countries:</b>	8
 <b>EU grant:</b>	€ 773,838	 <b>Project duration:</b>	2020 - 2022

### Spanning Boundaries Development Programme



### Lead organisation

UNIVERSITY INDUSTRY INNOVATION NETWORK BV

Location: Netherlands

### Project countries

Netherlands, Turkey, France, Finland, Ireland, Spain, Germany & Belgium

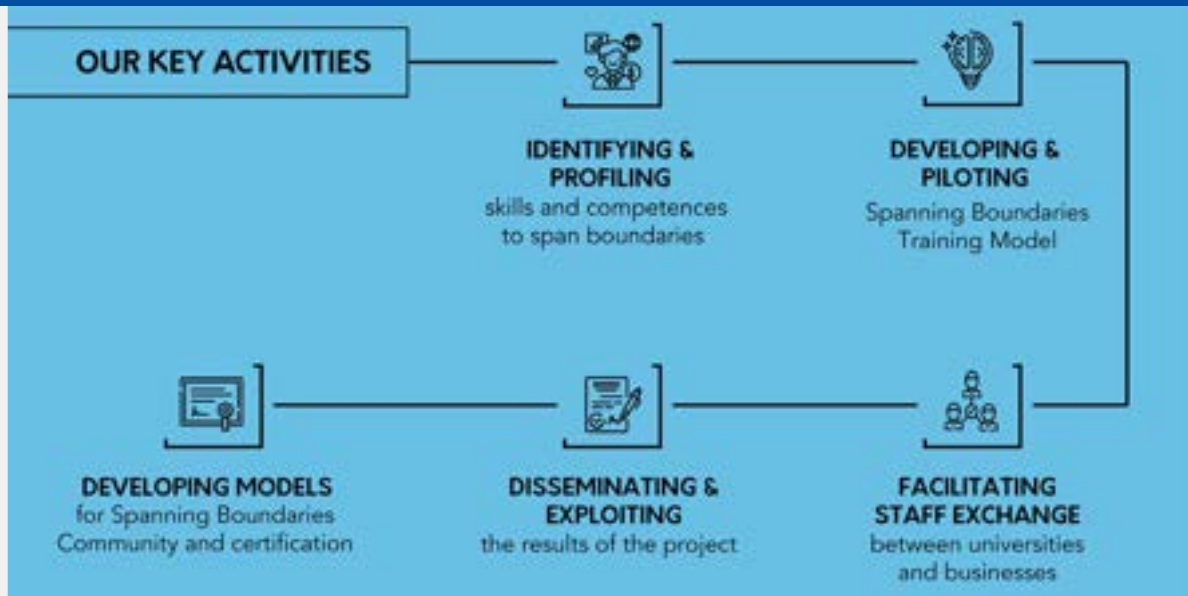


Image: © UIIN

## Partners

- University Industry Innovation Network (UIIN), the Netherlands
- Institut Mines-Télécom Business School, France
- Münster University of Applied Sciences, Germany
- University of Malaga, Spain
- Istanbul Technical University GINOVA, Turkey
- The European Association of Institutions in Higher Education, Belgium
- Crazy Town, Finland
- Momentum, Ireland
- Meath County Council, Ireland
- The Spanish Chamber of Commerce, Spain

## Sustainability

Higher education is becoming more and more professionalized: we strongly believe that the workshop series, in combination with certification and self-assessment tool will be in high demand among university and industry professionals and will be delivered after the project lifetime by the consortium partners.

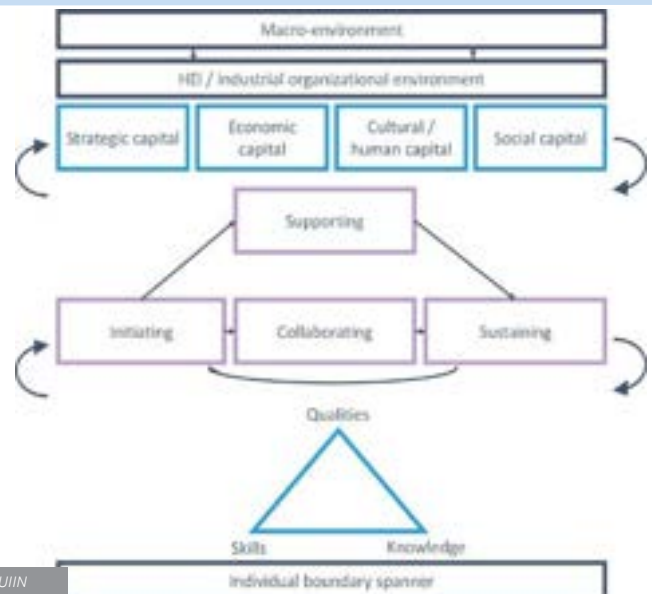


Image: © UIIN

*Process Model of Spanning Boundaries: based on the Research Report, available on [www.spanning-boundaries.eu](http://www.spanning-boundaries.eu)*

## Social Media

- Twitter**  
@SpanBoundaries:  
<https://www.twitter.com/SpanBoundaries>
- Facebook**  
@SpanningBoundaries:  
<https://www.facebook.com/SpanningBoundaries>
- LinkedIn**  
Spanning Boundaries Project:  
<https://www.linkedin.com/company/spanning-boundaries/>

## Dissemination

We promote the image of “boundary spanning champions” as change agents in the organisations and in the regional innovation ecosystem through our active dissemination channels (website, bi-annual project magazines, social media channels) and pro-active outreach (presentations at conferences, organisation of forums and events).



# University-Industry Educational Centre in Advanced Biomedical and Medical Informatics (CeBMI)



Image: © Wave Break Media Ltd | Dreamstime.com



“ The development of CeBMI portal's teaching materials in Biomedical and medical Informatics based on close cooperation of academic and industrial community is very good idea.

*Project participants*

The aim of the project is the creation of a multidisciplinary teaching and research Centre on Biomedical and Medical Informatics (CeBMI). This aim requires:

- creating an open access portal for collection and distribution of teaching materials on Biomedical and Medical Informatics
- approbating the portal during:
  - ▶ establishing new specialisation on Biomedical and Medical Informatics at University of Zilina;
  - ▶ modification of existing specialisations at other universities involved in the project.

## More information

Project website

<https://cebmi.fri.uniza.sk/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/612462-EPP-1-2019-1-SK-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
13



Countries:  
9

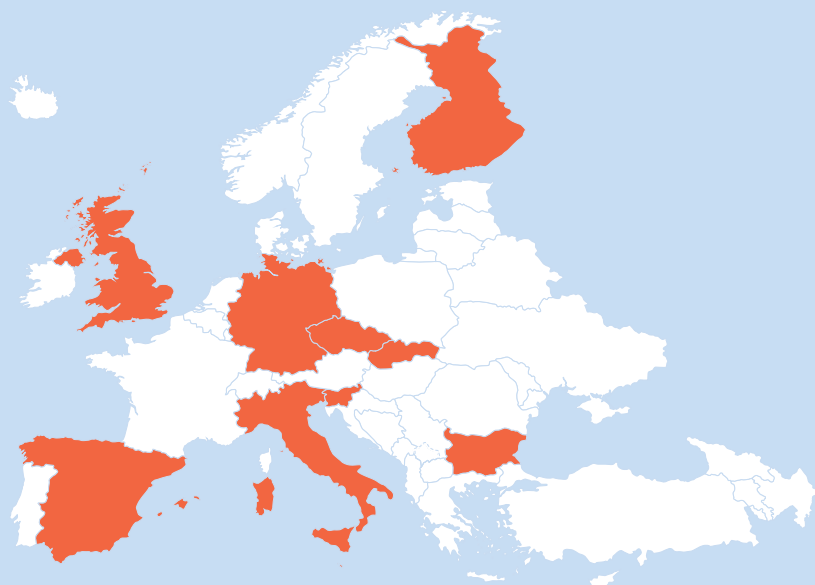


EU grant:  
€ 639,904



Project duration:  
2020 - 2022

### University-Industry Educational Centre in Advanced Biomedical and Medical Informatics (CeBMI)



#### Lead organisation

ZILINSKA UNIVERZITA V ZILINE

Location: Slovakia

#### Project countries

Slovakia, Italy, Spain, Bulgaria, Germany, Slovenia, Czech Republic, United Kingdom & Finland



Image: © CeBMI

## Partners

- Zilinska Univerzita v Ziline, Slovakia
- Leeds Beckett University, United Kingdom
- Peter L. Reichertz Institute for Medical Informatics of the Technical University of Braunschweig, Germany
- Università Campus Bio-Medico di Roma, Italy
- Universidad Rey Juan Carlos, Spain
- University of Oulu, Finland
- Universitat de Valencia, Spain
- TELESIG Ltd, Bulgaria
- STAPRO SLOVENSKO s.r.o., Slovakia
- Dr. Guido Kaufmann e.K., Germany
- Amnim d.o.o., Slovenia
- University of Ostrava, Faculty of Medicine, Czech Republic
- Hospital of Zilina, Slovakia

## Social Media

### Facebook

@Cebmi: <https://www.facebook.com/Cebmi-100112855382682>

### Instagram

@cebmi: <https://www.instagram.com/cebmi/>

### LinkedIn

Centre in Advanced Biomedical and Medical Informatics: <https://www.linkedin.com/groups/13931976/>

### ResearchGate

University-Industry Educational Centre in Advanced Biomedical and Medical Informatics: <https://www.researchgate.net/project/University-Industry-Educational-Centre-in-Advanced-Biomedical-and-Medical-Informatics>

## Sustainability

The CeBMI is an open system based on an online portal (<https://cebmi.fri.uniza.sk/portal/>) that allows universities, IT companies, healthcare institutions, and developers of medical equipment and software to collaborate after the project is accomplished. It is expected to grow because:

- technical development is based on existing infrastructure and needs minimal financing;
- teaching and learning resources have to be extended and updated periodically;
- it is an effective instrument for collaboration and communication of medical and IT specialists.



Image: © CeBMI

## Dissemination

The project ongoing news and results are disseminated through different means and channels:

- social media accounts
- project website
- CeBMI portal (e-learning platform)
- articles in online and traditional newspapers
- banners in online news portals
- scientific articles published in well-known journals
- presentations of project results during scientific conferences.

# Co-created ICT solutions for Alzheimer's Informal Caregiving



Image: © UVic-UCC



“ It is very important that we raise awareness of informal caregivers regarding visibility and their health status, and the implementation of this project does it beautifully through technology which is the present and the future.

*Informal caregiver*

After seeing how numbers of people with dementia worldwide increase and how informal caregivers have a fundamental role in taking care of them and how invisible they are we started looking for answers that include technology to improve their quality of life. Then we realized that there are many ICT products and services, but user-led design and co-creation needed to be much better embedded in the design process as the involvement of users in co-production results in a product or service that is better suited to the needs of consumers, thus ensuring greater usability and effectiveness. This project brings together ICT solutions designers & providers, users and Higher Education Institutions to develop practical guidance on how to implement design-enabled co-production and establish a virtual community of practice to make offer & demand better suited, with the final aim of improving the quality of life of caregivers.

## More information

### Project website

<https://www.co-care.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612532-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
4

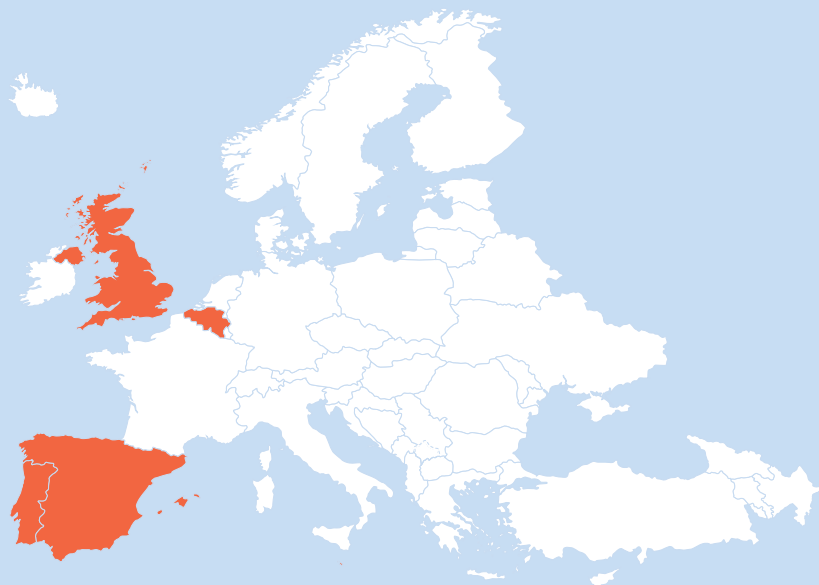


EU grant:  
€ 765,553



Project duration:  
2020 - 2022

## Co-created ICT solutions for Alzheimer's Informal Caregiving



### Lead organisation

FUNDACIO UNIVERSITARIA BALMES

Location: Spain

### Project countries

Spain, Portugal, Belgium & United Kingdom

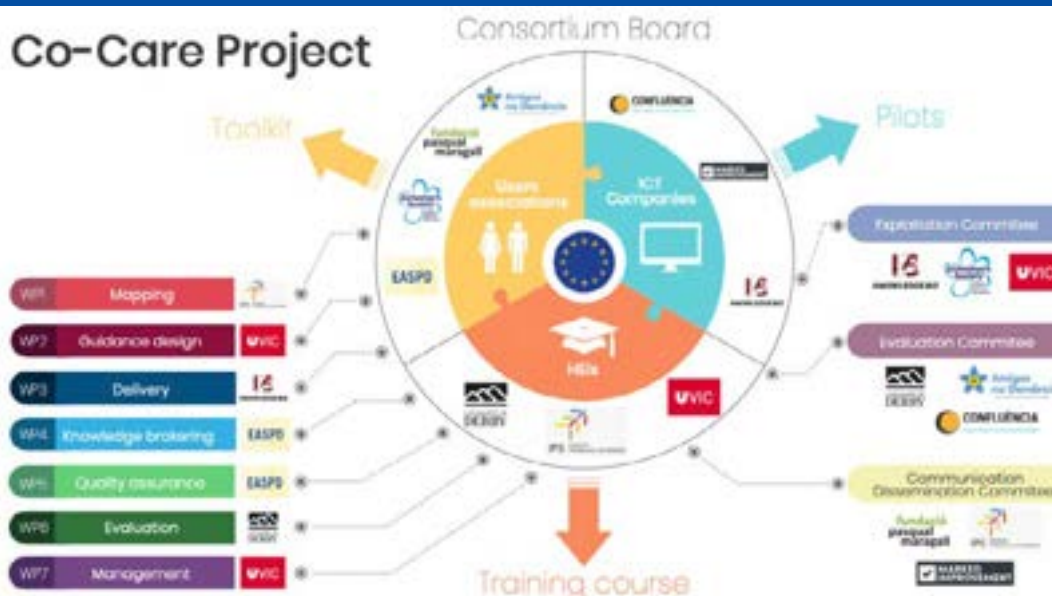


Image: © Co-Care

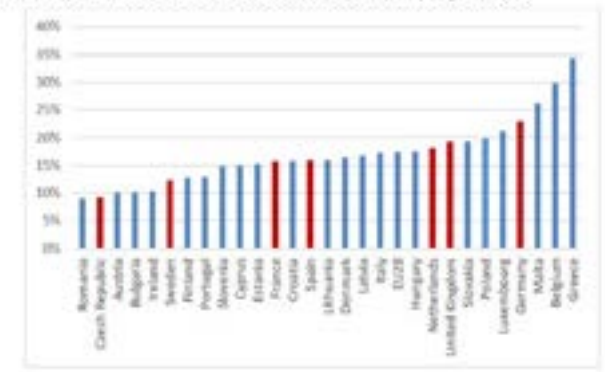
## Partners

- Fundació Universitària Balmes Universitat de Vic- Universitat Central de Catalunya, Spain
- Fundació Pasqual Maragall, Spain
- Alzheimer Portugal, Portugal
- Alzheimer's Society, United Kingdom
- Confluència, Spain
- Marked Improvement, United Kingdom
- Knowledge Biz, Portugal
- Instituto Politécnico de Setúbal, Portugal
- University of Derby, United Kingdom
- European Association of Service Providers for Persons with Disabilities, Belgium

## Sustainability

The results of the Co-Care project will continue beyond the end of the contract, thus supporting the long-term impact and sustainability of the project alliance and results. The training course will be applied in curricular courses within undergraduate programs such as Nursing, Physiotherapy, Occupational Therapy, Multimedia and Mechatronics in UVic-UCC, Health and Social Care and Computing in UoD and Physiotherapy and Computer Science in IPS. The toolkit for family caregivers of people with dementia will be open access this will facilitate the transferability to a wider use. The Community of Practice will be open for the wider public on the website.

Figure 2 Informal carers as a % of total population, EQLS 2016



Source: EQLS 2016. Figure adapted from EQLS Overview report (see Eurofound, 2018 forthcoming)  
Image: © Co-Care From <https://ec.europa.eu/social/BlobServlet?docId=19681&langId=en>, page 18

## Social Media

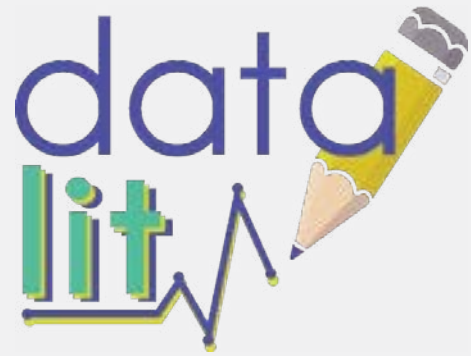
Twitter  
 @CoCare\_Eu:  
[https://twitter.com/CoCare\\_EU](https://twitter.com/CoCare_EU)

## Dissemination

All partners share the responsibility for dissemination. Dissemination for Co-Care project is via diverse tools to meet with different stakeholders and interest groups. Web pages, social media and newsletter form the core of the overall communication targeted to users' associations, IT health solutions designers and providers, other HEIs and wide audience regionally, nationally and internationally. The consortium defined a multi-channel communication strategy aimed at targeting the highest number of stakeholders from six target groups identified. Dissemination will be ensured through scientific papers, conference presentations, stakeholder workshops, capacity building workshops, press releases, website and social media clippings. The variation in languages provides an access also for non-English speaking audience.



# Data Literacy at the interface of higher education and business/ DATALIT



Data Literacy is a critical skill in the 21st century and it is no longer a must-have skill for data scientist or technology experts only, but it is an essential ability for all workers.

DATALIT aims to offer university students across different faculties, the opportunity to reach a suitable level of data knowledge thus contributing to bridge the gap between business and academia, and to put enterprises in contact with future employees with appropriate data literacy skills. To this aim, after an in-depth research phase, aimed at identifying best practices of data literacy inclusion in EU higher education, the partners will define a common syllabus and innovative teaching and learning approaches based upon a validation and certification system connected to the EQF, ECTS and Europass systems. The outputs will be piloted with universities students that will have the opportunity to apply their data skills through internship experiences in EU enterprises.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
14



Countries:  
6

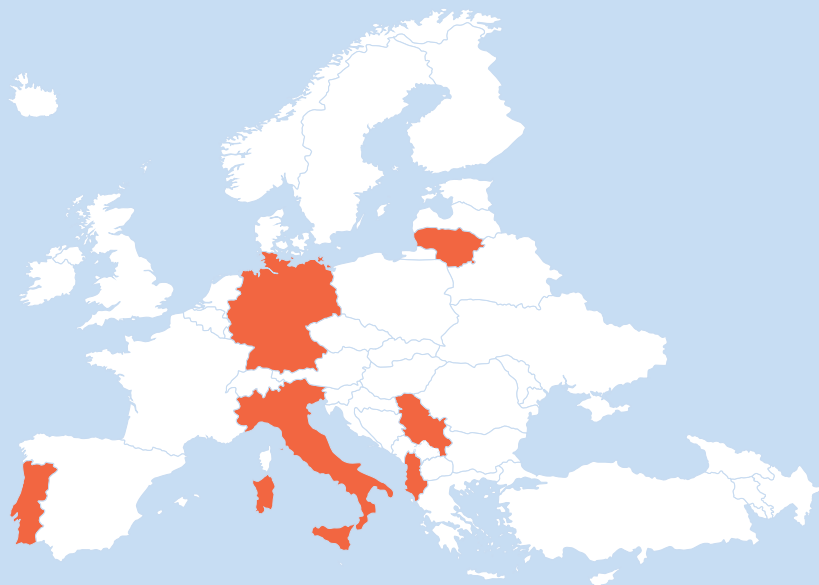


EU grant:  
€ 595,290



Project duration:  
2020 - 2021

### Data Literacy at the interface of higher education and business/ DATALIT



#### Lead organisation

CONSIGLIO NAZIONALE DELLE RICERCHE

Location: Italy

#### Project countries

Italy, Germany, Albania, Lithuania, Portugal & Serbia

#### More information

##### Project website

<http://datalit.pa.itd.cnr.it/>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612561-EPP-1-2019-1-IT-EPPKA2-KA>

# DATALIT Scheme

PROJECT IMPLEMENTATION STRATEGY



Image: © DATALIT

## Partners

- Consiglio Nazionale delle Ricerche – Istituto per le Tecnologie Didattiche, Italy
- Smart Revolution srl, Italy
- Q21 - Agentur für Qualifizierungs und Transfermanagement gmbh, Germany
- Blended Learning INstitutions Cooperative – BLINC, Germany
- European Education Initiative, Albania
- Vilniaus Universitetas, Lithuania
- Lietuvos Pramonininku Konfederacija, Lithuania
- Universidade Nova de Lisboa, Portugal
- Inova+ - innovation services, Portugal
- Univerzitet u Novom Sadu, Serbia
- Panonit, Serbia
- Dataninja srls, Italy
- Evodevo srl, Italy
- Universitaet Duisburg-Essen, Germany

## Sustainability

The project DATALIT will be integrated in the REVEAL network (<https://reveal-eu.org>) in order to ensure a sustainable development and an enlargement strategy after the end of the funding period and care for the platform maintenance. It will contribute to a significantly enlargement of the potential impact through the informal cooperation with other networks such as ELM and other European umbrella organisations like LLLP. Moreover, the my-VITA online platform (<https://reveal-eu.org/service/web-development/>) including already several EU projects and networks, will be used to sustain the online network enabling target groups (universities, enterprises, students) to connect and to develop new projects after project lifetime.

### Most important soft skills for a “data literate” person

Results from over 700 respondents of the DATALIT Questionnaire

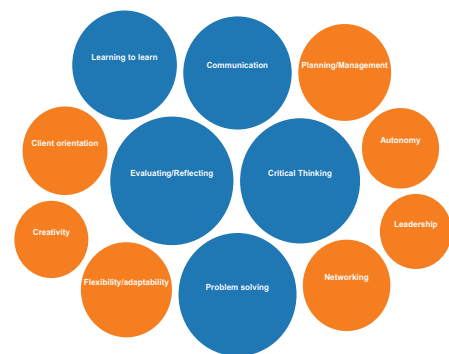


Image: © DATALIT

See more at: <http://datalit.pa.itd.cnr.it/>

## Social Media

Please note that we have not created new social media channels for the project but we take advantages from the existing social media profiles, newsletter and initiatives made available by all partners. This gave us the possibility to disseminate the project since the beginning to the large number of followers that the social profiles of each partner already had.

## Dissemination

High sustainability and transfer potential of the project results are key aims of the project. Team members will strongly work to disseminate results to different target groups also by organising events at European level. In particular, the final conference of DATALIT will be organised by involving key stakeholders from different sectors such as HE, business, competence validation and different European countries.

Other specific activities are carried out by higher education partners within their own university networks, with the aim to leverage and spread the project tools and the innovative approach in the field of data literacy.

# DID-ACT – Interprofessional adaptive clinical reasoning curriculum for healthcare students and educators



“ With all the professionals involved and great ideas created in the DID-ACT project, I think that it’s the best place to begin a change in teaching clinical reasoning.

*Ada FRANKOWSKA, junior doctor and DID-ACT team member*

Clinical reasoning is a complex set of skills and abilities needed in clinical practice to make a diagnosis and develop a treatment plan for and with patients. Despite the importance of clinical reasoning for the workplace of healthcare professionals and patient safety there is still a lack of structured and explicit teaching, learning, and assessment of clinical reasoning in healthcare education.

The aim of the DID-ACT project is to fill this gap and conceptualize, develop, evaluate, and disseminate a clinical reasoning curriculum in healthcare education for students and a train-the-trainer course for educators on how to teach clinical reasoning. Both, the train-the-trainer course and the student curriculum, leverage best practices in instruction, assessment and clinical reasoning theory and combine online and face-to-face teaching components to achieve optimal learning effects.

## More information

Project website  
<https://www.did-act.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612454-EPP-1-2019-1-DE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
7



Countries:  
6

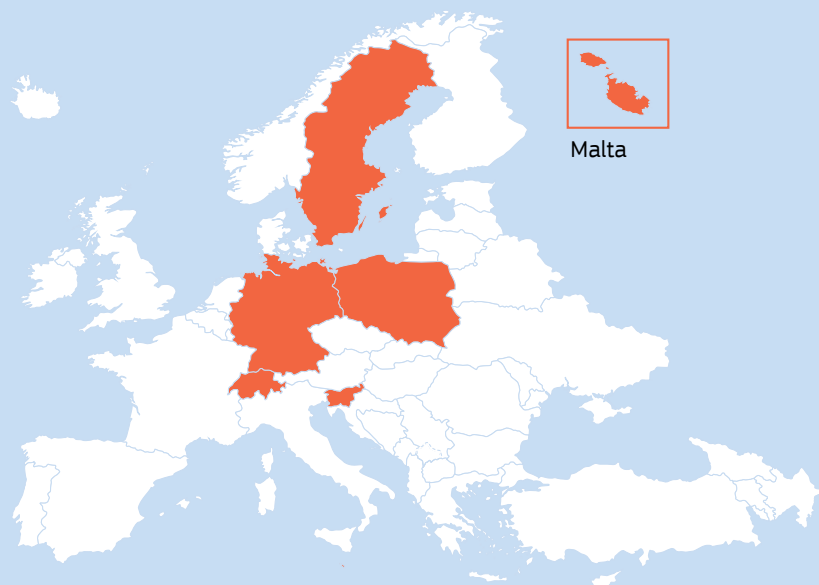


EU grant:  
€ 998,908



Project duration:  
2020 - 2022

## DID-ACT – Interprofessional adaptive clinical reasoning curriculum for healthcare students and educators



### Lead organisation

UNIVERSITAET AUGSBURG

Location: Germany

### Project countries

Germany, Slovenia, Sweden, Malta, Poland & Switzerland

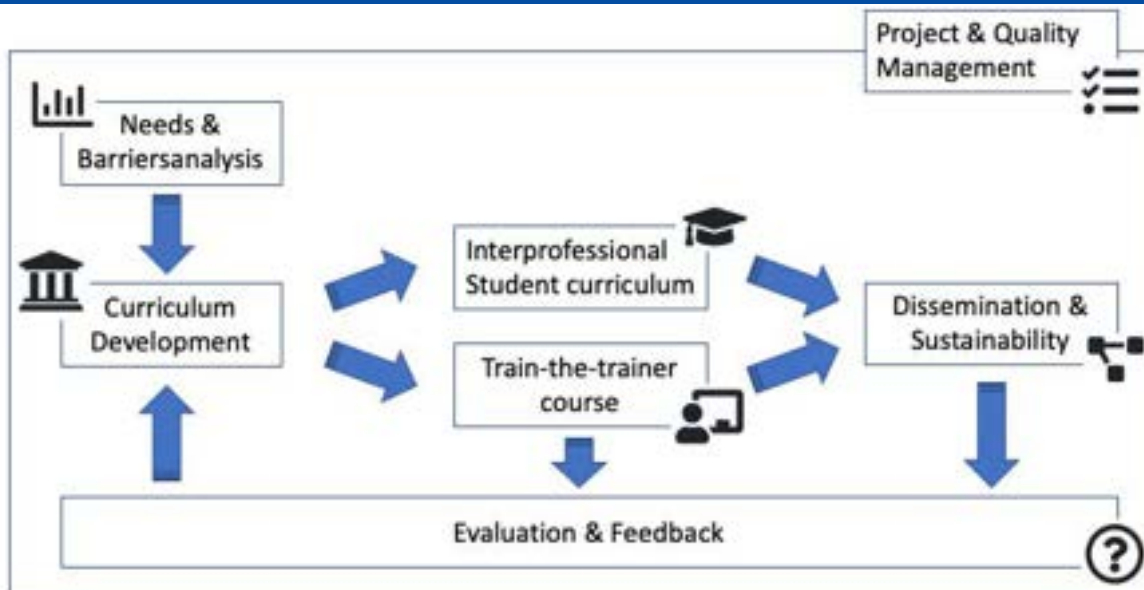


Image: © DID-ACT

## Partners

- University of Augsburg, Germany
- Jagiellonian University, Poland
- University of Bern, Switzerland
- University of Maribor, Slovenia
- Instruct gGmbH, Germany
- Örebro University, Sweden
- Digital Education Holdings, Malta

## Sustainability

Partners will sustain the student curriculum and the train-the-trainer course beyond the lifetime of the project and share the resources and results in the wider community, such as healthcare education networks, higher education institutions and organization. The aim is a wide uptake of the train-the-trainer course and the student curriculum in non-partner institutions. The framework and course concepts will be designed in a way that interested institutions can adapt the concept to their needs. The interprofessional approach of the project, involving partners with different professional backgrounds and the interprofessional focus of the courses, allows a broad integration into curricula in different healthcare disciplines.



Image: © DID-ACT

## Social Media



Twitter

@didactproject: <https://twitter.com/didactproject>



LinkedIn

DID-ACT EU-funded project:  
<https://www.linkedin.com/company/did-act-project/>



ResearchGate

Developing, implementing, and disseminating an adaptive clinical reasoning curriculum for healthcare students and educators (DID-ACT):  
<https://www.researchgate.net/project/Developing-implementing-and-disseminating-an-adaptive-clinical-reasoning-curriculum-for-healthcare-students-and-educators-DID-ACT>

## Dissemination

To facilitate the dissemination of the project outputs all partners and team members engage in several activities to reach out target groups, such as:

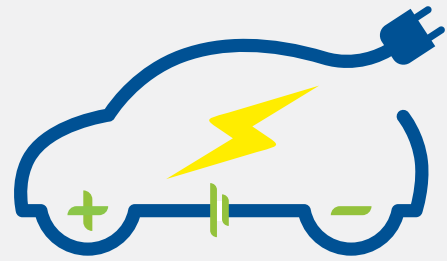
- project website including monthly blog posts and the publication of results
- publicly accessible learning management platform providing access to all course material as open educational resources
- social media posts providing project updates and news
- dissemination events, such as virtual and face-to-face conferences and workshops
- an integration guideline to support the uptake of the student curriculum and trainer course.



# Beyond the border of electric vehicles: an Advanced Interactive Course (E-DRIVETOUR)



Image: © kinwun, stock.adobe.com



The E-DRIVETOUR project aims to develop an advanced interactive course related to Sustainable Electric Mobility Engineering that will train individuals with the necessary skills & knowledge to work in the electrical automotive industry as well as in the Ultra Lightweight Vehicle (ULV) that comprises e-bikes and e-cargo bikes.

The course is also formulated to stimulate transversal competences such as the increased sense of initiative & entrepreneurship. The course is designed to follow the European Credit Transfer & Accumulation System (ECTS) credit standards for certification recognition across the EU.

The innovative curriculum comprises of interactive teaching methods & partnerships with expert academic & industrial organizations in order to give to the students a solid background for starting a fruitful career in the industry.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
10



Countries:  
7

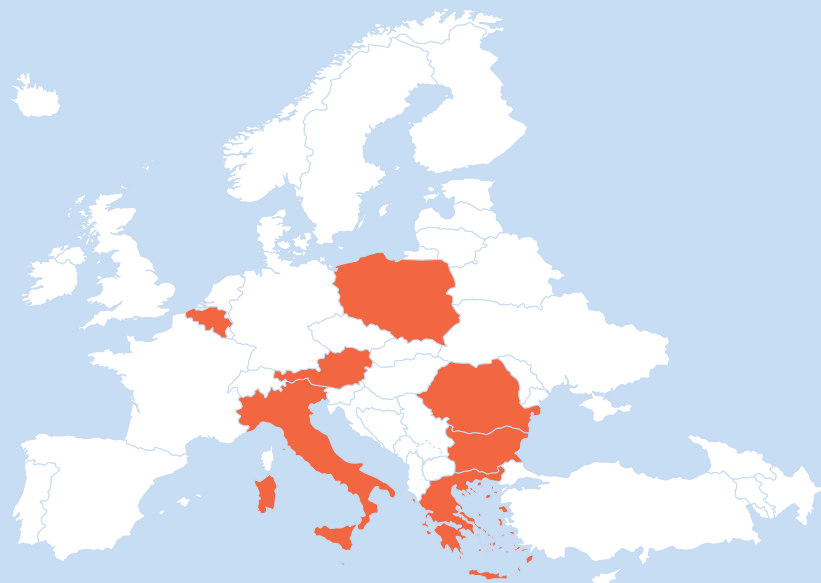


EU grant:  
€ 724,583



Project duration:  
2020 - 2022

### Beyond the border of electric vehicles: an Advanced Interactive Course (E-DRIVETOUR)



#### Lead organisation

DIETHNES PANEPISTIMIO ELLADOS

Location: Greece

#### Project countries

Greece, Romania, Poland, Belgium, Italy, Bulgaria & Austria

#### More information

Project website

<https://www.edrivetour.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612522-EPP-1-2019-1-EL-EPPKA2-KA>



Image: © EDRIVETOUR

## Partners

- International Hellenic University, Greece
- University of Craiova, Romania
- Cerca Trova Ltd, Bulgaria
- Kazimierz Pulaski University of Technology and Humanities in Radom, Poland
- Inteligg P.C., Greece
- EZee Europe, Belgium
- ECQA, European Certification and Qualification Association, Austria
- Triggo S.A., Poland
- eProInn s.r.l., Italy
- Hellenic Institute of Transport, Greece

## Sustainability

The Joint course in Electrical mobility will be fully integrated in the syllabus of the Universities, and become institutionally and nationally accredited. The project e-Learning platform will contain publicly available learning materials on Electric Mobility, peer learning forum and other collaboration facilities. The developed laboratory apparatus design & teaching materials will be made available as open educational resources (OER). Community in Electric Mobility will be created and expanded. Work done will be published in relevant papers or books. From the sensitization of local people and local authorities some actions may be induced into everyday life.



Image: © EDRIVETOUR

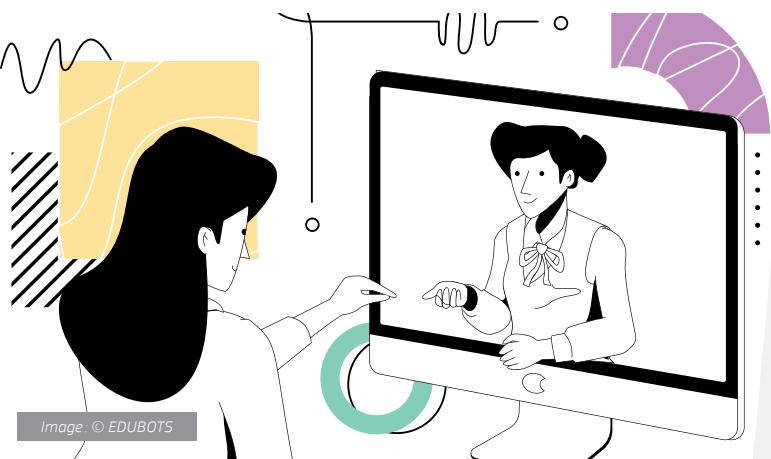
## Social Media

- Twitter**  
 @edrivetour:  
<https://twitter.com/edrivetour/>
- Instagram**  
 @edrivetour:  
<https://www.instagram.com/edrivetour/>
- LinkedIn**  
 EDRIVE TOUR:  
<https://www.linkedin.com/in/edrive-tour-1a16a71b2/>
- Youtube**  
 edrivetrouer: [https://www.youtube.com/channel/UCDeqyN3tO6qwsvvq5-JCymQ?view\\_as=subscriber](https://www.youtube.com/channel/UCDeqyN3tO6qwsvvq5-JCymQ?view_as=subscriber)

## Dissemination

The major dissemination channels that will be used will be websites, presence on social media, newsletters, flyers and brochures at the participating European universities, events, workshops, possible scientific papers, conference presentations and demonstrations at specialized and general ICT events, and direct liaison activities within industry, government agencies and related research/academic projects. The project's dissemination actions aim at creating awareness and stimulate indirect engagement of more industrial companies in the project, increase the student participation and other stakeholders in the various implementation phases of the project. They will create a collaborative educational ecosystem through the involvement of relevant stakeholders.

# Edubots - Best practice use of chatbots in Higher Education



## EDUBOTS

Chatbots are predicted to fundamentally change the way humans interact with service providers. By automating dialogue, the value-added potential for chatbots in higher education is immense. However, current chatbots often fail this purpose. One reason for this failure is the lack of knowledge on how to use, and implement, them in higher education. There exists no best practise or wide-spread case studies.

The vision of the Edubots project is to create a sharing culture among educators in higher education leading to best practices implementation of pedagogical chatbots and improving quality of higher education in Europe.

The Edubots project include a number of core activities:

- State of the art analysis and best practice documentation
- Build European knowledge sharing community for Educators
- Piloting of chatbot solutions.

We believe that the Edubots project can contribute to improve educational attainment across Europe, by improving student success and wellbeing using educational chatbots.

## More information

Project website  
<https://www.edubots.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612466-EPP-1-2019-1-NO-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
6



Countries:  
6

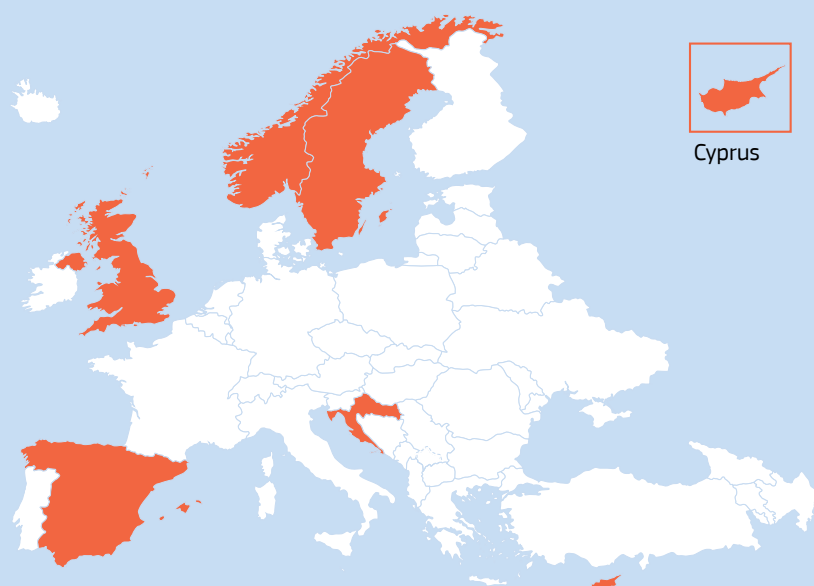


EU grant:  
€ 699,367



Project duration:  
2019 - 2021

## Edubots - Best practice use of chatbots in Higher Education



## Lead organisation

EDTECH FOUNDRY AS

Location: Norway

## Project countries

Norway, Croatia, Cyprus, Spain, Sweden & United Kingdom



Image: ©Edtech Foundry AS

## Partners

- Edtech Foundry AS, Norway
- Anna & Hubert AB, Sweden
- University of Leeds, United Kingdom
- University of Zagreb, Croatia
- University of Granada, Spain
- RISE, Cyprus

## Sustainability

### Partnership sustained

Partners will continue to moderate the internal project community after the project has finished and facility continued knowledge sharing.

### Maintaining results

In short, results will be maintained in the following way:

- Open source best practices. Will be maintained by all users and moderated by FOI, ETF and HUB
- Open digital learning community. Will be hosted and moderated by ETF and other partners
- Cross-disciplinary technologies. The chatbots are designed to work for all type of courses and do not need topic-specific training.



Image: © EDUBOTS

## Social Media



Twitter

@edubots\_eu:

[https://twitter.com/edubots\\_eu](https://twitter.com/edubots_eu)



Facebook

@edubots.eu:

<https://www.facebook.com/edubots.eu/>



LinkedIn

EdubotsEU:

<https://www.linkedin.com/company/68506644>



Youtube

Differ - Friendship and Community for new students:

[https://www.youtube.com/channel/UCF-GrQ\\_VPZcLnjLRvCkYIHQ](https://www.youtube.com/channel/UCF-GrQ_VPZcLnjLRvCkYIHQ)

## Dissemination

These are the main dissemination strategies:

### Public available cMOOCs

A learning community is created, where participants take on the dual role of both educator and learner as they share knowledge with each other and engage in joint experiences and discussions.

### White-papers and reports

We will document our learnings in white-papers and journals. These will be made publicly available and free for all educators to download.

### Conferences

The thought-leaders in the project will present findings at relevant conferences worldwide.



# Educational Knowledge Transfer (EKT): Improving Educational Innovation, competitiveness and quality of higher education through collaboration between University and Companies



Image: © EKT



|| EKT results can bring a qualitative change for the teaching profession, especially in the concept of teacher training. A teacher training more linked to the context of practice, a horizontal collaboration between trainers (professionals and academics) and an advanced technological environment for dual training, will be key in improving the quality of teacher training in Europe. Essential to implement the induction systems for new teachers that the EU is promoting...

*Carmen FERNÁNDEZ MORANTE, President of the Spanish National Conference of Deans of Education*

After 10 years of the Bologna reform that brought about a significant change in Initial Teacher Training (ITE), we have identified progress and needs for improvement that highlight the urgency of building more bridges between Faculties of Education and schools. Teacher training has advanced throughout Europe, but it requires greater contact with the practice to enable collaboration and constant updating of training and to link it to real problems. In-school placement are one of the most decisive components in ITE, with the collaboration of experienced teachers and university trainers. This collaboration poses many challenges today. ICT can help to build these bridges during the internship period, encourage student teachers individual monitoring and their collaborative supervised learning of the profession. This is the purpose of the project: to design an innovative dual methodology, to develop a smart technological system that allows it to be implemented and, in short, to offer prospective teachers an eminently practical and innovative training environment.

## More information

Project website  
<https://ektproject.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612414-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

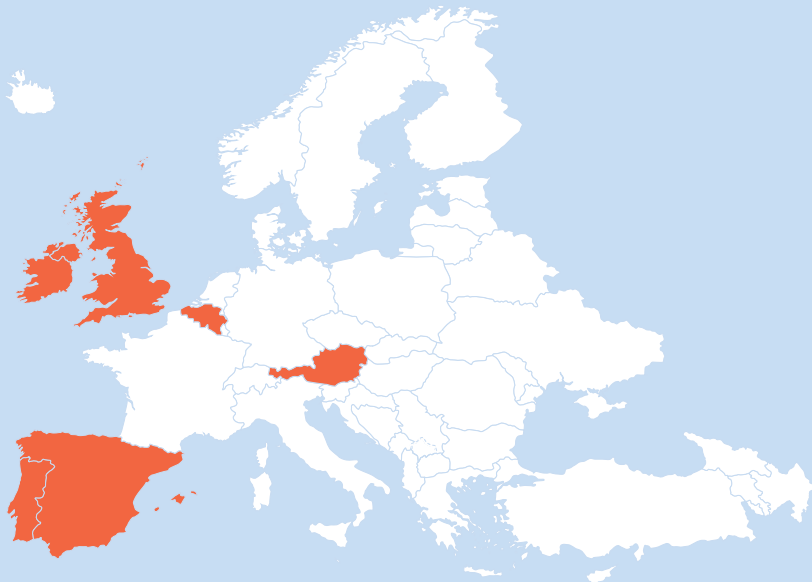
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 11		<b>Countries:</b> 6
	<b>EU grant:</b> € 999,272.50		<b>Project duration:</b> 2019 - 2022

Educational Knowledge Transfer (EKT): Improving Educational Innovation, competitiveness and quality of higher education through collaboration between University and Companies



### Lead organisation

UNIVERSIDAD DE SANTIAGO DE COMPOSTELA

Location: Spain

### Project countries

Spain, Austria, United Kingdom, Ireland, Portugal & Belgium

## EKT Project relevance educational and technological innovation

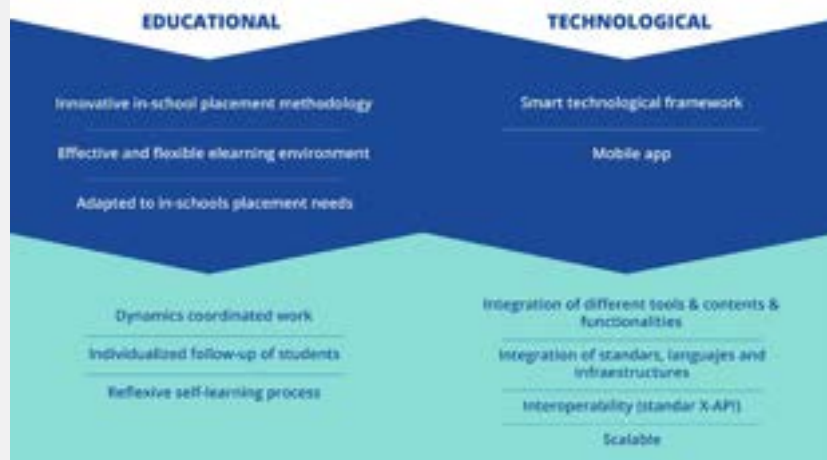


Image: © EKT

## Partners

- Universidad de Santiago de Compostela, Spain
- Fundación pública galega, Centro Tecnológico de Supercomputación, Spain
- Netex knowledge factory S.L., Spain
- Die Berater unternehmensberatungs gesellschaft mbh, Austria
- University College of Teacher Education, Austria
- H2 learning LTD, Ireland
- Marino Institute of Education, Ireland
- Universidade do Minho, Portugal
- Beeznest Belgium, Belgium
- Lusoinfo II multimedia S.A., Portugal
- University of Plymouth, United Kingdom

## Sustainability

One of the challenges of the project is to ensure its sustainability so that its results can be used and exploited in the long term, perhaps through marketing (as complementary e-learning services or tools), accreditation or integration into teacher training institutions. The main products derived from the project are:

- An innovative methodology supported by advanced e-learning services and resources to improve ITE during internships in schools
- A catalogue of technological products and services adapted to the needs of the ITE (advanced e-learning system for in-school placements)
- A handbook for in-school placement in higher education qualifications of European initial teacher training
- All of them can be transferred to teacher training at all stages (initial, induction and in-service)

EKT target groups and multipliers  
to be reached with dissemination activities



Image: © EKT

## Social Media

- Twitter**  
 @ektproject:  
<https://twitter.com/ektproject?lang=gl>
- Facebook**  
 @projectekt:  
<https://www.facebook.com/projectekt/>

## Dissemination

To ensure the dissemination and exploitation of the project results, a general plan has been drawn up and will be updated annually. The EKT dissemination and exploitation plan foresees a clear strategy: corporate image, digital media (web, social networks, EKT newsletter), media (press, TV, national radio), specialized forums (education conferences, technology fairs, academic journals). Every year all the partners plan the number and type of dissemination activities to be carried out and report with evidences of their implementation. All the dissemination activities of the project are published on the EKT web and social networks with the intention of reaching the target groups and stakeholders of the project.

# European Corporate Social Entrepreneurship curriculum (EMBRACE)



|| This is an exciting groundbreaking project with the potential to transform current business models into future orientated entities focused on developing staff to provide sustainable products, process and services addressing societal needs. The project also provides a platform for more cohesive collaborative engagement between higher education institutions, regional policy makers, industry and citizens leading to sustainable job creation and retention and the economic development of regions.

*Prof. Bill O'GORMAN - Project coordinator - WIT (EI)*

Today's knowledge-driven global economy demands greater emphasis on addressing the issues of social inclusion, social equality and engaging society in research and innovation processes to generate solutions responsive to societal needs. Such aspirations can only be achieved if there is open collaborative, cooperative engagement between the quadruple helix of actors in any given society. The foundation stone of developing such an inclusive, collaborative, socially aware entrepreneurial society is: Education. The EMBRACE project is to promote Corporate Social Entrepreneurship (CSE) in HEI educational programmes and improve students' competences, employability and attitudes contributing to the creation of new business opportunities dealing with social change inside companies as well as promoting collaboration among companies.

## More information

Project website  
<https://csembrace.eu>



The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612464-EPP-1-2019-1-IE-EPPKA2-KA>

## Erasmus+

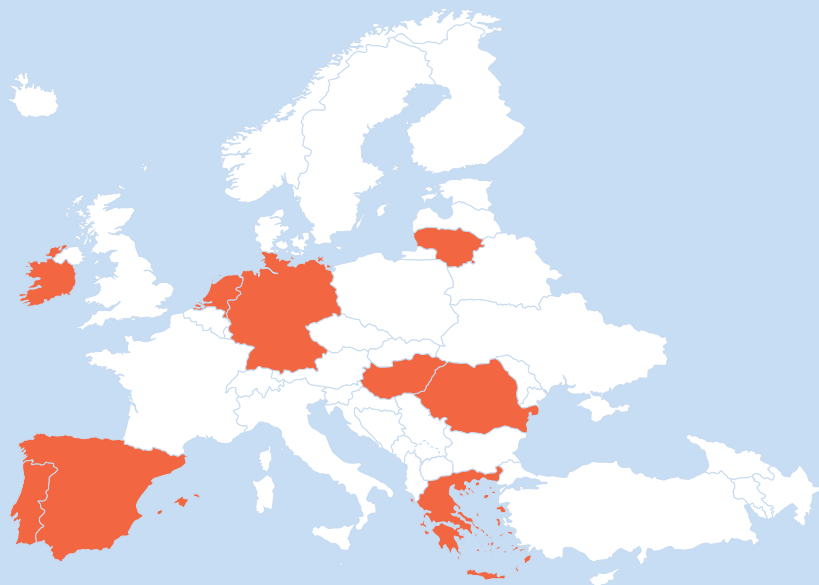
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	10	 Countries:	9
 EU grant:	€ 999,313	 Project duration:	2020 - 2022

## European Corporate Social Entrepreneurship curriculum (EMBRACE)



### Lead organisation

WATERFORD INSTITUTE OF TECHNOLOGY

Location: Ireland

### Project countries

Ireland, Hungary, Romania, Portugal, Netherlands, Spain, Lithuania, Germany & Greece



Image: © EMBRACE

## Partners

- Waterford Institute of Technology, Ireland
- Vytautas Gediminas Technical University, Lithuania
- DRAMBLYS, Spain
- Budapest University of Technology and Economics - BME, Hungary
- National School of Political Studies and Public Administration, Romania
- Domhan Vision, Germany
- Hellenic Clothing Industry Association, Greece
- Digital Technology Skills Limited, Ireland
- University of Porto, Portugal
- Hanze University of Applied Science, the Netherlands

## Sustainability

The project's vision is beyond its implementation and its outcomes will be promoted to be taken up by the community, leading to changes in thinking and implementation of CSE. All project partners will develop the know-how on this concept, business organizations and entrepreneurs in establishing partnership schemes with universities in the countries involved. The stakeholders engaged in project activities will obtain expertise and will be able to provide consultation on such issues after the project's completion. Also, the network of businesses and educational institutions will continue to collaborate and cooperate with the support of project's partners after the project's completion.



Image: © EMBRACE

## Social Media

The following hashtags are used for news and updates on the different social networks:

- #CSEmbrace
- #CSE4EU

## Dissemination

EMBRACE dissemination initiative features strategic and targeted measures for communicating about the action and its results to a wide range of audiences, including the media and the public. Communication activities will raise awareness of EMBRACE and its results among broader target groups: HEIs, business associations, training providers, regional administrations, corporate social entrepreneurship actors, etc. Our task is to promote the project's work and link it to societal values and demonstrated added-value for the EU (job creation, societal benefits, etc.). Our activities will occur through various media including websites, social media, audio visuals, press, events and networking, publications, and promotion materials.



# ENTICE (Evaluating Novel Tangible and Intangible Co-Creative Experiential medical education)



## ENTICE

Evaluating Novel Tangible and Intangible  
Co-creative Experiential medical education

In a series of Continuous Professional Development seminars held in UoL it was found that most VR/AR/MR resources did not address their specific learning objectives; These diverse findings confirm the need for edu-centric content creation.

The discipline of anatomy is becoming increasingly complex due to the greater understanding and development of novel surgical approaches. With the emergence of cutting-edge digital media (AR/VR/MR, 3D printing), learners can see and touch detailed models and structures that are rare to patients in clinical practice. Such resources usually lack a concomitant development approach for educational efficacy together with immersive engagement. Resources are embedded with a techno-centric rather than an edu-centric approach to curricular design. Thus, teaching becomes cumbersome, with unforeseen nuances impacting efficacy. ENTICE is using co-creative methodologies in order to build a solid creation pipeline for medical experiential content bringing together a network of academics, medical educators and industrial content creators. These stakeholders are developing, evaluating and proliferating edu-centric immersive learning resources and tools aiming to support well-defined learning objectives using tangible and intangible resources (AR/VR/MR, 3D printing) that are highly sought after in the fields of anatomy and surgery.

## More information

Project website  
<https://entice.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612444-EPP-1-2019-1-CY-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

## Key facts and figures



Partners:  
6



Countries:  
4

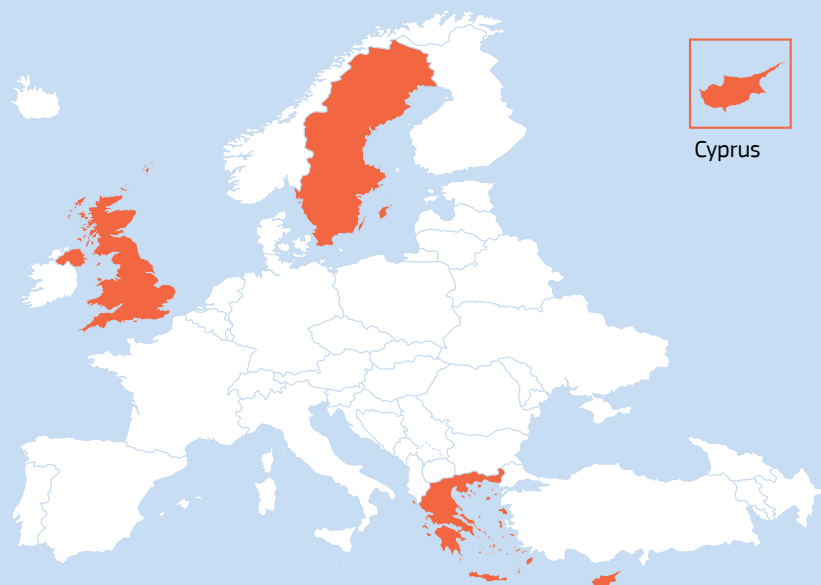


EU grant:  
€ 990,635



Project duration:  
2020 - 2022

ENTICE (Evaluating Novel Tangible and Intangible Co-Creative Experiential medical education)



## Lead organisation

VILABS (CY) LTD

Location: Cyprus

## Project countries

Cyprus, Sweden, Greece & United Kingdom

WP1: Defining Learning Objectives -  
Establishing specific TEL needs (M1 – M7)

WP2: Designing educational episodes -  
Crafting resource specific Design  
Documents (M7 – M16)

WP3: Resource Development-Educational  
Co-Creation (M12 – M24)

WP4: Evaluating educational parameters  
and development efficiency (M21 – M31)

WP5: Blueprinting the co-creative process  
(M29 – M36)



Image: © ENTICE

## Partners

- ViLabs, Cyprus
- Aristotle University of Thessaloniki, Greece
- University of Leeds, United Kingdom
- Karolinska Institutet, Sweden
- Anaptixiaki Meletitiki Voriou Ellados EE, Greece
- Open Knowledge Foundation Greece, Greece

## Sustainability

The educational episodes that will be developed in ENTICE and their results will be available as open educational resources (OERs). In parallel, the validated approach for co-creative design and implementation of experiential education is expected to gain traction through the ease of implementation and the available guidelines will be publicly available. After ENTICE there is a significant potential for increase in demand for medical experiential content and the consortium is committed to design a detailed sustainability plan within the project that will identify the value of ENTICE and will explore the feasibility of a spinout joint venture between HEI and industry members.

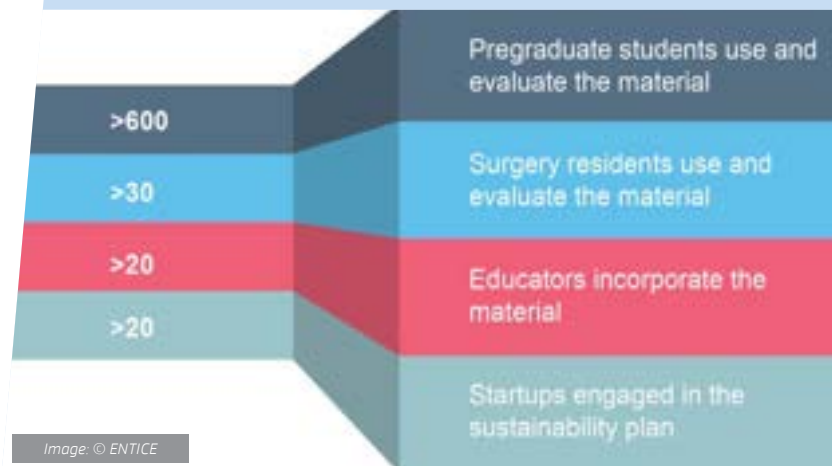


Image: © ENTICE

## Social Media



Twitter

@entice\_eu:

[https://twitter.com/entice\\_eu](https://twitter.com/entice_eu)



Facebook

@ENTICEMEDICAL:

<http://facebook.com/ENTICEMEDICAL/>



LinkedIn

ENTICE EU:

<https://www.linkedin.com/company/entice-eu/>



Youtube

ENTICE EU:

<https://www.youtube.com/channel/UCILvBshkoVIH2Ci94IBaDBA>

UCILvBshkoVIH2Ci94IBaDBA

## Dissemination

The project will widely disseminate both open educational resources (OERs) of experiential medical episodes as well as a series of best practices for co-creation and deployment of them in experiential medical education episodes. The dissemination strategy consists of a multitude of activities engaging audiences at different scales and sectors. Such activities include:

- Presentation in workshops, seminars, medical education and experiential learning conferences
- Organisation of a multiplier event for identifying academic and industrial stakeholder visions for co-creative experiential medical education
- Publication in relevant journals
- Online presence (social media, website)
- Engaging healthcare professionals

# FTalliance. Weaving Universities and Companies to Co-create Fashion-Tech Future Talents / FTall



## FTalliance

Stemming from the analysis that the Fashion-Tech is a fragmented sector that involves and activates various and heterogeneous professionals, disciplines, competences, methodologies, trends, products, and applications, FTalliance aims to facilitate the exchange, flow and co-creation of knowledge between Universities and Companies within the Fashion-Tech sector in order to:

- boost students' employability and innovation potential
- strengthen the dialogue among the different organizations (HEIs, companies and research centres)
- adapt and advance collaborative practices
- support the competitive growth of the emerging EU Fashion-Tech sector

The project is working to:

- develop multidisciplinary curricula to train savvy professionals that can drive the fashion-tech sector growth through project based learning modules for developing fashion-tech relevant skills/competencies
- understand the evolving and emerging needs of fashion-tech employers, and sourcing creative and disruptive talents to strengthen employability, through digital focus groups and workshops resulting in a portfolio of fashion-tech job profiles and roles
- open up new learning opportunities through the practical application of technical and entrepreneurial skills embedded in the curriculum through fashion-tech residencies into companies

### More information

Project website

<https://fashiontechalliance.eu/en/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612662-EPP-1-2019-1-IT-EPPKA2-KA>

### Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
12



Countries:  
6

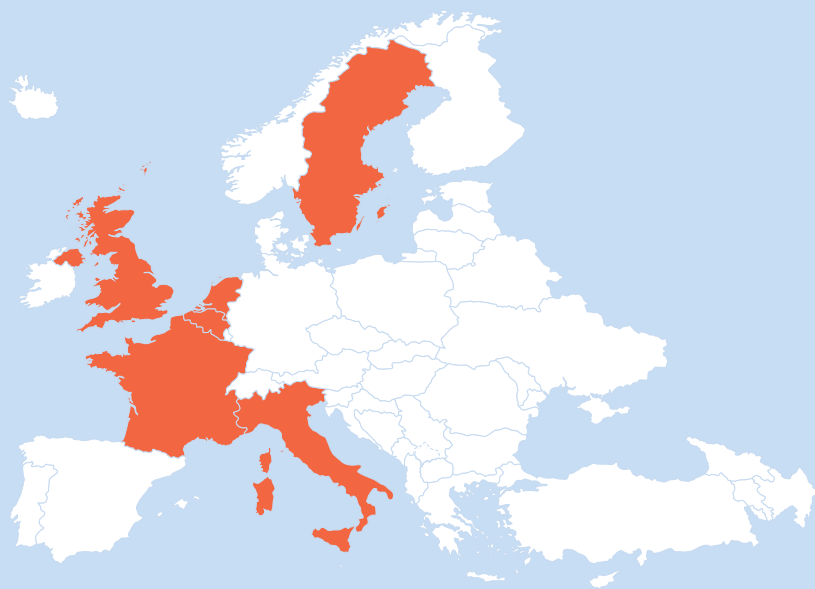


EU grant:  
€ 999,923



Project duration:  
2020 - 2022

FTalliance. Weaving Universities and Companies to Co-create Fashion-Tech Future Talents / FTall



### Lead organisation

POLITECNICO DI MILANO

Location: Italy

### Project countries

Italy, Netherlands, France, Belgium, Sweden & United Kingdom



NETWORKS



CHALLENGE BASED LEARNING



FASHION-TECH CONTESTS AND RESIDENCIES



EVENTS



NEWS



VIDEOS AND INTERVIEWS

Image: © FTalliance

## Partners

- Politecnico di Milano, Dipartimento di Design, Italy
- ESTIA École Supérieure Des Technologies Industrielles Avancées, France
- Höskolan i Borås, Sweden
- University of the Arts London - London College of Fashion, United Kingdom
- Technische Universiteit Delft, the Netherlands
- Centexbel, Belgium
- Decathlon International, France
- Grado Zero Innovation, Italy
- Pauline van Dongen, the Netherlands
- Pespow S.p.A., Italy
- Stentle (M-Cube Group), Italy
- We Love You Communication, Sweden

## Sustainability

The exploitation and sustainability envision a fashion-tech Academy scenario aimed at:

- defining models for sharing didactic activities
- proposing continuing educational activities with and within companies
- structuring innovative knowledge sharing and product development with companies
- elaborating a roadmap for continuation and enlargement of the Alliance beyond the project lifetime

The long-term plan of the project is the creation of a European network of HEIs supported by Companies, building strategic projects responding to the modernization of the current educational system. It would allow:

- increased and better employability of students to the market needs
- increased of entre/intrapreneurship
- increased multidisciplinary and collaboration across HEIs



Image: © FTalliance

## Social Media



Twitter

@ftallianceeu

<https://twitter.com/ftallianceeu>



LinkedIn

FTalliance

<https://www.linkedin.com/company/ftalliance/>

## Dissemination

The dissemination includes the following communication tools:

- logo design and coordinated identity
- website to provide information on project vision, challenges, results gained, publications and training actions
- videos and multimedia presentations available on website and YouTube channel
- newsletters editorial plan to evidence public results obtained and any news and events of interest in the field
- publications and participation to conferences
- press releases
- social media
- final conference held alongside ESTIA Fashion-Tech week, showcasing the results of the project to promote the pedagogical model and the open resources to other HEIs as well as inviting new companies to join the alliance



# Green4C - Alliance on Interdisciplinary Learning and entrepreneurial skills in Green for Health and Social Inclusion



Image: © GREEN4C

“ The project aims at increasing entrepreneurial opportunities in promoting nature-based activities for the physical and mental wellbeing and health, as well as social inclusion. It will reach this goal by supporting the integration of two sectors that are currently disconnected: the health and social inclusion sectors and the natural resource use related sectors (e.g., forestry, agriculture, tourism etc.) in both rural and urban areas.

*Davide PETTENELLA, project's scientific coordinator  
Padova, 21.12.2020*

Green4C (Green for Care) is a response to growing megatrends of the negative effects on human physical and mental health and nature of unhealthy lifestyles, increased pollution and consumption, populations and immigration in European regions (urban and rural). Green4C is a three-year project that aims at increasing Europe's innovation and entrepreneurial capacity among universities and businesses to promote nature-based therapies for health, well-being and social inclusion. Results from the project's first activities – an international social innovation and entrepreneurial analysis on nature-based therapies – show that these topics are very much requested and in short supply across European higher education institutions and other education institutions. Green4C will respond to this throughout the course of the project through further research. New opportunities and markets for promoting Green Care will be identified, supported, valorised and scaled through online training courses, a business innovation challenge, a specialisation school and Green4C hackathons.

## More information

**Project website**  
<http://www.greenforcare.eu>

**The Erasmus+ Project Results Platform**  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612623-EPP-1-2019-1-IT-EPPKA2-KA>

## Erasmus+

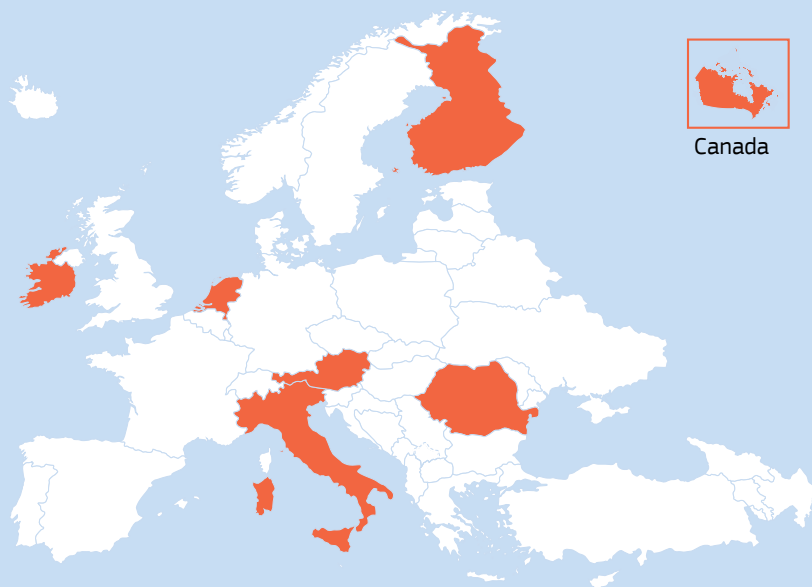
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 <b>Partners:</b>	12	 <b>Countries:</b>	7
 <b>EU grant:</b>	€ 998,554	 <b>Project duration:</b>	2020 - 2022

## Green4C - Alliance on Interdisciplinary Learning and entrepreneurial skills in Green for Health and Social Inclusion



### Lead organisation

UNIVERSITÀ DEGLI STUDI DI PADOVA

Location: Italy

### Project countries

Italy, Finland, Ireland, Canada, Netherlands, Romania & Austria



Image © GREEN4C

## Partners

- University of Padova, Italy
- Etifor |Valuing Nature, Italy
- Austrian Research Centre for Forests, Austria
- European Forest Institute - International, Finland
- Meath partnership, Ireland
- University College Dublin, Ireland
- Elevate Health, the Netherlands
- Italian National Institute of Health, Italy
- Forest Design, Romania
- Transylvania University of Brasov, Romania
- Wageningen University and Research, the Netherlands
- University of British Columbia, Canada

## Sustainability

Through the Green4C Research and Enterprise Alliance, a network with a governance model based on sector-specific, professional and beneficiary-based interest and experience memberships, the project will achieve its sustainability goals. This will be the world's first alliance, where project partners (international experts in these themes) are default members and are in charge of recruiting new members and initiatives, amplifying project results and impacts and providing new sources of funding, after the project end, and all of which will be based on the business and communication strategies of the project. The project will run also the world's first Green Care specialization course and organize hackathons on Green4C specific themes.

green4c

Alliance Map



Image © GREEN4C

## Social Media



Facebook

@greenforcare:

<https://www.facebook.com/greenforcare>



ResearchGate

Green4C:

<https://www.researchgate.net/project/Green4C>

## Dissemination

Project offline dissemination, under the supervision of the communication coordinator, Etifor, is being carried out through project presentations within other events (72+), a global launch event (in Brussels) and five national events. 4 webinars will be organized by our International partner (EFI) to promote our Market outlooks reports on the 4 project thematic sectors. The online dissemination is based on our website, partners' websites, social networks and the newsletter. The main impacts in terms of online dissemination are being achieved by partnering up with other networking global sector organizations: we aim to be included in their newsletters and communications.

# GrEnFin: Greening Energy Market and Finance



Image: © Freepik.com



“...The lectures were presented by brilliant professors from around Europe with both a great significant academic contributions and professional experience. I was honoured to be selected among the best students from different European universities...”

*ELSA YED MOAZ HEDAIA Ahmed Mohamed, Student*

“...I was impressed by the interest of the students: they handled the “projects” assigned in a “professional way” in a very short time...”

*Dr. Athanasios PETSOPoulos, SPEED Development Consultants*

GrEnFin KA/ERASMUS+ project aims to design, test and piloting a joint/multiple educational path targeted to a new professional figure, i.e. the Energy Expert (EE) and a professional module. Given his/her expected key role in favoring the transition to a more sustainable economy, the EE must combine a number of competences usually belonging to different profiles such as the engineering knowledge of the green sources of energy, the competences in sustainable economy and the quantitative skills in risk management and financial engineering. As matter of fact, we believe that only this interdisciplinary approach could allow us to educate such a pivotal actor able to assure for a vital economy with an environment-preserving behavior. In the feasibility matter, the important role of the financial knowledge is discovered to be undeniable in order to realize the sustainable diversification of energy's supply thanks to a natural risk control policy and hedging.

## More information

**Project website**  
<https://grenfin.eu/>

**The Erasmus+ Project Results Platform**  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612408-EPP-1-2019-1-IT-EPPKA2-KA>

## Erasmus+

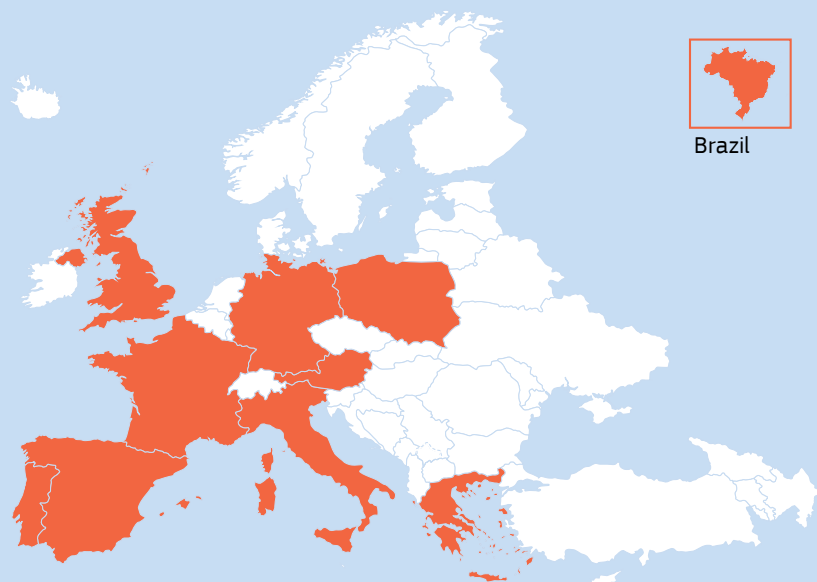
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 <b>Partners:</b>	14	 <b>Countries:</b>	10
 <b>EU grant:</b>	€ 997,267	 <b>Project duration:</b>	2019 - 2022

## GrEnFin: Greening Energy Market and Finance



Brazil

## Lead organisation

ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA

Location: Italy

## Project countries

Italy, Austria, Poland, France, Greece, Brazil, Portugal, Spain, United Kingdom & Germany

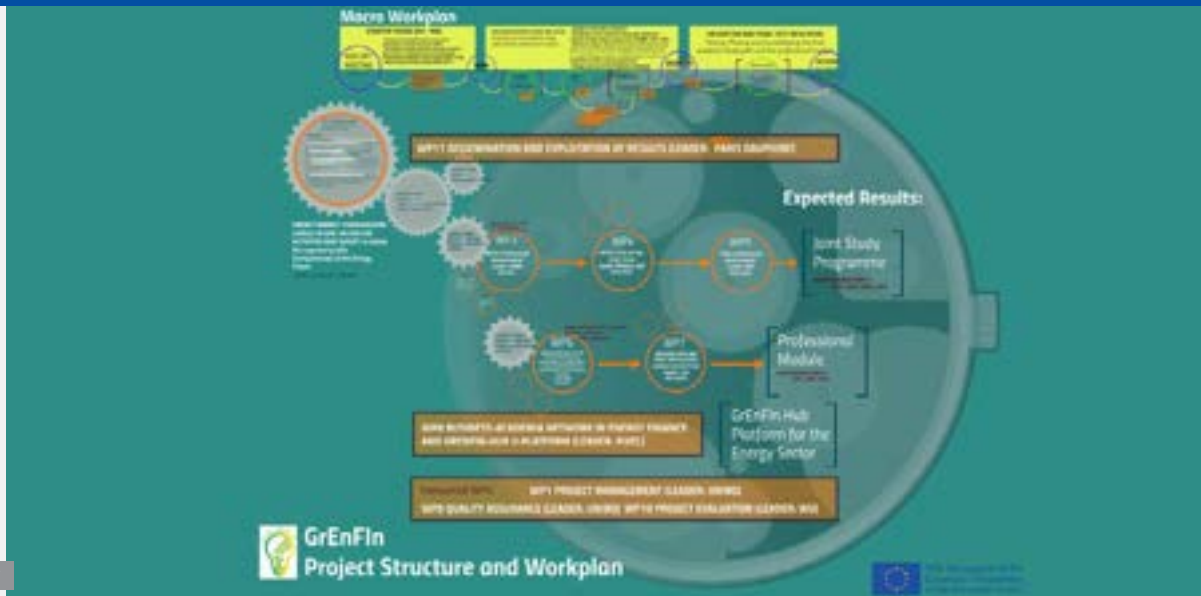


Image: © Dr. Vetturini

## Partners

- University of Bologna (UNIBO), Italy
- Ludwig-Maximilian University Munich (LMU), Germany
- Birkbeck College London (BIRKBECK), United Kingdom
- Vienna University of Economics and Business (WU), Austria
- University of Katowice (UEK), Poland
- University Paris-Dauphine (PARIS-DAUPHINE), France
- Tauron Energia (TAURON), Poland
- Institute of Pure and Applied Mathematics (IMPA), Brasil
- Hera srl (HERA), Italy
- Pixel (PIXEL), Italy
- Ego Energy srl (EGO), Italy
- Planet Sustainable Energy LDA (PSE), Portugal
- My Energia Oner SL (MIWENERGIA), Spain
- Speed Development Consultants (SPEED), Greece

## Social Media

**f** Facebook  
 @grenfinproject:  
<https://www.facebook.com/grenfinproject>

**in** LinkedIn  
 GrEnFin - Greening Energy market and Finance:  
<https://www.linkedin.com/company/grenfin-greening-energy-market-and-finance>

## Sustainability

GrEnFin-Hub VPlatform is the main tool that ensures the sustainability of the project beyond its lifetime. For this reason there is a commitment among partners assuring for its maintenance beyond the life of the project. GrEnFin- VPlatform represents one of the main instrument for the dissemination of training materials, thus enabling the implementation of the GrEnFin master and the professional module based on the experiences and outputs of the project itself.

After the project ends, the project partners will take charge on an annual basis to populate the GrEnFin-Hub VPlatform with new materials, case studies. It is expected that GrEnFin will promote the creation of national and European industry-university networks.



Image: © GrEnFin

## Dissemination

The identified actions for dissemination are:

- Updates on the GrEnFin website with information on the development of the activities
- Creation of dedicated webpages on the websites of the partners reporting the direct link to the project portal
- Presentation of the project in conferences and meetings related to the project specific thematic area
- Organization of formal and informal meetings with potential beneficiaries
- Creation of a dedicated page on the “Contact” project portal allowing the users to get in contact with the project representatives
- Exploitation of the social network: Facebook and LinkedIn
- Article on website, article in magazine, and newsletters.



# ICT in Textile and Clothing Higher Education and Business



Image: © ICT-TEX

The Knowledge Alliance "ICT in Textile and Clothing Higher Education and Business" is transnational project between higher education and business. 12 partners from 6 EU countries cooperate to develop a curriculum and syllabuses to meet the huge need and new requirements to specialists for the textile and clothing industry in terms of better ICT and entrepreneurship proficiency.

*Prof. Dr. Eng. Diana KRASTEVA, Project Manager*

The project responds to the tremendous need for engineers, especially those who can work with CAD, CAM, CAE and PLM systems requiring a higher level of ICT competence. The curriculum of Application of ICT in Design of Textile and Clothing will provide knowledge and skills for design and production of textiles and clothing, as well as basic ICT and entrepreneurial skills. In order to meet the new requirements, a preliminary survey among European companies to specify their needs is foreseen. The syllabus will be structured in modules. Individual modules will be developed by university lecturers, with the active involvement of consortium associations, a cluster, companies and a continuous training centre. The new courses will be entirely practical, interactive and suitable for distance learning, which is an advantage for people already working or in a pandemic situation. Course materials will be available through both the AUTEX site and the project website.

## More information

Project website  
<https://ict-tex.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612248-EPP-1-2019-1-BG-EPPKA2-KA>

## KNOWLEDGE ALLIANCE

# ICT-TEX

ICT IN TEXTILE AND CLOTHING  
HIGHER EDUCATION AND BUSINESS

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
12



Countries:  
6

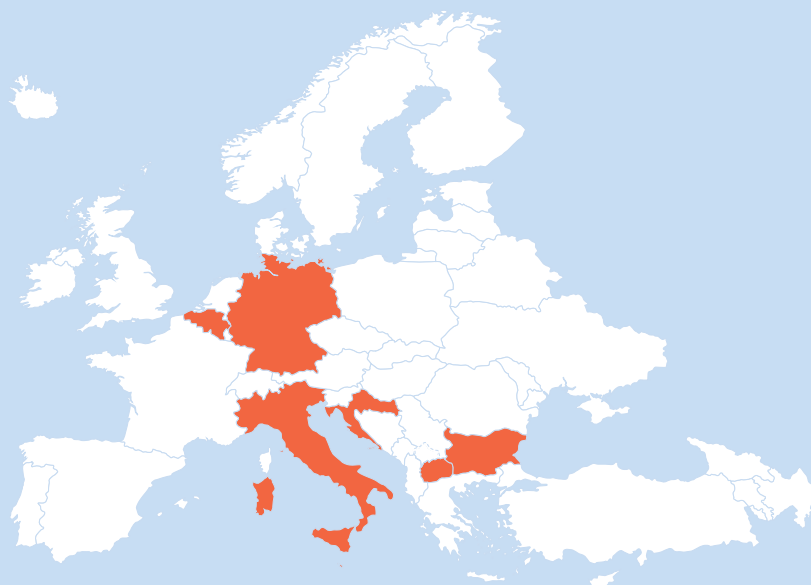


EU grant:  
€ 999,185



Project duration:  
2020 - 2022

## ICT in Textile and Clothing Higher Education and Business



### Lead organisation

TECHNICAL UNIVERSITY OF SOFIA

Location: Bulgaria

### Project countries

Bulgaria, Croatia, North Macedonia, Italy, Germany & Belgium

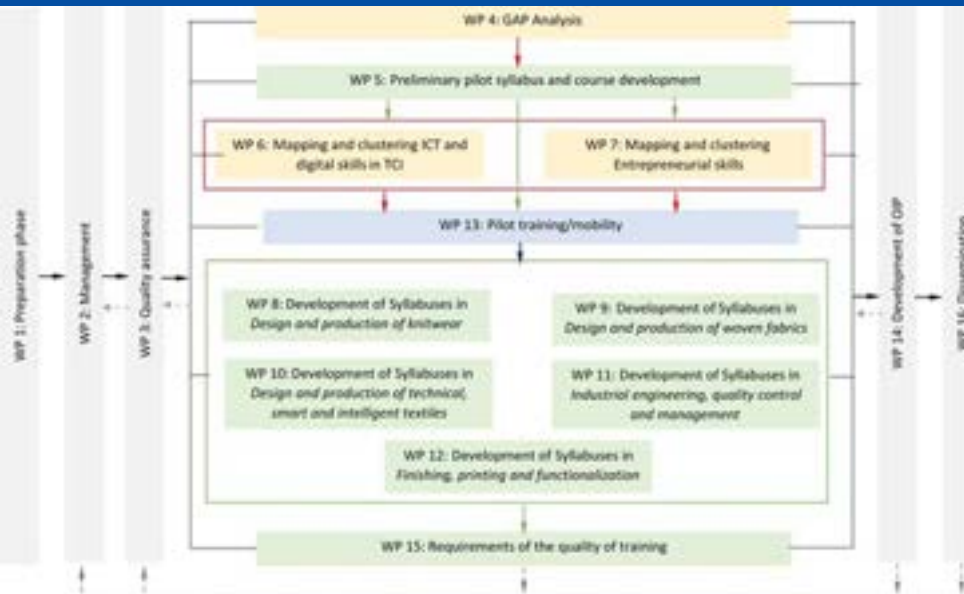


Image: © ICT-TEX

## Partners

- Technical University of Sofia, Department of Textile Engineering, Bulgaria
- Ghent University, Centre for Textile Science and Engineering, Belgium
- Technical University Dresden, Institute of Textile Machinery and High-Performance Material Technology, Germany
- University of Zagreb, Faculty of Textile Technology, Croatia
- Sofia University, Centre of Information Society Technologies, Bulgaria
- Association of Universities for Textiles (AUTEX), Belgium
- Italian Centre for Permanent Learning (CIAPE), Italy
- Specialized Cluster and Institute for Apparel and Textile (SCIAT), Bulgaria
- Karl Mayer Stoll GmbH, Germany
- Materially S.r.l., Italy
- Mak JSC, Bulgaria
- Alma Doel Kocani, North Macedonia

## Social Media



Twitter

@IctTex:

<https://twitter.com/IctTex>



Facebook

@Ict-Tex project:

<https://www.facebook.com/Ict-Tex-project-102747508444978>

## Sustainability

The ICT-TEX network is built to be used after the end of the project, as textile and clothing technologies will be further digitized and businesses will become smarter. Partners will have innovative training tools that will allow trainees to become more attractive on the labour market. Opportunities for obtaining double diplomas and developing new international projects will be sought. The practical application of the entrepreneurial skills, will lead to the commercialization of new services, products and prototypes, to the creation of start-ups and spin-offs.

Does your enterprise have a department dedicated to research&innovation?

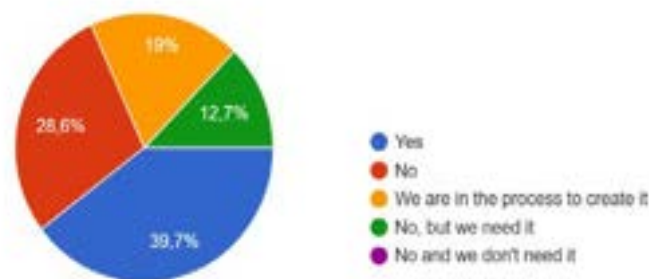


Image: © ICT-TEX

## Dissemination

- Project website and E-Study platform – publishing of information about project activities, events and achievements, as well as all training materials
- AUTEX website – all courses will be uploaded on the Association website allowing access to all 39 members
- Scientific publications – some results will be published in relevant scientific journals and/or conferences
- Organization and participation in events – at least one conference will be organized by the project consortium; project results will be presented at appropriate other international events
- Advertisement materials – booklets, flyers, etc.

# Industrial Engineering and Management of European Higher Education



Image: © IE3



**Industrial Engineering and Management of European Higher Education**

" We are living an exciting experience in conceiving, testing, and disseminating a new 'University-Company' Higher Education model to renew Industrial Engineering and Management Master programs and educate professionals to adopt concepts and manage technologies of Industry 4.0. First research findings are surprising in their capability to contribute to the renewal process of academic master programs.

*Giovanni MUMMOLO, IE3 Project Coordinator, Professor at the Polytechnic University of Bari*

The need of educating a critical mass of knowledge-workers supporting Companies in facing Industry 4.0 challenges throughout Europe is the main problem addressed by the project. The IE3 project started with the definition of the European HEIs training offer and the needs of the main stakeholders (companies, academics, students and alumni) in the field of Industrial Engineering and Management (IE&M). Basing on a gap analysis (training offer vs demand of skills), a Body of Knowledge supporting the renewal process of Master courses and programs will be designed and tested. Four renewed Master courses in the area of IE&M will be piloted in existing programs before being transformed into e-learning modules available on the project platform to ensure a wide dissemination throughout the European Union.

## More information

**Project website**  
<http://ie3.eu/>

**The Erasmus+ Project Results Platform**  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612402-EPP-1-2019-1-IT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



**Partners:**  
10



**Countries:**  
4

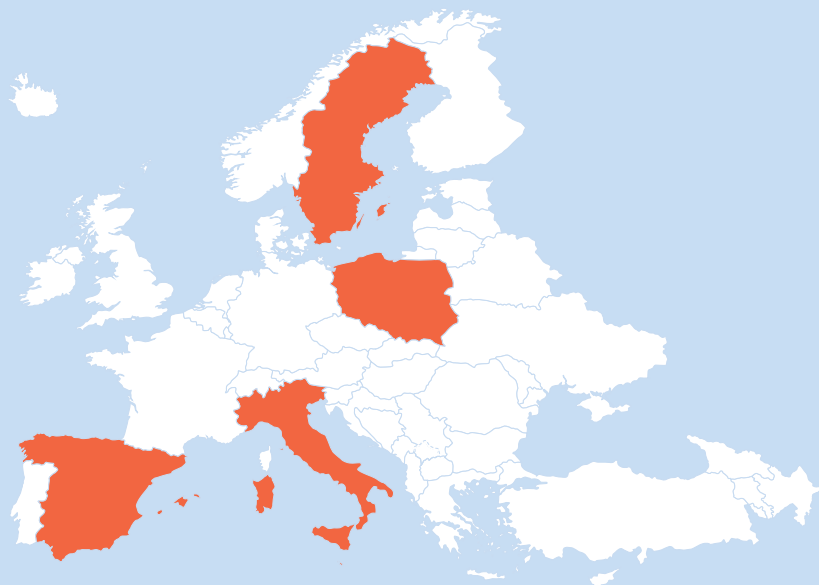


**EU grant:**  
€ 853,983



**Project duration:**  
2019 - 2022

## Industrial Engineering and Management of European Higher Education



### Lead organisation

**POLITECNICO DI BARI**

Location: Italy

### Project countries

Italy, Poland, Sweden & Spain

IE3

Industrial Engineering and Management of European Higher Education

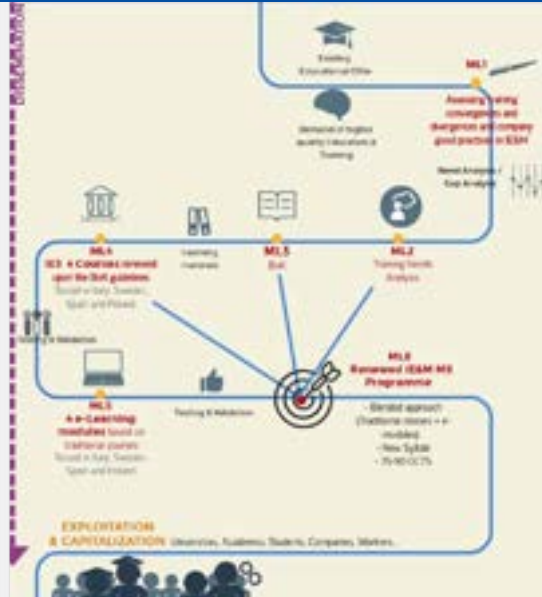


Image: © IE3

## Partners

- Polytechnic University of Bari, Italy
- Poznan University of Technology, Poland
- Linköping University, Sweden
- Polytechnic University of Madrid, Spain
- ValueDo s.r.l., Italy
- Infotech s.r.l., Italy
- Tecnologie Diesel S.p.a., Italy
- Implema AB, Sweden
- Arruti Catenaria, Spain
- Alco-Mot, Poland

## Sustainability

The dynamic nature of the Body of Knowledge proposed by the IE3 project is expected capturing 'weak signals' of technology evolution, in this way anticipating companies' knowledge needs. This will guarantee a long-lasting applicability of the proposed University-Company higher education model. The four new renewed Industrial Engineering and Management (IE&M) courses as well as the digitalized course modules available on free access e-learning platform are additional durable project's results. The design of an Academic IE&M Master program for the digital manufacturing will ensure long-lasting effects of higher education in meeting training needs also of SMEs in their 'Industry 4.0' transformation.

Training Need Analysis in the field of IE&M: number of answers received from the target groups

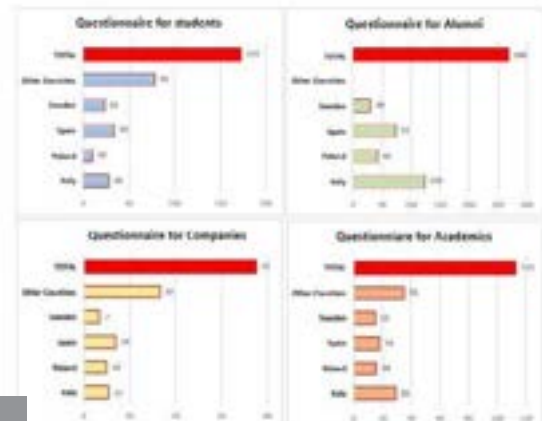


Image: © IE3

## Social Media



Facebook

@IE3officialpage:

<https://www.facebook.com/IE3officialpage>



LinkedIn

IE3 knowledge Alliance:

<https://www.linkedin.com/in/ie3-knowledge-alliance-5b3398198/>



Youtube

IE3:

<https://www.youtube.com/channel/UC6giVjEjF0o7YoFenWhmicog>

## Dissemination

The partnership is working to reach the main relevant stakeholder of the IE3 project. The project is present on Facebook, LinkedIn and Youtube. Also, the partnership has already developed two scientific papers (available on the project website) and organized several events. For instance, the scientific coordinator, prof. Giovanni Mummolo, presented the project in a conference at the Department of Mechanical and Industrial Engineering of the University Heights in New Jersey (USA) and during the 42nd AIM Conference in Berlin.



# INTRIDE – Soft, Digital and Green Skills for Smart Designers. Designers as innovative TRiggers for SMEs in the manufacturing sector



Image © INTRIDE

In INTRIDE we are leading the creation of a strong link and continuous interaction among HEIs (Higher Education Institutions), industry and intermediaries by developing a joint curriculum of the designer with soft, digital and green skills conceived as innovation trigger in activating innovation processes and managing the collaboration eco-system.

Specific objectives:

1. Developing a Joint Master Degree programme for designers focused on Soft, Digital & Green additional skills
2. Stimulating HEIs' offer modernisation and adaptation to industry world needs
3. Developing HE + industry community continuous interaction still through the creation of a community.

The co-creation of a Joint Curriculum for a designer with added digital, green and soft skills aims to create a balanced set of knowledge in order to meet labour market needs.

The alliance which represents a triangle of the key partners (HEIs, technological partners and business representatives) is the proper frame to achieve the desired goals.

## More information

Project website  
<http://www.intride.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplplus-project-details/#project/612622-EPP-1-2019-1-IT-EPPKA2-KA>

# intride

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
10



Countries:  
4

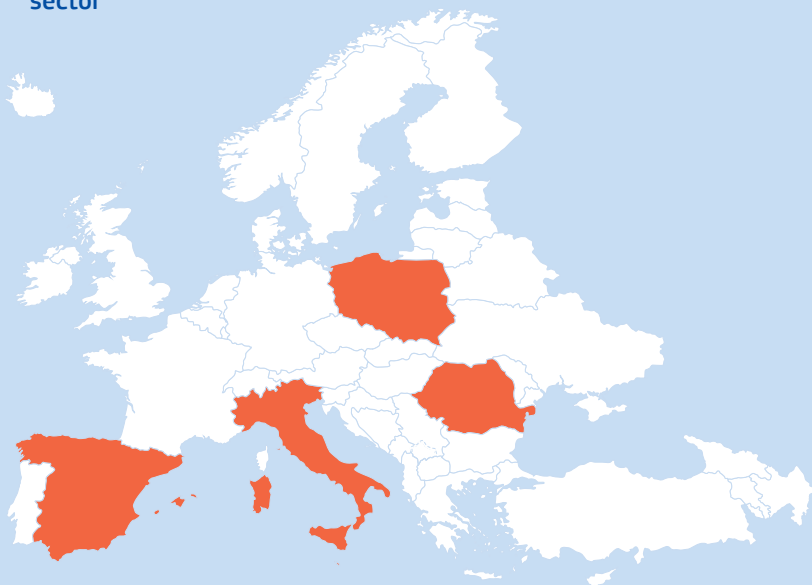


EU grant:  
€ 975,174



Project duration:  
2020 - 2022

**INTRIDE – Soft, Digital and Green Skills for Smart Designers. Designers as innovative TRiggers for SMEs in the manufacturing sector**



### Lead organisation

UNIVERSITÀ DEGLI STUDI DI FIRENZE

Location: Italy

### Project countries

Italy, Spain, Poland & Romania

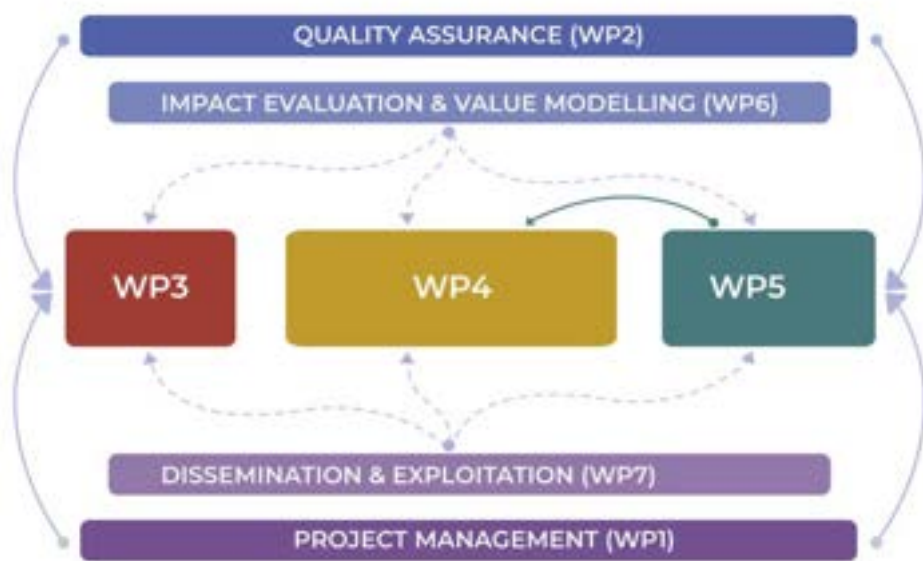


Image: © INTRIDE

## Partners

- University of Florence – Department of Architecture, Italy
- Scuola Superiore di Studi Universitari e di Perfezionamento Sant'Anna -The Biorobotics Institute, Italy
- ELISAVA, Spain
- CENFIM – Catalan Furnishing Cluster and Innovation Hub, Spain
- LEITAT, Spain
- The University of Art and Design in Cluj-Napoca, Romania
- WSB University, Poland
- Cluster Mobilier Transilvan, Romania
- Zamek Cieszyn, Poland
- DiD – Technological Cluster of Interiors & Design, Italy

## Sustainability

The Sustainability Plan will define the types of long-term partners' collaboration and the concrete actions to support the INTRIDE project results within and outside of the partnership.

The Plan will also contain strategies for both the common exploitation of project results by the consortium and the specific exploitation per partner.

Besides, it will analyze the possibilities for further national and international fundings to implement the project results in a wider context.



Image: © INTRIDE

## Social Media



INTRIDE project:

<https://www.linkedin.com/groups/13846954/>

## Dissemination

A set of different instruments and activities have been identified to boost the impact of the INTRIDE outcomes and outputs across EU target groups. The different activities will contain specific messages for all of them, depending also on the stage of the project and the activities to be targeted for dissemination.

Dissemination instruments and activities: Project website, Newsletters, Community Platform, Leaflets, videos, academic papers, press notes, Workshops/matchmaking events, Conferences/seminars, National Final events, INTRIDE Final Conference.

# Knowledge Alliance of Business idea Assessment: Digital Approach



“ KABADA project team combining, shaping and using existing scientific, technological, business and other relevant knowledge and skills for experimental development of new AI product facilitates the exchange and co-creation of knowledge with the emphasis on the intelligent use of digital tools in the education, research and business world.

*Vice-rector for R&D, Banku AUGSTSKOLA, Latvia 2020*

Professors, teachers, business consultants, investors are facing and dealing with a myriad of business plan drafts and ready-made business plans every day. Then they assist to improve them or evaluate their viability.

The idea of the partners is to help in this process through development of automatic digital software for development and assessment of business ideas of new entrepreneurs. The system will be based on the internet and it will include machine learning methods, access to external data sources.

At the end of the project, there will be a software tool available on internet where entrepreneurs, students and other stakeholders can enter their business ideas and build their business plans in a structured way receiving online assistance and evaluation of the potential, risks and other important aspects related to the business idea.

## More information

Project website  
<https://kabada.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612542-EPP-1-2019-1-LV-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
9



Countries:  
5

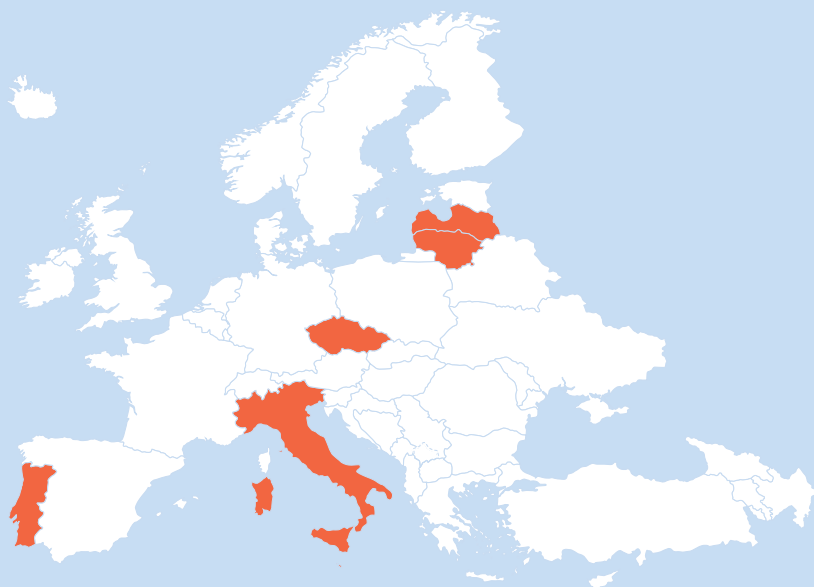


EU grant:  
€ 997,918



Project duration:  
2019 - 2022

## Knowledge Alliance of Business idea Assessment: Digital Approach



### Lead organisation

**BANKU AUGSTSKOLA**

Location: Latvia

### Project countries

Latvia, Czech Republic, Lithuania, Italy & Portugal



## EVALUATIONS AND FURTHER SUGGESTIONS

Image: © Jānis Hermanis, KABADA

### Partners

- BA School of Business and Finance, Latvia
- ArtSmart, Latvia
- Centro Studi “Cultura Sviluppo”, Italy
- JSC “Development Finance Institution Altum”, Latvia
- Mendel University in Brno, Czech Republic
- Polytechnic Institute of Setúbal, Portugal
- SWH SETS, Latvia
- Verslumo institutas, Lithuania
- Vilniaus kolegija / University of Applied Sciences, Lithuania

### Sustainability

After its development the tool will be freely available online to everyone. Furthermore, it should become smarter over time as through the use of it and information accumulated in it the machine learning process will start to generate more precise assistance and evaluation.

The scientific team of the project will describe and analyse the results and publish articles and reports to add the outcomes of the project to scientific body of business and management science.

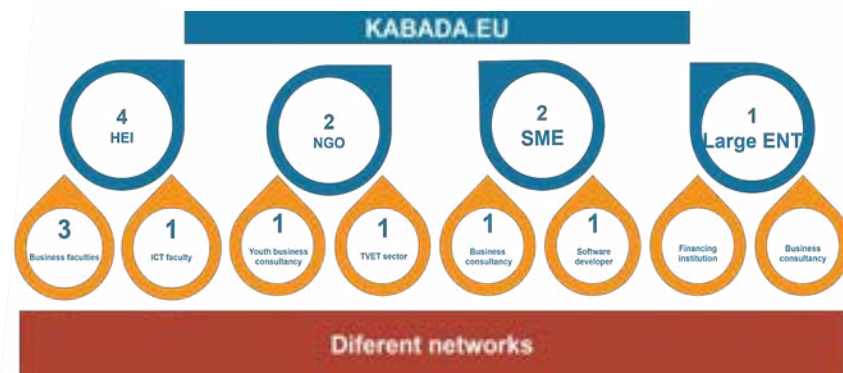


Image: © Jānis Hermanis, KABADA

### Social Media

- Twitter**  
@KabadaKa2: <https://twitter.com/KabadaKa2>
- Facebook**  
@kabadaKA2:  
<https://www.facebook.com/kabadaKA2/>
- Instagram**  
@kabada\_erasmusplus\_ka2:  
[https://www.instagram.com/kabada\\_erasmusplus\\_ka2/](https://www.instagram.com/kabada_erasmusplus_ka2/)
- LinkedIn**  
KABADA - Erasmus+ KA2:  
<https://www.linkedin.com/company/kabada-project/>

### Dissemination

The intermediate results are already available and the final results will be shared through participation in scientific conferences, social networks and other media. There will be a final conference and the end of the project to discuss the outcomes organised.

The significant dimension of dissemination is related to the wide use of the software in study courses by universities, investors, banks and entrepreneurs for educational and practical purposes.



# NGS Establishment in Multidisciplinary Healthcare Education SYSTEM (Nemhesys)



Image: © luckybusiness, stock.adobe.com



Studies in cancer genetics have developed exponentially, completely changing our way of understanding the disease and significantly improving the patient's prognosis. However, this requires quick and dynamic adaptation to disruptive techniques that soon become obsolete. Thus, we need to train our biomedical staff on when and how to apply a specific methodology. That is Nemhesys' vision.

*Jesús María HERNÁNDEZ RIVAS, project coordinator*

Next Generation Sequencing (NGS) includes a range of techniques that allow us to obtain a large amount of genetic information from an individual. Thus, NGS is essential in personalised medicine, that is, in tailoring healthcare decisions based on an individual's unique characteristics. However, bringing NGS into medical practice requires qualified biomedical staff able to properly apply the techniques and interpret the results for the patient's benefit.

Nemhesys arises with the aim of providing biomedical staff at European institutions with the essential technical and bioinformatic knowledge on NGS. The training (based on the initial mapping survey conducted) involves 5 interactive educational modules, one per Higher Education Institution depending on their specialization. Additionally, workshops led by private companies provide participants with the practical tasks to strengthen their skills and competences. Nemhesys also promotes the mobility of biomedical staff among participating institutions, in order to complete their training with practical experience.

## More information

Project website  
<https://nemhesys.com/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612639-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
6

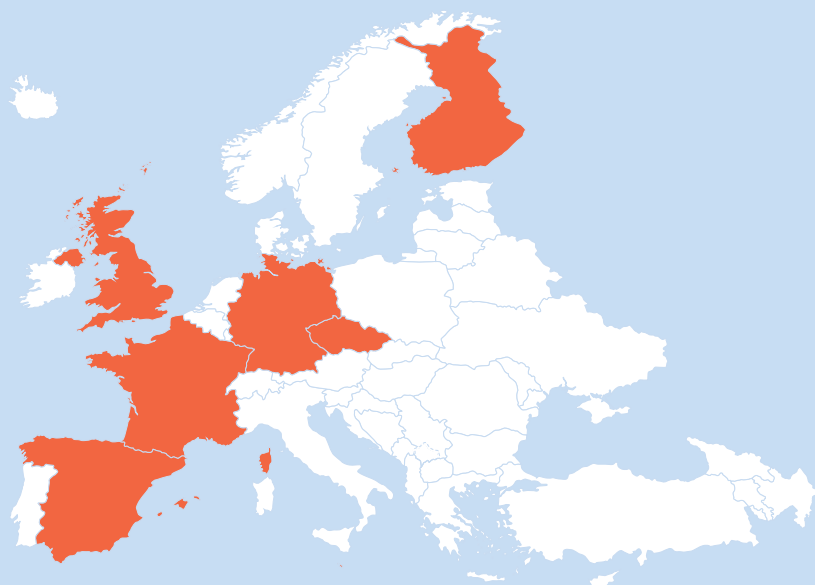


EU grant:  
€ 829,290



Project duration:  
2020 - 2022

## NGS Establishment in Multidisciplinary Healthcare Education SYSTEM (Nemhesys)



### Lead organisation

UNIVERSIDAD DE SALAMANCA

Location: Spain

### Project countries

Spain, Germany, France, United Kingdom, Finland & Czech Republic



Image: © Designed by Freepik

## Partners

- University of Salamanca (USAL), Spain
- Charité University Medicine Berlin, Germany
- Queen's University Belfast, United Kingdom
- The Central European Institute of Technology (CEITEC) at Masaryk University, Czech Republic
- University of Helsinki, Finland
- Artelnics, Spain
- Mnementix, France
- IDimás Gestión, Spain

## Sustainability

Nemhesys is based on a sustainability plan that outlines the roles of the different institutions in managing the Master Class and provides a realistic assessment of the program, the possible participant's intake, and the financing modalities. This plan ensures project's financial sustainability, promotion and management.

Partners may also consolidate their working relationships via bilateral agreements or other types of cooperation, and it is expected that this network will attract more universities via dissemination activities. At the end of the project, partners will prepare an immediate 'post project' plan that will include the maintenance of the project's collaborative platform.

Surveyed biomedical staff (%) stating that NGS has improved patient management (2020)

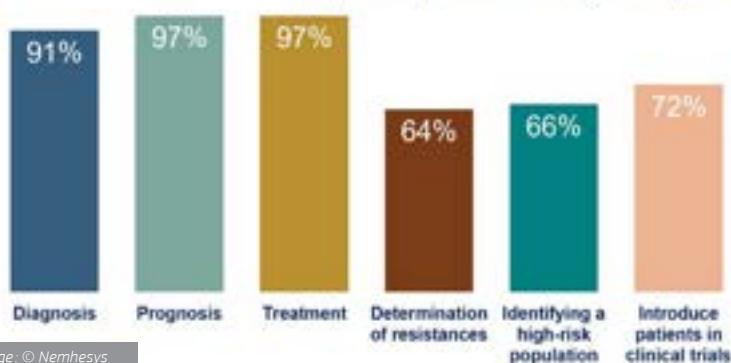


Image: © Nemhesys

## Social Media

LinkedIn

NEMHESYS PROJECT:  
[https://lnkd.in/dv\\_G2E6](https://lnkd.in/dv_G2E6)

## Dissemination

Dissemination takes place at various levels: institutional, local, national, and European. Therefore, all Nemhesys' partners actively participate to promote project results via their own networks and websites.

The main dissemination instrument is the Project Website, which includes the educational platform. The website is in the public domain allowing partners to present information about the project. It also serves as a platform to exchange ideas. The educational platform allows students to access all training materials, as well as to interact with tutors. Social media is crucial in the project; thus, LinkedIn plays a central role in the dissemination of activities.

# PackAlliance: European alliance for innovation training & collaboration towards future packaging



Plastics are an important and value material for the economy that is used in our daily life. However, at the same time they have serious downsides on the environment and health. The European Strategy for Plastics adopted on January 2018 highlights the need for transformation of the way plastic products are designed, used, produced and recycled in the European Union.

PackAlliance brings together academic and industry partners from 4 EU countries in order to foster Academia-Industry collaboration for innovation and competence building in innovative and sustainable packaging.

The PackAlliance consortium seeks:

- To equip HE students and packaging professionals with skills required for circular economy transformation within the plastic packaging sector
- To modernise and align Higher Education Institutions curricula with the plastic packaging industry needs
- To establish innovation collaboration schemes between HEIs and industry on the knowledge, talent transfer and entrepreneurship in sustainable plastic packaging.

## More information

Project website  
<https://www.packall.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612212-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
4

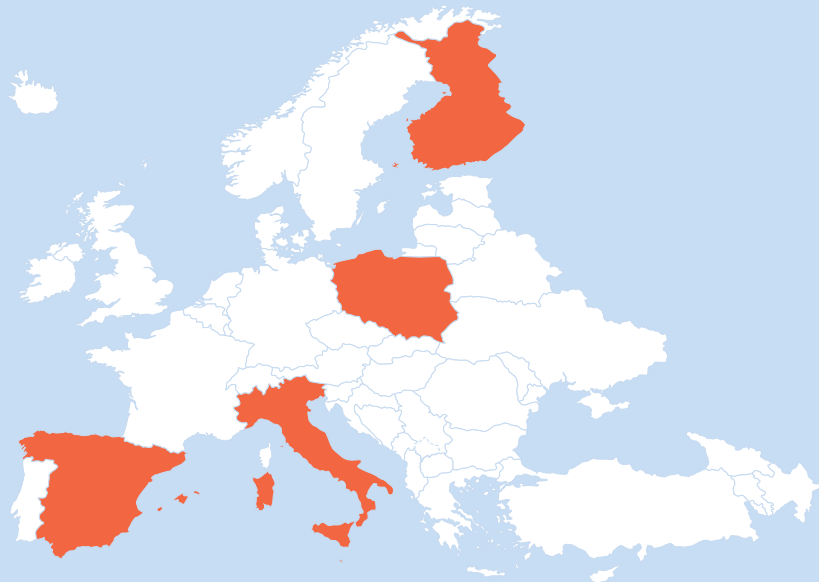


EU grant:  
€ 991,620



Project duration:  
2020 - 2022

PackAlliance: European alliance for innovation training & collaboration towards future packaging



## Lead organisation

CONSORCIO CAMPUS IBERUS

Location: Spain

## Project countries

Spain, Italy, Finland & Poland



# THEMATIC AREAS



New materials and biomaterials



Eco-design & novel manufacturing processing



Citizen interaction & eco-marketing



Residue management and valorisation

Image: © PackAlliance

## Partners

- Campus Iberus, Spain
- Ecoembes, Spain
- AGH University of Science and Technology, Poland
- Synthos Group, Poland
- TAMK Tampere University of Applied Sciences, Finland
- Pyroll Group, Finland
- Proplast, Italy
- UNISA University of Salerno, Italy

## Sustainability

PackAlliance's general objective is the establishment of long-term alliances for knowledge, training and innovation between academy and industry in order to lead transition of the plastics packaging sector toward sustainable CE approaches. In particular, the strategic priorities of the consortium are to maintain the PackAlliance Hubs network as well as to continue implementing the new postgraduate programme.

## Our Partnership



Image: © PackAlliance over a photo by Jonathan Chng, Unsplash

## Social Media



Twitter

@PackAll2:

<https://twitter.com/PackAll2>



LinkedIn

PackAll:

<https://www.linkedin.com/showcase/packall/?viewAsMember=true>



Youtube

PackAlliance:

<https://www.youtube.com/channel/UCgibuW81Gs-0h80zvE0fu2w>

## Dissemination

The partnership has designed tailored dissemination and communication activities for specific target groups, scientific & industry communities, public administrations & policy makers, and the wider society:

- PackAlliance website
- Specific brochures for different target groups
- Mailing lists and periodical newsletters
- Dissemination events and workshops
- Networking and meetings with decision makers at all levels
- Cooperation agreements with other projects, initiatives and platform on circular economy and plastics
- Social Networks: Twitter, LinkedIn and Youtube
- Communication of the project results in mass media: press releases and articles at newspapers and web portals.



# Social Sciences and Humanities in intersectoral Outreach for better education and sustainable innovations (SHOUT)



Image: © Chouette Films



Social Sciences  
and Humanities  
for Sustainable  
Innovation

SHOUT aims to strengthen the innovation capacity and transformational role of HEIs, SMEs and NGOs when dealing with complex problems presented in Sustainable Development Goals and developing innovative sustainable solutions through inter-sectoral cooperation model and enhanced sharing of knowledge between different stakeholders, SSH graduates and researchers' employability.

The project has the following objectives:

- Develop innovative educational programmes for Social Sciences and Humanities academics, research support staff, students and professionals
- Build a research mission-based and problem-focused learning approach where students, professors, and practitioners will work together on joint solutions in the challenges of Sustainable Development Goals
- Create a self-sustaining Social Sciences and Humanities research and innovation HUB
- Improve visibility of Social Sciences and Humanities research and strengthen its impact on broader socio-economic environment
- Strengthen collaboration among different sectors, improve networking channels and bridge the gap between research and practice

## More information

Project website

<https://shout-project.eu>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612364-EPP-1-2019-1-LT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

## Key facts and figures



Partners:  
13



Countries:  
9

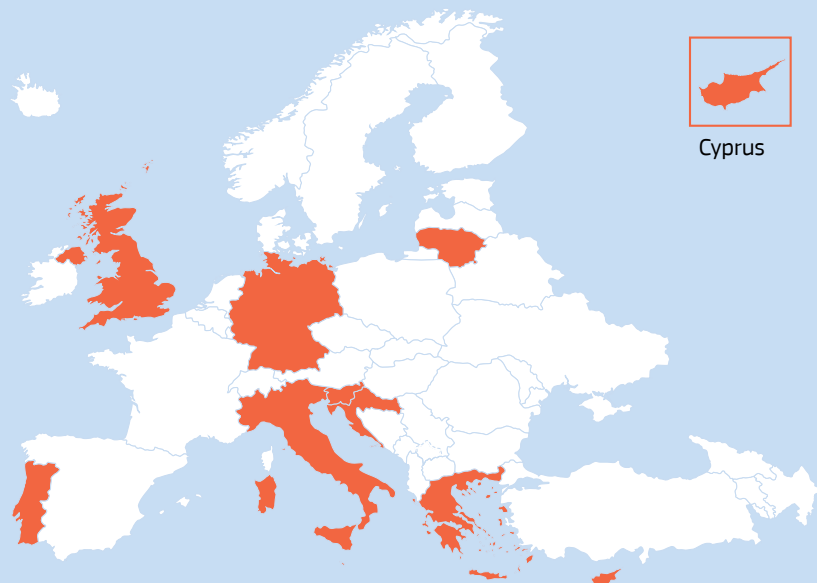


EU grant:  
€ 998,238



Project duration:  
2019 - 2022

## Social Sciences and Humanities in intersectoral Outreach for better education and sustainable innovations (SHOUT)



Cyprus

## Lead organisation

VILNIAUS UNIVERSITETAS

Location: Lithuania

## Project countries

Lithuania, Slovenia, Cyprus, Italy, United Kingdom, Portugal, Croatia, Greece & Germany



Image: © SHOUT

## Partners

- Vilnius University, Lithuania
- LUM University, Italy
- INOVA+, Portugal
- The Croatian Institute for Corporate Social Responsibility (IDOP), Croatia
- Oxfam Italia, Italy
- KMOP – Social Action and Innovation Centre, Greece
- Chouette Films, United Kingdom
- Centre for Social Innovation (CSI), Cyprus
- Global Impact Grid GbR, Germany
- MB Homo Eminens (Xwhy), Lithuania
- University of Split, Croatia
- University of Ljubljana, Slovenia
- I-maginary, Italy

## Sustainability

SHOUT sustainability will rely on the HUB for SSH research and innovation:

- It will support the delivery of the educational programmes for SSH students and the traineeships mobility of students to SMEs and NGOs, enabling students of developing their research projects before and after the mobilities, working at distance and complementing the training received and the experience of the face-to-face mobilities
- It will provide services, where SSH graduates, researchers and teachers will find a marketplace to offer their services and competences, while industry and third sector players can share their needs/challenges and search for professional support for their research projects. Basically a match-making platform between the demand and supply side for innovation and research projects performed by SSH graduates, researchers and teachers



Image: © SHOUT

## Social Media

- Twitter**  
@SHOUT67480786:  
<https://twitter.com/shout67480786?lang=en>
- Facebook**  
@SHOUTDG:  
<https://www.facebook.com/SHOUTSDG/about/>
- Youtube**  
shout:  
<https://www.youtube.com/channel/UC55fBEX926y3RwyRUNQAFka/featured>

## Dissemination

Main results of the project in all partners' languages are available on the SHOUT website. Next to communication measures we will produce 15 short videos:

- 1 promotional video about the project
- 10 videos promoting good practices of social sciences and humanities students' and professionals' involvement
- 3 videos about the educational programmes created for SMEs, NGOs and HEIs plus 1 final video

Additionally, the HUB will become a platform for SSH services in order to address SDGs challenges, where industry can work together with SSH professionals.

# Surveying & MARiTime internet of thingsS EducAtion (SMARTSEA)



The project aims to develop an advanced interactive certified MSc course on Smart Maritime & Surveying systems to address the rapid industrial investment on ICT/IoT and shortage of skills. This interdisciplinary course is designed to include hands-on interactive reconfigurable laboratories and one-month industrial practice, to Marine & Maritime companies & research centers, to offer real-life skills to the participants.

*George KATRANAS, Cerca Trova Ltd.*

Over the past five years, the Internet of Things (IoT) technology has grown rapidly, founding applications in several sectors. In the maritime industry, IoT applications enable shipping companies to connect their vessels in one platform, allowing data sharing with the entire corporate ecosystem that stakeholders can exploit.

The market has shown a rapid increase in Maritime & Surveying IoT systems and their infrastructure and corporations globally are interested in investing and promoting their growth. These systems are currently designed, developed, installed, and maintained by people with no educational background specific to this market's needs. In other words, there is a global shortage of trained engineers and technicians to handle this new technology safely. The SMARTSEA project aims at developing a Master of Science program that will train individuals with the necessary skills and knowledge to work in the rising "Smart Maritime & Surveying" industry.

## More information

### Project website

<https://www.smart-sea.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612198-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
12



Countries:  
11

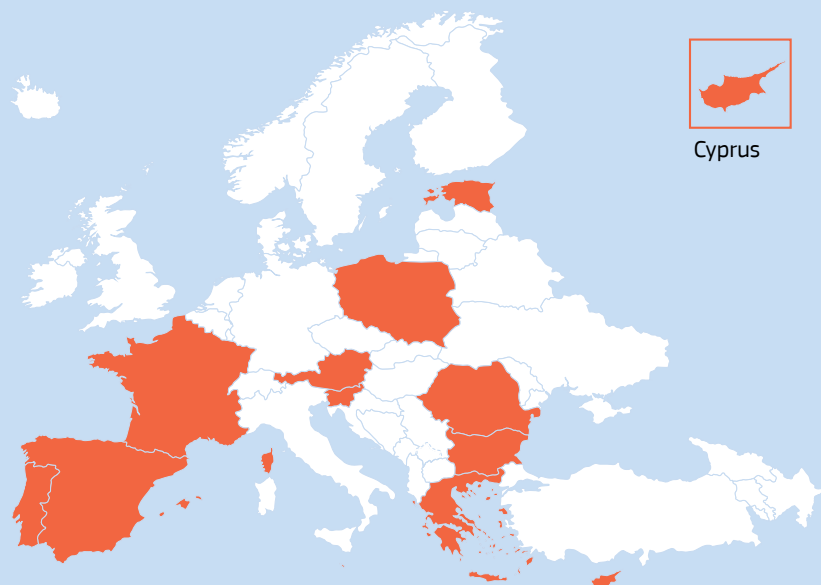


EU grant:  
€ 971,365



Project duration:  
2019 - 2022

## Surveying & MARiTime internet of thingsS EducAtion (SMARTSEA)



## Lead organisation

UNIVERSIDAD DE SALAMANCA

Location: Spain

## Project countries

Spain, Romania, Austria, Greece, Estonia, Portugal, France, Cyprus, Bulgaria, Slovenia & Poland

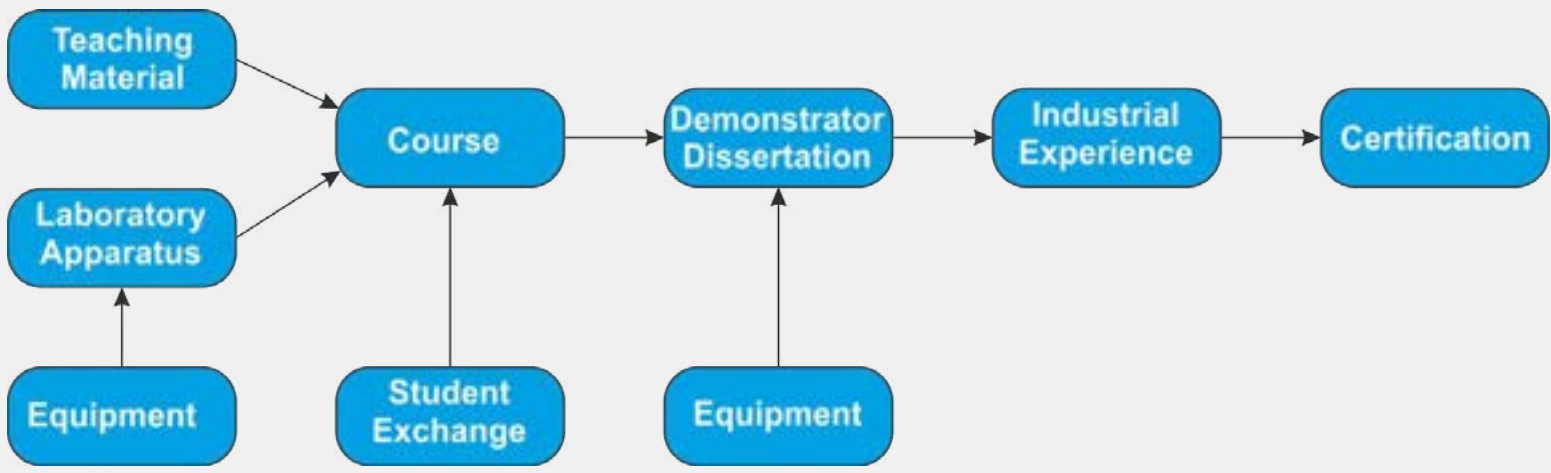


Image: © Cerca Trova Ltd.

## Partners

- University of Salamanca, Spain
- University of Ljubljana, Slovenia
- International Hellenic University, Greece
- Maritime University of Szczecin, Poland
- Tallinn University of Technology, Estonia
- Escola Superior Náutica Infante D. Henrique, Portugal
- National Institute for Maritime Research and Development G. Antipa, Romania
- Cerca Trova Ltd, Bulgaria
- ECQA GmbH, Austria
- RINA Hellas SA, Greece
- Creoclean, France
- Danaos Shipping Company Ltd, Cyprus

## Sustainability

The course and the main results from the project will be kept beyond its lifetime through continued collaboration between partners. Its financial sustainability will be ensured by collecting student fees and through the scholarships that industrial companies will offer to train their personnel and stay competitive in this emerging field. The collaboration with business partners and associated external partners will continue updating the launched course. It is expected that the course will reach to be taught among other academic institutions and industrial partner's clusters, following the same principles and guidelines.



Image: © Cerca Trova Ltd.

## Social Media

- Twitter**  
@SMARTSEA\_Msc: [https://twitter.com/SMARTSEA\\_Msc](https://twitter.com/SMARTSEA_Msc)
- Instagram**  
@martsea.msc:  
<https://www.instagram.com/smartsea.msc/>
- LinkedIn**  
SMARTSEA\_MSc:  
<https://www.linkedin.com/company/smartseamsc/>
- Youtube**  
SMARTSEA Project:  
<https://www.youtube.com/channel/UCP1i2f-d1eeTNLL3OqhgTLg>

## Dissemination

- project's website and social media channels
- 2 technical publications/presentations
- 1 article on an industry-related journal/magazine
- 1 project brochure
- 1 EU-wide press release about the project
- 6 newsletters
- 3 international thematic events
- 2 demonstration events at each end-user
- 1 promotional video about the pilot results



# SocialB – Social Business Educational Ecosystem for Sustainability and Growth



“ SocialB will result in a comprehensive analysis of the skills gaps and training needs of the Social Enterprise community and outline the availability of training and educational materials of the SE sector. Students will avail of new and innovative training material and methods. It will enhance skills and capacity within SE impacting directly on sustainability and growth challenges.

Marie Taylor, LIT, project staff member, 3rd December 2020

SocialB will explore and address the skills gaps and training needs in current educational/training programs by establishing a framework to develop the competencies of students, Social Entrepreneurs and Social Enterprise practitioners through effective pedagogies for active learning, targeted at social enterprise practitioners. The project will deliver a comprehensive assessment of the skills gaps and training needs in key areas critical for the development, sustainability and expansion of the SE sector. Based on this assessment, SocialB will design, develop and pilot 16-24 Learning Units which will incorporate an innovative mix of blended learning methodologies, to students and SE, to facilitate the development of critical entrepreneurial skills.

## More information

Project website  
<http://www.socialb-erasmus.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612579-EPP-1-2019-1-IE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
4



EU grant:  
€ 917,963



Project duration:  
2020 - 2022

## SocialB – Social Business Educational Ecosystem for Sustainability and Growth



### Lead organisation

LIMERICK INSTITUTE OF TECHNOLOGY

Location: Ireland

### Project countries

Ireland, Slovenia, Italy & Greece



Image: © LIT

## Partners

- Limerick Institute of Technology, Ireland
- The University of Patras, Greece
- University of Rome Tor Vergata, Italy
- The University of Ljubljana, Slovenia
- Ballyhoura Development, Ireland
- Olympic Training and Consulting Ltd, Greece
- Programma Integra, Italy
- Development Agency Kozjansko, Slovenia

## Sustainability

The key resources which will continue to be of relevance and used are: The Skills Gap & Training Needs Analysis report and methodology; The Learning Units which will have been tested, evaluated and adapted in all partner languages; Training methodology and business models adapted to SE needs; SocialB eLearning Repository - open e-learning courses, gamified approaches and tools, and e-portfolio methodologies; Network of active community of HEIs, social enterprises, VET/training providers and HEI students, deriving from project communication and dissemination activities.

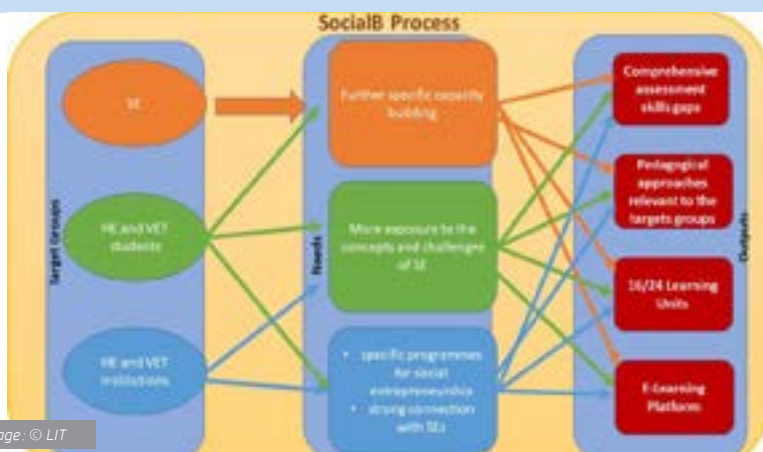


Image: © LIT

## Social Media

The following hashtags are used for news and updates on the different social networks :

- #SocialB
- #SEEducation
- #SEGrowth
- #socent
- #socialenterprise

## Dissemination

Targeted dissemination activities will be employed to engage with the target groups :

- The project website and links to other relevant websites, including partners' websites
- Promotional leaflet in 4 languages
- SocialB project branding and logo
- Twice-yearly eNewsletter
- At least 1 press release in each partner country every year
- Establishing contacts with HEIs and VETs offering related curricula
- Exploiting the potential of established SE networks which Consortium members already participate in
- Activities such as workshops, conferences, reports, etc.
- The digital community created by the active participation of the target groups and stakeholders, supported by social networks
- The common EU dissemination platform.

# T-CREPE: Textile Engineering for Co-Creation Paradigms in Education







- ” I am so happy to have this seminar chance because of knowing updated view of other countries to customize educating service...
- ” I found the discussion more realistic according to user preferences because by comparison with prior experienced platforms at networks [...], we can coordinate the data for creating new projects, more successfully...
- ” It was very informative and detailed. It fuelled my interest to involve in game-making...

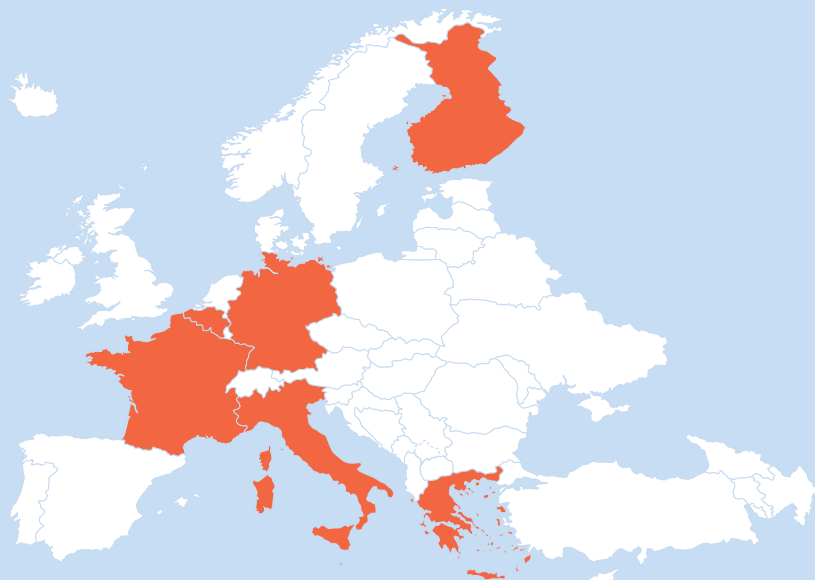
Huge effort is needed for adequate coaching between teachers and students, and for effective commercial exploitation of students' ideas for innovative products and/or services. By utilising the Design Thinking methodology and the 'Choico' open-source authoring system, students with stakeholders co-develop solutions for real life problems from within society and/or industry through play. The learning platform (project's outcome) uses the metaphor of an imaginary planet to represent the journey students take to understand, experiment, define, develop and deliver solutions for a design project. Student teams are invited to engage in a co-creative process through the semantics of Continents (phases), Countries (concepts), and Cities (tools) on a playful e-learning environment.

**Erasmus+**  
 Field: Higher Education  
 Action: Knowledge Alliances

**Key facts and figures**

 <b>Partners:</b> 8	 <b>Countries:</b> 6
 <b>EU grant:</b> € 988,922	 <b>Project duration:</b> 2019 - 2022

## T-CREPE: Textile Engineering for Co-Creation Paradigms in Education



### Lead organisation

UNIVERSITEIT GENT

Location: Belgium

### Project countries

Belgium, France, Germany, Italy, Finland & Greece

### More information

#### Project website

<http://www.t-crepe.eu>

<http://www.cocreationplanet.eu>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612641-EPP-1-2019-1-BE-EPPKA2-KA>

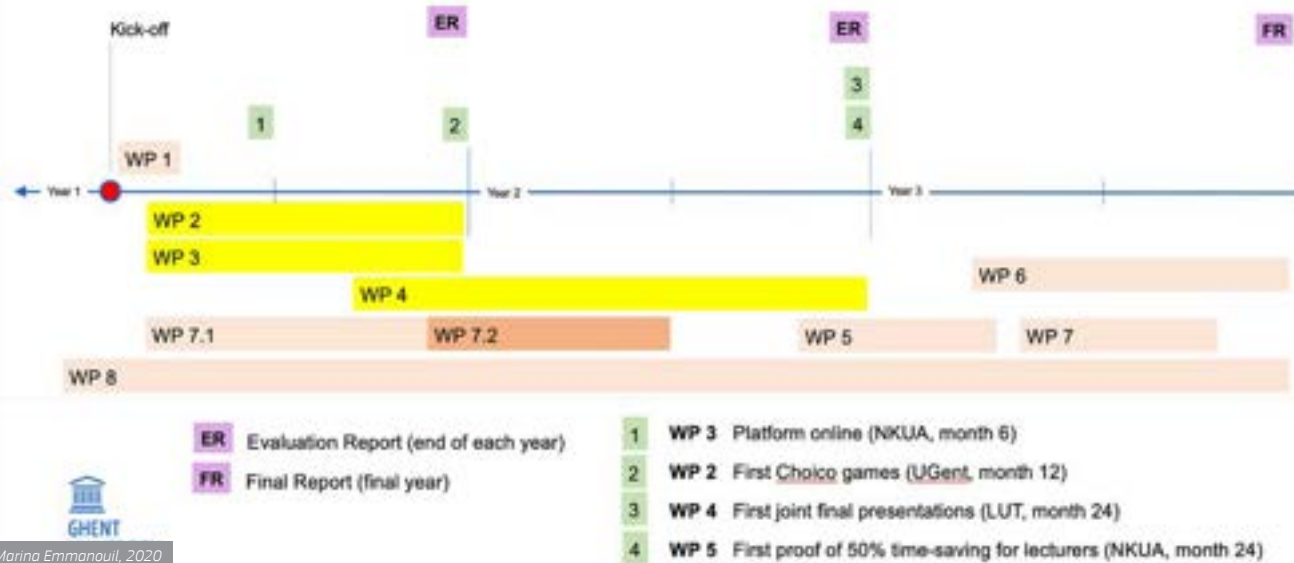


Image: © Marina Emmanouil, 2020

## Partners

- Ghent University, Belgium
- National and Kapodistrian University of Athens, Greece
- University of West Attica, Greece
- Lappeenranta University, Finland
- KNITRONIX, Italy
- TEXMIND, Germany
- R+P, Germany
- EURAMATERIALS, France

## Sustainability

A project after-life plan ensures continuation of the project's activities and use of its results after 2022 via:

- Commitment and motivation of partners
- Strategic importance of the theme for all partners
- Roadmap on benefits and role for all stakeholders
- Maintenance of the online learning platform for until at least 2027
- Networking and engagement with local and international centres of expertise, e.g., Global Design Factory Network
- Focus on economic exploitation and return on investment
- Transferability of the outcome to other disciplines, levels and types of education (professional, primary, STE(A)M)



Image: © Marianthi Grizioti, 2020

## Social Media

- Facebook**  
 @Tcrepe.project:  
<https://www.facebook.com/Tcrepe.project>
- LinkedIn**  
 t-crepe:  
<https://www.linkedin.com/company/t-crepe/?viewAsMember=true>
- Youtube**  
 The T-CREPE Project:  
[https://www.youtube.com/watch?v=mkpzSWL3HrY&feature=emb\\_logo](https://www.youtube.com/watch?v=mkpzSWL3HrY&feature=emb_logo)

## Dissemination

The project team is using social media to promote the project and update on its activities and progress. Conference presentations and publications in academic journals intend to share the scientific blueprint of the project to the academic community. Annual open events take place in which we invite external interested stakeholders to participate in our training sessions and disseminate further the project's benefit to both akin and other industries and academic sectors.



# UNLOCK – Creativity through game-based learning at higher education



Image: © UNLOCK

# UNLOCK

“ The first online event for dissemination of first results of UNLOCK, “Educational Escape Room (EER) games in Higher Education - UNLOCK 1st International Meeting (1st October, 2020)” was a very fruitful event, with excellent presentations. It was the perfect place for collaboration and exchange of experiences between experts and beginners in EER. Hopefully there will be more...

*Educator participant*

The UNLOCK consortium between higher education and enterprises expects to contribute to strengthening Europe’s innovation capacity and fostering innovation in higher education, businesses, and the broader socio-economic environment.

To achieve these goals, we go understanding how educators can be prepared to facilitate educational escape games when teaching, while developing innovative competences themselves and designing a gamified MOOC to deliver a new and innovative learning approach and promote excellence in entrepreneurial skills development for educators and students. Elaborating OERs supporting educators to improve their role as facilitators of escape room games in learning environments and to be able to assess students’ developments.

## More information

Project website  
<http://www.un-lock.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612645-EPP-1-2019-1-PT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
6

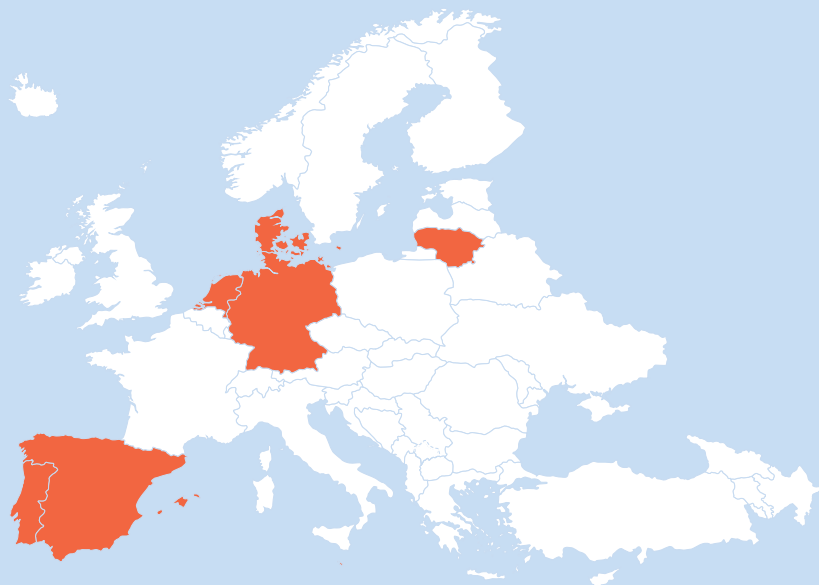


EU grant:  
€ 999,132



Project duration:  
2020 - 2022

## UNLOCK – Creativity through game-based learning at higher education



### Lead organisation

UNIVERSIDADE DE AVEIRO

Location: Portugal

### Project countries

Portugal, Netherlands, Denmark, Lithuania, Germany & Spain

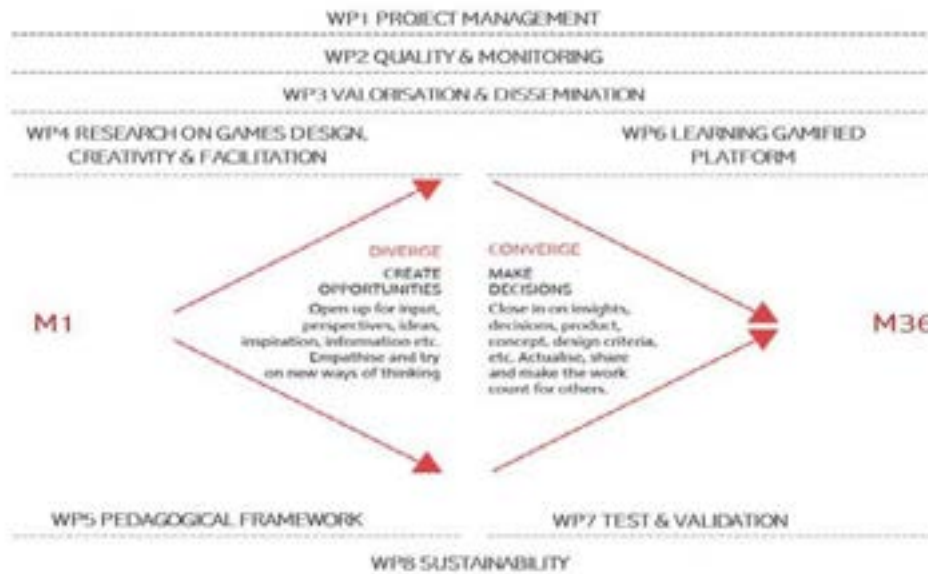


Image: © UNLOCK

## Partners

- University of Aveiro, Portugal
- Münster University of Applied Sciences, Germany
- Advancis, Portugal
- Amsterdam University of Applied Sciences, the Netherlands
- Bespoke, Denmark
- University of Granada, Spain
- Kaunas University of Technology, Lithuania
- University Industry Innovation Network B.V, the Netherlands

## Sustainability

The sustainability of the project will be ensured through the creation of an online community aiming to support peer learning, namely by sharing escape room games prototypes between HEI's educators and interested enterprises.



Image: © UNLOCK

## Social Media

**f** Facebook  
 @unlock.eu:  
<https://www.facebook.com/unlock.eu/>

**in** LinkedIn  
 UNLOCK:  
<https://www.linkedin.com/company/unlockproject/>

## Dissemination

The project's results will be disseminated a Europe-wide next to target groups to maximize their impact and sustainability, through newsletters, the online community, the MOOC, participation in conferences and other relevant dissemination papers.

# Valorisation of Ancient Farming Techniques in Resilient and Sustainable Agriculture



Image: © Gran Sasso and Laga Mountain National Park Authority



Thanks to VALOR, higher education and research partners will cooperate with partner enterprises and the parks' authorities, including the farmers in the parks territories as associated partners, thus enabling the creation of the highly specialized curricula planned.

*Elena CURCETTI, project manager/staff member*

VALOR "Valorisation of ancient farming techniques in resilient and sustainable agriculture" has the scope of contributing to the improvement of skills to confront successfully the specific requirements of resilient and sustainable farming in Europe. The Alliance VALOR is formed by participants and a large number of associated partners from Italy, Greece, Germany, Romania, Spain, Turkey and Cyprus, such as regional, national and European Parks, higher education institutions, enterprises and relevant stakeholders including regional and national authorities and umbrella organisations.

## More information

Project website  
<https://erasmus-valor.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612501-EPP-1-2019-1-IT-EPPKA2-KA>

## Erasmus+

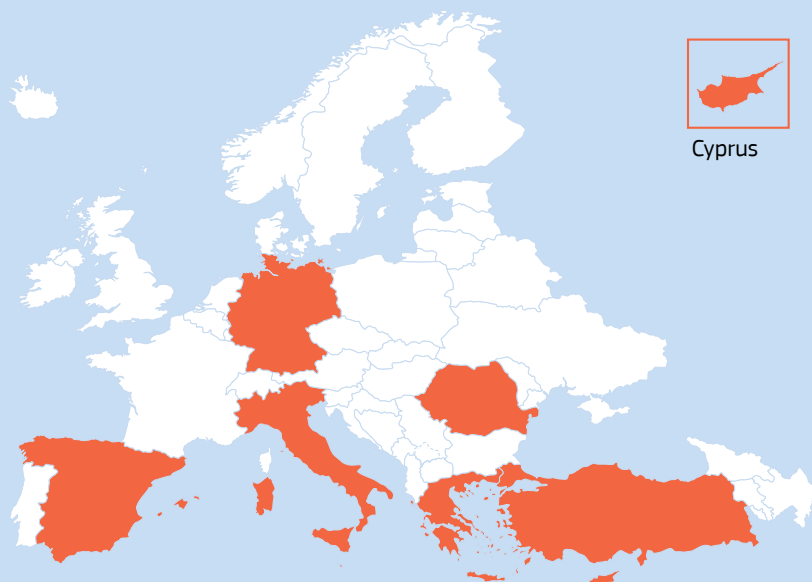
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	9	 Countries:	7
 EU grant:	€ 999,701	 Project duration:	2019 - 2022

## Valorisation of Ancient Farming Techniques in Resilient and Sustainable Agriculture



### Lead organisation

ENTE PARCO NAZIONALE DEL GRAN SASSO E MONTI DELLA LAGA

Location: Italy

### Project countries

Italy, Germany, Romania, Turkey, Spain, Cyprus & Greece



Image: © Gran Sasso and Laga Mountain National Park Authority

## Partners

- PNGSL - Ente Parco Nazionale del Gran Sasso e Monti della Laga, Italy
- ONPMA - Foreas Diaxeirisis Ethnikou Drumou Olymbou, Greece
- NSWMN – Naturpark Schwarzwald Mitte/Nord E.V., Germany
- UTH – Panepistimio Thessalias, Greece
- USV – Universitatea Stefan cel Mare Din Suceava, Romania
- MAKRO – Makro Yönetim Geliştirme Danışmanlık Ltd. Şti., Turkey
- CTFC – Consorci Centre de Ciència i Tecnologia Forestal de Catalunya, Spain
- SYNTHESIS – Synthesis Center for Research and Education Ltd., Cyprus
- INTEGRA – Integra Filder e.V., Germany

## Social Media

**Twitter**  
 @ErasmusValor:  
<https://twitter.com/ErasmusValor>

**Facebook**  
 @ErasmusVALOR:  
<https://www.facebook.com/ErasmusVALOR>

**Youtube**  
 Erasmus VALOR:  
<https://www.youtube.com/channel/UC78fp7p2OEii9HT-sXePS8A>

## Sustainability

Sustainable in VALOR context: a set of agriculture and husbandry technologies able to use natural and local inputs in order to produce outputs with low environmental impact (mainly adequate consumption of water consumed and organic products).



Image: © Gran Sasso and Laga Mountain National Park Authority

## Dissemination

### Dissemination Actions

- Project website – activities and project deliverables will be presented and made available online through the project website and the social media accounts of the project
- Project newsletter, distributed every 6 months
- Project brochure/flyer information brochure
- Building networks of contacts – active search of stakeholders and collection of contacts
- Project international conferences:
  - International mid-term conference
  - International mid-term conference
  - International closing conference
- National multiplier events as opportunities to present the project outputs to the target groups and stakeholders.
- Articles in newspapers, radio/tv media and social media



# VAM Realities - University Business Cooperation for Promoting Virtual, Augmented and Mixed Reality Applications within Small and Medium-sized Manufacturing Companies.



“ To remain competitive for a long run, we have to concern ourselves with new opportunities, such as VR/AR/MR. A possibility to gain information about these technologies, running initiatives, and existing solutions, or to get in touch with experts would be of great value and benefit for our company.

*CEO, Manufacturing Company, Spain*

Around the globe immersive technologies such as Virtual, Augmented and Mixed Reality are changing the way companies operate their business and reshaping the conventional workstation, empowering workers to learn and transforming how customers interact with products. However, with the speed of technical developments and the mass of products available, how can SMEs find out quickly and reliably which solutions are the most useful for their needs?

In the VAM\*Rs project, higher education, companies, and business representatives from across Europe join to provide answers to these questions. The project's online platform offers unique opportunities with access to Europe's largest network of VR/AR/MR experts, and a range of tools for businesses to begin their immersive technology journey, including online self-assessment, and technology hardware/software guidelines. The project also delivers a comprehensive University-business cooperation model and implements hands-on coaching schemes with companies (SMEs) wishing to adopt immersive technology into their business.

## More information

Project website  
<https://vam-realities.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612618-EPP-1-2019-1-DE-EPPKA2-KA>

## Erasmus+

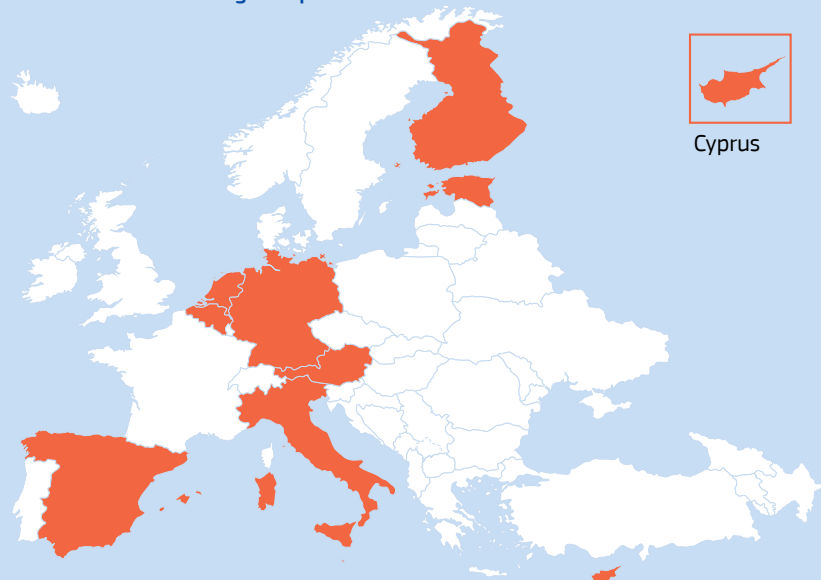
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	11	 Countries:	9
 EU grant:	€ 999,185	 Project duration:	2020 - 2022

VAM Realities - University Business Cooperation for Promoting Virtual, Augmented and Mixed Reality Applications within Small and Medium-sized Manufacturing Companies.



## Lead organisation

FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH - UNIVERSITY OF APPLIED SCIENCE

Location: Germany

## Project countries

Germany, Austria, Belgium, Finland, Estonia, Italy, Cyprus, Spain & Netherlands



Image: © Gorodenkoff, Shutterstock.com

## Partners

- Fachhochschule des Mittelstands, Germany
- Tallinn University of Technology, Estonia
- CARDET Center for the Advancement of Research & Development in Educational Technology, Cyprus
- Tampere University, Finland
- Katholieke Universiteit Leuven, Belgium
- Federaci3n Vizca3na de Empresas del Metal, Spain
- Wakeone Oy, Finland
- E.N.T.E.R. GmbH, Austria
- 3DQR GmbH, Germany
- CNR National Research Council Research, Italy
- Parbleu, Holland

## Sustainability

VAM\*Rs Online Platform and Community is the key in the sustainability of the project, hosting each of the project in a knowledge data base results and ensuring access to all developed tools available for SMEs wishing to adopt immersive technologies, during and beyond the project end until at least 2028. The Online platform provides access to Europe's largest network of VR/AR/MR experts available to support SMEs as well as access to a 500+ strong network membership across Europe of technology enthusiasts and related immersive projects. It's a virtual meeting point where Higher Education, Industry and policy makers can meet and jointly develop approaches to immersive technology integration into industry.



Image: © VAM\*Rs

The VAM\*Realities network platform (own image)  
The picture documents the members registered until 01/2021.

If you are interested, please join our network at <https://vam-realities.eu/network-registration/>

## Social Media

- Twitter**  
@vamrsproject: <https://twitter.com/vamrsproject>
- Facebook**  
@vamrsproject: <https://www.facebook.com/vamrsproject>
- Instagram**  
@vamrsproject:  
<https://www.instagram.com/vamrsproject>
- LinkedIn**  
VAM Realities: <https://www.linkedin.com/in/vam-realities-3a03431a4/>
- Youtube**  
VAM Realities: [https://www.youtube.com/channel/UC6blAx4L3pDKVeU75iiVA6Q/?guided\\_help\\_flow=5](https://www.youtube.com/channel/UC6blAx4L3pDKVeU75iiVA6Q/?guided_help_flow=5)

## Dissemination

The VAM\*Rs platform, being the first ever created EU platform and community on VR/AR/MR issues of this size and purpose, is the main dissemination source of the project: after just 8 weeks, 117 members from 20 countries joined the VAM\*Rs platform. The membership is diverse and encompasses representatives from education, technology enthusiasts, service providers and industry. Furthermore, the VAM\*Rs team has designed various supporting dissemination tools such as flyer, poster, and website. A lot of products are based on digital features allowing also a broader geographical outreach. The dissemination is complimented by intense activity on the social media channels and through the transnational network E.N.T.E.R ([www.enter-network.eu](http://www.enter-network.eu)).

# VISION - Envisioning the Future of Teaching and Training for Creativity, Innovation and Entrepreneurship



Image: © VISION



Collaborative learning, joint innovation and co-creation of knowledge will characterize the future of education. I envision a future where learning happens in all kinds of places, at flexible time schedules and in very diverse digital and social settings. Let us care much more about deep engagement, the joy of learning and traceable learning journeys!

*Prof. Dr. Kathrin M. MOESLEIN, FAU Vice President & EURAM President Elect*

The idea of the VISION project came out of a query what the future of teaching and coaching in creativity, innovation and entrepreneurship holds for us and how we – teachers, trainers, tutors, mentors, coaches, and also policy-makers – can best prepare for it. Members of ISPIIM Teaching & Coaching innovation SIG (Special Interest Group) with this idea put together a Knowledge Alliance (KA). As a KA we addressed this question to 120 global stakeholders and experts across higher education, business, policy and society at large focusing on 4 major areas: (i) social impact & relevance; (ii) industry 4.0 & future of work; (iii) digital transformation; (iv) readiness to tackle emergent topics & methods. We analyzed collected data jointly together in IdeaClouds workshops and were fascinated what the experts believe the future has in store for us on learners', universities', teachers', business and policy levels. We'll summarise our findings in VISION Handbook and Action Plan.

## More information

### Project website

<https://www.vision-project.org/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/612537-EPP-1-2019-1-SI-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
13



Countries:  
7

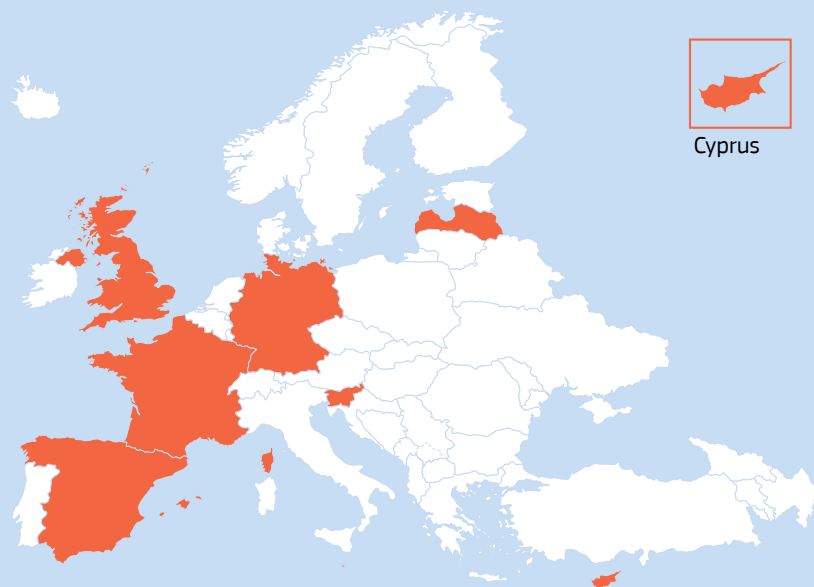


EU grant:  
€ 699,033



Project duration:  
2020 - 2021

## VISION - Envisioning the Future of Teaching and Training for Creativity, Innovation and Entrepreneurship



Cyprus

### Lead organisation

EVRO-SREDOZEMSKA UNIVERZA

Location: Slovenia

### Project countries

Slovenia, Latvia, France, Germany, United Kingdom, Spain & Cyprus



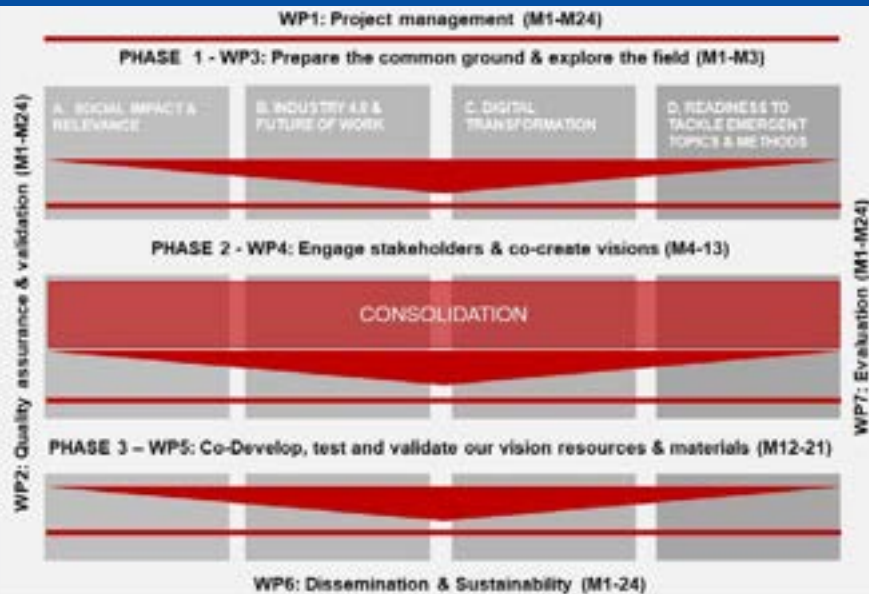


Image: © VISION

## Partners

- Euro-Mediterranean University, Slovenia
- International Society for Professional Innovation Management, United Kingdom
- Future Agenda Limited, United Kingdom
- Sociālās inovācijas centrs, Latvia
- FAB D SAS, France
- Technische Universität Hamburg, Germany
- FUNDACIO ESADE, Spain
- Social Innovation Exchange, United Kingdom
- Innofora Limited, Cyprus
- TÜV Nord AG, Germany
- Perceptos UG, Germany
- Walter de Gruyter GmbH, Germany
- Lufthansa System GmbH & Co KG, Germany

## Sustainability

Sustainability of the project is ensured on:

- learners' level through taking what's best of the future of teaching and coaching in CIE\* has to offer in regard to the future of work
- universities' level through preparing best for delivering education on CIE using digital transformation and other emerging methods
- teachers' level through helping learners of CIE to be ready to tackle emergent topics
- business' level through understanding the future of CIE through the lenses of industry 4.0
- policy-makers' levels planning the educational policy of the CIE area with social impact & relevance in place.

\* CIE – Creativity, Innovation and Entrepreneurship



Image: © VISION

## Social Media

**Twitter**  
@VISION\_cie:  
[https://twitter.com/VISION\\_cie](https://twitter.com/VISION_cie)

**Facebook**  
@visioncie:  
<https://www.facebook.com/visioncie>

**Youtube**  
Envisioning the Future of Teaching and Training for Creativity, Innovation and Entrepreneurship:  
[https://www.youtube.com/watch?v=IfGgcBPmVOQ&list=PL4xW\\_Qc\\_5xSV\\_Alia8uWPCfGnNzLKzL38](https://www.youtube.com/watch?v=IfGgcBPmVOQ&list=PL4xW_Qc_5xSV_Alia8uWPCfGnNzLKzL38)

## Dissemination

VISION aims to disseminate its results in an open form to successfully organise information spreading and motivate educators to make use of it. Examples of measures include: partners' networks, 120 stakeholders and the Key Influencers Group conduct project advocacy and pro-active PR; VISION website; VISION Social Media channels; Planned Webinars (4), Podcasts (8) and online workshops (4); Mainstream innovation media articles (4 articles); Scientific papers (conference and journal); Papers for Conferences and Journal Publications (4); Seminars during the ISPIM conferences (more than 500 attendees); Promotion through ISPIM SIG Teaching and Coaching Innovation (700 followers); ERASMUS+ Days (2020 & 2021).



# WindEXT - Advanced maintenance, lifetime extension and repowering of wind farms supported by advanced digital tools

## WindEXT

Advanced maintenance, lifetime extension and repowering of wind farms supported by advanced digital tools

Image: © 8.2 Consulting AG



- “ The idea of supplementing training with digital media is very clever and allows a much more flexible training design.

*Comment by a service technician trainer*

- “ The difficulties of accessing to a wind turbine nacelle and the necessity of showing up-tower real maintenance tasks are two of the main reasons of introducing digital tools in vocational training.

*Mr. Alberto Ceña, Coordinator of AEE's training course*

The goal of the project is to develop specialized training that will allow reducing the LCOE by reducing the OPEX, increase the quality of O&M services while extending the lifetime of the assets and the working conditions of the maintenance personnel.

The combination of Universities, to develop contents and on line teaching methods, with vocational centres and SMEs which will use afterwards the main digital tools developed in the project, it was considered a good combination of expertise and geographical interests.

Furthermore, the presence of UTEC/CEFOMER from Uruguay is considered important to adapt the contents to another scenario as the LATAM countries.

### More information

Project website  
<http://www.windext.com>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/612424-EPP-1-2019-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
11



Countries:  
7

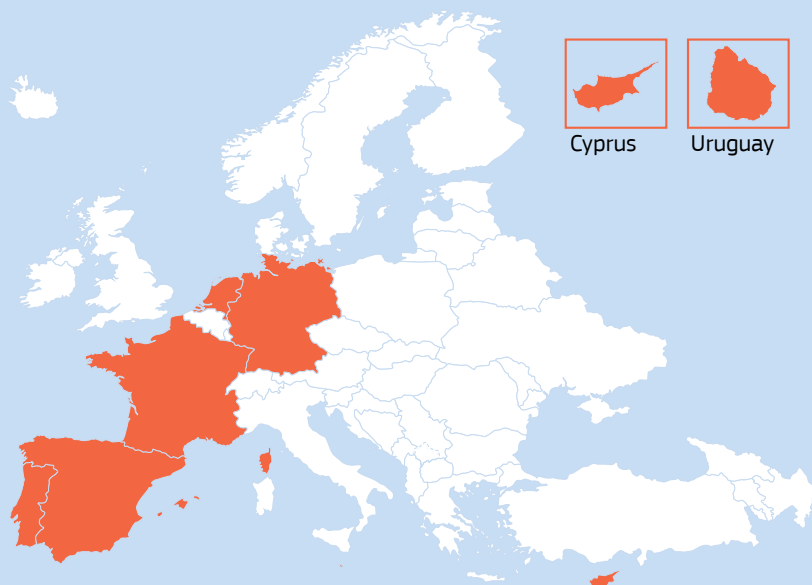


EU grant:  
€ 912,620



Project duration:  
2020 - 2022

WindEXT - Advanced maintenance, lifetime extension and repowering of wind farms supported by advanced digital tools



Cyprus



Uruguay

### Lead organisation

ASOCIACION EMPRESARIAL EOLICA

Location: Spain

### Project countries

Spain, France, Netherlands, Cyprus, Germany, Portugal & Uruguay

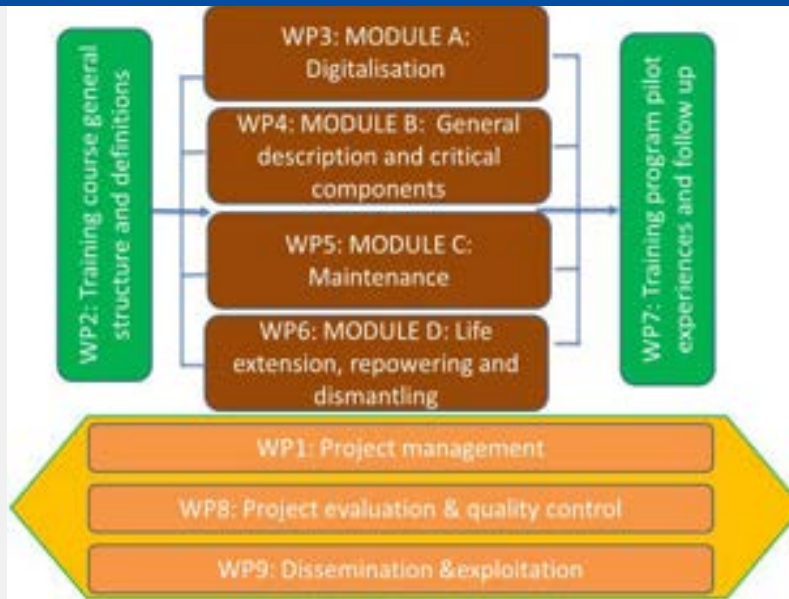


Image: © AEE/360°

## Partners

- ASOCIACIÓN EMPRESARIAL EÓLICA (AEE), Spain
- 8.2 Consulting AG, Germany
- Renewable Skills & Consultant GmbH, Germany
- DP2i, SARL, France
- INESC TEC – INSTITUTO DE ENGENHARIA DE SISTEMAS E COMPUTADORES, TECNOLOGIA E CIENCIA, Portugal
- TESICNOR, S.A., Spain
- Delft University of Technology, the Netherlands
- Universidad de Castilla – La Mancha, Spain
- University of Cyprus, Cyprus
- Universidad Tecnológica, Uruguay
- SGS Tecnos SA, Spain

## Sustainability

The WindEXT project started shortly before the start of the Corona Pandemic. The pandemic has once again shown very clearly the importance of digitalisation. Especially in wind power, training and further education still takes place almost exclusively through face-to-face instruction.

Furthermore, it is the intention of the consortium members to use the different digital tools in the professional activities of the SMEs members and not only for training.

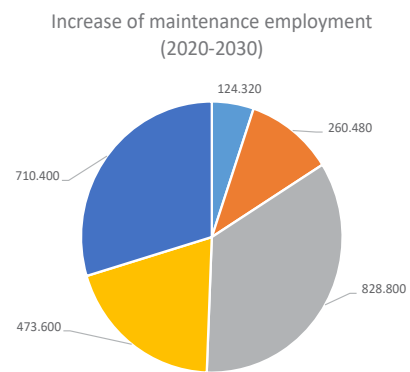


Image: © WindEXT

■ Europe ■ Latam ■ North America ■ Africa ■ Rest of the world (excluding China)

## Social Media



Twitter

@Wind\_EXT:

[https://twitter.com/Wind\\_EXT](https://twitter.com/Wind_EXT)



Youtube

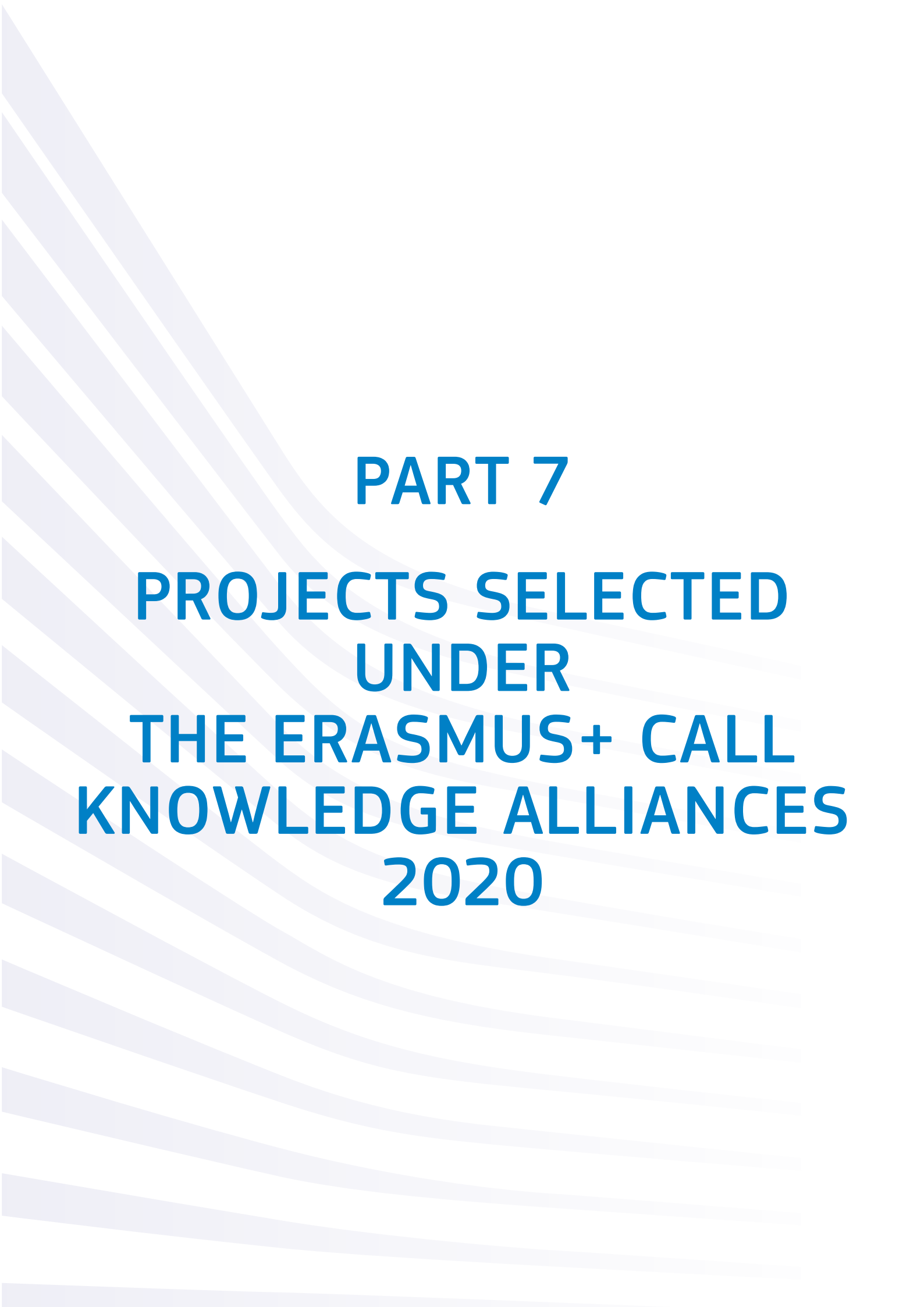
WINDEXT:

<https://www.youtube.com/channel/UCMj6aaqB-Jvv5EuViDnG5PtQ>

## Dissemination

WindEXT is actually using multi-channel communication for disseminating the results, outcomes and contents produced in the frame of the program:

- Webpage
- Regular newsletters
- Social media
- Newspapers and magazines



**PART 7**

**PROJECTS SELECTED  
UNDER  
THE ERASMUS+ CALL  
KNOWLEDGE ALLIANCES  
2020**

# Active8-Planet



Image: © Monika Klobčar (<http://monikaklobcar.com/>)



" We must respond to the power and will to change that exists in young people today. The ambition of the Active8-Planet is not only to teach about change but also contribute to real change.

*Vaike Fors, Professor of Design Ethnography at Halmstad University, Sweden*

We research and experiment with unconventional learning and teaching approaches that empower and mobilize students towards future-oriented climate and sustainability actions. We provide young people with a platform to act!

The collaboration activities take place in the "7+1 team projects" in which the groups of students, teachers, and non-academic professionals jointly develop planet-centred interventions for challenging issues and open up possibilities for sustainable futures.

The approach integrates four planet-centred development principles into a collaborative learning process: (1) Interdisciplinary & Intergenerational Co-creation, (2) People-centred Design, (3) University-Business Collaboration, (4) Environmental Ambition and Action.

Everything that we do is aligned with a set of core agendas serving as an inspiration and vision. These are the UN Sustainable Development Goals, the European Green Deal and Ethics in research and development. The Active8-Matrix serves as a guiding and assessment tool to align our research & development activities with the respective agendas.

## More information

### Project website

<http://www.active8-planet.eu>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621436-EPP-1-2020-1-SI-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
5

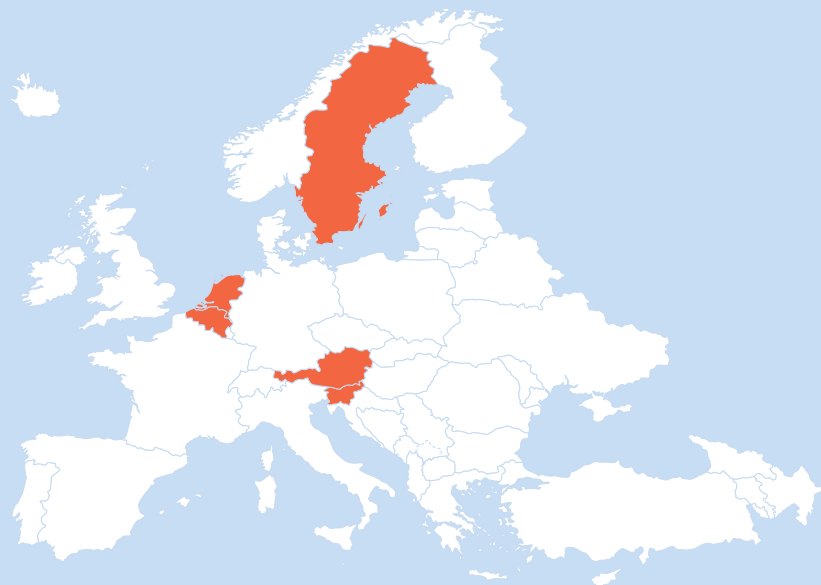


EU grant:  
€ 947,685



Project duration:  
2021 - 2023

## Active8-Planet



## Lead organisation

INOVACIJSKO-RAZVOJNI INSTITUT UNIVERZE V LJUBLJANI

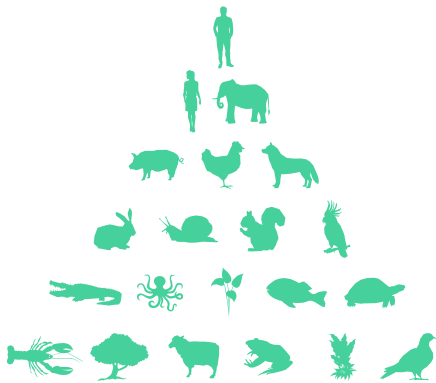
Location: Slovenia

## Project countries

Slovenia, Netherlands, Sweden, Austria & Belgium



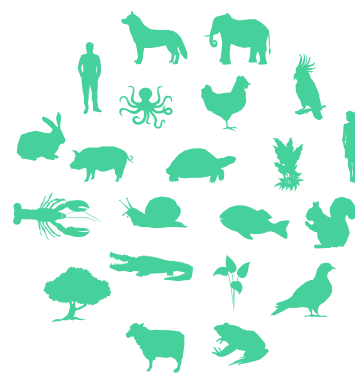
## EGO



### People-Centred Mindset

Image: © Social Gabe / Flickr

## ECO



### Planet-Centred Mindset

## Partners

- Institute for Innovation and Development of the University of Ljubljana (IRI UL), Slovenia
- Endava, Slovenia
- Volvo, Sweden
- Halmstad University, Sweden
- Vrije Universiteit Amsterdam, the Netherlands
- Huygen Engineers & Consultants, the Netherlands
- Hasselt University, Belgium
- Internationales Centrum für Neue Medien, Austria

## Sustainability

We will generate a paradigm shift moving from the expert mindset to the people-centred & planet-centred mindset. Through our project activities we aim to raise the first cohorts of active and passionate individuals – the so called “Planeteers” – Active8-Planet ambassadors, who will stand for and share our key values and principles across geographical and sectoral boundaries.



Scan the QR Code and check out our animation – “Wake up, the Planet needs you!”

## Social Media

- **Twitter**  
@Active8Planet: <https://twitter.com/Active8Planet>
- **Facebook**  
@Active8Planet:  
<https://www.facebook.com/Active8Planet>
- **Instagram**  
@active8\_planet:  
[https://www.instagram.com/active8\\_planet](https://www.instagram.com/active8_planet)
- **LinkedIn**  
Active8 Planet:  
<https://www.linkedin.com/company/active8-planet>
- **Youtube**  
Active8 Planet: <https://www.youtube.com/channel/UCXOK3t10quTFyEf2fAJFIOQ>

## Dissemination

The Active8-Planet cooperative board game serves as an awareness raising tool to promote and sensitize young people with key principles of the Active8-Planet approach. We aim to identify and promote different hero stories of our “Planeteers” who are engaged in the common planet-centred journey. The Active8-Planet toolkit incorporates our methodology, Wiki resource book, and practical recommendations on how to achieve sustainable integration of the Active8-Planet learning model in the existing European higher education curricula and learning programmes.

# Academy for European Neurosurgical Excellence through Innovation and Diversity – AENEID



Image: © AENEID

The idea for AENEID came from the awareness that neurosurgery is one of the most demanding healthcare disciplines and there is currently no programme at European level to provide neurosurgery residents with a standardised training pathway. AENEID aims to create a new educational paradigm that will revolutionise the field by improving the way residents are selected, trained and assessed, creating a new generation of excellent physicians who will work as talented and compassionate neurosurgeons, utilising the most innovative technologies. This will be done by involving ten first-year residents in an innovative training programme comprising a patient-free part and a mobility part where they will rotate through European neurology subspecialty centres of excellence. The trainees will also receive specific training to improve their humanistic/soft skills to become better doctors. This approach will prepare candidates in such a way that they will have the highest chances of achieving excellence in this profession.



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
17



Countries:  
11

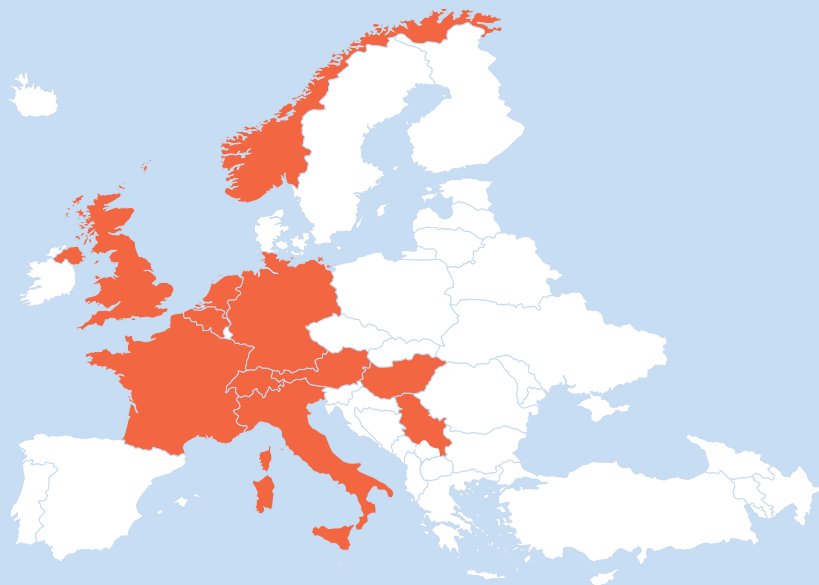


EU grant:  
€ 973,267



Project duration:  
2021 - 2024

### Academy for European Neurosurgical Excellence through Innovation and Diversity – AENEID



#### Lead organisation

FONDAZIONE IRCCS ISTITUTO NEUROLOGICO CARLO BESTA

Location: Italy

#### Project countries

Italy, Netherlands, Switzerland, Germany, United Kingdom, Hungary, Austria, Serbia, France, Norway & Belgium

#### More information

##### Project website

<https://neurostream.academy/aeneid/home>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621621-EPP-1-2020-1-IT-EPPKA2-KA>

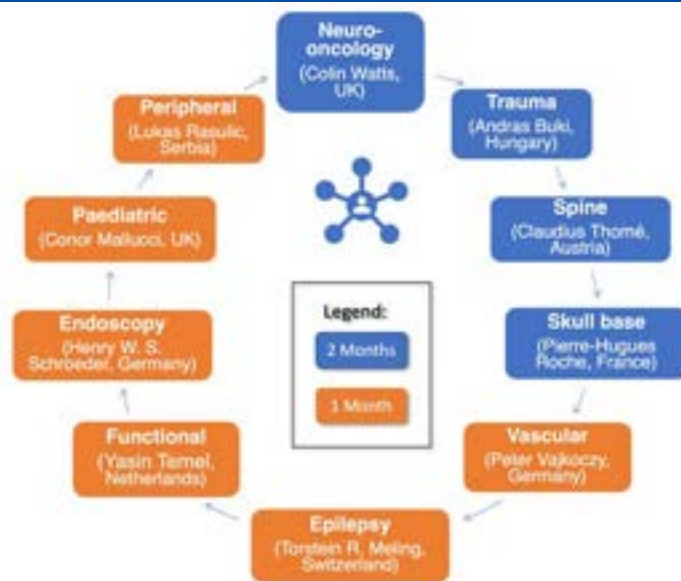


Image: © AENEID

## Partners

- Fondazione IRCCS Istituto Neurologico Carlo Besta, Italy
- Universitetet i Oslo, Norway
- Universiteit Leiden, the Netherlands
- European Association of Neurosurgical Societies, Belgium
- Les Hôpitaux Universitaires de Genève, Switzerland
- CAE Healthcare GmbH, Germany
- Aegis Srl, Italy
- The University of Birmingham, United Kingdom
- University Of Pecs, Hungary
- Medizinische Universität Innsbruck, Austria
- Humboldt-Universität zu Berlin, Germany
- Universiteit Maastricht, the Netherlands
- Universitaet Greifswald, Germany
- Alder Hey Children's NHS Foundation Trust, United Kingdom
- Univerzitet u Beogradu, Serbia
- Centre hospitalier regional et universitaire de Marseille-Assistance publique hôpitaux de Marseille, France
- BBZ Srl, Italy

## Sustainability

AENEID will ensure the sustainability of the project through the following actions:

- 1) Feasibility study, gathering data from partners on how the programme could be sustainable at national level, both from a policy and a financial perspective.
- 2) Exploitation/lobbying actions at national/EU level. AENEID aims to involve policymakers to create a shared foundation to build an effective bridge between higher education and neurosurgical practice; this includes creating a map of key policymakers at national and EU level and the organising one seminar in each location.

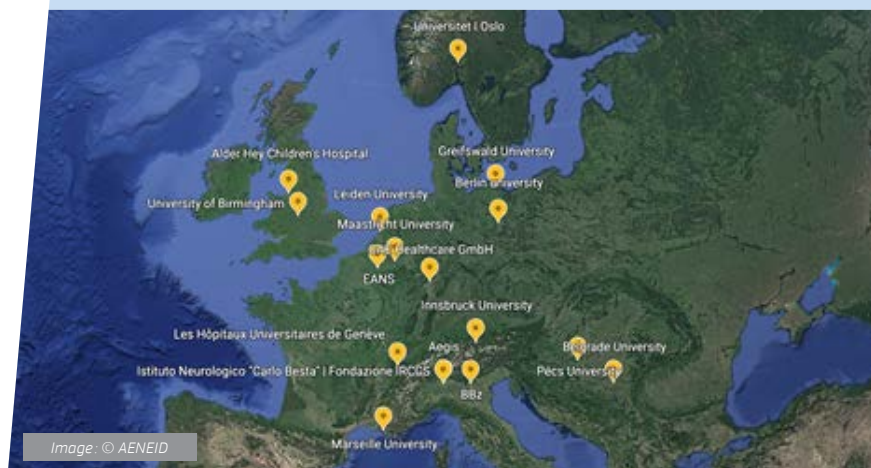


Image: © AENEID

## Social Media



## Dissemination

The AENEID dissemination and communication plan includes, firstly, the creation of a dedicated website. This will feature general information about the project (objectives, partnership, etc.) as well as specific information on the project status (events, milestones reached, etc.) and outcomes. Social media accounts will be established to target residents. We will organise and take part in international workshops/conferences to showcase the project results, secure industry interest and demonstrate the benefits of the results to educational/clinical players. There will be outreach activities geared towards key policy stakeholders to raise awareness, engage them and seek support for the uptake of project's results.

# AIIS: Artificial Intelligence, Innovation & Society, the future of medicine



Image: © Ingimage (<https://www.ingimage.com/>)

“ The results of the research we have carried out confirm the need to train future doctors in artificial intelligence and soft skills. We have been surprised that the responses between students and professionals have been very aligned.

*Pedro Luis SÁNCHEZ FERNÁNDEZ, AIIS Project Coordinator, September 2021*

AIIS is a 3-year project and the main objective is to provide a comprehensive program for medical students, where Artificial Intelligence (AI), innovation, and soft skills will play a key role, promoting the integration of the program into European universities' curricula.

The main output is a training program for medical students in Artificial Intelligence and Soft Skills.

## More information

Project website  
<https://aiis.usal.es>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621534-EPP-1-2020-1-ES-EPPKA2-KA>

## Erasmus+

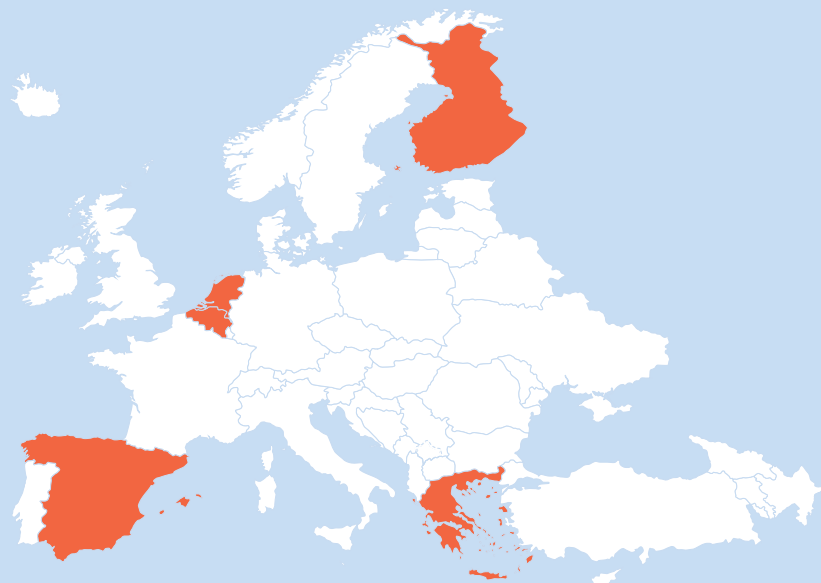
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	9	 Countries:	5
 EU grant:	€ 991,353	 Project duration:	2020 - 2023

## AIIS: Artificial Intelligence, Innovation & Society, the future of medicine



### Lead organisation

UNIVERSIDAD DE SALAMANCA

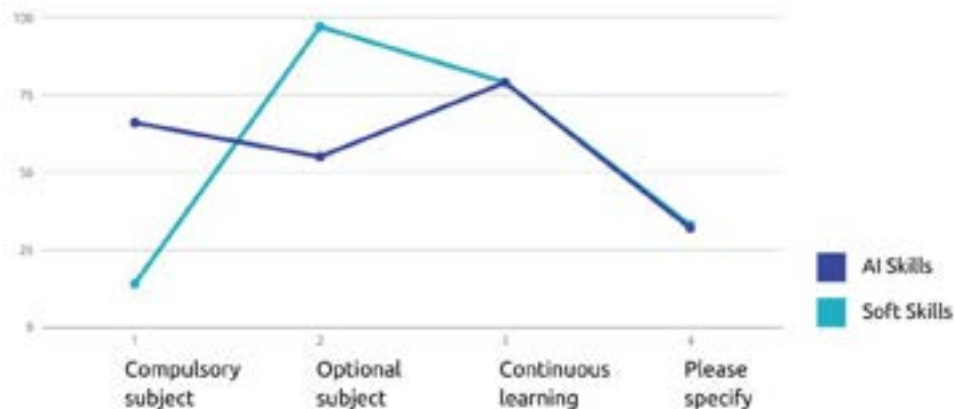
Location: Spain

### Project countries

Spain, Belgium, Greece, Finland & Netherlands



## Inclusion of AI & Soft skills in the current curriculum



These are the results of the research carried out within the project AIIS in 2021 and that the answers correspond to Professors & Medical Students.

Image: © AIIS project

## Partners

- University of Salamanca (USAL), Spain
- Markeut Skills SL (MEUS), Spain
- Centro de Investigación Biomédica en red (CIBER), Spain
- University of Mons (UMONS), Belgium
- Godatadriven (GDD), the Netherlands
- University of Thessaly (UTH), Greece
- Science For You (SciFY), Greece
- Turku University of Applied Sciences (TUAS), Finland
- Turku University (UTU), Finland

## Sustainability

The main output of AIIS is the online learning programme, which will be hosted by a university training platform. For the platform we have to maintain the IT infrastructures and the contents will be updated with up to date information, especially regarding AI modules as the technology evolves rapidly. The methodological framework for the implementation of AIIS, as well as the designed challenges will remain available after the project ends and open to replications. Lastly, partners intend during AIIS to create a durable relationship among its members and beyond, creating new collaborations with new territories all over Europe.



## Social Media

- Twitter**  
@AiisErasmusPlus  
<https://twitter.com/AiisErasmusPlus>
- Facebook**  
@AIIS.project  
<https://www.facebook.com/Aiis.project>
- Instagram**  
@aiis\_eu  
[https://www.instagram.com/aiis\\_eu](https://www.instagram.com/aiis_eu)
- LinkedIn**  
AIIS: Artificial Intelligence, Innovation & Society:  
<https://www.linkedin.com/showcase/aiis-artificial-intelligence-innovation-society>

## Dissemination

A dissemination strategy has been created in order to make a targeted and proper dissemination of the results, the impact and the whole course of the project. For the communication of the project, we plan to use a variety of online media and tools such as social media, project's website infographics, visually appealing newsletters, etc. At the same time, for the dissemination of the results we will use more targeted actions such as participation in relevant conferences (events and networking) or the production of specialized articles and blog posts that will be shared in relevant publications (traditional media and publications).

# University - Business Alliance in Modern Biotechnology Approaches for Climate Change Mitigation Solutions



Image: © Sofia University "St. Kliment Ohridski"

" We know that the potential future adverse effects of climate change are an inevitable and urgent global challenge. Launching a project like BIO-Save is a step forward to tackle the unintended consequences of climate change for humanity and our Earth. The project helps rising awareness and promotes University-Business cooperation.

*Assist. Prof. Dr. at Sofia University, Faculty of Biology*

BIO-Save project tackles the well-acknowledged skills imbalances in advanced knowledge of climate changes in Biotech fields and the incomplete national/sector-specific data on the subject. Its purpose is to:

- Bridge the gap between teaching in HE and the need for educated professionals in the Biotech business;
- Promote the best practices in modern biotechnology research;
- Stimulate the shift of the EU education towards smart and green competences;
- Contribute to the (re)training of the workforce to answer the Industry 4.0 requirements.

Complying with Education 4.0 priorities BIO-Save develops innovative blended learning programme "Modern Biotechnology for Climate Change Mitigation", incorporating digital design and cloud technology. The project further builds training skills and green competency through creating "formal" hard-skill courses and resources involving the university and the business sector. It integrates EQF/NQF/HE and ECTS principles and organizes events across the EU to address the new BIO-Save networking opportunities.

## More information

Project website  
<https://bio-save.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621492-EPP-1-2020-1-BG-EPPKA2-KA>



## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 5
	<b>EU grant:</b> € 741,844		<b>Project duration:</b> 2020 - 2023

### University - Business Alliance in Modern Biotechnology Approaches for Climate Change Mitigation Solutions



#### Lead organisation

SOFIA UNIVERSITY ST KLIMENT OHRIDSKI

Location: Bulgaria

#### Project countries

Bulgaria, Turkey, Greece, Italy & Slovenia



Image: © Sofia University "St. Kliment Ohridski"

## Partners

- Sofia University "St. Kliment Ohridski", Bulgaria
- Intellect Foundation, Bulgaria
- Bulgap Ltd., Bulgaria
- EKO-Znaie GT Ltd., Bulgaria
- Panepistimio Thessalias, Greece
- Biognosis Astiki Etaireia, Greece
- Alma Mater Studiorum - Universita di Bologna, Italy
- Initut Ltd., Slovenia
- Gazi Universitesi, Turkey
- Planart Ltd., Turkey

## Sustainability

BIO-Save promotes smart, sustainable, and inclusive growth addressing:

- **Sustainability:** BIO-Save programme provides post-graduate students and Biotech practitioners with entrepreneurial skills and makes the Biotech sector more sustainable;
- **Skills & Mobility:** BIO-Save project applies contemporary European teaching standards and integrates the new trends of Education 4.0, competence-oriented learning, and Industry 4.0-tailored skills;
- **Cooperation & Intersectoral Relations:** BIO-Save cooperation between the academia and the business expands the scope of knowledge and skills exchange; it supports the sustainability of the university-business educational model and helps in modernising the HE systems in line with the innovations in biotechnology and digitalisation.



Image: © Sofia University "St. Kliment Ohridski"

## Social Media

**Twitter**  
 @BIOSavePro  
<https://twitter.com/BIOSavePro>

**Facebook**  
 @BIO-Save-Project  
<https://www.facebook.com/BIO-Save-Project-261653269017637>

**LinkedIn**  
 BIO-Save Project:  
<https://www.linkedin.com/in/bio-save-project-1a62ab221>

## Dissemination

The BIO-Save project visibility is of the utmost importance for getting on the ever-elusive fast track to project success. The popularisation of BIO-Save project objectives and results is being reached through employing the cloud-based platform, BIO-Save workshops, innovation awareness events, promotional tools, social media, etc. Extensive dissemination and promotion of project activities are being organised within biotech and related external communities. The project identity is developed, and a recognisable project brand is established. Multilingual brochures, leaflets, and posters are being produced and are the project business cards towards the outside world, presenting at a glance BIO-Save objectives, partnership, activities and achievements.

# Digitalization of water industry by innovative Graduate Water Education - DIGIWATER



“ All aspects of the water sector are in a rapid digitalisation process. As a part of this project, our organization notes the gaps between the current skillsets of the graduates and the needs of the industry and end-users. We appreciate the value of the ambitions of the project and look forward to disseminate the valuable results among our membership and water professionals in Europe.

*Dr. Noama, Water policy Officer*

Water professionals often have inadequate information technology skill sets and the perspective to appreciate the opportunities of digitalisation. And the technology providers do not grasp the nuances of complex water systems. The result is conservative, cautious, and late adopters. One of the main reasons for this mismatch is the gap between the process and control engineering and adaptation to integrate data science tools which are evolving rapidly.

DIGIWATER brings together six universities, six SMEs and a European umbrella organisation for water, consolidating the lessons learned from decades-long experience in the field. The ambition is to develop innovative and multidisciplinary approaches to teach and stimulate entrepreneurial skills contributing to reduce the knowledge gap between professionals in the water sector and enabling faster uptake of innovations. Results from extensive stakeholder analysis will form iteratively improving models for teaching and learning approaches that will also be shared beyond the project partners.

## More information

### Project website

<https://waterharmony.net/digiwater/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621764-EPP-1-2020-1-NO-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
13



Countries:  
6

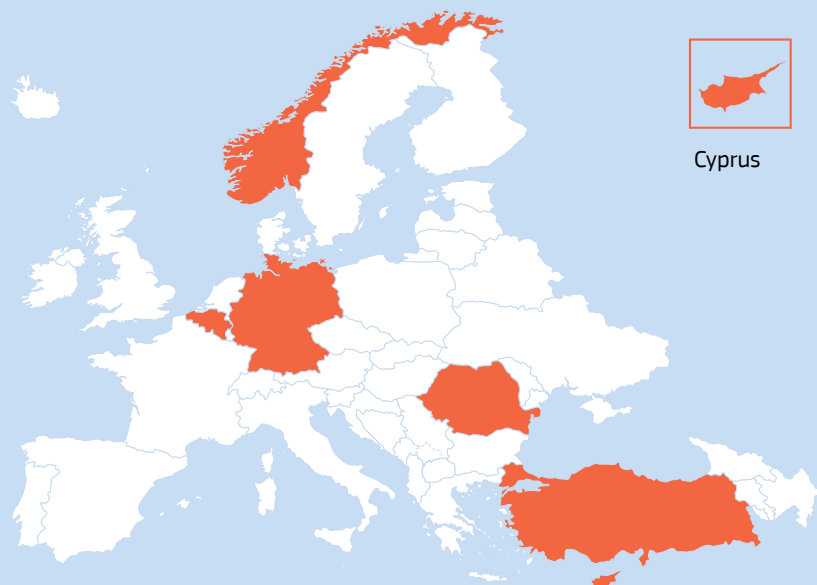


EU grant:  
€ 999,990



Project duration:  
2021 - 2023

### Digitalization of water industry by innovative Graduate Water Education - DIGIWATER



### Lead organisation

NORGES MILJO-OG BIOVITENSKAPLIGE UNIVERSITET

Location: Norway

### Project countries

Norway, Belgium, Germany, Cyprus, Romania & Turkey



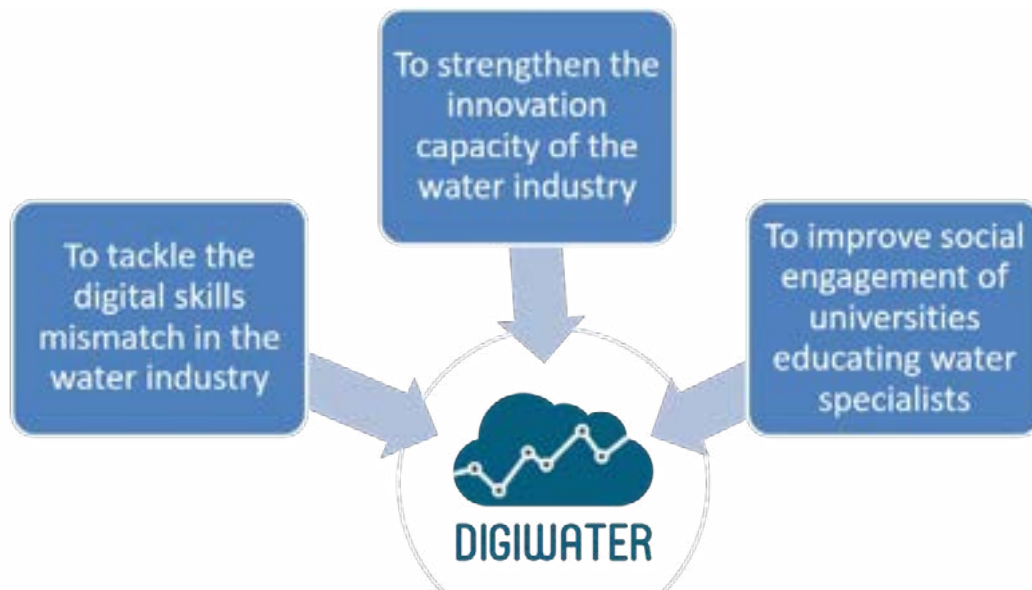


Image: © Digiwater Project

## Partners

- Norwegian University of Life Sciences, Norway
- DOSCON, Norway
- University of Applied Sciences, Germany
- Stadtentwaesserungsbetrieb, Germany
- Katholieke Universiteit Leuven, Belgium
- SumAqua, Belgium
- University of Galati, Romania
- Smartech Automation SRL, Romania
- University of Cyprus, Cyprus
- I.A.CO Environmental And Water Consultants Ltd, Cyprus
- Istanbul Technical University, Turkey
- Memsis Environmental Technology R & D Co.Lt, Turkey
- European Water Association EWA, Germany

## Sustainability

- Incorporation of curricula and lecture materials, revised to reflect the needs of the industry and future employers, into regular and life-long learning programs;
- Mainstreaming Innovation Camp practices by project partners with innovative enterprises, beyond the project period;
- Establishing a forum to discuss, review and promote the needs of industrial partners in curricula on regular basis;
- Establishing innovation and entrepreneurship as a culture among the students in the water sector;
- Involvement of universities beyond the consortium to share project results so the project resources will be iteratively improved and will be accessible to a broader group of universities.

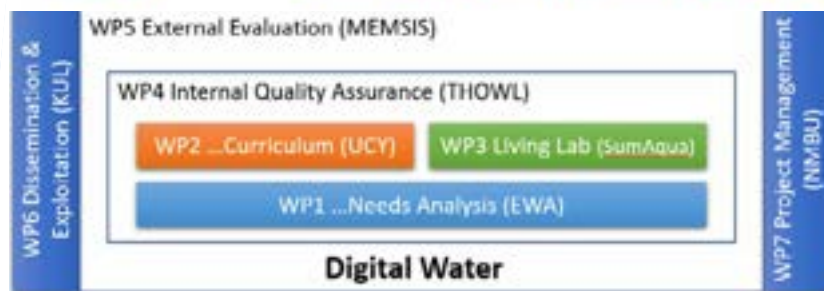


Image: © Digiwater Project

## Social Media

- Twitter**  
@digiwaterEplus  
<https://twitter.com/digiwaterEplus>
- Facebook**  
@digiwaterEplus  
<https://www.facebook.com/digiwaterEplus/>
- Instagram**  
@digiwater.Eplus  
<https://www.instagram.com/digiwater.Eplus/>
- LinkedIn**  
Digiwater Eplus  
<https://www.linkedin.com/company/digiwater/>

## Dissemination

Academic staff and students, professionals (public authorities, SMEs and agencies in the water sector) both within and outside the consortium in the European region are target groups.

The teaching staff members in the consortium will disseminate the knowledge and experiences to their colleagues at organised meetings, study visits and workshops also beyond the DIGIWATER framework. Potential regular and life-long program students will be motivated for involvement via electronic media on new curricula and programs.

All events and results will be documented and displayed on the project website and in scientific and popular-scientific various publications.

# Entrepreneurial and Intrapreneurial Competences Assessment Alliance - EICAA



Image: © EICAA

Without good information on entrepreneurial competence levels of learners, it is difficult to match actual entrepreneurial learning needs to adequate education and training activities. Our project EICAA has been designed to tackle this “blackbox-like” phenomenon.

*Florian BRATZKE, EICAA Coordinator, Univations GmbH*

EICAA will develop a digital platform for the assessment and development of entrepreneurial competences. This will enable universities, companies, and other organisations to carry out profiling and monitoring of entrepreneurial competences (e.g., among students or employees). An essential conceptual basis for this is the Entrepreneurship Competence Framework, which was developed by the Joint Research Centre of the European Commission.



Entrepreneurial and Intrapreneurial  
Competences Assessment Alliance

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

### Key facts and figures



Partners:  
9



Countries:  
5

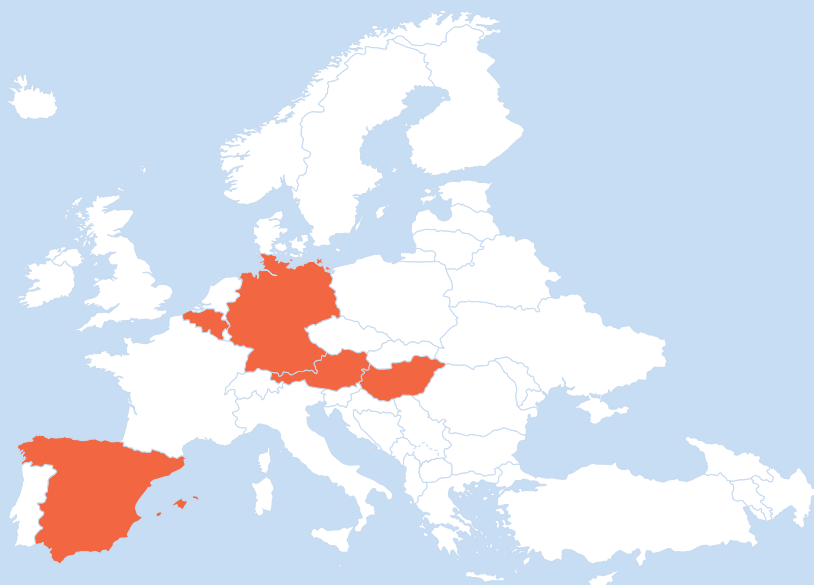


EU grant:  
€ 969,672



Project duration:  
2021 - 2023

### Entrepreneurial and Intrapreneurial Competences Assessment Alliance - EICAA



#### Lead organisation

UNIVATIONS GMBH

Location: Germany

#### Project countries

Germany, Austria, Belgium, Hungary & Spain

#### More information

Project website

<https://www.eicaa.eu>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621664-EPP-1-2020-1-DE-EPPKA2-KA>



Image: © Drabot Dean, stock.adobe.com

## Partners

- Univations GmbH, Germany
- Adsata e.K., Germany
- Antwerp Management School, Belgium
- Fundació TecnoCampus Mataró-Maresme, Spain
- eVista Kft, Hungary
- MCI Management Center Innsbruck Internationale Hochschule GmbH, Austria
- ProMedia Kommunikation GmbH, Austria
- Universität Hohenheim, Germany
- University of Szeged, Hungary

## Sustainability

Our project foresees an entire work package dedicated to sustaining EICAA. Apart from enlarging the user base of our digital platform incrementally during and after the project, we will also reach out to other prominent initiatives in the field (e.g., HEInnovate) for collaboration. Of course, all EICAA resources will also be freely available online long after project termination.



Image: © NDABCREATIVITY, stock.adobe.com

## Social Media



Twitter

@EICAAproject: <https://twitter.com/EICAAproject>



Facebook

@EICAAproject:

<https://www.facebook.com/EICAAproject>



LinkedIn

EICAA - Entrepreneurial and Intrapreneurial Competences Assessment Alliance:

<https://www.linkedin.com/company/75764480/admin/>



Vimeo

EICAA: <https://vimeo.com/search?q=eicaa>

## Dissemination

All EICAA outputs and results will be shared on the website of the project, which will also be connected to the EICAA digital platform. Besides, we are developing several electronic magazine issues over the course of three years and keep our stakeholders up to date through regular social media posts. Our partners regularly attend conferences and workshop to present and discuss EICAA results with interested stakeholders. To add, we also develop a set of explainer videos that will make it easy to understand the purpose of EICAA.

# European Network for Catalysing Open Resources in Education - ENCORE+



Image: © CC-BY-SA 4.0 – Encore Project

## encore+

European Network for Catalysing Open Resources in Education

ENCORE+ is creating the human and technological infrastructure that will support the open education ecosystem of the future. We promote innovation in pedagogy, training and learning with open educational resources (OER) and related practices. This supports strategic objectives such as the UNESCO Recommendation on OER.

*Dr Robert FARROW, Open University UK, ENCORE+ project team member*

The European Network for Catalysing Open Resources in Education (ENCORE+) responds to the European priorities of opening up and modernising education and training through the creation of a network that supports innovation and entrepreneurship with OER.

ENCORE+ starts from the insight that while there are viable, established strategies for OER there is no integrated European OER university-business ecosystem able to identify, catalyse and share best practices. ENCORE+ will support the uptake of OER through by sharpening value propositions and implementation strategies for OER in higher education and business.

ENCORE+ builds the European OER Ecosystem to support innovation and inclusion in education and training; improve digital skills; improve employability; and share the benefits of open online learning.

The Ecosystem comes together through 4 thematic “circle” communities; Policies & Practice, OER Technology, Quality, and Innovation & Business Models. Each circle responds to challenges identified in the Ecosystem Model (see figure).

### More information

Project website  
[www.encoreproject.eu](http://www.encoreproject.eu)

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621586-EPP-1-2020-1-NO-EPPKA2-KA>

### Erasmus+

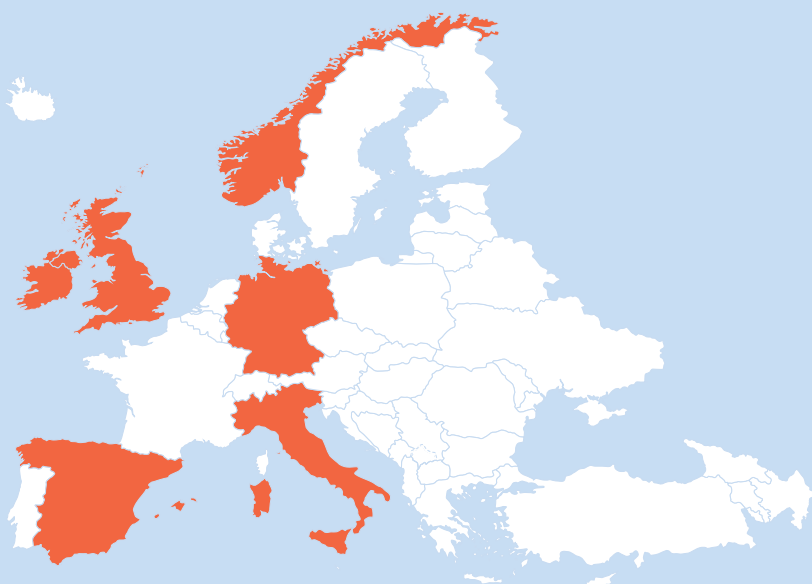
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

 Partners:	9	 Countries:	6
 EU grant:	€ 993,028	 Project duration:	2021 - 2023

### European Network for Catalysing Open Resources in Education - ENCORE+



### Lead organisation

INTERNATIONAL COUNCIL FOR OPEN AND DISTANCE EDUCATION

Location: Norway

### Project countries

Norway, Germany, Italy, United Kingdom, Ireland & Spain



## The ENCORE+ Ecosystem model



Image: © CC-BY-SA 4.0 – Encore Project

## Partners

- International Council for Open and Distance Education (ICDE), Norway
- Baden-Wuerttemberg Cooperative State University (DHBW), Germany
- The Open University (OUUK), United Kingdom
- Universidad Internacional De La Rioja (UNIR), Spain
- Knowledge 4 All (K4A), United Kingdom
- Joubel AS, Norway
- Fondazione Politecnico di Milano (FPM), Italy
- Instructure Global Ltd (CANVAS), United Kingdom
- Dublin City University (DCU), Ireland

## Sustainability

The project is committed to set up the ENCORE+ network as a sustainable mechanism. From onset, a number of options will be explored (in full collaboration with the active members of the Circles) in order to establish the network as a sustainable structure.

We foresee that partners and their networks will maintain ongoing activities through the momentum of the ENCORE+ Circles, which can continue to act as an innovation catalysis network after project completion.

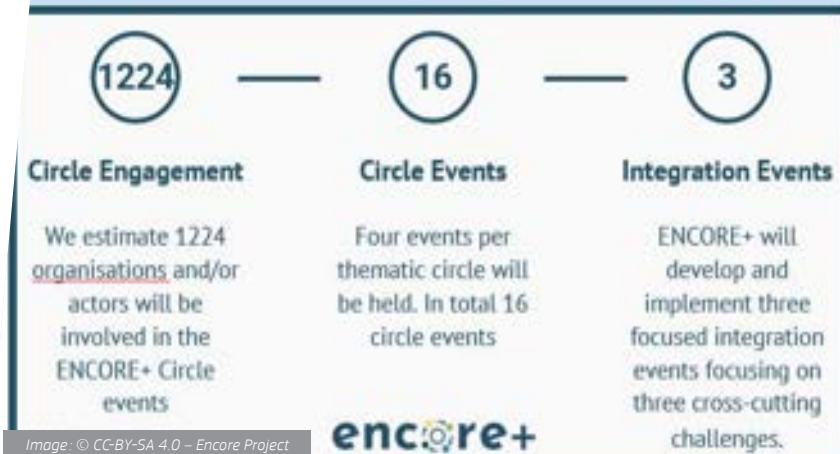


Image: © CC-BY-SA 4.0 – Encore Project

## Social Media

### Hachtags:

- #encoreplus
- #EncoreQuality
- #EncoreInnovation
- #EncorePolicy
- #EncoreTechnology

## Dissemination

The ENCORE+ website serves as a central portal to all the project's activities and results, and supports the Circle communities and their activities, their reports, discussion outcomes and results. The ENCORE+ Blog showcases project results, including academic texts, papers and other resources.

A final conference will be held, showcasing results to decision-makers in business and Higher Education. Additionally, ENCORE+ is presented at external events. All ENCORE+ events can be found on the website.

All project partners are committed to use the Creative Commons (CC BY) license for project outputs.

# ENTER Ed Tech – Where start-ups meet with educational technology

LEARNING INNOVATION HUBS

ENTER EdTech:  
Where start-ups meet  
with educational  
technology

Image: © ENTER project



The EdTech industry has exploded on a massive extent; the competition is huge and to stand out one must be unique in multiple ways. Nevertheless, the European EdTech entrepreneurship ecosystem needs a lot of support since it is less advanced than the one in the US or even China. The ENTER\_EdTech project is at the forefront of this challenge by improving the quality of entrepreneurship education in HE around EdTech by bringing together academic and industrial partners with entrepreneurial experience and expertise in educational technologies and learning pedagogies to empower undergraduate & postgraduate students, faculty members, researchers, staff and educators as well as university alumni to become EdTech entrepreneurs.

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

### Key facts and figures



Partners:  
9



Countries:  
7

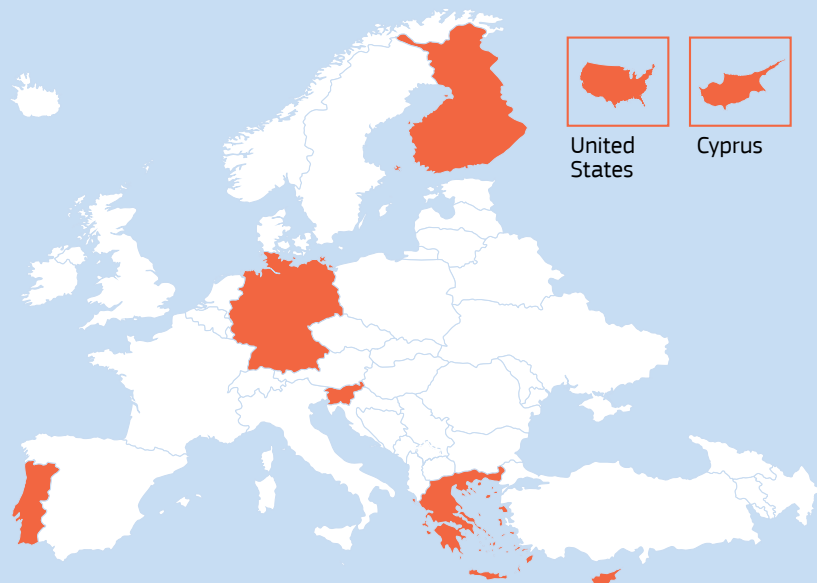


EU grant:  
€ 996,010



Project duration:  
2021 - 2023

### ENTER Ed Tech – Where start-ups meet with educational technology



#### Lead organisation

UNIVERSITY OF PIRAEUS RESEARCH CENTER

Location: Greece

#### Project countries

Greece, Portugal, Cyprus, United States, Germany, Slovenia & Finland

#### More information

Project website

<https://www.enteredtech.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621584-EPP-1-2020-1-EL-EPPKA2-KA>

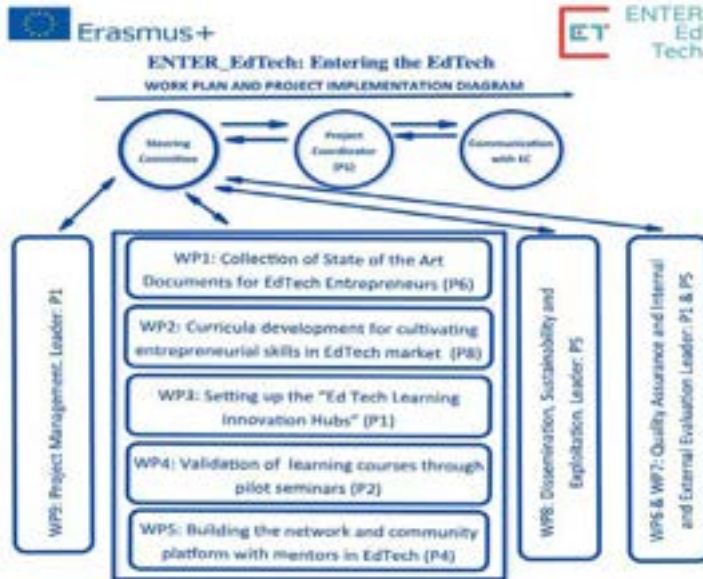


Image: © ENTER project

## Partners

- University of Piraeus research Center (PC), Greece
- CYENS Centre of Excellence, Cyprus
- PIA, Slovenia
- xEdu, Finland
- GrantXpert Consulting, Cyprus
- GUNET, Greece
- LearnLaunch Accelerator, United States of America
- Heildeberg University of Education, Germany
- University of Beira, Portugal

## Sustainability

Sustainability will be achieved by forming meaningful synergies with key stakeholders in all participating countries. ENTER project will deliver the EdTech Learning Innovation Hubs; focused exclusively on helping university students, researchers, alumni, startupper and young professionals to improve their entrepreneurial skills. Thus, these Learning Innovation Hubs will be also the project multipliers, helping with sustaining the project after the 3-years funding period will be completed.

### \*as stated in the proposal Target Audience (per proposal)

1. undergraduate & postgraduate students
  2. educators and academics and university alumni members
- 1 curriculum
- 6 countries
  - 15 participants / country (for training)
  - 60 mentors / 1 network
  - 2 start-ups / country
  - 50 participants/local events (general public)
  - 10 Presentations/ Conferences /other events
- Additional Considerations**
1. Seed Funding to start ups
  2. Welcoming to diverse sectors: tech- business- medical- design- pedagogy- other
  3. Financing the LIIH space ( what to include?)

Image: © ENTER project



## Social Media



Facebook

@EICAproject:

<https://www.facebook.com/ENTEREdTech>



LinkedIn

ENTER Edtech project:

<https://www.linkedin.com/company/enter-edtech-project/>

## Dissemination

The project results will be shared on the project's website, the ENTER online resource depository, on each partners' online media (i.e., websites) and on the Erasmus+ Project Results Platform. In regards to promoting the overall project, this is achieved through the dedicated social media pages, digital promotional content, local info-days and dissemination events etc.

# European Urban Regenerators Knowledge Alliance - EUREKA



Image: © Simona Sergi



Cities across Europe face the challenge of regenerating abandoned or decaying public and private urban spaces. Among the actors transforming these spaces, a professional profile stands out: the Urban Innovator (UI), able to use social innovation tools to develop urban regeneration processes. Urban innovators are in high demand in the job market. However, they lack a clear recognition in terms of professional role and training at EU level. EUREKA addresses this need by promoting and formalizing the UI profile for the public and private sector through the creation of a multidisciplinary curriculum, designed by universities, enterprises, PA. The main steps are: Research on the needs of enterprises, PA and community-based groups, reaching a shared definition of the profile; Co-design of a training curriculum involving HEIs, enterprises, public and private organizations and former students; A pilot action to deliver the training programme in the 4 local clusters of the Alliance.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
11



Countries:  
5

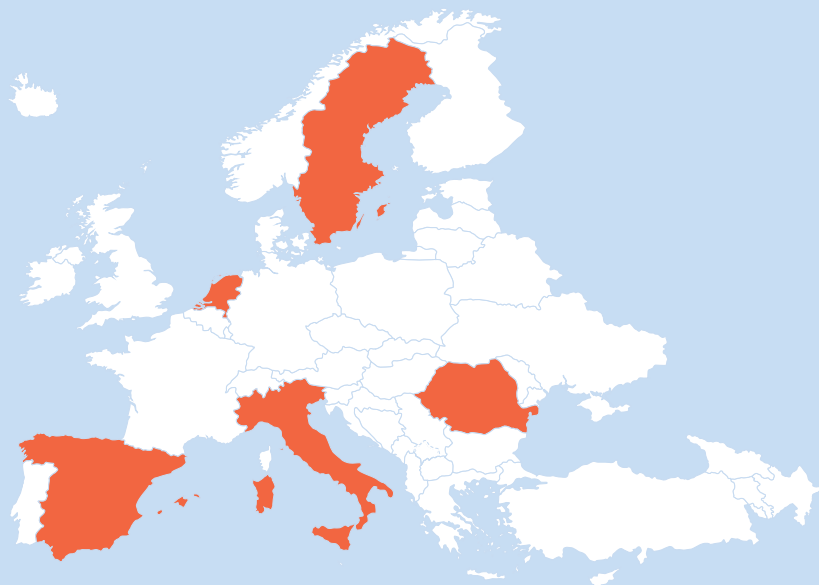


EU grant:  
€ 997,805



Project duration:  
2021 - 2023

### European Urban Regenerators Knowledge Alliance - EUREKA



#### Lead organisation

UNIVERSITA IUAV DI VENEZIA

Location: Italy

#### Project countries

Italy, Spain, Netherlands, Sweden & Romania

#### More information

Project website

<https://www.eure-ka.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621709-EPP-1-2020-1-IT-EPPKA2-KA>



## Project Structure

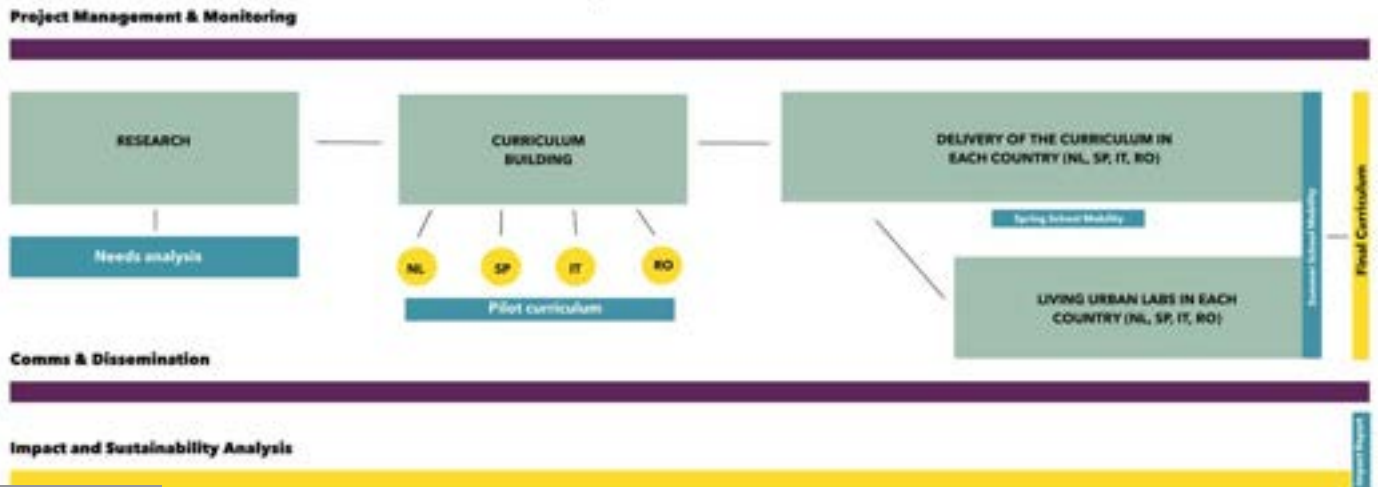


Image: © Trans Europe Halles

## Partners

- Università Iuav di Venezia, Italy
- Melting Pro Learning Società cooperativa, Italy
- Lama Società cooperativa – Impresasociale, Italy
- Universidad de la Iglesia de Deusto, Spain
- Asociacion Cultural Open, Spain
- Trans Europe Halles, Sweden
- Municipiul Timișoara, Romania
- Universitatea de Vest din Timișoara, Romania
- Asociația Centrul Cultural PLAI, Romania
- Hogeschool van Amsterdam, the Netherlands
- Stichting P60, the Netherlands

## Sustainability

The main result that is expected to be maintained after the project is the model of collaboration between HEIs and the different stakeholders (enterprises, social enterprises, associations, municipalities) involved in urban regeneration processes. The consortium aspires to make the training curriculum on urban innovation – the main project output – sustainable in the national market of partners and internationally. Furthermore, the project foresees the continuation of collaborations between students and urban professionals, and between Universities and urban innovation initiatives, with the generative increase of stakeholder awareness.

### OUR AIMS



A practice-based training that meets job market demands



A growing knowledge base on urban planning and regeneration



A supportive community of peers across Europe



An innovative and problem-oriented research



New tools, methods and processes to improve our cities



Empowered youth ready to bring a real-life change

Image: © Trans Europe Halles

## Social Media

### Newsletter

[https://bit.ly/EUREKA\\_newsletter](https://bit.ly/EUREKA_newsletter)



### Facebook

@Urban Innovators in Europe:  
<https://www.facebook.com/groups/1026371198214977>

## Dissemination

Our dissemination strategy is based on two pillars: stakeholder mapping and leverage on partners' communications channels. We intend to map relevant stakeholders in order to make our communication and dissemination more targeted. We created a dedicated newsletter, website and Facebook group that we aim to turn into points of reference about urban innovators and ways to train them. The use of partners' existing media channels (total outreach of 500 000+ people) allows us to disseminate the results of the project to a wider audience. Our multiplier events, held annually by all national clusters throughout the project, will serve as dissemination..

# EXPAND – A Challenge-based Idea Accelerator and Toolbox to Tackle Societal Challenges



Photo: © Royalty-free stock photo



EXPAND brings together academia, start-up ecosystem builders, innovators and social entrepreneurs in a unique mix to engage the next generation of impact entrepreneurs to tackle difficult societal challenges.

*Diana Pati, Impact Shakers*

EXPAND will develop a toolbox for implementing 'Challenge Based Idea Accelerators' and run a first Idea Accelerator focused on homelessness. The toolbox is aimed at higher education teaching staff and will enable a practical new method responding to the need for more civic engagement, developing new problem-solving skills and stimulate social entrepreneurship in students. The proposed project builds on the creativity of students combined with design thinking and challenge-based education to tackle societal challenges with a focus on homelessness in the pilot programme. We call out for students, innovators, creative thinkers, tech people and the higher education world, in particular, to join forces and bring complex social challenges into the spotlight.

## More information

### Project website

<https://expandaccelerator.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621727-EPP-1-2020-1-BE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

## Key facts and figures



Partners:  
8



Countries:  
6

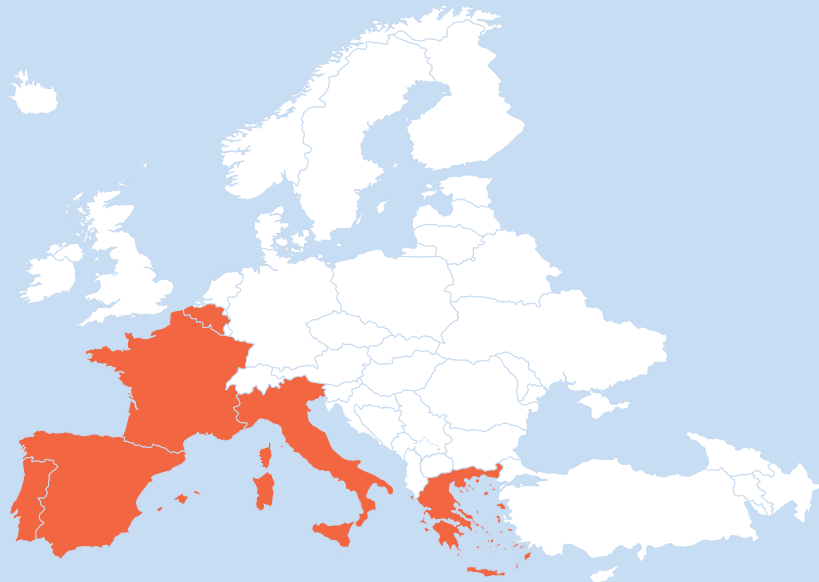


EU grant:  
€ 895,355



Project duration:  
2021 - 2023

## EXPAND – A Challenge-based Idea Accelerator and Toolbox to Tackle Societal Challenges



### Lead organisation

IMPACT SHAKERS LABS

Location: Belgium

### Project countries

Belgium, Portugal, Italy, Greece, France & Spain

## THE IDEA ACCELERATOR FOR STUDENTS

10 weeks of:



Image: © expandaccelerator.eu

## Partners

- Impact Shakers Labs, Belgium
- ESADE - Ramon Llull University, Spain
- ESSEC Business School, France
- Beta-I, Portugal
- H-FARM Education, Italy
- Espacite, France
- Shedia – Diogenis, Greece
- Glimps, Belgium

## Sustainability

The business schools plan to integrate the programme into their educational offering. We will also keep the EXPAND website updated including making the resources produced available for any interested parties, especially the toolbox. We will also work to build challenge-based students projects and partnerships on other societal challenges to be able to continue the programme.



Image: © Beta-I

## Social Media



Expand Accelerator:  
<https://www.linkedin.com/company/expand-accelerator/>

## Dissemination

We will share the results primarily through our website as well as via our own and the partners' social media channels to amplify the reach of the results and promote the created methodology Toolbox among other interested stakeholders. We will also take advantage of the Erasmus+ Project Results Platform and the networking opportunities provided by the respective European agencies as well as conferences and events.

# Knowledge Alliance for Higher Art Education, Creative Industry and Business FAST45 - Futures Art School Trends 2045

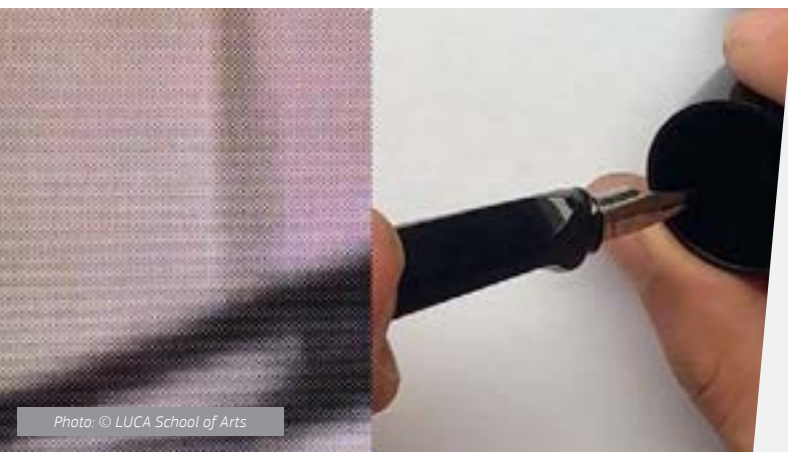
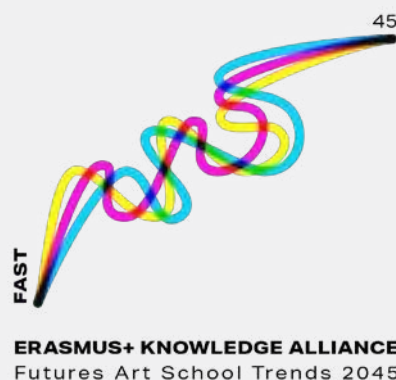


Photo: © LUCA School of Arts



In 2045, the world will look different. Although we cannot predict the future, we can shape it. The project FAST45 recognises the potential of the creativity nurtured and developed at art schools. Together with the drive for innovation in society, this has inspired key players from higher arts education and business to join forces. Taking a futures studies approach, the project aims to imagine and shape a landscape where participation, research, and education in the arts play a crucial role within business and industry.

FAST45 aims to collect knowledge, create, and test new methodologies and implement them as part of Art School Futures Labs. Educators, researchers, students, and business professionals together, are in the process of creating scenarios with the aim to operationalise them in policy papers, long-term collaborations and valuable tools that will empower arts institutions to not only anticipate an unknown future, but to actively shape it.

## More information

Project website  
<http://www.FAST45.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621613-EPP-1-2020-1-BE-EPPKA2-KA>

## Erasmus+

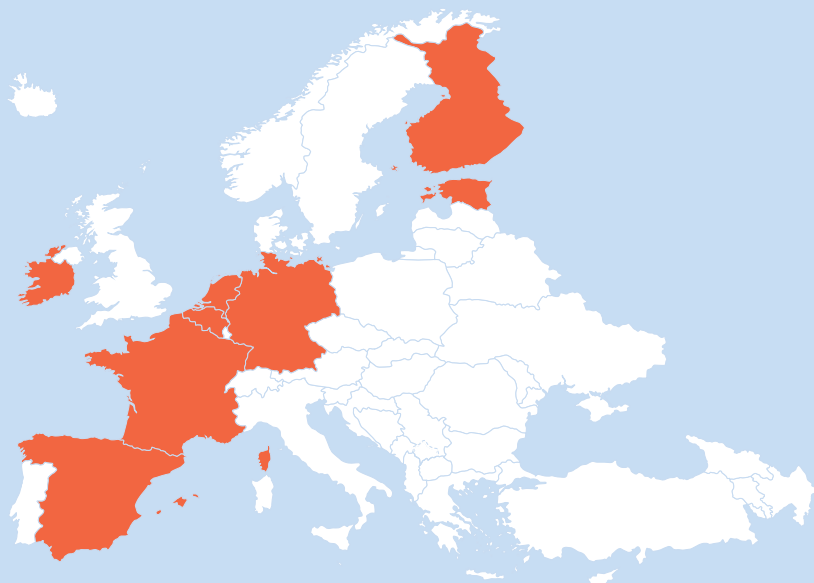
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

 Partners:	11	 Countries:	8
 EU grant:	€ 997,923	 Project duration:	2021 - 2023

## Knowledge Alliance for Higher Art Education, Creative Industry and Business FAST45 - Futures Art School Trends 2045



### Lead organisation

LUCA SCHOOL OF ARTS

Location: Belgium

### Project countries

Belgium, France, Netherlands, Ireland, Germany Spain, Finland & Estonia



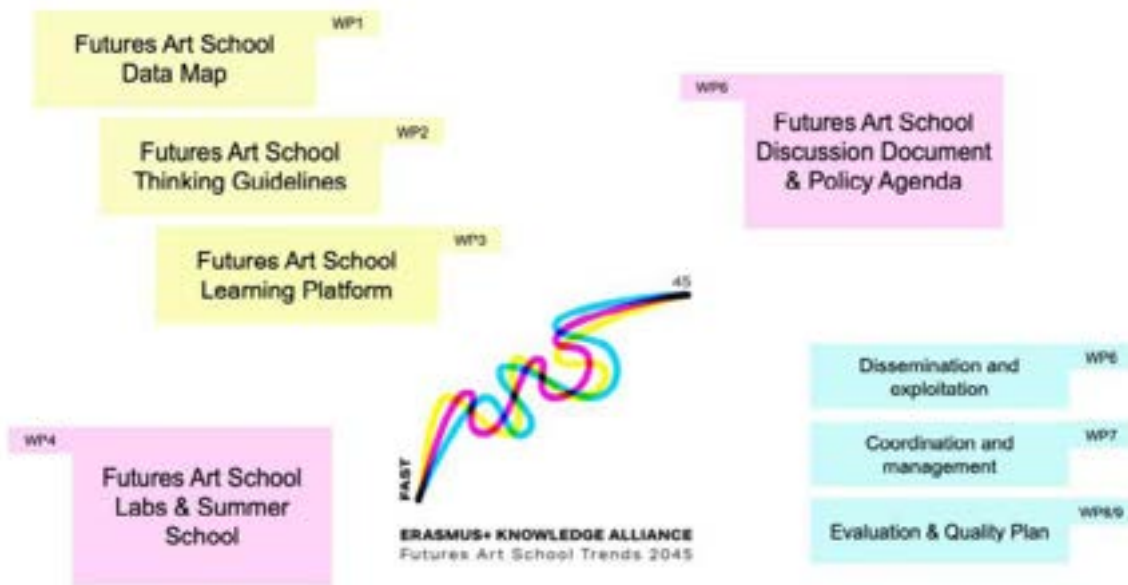


Image: © FAST45

## Partners

- LUCA School of Arts, Belgium (coordinating institution)
- Estonian Academy of the Arts, Estonia
- University of the Arts Helsinki, Finland
- Cefedem Auvergne Rhône-Alpes, France
- Film University Babelsberg KONRAD WOLF, Germany
- Technological University Dublin, Ireland
- Microsoft Ireland, Ireland
- Conexiones Improbables, Spain
- Xenorama Collective for Audio Visual Art, Germany
- European League of Institutes of the Arts, the Netherlands
- Association Europeenne des Conservatoires, Académies de Musique et Musik hochschulen, Belgium

## Sustainability

The FAST45 project outcomes will be available after the end of the eligibility period thanks to the involvement of consortium partners and stakeholders well integrated in the related domains and sectors which FAST45 refers to.

The Learning Platform, the Webinars, and the Discussion Document & Agenda can guarantee the sustainability of acquired knowledge in the future. These outcomes will continue to be used by consortium partners and stakeholders, applied to the same target, yet with a larger perspective and at broader level. That will create new chances for collaboration reinforcing the bonds of cooperation among current and new stakeholders.



Image: © FAST45

© FAST45

## Social Media

- Instagram
- hashtags:
- #FAST45
  - #ArtsSchool2045
  - #ArtSchoolFutures

## Dissemination

The FAST45 dissemination strategy provides actions within five strategies: (a) raise awareness for the project scope, (b) engage participants and stakeholders for project objectives and activities, (c) share results and know-how, (d) influence policy and decision makers on local, regional, national, and European level, and (e) conceive target groups to adopt and apply the FAST45 results.

FAST45 will use several channels and modalities to ensure the best visibility and advocacy. The further FAST45 progresses the more the consortium will focus its strategy on the outcomes, including publications and the organisation of multiplies events aimed to showcase the FAST45 results.

# IMPACT - Building values-based innovation cultures for sustainable business impact



## Impact

“ A values-based innovation approach creates resilience in the pursuit of ambitious visions and sustainable development goals. The IMPACT project translates the EU’s sustainable development goals into daily business practices. Together we develop new ways of turning stakeholders’ values into action and sustainability challenges into seeds for innovation and entrepreneurship.

*Henning BREUER, August 2021*

IMPACT is a practice-based, sustainability-oriented, and result-driven project aiming to advance Europe’s capacity and effectiveness in training and teaching sustainability-oriented innovation and entrepreneurship.

The ambition of the project is to drive innovation and entrepreneurship based on values of corporate sustainability, and to facilitate organisation-wide cultural change toward more sustainable innovation processes. With its explicit focus on sustainability, IMPACT makes a unique contribution to effectively translating Europe’s new growth strategy presented in the “Green Deal” into an innovative educational program and business practice. Therefore, it develops new ways of putting stakeholders’ values into action and illustrates how sustainability challenges can unlock innovation.

The project unites innovation scholars and practitioners to improve the teaching and coaching of sustainability-oriented innovation and entrepreneurship in higher education institutions around Europe. More precisely, it will deliver better teaching materials, educational methods, as well as best practices for use by educators, coaches and facilitators

## More information

### Project website

<https://www.impact-project.site>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621672-EPP-1-2020-1-DE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
7

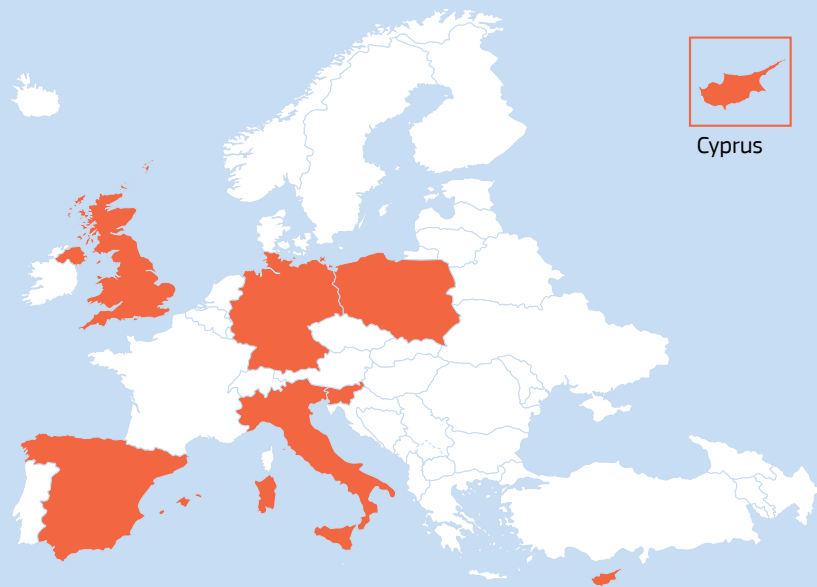


EU grant:  
€ 971,175



Project duration:  
2021 - 2023

## IMPACT - Building values-based innovation cultures for sustainable business impact



## Lead organisation

HHL GEMEINNUTZIGE GMBH

Location: Germany

## Project countries

Germany, Italy, Poland, Cyprus, Slovenia, Spain & United Kingdom



Image: © Canva

## Partners

- HHL Leipzig Graduate School of Management, Germany
- Universidad Complutense de Madrid, Spain
- HMKW – University of Applied Science for Media, Communication, and Management, Germany
- Foundation for Research and Innovation, Italy
- Cracow University of Technology – Center for Technology Transfer, Poland
- 3M Espana, S.L., Spain
- TÜV Nord Mobility GmbH & Co. KG, Germany
- South Poland Cleantech Cluster Sp. z o.o. non for profit, Poland
- Nuova Pignone - Baker Hughes (Nuovo Pignone International S.r.l.), Italy
- Innofora Limited, Cyprus
- Creative Labs sp. z o.o., Poland
- Circular Change - Institute for Circular Economy, Slovenia
- The International Society for Professional Innovation Management – ISPIM, United Kingdom
- ASIIN Consult GmbH, Germany

## Sustainability

The IMPACT project will assemble and aggregate distributed knowledge on good practices and methods from leading European firms and academics. This will be combined in a database with concrete examples and best practices. Moreover, the project will expand the current state of knowledge by revealing hidden drivers, barriers and challenges for establishing sustainable innovation cultures based on empirical evidence. Finally, the alliance will create and provide a reliable and valid resource of knowledge on how teach and train innovation based on values of corporate sustainability on a daily basis in education and companies.



Image: © IMPACT

## Social Media



Twitter

@IMPACT\_soie:

[https://www.twitter.com/IMPACT\\_soie](https://www.twitter.com/IMPACT_soie)

## Dissemination

The IMPACT project strives to make a positive impact on society as a whole by building on innovation scholars and practitioners. Sustainability is ensured by, first, a facilitation methods toolkit for practitioners will be developed. Based on composed of concrete examples and best practices, it will also enable the effective involvement of internal and external stakeholders in innovation-related activities as well as the redefinition of cultural routines and values. Second, a methods toolkit for teaching and coaching sustainability-oriented innovation and entrepreneurship will be developed. This also includes a module on Sustainable Innovation Practices for professional development and university courses.



# INPRO: Interprofessionalism in action! Aligning interprofessional education and collaboration in practice, using promising regional experiences for international exchange



Photo: © INPRO



Training for health or social care professionals is largely done with a focus on one profession. However, society is facing big health care challenges with increasing numbers of chronic patients and a diminishing work force. In rehabilitation care, close collaboration between rehabilitant, family and a range of therapist is being done already and is still evolving. However, a better transfer from students to the practice on collaboration within a team of professionals is desired. This requires improvements on this topic in tertiary education for therapists.

In INPRO, teams from both education and rehabilitation practice are collecting, testing and improving 'building blocks' for interprofessional training based on current knowledge and experiences. Guidelines on key competencies, assessment, training on positive health and person and family centred care (ICF), inspiring learning methods for education and a guide for setting up and running (a student-run) learning ward(s) will be the main outputs.

## More information

Project website  
<http://www.inproproject.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621428-EPP-1-2020-1-NL-EPPKA2-KA>

## Erasmus+

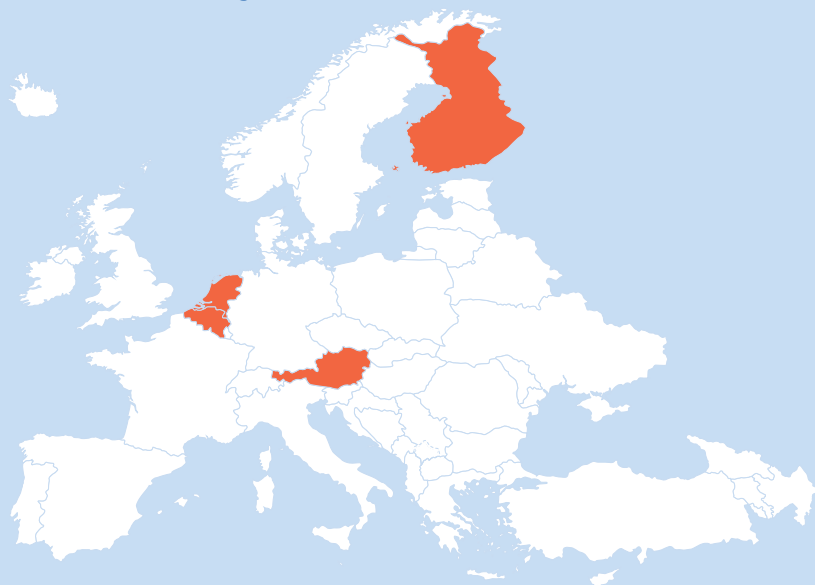
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 7		<b>Countries:</b> 4
	<b>EU grant:</b> € 997,924		<b>Project duration:</b> 2021 - 2023

INPRO: Interprofessionalism in action! Aligning interprofessional education and collaboration in practice, using promising regional experiences for international exchange



## Lead organisation

STICHTING HANZEHOGESCHOOL GRONINGEN

Location: Netherlands

## Project countries

Netherlands, Finland, Austria & Belgium



## INPRO project – timeline & outputs

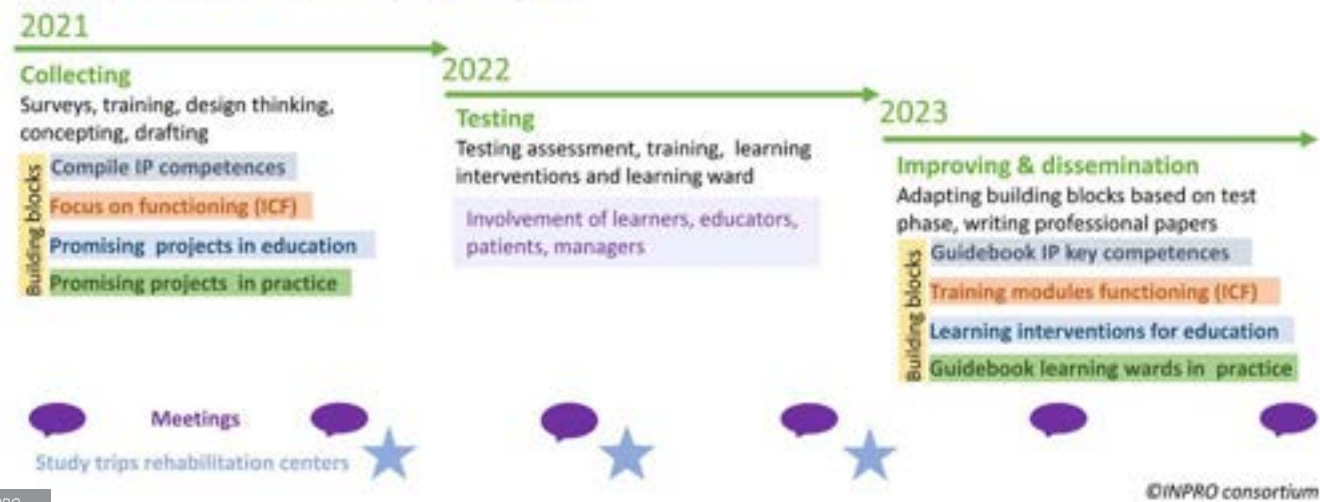


Image: © INPRO

## Partners

- Hanze University of Applied Sciences, the Netherlands
- Fachhochschule Sankt Pölten, Austria
- AP University of Applied Sciences and Arts Antwerp, Belgium
- JAMK University of Applied Sciences, Jyväskylä, Finland
- Rehabilitation Center Revalidatie Friesland, the Netherlands
- Moor Spa Harbach “Moorheilbad Harbach Gesundheits- & Rehabilitationszentrum”, Austria
- Coronaria, Finland

## Sustainability

Each country creates a team of supporting associations and partners to further promote the use of outcomes by other HEIs and companies in clinical practice. The building blocks created in INPRO are expected to generate new practises after the end of the project. The HEIs are dedicated to promote interprofessional education and collaborative practice in their study programmes and include it in the (interprofessional) curricula. The health care partners will be focusing on implementing the interprofessional collaboration necessary for professionals, e.g. via (internal) Lifelong Learning training programmes and using the building blocks.

## Beneficiaries of INPRO

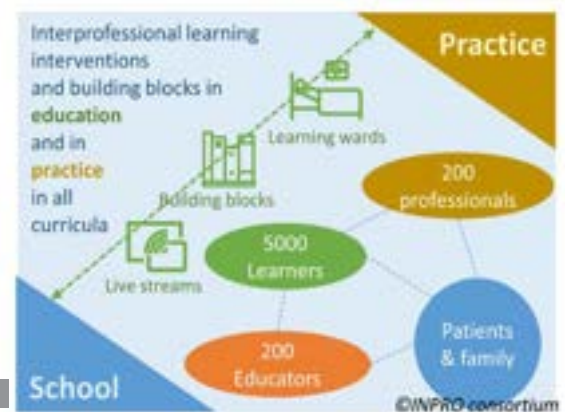


Image: © INPRO

## Social Media



Twitter

@INPROinterprof1:

<https://twitter.com/INPROinterprof1>



LinkedIn

INPRO: interprofessionalism in action!:

<https://www.linkedin.com/company/inpro-interprofessionalism-in-action/>

## Dissemination

Through the website and related social media we will share updates, experiences and preliminary results. Workshops on topics related to INPRO will be organised or attended. Presentations and workshops at (inter)national education and professional conferences, inspiration sessions or meetings via our associate partners etc. will be provided by the INPRO team. The building blocks that are ready to be used by learners, educators, professionals and/or managers, both on interprofessional theories, competencies and its assessment, learning interventions and the application in practice will be shared on the INPRO-website. Insights and test results will also be shown in journal articles.

# Knowledge Alliance for Evidence-Based Urban Practices



kaebUp

“ All the tutors were very thoughtful and contributed to improve our work. The final session with the participation of Sadaf and the designers was really nice because we could have suggestions and validations from people working in the architecture market but also from a researcher using mapping tools in her production.

*Student of the 1<sup>st</sup> International Training Workshop*

Evidence-based approaches to urban design and planning are needed to ensure that the major challenges faced by contemporary cities are addressed effectively and sustainably. However, they retain a secondary role in curricula, leading to isolation of research and teaching from the professional world. KAEBUP aims to address this by: 1) innovating learning and teaching through knowledge exchange and skills development working on real-life urban projects; 2) understanding and developing business models for evidence-based urban practices; 3) co-creating urban knowledge through multiple modes of interaction among students, teaching and company staff in education, research and practice. Through intensive workshops, collaborative research and learning activities, and professional networking, KAEBUP will foster entrepreneurial mind-sets among HEI students and staff and benefit businesses and academia through greater access to each other and clearer communication between them.

## More information

Project website  
<https://www.kaebup.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621585-EPP-1-2020-1-CY-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

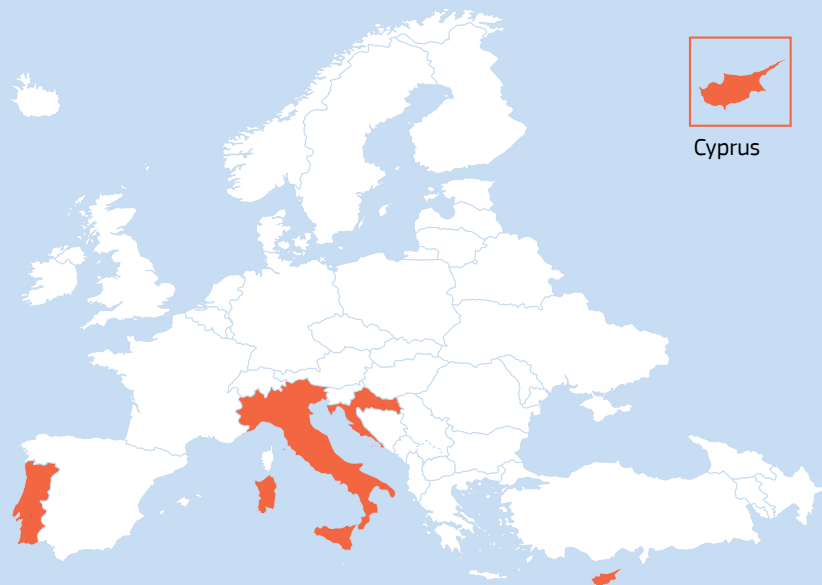
 Partners: 8

 Countries: 4

 EU grant: € 999,961

 Project duration: 2021 - 2023

## Knowledge Alliance for Evidence-Based Urban Practices



## Lead organisation

UNIVERSITY OF CYPRUS

Location: Cyprus

## Project countries

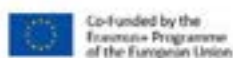
Cyprus, Portugal, Italy & Croatia

# call for participation

## 1st international training workshop

14-18 june 2021

# mapping urban public spaces: the production of socio-spatial knowledge



Co-funded by the  
Erasmus+ Programme  
of the European Union



University  
of Cyprus

Image: © Kaebup 2021



## Partners

- University of Cyprus, Cyprus
- ALA Planning Partnership, Cyprus
- University of Parma, Italy
- ISUF Italy, Italy
- Schiattarella Associates, Italy
- University of Porto, Portugal
- André Dias Araújo Architecture and Design, Portugal
- Social Fringe: Interesting Untold Stories, Croatia

## Sustainability

KAEBUP engages with a wide variety of stakeholders across the EU to ensure a successful exploitation and sustainability of the project results. Taking advantage of the partners' established networks and technology platforms, retention and intensified collaboration beyond the project will take place through the developed infrastructures (OER, online platform and website) to sustain and multiply the learning and knowledge-exchange environments.



Image: © Kaebup 2021

## Social Media



Twitter

@kaebup:

<https://twitter.com/kaebup/>



Facebook

@kaebup:

<https://www.facebook.com/kaebup>



Instagram

@kaebup:

<https://www.instagram.com/kaebup/>



LinkedIn

KA. EBUP:

<https://www.linkedin.com/in/ka-ebup-12197a208/>

## Dissemination

KAEBUP relies on a strong project branding applied to its website, all research outputs, activities' materials and social media platforms. Dissemination and capacity-building activities aimed at a mixed audience (students, academics, practitioners, policymakers), take place at regular intervals aligned with the outputs of the project. Events are organised online, in presence in each participating country, and in other EU countries at major relevant academic and professional events. All research outputs are made freely available on the project website, with scientific publications following a Green Open Access model. Interactive digital outputs, OER and research results are summarised in multiple communication and publication channels.



# Knowledge alliance for Social Innovation in Shrinking villages (KiNESIS)



Photo: © Knowledge alliance for Social Innovation in Shrinking villages (KiNESIS)



The KiNESIS project creates a Knowledge Alliance among academies, NGOs, communities, local authorities, and businesses to develop a program of multidisciplinary activities in rural areas where the population is declining and young people are leaving for the cities. Focusing on shrinking villages in Italy, Spain, Germany, Estonia and the Netherlands, we promote and foster hands-on projects to enhance productivity and attractiveness. With our student interns, we create local living laboratories, shared at the European level, for the exchange of knowledge, best practices and experiences, with a view to promote social inclusion and entrepreneurial development in depopulated areas. Our team experiments with new, innovative and multidisciplinary approaches in teaching and learning to facilitate the co-creation of knowledge at a local and global level.

## Erasmus+

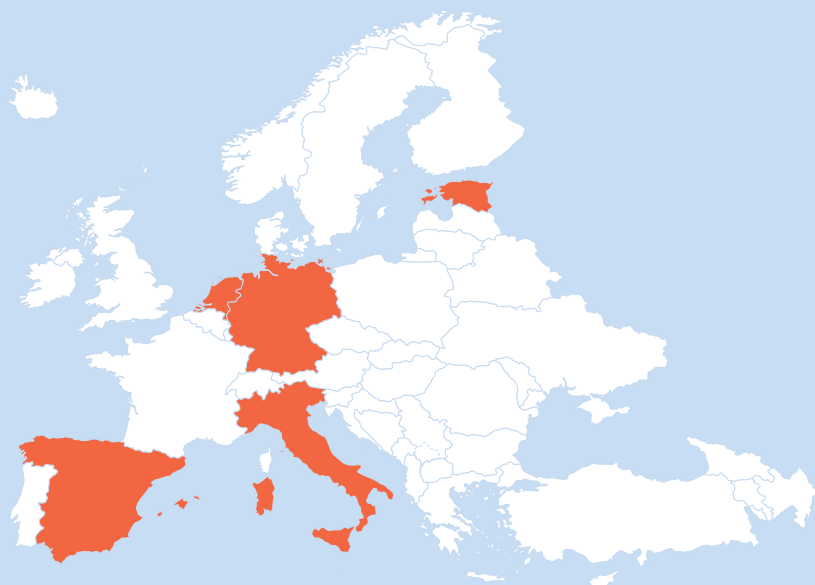
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 13		<b>Countries:</b> 5
	<b>EU grant:</b> € 999,605		<b>Project duration:</b> 2021 - 2023

### Knowledge alliance for Social Innovation in Shrinking villages (KiNESIS)



#### Lead organisation

UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE

Location: Italy

#### Project countries

Italy, Netherlands, Germany, Estonia & Spain

#### More information

##### Project website

<http://www.kinesis-network.eu/homesite/1/1/home-page.html>

##### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621651-EPP-1-2020-1-IT-EPPKA2-KA>



## SOME NUMBERS SINCE JANUARY 2021...

# 13

Partners

# 18

Associated  
Partners

# 120

Stakeholders

# 377

Website  
visitors

# 558

Facebook  
Followers

Photo: © Knowledge alliance for Social Innovation in Shrinking villages (KiNESIS)

## Partners

- Università degli Studi di Napoli L'Orientale, Italy
- Stichting Group For European Development, the Netherlands
- Stichting Hanzehogeschool Groningen, the Netherlands
- Hochschule Harz, Germany
- Tallinn University, Estonia
- Fondazione Ampioraggio, Italy
- Ati Biotech Srl, Italy
- Colli Frigentini Società Cooperativa, Italy
- Consorzio Stabile Glossa, Italy
- Stichting Werken & Leren, the Netherlands
- Istituto Di Istruzione Superiore Grottaminarda, Italy
- Comune Di Frigento, Italy
- Universidad De Navarra, Spain

## Sustainability

The work of KiNESIS will be sustained through the network of partners established across the EU, and through the large number of associate partners. The KiNESIS network will thus work as a global knowledge alliance beyond the lifetime of the project, and will sustain itself through peer-to-peer engagement and the furtherance of ongoing collaborations between academics, NGOs and local entities in specific areas. The project outcomes will be freely available on the website, as will the student and local stakeholder testimonies.



Photo: © Knowledge alliance for Social Innovation in Shrinking villages (KiNESIS)

## Social Media

- **Twitter**  
@NetworkKinesis: <https://twitter.com/NetworkKinesis/>
- **Facebook**  
@KiNESISNetworkEU:  
<https://www.facebook.com/KiNESISNetworkEU/>
- **Instagram**  
@kinesis.info: <https://www.instagram.com/kinesis.info/>
- **LinkedIn**  
KNowledge alliance for Social Innovation in Shrinking villages (KiNESIS): <https://www.linkedin.com/company/knowledge-alliance-for-social-innovation-in-shrinking-villages-kinesis/>
- **Youtube**  
KiNESIS network: [https://www.youtube.com/channel/UCgz7oayGSE5eLnMNjR\\_QZxg](https://www.youtube.com/channel/UCgz7oayGSE5eLnMNjR_QZxg)

## Dissemination

The dissemination and exploitation strategy for KiNESIS encompasses three distinct modalities: online (website, social media activity (Twitter, Facebook, Instagram, the project's dedicated YouTube channel, other channels), offline (project newsletters, press releases, publications) and in situ actions. Hands-on projects and engagement with local stakeholders constitute the most direct way of effectively disseminating the project results. Participation in academic and stakeholder-focused events is also essential to attract the attention of a wide audience and conduct effective networking with others committed to the KiNESIS goals.

# MediaNumeric: Alliance on multimedia data-driven journalism & media production



The idea of the project was demand driven; we noticed journalists are keen to use multimedia data to create news stories. However, they generally lack insights in where to find collections and how to analyse them. We are addressing this issue by educating the journalists of the future.

The tailored training is executed in the form of a short-cycle programme (winter & summer schools) run in three locations in Europe (Warsaw, Hilversum, Paris) that are combined with a number of study visits to professional centres such as archives, newsrooms, etc. The on-site teaching programme is translated into online learning materials freely available for education and training.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
7



Countries:  
4

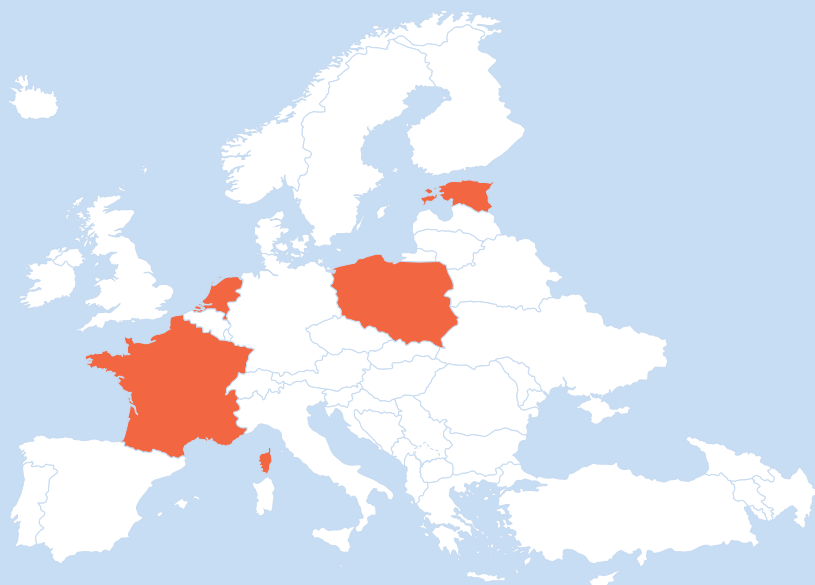


EU grant:  
€ 997,265



Project duration:  
2021 - 2023

### MediaNumeric: Alliance on multimedia data-driven journalism & media production



#### Lead organisation

STICHTING NEDERLANDS INSTITUUT VOORBEELD EN GELUID

Location: Netherlands

#### Project countries

Netherlands, France, Estonia & Poland

#### More information

Project website

[www.medianumeric.eu](http://www.medianumeric.eu)

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621610-EPP-1-2020-1-NL-EPPKA2-KA>



Photo: © : Stichting Nederlands Instituut voor Beeld en Geluid

## Partners

- Netherlands Institute for Sound and Vision (NISV), the Netherlands
- Hogeschool Inholland (INH), the Netherlands
- Fundacja Centrum Cyfrowe, Poland
- SWPS University of Social Sciences and Humanities, Poland
- Agence France Presse (AFP), France
- Institut National de l'Audiovisuel (INA), France
- Storytek, Estonia

## Sustainability

The training materials of MediaNumeric are packaged so they can be used as online, open-access learning materials, either as comprehensive, integrated courses or as granular modules. Sustainability is ensured by putting in place measures that keep the training material updated and support the Higher Education Institutions that use the learning materials. Moreover, a network of industry partners that can provide site visits will be supported.

A comprehensive training program for journalism & communication studies students and young professionals to develop 3 key skills



Image: © MediaNumeric

## Social Media

 **Twitter**

@MediaNumeric:

<https://twitter.com/MediaNumeric>

## Dissemination

Digital tools, a website and social media channels are used to inform and connect with all stakeholders and target groups. The MediaNumeric website, launched in February 2021, includes detailed information about the project and training programme, contact details and links to social media channels.

Moreover, MediaNumeric's final event, which will be in the shape of a Media and Learning Conference, will present the project results and potential follow-ups, and offers a wider conversation about multimedia data-driven journalism.

Lastly, it is envisioned for MediaNumeric to collaborate and publish a special issue with the VIEW Journal of Television History and Culture, on multimedia-driven quality journalism.

# Mixed Reality in medical Education based on Interactive Applications (MIREIA)



Photo: © Andrea Piacquadio, Pexels.com



Medical education is a long and demanding process whose traditional formative methods are often based on static pedagogical content and sometimes far removed from actual clinical practice. Currently, these methods are being replaced by new approaches based on the use of information and communication technologies, such as virtual and mixed reality and 3D printing. However, several challenges remain to be addressed in order to extract the full didactic potential of virtual models.

MIREIA is a unique Knowledge Alliance involving Higher Education Institutions and companies that will combine the use of cutting-edge technology in immersive virtual technology and 3D printing to create personalized learning content promoting student-centred learning of medical students and residents. This Alliance proposes the development of an innovative methodology and tools to provide interactive pedagogical content for customized training based on virtual models.

## More information

### Project website

<http://www.mireia-project.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621668-EPP-1-2020-1-ES-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
5

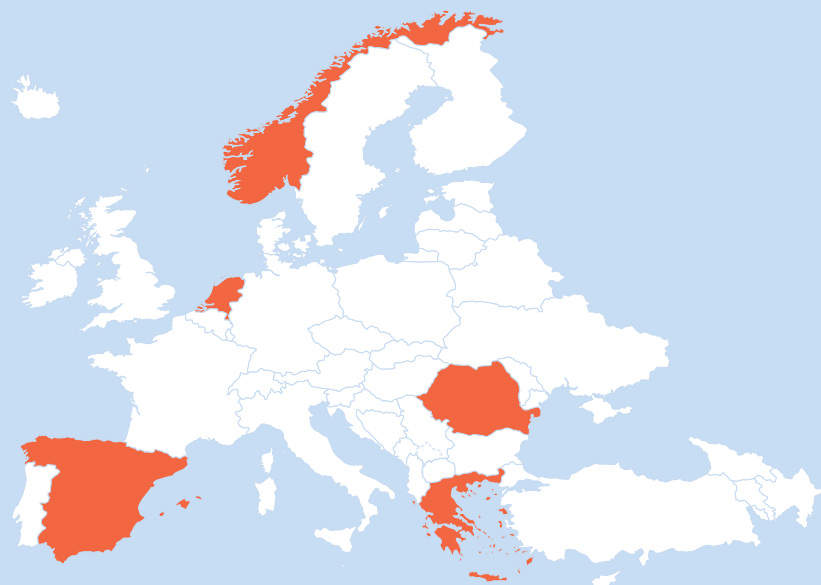


EU grant:  
€ 999,790



Project duration:  
2021 - 2023

## Mixed Reality in medical Education based on Interactive Applications (MIREIA)



## Lead organisation

FUNDACION CENTRO DE CIRUGIA DE MINIMA INVASION JESUS USON

Location: Spain

## Project countries

Spain, Greece, Netherlands, Romania & Norway





Image: © MIREIA Consortium (UPM)

## Partners

- Fundación Centro de Cirugía de Mínima Invasión Jesús Usón, Spain
- Universidad Politécnica de Madrid, Spain
- eCapture 3D, Spain
- SINTEF, Norway
- Delft University of Technology, the Netherlands
- Fundatia MEDIS, Romania
- Oslo University Hospital, Norway
- Avaca Technologies, Greece

## Sustainability

The MIREIA Alliance is comprised of partners with a longstanding expertise in medical and surgical training, which are devoted to the improvement of education through the use of technology. MIREIA is not an isolated action, but one more chain link in a long-term strategy to increase patient safety with well-prepared physicians and surgeons. Its results will be integrated into other broader initiatives such as EASIER, share know-how from projects such as MIS-SIM and draw from past experiences such as KTS. Finally, new funding sources will be explored and partners will be agreed upon during the exploitation work package.

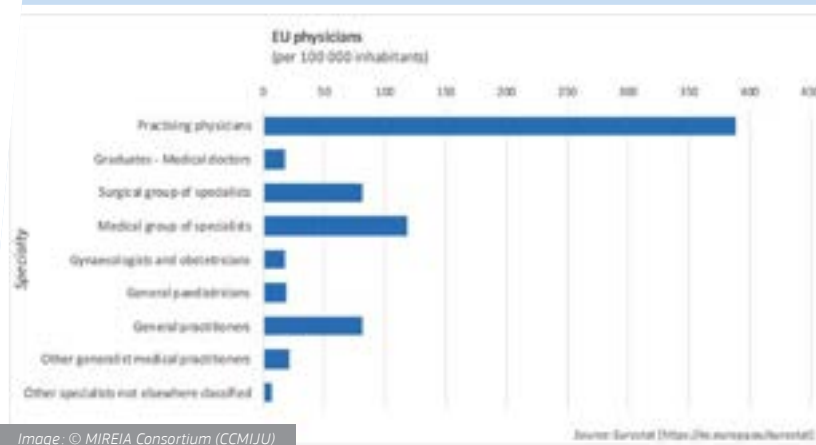


Image: © MIREIA Consortium (CCMIJU)

## Social Media

LinkedIn

Mireia Project:

<https://www.linkedin.com/company/mireia-project/>

## Dissemination

Dissemination actions include, among others, scientific dissemination, media coverage, and the public web page. The Consortium will organize or coordinate dissemination meetings, workshops and scientific presentation sessions, including the production of publicity material. Similarly, project presence will be sought in social media that will ensure the impact of the project to a wider audience. Finally, the project website will be used as the main presentation of the project and its results on the Internet.

# Next Generation Training on Intelligent Greenhouses - NEGHTRA



Photo: © adiruch on 123rf.com



“ To respond to the demands of the society and the agricultural sector, it is necessary to improve and update training on innovative technologies in greenhouses. Therefore, we are convinced that NEGHTRA will contribute to the improvement of Mediterranean agricultural communities, which are so important from a social, economic and environmental point of view in these especially sensitive areas.

*Andrés Antonio MARTÍNEZ BASTIDA - Dean of the Official College of Agricultural Engineers of the Region of Murcia, Spain*

Next Generation Training on Intelligent Greenhouses (NEGHTRA) deals with greenhouse farming in the digital era. Greenhouse farming plays a crucial role in human nutrition and is closely linked to environmental protection, resource and energy saving, waste reduction. At the same time, the digital transformation crosscuts all aspects of our life. Hence, NEGHTRA aims at coupling benefits of the green and the digital transitions, addressing knowledge transfer in precision agriculture. The project delivers innovative, flexible training on smart greenhouses, in the light of economic and environmental sustainability, ensuring high quality and efficient teaching. NEGHTRA targets:

- Higher Education and Research Institutions, to update their training curricula portfolio;
- The farming community, to deliver knowledge and skills on how innovation, entrepreneurship and technology utilization can benefit their businesses and personal development;
- Agricultural intermediaries, that provide counselling and training to the farming communities.

## More information

Project website  
<https://www.neghtra.eu>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621723-EPP-1-2020-1-EL-EPPKA2-KA>

## Erasmus+

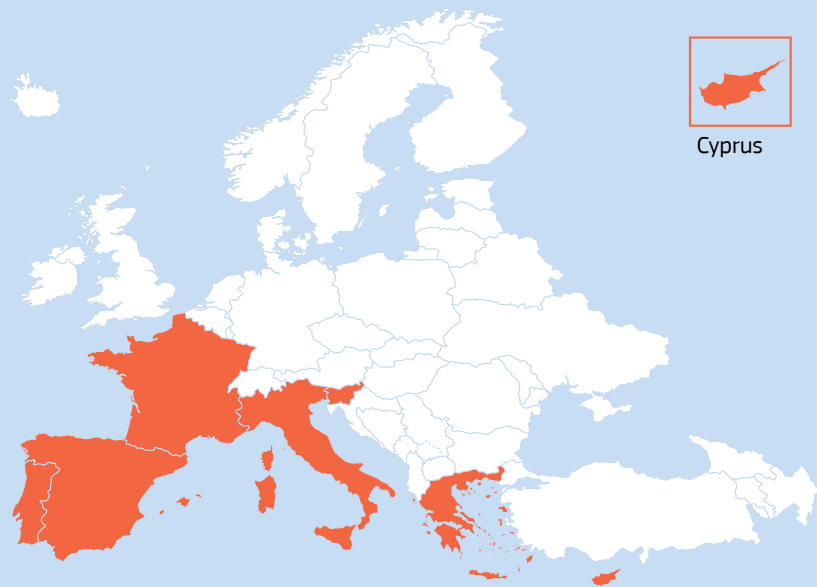
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 16		<b>Countries:</b> 7
	<b>EU grant:</b> € 980,348		<b>Project duration:</b> 2020 - 2023

## Next Generation Training on Intelligent Greenhouses - NEGHTRA



## Lead organisation

PANEPISTIMIO PATRON

Location: Greece

## Project countries

Greece, Italy, Cyprus, Slovenia, France, Spain & Portugal

## Project structure

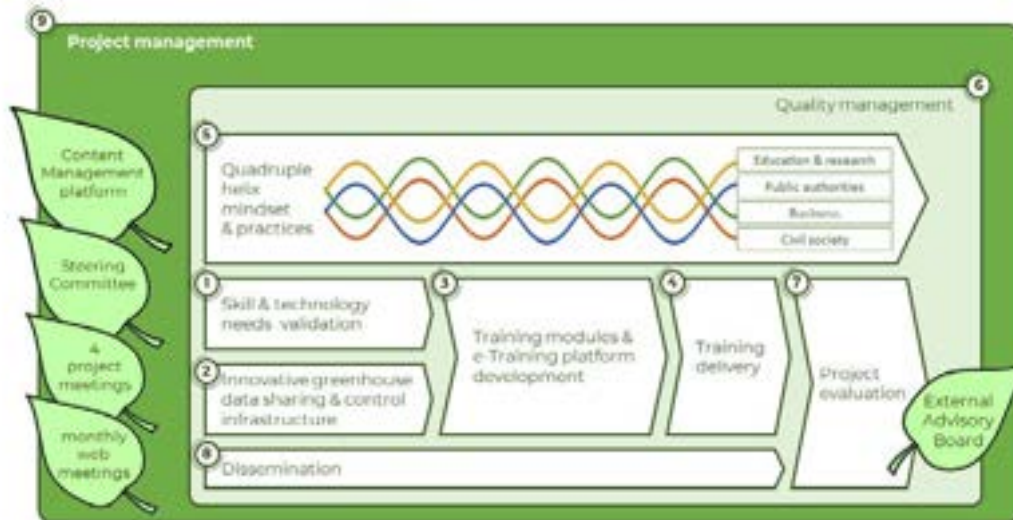


Image: © IFOA

## Partners

- University of Patras, Greece
- Geotechnical Chamber of Greece, Greece
- TTMI Consulting Ltd., Greece
- Università Degli Studi Di Bari Aldo Moro, Italy
- Confagricoltura Puglia, Italy
- Istituto Formazione Operatori Aziendali, Italy
- LEAF NET Ltd, Cyprus
- CloudPharm PC, Greece
- Institut National de Recherche pour l'Agriculture, France
- GIP Formation et Insertion Professionnelle, France
- Universidad Miguel Hernandez de Elche, Spain
- Universidad de Almeria, Spain
- Agencia Estatal Consejo Superior de Investigaciones Cientificas, Spain
- Grupo Hispetec Informatica Empresarial SA, Spain
- Universidade de Evora, Portugal
- Innovation Technology Cluster Murska Sobota, Slovenia

## Sustainability

NEGHTRA aims at sustainability:

- In its strategy and methodology, envisaging a continuous involvement of all quadruple-helix stakeholders: research, business, public authorities and the civil society;
- In its content, dealing with the upskilling of teachers, students, farmers and intermediaries;
- In its products, embedding training programmes and materials in the Higher Education partner Institutions (HEI) learning offer, for subsequent regular exploitation through the developed e-platform;
- In its legacy, thanks to the establishment of four permanent Reference Contact Centres in Greece, Italy, Spain and France, to remotely assist farmers on project-related issues.

## Targeted audience

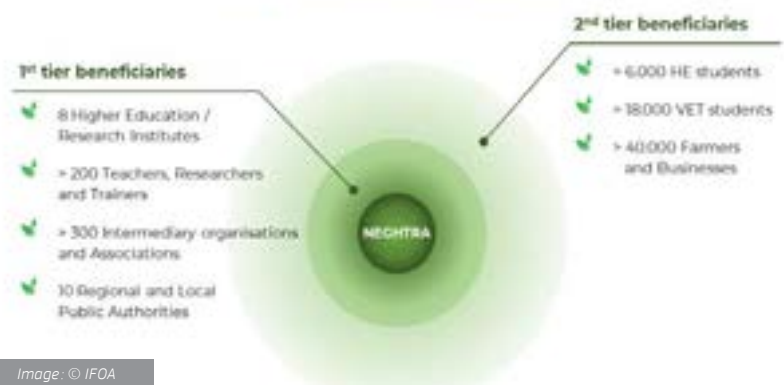


Image: © IFOA

## Social Media



## Dissemination

Dissemination follows a regular streamline, based on four founding principles:

- Create awareness;
- Establish interest;
- Create desire to actively participate/use results;
- Provide user-friendly means for accessing Training Material

And on three streamlines:

- The project website & e-learning platform
- Outreach activities to the wider audience (seminars/webinars, events, releases on social media, magazines, papers, etc.);
- Participation to specialized sector conferences, meetings, workshops, etc. These will help keeping up with latest research/technical findings in the field of intelligent greenhouses and more widely in agro-business. A three-day, final conference is scheduled at the end of the project.

# Nephrology Partnership for Advancing Technology in Healthcare (N-PATH)



Photo: © niyazz, stock.adobe.com



The increasing of the Chronic Kidney Disease, one of the most common chronic degenerative diseases and the spreading of the Acute Kidney Injury, that is also the major contributor to the global health burden, have bump into an insufficient global nephrology workforce which has failed to expand in order to meet the growing healthcare needs of this vulnerable patient population. Thus cooperation at an international level would be necessary to boost workforce and sustainable models of healthcare delivery. N-PATH will develop a European Strategic Partnership between Universities and clinic centres specialized in diagnostic and interventional nephrology with the overall objective to stimulate the appeal in nephrology among learners and to improve the educational continuum, in order to respond to the unmet needs. This will be implemented by developing 4 specific curricula and by supporting cross-fertilization of health clusters and promoting the exchange of good practices and mutual learning.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
12



Countries:  
7

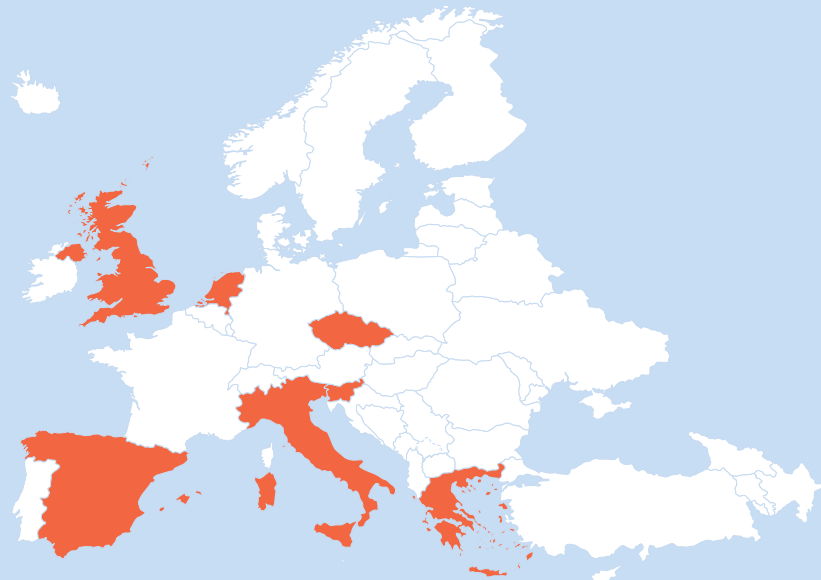


EU grant:  
€ 969,560



Project duration:  
2020 - 2023

### Nephrology Partnership for Advancing Technology in Healthcare (N-PATH)



#### Lead organisation

UNIVERSITA DEGLI STUDI DI BARI ALDO MORO

Location: Italy

#### Project countries

Italy, Slovenia, Netherlands, United Kingdom, Czechia, Greece & Spain

#### More information

Project website  
<https://npath.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621385-EPP-1-2020-1-IT-EPPKA2-KA>





Image: © Meth Mehr, stock.adobe.com

## Partners

- University of Bari Aldo Moro, Italy
- European Renal Association, UK
- Amsterdam University Medical Center, the Netherlands
- General University Hospital in Prague, Czech Republic
- Maastricht University Medical Center, the Netherlands
- University of Patras, Greece
- Parc Tauli Hospital Universitari, Spain
- Eureka srl, Italy
- Università degli Studi di Milano, Italy
- EMAC srl, Italy
- University Medical Centre Ljubljana, Slovenia
- Vascular Access Society, the Netherlands

## Sustainability

The project foresees several activities in which is planned the participation and direct involvement of the relevant stakeholders and beneficiaries of the action. Thus, it is expected that the project stakeholders feel committed to the project's objectives, enriched by its activities, and motivated to adopt its outcomes. The consortium maybe encouraged to create a long-term partnership, create new links with important stakeholder at international level in order to enlarge the scientific partnership and support cooperation, submit new project proposals under the framework of new program and also to activate an international master degree with the collaboration of new partners.

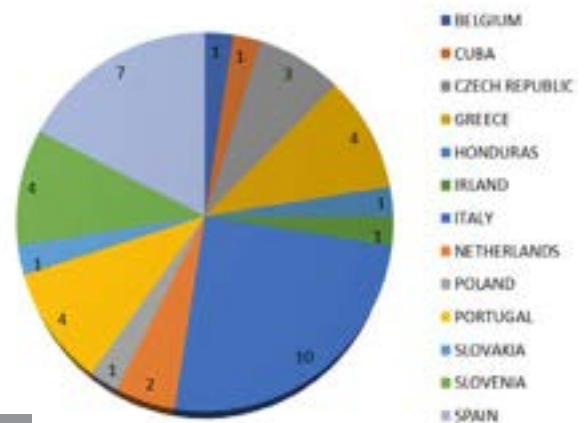


Image: © N-PATH

## Social Media

 **Twitter**  
 @NPATH15:  
<https://twitter.com/NPATH15>

 **Youtube**  
 Npath K:  
<https://www.youtube.com/channel/UCNrWo3EpAcQXD0g2J-TlOWg>

## Dissemination

The website and social media will be the main sources of information available to all the different stakeholders and the first point of contact and ongoing communication mechanism with external audiences. As regards the project website, it will bear the logo of the funding programme, the partners' names and a brief description of their roles. The contacts provided will be available to interact with external users in order to meet the expectations of the web community and as a potential tool for stakeholder engagement. On the other hand, Twitter and Youtube will engage scientific communities in a faster and deeper way by creating stimulating posts, video promos and local interviews.

# Practical Learning of Artificial iNtelligence on the Edge for indusTry 4.0



P L A N E T 

PLANET4 can be considered a knowledge bridge between the first two pillars of the Communication "Artificial intelligence for Europe" released by the European Commission: being ahead of technological developments and encouraging uptake by the public and private sectors and preparing for AI socio-economic changes. The project's framework facilitates the use of AI and ML technologies in productive sectors by growing new experts in the application of AI for Industry 4.0.

*Daniele MAZZEI, project coordinator, University of Pisa*

PLANET4 aims at filling the gap between scientific research on Artificial Intelligence (AI) and Machine Learning (ML) and its industrial application as enabling technology for the I4.0 paradigm. Recent researches demonstrated the need of moving toward a decentralized use of AI where data analysis algorithms are executed directly on the machine side (on the edge): a new generation of AI and ML experts able to adapt these technologies to the industrial needs and to act as key players of the 4th industrial revolution is needed.

The project focuses on hard skills in AI and ML technologies and soft competencies needed to manage the changes in the industrial ecosystem. The partners are working on the formalization of a framework of soft skills and related training materials for 4.0 Innovation and Change Management training workshops, aimed at empowering learners with transversal skills essential in the frame of the 4th industrial revolution.

## More information

### Project website

<https://www.planet4project.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621639-EPP-1-2020-1-IT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
11



Countries:  
7

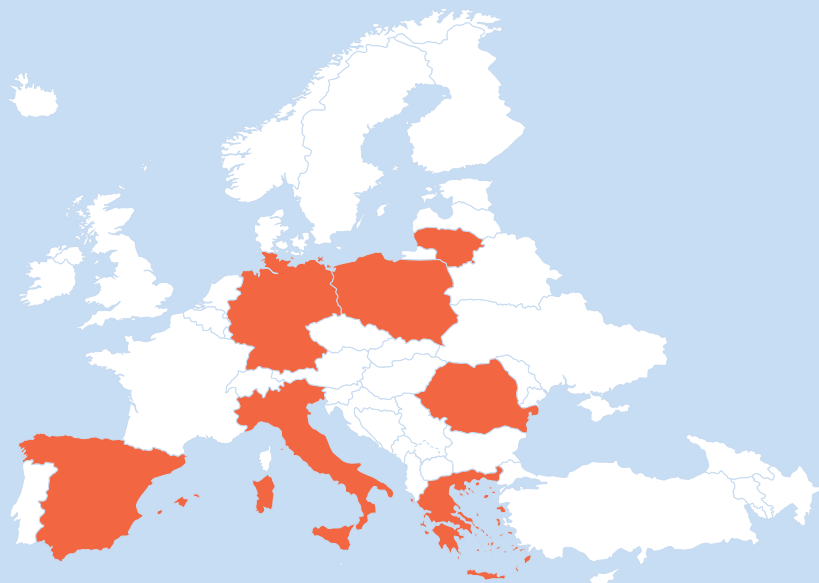


EU grant:  
€ 921,318



Project duration:  
2020 - 2023

## Practical Learning of Artificial iNtelligence on the Edge for indusTry 4.0



### Lead organisation

UNIVERSITA DI PISA

Location: Italy

### Project countries

Italy, Greece, Spain, Lithuania, Germany, Romania & Poland

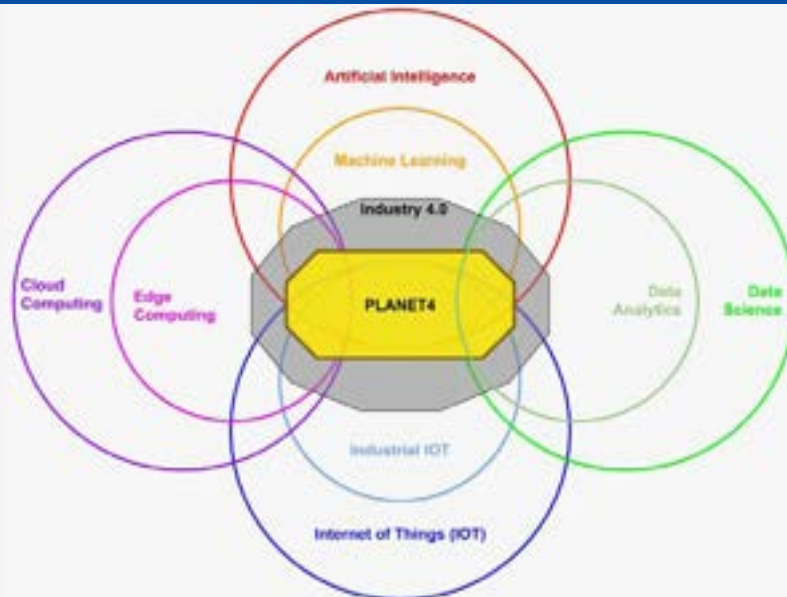


Image: © PLANET4 consortium

## Partners

- University of Pisa, Italy
- Politechnika Rzeszowska im. Ignacego Łukasiewicza, Poland
- Universitat Ramon Llull, Spain
- University of Ioannina, Greece
- ValueDo srl, Italy
- Kaunas Science and Technology Park, Lithuania
- TOI S.R.L, Italy
- Bobst Bielefeld GmbH, Germany
- Elecnor S.A., Spain
- OHS Engineering GmbH, Germany
- Exquisite srl, Romania

## Sustainability

The partnership will deliver all the training materials as OER to facilitate the replicability of the course. In particular, the partners will release the PLANET4 e-learning platform (freely accessible by any user), the 4.0 Innovation and Change Management training workshops, the Hands-on workshops for solving real business problems adopting taxonomy and the industrial problems/challenges collected during the project implementation. Finally, a Handbook on how to organize and implement an “ML on the edge 4.0” training course will be released at the end of the project too.

Number of questionnaires collected from the PLANET4 stakeholder during the Training Needs analysis

Questionnaires	Stakeholder: Academic	Stakeholder: Students	Stakeholder: Companies (survey + interview)
From Partner countries (IT, GER, POL, SP, LT, GR, RO)	93 (target: 32)	460 (target: 240)	60 (target: 28)
From other EU countries	62 (target: 12)	28 (target: 80)	73 (target: 9)

Results of the questionnaires from Academics, Students and Companies within the training need analysis performed by the PLANET4 partnership.

Image: © PLANET4

## Social Media

- Facebook**  
@Planet4AI :  
<https://www.facebook.com/Planet4AI>
- LinkedIn**  
Planet4:  
<https://www.linkedin.com/company/74406995/admin/>

## Dissemination

The project news and results are shared through the [Planet4 website](#) and two social media channels – [Facebook](#) and [LinkedIn](#). Partners are also actively involved in dissemination, sharing information on the project via newsletters, events, own websites and social media, in communities of scientists, entrepreneurs, educators. The partnership has organized on 22nd June 2021 a European Dissemination Conference (“Science for business: how AI on the edge will change industry”), attracting more than 130 participants. The Conference is available at this [link](#). Two additional events will be organized in blended format: an Intermediate Conference in Poland in April 2022 and the Final Conference in Pisa in September 2023.

## Processing Complexity with Emotional, Sensorial and Spiritual capacities Using sensory, emotional and spiritual abilities to deal with complex management situations



Photo: ©ProCESS Tarja Mailanen

By enriching their sensitive abilities of attention, perception and expression, future managers become more resilient, agile and innovative in their ways of being, thinking, acting.

*Sophie BOUQUEREL, SES Skills Trainer*

By mobilising mainly the rational part of our brain, we risk bypassing the basics. Training our SES skills is essential to deal with complex situations which are the daily routine of managers.

*Sixtine OTMANI, student*

In the Western world, rationality tends to be seen as the main, or even the only, way to interpret reality in a serious and objective way. The premise behind ProCESS is that it is vital for us to leave behind this supremacy of the rational in Western education and (re)introduce training in sensory, emotional and spiritual skills, which we call SES Skills.

ProCESS aims to:

- Test the impact of this kind of training on the handling of complex problems set by companies in 4 different countries simultaneously (France, Finland, Latvia and Romania);
- Establish a methodology (ProCESS methodology) that can be used in any higher education or continuing professional development course;
- Develop skills and training frameworks for 'SESS trainers', organise a European SESS trainer network, launch innovative trainings and set-up new teaching opportunities.

### More information

Project website

<https://processproject.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621398-EPP-1-2020-1-FR-EPPKA2-KA>



**Erasmus+**

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
9



Countries:  
4

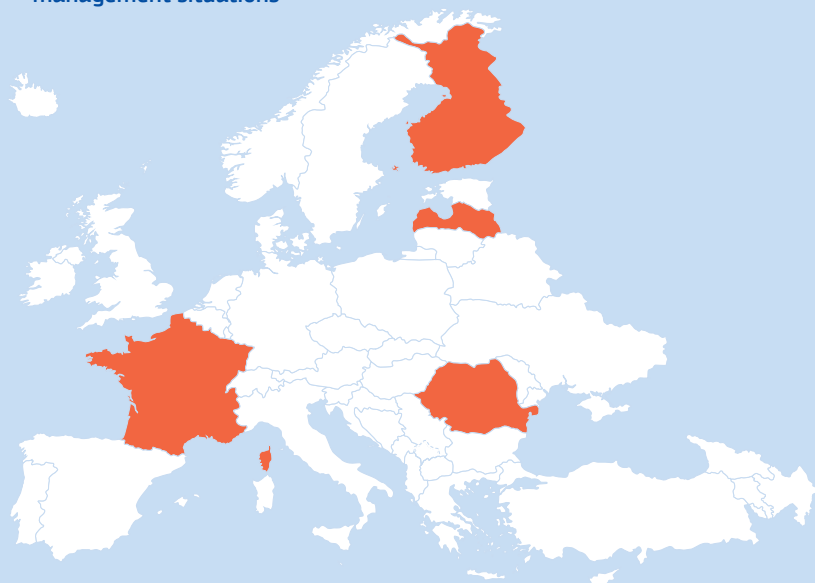


EU grant:  
€ 849,427



Project duration:  
2021 - 2023

Processing Complexity with Emotional, Sensorial and Spiritual capacities  
Using sensory, emotional and spiritual abilities to deal with complex management situations



### Lead organisation

ASSOCIATION DES FONDATEURS ET PROTECTEURS DE L'INSTITUT CATHOLIQUE DE LYON

Location: France

### Project countries

France, Finland, Latvia & Romania



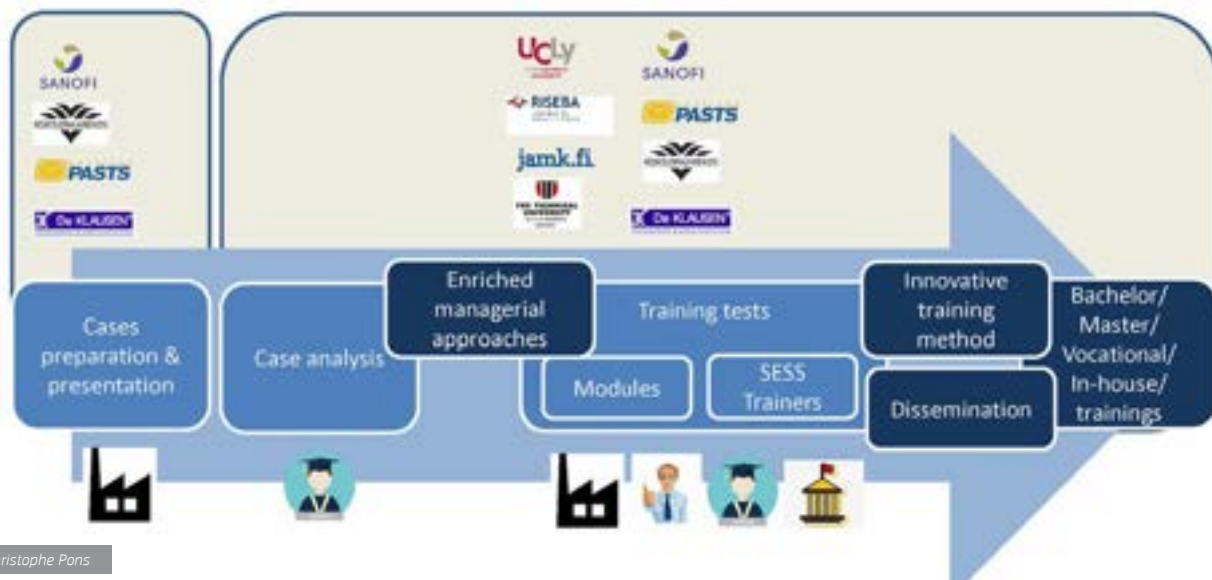


Image: © ProCESS Christophe Pons

## Partners

- AFPICL-UCLy (Lyon Catholic University), France
- JAMK University of Applied Sciences, Finland
- RISEBA University of Applied Sciences, Latvia
- Technical University Cluj-Napoca, Romania
- Performanse SAS, France
- SANOFI, France
- De Klausen, Romania
- Mediatalo Keski-suomalainen, Finland
- Latvija's Pasts, Latvia

## Sustainability

The ProCESS methodology and training modules will be integrated into existing bachelor and master programmes of partner HEIs.

Moreover, the partner companies will register ProCESS' training modules in their training catalogues or will include them, in whole or in part, in other programmes already in their catalogues.

Moreover, being ProCESS backed-up by national HR networks, this can trigger a domino effect for transferability and exploitation.

In all, adopting a more sensitive approach when addressing complex issues will help young generations to face the global world challenges.



Image: © ProCESS Vincent Goubier

## Social Media

**Twitter**  
 @ProCESS\_Eu:  
[https://twitter.com/ProCESS\\_Eu](https://twitter.com/ProCESS_Eu)

**Facebook**  
 @ProCESSProjectEU:  
<https://www.facebook.com/ProCESSProjectEU/>

## Dissemination

The dissemination activities will bring and push the project results directly to the targets groups as well as engage with the public and the media about the project. Three successive dissemination and communication phases will be implemented, requiring different methods and activities:

- Awareness raising => press releases; social media and website communication involving students among others;
- Communication on the results => annual presentations at events; final seminar; scientific publications;
- Exploitation of the main results => meetings with potential users for a wide adoption of the ProCESS method in HEIs and enterprises.

# Projects for the Digital Transformation (ProDiT)



The digital transformation is one of major challenges for companies, society and education system, which requires new forms of management. Due to disruptive elements and jump innovations, projects are a major organisational pattern for the digital transformation. The consortium of "Projects for the Digital Transformation" is building a community, training and knowledge cluster of universities, companies and other partners that will provide the required competences for project management for the digital transformations. Central to this are the international, intercultural and interdisciplinary competencies that are indispensable in a project. The consortium is focusing on a common competence model for the digital transformation. The concept of a cross-border virtual Master and PhD School will be linked to the corporate training programmes of enterprises. A special focus is on development of an agile start-up culture by involving relevant companies and associations and addressing the skills required for start-ups in the field of digitization.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
21



Countries:  
6

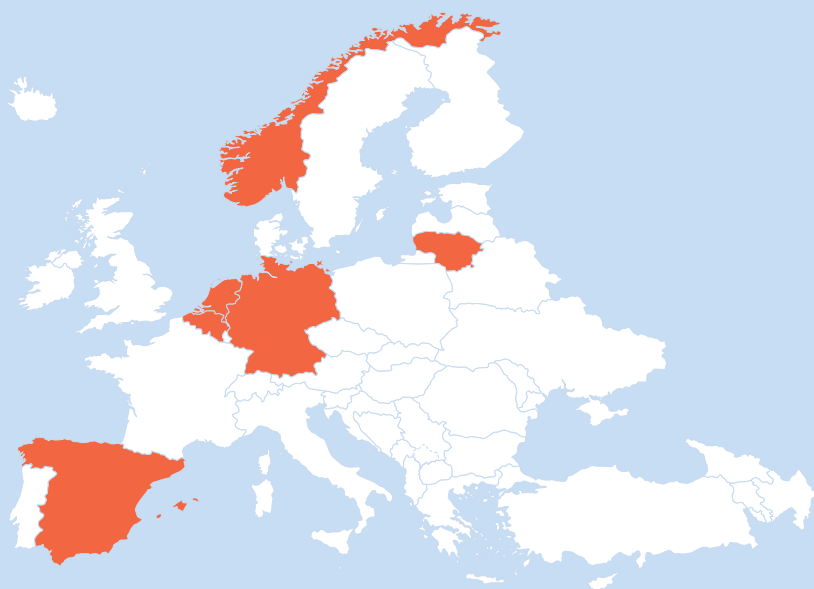


EU grant:  
€ 999,315



Project duration:  
2021 - 2023

### Projects for the Digital Transformation (ProDiT)



#### Lead organisation

FACHHOCHSCHULE DORTMUND

Location: Germany

#### Project countries

Germany, Lithuania, Norway, Belgium, Spain & Netherlands

#### More information

Project website

<https://prodit-alliance.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621745-EPP-1-2020-1-DE-EPPKA2-KA>

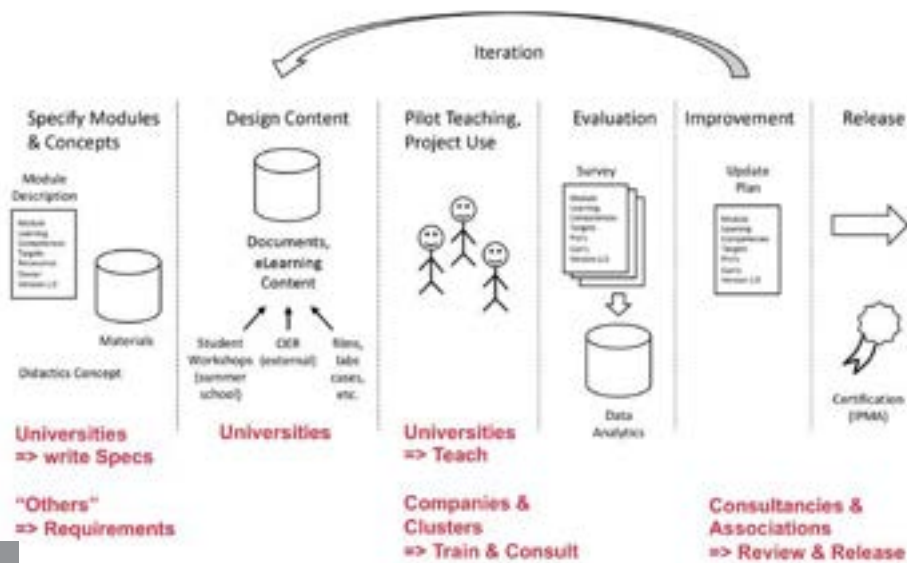


Image: © Fachhochschule Dortmund

## Partners

- Fachhochschule Dortmund, Germany
- Katholieke Universiteit Leuven, Belgium
- Universidad del Pais Vacso / Euskal Herriko Unibertsitatea, Spain
- Kauno Technologijos Universitetas, Lithuania
- Norges Teknisk-Naturvitenskapelige Universitet NTNU, Norway
- Siemens Industry Software NV, Belgium
- CGI GmbH & Co. KG, Germany
- Smart Mechatronics GmbH, Germany
- Mpool consulting GmbH, Germany
- UNITY Aktiengesellschaft für Unternehmensführung Und Informationstechnologie, Germany
- Ruhrvalley Cluster eV, Germany
- Sociedad Publica de Gestion Ambiental IHOBE SA, Spain
- AgLa4D Construction Technology, Spain
- Managing Innovation Strategies, Spain
- Viesoji Istaiga Kauno Mokslo Ir Technologiju Parkas, Lithuania
- Spin-Off Kwadraat, Belgium
- Stichting Center for Technology and Innovation Management, the Netherlands
- Asociacion Espanola de Direccion e Ingenieria de Proyectos, Spain
- Absolem Engineers NV, Belgium
- UAB Indeform, Lithuania
- Softneta UAB, Lithuania

## Social Media



## Sustainability

The outcomes of the project will be an institutionalized part of offers of the HEIs, the professional and an integral part of the organisational and HR development of the companies.

The cooperation of the study programmes will be expanded and secured by further double degree agreements. The standards will be transferred to the professional associations and remain in OpenCoPs. For new competence profile "Projects & Digital Transformation" modules the use is free of charge and contributions are coordinated in the corresponding OpenCoP. The maintenance and teaching of modules is ensured in the long-term by integrating them into the HEIs curricula.

## DIGITAL TRANSFORMATION



Image: © Rassco, stock.adobe.com

## Dissemination

Dissemination is achieved by informing, communicating and marketing the results while exploitation is achieved by attracting new partners who use, adapt, and transform the results. The main tools for exploitation are OpenCoPs, Master School and Corporate Universities which foster usage and adaptation. The professional associations are users, experts and multipliers. After the project: continuation and expansion of the OpenCoPs, Master School and Corporate University programme; incorporate the results in accelerator, incubator and training activities for start-ups and innovative SMEs; position standards at public authorities, professional bodies and associations to influence the way Europe tackles the management of the digital transformation.



# REVALORISE+



Photo: © Jimmy Teoh from Pexels.com

## REVALORISE+

enhancing research impact

" The REVALORISE+ project sets out to empower Social Sciences and Humanities (SSH) researchers to create societal value from their work, as well as provide the resources for Technology and Knowledge Transfer professionals to support the valorisation journey of researchers. The project will provide tools and training that are crucial to valorisation journey.

*Catherine HAYWARD, Project staff member*

This project will deliver a programme of valorisation support and training for researchers who wish to explore the entrepreneurial and social potential of their Social Sciences and Humanities (SSH) research, a research area often overlooked when it comes to academic value creation. REVALORISE+ aims to develop SSH valorisation capabilities within universities, connecting academic and professional staff with external stakeholders to develop a new generation of SSH researchers empowered to use their research to impact society. Additionally, it will address specific SSH valorisation skills gaps of Knowledge and Technology Transfer (KT/TT) professionals who are the first points of contact and support providers for SSH researchers in academic entrepreneurship and social engagement activities at universities.

Ultimately, the project will raise a new generation of entrepreneurial and engaged SSH researchers and will professionalise valorisation activities through training KT/TT staff with a specific focus on SSH.

### More information

Project website  
<https://revalorise.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621731-EPP-1-2020-1-NL-EPPKA2-KA>

### Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
9



Countries:  
7

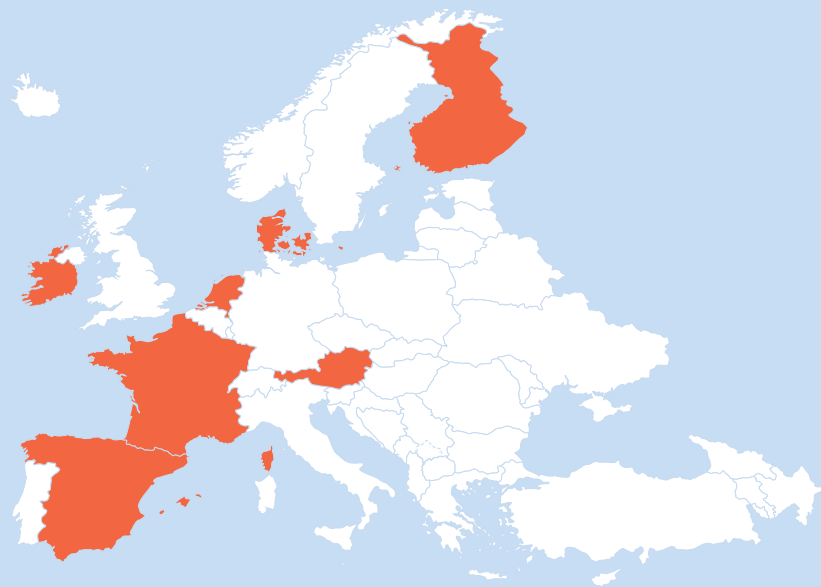


EU grant:  
€ 999,834



Project duration:  
2021 - 2023

### REVALORISE+



### Lead organisation

UNIVERSITY INDUSTRY INNOVATION NETWORK BV

Location: Netherlands

### Project countries

Netherlands, Ireland, Finland, Denmark, Austria, Spain & France





Photo: © Pixabay.com

## Partners

- University Industry Innovation Network BV, the Netherlands
- Amsterdam University of Applied Sciences, the Netherlands
- Institut Mines Telecom Business School, France
- Bespoke ApS, Denmark
- Crazy Town Oy, Finland
- University of Copenhagen, Denmark
- University of Vienna, Austria
- Carlos III University of Madrid, Spain
- Momentum Marketing Services Ltd, Ireland

## Sustainability

Consortium partners will develop a sustainability plan that will outline strategies to sustain project results beyond the funding period. We will investigate appropriate business models for the valorisation training programmes in particular, so that they may be used beyond the duration of the project and reach a broader audience. Certification will also be the cornerstone of our sustainability, as participants will have the opportunity to be certified from their involvement in the valorisation training programmes.



Image: © REVALORISE+

## Social Media



**Twitter**

@RevaloriseEu:

<https://twitter.com/RevaloriseEu>



**LinkedIn**

REVALORISE+:

<https://www.linkedin.com/company/revalorise/>

## Dissemination

Our online promotion will include the publishing of articles on project outputs and news, the promotion of the training programmes, and project events on the project website. Also, a special issue of the UIIN Magazine will be dedicated to the topic of valorisation challenges occurring in HEIs, and a bi-annual project magazine will be created.

We will also promote the project offline during national events hosted by project partners, cascading workshops and the European HackTheResearch Pitching Event and Forum.

# SAFETY – Simulation Approach For Education and Training in emergency



Photo: © Body Interact, SAFETY consortium

**SAFETY**  
simulation for medical practice

SIMULATION APPROACH FOR  
EDUCATION AND TRAINING  
IN EMERGENCY

Within SAFETY Universities and companies are hardly working together to address the “ideal” Emergency team composition and clearly specifying the role of medical and paramedical staff. We are sure that our project will increase the practical experience of the new graduated and will contribute to widen the scope of entrepreneurial opportunities in the field of medical device for training and simulation.

*Prof. Gilda CINNELLA, scientific project coordinator of SAFETY project*

SAFETY is an initiative that aims at renovating the educational offer in the field of Emergency Medicine. Universities and companies developing simulation devices will work together to design a new blended course composed of theoretical and practical modules. Theoretical ones will be delivered as e-learning, while the practical will consist of traditional class during which students will practice with simulation tools. The practical module will be recorded and appended to the e-learning output. Two training packages will be developed to guide students in dealing with exceptional situations where one of the key members of the emergency team is missing and when it comes to dealing with panicked relatives of patients. The overall development of the training materials will be addressed by relevant psychologists engaged in researches concerning the optimal Emergency team composition. Also, a Handbook to standardize the procedure for the adoption of the SAFETY outputs will be released.

## More information

Project website  
<https://safetymedsim.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621605-EPP-1-2020-1-IT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
10



Countries:  
7

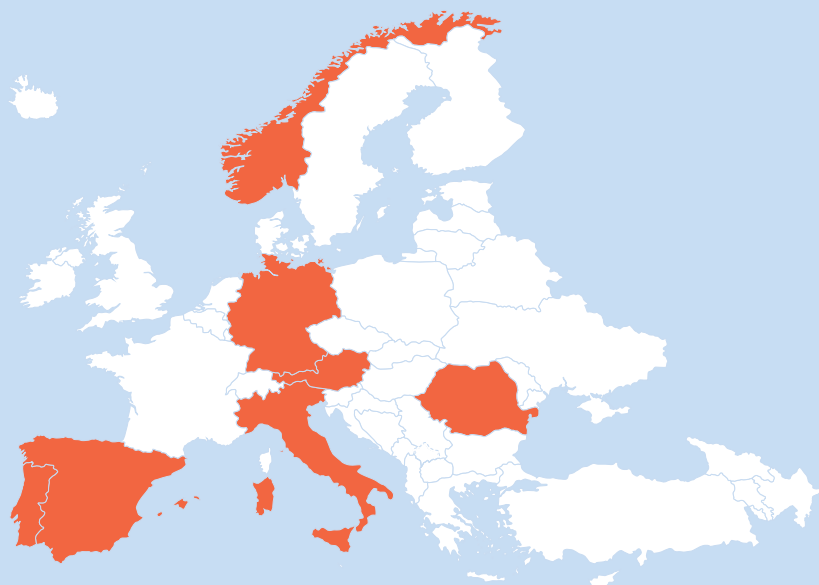


EU grant:  
€ 932,779



Project duration:  
2020 - 2023

## SAFETY – Simulation Approach For Education and Training in emergency



### Lead organisation

UNIVERSITA DEGLI STUDI DI FOGGIA

Location: Italy

### Project countries

Italy, Germany, Portugal, Austria, Romania, Norway & Spain

	Questionnaires	Stakeholder: Academics	Total	Stakeholder: Students	Total
Language version	English	2	288 (target: 80)	9	1457 (target: 500)
	German	17		251	
	Italian	92		312	
	Norwegian	14		24	
	Portuguese	1		6	
	Romanian	52		532	
	Spanish	110		323	
Age	18 - 25	-	1008		
	26 - 32	26	321		
	33 - 50	169	120		
	>50	93	8		
Gender	Male	135	435		
	Female	153	1022		

The table shows the results of the questionnaires from Academics and Students within the training need analysis performed by the SAFETY partnership. The expected target numbers have been widely achieved.

Image: © SAFETY consortium

## Partners

- University of Foggia, Italy
- University Clinic Hospital of Barcelona, Spain
- Prof.Dr. CC. Iliescu Emergency Institute for Cardiovascular Diseases, Romania
- Ludwig-Maximilians University of Munich, Germany
- University of Stavanger, Norway
- ValueDo, Italy
- InfoTech, Italy
- Laerdal Italia, Italy
- Alpha Medical Concepts, Austria
- Take the Wind, Portugal

## Sustainability

To ensure the sustainability of SAFETY, the Universities commits to include the Emergency Medicine Course in their curricula for the years beyond the project lifetime.

The BoK will be object of analysis for both universities and companies supplying training in order to decide whether adopt it over the project lifetime. Partners have foreseen that generating competitiveness by pushing towards the improvement of the Emergency team quality will significantly increase the course appealing to the target groups. Training materials will remain at the disposal of the partners and it will be possible to share the updates and improvements of results.



Image: © SAFETY consortium

## Social Media

- Twitter**  
 @safetymedsim  
<https://twitter.com/safetymedsim>
- Facebook**  
 @safetymedsim  
<https://www.facebook.com/safetymedsim/>
- LinkedIn**  
 SAFETY Project:  
<https://www.linkedin.com/in/safetymedsim/>
- Youtube**  
 SAFETY Project: <https://www.youtube.com/channel/UCluEZAsB1lktT3MQSjXQ94g>

## Dissemination

The project news and results are shared through the [SAFETY website](#) and four social media channels – [Facebook](#), [Twitter](#), [YouTube](#) and [LinkedIn](#). Partners are also actively involved in dissemination, sharing information on the project via newsletters, events, own websites and social media, in communities of scientists, entrepreneurs, educators. On March 2021, the partnership has organized a meeting among dissemination managers of each partner to exchange experiences and visions on the best methodologies to adopt for engaging the different target groups. The partners will organize a dissemination conference in M24 (October 2022) and the final dissemination conference at the end of the project, in October 2023. These two events will be in blended format.



# SME Cluster Growth Project



Photo: © ThisisEngineering RAEng, Unsplash



SMEs are the backbone of the European economy and improving their competitiveness has been a main objective of European cohesion, R&D, industrial and ICT policies, among others. However, SMEs face obstacles to growth, including a shortage of skilled staff and limited access to information amongst others whilst the WEF's Future of Jobs states that 54% of employees will require significant re-/upskilling by 2022, particularly among SMEs. With human capital being the core of competitiveness and SMEs being the motor of the EU economy, they need support to reach their full innovation potential.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
9



Countries:  
7

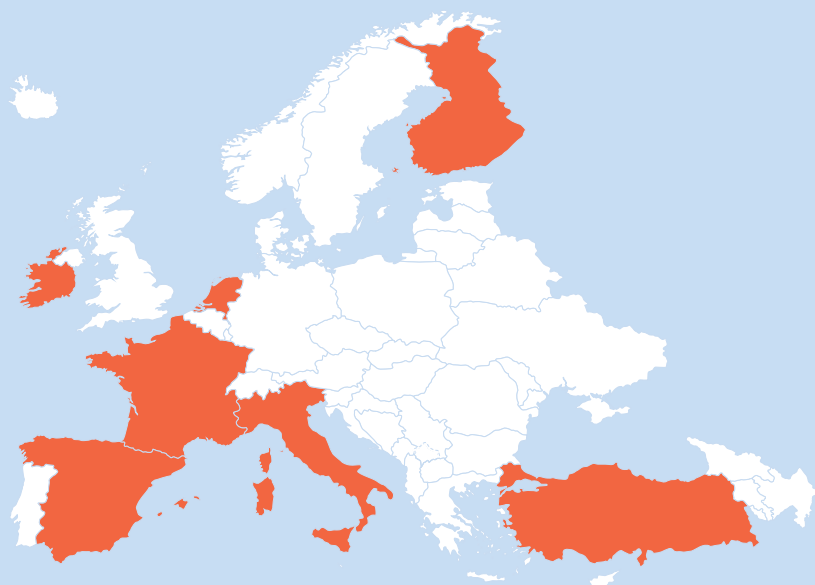


EU grant:  
€ 999,977



Project duration:  
2021 - 2023

### SME Cluster Growth Project



#### Lead organisation

UNIVERSIDAD DE MALAGA

Location: Spain

#### Project countries

Spain, Ireland, Netherlands, Italy, Turkey, Finland & France

### More information

#### Project website

<https://smecustergrowth.eu/>

#### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621648-EPP-1-2020-1-ES-EPPKA2-KA>





Image: © Momentum

## Partners

- University of Malaga, Spain
- Institute Mines-Telecom Business School, France
- Crazy Town, Finland
- University of Alcala, Spain
- University Industry Innovation Network, the Netherlands
- University of Bologna, Italy
- Istanbul Technical University, Turkey
- Momentum, Ireland
- Cork Institute of Technology, Ireland

## Sustainability

To sustain the activities, results and the partnership after the project ends, the consortium developed a sustainability plan. After project completion, the regional councils, the mobility and training program, the assessment tool and the online resources will be maintained. During the project lifetime, the consortium will motivate individuals and organisations not directly involved in the project to give their feedback and check their own needs for improving the skills and learning about scaling up. This early-stage involvement will result in a feeling of “ownership” and will create a dynamic environment for the project results that will foster the implementation by further institutions.

Outputs	1 regional SME Cluster Growth reports & 1 synthesis report	12 academics (IRZ) involved in the development	1 SME Cluster Growth mobility & training program	1 student growth consultancy program guideline (draft)	40+ students participate in research & challenge projects for 24+ partner SMEs
	1 publication – 65 good practice collection	1 SME growth mobility & training program (draft)	1 self assessment tool for SMEs on growth	1 Change of Perspective program (draft)	6+ academic & 6+ business representatives participate in Change of Perspective program
	4 Cluster Growth councils composed of 30 stakeholders	1 guideline on how to best benefit from the hot desk exchange	1 hot desk mobility scheme guideline	4+ SMEs from each region get involved with the program development & implementation	1 student SME growth consultancy program guideline
					1 university industry Change of Perspective program guideline

Image: © Momentum

## Social Media

**Twitter**  
 @ClusterSme:  
<https://twitter.com/ClusterSme>

**LinkedIn**  
 SME Cluster Growth- empowered engineering:  
<https://www.linkedin.com/company/sme-cluster-growth-empowered-engineering/>

## Dissemination

The dissemination strategy is designed to ensure the communication of the benefits and outcomes of the project by building awareness and understanding. It ensures engagement with regional, national, and international stakeholders for long-lasting impact that will sustain a scale-up ecosystem that, in turn, will continue to expand and enrich itself by gaining access to new regions, start-ups and SMEs. We are using a strong brand, a dedicated website/resource platform along with social media channels, bespoke e-zines, regional and international events, webinars, and a video promotion series to share our tailor-made communication activities.

# Knowledge Alliance for Business Opportunity Recognition in SDGs



Photo: © Metropolia University of Applied Sciences Ltd.



“ The tasks completed so far in the SDG4BIZ-project have certainly strengthened the understanding of the benefits of the UN Sustainable Development Goals as the basis for improving the complex operational environment of Metropolia UAS. The work in this project has encouraged the HEI to assess existing curricula further even outside this project scope.

*Perttu POHJONEN, Project Staff Member, Metropolia UAS*

The Sustainable Development Goals (SDGs) set by the United Nations are likely not met by the target year 2030, if companies do not recognize and utilize the business opportunities inherent in them. This project creates, tests and disseminates a curriculum and training material on recognizing and realizing the business opportunities in SDGs. The training addresses 60 most relevant business opportunities inherent in SDGs with 5 Modules: 1) shared value business opportunity recognition & specific opportunities in 2) food and agriculture, 3) cities, 4) energy and materials & 5) health and wellbeing. During this project teaching staff of Partner HEI's (4) are trained and impact has been measured. 115 companies have trained their staff and they have taken the training knowhow for process and product development.

## More information

Project website  
<http://sdg4biz.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621458-EPP-1-2020-1-FI-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
8



Countries:  
6

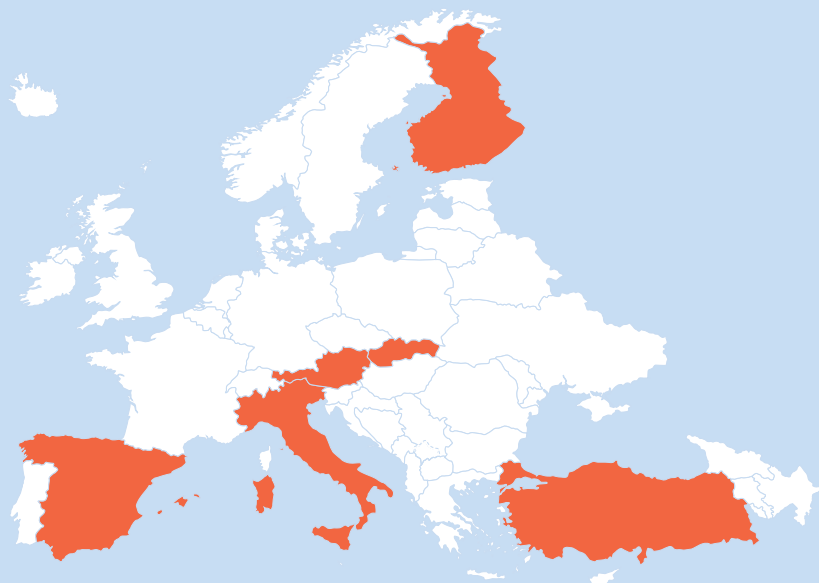


EU grant:  
€ 978,890



Project duration:  
2021 - 2023

## Knowledge Alliance for Business Opportunity Recognition in SDGs



## Lead organisation

METROPOLIA AMMATTIKORKEAKOULU OY

Location: Finland

## Project countries

Finland, Spain, Italy, Turkey, Austria & Slovakia



Image: © SDG4BIZ

## Partners

- Metropolia University of Applied Sciences Ltd., Finland
- Haaga-Helia University of Applied Sciences Ltd., Finland
- Brainplus- Projektmanagement Schabereiter, Austria
- Slovak University of Technology in Bratislava, Slovakia
- Itslearning Oy, Finland
- Fondazione Fenice Onlus, Italy
- TKNIKA, Basque VET Applied Research Centre, Spain
- Yasar University, Turkey

## Sustainability

By 2027, the companies involved create new business focusing on SDGs and become more competitive. The curriculum will be used by various European HEIs and companies, enhancing business growth. Sustainability is ensured by continued availability of the training material, integration into curricula and promotion of public-private cooperation with SMEs and academic publications. The world will be closer to reaching the SDGs by 2030.



Image: © SDG4BIZ

## Social Media

**f Facebook**  
@Sdg4biz : <https://www.facebook.com/Sdg4biz/>

**Instagram**  
@sdg4biz :  
<https://www.instagram.com/sdg4biz/>

**LinkedIn**  
SDG4BIZ Project:  
<https://www.linkedin.com/in/sdg4biz-project/>

**Research Gate**  
The Knowledge Alliance for Business Opportunities in SDGs - SDG4BIZ : <https://www.researchgate.net/project/The-Knowledge-Alliance-for-Business-Opportunities-in-SDGs-SDG4BIZ>

## Dissemination

The website [www.SDG4BIZ.eu](http://www.SDG4BIZ.eu) and project's social media accounts are created as the main ongoing dissemination tools. Project partners have completed a stakeholder database in line with the GDPR. Facebook, Instagram and LinkedIn (@SDG4BIZ) accounts enable reaching a broader audience that has the potential to benefit from and show interest in the project's activities. Besides partners' activities and events for dissemination, SDG4BIZ releases newsletters, project press releases, and academic publications including conference presentations and proceedings, articles, book chapters and the SDG4BIZ Book for the sustainability of the project.

# Joining Social Economy Forces (4Ces) towards Community development, Connected societies, Co-creation of knowledge and Collaborative education practices (SE4Ces)

## Social Economy 4Ces



Image: © Common Attribution Non commercial-Sharealike 4.0 license

With increasing levels of uncertainty, social inequalities and unemployment, social economy (SE) has proved that it is clearly contributing to address societal challenges by empowering people to play a vital role in meeting their needs. Yet, the potential of the social economy remains untapped, while education in social economy is still largely absent, or remains theoretical.

We want to change that!

SE4Ces aims at bringing together SE educators, students and SE organisations to co-design and co-deliver innovative educational methods and material on social economy and community development. Applying co-creation approaches through social economy living labs (SELLs) and wiki platforms, SE4Ces aspires to contribute to the creation of the first International Masters' Programme on Social Economy and Community Development backed by a very active European Community of Practice in Social Economy.

We see SE4Ces as the start of an important journey towards alternative ways of development, opening up minds and changing mindsets, empowering people and eventually creating connected and resilient societies!

## More information

### Project website

<https://socialeconomy4ces.auth.gr/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621511-EPP-1-2020-1-EL-EPPKA2-KA>



## Social Economy 4Ces

## Erasmus+

Field: Higher Education

Action: Knowledge  
Alliances

### Key facts and figures



Partners:  
9



Countries:  
5

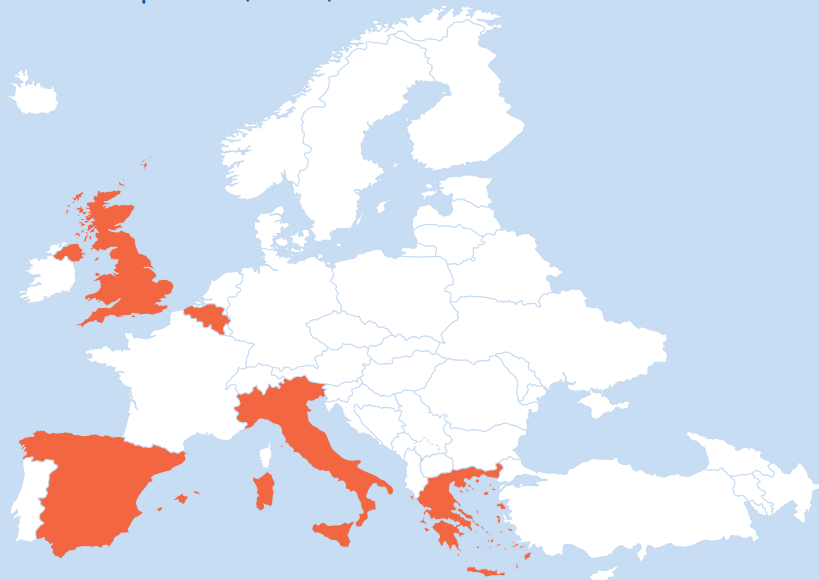


EU grant:  
€ 989,966



Project duration:  
2021 - 2023

Joining Social Economy Forces (4Ces) towards Community development, Connected societies, Co-creation of knowledge and Collaborative education practices (SE4Ces)



### Lead organisation

ARISTOTELIO PANEPISTIMIO THESSALONIKIS

Location: Greece

### Project countries

Greece, Italy, Belgium, Spain & United Kingdom



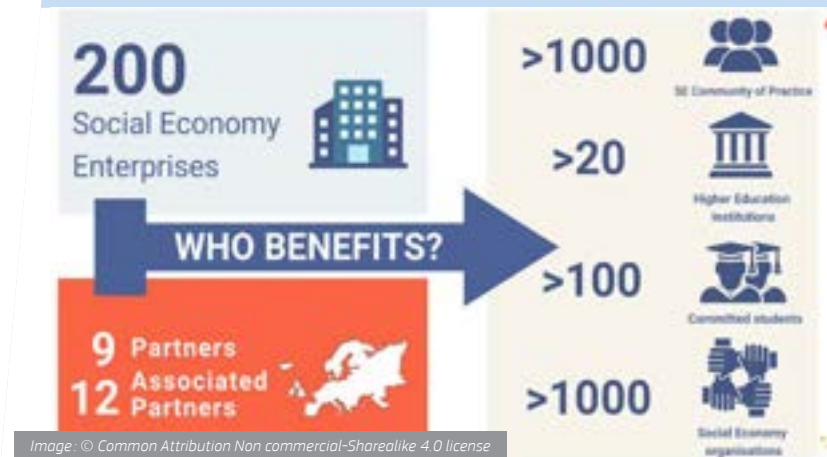


## Partners

- Aristotle University of Thessaloniki (AUTH), Greece
- Anaptyxiaki Karditsas Anaptyxiaki Anonimi Etairia O.T.A (ANKA), Greece
- Università Di Bologna (UNIBO), Italy
- A.I.Co.N., Italy
- Cooperatives Europe (COOPSEU), Belgium
- Fédération Européenne de Finances et Banques Ethiques et Alternatives (FEBEA), Belgium
- Universidad Autonoma De Barcelona (UAB), Spain
- Stimmuli for Social Change (STIMMULI), Greece
- University of Bristol, (UoB), United Kingdom

## Sustainability

The sustainability of the project is a commitment among all partner and associated members. Besides developing a Sustainability Strategy, a key task is to attract interested HEIs and other training institutions to agree on how the SE4Ces educational material can be integrated in their curriculum. The ultimate aim is to sign a Memorandum of Understanding with at least 20 associate partners to maintain collaboration beyond the project lifetime in order to create the first international Masters' Programme on Social Economy and Community Development.



## Social Media

**Twitter**  
@SE4Csproject:  
<https://twitter.com/SE4Csproject>

**LinkedIn**  
SE4Ces:  
<https://www.linkedin.com/showcase/se4cs/about/?viewAsMember=true>

**Youtube**  
SE4Cs:  
<https://www.youtube.com/channel/UC7L0Lj7ou0Fa9wDmr31mpWw>

## Dissemination

The aim of our dissemination/communication strategy, one of the first tasks of SE4Ces that is regularly updated, is to promote, develop and support an enabling environment for SE through partnerships between HEIs, SE organisations, enterprises and communities. A variety of channels is deployed (website, newsletter, wiki, living labs, events, social media, etc.) through a targeted approach for each target audience (HEIs, students, SE organisations, policy-makers, communities). All project outputs will be freely available for the public under Creative Commons taking the form of Open Educational Resources (OER).

# SPINTeams - From the idea to the market through mentoring and transnational entrepreneurial teams



Photo: © fauxels, Pexels

# SPINTeams

Many start-ups and University spin-offs are founded at European HEIs, but they lack sustainability and growth capacity. The origin of this failure comes from the roots of the start-up foundation: the entrepreneurial and business skills of the founders, the complementarity of their teams, their capacity to find support networks, difficulties to find an effective start-up support ecosystem, and the capacity of going international.

SPINTeams links HEIs to successful business communities setting methodologies for counseling, peer learning, and mentoring with the aims of improving the entrepreneurial and business skills of the would-be entrepreneurs at partner HEIs, as well as their current and future Spin-offs and Startups, to achieve more, more sustainable and growing businesses.

The consortium will deliver the following products:

- Training of "Entrepreneurship Coaches" at HEIs
- A complete training course for improving entrepreneurial skills
- "Building entrepreneurial support ecosystems for HEIs" handbook
- "Mentoring and peer learning methods for new entrepreneurs' support" guide
- An International cooperation platform to foster international cooperation, teamwork, networking, and mentoring.

## More information

Project website  
<http://www.spinteams.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621689-EPP-1-2020-1-ES-EPPKA2-KA>

## Erasmus+

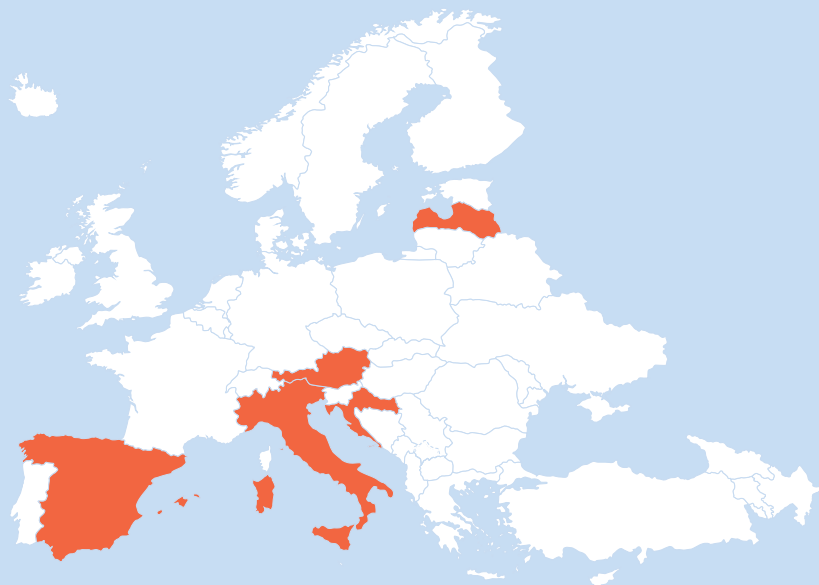
Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures

	<b>Partners:</b> 10		<b>Countries:</b> 5
	<b>EU grant:</b> € 995,176		<b>Project duration:</b> 2021 - 2023

SPINTeams - From the idea to the market through mentoring and transnational entrepreneurial teams



## Lead organisation

CAMBRA OFICIAL DE COMERC I INDUSTRIA DE TERRASSA

Location: Spain

## Project countries

Spain, Italy, Austria, Latvia & Croatia

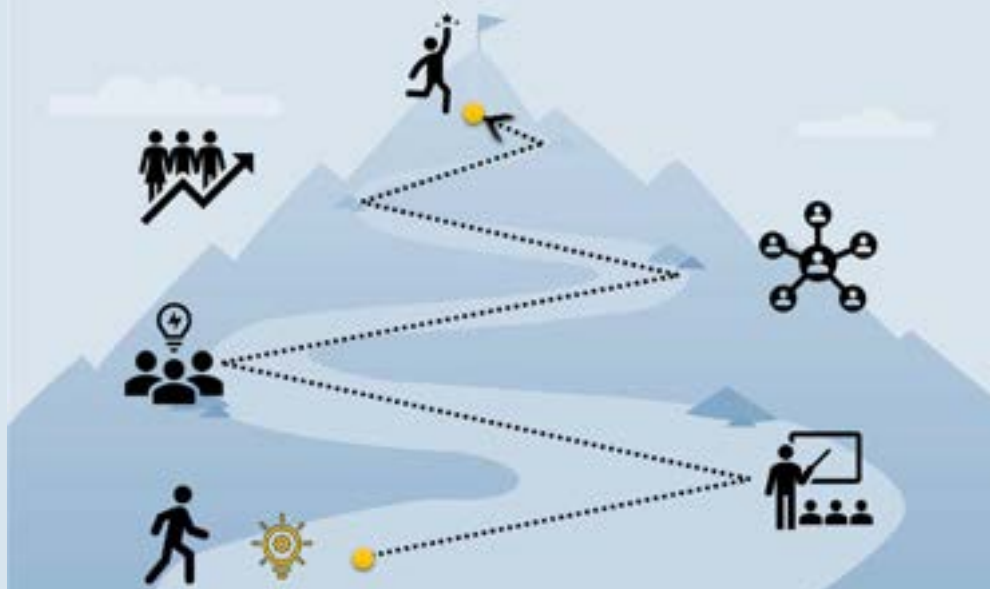


Image: © SPINteams

## Partners

- Chamber of commerce, Industry and services of Terrassa, Spain
- Universitat Oberta de Catalunya, Spain
- Latvian Chamber of Commerce and Industry, Latvia
- University of Bari Aldo Moro, Italy
- Austrian Economic Chamber, Austria
- European Grants International Academy, Italy
- Poligest, Spain
- Turība University, Latvia
- Tera Tehnopolis, Croatia
- University of Graz, Austria

## Sustainability

All outcomes will be freely available on the SPINTeam project website that will be kept active also after the end of the project (at least 2 years more). They will also be published on the partners' websites in English, and in addition, they will be translated and published in all partners' languages, achieving a stronger impact in the participant countries and regions.

After the experience of the International Cooperation Platform, and having tested its benefits for participants, the partners will continue using Rebelbase or other similar platforms with the same methodology to foster international cooperation and mentoring schemes.



Image: © SPINteams

## Social Media

- Facebook**  
 @SPINteams:  
<https://www.facebook.com/SPINteams>
- Instagram**  
 @spinteam.eu:  
<https://www.instagram.com/spinteam.eu/>
- LinkedIn**  
 spinteam-eu:  
<https://www.linkedin.com/company/spinteam-eu/>
- Youtube**  
 SPINteams Project: <https://www.youtube.com/channel/UCHACYo7eDXDpx-C6pclNaRg>

## Dissemination

All the partners in this project either HEIs, Chambers of Commerce and companies have a direct activity with the target groups of the project as part of their daily activity.

A communication strategy has been developed to ensure the widest dissemination of the activities and results of the project, including the following items:

- Online communication (Website and social media profiles)
- Press releases
- Project visual identity
- Events (Promotional events for recruitment, final national events and EU dissemination events)

All target groups reached by means of exploitation plan and dissemination activities will be able to freely use the project results.



# TERRATECH - masTERs course on smArT Agriculture TECHnologies



Over the past five years, the industry 4.0 revolution managed to rapidly transform all major industrial sectors, including the agricultural domain. At the pinnacle of this revolution, the Internet of Things (IoT) provides a network of physical “smart” interconnected devices that exchange and process data without (or with minimal) human intervention. Nowadays, agricultural corporations and even small family farms can monitor the entire plantation ecosystem (e.g., crop field physical parameters, control irrigation and fertilisation). These systems that have and will enter the market are currently designed and managed by people with no educational background specific to the needs of this market. Our project aims to develop an advanced interactive MSc course related to Agriculture IoT Engineering that will train individuals with the necessary skills and knowledge to work in the rising “Smart Agriculture” industry. The course is also formulated to stimulate transversal competences such as the increased sense of entrepreneurship.

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures



Partners:  
14



Countries:  
10

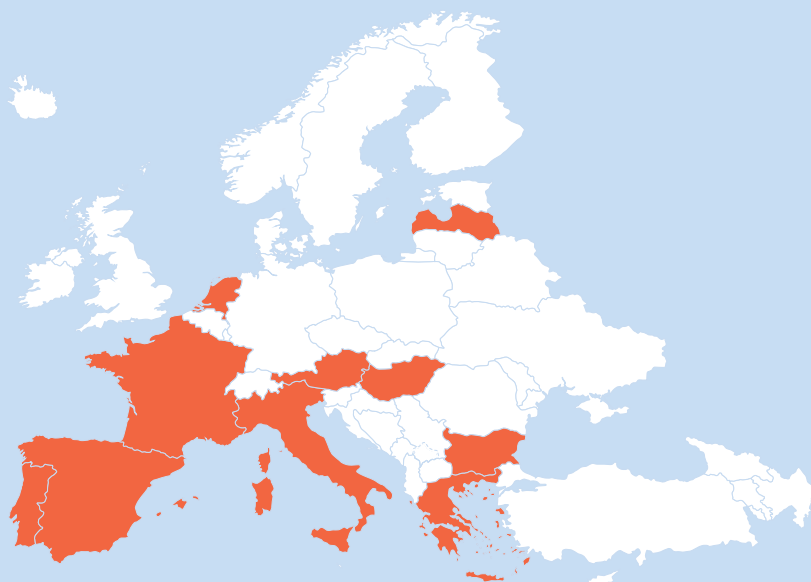


EU grant:  
€ 989,890



Project duration:  
2020 - 2023

### TERRATECH - masTERs course on smArT Agriculture TECHnologies



#### Lead organisation

UNIVERSIDADE DO PORTO

Location: Portugal

#### Project countries

Portugal, Bulgaria, Spain, Italy, France, Greece, Austria, Netherlands, Hungary & Latvia.

#### More information

Project website

<https://www.terratechmsc.eu>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621568-EPP-1-2020-1-PT-EPPKA2-KA>



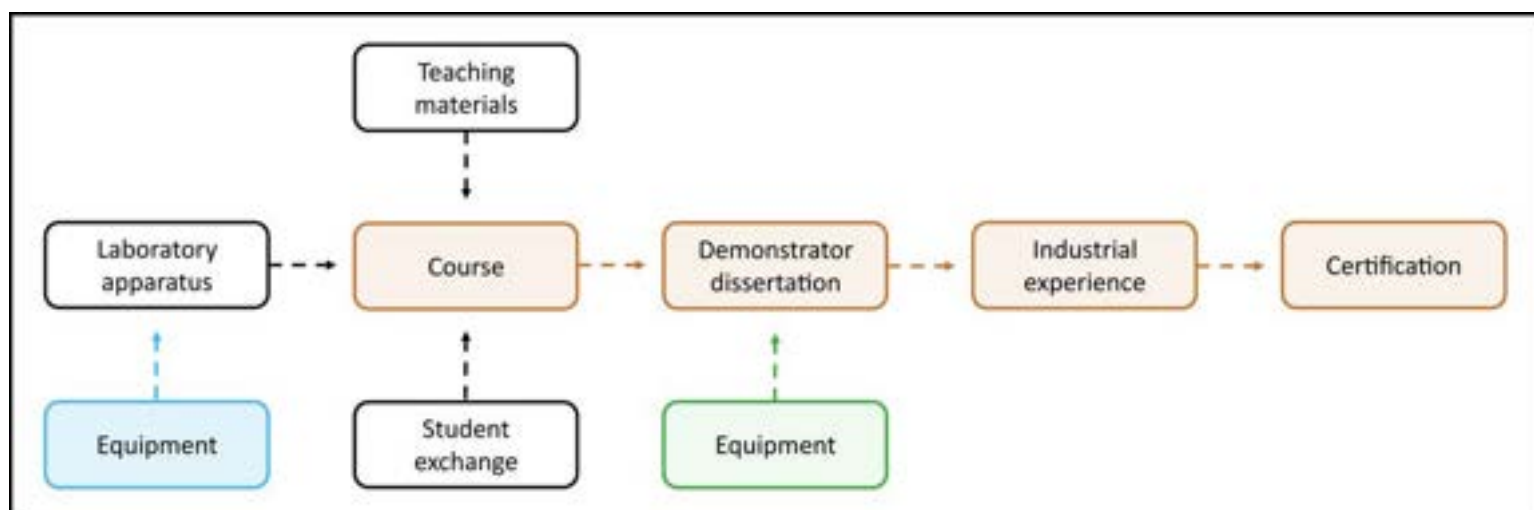


Image: © TERRATECH consortium

## Partners

- University of Porto, Portugal
- International Hellenic University, Greece
- University of Debrecen, Hungary
- Cerca Trova Ltd, Bulgaria
- University Pompeu Fabra, Spain
- Catholic University of the Sacred Heart, Italy
- Vidzeme University of Applied Sciences, Latvia
- Mediterranean Agronomic Institute of Chania, Greece
- ECQA GmbH, Austria
- Evolutionary Archetypes Consulting SL, Spain
- Ktima Filippou-Schoinoplokakis, Greece
- AgriWatch BV, the Netherlands
- Agroop Lda, Portugal
- Regional Federation of CUMA of the West, France

## Sustainability

The developed MSc course will be designed having in consideration that other future academics/SMEs will be interested in teaching this course autonomously from the TERRATECH consortium. The course's financial sustainability will be ensured by collecting student fees and through the scholarships that industrial companies will offer to train their personnel and stay competitive in this emerging field. In addition, the collaboration with business partners and external associated partners will continue in the field of updating the launched course to further cater the market needs and provide a deeper interdisciplinary knowledge and understanding.

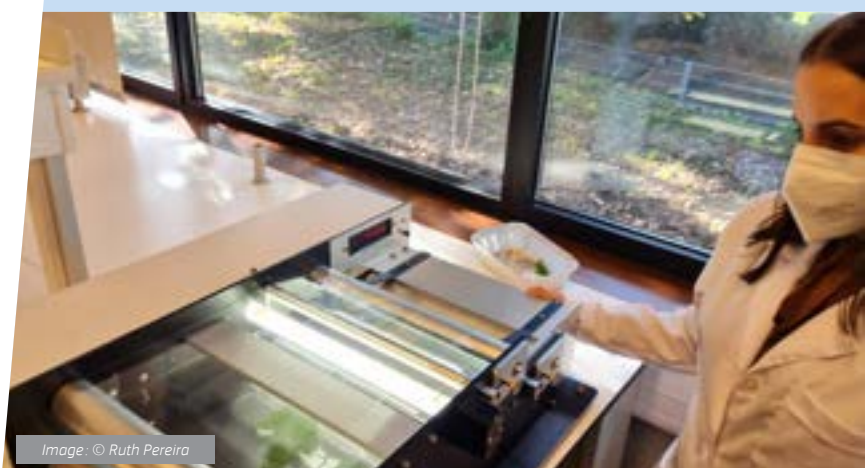


Image: © Ruth Pereira

## Social Media

- Twitter**  
 @terratechmsc:  
<https://twitter.com/terratechmsc>
- Instagram**  
 @terratechmsc:  
<https://www.instagram.com/terratechmsc/>
- LinkedIn**  
 TERRATECH:  
<https://www.linkedin.com/company/terratechmsc/>
- Youtube**  
 Terra Tech: <https://www.youtube.com/channel/UCphD8L681YV4KRmwK3UCrkw/featured>

## Dissemination

The project dissemination and exploitation will be directed to a range of audiences, spanning from the public to more focused dissemination and exploitation target groups such as the scientific community and relevant businesses. The dissemination plan of the project consists of four major building blocks:

- The publication of information material presenting the project, project presentations at major events, meetings, etc.;
- Specialized actions, such as publication of technical papers;
- Contacting local relative businesses and educational institutions;
- Development of content supporting the website, social media, newsletters, and general promotional materials.

# Urban GoodCamp (UCAMP)



Photo: © Danist Soh, Unsplash

## URBAN GOODCAMP

The Urban GoodCamp (UCAMP) project aims to empower Higher Education Institutions (HEIs) and their urban stakeholders to tackle pressing urban challenges. Thus, by creating and actively engaging urban communities of practice developing, and implementing multidisciplinary learning interventions for university students, young researchers and lifelong learners to develop real-life solutions to urban challenges, grouped in three areas of urban focus: Circular economy - Waste Management, Urban Biodiversity, and Sustainable Communities.

The project will achieve its goal through the following activities:

- Investigation: reviewing and analysing urban challenge;
- Consultation: identifying and holding consultation meetings with urban stakeholders;
- Development: developing bootcamp workshop, innovation tours, mentorship methodology, and train-the-trainer schemes;
- Testing and validation: delivering two consecutive and progressive bootcamps, enriched with an international session and innovation tours;
- Showcasing and sustaining: organising and delivering 7 Local Urban GoodCamp showcase events, and an international event, the European Urban Challenges Jam.

### More information

Project website  
<http://www.urbangoodcamp.eu/>

The Erasmus+ Project Results Platform  
<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/621686-EPP-1-2020-1-ES-EPPKA2-KA>

### Erasmus+

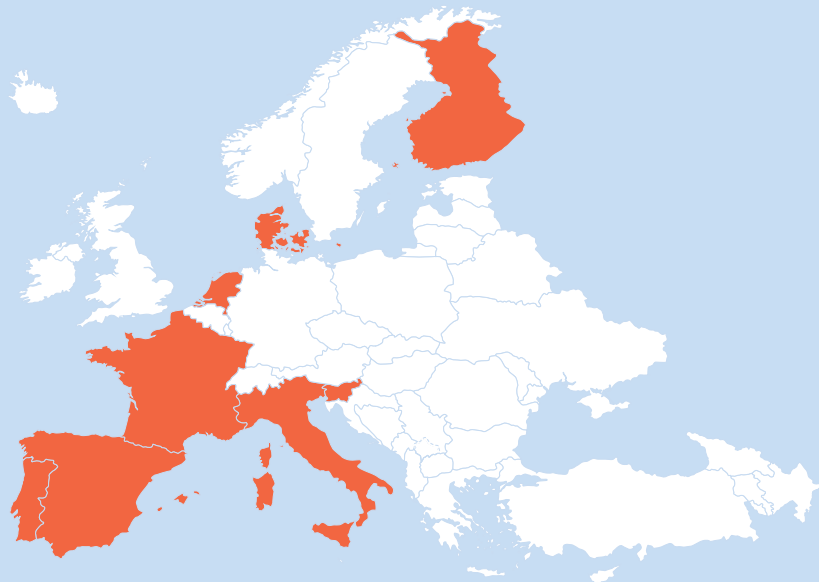
Field: Higher Education

Action: Knowledge Alliances

### Key facts and figures

	<b>Partners:</b> 9		<b>Countries:</b> 8
	<b>EU grant:</b> € 999,941		<b>Project duration:</b> 2021 - 2023

### Urban GoodCamp (UCAMP)



### Lead organisation

FUNDACION PARA EL CONOCIMIENTO MADRIMASD

Location: Spain

### Project countries

Spain, Italy, Finland, Slovenia, Portugal, Netherlands, Denmark & France.

Image: © Urban GoodCamp®

## Partners

- Fundación para el Conocimiento madri+d, Spain
- Aalto Korkeakoulusaatio Sr, Finland
- Advancis-Business Services, Lda, Portugal
- Bespoke Aps, Denmark
- Inovacijsko-Razvojni Institut Univerze V Ljubljani, Slovenia
- Institut Mines-Telecom, France
- Stichting Hogeschool Van Amsterdam, the Netherlands
- Università Ca' Foscari Venezia, Italy
- University Industry Innovation Network Bv, the Netherlands

## Sustainability

Given that higher education has become more and more professionalized in the last decades, the consortium partners strongly believe that a funding model can be found to sustain the Bootcamp series, Urban Innovators Communities and matchmaking events, and utilise and further develop Urban Futures Trend book. Exploitation and sustainability will receive a targeted attention in the third year of the project, with the draft strategies of the potential value propositions to be discussed in the final partner meeting.

The sustainability will be ensured via a strong co-created sustainability strategy, the Webinar Series and the accompanying Urban Futures Trendbook.



Photo: © luckybusiness, stock.adobe.com

## Social Media



Twitter

@ugoodcamp:

<https://twitter.com/ugoodcamp>



LinkedIn

Urban GOODCAMP:

<https://www.linkedin.com/company/urban-goodcamp/>

## Dissemination

Central to our dissemination strategy is communicating the benefits and outcomes of the project and ensuring to engage with regional, national and international stakeholders for a long-lasting impact of the project. This will be achieved by:

- Building strong brand awareness;
- Establishing a website with multimedia;
- Integrated Urban Innovators Portal;
- Online bi-annual project magazine (e-zine) and project publications;
- Solutions Video Series;
- Webinars for educators;
- Social media management;
- Promoting the project's activities and results through local and international events;
- Organizing webinars;
- Tailor-made communication activities.



# European Alliance on Interdisciplinary Learning and Business Innovation for Urban Forests Project



Urban forests are undervalued urban resources that host a wide range of health and employment benefits for cities. Uforest wants to understand these benefits better and train ambassadors to fill cities with trees.

*Professor Cecil KONIJNENDIJK, NBSi, Uforest project partner*

Rapid European urbanization and climate change pose some of the greatest challenges our societies have ever faced. In Europe, the trends tell us that by 2050, 84% of its population will live in urban areas and human-induced emissions leading to climate change will increasingly damage human health and negatively affect our safety. To address these challenges, we focus on promoting and innovating urban forests as crucial contributors to greener, healthier and more resilient and liveable cities. The objective of Uforest is to contribute to the development of urban forestry entrepreneurial and innovation opportunities and attitudes by improving interdisciplinary skills among university students, PhDs, practitioners, researchers and communication technologies. Uforest will create the first business-research-students-professionals-public cross sectoral alliance, bringing together the urban planning and architecture with forest ecology, with socio-economic and ICT sciences in order to provide training and support young scientists and practitioners working toward innovative UF projects.

## More information

### Project website

<https://www.uforest.eu/>

### The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621666-EPP-1-2020-1-IT-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
12



Countries:  
7

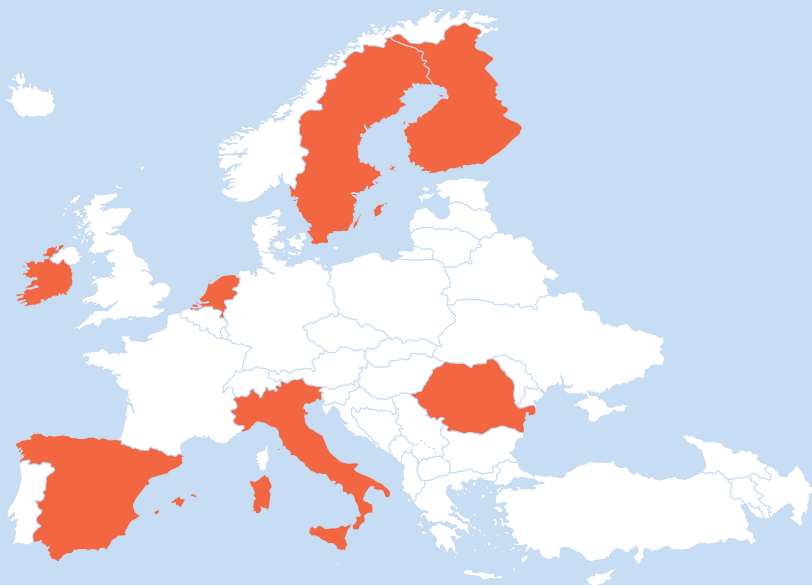


EU grant:  
€ 998,966



Project duration:  
2021 - 2023

## European Alliance on Interdisciplinary Learning and Business Innovation for Urban Forests Project



### Lead organisation

ENTE REGIONALE PER I SERVIZI ALL' AGRICOLTURA E ALLE FORESTE

Location: Italy

### Project countries

Italy, Finland, Netherlands, Spain, Romania, Ireland & Sweden.





Image: © Etifor Srl

# UFOREST RESEARCH AND ENTERPRISE ALLIANCE



**GREEN YOUR CITY**

## Partners

- Ente Regionale per i Servizi all'Agricoltura e alle Foreste (ERSAF-Coo), Italy
- Politecnico di Milano, Italy
- ETIFOR Srl, Italy
- European Forestry Institute, Finland
- Universidad autonoma de Barcellona, Spain
- CREAM, Spain
- AGRESTA, Spain
- Transylvania University of Brasov, Romania
- Forest Design, Romania
- Trinity College Dublin, Ireland
- NBS Institute, Sweden
- Green City Watch, the Netherlands

## Sustainability

Uforest aims to grow the existing project partnership to establish a global Interdisciplinary Learning and Business Innovation Alliance on Urban Forestry. The alliance will use the project results and keep providing training services, new opportunities for young scientists through widespread dissemination and reach before, during and after successful implementation activities. Through the alliance, Uforest has also foreseen a specific strategy dedicated to dissemination and exploitation activities such as fundraising, policy lobby, PR activities, and agreements with relevant institutions in order to face future costs and ensure sustainability of project outputs and impacts.



Photo: © Tirachardz, freepik.com

## Social Media

- Facebook**  
 @uforest.eu:  
<https://www.facebook.com/uforest.eu>
- LinkedIn**  
 Uforest:  
<https://www.linkedin.com/company/uforest/>

## Dissemination

Uforest will set up an international membership-based alliance and its partners will have the role of contributing to the growth and promotion of this alliance to attract and inform new Urban Forestry stakeholders. The alliance will have the function of informing and communicating all Uforest participants and stakeholders about project activities and results through a dedicated project newsletter, social media platforms and communication plan. New members to the alliance will have the possibility to participate and their ideas will be supported and promoted, thus contributing to further innovation and growth in the sector and maximising the reach of project results.

# WeRin: Women Entrepreneurs in Regional Inclusive Entrepreneurial Ecosystems



Image: © MOMENTUM MARKETING SERVICES LIMITED



**"** To create an inclusive entrepreneurial ecosystem, let's focus together on changing the current system instead of fixing the women.

*Saskia STOKER, Project Staff Member, Amsterdam University of Applied Sciences*

**"** I always wanted to start my own business but never had the opportunity to meet female role Models. Through WeRin, I can read about success stories of women entrepreneurs. This inspires me to make a step forward.

*Meriem REHANE, International Student at FH Münster University of Applied Sciences*

Women represent about 60% of higher education graduates; their under-representation amongst start-ups is a clear challenge. Despite a rise in participation of female students in entrepreneurship education in Higher Education Institutes (HEI's), they are behind compared to their male counterparts. Even if they have participated in entrepreneurship education, they are less likely to move towards entrepreneurial careers. If they do, these graduate female entrepreneurs are less embedded in the regional entrepreneurial ecosystem: few of them participate in local incubation and acceleration programmes, seek and receive funding and are active in regional enterprise networks.

To change that, WeRin has the following objectives:

Increase the share of female graduate entrepreneurs and ensure they are integrated in regional entrepreneurial ecosystems.

Inclusion of entrepreneurship education and support programmes from a gender perspective.

Make women feel invited to the entrepreneurship scene, while going beyond the boundaries of Higher Education into their regional entrepreneurial ecosystem.

## More information

Project website

<https://werinproject.eu/>

The Erasmus+ Project Results Platform

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/621750-EPP-1-2020-1-DE-EPPKA2-KA>

## Erasmus+

Field: Higher Education

Action: Knowledge Alliances

## Key facts and figures



Partners:  
14



Countries:  
6

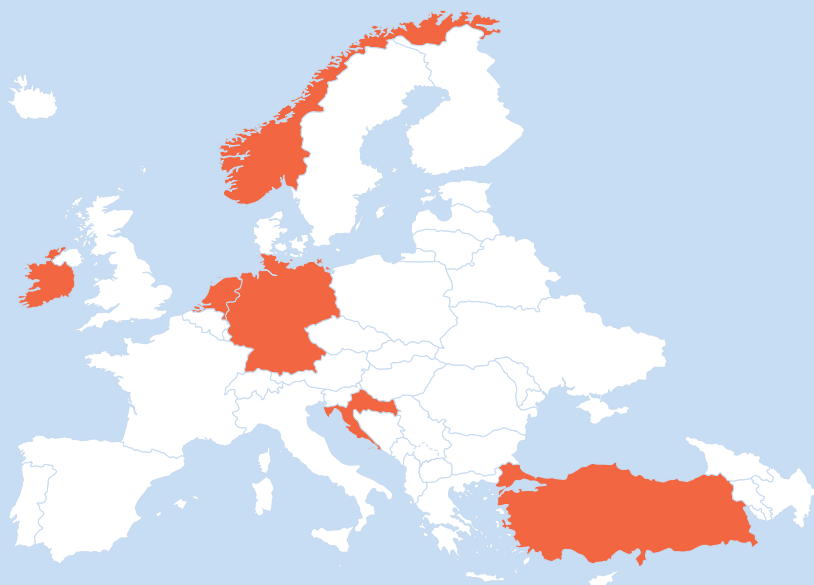


EU grant:  
€ 999,639



Project duration:  
2021 - 2023

## WeRin: Women Entrepreneurs in Regional Inclusive Entrepreneurial Ecosystems



### Lead organisation

FH MUNSTER UNIVERSITY OF APPLIED SCIENCES

Location: Germany

### Project countries

Germany, Netherlands, Croatia, Turkey, Ireland & Norway.

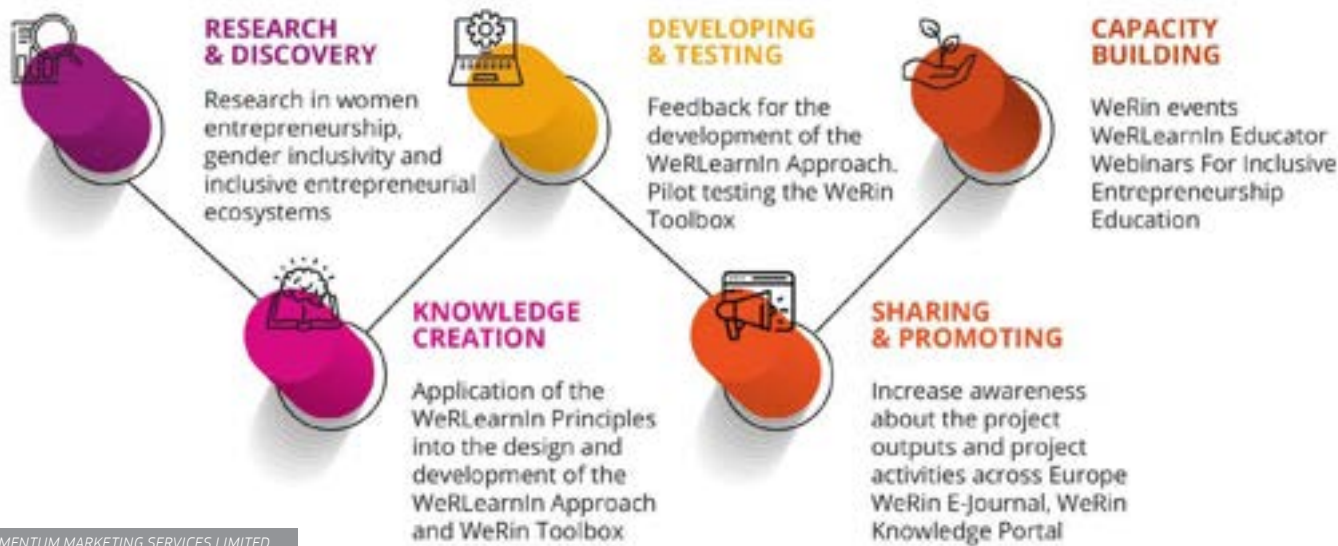


Image: © MOMENTUM MARKETING SERVICES LIMITED

## Partners

- FH Münster University of Applied Sciences, Germany
- Accreditation Council for Entrepreneurial and Engaged Universities, Germany
- Amsterdam University of Applied Sciences, the Netherlands
- University Industry Innovation Network, the Netherlands
- University of Zagreb, Croatia
- Münster Technological University, Ireland
- Istanbul Technical University, Turkey
- Momentum, Ireland
- Rubicon Centre, Ireland
- European Centre for Women and Technology, Norway
- Wirtschaftsförderung – und Entwicklungsgesellschaft Steinfurt, Germany
- Impact HUB Amsterdam, the Netherlands
- Technology Park Varazdin, Croatia
- ARI Teknokent Proje Gelistime Planlama, Turkey

## Sustainability

- The focus on inclusion in two main dimensions (in gender and structure) is in itself a lasting footprint, impacting on individuals (educators and programme managers) and through them on the organisations in which they operate (HEIs, non-academic organisations embedded in the regional entrepreneurial ecosystem);
- The project deliverables will be converted into relevant, outward-facing entrepreneurship education tools promoting more inclusive regional entrepreneurship ecosystems. The main tools are: the WeRin CoP, the WeRin Toolbox and the WeRLearnIn approach;
- The project has at the core the formation and establishment of regional alliances to promote long-lasting inclusive entrepreneurial ecosystems.

## Impact and type of beneficiaries impacted by WeRin



Image: © MOMENTUM MARKETING SERVICES LIMITED

## Social Media

**Twitter**  
@WeRinproject:  
<https://twitter.com/WeRinproject>

**LinkedIn**  
WeRin:  
<https://www.linkedin.com/company/we-r-in/>

## Dissemination

- Project website. Central access point;
- A multimedia resource platform, integrated into the project website, with resources and outputs of the project free to download;
- Online bi-annual WeRin E-Journal and publications accessible on the website;
- Social media accounts: Twitter and LinkedIn;
- Participation in regional and international events to present projects results;
- The International Webinar WeRLearnIn educator will support capacity building and will target entrepreneurship educators, business advisors and other educators who work with inclusivity in entrepreneurship education;
- Replication of the WeRLearnIn Approach and use of the WeRin Toolbox;
- Next in female entrepreneurship infographic series: A trend book on female entrepreneurship consisting of profile and activities infographics.

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You can find the address of the centre nearest to you at: [europa.eu/contact](http://europa.eu/contact)

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### OPEN DATA FROM THE EU

The EU Open Data Portal (<http://data.europa.eu/euodp/en/data>) provides access to datasets from the EU. Data can be downloaded and reused for free, for both commercial and non-commercial purposes.



# Erasmus+ Knowledge Alliances

## Dissemination sheets

### Projects 2014-2020 / Implementation 2014-2024

Knowledge Alliances are transnational and result-driven projects cooperatively implemented by higher education institutions and businesses/enterprises. They are co-funded by the Erasmus+ Programme of the European Union and aim to strengthen Europe's innovation capacity and to foster innovation in higher education, business and the broader socio-economic environment.

This booklet presents a short overview of all Knowledge Alliances projects funded from 2014 until 2020. It gives an idea of the variety of domains in which these innovative projects operate. A few years have passed and an analysis of the impact of a pool of selected projects has highlighted the complementarity of these projects and the synergies that have been consolidated throughout the years. This booklet will be a useful tool for reflecting on the dimension of transnational partnerships in the field of education, innovation and research for the current programming period (2021-2027) of the Erasmus+ Programme.

